

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24132 PROFESSOR Freeland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked the variety of texts in this course.
What other course includes Shakespeare AND Cormac McCarthy?!

11. What did you like least about this course and why? Any suggestions for improvement?

The connections between the texts weren't as clear as they were last semester. Choose a few different texts? or explain the connections better.
Also, it sometimes felt like the lectures were directed more towards the other professors rather than the students.

12. Would you recommend another honors student take this course with this professor? Why or why not?

ABSOLUTELY!! She's the cutest lady ever! Although the discussion drags at times, her random noises and off-topic stories more than make up for it. However, it would be nice if she could probe a little more, go deeper with the texts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ !! Make sure you have strong opinions before you go to lecture and are influenced by one professor's opinions. Also, don't be afraid to be the voice of the minority.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes! We talked about the class outside of class, which was a springboard for other conversation. Good stuff!! 😊

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) Honors 2101 SECTION 24132 PROFESSOR Freeland
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10⁺

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Nothing. English, for my major, is useless.

11. What did you like least about this course and why? Any suggestions for improvement?

The intensity and the amount of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is fair and easy to understand.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just read the text and don't be afraid to speak.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Strengthened~~ Strengthened b/c everyone is close-knit and very helpful.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24132 PROFESSOR Freeland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The open conversation

11. What did you like least about this course and why? Any suggestions for improvement?

The reading selections were not very interesting and reading aloud in class seemed like wasted time

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes she is a great professor but the course as a whole (material + text) is not very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, take the time to study, ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, the course made me feel out of place and like the honors college is not the place for me

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Honos 214 SECTION 24132 PROFESSOR Freeland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the structure of the class and the instructor. ~~Both gave a good sense of the class.~~

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the number of books we had to cover. Fewer books and more time spent examining each one.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend any honors student who would have a hard time with the course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read each book carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Yes, it is easier~~

Yes, it allowed our class to connect with each other by encouraging dialogue with one another.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) 2101 SECTION 24132 PROFESSOR Freeland
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

small class size

11. What did you like least about this course and why? Any suggestions for improvement?

No reading in class, discussion is meant to delve into works not to read over. Argument is good

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, she doesn't appreciate provocative discussion
- felt like a little kid in a kindergarten class

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I wanted to delve into the books not be bored by them

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
 COURSE (DEPT. & NUMBER) Honors 2101 SECTION 24132 PROFESSOR Freeland
 Your classification - circle one:

Freshman

Sophomore

 Junior

Senior

Your major - Public Relations

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course 35

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The open forum style

11. What did you like least about this course and why? Any suggestions for improvement?

Reading in class out loud in stead of discussing the topic.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. By taking her you don't have to worry about her as a final examiner

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Read, quit your job, read break up with girlfriend, read some more

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



Any class I take here strengthens my sense of connection.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Honors 210 SECTION 24132 PROFESSOR Freeland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 ② 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ⑤

3. Relevance of readings and lecture to testing. 1 2 3 4 ⑤

4. "Payoffs" in terms of insights or knowledge gained. 1 2 ③ 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 ⑤

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 ④ 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

All the professors look like cartoons

11. What did you like least about this course and why? Any suggestions for improvement?

Too many books in so little time
Reading out loud in class

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, she treated us like 5th graders

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings
Only take this Honors course, not another Honors course

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HONORS 2101 SECTION 24132 PROFESSOR Freeland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4+ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The books read

11. What did you like least about this course and why? Any suggestions for improvement?

Short discussion class time

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, pr. Freeland cares about the students and give great advice to students about the writing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think about the books you read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Small discussion group strengthened my sense of connection

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) HONORS 2101 SECTION 24132 PROFESSOR Freeland

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biochemistry + Biophysics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
the material

11. What did you like least about this course and why? Any suggestions for improvement?
it's great

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Can help establish one's identity

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) Honors 2101 SECTION 24132 PROFESSOR Freedland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The readings are a lot better than they were during the semester of Antiquity

11. What did you like least about this course and why? Any suggestions for improvement?

Doing the same amount of work as was required for Antiquity while only getting $\frac{2}{3}$ of the credit hours as was used in Antiquity

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, Freeland is a very smart woman and quite good at getting students to write better papers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up to class, do your work... the same as with all courses.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This question should be struck from all future evaluations.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24132 PROFESSOR Freeland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

I enjoyed the variety of reading and the lectures given by the professors.

11. What did you like least about this course and why? Any suggestions for improvement?

The hardness of the lecture grading scale.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is a wonderful and enlightening professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read ahead and don't write your papers at the last minute.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it has allowed me to meet many new people and become closer with the professor.