

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) ARTH 1301H SECTION 37731 PROFESSOR Lauster

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Graphic Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I mostly liked the way class ~~was~~ ^{was} taught, Dr. Lauster went in detail explaining each slide of each work of art as well as all of the background information of the artist.

11. What did you like least about this course and why? Any suggestions for improvement?

I have no suggestions for improvement.

I think the class is good as it is.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because ~~Dr. Lauster~~ ^{Dr. Lauster} gives out enough information and even more than is needed for the assignments, ~~he's~~ ^{he's} also available to help students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to Dr. Lauster, take notes, and study works of art.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection to the Honors College is that the way the class is taught and the subject matter is similar to the other classes.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Arch 1381 H SECTION 3743 PROFESSOR LAUSHER
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The discussions go well beyond the art works. It attaches meaning and human significance to art.

11. What did you like least about this course and why? Any suggestions for improvement?

Deeper paper topic question.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. You learn more than just art history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think about how the painting/sculpture defines a section in time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. ~~It~~ was a great humanities / visual arts course.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) ARTH 13814 SECTION 37731 PROFESSOR Lauster

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Spanish

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I liked that it discussed the concepts behind the art + not just the art + artist.

11. What did you like least about this course and why? Any suggestions for improvement?

I liked modern art the least but that has nothing to do w/ the class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! It's a great, low-stress, high feedback class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate, take lots of notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It reminded me of Human S.t.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) ActH SECTION ~~13814~~ PROFESSOR Lauster
Your classification - circle one: 13814 37731

Freshman Sophomore Junior Senior

Your major: - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The subjects & art

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, interesting material, good professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

discuss the works
learn the meaning

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, got to know professor and
other students.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) ActH 1381H SECTION 37731 PROFESSOR Lauster

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I really enjoyed the way the professor lectured. It was always very engaging.

11. What did you like least about this course and why? Any suggestions for improvement?

Its a bit early.
A later section would be nice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Lauster is a great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make study guides.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Its my only class this semester with less than 15 people.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) IS81H SECTION 3777 PROFESSOR Lawster

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Scripture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Small group interaction, chance to provide input rather than straight lecture

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Really knows material, conveys it in an interesting way

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up for class, take good notes, learn to analyze the ideas and movement behind works of art

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened: Way to tie my major to the honors college

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Arch 1381H SECTION 37731 PROFESSOR Lawster
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hist. / Anth.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

4

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The discussion of the art pieces

11. What did you like least about this course and why? Any suggestions for improvement?

No, it was great the way it was

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, both knowledgable and excited about art

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, interaction with other honors students and professors on a day-to-day basis.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 13814 SECTION 37331 PROFESSOR Lausten

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

As fair

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*The art insight, you never look at art the same,
you actually stop to pay attention while walking.*

11. What did you like least about this course and why? Any suggestions for improvement?

*I really would have wished there was more group
involvement.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, the professor is very professional and
has much insight*

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and analyze plenty

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*This course has prepared me for future Honors
courses to come.*