

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

CONTENT + INSTRUCTOR = BOTH EXCELLENT

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

CONTENT + INSTRUCTOR

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ THE BOOK - THOUGHT FULLY - TAKE YOUR TIME AND
THINK ABOUT IT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THIS IS MY FIRST HONORS COLLEGE COURSE - IF THIS IS
TYPICAL OF YOUR COURSES THEN WE HAVE A STRONG PROGRAM!

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) REIS 43910A SECTION 32866 PROFESSOR McGeehee

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Comm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Everything was great. I really enjoyed the professor. He really knew & experienced everything he taught.

11. What did you like least about this course and why? Any suggestions for improvement?

There is nothing to not like about this class. It is one of, if not the, best classes I have ever taken.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all coursework!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) RELS 4396H SECTION 32866 PROFESSOR McBehee
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology / History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

McGehee - Best prof. ever

11. What did you like least about this course and why? Any suggestions for improvement?

Loved it all

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Fantastic learning experience

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come w/ an open mind

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) WLS 4396H SECTION 32866 PROFESSOR McInee

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I loved taking this course because it taught life lessons and book knowledge.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because it is a great class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study and attend class often to get the most out of this course.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) PSYC 4396H SECTION 32866 PROFESSOR Mc Beecher
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PSYC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) RELS 4396 H SECTION 32866 PROFESSOR Dr. McGhee

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Excellent professor

11. What did you like least about this course and why? Any suggestions for improvement?

The course itself is not what I expected, I thought we will be talking about modern day religions and how each religion affects people in different ways.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor's teaching is impeccable, however material is boring

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

not applicable.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Relis SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 ?

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Insight into depth psychology - learned things amazingly deep & profound. Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

I loved it

over text memorization is unique and it has been the

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely - the unique discussion & in depth, deep subjects

most interest class of my college career.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book, come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I am not a part of the honors courses.