

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2107 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 **5**

9. Student interaction/participation was encouraged.

1 2 3 4 **5**

10. What did you like most about this course and why?

A lack of an answer to every single question. Only more questions.
Thought-provoking.

11. What did you like least about this course and why? Any suggestions for improvement?

A lack of an answer to questions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the discussions would seem more stimulating.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, maybe the same text a few times. Speak in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is the only Honors class I've taken as of yet, so you know.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The material covered, because it's well chosen.

11. What did you like least about this course and why? Any suggestions for improvement?

Essays?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I think he does a great job motivating students to work.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read early and don't save essays for last minute.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. You get to meet a lot of the faculty.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HON 201 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 ~~3~~ 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 7
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Taught me to broaden my way of thinking

11. What did you like least about this course and why? Any suggestions for improvement?

Leibniz & Keats.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, b/c Dr. Little will show you a completely diff way of thinking.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! Read! Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Small discussion groups plus impossible issues to resolve equals channels for communication & intellectual stimulation w/ fellow peers

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SEMESTER AND YEAR SAR 2004
COURSE (DEPT. & NUMBER) HON 201 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes;

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Think, Read, Think, etc.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: CHEE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

It's challenging and it makes you think for yourself

11. What did you like least about this course and why? Any suggestions for improvement?

The brevity.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It's required and enlightening if you approach it properly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and write before the due date.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 2101 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the ^{select} reading because I feel I gained knowledge & insight that I wouldn't gain anywhere else

11. What did you like least about this course and why? Any suggestions for improvement?

I wish it would have been two three hour classes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the grading was not too harsh, & he encouraged participation and assisted students very much.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Wikipedia is your friend.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I met many new people.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 2410 PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

(5)

9. Student interaction/participation was encouraged.

1 2 3 4

(5)

10. What did you like most about this course and why?

Dr. Little is a smart guy. Very interesting. The Books were confusing but good.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't know.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He is sooooo smart! and interesting!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and think critically.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~No~~ Yes. ~~Dr. Little~~ Little is an Honors advisor...

Plus this class let me meet other honors students.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24110 PROFESSOR LITTLE

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: BIOMEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)
6. Number of hours per week needed to prepare for this course - 12
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 (4) 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

IT'S INTERESTING.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! HIS CLASS IS THOUGHT PROVOKING.

13. What suggestions or advice would you give to students wishing to succeed in this course?

KEEP UP WITH THE READING

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It helped me develop critical thinking skills

11. What did you like least about this course and why? Any suggestions for improvement?

All the fast reading that cannot be accommodated.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it requires mind expansion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, think, talk in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I got to know more people.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 2101 SECTION 24110 PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Texts and professor ; interesting texts , Little's commentary was fascinating

11. What did you like least about this course and why? Any suggestions for improvement?

There wasn't much I didn't like , though I would've preferred listening sometimes to needing to talk for my grade

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes . Little does strange things w/ the book and really helps outside of class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read AND think about the text

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened , I have met & talked w/ my fellow students & gotten to know my professors.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24110 PROFESSOR Andy Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The material + the reading.

There's a lot of knowledge that you can absorb.

11. What did you like least about this course and why? Any suggestions for improvement?

The lecture paper gradings / prompts topics were not fair.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. You learn a lot.

It's a good class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read on time.

Most importantly, know as many of the professors as u can.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It gives us an opportunity to interact with incoming freshmen.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24110 PROFESSOR LH/e

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

discussions, fresh ideas different ideas

11. What did you like least about this course and why? Any suggestions for improvement?

certain readings, ^{some} less stimulating

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, encourages different perspectives

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24110 PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Lit

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 10
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion, material, teacher

11. What did you like least about this course and why? Any suggestions for improvement?

NA

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Hard, fun, extremely rewarding

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay up w/the reading and be ready to talk

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened — I've gotten to know more people

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24110 PROFESSOR LITTLE

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ACCOUNTING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Interactive, interesting and stimulating material

11. What did you like least about this course and why? Any suggestions for improvement?

work load.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, the professor is very knowledgeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

attend class, and consider other perspectives,
read critically.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION _____ PROFESSOR Dr. Little
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Art History / Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read books assigned ahead of time (semester)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2102 SECTION 2410 PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 10
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Dr. Little is a very good teacher and a nice person,

11. What did you like least about this course and why? Any suggestions for improvement?

makes you think about things in a diff. way.

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~no~~ Yes he's like

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened