

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008 37156
 COURSE (DEPT. & NUMBER) PHYS 334 914 SECTION _____ PROFESSOR LeVaux
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ③

10. What did you like most about this course and why?

I like LeVeaux's style of teaching.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like the reading. It was dense and difficult to understand.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure! She's pretty cool

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's pretty much the same

I already felt pretty connected

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 3349 SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes;

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always keep up with readings;
Ask for specific instructions for written assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) 13349 SECTION 37156 PROFESSOR LeVeaux
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5
2. Amount of course work (1 = low, 5 = high) 1 (2) 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5
5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5
6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 (4) 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting Readings

11. What did you like least about this course and why? Any suggestions for improvement?

Discussions need to be more engaging

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all Materials before class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 3349 H SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2/3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Not only did we read about political events + thoughts, we got to discuss them.

11. What did you like least about this course and why? Any suggestions for improvement?

There is a lot of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Leveaux is very straightforward in her teaching as well as creative when it comes to assignments

13. What suggestions or advice would you give to students wishing to succeed in this course?

Complete all readings + prepare for class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened in the sense that I no longer feel intimidated by voicing my opinion or my thoughts in front of other honors students.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PolS 3349 SECTION 37156 PROFESSOR Levesux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PolS / Sports Admin

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Good discussions

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very good folks professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & prepare

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR Spring 08
 COURSE (DEPT. & NUMBER) POLS 33494 SECTION 37156 PROFESSOR LeVeaux
 Your classification - circle one:

Freshman

Sophomore

 Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2-3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

- Easy to understand readings
- Connections to current events/issues helps to better understand

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's very nice and not too difficult
(readings and gradings)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Put lots of effort into the amendment
project

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PHIL 3341H SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Professor encouraged participation and current issues were discussed

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Grading is fair and you are not overburdened with coursework

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - met knew people

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 3349 H SECTION 37156 PROFESSOR Leveau
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-bus.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

—

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

—

13. What suggestions or advice would you give to students wishing to succeed in this course?

—

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

—

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) POLS 3349# SECTION 37156 PROFESSOR LeVaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Geology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 5
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussing relevant topics about
the government and politics.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very stimulating intellectually.

Inspires you to take part in politics or any
other field that you like. Makes you think!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and don't be afraid
to speak out.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, none of my other
courses make me feel like
an intellectual. I discuss topics
here that no other class offers.

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THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 37156 SECTION P053349 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

I liked having reaction papers instead of strictly analytical papers

11. What did you like least about this course and why? Any suggestions for improvement?

Having a final paper and a final exam.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes it was interesting and kept me updated with the news.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of the readings and take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I was in a class with almost all Honors students, so I got to interact with people I usually would not have class with since I am a Biology major.

THE HONORS COLLEGE

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SEMESTER AND YEAR SPRING 08
 COURSE (DEPT. & NUMBER) POLS 3349H SECTION 37156 PROFESSOR LEVEAX
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOMEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

INTERESTING DISCUSSIONS AND VARYING OPINIONS

11. What did you like least about this course and why? Any suggestions for improvement?

READING SOMETIMES DRY

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, GOOD TEACHER, PLEASANT HUMAN BEING.

NOT TOO HARD

13. What suggestions or advice would you give to students wishing to succeed in this course?

YOU MAY NOT HAVE TO READ, BUT YOU DO HAVE TO PARTICIPATE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED: I KNOW MORE STUDENTS

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the general current events class introduction because it keeps me informed on what's happening in the world.

11. What did you like least about this course and why? Any suggestions for improvement?

The article readings because they weren't very interesting.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. LeVeaux is an excellent professor even though the material is not of interest to me Dr. LeVeaux is excited about it and makes me look for that deeper interest.

13. What suggestions or advice would you give to students wishing to succeed in this course?

If you make the time to read and come to class you will excel.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I really forget it was a honors course because there are so many students and the class takes place in Asnes Arnold. It doesn't have that same small, safe, feeling.

