

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) SOA 1301 H SECTION 32924 PROFESSOR Salinas

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

The material was interesting

11. What did you like least about this course and why? Any suggestions for improvement?

I don't really have any complaints
about the course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the material was interesting and
taught well

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to print slides & read material
before coming to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~weakened~~
strengthened because of the environment
the class was taught in

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SEMESTER AND YEAR Spring 2009
COURSE (DEPT. & NUMBER) SOC 1301H SECTION 32924 PROFESSOR Salinas

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Graphic Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The insight it provides into the happenings of everyday life and is quite relevant.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He teaches the course aptly and makes the material very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to the lectures, read the book, and take genuine interest in the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it provides a more personal connection than a larger class.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) SoC 1301 SECTION 32924 PROFESSOR Salinas
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business & Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It gave me a look into culture & society, which was very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing really.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! The tests are quite simple (Read the book for review of the powerpoints/lectures ⊕ Answers/Questions are @ the back of each chapter), & the social experiments are fun!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the chapters & look @ the end of them for potential questions on the test.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c now I can evaluate people's behaviors, which is fun to do w/ friends.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Biology 1301 H SECTION 32927 PROFESSOR J. Lipas

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? ① 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 ② 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 ⑤

4. "Payoffs" in terms of insights or knowledge gained. 1 ② 3 4 5

5. Workload in comparison to other Honors College courses. 1 ② 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 ⑤

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The professor was informed.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~Yes~~ *N/A*

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the powerpoints

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR SPR. 2008
COURSE (DEPT. & NUMBER) SOC 1301H SECTION 32924 PROFESSOR Salinas
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PRE - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The information presented in the course

11. What did you like least about this course and why? Any suggestions for improvement?

improvements: clearer instructions on homework assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) SGC 1301H SECTION 32924 PROFESSOR Selinas

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Material was interesting. Professor was engaging and has actually set many of the people
we study

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, but then it was strong already

Teacher actually cares about his students

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SEMESTER AND YEAR 2008 - Spring
COURSE (DEPT. & NUMBER) SOC 13011A SECTION 32924 PROFESSOR Salinas
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Accounting/Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting concepts

11. What did you like least about this course and why? Any suggestions for improvement?

Syllabus Problems

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, presents material in funny interesting way

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because in a small class you can learn better

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Soc 1301H SECTION 32924 PROFESSOR Salinas
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked how it was laid out. The powerpoint presentations really helped me.

11. What did you like least about this course and why? Any suggestions for improvement?

~~Tests~~ tests make me nervous, but there's nothing to really do about that.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He's interesting, and a good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I already felt connected with the Honors College.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) SOC 1301 H SECTION 32924 PROFESSOR Salinas

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The teacher actually cares about how he teaches

11. What did you like least about this course and why? Any suggestions for improvement?

nothing really

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he's entertaining

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Soc 13011 SECTION 32924 PROFESSOR Salinas

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the insights that the readings & lectures provided not only about the community around me, but other cultures as well.

11. What did you like least about this course and why? Any suggestions for improvement?

We should watch a movie.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It is a very interesting course that is relevant to our functioning in life.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.