

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA SECTION 3332(H) PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

He explained the material in a simple manner.

11. What did you like least about this course and why? Any suggestions for improvement?

nothing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Look over his notes & go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

University of Houston

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA3332.H SECTION 22330 PROFESSOR DR. KRETLOW
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ACCOUNTING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Kretlow really spells out what will be on the exams and is very available to meet with students.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes there wouldn't be time for Dr. Kretlow to elaborate on questions asked in class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Kretlow is a very encouraging professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study old exams!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) FINA 3332H SECTION _____ PROFESSOR KRETLOW

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 6
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
The professor is knowledgeable and genuinely cares about what he teaches.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
study daily!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened b/c of interaction w/ other honors students

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FIN 3332 SECTION 22330 PROFESSOR Kretlow
Your classification - circle one: Honors

Freshman Sophomore Junior Senior

Your major - Finance & Accounting

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

His notes are really helpful and he really related the material to real life situations.

11. What did you like least about this course and why? Any suggestions for improvement?

Least - nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, definitely

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study as you go and show the professor that you are organized.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Small class.

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING/08
COURSE (DEPT. & NUMBER) FINA 3302 SECTION 22330 PROFESSOR KRETLOW
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

lectures - interesting

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

Repetition of the problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332H SECTION 22330 PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The professor, he has great amount of industry experience and his
coach teaching style is excellent

11. What did you like least about this course and why? Any suggestions for improvement?

None

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is clearly better than regular finance course. I am
able to learn finance alot better.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the practice problem he assigned

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, smaller class is much better

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332 SECTION 22330 PROFESSOR KRETLOW

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ACCOUNTING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332H SECTION 22330 PROFESSOR Kretlow

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Management + marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

It was very good that we didn't have homework due each class

11. What did you like least about this course and why? Any suggestions for improvement?

I think we could have used some more sample problems so I could grasp the concepts better before the exams
(w/solutions)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure - you learn plenty but don't sacrifice your GPA.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the handouts. And go to class. Don't need the book.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't know?

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332 SECTION 22330 PROFESSOR KREHOW
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ACCT

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Professor, Notes, Lectures,
Tests, Feedback

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - very rewarding!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study, don't come
late!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened!
Rewarding -
same education
as even RICE!

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Finance SECTION 3332 PROFESSOR cretlow

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Mr. Kretlow is a really experienced and ~~professor~~ knowledgeable professor.

11. What did you like least about this course and why? Any suggestions for improvement?

It's really really hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes but expect it to be challenging!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study, and understand it through and through

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it makes you appreciate being in it

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) FINA SECTION 3332H, 21330 PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The Tests being written exams. so much better than scan-trons

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its hard work, but a really good course

13. What suggestions or advice would you give to students wishing to succeed in this course?

work hard

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

13. What suggestions or advice would you give to students wishing to succeed in this course?

12. Would you recommend another honors student take this course with this professor? Why or why not?

11. What did you like least about this course and why? Any suggestions for improvement?

10. What did you like most about this course and why?

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

8. How fair was the grading in this course?

1 2 3 4 5

5

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SEMESTER AND YEAR Spring 08
 COURSE (DEPT. & NUMBER) ENBA3332H SECTION 22330 PROFESSOR MITCHELL

Your classification - circle one:
 Freshman _____ Sophomore _____ Junior _____ Senior _____

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 4 5

2. Amount of course work (1 = low, 5 = high) 3 4 5

3. Relevance of readings and lecture to testing 3 4 5

4. "Payoffs" in terms of insights or knowledge gained 4 5

5. Workload in comparison to other Honors College courses 4 5

6. Number of hours per week needed to prepare for this course - 46

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 5

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 20
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I learned a lot of things I didn't know before

11. What did you like least about this course and why? Any suggestions for improvement?

The book is too complex.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study hard!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 2018
COURSE (DEPT. & NUMBER) Finance SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance - BEM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Very organized

11. What did you like least about this course and why? Any suggestions for improvement?

n/a

12. Would you recommend another honors student take this course with this professor? Why or why not?

n/a

13. What suggestions or advice would you give to students wishing to succeed in this course?

n/a

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

n/a

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting & Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Kretlow's personal experience and his willingness to share his experience

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes when I ask questions, I don't get a clear answer, especially if the question is in relation to material we just covered

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, wonderful man, good instructor and very insightful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR SP 08
COURSE (DEPT. & NUMBER) FINA SECTION 22330 PROFESSOR Dr. Kretlow
Your classification - circle one: 333211

Freshman Sophomore Junior Senior

Your major - ENJR + LIT

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The Professor; Hope he keeps on teaching.

It has been a pleasure to take this course.

11. What did you like least about this course and why? Any suggestions for improvement?

That its ending

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its necessary to understand how companies structure their capital

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, very much so

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Finance 3332 SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting / Entrepreneurship

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 4
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The professor knows a lot about the material covered and taught us real world stuff.

11. What did you like least about this course and why? Any suggestions for improvement?

The true/false questions on the tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to every detail & come to class everyday.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, there are more people that I've met through the course.

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The professor's way of teaching. It made the course very interesting and unique.

11. What did you like least about this course and why? Any suggestions for improvement?

Having the second test so soon. Not enough time to study for it and it should be moved later on.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because the student will learn a great deal about Finance from a great answer.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To keep up with the course and not to slack.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it let me speak with other Honors College members.

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

Dr. Kretlow is a great professor who keeps the class interesting and lively even when the material is at its toughest.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests and quizzes were always tricky and harder than the homework assignments which are the only thing we have that we can prepare with.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Dr. Kretlow is a great man as I said but if you're looking to take the class you must be willing to put in a lot of extra time studying the complex material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spr. 08
COURSE (DEPT. & NUMBER) Phy 2324 SECTION 22380 PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-bus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

Practical curriculum

11. What did you like least about this course and why? Any suggestions for improvement?

Either a more diverse range of examples should be covered in class, or optional practice problems should be assigned from the book.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't focus on past exams when studying, spend time memorizing notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332 H SECTION 22330 PROFESSOR Kre + low
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 10-15
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 3

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I am a Finance major and everything was so interesting

11. What did you like least about this course and why? Any suggestions for improvement?

It is a lot a lot of work

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely, because he is no-nonsense and he knows his stuff

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do a lot of practice problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I got some information about future courses coming up

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) FINA 3332 SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 4-5
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

It is interesting but very difficult.

11. What did you like least about this course and why? Any suggestions for improvement?

It is just too hard because you can't follow the book since he doesn't base the course off of the book.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

No, because he is a great guy but he's just not concrete enough. He puts random twists on the test that shouldn't be there.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you have at least a couple of old tests or else you will really have a hard time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I felt that we worked as a unit to help each other out.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PWA 3332A SECTION 22330 PROFESSOR KRETLOW

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - ACCT.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

HE IS VERY UNDERSTANDING AND STRAIGHTFORWARD
AND TEACHES EFFECTIVELY

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES B/C HE TEACHES WELL & EFFECTIVELY

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY THE PROBLEM SETS AND MEMORIZE FORMULAS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED