THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YE COURSE (DEPT. &) Your classification - c	IAR SOME NUMBER) Some ircle one:	BY SECTION S	13772	PROFE	SSOR	More	a H	ៀ
Freshman	Sophomore	Junior			Senic	DI,		
Your major - Pour	TICAL SCIEN	ICE		î tek	- / _e			
		llowing questions/sta					ndicat	.e
leasi/poorest/lowest, 5	will signify most/be	est/highest, with 3 inc	dicating a	verage (or medi	um.		_
1. How interesting d	id you find the mate:	rial in this course?	1	2	3	4	$\left(\begin{array}{c} 5 \\ \end{array}\right)$	/
•					٠			
(-)								
		high	1	2	3	(A)	. 5	
2. Amount of course	: work (1 = low, 5 =	mgn <i>)</i>	,	-	_			
	•							`
3. Relevance of reac	lings and lecture to t	esting.	1	2	3	4	/ 5	
							\sim	_
								1
4. "Payoffs" in term	ns of insights or know	wledge gained:	1	<u> </u>	3	4	5	
							_	
		Callera courre	. 3	ว	. 4	Va) ,	5
5. Workload in con	nparison to other Ho	nors College courses	i. I	- .	ر.,	(C)	, -	,
	4,	•		-	·	`	•	
(Number of bour	r ner week needed t	o prepare for this co	ırse -	4-10)		-	
6. Number of hour	a por week needed t	o propieto tor anti-oci		<u></u>		-		
()					• .			

8. How fair was the grading in this course? 1 2 3 4 (5)	
9. Student interaction/participation was encouraged.	
10. What did you like most about this course and why? The discussions were example and Margheful and pulled information from all musiple and pulled information from all marginals.	/
discipline (i.e. my polisci back ground was very helpfa, 11. What did you like least about this course and why? Any suggestions for improvement? I'm Sach Mat Some information is crammed at the end, maybe the semester smould be longer.	
12. Would you recommend another honors student take this course with this professor? Why, or why not? This course got is essential in favring to be an Honores The author is meane to be an Honores This course you is essential in favring.	Ļ
13. What suggestions or advice would you give to students wishing to succeed in this course? Lead everything for the course and the news	•
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Was due to the class's foreation Me Honors College.	

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COI	MESTER AND YEA JRSE (DEPT. & N Tr classification - cir	R GPPING 7008 JMBER) <u>HIST 13</u> cle one:	18H SECTION 23	772	PROFE	SSOR <u>I</u>		<u>a</u>
Fres	chman	Sophomore	Junior			Semior		
You	e majo: - <u>Pharm</u> o	ıщ				:		
		o respond to the follo						dicate
leas	Upoorest/lowest, 5 v	will signify most/best	/highest, with 3 indi	icating av	erage o	r mediu	m.	
1.	How interesting did	you find the materia	l in this course?	1	2	3 (4)	5
í)						_	
	/	work $(1 = low, 5 = high$	ah)	1	2	3 ($\binom{4}{4}$	5
<u></u> .	Amount of course v	$WOLK(1-IOW,\mathcal{I}-IR)$	511)	*	_			
			٠					
3.	Relevance of readi	ngs and lecture to test	ting.	1	2	. 3	(4)	5
_								
				·				
- 4:	"Payoffs" in terms	of insights or knowle	edge gained.	1	- 2	3	4	-(-5)
r	Workland in come	parison to other Hono	rs College courses.	1	2	(3)	4	5
5.	WOLVIORO III COIII		10 001050 00 01510					
6.	Number of hours	per week needed to p	prepare for this com	rse - <u>J</u>	· .			
			-					
()							
7	. Professor's course	expectations and gra	ding procedures we	re clearly	conve	yed by t	he sylla	abus.

- 9. Student interaction/participation was encouraged.
- 10. What did you like most about this course and why? It was more of a discussion type course and this made the material more interesting to learn.
- 11. What did you like least about this course and why? Any suggestions for improvement? The due dates & reading assignments were not well spread out. If felt like we were being nushed towards the end of the surrestor.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, history has not been my preferred subjects, but professor Moretta's teaching style is anite different & maker the subject more lively.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? . Keep up with your madiry & participals in class discussions.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. The course has strengthered my connuction withe Honors college because the dass consisted mostly of discussions. It gave me a charle to hear various viewpoints.

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SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) 14157 1378H SECTION 23	772	PROFI	ESSOR	More	tta.
Your classification - circle one:			Senio	ar	- ¹ 1 . 1 .
Freshman Sophomore Junior	•		Semio	j	* .
Your major - Pre-Business & Economics		٠.	. 1		
You will be asked to respond to the following questions/stat					narcate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	verage (or medit	IIII.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
		•			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
			٠	•	
3. Relevance of readings and lecture to testing.	1	2	3	. 4	(5)
					_
4. "Payoffs" in terms of insights or knowledge gained:	·	··· 2····	3	4	(5)
	1	2	(3)	4	5
5. Workload in comparison to other Honors College courses.	. 1.	∠		- r	٠,
•	,				
6. Number of hours per week needed to prepare for this cou	ree _	2-3	,		
6. Number of hours per week needed to prepare for this cou	usc	<u> </u>	<u>.</u>		
()					
	, ,		1	.1 1	13 - 1
7. Professor's course expectations and grading procedures we	ere cleari	y conve	eyea by	the syl	naous.

