THE HONORS COLLEGE

HONORS EVALUATION

		1	Annual management	T) aturm i	thic che	er to the	studeni		
14	TRUCTIONS: Please comple inistering the evaluations who	m vou are finishe	d: Your respon	ises, as v	veli as i	ne respo	mses or	mojest	
	alang and the other children	ic who are comid?	rime evaluatio	ms. Will-i	DC a van i	яоте пт (TIC LISIT	J1.5	
Coll	ege on the shelf by the compu	iters at the end of	the semester.	Your res	ponses	belp wi	ll assis!	both	
prof	essors and students evaluate t	heir classes. I han	к уоц.					7	1.
SEN COU	MESTER AND YEAR Spi JRSE (DEPT. & NUMBER)	22~6, 2008 Hisa 1378H_SI	_ ECTION <u>23</u>	788	PROFE	SSOR _	C 00/		
Уои	r classification - circle one:				** <u>*</u>	115		1	
Fres	shman Sophor.	ore	Junior			Senio	r	:	
You	r majo: - <u>()50</u>								
J. 2 -	You will be asked to respond	to the following	questions/state	ernents of	n a 5 pt	scale. 1	will inc	licate	
	Upoorest/lowest, 5 will signif								
				1	2	3	(4)	5	
ļ.	How interesting did you find	me material in m	15 COM SC:	1	_	_			
)	Amount of course work (1 =	low 5 = high)	-	1 .	2	3	(4)	5	
i.	Willioniti of confige work /1	1011, 5 111,541,							
2	Relevance of readings and le	ecture to testing		1	2	3	4	$(\vec{5})$	
3.	TOTO AND OF TOTAL STATE OF							\smile	
d	"Payoffs" in terms of insigh	te or knowledge o	rained			3	(A)	5	
4,	Layotta in retting of medan	a or knowledge) T. T. T. T.	-					
					ν.				
*				•	-		• • • •		
5.	Workload in comparison to	other Honors Co	llege courses.	1	2	$\cdot (3)$	4	5	
₩' • 			•						
c	. Number of hours per week	needed to prepar	e for this com	:se -	5				
6	. Parithog of pours her week	, alcourage to proper	- Its Mile of				•		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

8.	How	fair	was	the	grading	in	this	course?
υ.	I IO W	V Cr 7 7	VI CLO		5 401115	TTI	11112	compc:

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why? THE LECTRES ARE INTERESTING.

11. What did you like least about this course and why? Any suggestions for improvement?

TRYING TO STUDY FOR ID SELECTIONS FOR TESTS, BRAIN = HURTS,

12. Would you recommend another honors student take this course with this professor? Why or why not?

TES. LECTIVES KEE / YOU INTERESTED AND AWAKE, LEARNING OCCURS.

13. What suggestions or advice would you give to students wishing to succeed in this course?

TAILE LOTS OF NOTES, STUDY GROUP FOR TESTS,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGHENED, SNOEMS ARE BOUND BY THE TESTS IN A

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Floriers College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 200 COURSE (DEPT. & NUMBER) HIST 1371	08 0H SECTION 23 ⁻	188 P	ROFESSO.	R Cook	
Your classification - circle one:					
Freshman Sophomore	Junior		Ser	ior	
Your major - Political Science					
You will be asked to respond to the follo	owing questions/state	ments on	a 5 pt scale	l Will II	idicate
least/poorest/lowest, 5 will signify most/bes	t/highest, with 3 indi	cating ave	rage or me	dium.	
]. How interesting did you find the materia	al in this course?	1	2 3	. 4 .	(3)
•					
					•
2. Amount of course work $(1 = low, 5 = h)$	igh)	1	2 3	(4)	5
3. Relevance of readings and lecture to te	sting.	1	23	4	5
4 "Payoffs" in terms of insights or know	ledge gained:		· 2 3	4)	· 5 ·
5. Workload in comparison to other Hon	ors College courses.	1	2 - 2	3 4) 5
6. Number of hours per week needed to	prepare for this cou	rse - <u>10</u>			
7 Professor's course expectations and g	rading procedures we	ere clearly	conveyed	by the syl	llabus.

1

2

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 The information is interesting and the professor lenows what he is talking about.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 You can study really hard and still not do well on tests. There is too much information given to remember it all.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Not if they have a lot of other hard classes, because they won't have the time.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Study a long time in advance for the tests.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened; I met other Honors kids.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR	5 100) PROFE	SSOR_	(00	<u> </u>
Your classification - circle one:		,1	•		e e e
Freshman Sophomore Junior		· · ·	Senio	•	5. 5.2
Your major - Biology		: .			
You will be asked to respond to the following questions/states	ments c	na5pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage (or mediu	m.	<u> </u>
1. How interesting did you find the material in this course?	1	2	3	4 (<u>5</u>)
·					
				_	
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	<u>4</u> `	5
3. Relevance of readings and lecture to testing.	1	2	3	4	₅ (5) 1
J. Relevande of foundings and					
		Ġ		<u></u>	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	5	4	
•					
5. Workload in comparison to other Honors College courses.	1.	2.	(3)	4	5
6. Number of hours per week needed to prepare for this cour	se	6			
7. Professor's course expectations and grading procedures we	re clear	ly conv	eyed by	the syll	labus.

3. How fair was the grading in this course?	1	2	3	4	/
3					(

	· ·					- [
9.	Student interaction/participation was encouraged.	. 1	2	3	4	\cdot (

10. What did you like most about this course and why?

I enjoyed the lectures as they were intacting and agal it cary to learn the important material.

11. What did you like least about this course and why? Any suggestions for improvement? nothing/ none really

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes-Professor Cook is light harted, clear and enjoyable, and his tests are straightforward-

13. What suggestions or advice would you give to students wishing to succeed in this course?

readins, attend all classes, take notes on (Do 911 leave, study ahead of times for exams)= 911-4is insurps a hish grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I've enjoyed the smaller class size and inclosed student-tacher intrasction.

THE HONORS COLLEGE

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SEMESTER AND YEAR SUND ON SECTION SECTION	23759	PROFE	SSOR	Cock	
Your classification - circle one:				., ,	' () () () () () ()
Freshman Sophomore Junior		•	Senio].	
You major - Underlock	 -	e.	ny.		
You will be asked to respond to the following questions/	statements o	na5pt	scale. I	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	Astagé (n medii	ım.	-
1. How interesting did you find the material in this course?		2	3	(4)	5 .
2. Amount of course work (1 = low, 5 = high)	1	2	3		5
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
- 4. "Payoffs" in terms of insights or knowledge gained:		··· 2	(3)	4	··· ··· 5
5. Workload in comparison to other Honors College cour	rses. 1	2	(3)	4	5
6. Number of hours per week needed to prepare for this	course	2+			
7. Professor's course expectations and grading procedure	es were clear	ly conv	eyed by	the syll	abus.

1

2

8.	How	fair	was	the	grading	in	this	course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23788 PROFESSOR Cook

		•	i element .		
SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23 Your classification - circle one:	788_	PROF	ESSOR	Cook	<u></u>
Freshman Sophomore Junior		·	Seni	OI.	
Your major - Accounting					
You will be asked to respond to the following questions/state					idicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
. •					
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
		=			
3. Relevance of readings and lecture to testing.	1	2	.3	4.	$\binom{5}{2}$
		· · · · · · · · · · · · · · · · ·	n	A	(F)
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	9
				:	
5. Workload in comparison to other Honors College courses.	1	2	3	<u>(4)</u>	5
				-	
6. Number of hours per week needed to prepare for this cour	rse	10			
7. Professor's course expectations and grading procedures we	ere clearl	у солу	eyed by	the syll	abus.
	1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	\bigcirc 5

- 1 2 (3) 4 5 9. Student interaction/participation was encouraged.
- 10. What did you like most about this course and why? This course was pretty straightforward; it was all a matter of taking notes, studying, and conducting ordiside research.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

I do recommend this course because it is challenging but you will definitely learn many events and historical concepts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Students taking this course should conduct outside research and gain a relationship with The professor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

this course has strengthened my sense of connection with the Honors College. This course was pretty challenging but It believe that it will aid me in coverses to come.

