

University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 2426 PROFESSOR Hemley

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Classical Studies, FA Painting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1       2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

Subject matter, personal interest.

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of instructions on how to improve my writing. I'm told what I'm doing wrong but not necessarily how to improve it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, keeps the discussion interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus on writing techniques over subject matter.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has changed my opinion for sure. In some areas, better and in some worse.

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SEMESTER AND YEAR SPRING 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR DR. HARVEY

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - CIVIL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5-7 Hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

3

9. Student interaction/participation was encouraged.

1    2    3    4    5

4

10. What did you like most about this course and why?

THAT WE CAN EXPRESS OURSELVES FREELY

11. What did you like least about this course and why? Any suggestions for improvement?

THE GRADING & ORGANIZATION OF THE PROFESSOR NEEDS WORK.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, HE'S A GOOD PROFESSOR, JUST VERY CAREY

13. What suggestions or advice would you give to students wishing to succeed in this course?

BE READY FOR SUDDEN ASSIGNMENTS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER. IT'S THE SAME AS LAST SEMESTER.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - English - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      (4)      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      (4)      5

3. Relevance of readings and lecture to testing.      1      2      3      (4)      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      (4)      5

5. Workload in comparison to other Honors College courses.      1      2      (3)      4      5

6. Number of hours per week needed to prepare for this course - it varies.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      (4)      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the readings.

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked the scheduling of the course.  
No time for lunch.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, because Harvey's fun & interesting most days.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read ahead. And laugh at the ~~the~~ jokes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, because it has allowed me to discuss with other students the texts.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24120 PROFESSOR Harvey

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1    2    3    4    5

2

9. Student interaction/participation was encouraged.

1    2    3    4    5

5

10. What did you like most about this course and why?

I enjoy the small class  
for discussion

11. What did you like least about this course and why? Any suggestions for improvement?

the grading of lecture papers  
one teacher may think one way and another  
in a completely different way

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, enjoyable person

13. What suggestions or advice would you give to students wishing to succeed in this course?

read & research material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1      2      3      4      5

4

9. Student interaction/participation was encouraged.

1      2      3      4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION \_\_\_\_\_ PROFESSOR Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked the books this semester. They were a lot easier to read.

11. What did you like least about this course and why? Any suggestions for improvement?

The Oral Exam. ~~It was too long.~~

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Harvey is very helpful and always there when you need to talk to him.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! Keep up w/ the reading...

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I don't really feel much of a sense of connection to the Honors College anymore.

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SEMESTER AND YEAR SPRING 08  
COURSE (DEPT. & NUMBER) HON 42101 SECTION 24126 PROFESSOR HARVEY  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)                              1      2      3      4      5

3. Relevance of readings and lecture to testing.                              1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.                              1      2      3      4      5

5. Workload in comparison to other Honors College courses.                              1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*The lively discussions and sharing of opinions*

11. What did you like least about this course and why? Any suggestions for improvement?

*The encourage + interruptions*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Required - but this professor yes*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Develop a friendly relationship w/ professor*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*↳ we met students I did not previously know*

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SEMESTER AND YEAR SP 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - Computer Science / Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

material learned

11. What did you like least about this course and why? Any suggestions for improvement?

essays - less essays plz

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - hancey is a riot

13. What suggestions or advice would you give to students wishing to succeed in this course?

enjoy the humor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it made me appreciate more how we get special treatment.



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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Harvey

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1      2      3      ④      5

9. Student interaction/participation was encouraged.

1      2      3      ④      5

10. What did you like most about this course and why?

The reading was insightful and mind opening

11. What did you like least about this course and why? Any suggestions for improvement?

The paper writing, I'm not good at it, but no need for change

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes for insight.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the required texts and understand it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c I met people in the honors college

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Dr. Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      ~~3~~       4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The application to real life that the texts offered.

11. What did you like least about this course and why? Any suggestions for improvement?

certain texts — Rousseau could be left out.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its required and very interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

read closely, not everything should be take literally

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened — gets you involved w/ other honors students.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - Psych/BIO

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 7-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The topics that were discussed, such as Machiavelli's. Group participation in this course promoted different perceptions on a topic to be introduced & evaluated.

11. What did you like least about this course and why? Any suggestions for improvement?

The conflicting schedules ~~that~~ between the lecture & discussion. The professor would assign ~~extra~~ assignments too close to a due date for a lecture assignment. This led to half the class being apathetic.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, there's at least some humor in this.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! And do not take Dr. Hanvey literally.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's connected me to the Honors college in a sense that I've interacted w/ more students & faculty members.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON 301 SECTION \_\_\_\_\_ PROFESSOR Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Easy to interact with the professor. No level of confusion about the topics and ~~no~~ no level of confusion from the professor's analysis of the topics.

11. What did you like least about this course and why? Any suggestions for improvement?

Class can easily get off topic. Try to stay focused.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, everyone is encouraged to participate and gladly does so.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned readings, and have a good sense of humor. Don't be easily intimidated.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I know that professor is going to remember me.



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION \_\_\_\_\_ PROFESSOR Dr. Harvey  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Political science - pre-law

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Learned about realities in life and human nature.

11. What did you like least about this course and why? Any suggestions for improvement?

The Lecture essay prompts.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Because he encourages you to talk and also you can learn more from his lectures.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Read and come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

gained self-esteem.

improved English

found lots of friends.

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

nothing

11. What did you like least about this course and why? Any suggestions for improvement?

The readings didn't interest me and I found no application of it to my major

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes → he is easy to approach

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - made friends and got closer with professors

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR \_\_\_\_\_  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24126 PROFESSOR Harvey  
Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Sometimes, the discussions/lectures really helped me understand the readings

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes there was a paper due every wk. b/w this a lecture

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, he's not scary & sometimes fun

He wasn't a meanie when I didn't talk as much

He gives rewrites too

13. What suggestions or advice would you give to students wishing to succeed in this course?

Engage as much as possible

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it's the cornerstone course & the only honors course I'm taking this semester