8. How fair was the grading in this course?	1 2 3) 4 5
to the part of the part of the second of the		, in the state of
A Company of the State of the Company of the Compan	\$ 1.00 miles	Park Service Services
· · · · · · · · · · · · · · · · · · ·		
9. Student interaction/participation was encouraged.	1 2 3	4 5
(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	•	
10. What did you like most about this course and why?	: :	
Professor- Moreta is a	riot! He brings H	istory to lite.
Sives up a pliffe of the	0	7 0 1117, 4
gives you a different pe	receive on may i	Soves Throughout
the course,		
11. What did you like least about this course and why? A	vny suggestions for improven	nent?
Professore Moretta really		A .
100 - 10 - 10 - 10 - 10 - 10 - 10 - 10	a rationages rocar	0 0 0 1 -
Participation, so READ 4	UNDERSTAND the 1	naterial. Plus, no
grades pretty hard on	papers (for 8000	1 reason).
12. Would you recommend another honors student take	·	Y
;		
Yes! Professor Moretta	is acutesome!	
13. What suggestions or advice would you give to stude	nts wishing to succeed in thi	s course?
		2

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengethened ble I really feel that 180+ my

(\$500 a course!) Explain worth!

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		<u> </u>		Table 1887 4 197 to	
SEMESTER AND YEAR <u>Son no. 2008</u> COURSE (DEPT. & NUMBER) <u>HKT 1378H</u> SECTION <u>23</u> Your classification - circle one:	772	PROFI	ESSOR	Morett a	
Freshman Sophomore Junior			Senio	OI,	
Your major - Philipal Science					
You will be asked to respond to the following questions/stat	ements (on a 5 pt	scale.	1 will indi	cate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or medi	ium.	<u> </u>
1. How interesting did you find the material in this course?	1	2	, 3	4 (<u></u>
. 7					
	1	2	3	<u>(4)</u>	. · 5
2. Amount of course work $(1 = low, 5 = high)$	1	2	J		J
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	. 3	(4)	-5
5. WOLKIORO III COIII parindii to omos 11011010 000105				M. s	
6. Number of hours per week needed to prepare for this cou	rse				
7. Professor's course expectations and grading procedures we	ere clear	ly conv	eyed by	the syllab	ous.

8.	How	fair	was	the	grading	in	this	course?

2	3	4



- 9. Student interaction/participation was encouraged.
- 2 3 4 9 7 (5)
- 10. What did you like most about this course and why?

 The involved discuss and his easy going bloth made the doss more interesting
- 11. What did you like least about this course and why? Any suggestions for improvement? all the essays being piled on at the end
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Most definitely be he is such an awescuse professor though I would warm them to come prepared
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Be prepared and read !
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthed a bit because I was at the college More and made one new friend.

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				F 152 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	500 B 150
SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) HIST SECTION 2: Your classification - circle one: 1378	3772	PROFE	SSOR_	m ore	<u>t</u> ta
Freshman Sophomore Junior		+ 2	Senio	ľ.;	
Your major - HDCS	-	*			
You will be asked to respond to the following questions/sta	aternents o	n a 5 pt	scale. 1	will inc	licate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	idicating a	легаде с	r medit	ım.	
1. How interesting did you find the material in this course?	1	2	3 🐣	4	0
				. :	
$\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{\infty$	1	2	3	4)	5, .,
2. Amount of course work $(1 = low, 5 = high)$				<u> </u>	
3. Relevance of readings and lecture to testing.	1	2	3	4	③
				*	•
				: • • • • 4 ······	: ''. (A)
4. "Payoffs" in terms of insights or knowledge gained:		2	. 5	4	9
5. Workload in comparison to other Honors College course	s. 1	2	3	4	5
			٠		
		പ			
6. Number of hours per week needed to prepare for this co	ourse		_		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 9. Student interaction/participation was encouraged.
- (§1444) 2 3. úg 1944 an 🔇
- 10. What did you like most about this course and why?

and helped me learn the material better.

11. What did you like least about this course and why? Any suggestions for improvement?

because there were no lengths or specifics.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! it is a wonderful class to take

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

greatly strengthened! This was my first honour course (a vof H and it was an excellent expersence.

THE HONORS COLLEGE,

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously administering the evaluations when you are finished. Your respond your class and the other students who are completing evaluation college on the shelf by the computers at the end of the semester professors and students evaluate their classes. Thank you.	onses, as v	wen as i be avail	able in	the Hor	iors	<u> </u>
SEMESTER AND YEAR SOCIAL ZOOS COURSE (DEPT. & NUMBER) HIST 1378H SECTION 2: Your classification - circle one:	3712	PROFE	SSOR	<u> </u>	e-Ha	
Freshman Sophomore Junior Your major - We What was a			Seni		1.	
You will be asked to respond to the following questions/stat least/poorest/lowest, 5 will signify most/best/highest, with 3 ind					idicate	-
1. How interesting did you find the material in this course?	1	2	3	4	5	-
2. Amount of course work (1 = low, 5 = high)	1	2	3	<u>4</u>	(5)	
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5	
4 "Payoffs" in terms of insights or knowledge gained.		2	(3):	··· 4······	5	
5. Workload in comparison to other Honors College courses.	. 1	2	· 3	4	(5)	
6. Number of hours per week needed to prepare for this cou	ISC	5				

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

(4)

10. What did you like most about this course and why?

The discussions was found insightful

- 11. What did you like least about this course and why? Any suggestions for improvement?