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DEPT. & NUMBER) 1318 H SECTION 23	788	PROFI	ESSOR	000	<u>k</u>
Your classification - circle one:				imme . 1	· · · · · · · · · · · · · · · · · · ·
Freshman Sophomore Junior	,		Seni	01 "	
You major Communication & Psycholog	BY.		٠.		
You will be asked to respond to the following questions/states	nents (ma5pt	.scale.	l will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage (or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	(4)	. 5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
2. Miloum of obtained with the control of the contr					
3. Relevance of readings and lecture to testing.	1	2	. 3	4	$\binom{5}{2}$
	•		•		
			·· 3····	<u>4</u>	(-5)
4. "Payoffs" in terms of insights or knowledge gained.	1	4	J	-1	
					 I
5. Workload in comparison to other Honors College courses.	1.	2	· 3	(4)	. 5
	1	Vam.	A	·	
6. Number of hours per week needed to prepare for this cour.	se - <u>/</u>	100112	}	•	
		_			
7. Professor's course expectations and grading procedures we	re clear	ју сопу	eyed b	y the syl	Habus.

8. How fair was the grading in this course?	1 2 3 4 5	
9. Student interaction/participation was encouraged.	1 2 3 4 5	
10. What did you like most about this course and why? All of the lectures. Each lectures and why? perspective a my ment history events. 1. What did you like least about this course and why? Any		
•	ose 10's was very difficult	•
Jes. If the hate history of the suggestions or advice would you give to students STUPY AU Take this Would you recommend another honors student take this Jes. If the hate history In Mis Course. If the the student of the students of th	ony, They'll learn to love it bey arready love history, espect for it. wishing to succeed in this course?	
14. Has this course strengthened or weakened your sense of Strengthened. H's to Move.	of connection to the Honors College? Explain. AUSH Me To Study even	

THE HONORS COLLEGE

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SEMESTER AND YEAR SPAINT 08 COURSE (DEPT. & NUMBER) NOT 1378# SECTION 237	38	PROFE	SSOR _	Coo k	
Your classification - circle one:					
Freshman Sophomore Junior		e .	Senio	r	e e e
Your major - Electrical Engineering			•		
You will be asked to respond to the following questions/statem	ents o	n a 5 pt	scale. 1	will in	ndicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ting av	verage o	r mediv	ım.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
		•			
$\frac{1}{2} = \frac{1}{2} = \frac{1}$	1	2 .	3	4	3
2. Amount of course work (1 = low, 5 = high)		-			
				٠	
3. Relevance of readings and lecture to testing.	1	2	3	4	$\binom{5}{5}$
					$\langle \hat{a} \rangle$
4. "Payoffs" in terms of insights or knowledge gained.		2	. 3	4	5
5. Workload in comparison to other Honors College courses.].	2	· 3	4	(3)
WORKIONS IN COMPANIES TO CHARACTER TO CH					
6. Number of hours per week needed to prepare for this course		-6			
7. Professor's course expectations and grading procedures were	clearl	у сопче	yed by	the syl	labus.
	٦	2	3	4	6

9. Student interaction/participation was encouraged. 1 2 3 4

10. What did you like most about this course and why?

History is good.

11. What did you like least about this course and why? Any suggestions for improvement?

It's purfect

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Of course the's the lest professor in the University.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to becomes and study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

H has shengthened it

THE HONORS COLLEGE

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SEMESTER AND '	year <u>Spring 08</u> 2 number) <u>Hist/J</u>	784 SECTION Z3	788	PROFE	ESSOR	Look	<u> </u>	·
Your classification -	- circle one:					1 -	· · · · · · · · · · · · · · · · · · ·	
Freshman	Sophomore	Junior			Seni	O1.	•	
Your major - His	-torx			*,				
You will be ask	ed to respond to the follo	owing questions/stat	tements (on a 5 pt	scale.	l will ir	idicate	
least/poorest/lowest	, 5 will signify most/bes	st/highest, with 3 ind	licating a	verage c	or med	ium.		
	g did you find the materi		1	2	3	4	ِ کَ	
2. Amount of cou	rse work $(1 = low, 5 = h$	igh)	1	2	3	4 .	(5)	
				· · · · · ·		٠		
3. Relevance of r	eadings and lecture to te	sting.	1	2	3	4	3	
- 4, "Payoffs" in to	erms of insights or know	rledge gained:	1	2	· 3	4	5	
5. Workload in o	comparison to other Hor	ors College courses	. 1	2	. 3	4	5	
	· · · · · · · · · · · · · · · · · · ·			(D				
6. Number of h	ours per week needed to	prepare for this cou	iise	6-8	min.			
7. Professor's co	ourse expectations and g	rading procedures w	vere cleat	ly conv	eyed b	y the syl	labus.	

