# THE HONORS COLLEGE

### HONORS ENALUATION

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SEMESTER AND YEAR COURSE (DEPT. & NUMB)	ER)	<u>) b                                    </u>		PROFE	SSOR _	Mik	`C\$	
Your classification - circle or	e:							
	homore	( Junior )		(	Senior			
	Schence							
You will be asked to resp	ond to the follow	ing questions/states	ments o	na5pt	scale. 1	will inc	licate	
leasi/pooresi/lowest, 5 will si	gnify most/best/h	ighest, with 3 indic	ating a	verage o	r mediu	m.		
1. How interesting did you			1	(2)	3	4		
$\left( \begin{array}{c} \cdot \\ \cdot \\ \cdot \end{array} \right)$				z.				
2. Amount of course work	1 = low, 5 = high	n)	1	2	3	4	5	
3. Relevance of readings an	nd lecture to testin	ng.	1	2	3	<del>4</del>	5	
	·				_			
4. "Payoffs" in terms of in	sights or knowled	ge-gained.		··· 2·····	3-	4	5	
							-	
5. Workload in comparison	n to other Honors	College courses.	1	2	3 .	4 ·	5	NΑ
			•	1 (				
6. Number of hours per w	eek needed to pro	epare for this cours	e- <u>(</u>	x lot				
( )								

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

  The amount of reading and the selection of reading too much and too archaic
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Ves. professor Miciks made sense of an other confusing cirriculus
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Individual Take Mieiks, So-you because of his ability to allow thought while bringing cleanty to very complicated materials
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  Weakened It has cause me foquestron why, other than it
  looking good on my transcripts should we test do what we are
  eloing

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SEMESTER ANI COURSE (DEPT Your classificatio	DYEAR SPRING 08  . & NUMBER) HON 2101	SECTION 2	1(22	PROFES	SOR	Mik	ics
Freshman	2 Sophomore)	Junior			Senior		
		,					
	<u>lemenical Enginee</u>	g		<b>-</b> .	1 1		••
You will be a	sked to respond to the follo	wing questions/star	tements o	naoptso	cale. I W	'III IDC	ncare
least/poorest/lowe	est, 5 will signify most/best/	highest, with 3 inc	licating av	verage or	medium		_
1. How interesti	ng did you find the material	in this course?	1	2	3 4	4	(5)
							.*
( <u></u> )		·	•	7			
2. Amount of co	ourse work $(1 = low, 5 = high$	gh)	1	2	3	4 (	9
3. Relevance of	Freadings and lecture to test	ing.	1	2	3	4	(3)
4 "Payoffs" in	terms of insights or knowle	dge gained.		·-· · · · · · · · · · · · · · · · · · ·	3	4	5
5. Workload in	comparison to other Honor	rs College courses.	1 *	2	3	4	3
6. Number of	hours per week needed to p	repare for this cou	rse	6-8			
7. Professor's c	ourse expectations and grad	ling procedures we	ere clearly	conveye	d by the	syllal	ous.

8. 3	How fair was the grading in this course?	1	2	3	. 4	5					
9.	Student interaction/participation was encouraged.	1	2	<b>3</b>	4	5					
10.	0. What did you like most about this course and why? That It challenges rugious presumptions.										
11.	11. What did you like least about this course and why? Any suggestions for improvement? Too much reading! It would be be better if the sections were much concises and we didn't have to read parts that didn't hit directly upon the concepts we were going to cover-										
12.	12. Would you recommend another honors student take this course with this professor? Why or why not?  Yes, Professor Mi Fics is very knowledgeable but doesn't make you feel stupid in his presence.										