 The essays, of the much like taking an english paper and
 there must vaccily a start for C
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the materials!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR SHIP TO SECTION		PROFE	SSOR <u>M</u> o	rette
Your classification - circle-one				
Freshman Sophomore Junior			Senior	٠.
Your major - ThenCO		•		
You will be asked to respond to the following questions/stat				indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	iverage c	or medium.	1
1. How interesting did you find the material in this course?	1	2	3 4 ($\binom{5}{5}$
			£	
				_
2. Amount of course work $(1 = low, 5 = high)$.1	2	3 (4)) 5
3. Relevance of readings and lecture to testing.	1	2	3 4	(5)
4. "Payoffs" in terms of insights or knowledge gained:		2	3 4	5
·				
5. Workload in comparison to other Honors College courses.	1	2	3 (4) 5
		E		
6. Number of hours per week needed to prepare for this cou	ise	<u></u>		
7. Professor's course expectations and grading procedures we	ere clear	ly conve	veetby the cv	llabus
1. Professor a course expectations and Brading brocedules we	. الكانات بارد	ij comec		110000

	·
8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 2 3 4 5
10	. What did you like most about this course and why?
	· · · · · · · · · · · · · · · · · · ·
	11 ited how the prosented the matural.
	1 colored
	the material
11.	What did you like least about this course and why? Any suggestions for improvement?
	100 1 000 m 100 m
	MI IS NOT CREAT AT TO SEL
	He is not clear on how he likes essays. Cex. format
12.	Would you recommend another honors student take this course with this professor? Why or why not?
	Yes, if they understand how
	Yes, if thou understand how he Wes peoples.
13	. What suggestions or advice would you give to students wishing to succeed in this course?
	work on the essays and talk to him
	and talk to him
14	. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
	5 hers have

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SEMESTER ANI	DYEAR Spring 700	18	37 A			1004		
COURSE (DEPT Your classification	L& NUMBER) <u>HIST 13</u>	78H SECTION 202	/ 18	PROFE	7 XOSS.	<u>NUI ZNI</u>	T	
Freshman	Sophomore	Junior			Senio	ı '		
Your majo: - <u>Nv</u>	intion				. ** • ,			
	sked to respond to the follo						licate	
leasi/poorest/low	est, 5 will signify most/best	t/highest, with 3 indi	cating a	verage (or medit	ım.		
1. How interesti	ing did you find the materia	al in this course?	1	2	3 (4	5	
()						,	_	
2. Amount of co	ourse work $(1 = low, 5 = hi)$	gh)	1	2	3	4 (\bigcirc 5	
3. Relevance of	f readings and lecture to tes	ting.	1	2	3	4	(5)	
- 4 "Payoffs" in	rterms of insights or knowl	edge gained:		2	3	4)	5	
5. Workload ix	o comparison to other Hono	ors College courses.	1	2	· 3	4 .	5	
6. Number of	hours per week needed to	prepare for this cour	se	<u>ID</u>				
(

n	There fair was the grading in this course?		7		7	d	5	
δ.	How fair was the grading in this course?		1		ņ	4	J	Ţ
9.	Student interaction/participation was encourage	ged.	1	2	3 %	: '-1: '4 '	(5)	
						• -		
10	What did you like most about this course and The different approach to A	l why? America n	HIST	mj	. : .	grafia.		
					-			
11.	. What did you like least about this course and LACK OF SCHEAVIING	l why? Any sugg	estion	s for im	provem	ent?		·
		-						
12	. Would you recommend another honors stude YES, It's Interesting but do Knowing when things will	ent take this cour In 1 gct A A be dwe.	rse wit	h this pr	ofessor	? Why. NEVVE	or why n	ot?
13	. What suggestions or advice would you give	to students wish	ing to	succeec	in this	course	?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. 5Wenytwood

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COI	NESTER AND YEAR <u>Spring 2008</u> JRSE (DEPT. & NUMBER) <u>HIST 1378H</u> SECT It classification - circle one:	ION <u>23</u>	772	PROFI	ESSOR _.	Morett	<u>a</u>
Fres	hman Sophomore Ju	nior			Senio	r	
You	majo: - Mechanical Engineering						
	You will be asked to respond to the following ques	tions/stater	ments o	na5pt	scale. 1	will in	dicate
leasi	t/poorest/lowest, 5 will signify most/best/highest, w	rith 3 indic	ating a	verage (or medin	ım.	
1.	How interesting did you find the material in this co	шse?	1	2	3	4	5
()	•			ż			
- -	Amount of course work (1 = low, 5 = high)		1	2	(3)	4	5
2.	Amount of course work (1 – low, 5 – mgh)		*	-			_
	•	•					
3.	Relevance of readings and lecture to testing.		1 ·	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained	1	1	- 2	3	4	5
•							
5.	Workload in comparison to other Honors College	courses.	1	2	(3)	4	5
		•					
				3			
6.	Number of hours per week needed to prepare for	this course	:				
()							

5)

9. Student interaction/participation was encouraged.

1

3

(5)

10. What did you like most about this course and why?

I preferred learning about a more modern aspect of American history.

11. What did you like least about this course and why? Any suggestions for improvement? I wish he would provide more insight into what the essays must contain.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Definitely, for he presents the material with an off-the-wall, satirical perspective.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to what he says and take good no tes.

You'll need them when you write the essays.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, for I view Honors College courses to be a tad more difficult

then normal courses and I had little difficulty succeeding in the class.

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SEMESTER AND YEAR OPING FOOD COURSE (DEPT. & NUMBER) (1/57 17)	784 SECTION 237	172	PROFE	ESSOR	nore	tta
Your classification - circle one:						•
Freshman Cophomore	Junior			Senio	or	
Your major - R - Bus MESS						
You will be asked to respond to the fo	ollowing questions/state	ments o	on a 5 pt	scale.	1 will ir	dicate
leasi/poorest/lowest, 5 will signify most/b	est/highest, with 3 indic	cating a	vега <u>д</u> е с	r medi	um.	
1. How interesting did you find the mate		1	2	3	4	(3)
			2			
2 A of a number smalle (1 m love) S =	high)	1	2	3		5
2. Amount of course work (1 = low, 5 =	mgn)	1	ž-	J		5
3. Relevance of readings and lecture to	testing.	1	2	3	4	3
	_					_
						\bigcirc
4. "Payoffs" in terms of insights or kno	wledge gained.		··- 2·	3	4	-(-51)
•						
5. Workload in comparison to other Ho	nors College courses.	1	2	3	(4)	5
				,		
6. Number of hours per week needed t	o prepare for this course	e		<u> </u>		
(,						
i I						

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

Dr. moretta was great. He makes the nativial interesting.

- 11. What did you like least about this course and why? Any suggestions for improvement? Too much reality but I wouldn't Change it.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

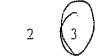
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SEMESTER AND YEAR SPING 2009 COURSE (DEPT. & NUMBER) HIST 1318 (SECTION YOUR classification - circle one:	N 23772	PROFESS	or <u>M 0 /</u>	etta
Freshman Sophomore Junio	or	S	enior	
You majo: - 1000				
You will be asked to respond to the following question			/ \	dicate
least/poorest/lowest, 5 will signify most/best/highest, with	3 indicating a	verage or m	iedirīm.	
1. How interesting did you find the material in this cours	e? 1	2 3	4	, 5
			\bigcap	
2. Amount of course work (1 = low, 5 = high)	1	2 3	(\ 4)	- 5
	:			
3. Relevance of readings and lecture to testing.	1	2 3	3 4	$\binom{5}{5}$
4 "Payoffs" in terms of insights or knowledge gained.	······································	2 3	34	5
5. Workload in comparison to other Honors College cou	rses. 1	2	3 . 4	5
6. Number of hours per week needed to prepare for this	course -	5mic	?`	

^	т т	c ·		41			.1 .	,
δ.	HOW	Tair	Was	ше	grading	ſIJ	this	course?



9.	Stude
7.	Cul

ent interaction/participation was encouraged.



10. What did you like most about this course and why?

NOW WINDER TO ME TO ME

11. What did you like least about this course and why? Any suggestions for improvement?

hundre arguess things I don't really know about so

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - good, interesting professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

participante à také notes on lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR <u>Spring</u> 200 JURSE (DEPT. & NUMBER) HIST 378 ur classification - circle one:	<u>8H</u> SECTION <u>237</u>	72_	_PROF	ESSOR	Moce	Ha
Fre	shman Sophomore	Junior			Seni	Oľ	
Υo	u major - Electrical Engineerin	19					
	You will be asked to respond to the follow		ments	оп а 5 р	t scale.	1 will in	ndicate
lea	st/poorest/lowest, 5 will signify most/best/b	nighest, with 3 indic	cating	avегаде	or medi	um.	
1.	How interesting did you find the material	in this course?	1	2	3	(4)	5
1	1		•				
3	Amount of course work $(1 = low, 5 = high$	hì	1	2	$\binom{3}{3}$	4	5
٠.	Minority to the second of the	u ,	-	_			
3.	Relevance of readings and lecture to testing	ng.	1	2	3	4	(5)
				يد		,	
4:	"Payoffs" in terms of insights or knowled	lge gained.	1		٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠٠	4	
·							
			,		<u> </u>		
5.	Workload in comparison to other Honors	College courses.	1	2	(3)	4	5
				4			
6.	Number of hours per week needed to pre	epare for this cours	e	7			
7	Professor's course expectations and gradin	ng procedures were	: clearl	у сопус	yed by	the sylla	ibus.

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4 (5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

I like the discussion and his encouragement for us to think deeply and make our own conclusions. In the

11. What did you like least about this course and why? Any suggestions for improvement?

I don't enjoy writing essays were much

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes. It is not a class anyone would stell asterp in. Moretten Keyes everyone on their loss on truly makes the meterial interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participale in Class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strendhened became Moretta seems to connect with the checkets

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COI	URSE (DEPT. & NUMBER) 1378 H 455 T SECTION ur classification - circle one:	23772	PROFE	ESSOR	More	Han_
Fres	shman Sophomore Junior			Senio	r	
You	major - Political science					
	You will be asked to respond to the following questions/s	tatements o	ma5pt	scale. I	will in	ndicate
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 is	ndicating a	verage o	r međi	ım.	_
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
(_)				·		
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	<u>.</u> 5
4	"Payoffs" in terms of insights or knowledge gained.	1	···· 2··	3	<u>(4)</u>	····· 5······
5.	Workload in comparison to other Honors College course	s. 1	2	3 .	4	5
6.	Number of hours per week needed to prepare for this co	urse - <u>3</u>	-4			

8. How fair was the grading in this course?

- 1
- 3
- 3

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4
- **(**)
- 10. What did you like most about this course and why?

 Moretta's lecturing I dissenssion style is very engaging, makes it a pleasure
 to come to class.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the readings on time, come to class, take notes.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened-having class every Tn/Thn in the thomas College with other
 theners students makes me feel more connected.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT. & NUMBER) 13-18 H SECTION 23 Your classification - circle one:	3772	PROF!	ESSOR	More	Ha
Freshman Sophomore Junior			Senio	T	
Your major - Business					
You will be asked to respond to the following questions/state	ements (on a 5 pi	Iscale. 1	l will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	verage	or medi	ım.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
		<i>;</i>			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
-4 "Payoffs" in terms of insights or knowledge gained.		<u>j</u>	3	4	····· 5-····
5. Workload in comparison to other Honors College courses.	1	2	3 .	4	5
6. Number of hours per week needed to prepare for this cours	se - <u>4</u>				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

How fair was the grading in this course	8.	ν	air	was	the	grading	in	this	course	?
---	----	---	-----	-----	-----	---------	----	------	--------	---

- 2 3 4
 -)

- 9. Student interaction/participation was encouraged.
- 2 3 (4) 5
- 10. What did you like most about this course and why?

 Interactive, paper-oriented grading, not expected to memorize a textbook to regurgitate on the excirm.
- 11. What did you like least about this course and why? Any suggestions for improvement?
 Three papers due in the last munth and a half of the Semester. Space out the papers better.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, easy gary, active teacher
- 13. What suggestions or advice would you give to students wishing to succeed in this course? keep up with the reading and take notes, they are relevant to the papers
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened, the type of papers encouraged opinions and intellectual thought.

THE HONORS COLLEGE

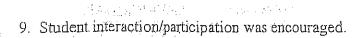
HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

professors and students evaluate their crasses. That it you.				1. I (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
SEMESTER AND YEAR SOCIAL 2007 COURSE (DEPT. & NUMBER) HGF 1378 SECTION 23772 Your classification - circle one:	PROFE	SSOR_	Mor	eta
Freshman Sophomore Junior		Semior		
Your major - HRM		9	•	
You will be asked to respond to the following questions/statements or	n a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating av				
-	η .	1	4	5
1. How interesting did you find the material in this course?	÷ (4/	•	
2. Amount of course work (1 = low, 5 = high)	2	3	4	5
2. Palliouni of course work (1 10x, 5 mgs)				
			-	
3. Relevance of readings and lecture to testing.	2	B	4	5
5. Relevance of readings and rectar e to testing.		\cup		
-4: "Payoffs" in terms of insights or knowledge gained:	·- ·2·	<u>(3)</u>	4	5
4. Payotts in terms of margins of knowledge games.	-	\cup		
5. Workload in comparison to other Honors College courses. 1	2	(3)	4	5
	,			
6. Number of hours per week needed to prepare for this course -	7			
G. Trutines of hours per woode needed as property and				
()				
			11. ــم ما	
7. Professor's course expectations and grading procedures were clearly	CODVE	yea by t	ne syll	aous.

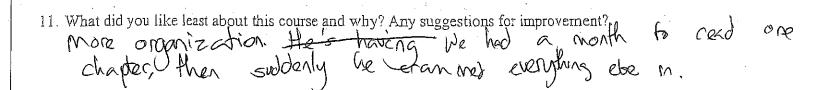
8.	How	fair	was	the	grading	in	this	course?)

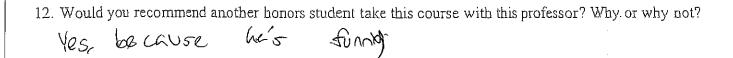




		The Shirts of A
4	2	3. 44 5 5

10. What did you like most about this course and why?





13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEAR <u>SOVING</u> 2009 URSE (DEPT. & NUMBER) HIST (3784 SECTION <u>23</u> IT classification - circle one:	772	_PROFE	ESSOR	Mov	etta
Fres	shman Sophomore Junion		•	Seni	OT	
You	major - Biomedical Ear					
	You will be asked to respond to the following questions/state	ments	on a 5 pt	scale.	l will in	dicate
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	average o	r medi	ium.	
1.	How interesting did you find the material in this course?	1	- 2	3	4 ((5)
			ř		·	<u> </u>
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5
					<u> </u>	
3.	Relevance of readings and lecture to testing.	1	2	3	4	3
4 	"Payoffs" in terms of insights or knowledge gained.	·1·	<u>2</u>	3	- · · · 4 · · · · · ·	5
5.	Workload in comparison to other Honors College courses.	. 1	2	3 ,	4	5
6.	Number of hours per week needed to prepare for this course	- 	10			

8.	How fair was the grading in this course?	1	2	3 (5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why? The course of More in the course of	lepth	Mil	ight	d	bout	histe
11.	What did you like least about this course and why? Any so N/A	uggestions	for imp	proveme	nt?		

12. Would you recommend another honors student take this course with this professor? Why. or why not?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Strengthened, more classes to take

interaction, from

yes, and enourage

Read books in advance

THE HONORS COLLEGE

HONORS EVALUATION

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COU	IESTER AND YEAR OPTING UD JRSE (DEPT. & NUMBER) (LIST 1378 H SECTION 23) r classification - circle one:	772	_PROFI	ESSOR	. Moret	-f a
Fres	hman Sophomore Junior			Seni	or	
	major - Pre-Business					
	You will be asked to respond to the following questions/state	. '				ndicate
leasi	/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	iverage (or med	ium.	
1.	How interesting did you find the material in this course?	1	2	3	4	$(\overline{5})$
		,	<i>;</i>			
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	(*)	5
						*4
3.	Relevance of readings and lecture to testing.	1	2	3 ·	4	(5)
4 ,	"Payoffs" in terms of insights or knowledge gained	······································	····· · · · · · · · · · · · · · · · ·	3	4	(5)
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cours	e - <u>k</u>	() 			

8. How fair was the grading in this course?

2 3 4 (8

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 Great Professor! He makes history interesting and useful.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, I think entery student should have the priveledge to be tought by Moretta. Best professor ever!
- 13. What suggestions or advice would you give to students wishing to succeed in this course? keep up with the reading and participate.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened. this is the best honors class I have taken.

THE HONORS COLLEGE

HONORS EVALUATION

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CO	URSE (DEP	ND YEAR SPRING 2 T. & NUMBER) HIST 13-75 ion - circle one:	2008 344 SEC	TION <u>Z37</u>	72	PROFE	SSOR	MORET	TA	
	shman	Sophomore		lunior			Senio	9		
Yoi	major	BIOLOGY	 							
	You will be	asked to respond to the follo	wing que	estions/state:	nents o	na5pt	scale.	l will inc	licate	
leas	i/poorest/lov	west, 5 will signify most/best	/highest,	with 3 indic	ating a	verage o	r medi	um.		
1.	How interes	sting did you find the materia	l in this c	ourse?	1 .	2	3	\bigcirc	5	
$\begin{pmatrix} \cdots \\ \end{pmatrix}$						ż				
		1 (2)			Ť	2	3		5	
2.	Amount of	course work $(1 = low, 5 = high$	gn)		1 .	2	٦		ر	
				•				,		
3.	Relevance	of readings and lecture to test	ing. v j	A	1	2	3	4	·5	
	55 N !						7			••
4.	"Payofts" 1	n terms of insights or knowle	dge gain	ea."" """"	1	. 2	٥	٩	٥	
								_		
5.	Workload i	n comparison to other Honor	s College	courses.	. 1	2	3 .	4	5	
						ス				
6.	Number of	hours per week needed to p	repare for	r this course	; - <u></u>	<u></u>				
		•							•	
7.	Professor's	course expectations and grad	ing proce	edures were	clearly	convey	ed by t	he syllat	ous.	

8. How fair was the grading in this course?	I	2	3





- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

linking current wents to the past

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 YES, Dr Moretta's perspectives are refreshing.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it allows me to appreciate small clarses & more attention from the

professor

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you. SEMESTER AND YEAR Sour COURSE (DEPT. & NUMBER) HISTO 1378H SECTION 2377 aprofessor Munetia Your classification - circle one: Senior Junior Sophomore Freshman. Your major - English Lit You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? Amount of course work (1 = low, 5 = high)2. 3 1 3. Relevance of readings and lecture to testing. 4: "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 6. Number of hours per week needed to prepare for this course - 6

8. How fair was the grading in this course?	1	2 3	4 (3)	
e de la companya de l				1
9. Student interaction/participation was encouraged.		2 3	4 3	ender vers Sugarrender Antonier
10. What did you like most about this course and why? De Monettas as extraording as challengers. His lecture of he always tencouraged/d	ornat	" was	Sterrible	the and
11. What did you like least about this course and why? And Clark of a within improve the Clark, exce papers special out out of Do many Might at the	o lu of per	roulds	massert o have	the
12. Would you recommend another honors student take the	is course with			
13. What suggestions or advice would you give to students Wake send you con don't be affect to speak o	s wishing to	succeed in thi	s course? Pupa Wellett	rid &
14. Has this course strengthened or weakened your sense It definitely has plus to the trubes Callege.	of connection	n to the Hono	rs College? Exp	lain.

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (R AND YEAR <u>Sper</u> DEPT. & NUMBER) <u>I</u> fication - circle one:	NA 08 HIST 1378H S	ECTION 23	3772	PROFE	SSOR _	More	lla	٠
Freshman	Sophomor		Junior			Senior			
You major You wi	Feycholog	the following	questions/state	ements o	n a 5 pi s	scale. 1	will in	dicate	
least/poores	st/lowest, 5 will signify r	nost/best/highs	est, with 3 indi	cating av	егаде от	mediu	m.		
1. How in	teresting did you find the	e material in th	is course?	1	2	3	4	(5)	
(_)	. •				<i>:</i>				
2. Amour	nt of course work (1 = lo	w, 5 = high)		1	2	3 (4	5	
3. Releva	nce of readings and lectu	ire to testing.		1	2	3	4	(5)	
4 "Payof	fs" in terms of insights c	r knowledge g	ained.	<u>-</u>	- 2	3	0	3	e e e e e e e e e e e e e e e e e e e
	oad in comparison to oth					3	4	5	kiri sui
6. Numb	er of hours per week nee	eded to prepare	for this cours	e	6		`;		
)								ů.	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

3

(5)

_							_	
8.	How	fair was	the	grading	in	this	course?	

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

The discussions are very engaging

- 11. What did you like least about this course and why? Any suggestions for improvement?

 The mad rush at the end of the semester
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, it's agreet learning environment tinteresting
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Read ahead

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - was around more knowns students it in the college

THE HONORS COLLEGE

HONORS EVALUATION

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SE)	MESTER AND YEA	JMBER) <u>H1971378#</u> S	<u>~</u> ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	772	DD ()EE	⊈()222	Met	otta
CO.	ORSE (DEP1. & No ir classification - cir	JMBER) <u>H191137011</u> 5 cle one:	SECTION 201		LKOLE	YOSCY.	1.100	The State of the
	shman	Sophomore	Junior			Senio	r	
Yoi	mmajo: - Studio	Art: Graphic	Commen.					
		respond to the following		nents o	na5pt	scale. 1	will i	ndicate
leas	i/poorest/lowest, 5 v	vill signify most/best/high	est, with 3 indic	ating av	егаде о	r mediu	ım.	
l.	How interesting did	you find the material in th	nis course?	1	2	3	4	(5)
$\langle \rangle$,•			
2.	Amount of course v	vork (1 = low, 5 = high)		1	2	(3 ⁷)	4	5
		. , , , , , , , , , , , , , , , , , , ,				<u></u>	٠	
3.	Relevance of readir	gs and lecture to testing.	·	1	2	3	4	5
4:	"Payoffs" in terms	of insights or knowledge g	ained.	1	- <u>2</u>	3	· ·· 4·····	
•								
5.	Workload in compa	urison to other Honors Col	lege courses.	1	2	3	4	5
6.	Number of hours p	er week needed to prepare	e for this course	<u> </u>	-2			

	•						
8. How fair was the grading in this course?		1	2	3	4	5	
9. Student interaction/participation was encou	raged.	1	2	3	4	5	
10. What did you like most about this course a It's personalized of level of the stude	and why? a coording	to confo	17.0 VLV	her	rélle et	val	
11. What did you like least about this course a The assignments more evenly: there month of class and	nd why? Any suggest the short or as	gestions: have	for impr	oveme Es-	ent? Spr Lue -1 in the 1	ead he 2 ⁿ ast m	A contract
12. Would you recommend another honors student be the test and	ident take this cou	rse with	this pro	fessor'	? Why.or v	vhy not?	
leach.	:		*				
13. What suggestions or advice would you giv	e to students wish	ing to su	icceed is	n this	course?		
Do the reading							
14. Has this course strengthened or weakened	your sense of con	nection	to the H	onors	College?	Explain.	
Standbined, becan	so of	120	£%	PE.		1005	

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT Your classification	. & NUMBER) HIST 1378H	<u>0</u> 8 SECTION <u>23</u>	772	PROFE	ESSOR _.	MO	ne46	Ļ
Freshman	Sophomore	Junior		•	Senio	ľ		
Your major	BUSINOSE					-		
You will be a	sked to respond to the followin	g questions/state	ments o	n a 5 pt	scale. 1	will i	ndicate	
least/poorest/low	est, 5 will signify most/best/hig	hest, with 3 indic	cating a	verage o	or medii	ım.		
1. How interesti	ing did you find the material in	this course?	1	2	3	4 .	(5)	
				÷				
2. Amount of co	ourse work $(1 = low, 5 = high)$		1	2	. 3	4	5,	
			ž.		,	•		
3. Relevance of	readings and lecture to testing.		1,	2	3	4	(3)	
		,						
4. "Payoffs" in	terms of insights or knowledge	gained.		. 2	3	· · · 4 ····		
						,		٠
5. Workload in	comparison to other Honors Co	ollege courses.	1	2	3	4	5	
				سسو	i J			
6. Number of l	nours per week needed to prepa	re for this course	e	<u> </u>				