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5 ****
10. What did you like most about this course and why?		L	, .		
11. What did you like least about this course and why? Any sugg	estions	for imp	provem	nent?	
12. Would you recommend another honors student take this cour fet, the material is well-pretentions one	rse with reject	this pro	ofesson	r? Why. o	r why not?
13. What suggestions or advice would you give to students wish Go to last, Strage well, tests, take good notes, talk	ing to s	succeed	in this	course?	_
14. Has this course strengthened or weakened your sense of con	mection	n to the	Honor	rs Colleg	e? Explain.

THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) 1378 H SECTION 23 788 PROFESSOR COOK Your classification - circle one: Freshman Sophomore Junior Senior
You majo: - 4/5+0n4 You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 (5)
2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
- 4: "Payoffs" in terms of insights or knowledge gained:
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours perweek needed to prepare for this course -

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

8.	How	fair	was	the	grading	in	this	course?
----	-----	------	-----	-----	---------	----	------	---------



9. Student interaction/participation was encouraged. 1 2 3 4

10. What did you like most about this course and why?

History in Epnemal like wantare and prenont.

11. What did you like least about this course and why? Any suggestions for improvement? The +854 its difficulty Summen toxt.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, very intelligent and hunarous

13. What suggestions or advice would you give to students wishing to succeed in this course? Do all neadiess take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Sturnythered bleaust Professon good entedios the ideal Howors professor

THE HONORS COLLEGE

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SEMESTER AND YEAR <u>ZW. RIMUSTEN, 2008</u> COURSE (DEPT. & NUMBER) <u>NIST, 1370 H</u> SECTION <u>2378</u>	38	PROFE	ESSOR	COOK	
Your classification - circle one:	***		1		data ta
Freshman Sophomore Junior			Senio)T'	
Your major - Pre-pharmacy					
You will be asked to respond to the following questions/staten	nents (on a 5 pt	scale.	l will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
1. How interesting did you find the material in this course?	1 ·		3	4	5
2. Amount of course work $(1 = low, 5 = high)$	1	2	. 3	(A)	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
- 4. "Payoffs" in terms of insights or knowledge gained.		2	3	···· 4·····	5
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5
6. Number of hours per week needed to prepare for this cours	e	texts b Daily -	2		
		-			
7. Professor's course expectations and grading procedures wer	e cleai 1	ly conve 2	eyed by 3	the syll	labus.

- 9. Student interaction/participation was encouraged.
- 2 3 4

(5)

10. What did you like most about this course and why?

The professor the is knowledgeable and make the subject even more interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

For tepts there were lots of words to study 80, prepare & study ahead of time for the tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he has a great lively personality & will keep you interested.

13. What suggestions or advice would you give to students wishing to succeed in this course?

perfinitely read & study when prof. work tells you to, or long Before the text since there's so much material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STYPHYTHIA, LEAWLE I INTURED WI

the students in # the Honors confe

as well.

THE HONORS COLLEGE

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COURSE (DEPT. &	E NUMBER) <u>hist is18</u> SECTION	23788	PROFE	ESSOR	Cook		
Your classification - circle one: Freshman Sophomore Tunior Senior You majo: - Brology You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate							
You will be asl	ced to respond to the following questions	s/statements @	on a 5 pt	scale.	l will in	dicate	
	t, 5 will signify most/best/highest, with age did you find the material in this course			3		5	
2. Amount of cou	urse work (1 = low, 5 = high)	. 1	2	3	4	5	
3. Relevance of a	eadings and lecture to testing.	1	2	. 3	4	5	
- 4- "Payoffs" in t	erms of insights or knowledge gained:		2	3	···· 4·····	5	
5. Workload in	comparison to other Honors College cou		2	· 3	4	5 _.	
6. Number of l	nours per week needed to prepare for thi	s course	t-10				
7. Duy formar's C	ourse expectations and grading procedu	res were cleai	rly conv	eyed by	the syll	abus.	