13. What suggestions or advice would you give to students wishing to succeed in this course?

(30 +0 99, Class, try to Skim Over the readings & if you

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened, there were 10to Of People that I was able to talk to about the course place it was a

can't read them.

full year -

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CC	URSE (D	AND YEAR SOY I YOU (DEPT. & NUMBER) HON 210 ication - circle one:	<u>08</u> n_section <u>24</u>	122	PROFESS	SOR MIK	ICS
Fre	eshman)	Sophomore	Junior			Senior	
Yo	ur major	- English	<u> </u>				
	You will	be asked to respond to the follo					dicate
lea	si/poorest	l/lowest, 5 will signify most/best	highest, with 3 indi	cating av	иетаде от 1	medium.	•
1.	How int	eresting did you find the materia	l in this course?	1.	2	3) 4	5
	)				7		
2.	Amount	of course work $(1 = low, 5 = high$	gh)	1	2	3 4	5
ว	Dolovar	nce of readings and lecture to test	ing	1	2	3 4	) 5
٦.	1/010 var	Ne of foldings and footale to too.		,	4 · 2 · 1	The stages of th	· ·
4:	- "Payofi	fs" in terms of insights or knowle	edge gained.	<u>-</u> 1	2(	34	5
5	. Worklo	oad in comparison to other Hono	rs College courses.	1	2	3 (4)	5
6	. Numb	per of hours per week needed to p	repare for this cour	se	6	_	
(_ /	)						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this c	ourse?	1	2 3		5	· · · )
9. Student interaction/participation	vas encouraged.	1	2 3	4	5	
10. What did you like most about thi	s course and why?					
:	2					
11. What did you like least about this	s course and why? Any	suggestions	for improve	ement?		·
12. Would you recommend another I						fessor
that teacher 1	his coms	L.			-	
13. What suggestions or advice wou	ld you give to students	wishing to s	ucceed in th	nis course?		
Keep up with	your 1	radi	nop.			

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CC	MESTER AN OURSE (DEPT our classification	D YEAR <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	<u>VZIOI</u> SEC	TION <u>24</u>	122	PROFE:	SSOR <u>/</u>	Wil	<u>i</u> CS
Fr	eshman	Sophomore Linesiology //	Mutriti	Junior (M			Senior		
1	·	sked to respond to the f	following que	estions/state	ments o	na5pts	scale. 1	will in	dicate
lea	isi/poorest/low	est, 5 will signify most/	best/highest,	with 3 indic	cating av	летаде от	mediu	m.	
1.	How interest	ing did you find the mat	erial in this (	course?	1 (	$\binom{2}{3}$	3	4	5
,, (	) '								
2.	Amount of c	ourse work (1 = low, 5 =	= high)		1	2	3 (	4	5
3.	Relevance of	readings and lecture to	testing.		1	2	3	4	(5)
·4;	- "Payoffs" in	terms of insights or kno	owledge gain	ied	1	$\binom{2}{2}$	3	4	···· 5 <sup>-···</sup>
5.	Workload in	comparison to other Ho	onors Colleg	e courses.	1	(2)	3 .	4	5
6	. Number of	hours per week needed	to prepare fo	or this course	e	<u> </u>			
	)								
7	Professor's co	ourse expectations and s	erading proc	edures were	clearly	convey	ed by th	e sylla	bus.

1

8. How fair was the grading in this course?	1	2 (3)	4 5	
9. Student interaction/participation was encouraged.	1	2 3	4 5	
10. What did you like most about this course and why?				
11. What did you like least about this course and why? Any su	uggestion	s for improvem	ent?	
12. Would you recommend another honors student take this c	ourse wit	h this professor	? Why. or why no	ot?
13. What suggestions or advice would you give to students w		succeed in this	course?	
14. Has this course strengthened or weakened your sense of c	connection	n to the Honors	College? Explai	in.

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C	OURSE (I	R AND YEA! DEPT. & NU Scation - circ	MBER) <u>F</u>	ng 200°	<u>&amp;</u> _ SECTION _	24122	PRO	FESSOR	Miki	<u>c.s</u>
Fi	reshman		Sophomo		Junior			Seni	OL	
1					ng questions/s	- staternent	s on a 5	pt scale.	l will i	ndicate
le					ighest, with 3					
	<del>-</del>				n this course?		2	3	4	5
2	)						è			
2.	Amoun	t of course w	ork (1 = lo	w, 5 = high	)	1	2	3	Ÿ	5
3	. Relevai	nce of reading	gs and lect	ure to testin	g.	1	2	3	4	(3)
4	;- "Payofi	fs" in∵terms o	f insights (	or knowledg	ge gained.	<u>-</u> <u></u>	<del> 2</del> -	3	·-···4·····	5
5	5. Worklo	oad in compa	ison to oth	ner Honors (	College course	es. 1	2		4	5
6	6. Numb	er of hours pe	er week ne	eded to prep	oare for this co	ourse	6	_ <del></del>		
(	)									
	7. Professo	or's course ex	pectations	and grading	g procedures v	were clea	rly conv	eyed by	the syll	abus.

8. How fair was the grading in this course?

- 2 (
- (3)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4

10. What did you like most about this course and why?

The professor is interesting and I liked listening to him.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, he is laid back and knows what he is talking about.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened

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SEMESTER AND YEAR	SECTIONPROFESSOR					
Freshman Sophomore	Junior			Senio	or	
Your major -						
You will be asked to respond to the foll	owing questions/state:	ments o	on a 5 pt	scale.	l will ir	ıdicate
leasi/poorest/lowest, 5 will signify most/bes	st/highest, with 3 indic	ating a	verage (	or medi	um.	
1. How interesting did you find the materi	al in this course?	1	2	3	4	5
()						
2. Amount of course work $(1 = low, 5 = h)$	igh)	1	2	3	4	5
3. Relevance of readings and lecture to tes	sting.	1	2	3	4	5
4;- "Payoffs" in terms of insights or knowl	edge gained.	1	<u>2</u>	ĵ	4	5
5. Workload in comparison to other Hono	ors College courses.	1	2	3 .	4	5
6. Number of hours per week needed to	prepare for this course	e		<del></del>		
7. Professor's course expectations and gra	ding procedures were	clearly	, conve	ed by t	he sylla	ibus.

1

2

8. I	How fair was the grading in this course?	1	2	3	4	5	( <u>(</u> )
,							
9. 5	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why?					•	
11.	What did you like least about this course and why? Any sugge	stions f	or impr	ovemen	ıt?		
						· .	
l2. <sup>-</sup>	Would you recommend another honors student take this course	e with t	his prof	ĉessor?	Why. or	why not?	) 
13. <sup>-</sup>	What suggestions or advice would you give to students wishin	g to sili	cceed in	this co	ourse?		٠
	The state of the s						
14.	Has this course strengthened or weakened your sense of conne	ection t	o the H	onors C	College?	Explain.	
						·	. }
		•					** =

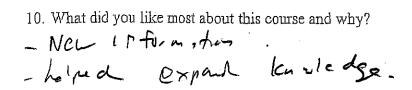
## THE HONORS COLLEGE

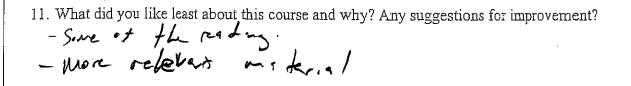
#### HONORS EVALUATION

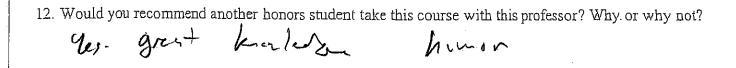
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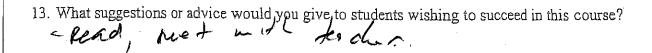
COURSE (DE	PT. & NUMBER) Hon 210	$\frac{\nu}{\nu}$ Section $\nu$	4122	PROFI	ESSOR	Mik	105
Freshman	Sophomore  BIROLY	Junior			Senio	οΓ	
Your major	e asked to respond to the follow	uing questions/stat	ements (	งกต วี กร่	scale i	l xvill ir	ndicate
	•						14,0410
	owest, 5 will signify most/best/b			2	3		5
1. How intere	esting did you find the material	in this course?	1	2	3		٦
	•			<i>;</i>			
2. Amount of	f course work (1 = low, 5 = high	b)	1	2	3	4	5
3. Relevance	of readings and lecture to testing	ng.	1	2	3	4	(5)
4 "Payoffs"	in-terms of insights or knowled	lge gained.	<u> </u>	2	3	4	···· 5 <sub>-</sub>
5. Workload	in comparison to other Honors	: College courses.	1	2	3	4	5
6. Number (	of hours per week needed to pro	epare for this cour	se	5			
							•
7. Professor's	course expectations and gradi	ng procedures we	re clearly	/ conve	yed by t	he sylla	ıbus.

8. How fair was the grading in this course?	. 1	2	3	0	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)









Strengthed more the bed.