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? More Her Model his Hory w encource Her to the port.	iHC HC1	KS.	rev SAS) (Ql	
11. What did you like least about this course and why? Any su				ent?		
12. Would you recommend another honors student take this conversely the student take this conversely the students of the suggestions of advice would you give to students with the suggestions of advice would you give to students with the suggestions of advice would you give to students with the suggestions of advice would you give to students with the suggestions.	NST HEL shing to	N	70	105 10	S CLOS	5 an
14. Has this course strengthened or weakened your sense of co	onnectio	n to the	Honors	Colle	ge? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

	MESTER AND YEAR <u>Spring '08</u> JRSE (DEPT. & NUMBER) <u>HIST 1378H</u> SECTION <u>2</u> r classification - circle one:	3772	PROFI	ESSOR	Mora	ella
Fres	liman Sophomore Junior			Senio)T	
You	major - Electrical Engineering					
•	You will be asked to respond to the following questions/stat	ements (on a 5 pt	scale.	l will in	dicate
leasi	t/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage (or medi.	um.	
1.	How interesting did you find the material in this course?	1	2	3	4)	5
	•		<i>;</i>			
2.	Amount of course work (1 = low, 5 = high)	1	2	3	<u>(4)</u>	5
3.	Relevance of readings and lecture to testing.	1	2	3	(4)	5
4	"Payoffs" in terms of insights or knowledge gained.		2	3	4	3
5.	Workload in comparison to other Honors College courses.	1	2	6	4	5
6.	Number of hours per week needed to prepare for this cours	se	6			

How fair was the grading in this co	course?

	2	3	4	6
--	---	---	---	---

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

the pass Dr. Moretta was so enthusiastic he made learning about "dead guys and dates" fun and interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

all of the paper were very close together right at the

end - need to spread them evenly

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes, the professor makes this class greate

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of the reading and participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen, more connections to people, expand It C family. Also, a good of connection to the professor.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SPLING 2008
COURSE (DEPT. & NUMBER) HIST SECTION 1378 HPROFESSOR WORETTA
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - ENGUSH
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
$\frac{1}{2} + \frac{3}{4} + \frac{4}{1} = \frac{4}{1} = \frac{3}{4} + \frac{4}{1} = \frac{3}$
2. Amount of course work (1 = low, 5 = high) 1 2 3 $\begin{pmatrix} 4 \\ 5 \end{pmatrix}$ 5
3. Relevance of readings and lecture to testing. 1 2 3 4
-4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course -
THE STANDARD WILLIAM TOWN TO THE TOWN THE STANDARD THE STANDARD
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

1

8. How fair was the grading in this course?	1	2	3	4	6	
9. Student interaction/participation was encouraged.	1	2	3	4	0	
10. What did you like most about this course and why? PL. MOROTTA IS IN GRE MOTIVATED TO DO NET	, A+ 2L ()	GUY V T	A ths	ND Cli	1 AM 485.	
11. What did you like least about this course and why? Any su	ggestion	s for im	orovem	ent?		
12. Would you recommend another honors student take this co JESI THIS HAS BETTEN ONE- FULFILLING COURSES I HA	ourse with	h this pr	ofessor' C	? Why.	or why not?	?
13. What suggestions or advice would you give to students wis	shing to	succeed	in this	course?		
14. Has this course strengthened or weakened your sense of control of the course strengthened or weakened your sense of control of the course of the proposed of the proposed course of the co	Y S NOR L. M	TRE S CO DRE	NGT VIET TTB	HEN JE TVI	SED BECK VES	WE

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

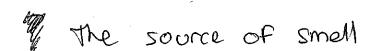
SEMESTER AND YEAR Spring 2008	TO COTTO COTTO A LANGE
COURSE (DEPT. & NUMBER) HIST 13764 SECTION 23772 Your classification - circle one:	PROFESSOR Moreva
Freshman Sophomore Junior	Senior
Your major -	
You will be asked to respond to the following questions/statements of	n a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating as	verage or medium.
1. How interesting did you find the material in this course? 1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
2. Amount of course work (1 = low, 5 = high)	2 3 4 5
3. Relevance of readings and lecture to testing.	2 (3) 4 5
4. "Payoffs" in terms of insights or knowledge gained.	- 2 - 3 - 4 - 5
5. Workload in comparison to other Honors College courses. 1	2 3 (4) 5
6. Number of hours per week needed to prepare for this course -	24
7. Professor's course expectations and grading procedures were clearly	conveyed by the syllabus.

8. How fair was the grading in this cour	se?	1	2	3	4	5
· · · · · · · · · · · · · · · · · · ·	mah dan _{Ka} abaya (19					

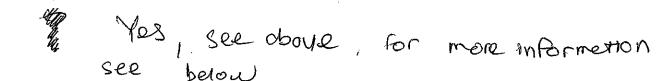
- 9. Student interaction/participation was encouraged. 1 2 3 4
- 10. What did you like most about this course and why?



11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why, or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Westzered my strengthening connection