THE HONORS COLLEGE

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SEMESTER AND YEAR 2nd sem 2nd year
 COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

Political discussion

Some of the amendments projects

11. What did you like least about this course and why? Any suggestions for improvement?

The course went over a lot of things I had learned in the previous poly sci class or in American history, so a lot of it was really boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - she is a fair grader and a good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pick a good amendment topic.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Slightly strengthened. I met a few people and talked to a few people that were pretty cool.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POL 3349H SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Discussion of current political events
Class discussions allowed for good debate

11. What did you like least about this course and why? Any suggestions for improvement?

Instructions for assignments could be more thorough

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Lelleanp is very knowledgeable and the format of the course makes it very interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you read all assignments before the class where they will be discussed

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I like the open mindedness and encouragement to debate and challenge others opinions

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SEMESTER AND YEAR 2008 Spring
 COURSE (DEPT. & NUMBER) _____ SECTION 3349 H PROFESSOR Le Veaux
 Your classification - circle one:

Freshman

Sophomore

Junior

 Senior

Your major - Biology & Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2008 Spring

COURSE (DEPT. & NUMBER) PolS 3349 H SECTION 37156 PROFESSOR Leveau

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interaction

11. What did you like least about this course and why? Any suggestions for improvement?

Readings too long

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. Grading is ambiguous. Seems like grades on

papers are given based on whether you say what

Prof wants to hear

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I feel like the class was made more difficult than necessary

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) POLS 3249 H SECTION 37155 PROFESSOR Leveau

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very interesting, caring, and bonds well with students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the readings regularly and participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - met some people I didn't know

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PO153347 SECTION 37156 PROFESSOR Le Veaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the news briefs before class.

Taking it during an election year makes

11. What did you like least about this course and why? Any suggestions for improvement?

The large amount of reading, but is necessary to gain insight into complex courses

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Fun + exciting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk about current events just a bit (1 on 0) more.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The interaction is amazing

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 3349H SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one: 2005

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The amount of discussion encouraged in class
it allows for a better understanding of the material

11. What did you like least about this course and why? Any suggestions for improvement?

Writing, no I just dislike writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Leveaux is great!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the reading and stay on top of
assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened via networking

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PLS 3349A SECTION 37156 PROFESSOR LeRoux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Theatre

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Very interesting concepts. Professor really encouraged students to think in depth.

11. What did you like least about this course and why? Any suggestions for improvement?

-A bit too much reading, just difficult to fit around my schedule.
-Grading is a bit unfair.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very interested in teaching, and she wants us to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't take many hours w/this course, it is very intensive

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

More connection to reading.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 33444 SECTION 37156 PROFESSOR Levens
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Yes

11. What did you like least about this course and why? Any suggestions for improvement?

Yes

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Yes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 3349 SECTION 37156 PROFESSOR Leveaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It got you really thinking and analyzing politics

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read a lot more than required, & also know current events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Response

11. What did you like least about this course and why? Any suggestions for improvement?

Class too big

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good class, interactive,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the reading. Take in classes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met more honors students

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Sp 08
 COURSE (DEPT. & NUMBER) Phs 339H SECTION 37156 PROFESSOR LeVeau
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Discussions

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings - more practical application + less theory

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely - Dr. Leveau is very interesting + very fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings - or at least fake it so you can talk in class discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PLSCI SECTION 37156 PROFESSOR Le Veaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Group work.

11. What did you like least about this course and why? Any suggestions for improvement?

High-pressure class participation environment.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; she knows her subject well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it was a chance to keep contact with people I don't usually see.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLI 2715b SECTION _____ PROFESSOR Leveau

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ? ? ?

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 24

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Everything, since nothing is bad

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing, see above

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, since the good ones should have ~~already~~ already be in here.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, play, do yoga, be happy

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened my strengthening connection to the Honors College.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 3349 SECTION 37156 PROFESSOR Leveau

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the material to the Amendment presentations.

11. What did you like least about this course and why? Any suggestions for improvement?

The teacher has a bad habit of asking "guess what I'm thinking" questions to interrupting students that are giving answers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would if they don't mind the qualms I listed above. The course is definitely valuable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, to start the responses early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Eh, neither. This course is a bit outside of it.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 3340 SECTION 37156 PROFESSOR Leveau
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Interdisciplinary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. N/A 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting class discussions

11. What did you like least about this course and why? Any suggestions for improvement?

class participation was generally forced

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good professor / interesting course

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; good professor / interesting material

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 3349H SECTION 3715 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 +

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Political Thinking -> great book

11. What did you like least about this course and why? Any suggestions for improvement?

Readings in A.G. -> informative, but difficult to decipher. Perhaps teach from Tinder or something similar?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great instructor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + re-read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I wish there were more upper division PoliSci honors classes.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring / 2008
COURSE (DEPT. & NUMBER) POLS 3319 SECTION 37156 PROFESSOR LEVEAUX
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- | | | | | | |
|--|---|---|---|---|---|
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | 5 |
| 2. Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | 4 | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | 5 |
| 4. "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | 4 | 5 |
| 5. Workload in comparison to other Honors College courses. | 1 | 2 | 3 | 4 | 5 |
| 6. Number of hours per week needed to prepare for this course - _____ | | | | | |
| 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. | 1 | 2 | 3 | 4 | 5 |