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SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) HON 2101 SECTION 24122 Your classification - circle one:	PROFESSOI	R Mikics
Freshman Sophomore Junior	Sen	ior
Your major - Biology		
You will be asked to respond to the following questions/statements of	on a 5 pt scale.	1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating a	verage or med	lium.
1. How interesting did you find the material in this course?	2 (3)	4 5
	,	
2. Amount of course work (1 = low, 5 = high) 1	2 3	<u>(4)</u> 5
3. Relevance of readings and lecture to testing.	2 3	4 (5)
4. "Payoffs" in terms of insights or knowledge gained.	<u>2</u> 3-	5
5. Workload in comparison to other Honors College courses. 1	2 3	4 5
6. Number of hours per week needed to prepare for this course -	4	
7. Professor's course expectations and grading procedures were clearly	y conveyed by	the syllabus.
	$2$ $\widehat{\left(3\right)}$	) 4 5

8. How fair was the grading in this course?	1	2	3	.4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  The different perspectives from di	ifferevil	. pro	fessor.	2	
1. What did you like least about this course and why? Any su	ggestions	for im	provemo	ent?	
2. Would you recommend another honors student take this co	ourse with	this p	rofessor	? Why.	or why not?
3. What suggestions or advice would you give to students wis			l in this (	course	?

Strengthened

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SEMESTER AND YEAR 200 SWESKY 200 COURSE (DEPT. & NUMBER) to 210 SI Your classification - circle one:	K ECTION <u>241</u>	22_	PROFE	SSOR_	Miki	<u>C.S.</u>
Freshman Sophomore	Junior			Senior		
Your major - Pre-Business						
You will be asked to respond to the following of	questions/stater	nents o	n'a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowest, 5 will signify most/best/highe	st, with 3 indic	ating av	erage o	r mediu	m.	
1. How interesting did you find the material in thi	is course?	1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)		1	2	(3)	4	5
		•				
	•	1	2	(3)		5
3. Relevance of readings and lecture to testing.		1	<u> </u>	$\Theta$	7	J
			. •			
4. "Payoffs" in terms of insights or knowledge g	ained.	1	2	3	4	- 5
5. Workload in comparison to other Honors Coll	lege courses.	1	(2)	3	4	5
		0				
6. Number of hours per week needed to prepare	for this course	≥- <u>'5</u>				
	_			11		,
7. Professor's course expectations and grading pro-	rocedures were	clearly	conve	ed by t	ne sylla	.bus.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	·
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any su The essay tipics, make them more			orovem	ent?		
12. Would you recommend another honors student take this co	ourse with	this pr	ofessor	r? Why. o	r why	not?
13. What suggestions or advice would you give to students wi	shing to s	ucceed	in this	course?		

8 Yow fair was the grading in this course?

- 2
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 5

10. What did you like most about this course and why?

Had to take it

11. What did you like least about this course and why? Any suggestions for improvement?

Paperade

writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Trey'll probably have to

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the Stuff man, just readit

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, because ithink it is the flagship course

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COURSE (DEPT. & NUMBER) I-lon 216 (SECTION 2) Your classification - circle one:	4122	PROFE	ssor <u>N</u>	/;K/	<u>2</u> 2
Freshman Sophomore Junior			Senior		
Your major - Buisiress					
You will be asked to respond to the following questions/sta	tements (	on a 5 pt	scale, 1 v	vill ind	icate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage o	r mediun	1.	
1. How interesting did you find the material in this course?	1	2	$\left(3\right)$	4	5
		y			
2. Amount of course work (1 = low, 5 = high)	1	2 (	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3 (	4	5
-4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	·· 4·····	5
5. Workload in comparison to other Honors College courses.	. 1.	2	3	4	5
6. Number of hours per week needed to prepare for this cou	rse	2			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