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.
- $1 \qquad 2 \qquad 3 \qquad \left(\begin{array}{cc} 4 \end{array}\right)$

10. What did you like most about this course and why?

Cook makes history very engaging & dvans connections between different time persons in history.

11. What did you like least about this course and why? Any suggestions for improvement?

I love this course!

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Absolutely! He's one of the best.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, study a week before the test at least I you should be fine.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I have made more new friends in the Honors College.

THE HONORS COLLEGE

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SEMESTER AND YE COURSE (DEPT. &)		1314 RECTION 231	88_	PROFE	SSOR (COOK	
Your classification - c							
Freshman	Sophomore	Junior		:	Senio	ı,	
You major - Com	munications			* ***			
You will be asked	to respond to the follo	wing questions/states	ments o	n a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowest, 5	will signify most/bes	t/highest, with 3 indic	ating a	verage c	r.medii	ım.	
1. How interesting d	id you find the materia	al in this course?	1	2	3	4	(5)
							J
							·
2. Arnount of course	work (1 = low, 5 = hi)	gh)	1	2	3	(4)	5
						\mathbf{C}	
					•		
3. Relevance of read	dings and lecture to tes	sting.	1	2	3	4	$\left(5\right)$
						•	
				<u>.</u> .			
4. "Payoffs" in term	ns of insights or knowl	edge gained:	1	2	3	4	0
Workload in cor	nparison to other Hone	ors College courses.	1	2.	. 3	4	$\left(5\right)$
				,			
6. Number of hou	rs per week needed to	prepare for this cours	se	4			•
7. Professor's cours	se expectations and gr	ading procedures wer	e clearl	y conve	yed by	the syll	abus

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 3 4 5
10	. What did you like most about this course and why?
	lectures - very intelligent professor
11	. What did you like least about this course and why? Any suggestions for improvement?
	TESTS! They're grate hand.
	. Would you recommend another honors student take this course with this professor? Why or why not?
13	Jes and W perands the Uctual and suggested but you have to work have for the What suggestions or advice would you give to students wishing to succeed in this course? Jests. Start studing terms after the 1st lecture. KIGHT after the 1st lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SYLVING COURSE (DEPT. & NUMBER) *\(\frac{15}{2}\)	5 2008 7 1378 ASECTION _	23788	PROFES	SSOR <u>CO</u>	<u>OK</u>
Your classification - circle one:			* v		
Freshman Sophomore	Junior			Senior	·
Your major - PRE- BUSIN			,	. *	
You will be asked to respond to t					indicate
leasi/poorest/lowest, 5 will signify m	ost/best/highest, with 3 in	idicating av	verage or	medium.	
1. How interesting did you find the	material in this course?	1	2	3 (4)	5
2. Amount of course work (1 = low	v 5 = high)	1	2	3 (4	5
2. Although of course work 12 100	,)
3. Relevance of readings and lectur	re to testing.	1	2	3 4	(.5')
	·				_
- 4: "Payoffs" in terms of insights or	knowledge gained:	1	2	(3	5
5. Workload in comparison to other	er Honors College course	s. 1	2	· 3 (4	5
				\	
6. Number of hours per week nee	eded to prepare for this co	ourse	<u> </u>		
7. Professor's course expectations	and grading procedures	were clearl	y convey	yed by the s	yllabus.
	<u>-</u> - ·	1	2	3	4 (5)

8. How fair was the grading in this course.	8.	How	fair	was	the	grading	in	this	course?
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- 1 2 3 4 (5)
- 9. Student interaction/participation was encouraged. 1 2 3 4

10. What did you like most about this course and why? I like how Dr. cook teaches the material. He makes Wistom Evely.

11. What did you like least about this course and why? Any suggestions for improvement?

The test preparation is very difficult.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Tes, Dr. COOK explains the material effectively

13. What suggestions or advice would you give to students wishing to succeed in this course?

to not prowastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It was strengthened in connection,