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Final Exam in addition to Final Paper
- TOO MUCH!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading - come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '06
COURSE (DEPT. & NUMBER) BSA 3349W SECTION 37156 PROFESSOR Lovely
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science + Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 54

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The readings

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes b/c it's still interesting even if you're not interested in gen sci.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c I haven't seen people in a while.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) POLS 3349H SECTION 37156 PROFESSOR Leveau
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - PH - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 (2) 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Lesaux is amazing

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - she's good and get a Colloquial credit

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do well on the papers and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - she's great

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) 3349 SECTION 3756 PROFESSOR LeVeaux

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The interaction of students

11. What did you like least about this course and why? Any suggestions for improvement?

The articles we had to read - No

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes → she was encouraging in participation & had good projects

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & write papers in advance

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because of all the group activities

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 33494 SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - POLS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

(5)

9. Student interaction/participation was encouraged.

1 2 3 4

(5)

10. What did you like most about this course and why?

Amendment Projects - stirred up classroom debate

11. What did you like least about this course and why? Any suggestions for improvement?

Too few grading points - would prefer more essays
(o_o I know, right?)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - prof is very nice, good teacher, course material is
important and up-to-date

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - group projects really help one feel more
connected.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008

COURSE (DEPT. & NUMBER) PAUSCI SECTION 37156 PROFESSOR LeVeaux

Your classification - circle one: 3349 H

Freshman

Sophomore

Junior

Senior

Your major - Middle School Education

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?
encouraged class participation

11. What did you like least about this course and why? Any suggestions for improvement?
same thing everyday - vary teaching styles

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes - not overly involved

13. What suggestions or advice would you give to students wishing to succeed in this course?
read!!! enjoy writing

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened - made new friends and connections

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 3329H SECTION 37156 PROFESSOR LeVeaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psych

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The theories about the subject

11. What did you like least about this course and why? Any suggestions for improvement?

Just the amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

read before class

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) POLS 3344 SECTION 37156 PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

Workload in comparison to other Honors College courses. 1 2 3 4 5

Hours per week needed to prepare for this course - 3 hours

Methods and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

the professor is pretty awesome, I liked when we compared to contemporary issues.

11. What did you like least about this course and why? Any suggestions for improvement?

I'm just not that interested in the subject matter to begin with.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '02
COURSE (DEPT. & NUMBER) POLS 3349 SECTION 37156 PROFESSOR LeVEAUX
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

She was kind of unclear on what she wanted in papers. I did not know how to improve on them/if I could.

12. Would you recommend another honors student take this course with this professor? Why or why not?

If you take good notes and keep up with reading - yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) MS 3349H SECTION 3716B PROFESSOR Dr. Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 12
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussion

11. What did you like least about this course and why? Any suggestions for improvement?

The class size

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because ~~of the way~~ you can learn more about political documents

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 3349H SECTION 37156 PROFESSOR Leveau
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3.4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Learning more about what is going on in the political world/election.

11. What did you like least about this course and why? Any suggestions for improvement?

Going through the readings are typically boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she has great insight & unbiased information.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to do the readings prior to going to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, the topics are usually more open-ended & there is a lot of student interaction.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) PolS 3349H SECTION 37156 PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

open discussion

11. What did you like least about this course and why? Any suggestions for improvement?

too much reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Dr. Leveaux is a very good professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I've met more honors student.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) POL S 3349H SECTION 37156 PROFESSOR LeVaux

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5 N/A

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
The modern day references they seem the most useful.

11. What did you like least about this course and why? Any suggestions for improvement?
I am not big on participation so I struggled a lot.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes she is fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read and participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened It helped friendships grow.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1026 SECTION 3756 PROFESSOR LeVaux
Your classification - circle one: 3349

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Projects & papers were interesting & fun to do.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. she's a good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read material daily.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Average.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 3349H SECTION 37156 PROFESSOR Leveaux
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Open discussions, work load evenly spaced across semester

11. What did you like least about this course and why? Any suggestions for improvement?

Readings a little abstract and hard to read

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, knowledgeable and fair professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, met new people in the Honors college through class participation and group assignments.