2

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SEMESTER AND YEAR Soing OB COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION	· :	PROFE	ESSOR	Micick	<u>. S</u>
Freshman Enhemore	Junior			Seni	or	
Your majo: - Business Administra						
You will be asked to respond to the follow	wing questions/state	ments o	na5pt	scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/	highest, with 3 indic	cating av	verage (	or medi	ium.	• •
1. How interesting did you find the material	in this course?	1	2	3	4	5
			F			
2. Amount of course work $(1 = low, 5 = hig$	;h)	1	2	3		5
2. Delegance of madings and leature to tout	ina	1	2	3	Δ	(5)
3. Relevance of readings and lecture to test	ng.		Σ.	٠	7	· ·
*.	•					
4. "Payoffs" in terms of insights or knowle	dge gained.	1	2	3	4	
					٠	
5. Workload in comparison to other Honor	s College courses.	1	2	3	4	<b>5</b> )
Workload in Companies to Care, 1101101	b complete comments.	~	_			
6. Number of hours per week needed to pr	repare for this cours	e	10			
1						
7. Professor's course expectations and grad	ing procedures were	e clearly	conve	yed by	the sylla	.bus

-	· .			
8. How fair was the grading in this course?	1	2 3	4 (5)	
9. Student interaction/participation was encouraged.	. 1	2 3	4 0	
10. What did you like most about this course and why?				
	·			
11 What did you like least about this accuracy and wike 9	۸		10	
11. What did you like least about this course and why? A	Any suggestions	for improvem	ent?	
12. Would you recommend another honors student take	this course with	this professo	:? Why or why	not?
		. *		
13. What suggestions or advice would you give to stude		rucceed in this	course?	
14. Has this course strengthened or weakened your sens	se of connection	to the Honor	s College? Exp	lain.

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SEMESTER AND YEAR SOING 2008 COURSE (DEPT. & NUMBER) HONDROL SECTION 24 Your classification - circle one:	22	PROFI	ESSOR _	Mik	<u>ئ</u> دح
Freshman Sophomore Junior			Senio	Ī	
You will be asked to respond to the following questions/statern		on a 5 pt	scale. 1	will in	dicare
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicar	ting a	verage (	or mediv	m.	
1. How interesting did you find the material in this course?	1	2	<u>(3)</u>	4	5
	1	2		A	5
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	<del>4</del> ,	5
3. Relevance of readings and lecture to testing.	1	2	3	4	3
4. "Payoffs" in terms of insights or knowledge gained.	[	···· 2·-···	3-	· · · 4 ·	- " 5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course -	·	6	-		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	<b>(4)</b>	5
9.	Student interaction/participation was encouraged.	1	2	3	<b>(4)</b>	5
10.	What did you like most about this course and why?					
1 1	What did you like loogs about this course and make 0 A		£			
11.	What did you like least about this course and why? Any sugg	estions	for imp	roveme	ent?	
12.	Would you recommend another honors student take this courself. Lemana	se with	this pro	fessor Wot	Why.on	r why not?
. 13.	What suggestions or advice would you give to students wishing Read	ng to s	ucceed i	n this (	course?	
				•		

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 2008  COURSE (DEPT. & NUMBER) HON 201 SECTION 24122 PROFESSOR	Mikio	<
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24122 PROFESSOR Your classification - circle one:	1-111 100	_
Freshman Sophomore Junior Senio	Ţ	
Your major - HRM		
You will be asked to respond to the following questions/statements on a 5 pt scale. 1	. will ind	icate.
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or media	ım.	
1. How interesting did you find the material in this course? 1 2 3	4	5
2. Amount of course work $(1 = low, 5 = high)$ 1 2 $(3)$	4	5
	•	
3. Relevance of readings and lecture to testing. 1 2 3	(4)\	5
-4- "Payoffs" in terms of insights or knowledge gained.	4	5
		_
5. Workload in comparison to other Honors College courses. 1 2 3	4	5
2		
6. Number of hours per week needed to prepare for this course -		
7. Professor's course expectations and grading procedures were clearly conveyed by the	ne syllabı	us.

8. How fair was the grading in this course?  1 2 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? The professor made it comfortable to be here. It wasn't bull of unneeded pressure
11. What did you like least about this course and why? Any suggestions for improvement?  Sometimes Changing around the lecturers was confusely; making it less cohesive.
12. Would you recommend another honors student take this course with this professor? Why or why not?  Yes. Mikeics is a good published.
13. What suggestions or advice would you give to students wishing to succeed in this course?
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  Let has made me get a sense of the allitude of the honors. College.