THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR July COURSE (DEPT. & NUMBER) 2301 H SECTION		PROF	ESSOR	Jace	tsky					
Your classification - circle one:										
Freshman Sophomore Junior Senior										
You majo: - Mepharmery										
You will be asked to respond to the following questions/states	ments	on a 5 p	t scale.	l will ir	ndicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	5					
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5					
			 -							
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5					
6. Number of hours per week needed to prepare for this course	- <u>H</u>	yeereb	ent	ff te	L.f.					
Professor's course expectations and grading procedures were	elearly	convey	ed by th	e svllat	ous.					

8. How fair was the grading in this course?	1	2		4	5	
9. Student interaction/participation was encouraged.	1	2	3	4 (5	
10. What did you like most about this course and why? The Danse Engaring CS Mading alo. Alterwise not read.	grica (t	Ests)	that L	<u>Serne</u> i	urula	
11. What did you like least about this course and why? Any su The course is rather elemanding to to be reserved on sty. In as well, there a we are reading to far into the text in towns	thosewa	t prie	prim		gealise Luis I	esed believe
12. Would you recommend another honors student take this con the sugar student take this control of the sugar state of partial suggestions or advice would you give to students with the suggestions of students of papers when the partial state of sugar state of papers when the partial state of sugar states	teadij, j 1 assigni - some ex shing to su	nighte the the	s in the time to n this co	erol le vz. cou luvik. vurse?	reser.	
14. Has this course strengthened or weakened your sense of co			onors Co	ollege? E:	xplain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR Fall 07 DURSE (DEPT. & NUMBER) 2301 H SECTION our classification - circle one:		PROF	ESSO.	r <u>2</u> 01	etsky	
Fre	Sophomore Junior			Sen	ior		
Yo	ur majo: - <u>Pkilosophy</u> You will be asked to respond to the following questions/state	ements	on a 5 r	nt scale	1 will i	indicate	
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi						
	How interesting did you find the material in this course?	_	2	3	4	5	
				_			
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	N/A
6.	Number of hours per week needed to prepare for this course	; -	10				

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	



9.	Student interaction/participation	n was encouraged.	
----	-----------------------------------	-------------------	--

2

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Prompts handed out to close to draft due date
having prompts before beginning reading would be awasome

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes tough but fair has high expectations of his students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and have questions/comments on it prepared for discussion.

Write a draft to be reviewed by the professor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened this is the only Honors Course I'm taking
this semester

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DE	ND YEAR Fall 2007 PT. & NUMBER) Human Sittion - circle one:	SECTION Zar	etsky	_PROF.	ESSOR				
Freshman Sophomore Junior Senior									
Your majo:	Pre-Medicine / Psycholo	4Y							
	e asked to respond to the follow	- (ments o	on a 5 p	t scale.	1 will in	dicate		
least/poorest/lo	west, 5 will signify most/best/h	ighest, with 3 indi	cating a	verage	or medi	um.			
1. How intere	sting did you find the material i	n this course?	1	2	(3)	4	5		
ے. Amount of	course work $(1 = low, 5 = high$)	1	2	3	4	5		
3. Relevance	of readings and lecture to testin	g.	1	2	3	4	5		
4. "Payoffs" i	n terms of insights or knowledg	ge gained.	. 1	2	3	4	. 5		
5. Workload i	n comparison to other Honors (College courses.	1	2	3	4	5		
6. Number of	f hours per week needed to prep	pare for this course	-	9					
. Professor's (course expectations and grading	g procedures were	clearly 1	convey	ed by th	e syllab 4	ous. 5		

- 8. How fair was the grading in this course?

 1 2 3 4 5
- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 My classmates! I've met some great people that I have other classes with also. The students lead the discussion. It's not another lecture.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The difficulty in essay grading. It's very hard to get a grade you expect.

 I would suggest more time spent analyzing one's papers.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes. Zaretsky is highly intellectual and presents ideas which provoke additional thoughts that one might not have originally recognized.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Students need to make an effort in the class to keep up with the readings. They should take advantage of his permission to read rough drafts and be willing to accept criticism.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. I think this course has strengthened my sense of connection to the Honors College because it is a mandatory course. It's an a correction to the Honors to meet other Honors students and achieve a good sense of the structure and style of Honors classes.

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HONORS EVALUATION

CC	MESTER AND YEAR <u>FOII 2007</u> DURSE (DEPT. & NUMBER) <u>ITON</u> SECTION 2 ur classification - circle one:	2301 H	PROF	ESSOR	Zare	itsky
Fre	shman Sophomore Junior			Seni	or	
Yo	ur major - (Magana)					
	You will be asked to respond to the following questions/st	atements	on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating	average	or med	ium.	
1.	How interesting did you find the material in this course?	1	2	3	4	5
: ۷٠	Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	Tour	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cour	se	0			
.]	Professor's course expectations and grading procedures wer	e clearly	conveye	ed by the	e syllabu 4	s. 5

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? I enjoyed Zaretsky's philosophical class. He was very insightful and about fundamentals of life.	teachings in discussion that the a Lot
11. What did you like least about this course and why? Any sugge The readings were not interesting to dreaded the lecturer. Often, the the book, linking books we now except me interested and were some	stions for improvement? Me Only Plato was) so I Ucturer strayed from not read. Uctures rowely times hard to follow
12. Would you recommend another honors student take this cours I really uked Zaretsky, but I It was very subjective. I feel t	e with this professor? Why or why not? Noted NS grading blc Not I diserved better
grades on my essays, especially in other discussion sections. 13. What suggestions or advice would you give to students wishin lead everything a don't bother write clown everything Touesky s	g to succeed in this course? taking noter in lecture.
14. Has this course strengthened or weakened your sense of conner It now weakened mine b/c that me. I do not enjoy ancient greek now do I enjoy of war epics, so the class b/c those were the on it made me feel inferior when or understand the readings.	ection to the Honors College? Explain. It has just discouraged Fromoun history almythologic Could never get into ly books we read. I just did not remember

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HONORS EVALUATION

CC	MESTER AND YEA OURSE (DEPT. & NU ur classification - circ	IMBER) Human Sit	SECTION		PROF	ESSOF	2011	etsky
Fre	shman	Sophomore	Junior			Seni	or	
Yo	ur major -	The same and a second of the s						
	You wili be asked to	respond to the followin	g questions/state	ments o	on a 5 pt	t scale.	1 will i	ndicate
lea	st/poorest/lowest, 5 w	ill signify most/best/hig	hest, with 3 indic	ating a	verage	or med	ium.	
1.	How interesting did	you find the material in	this course?	1	2	3	4	5
۷.	Amount of course w	ork $(1 = low, 5 = high)$		1	2	3	4	(5)
3.	Relevance of reading	gs and lecture to testing.		1	2	3	4	5
4.	"Payoffs" in terms o	f insights or knowledge	gained.	1	2	3	4	5
5.	Workload in compar	ison to other Honors Co	ollege courses.	1	2	3	4	<u>(5)</u>
6.	Number of hours pe	r week needed to prepar	re for this course	- :	<u> </u>			
	Professor's course ex	pectations and grading p	procedures were o	clearly	convey	ed by t	he sylla	bus.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?						
I enjoyed the lectures, who insight / francourse for i						
11. What did you like least about this course and why? Any s	suggestions	s for im	provem	ent?		
F dishibed the lade	of par-				other	
12. Would you recommend another honors student take this o	course with	this pro	ofessor:	? Why.	or why not?	
Yes. His insights in both he extremely helpful. I thought he givestims to guits. What suggestions or advice would you give to students we keep up with the reacting offend all H	did a de the vishing to s	guad disc ucceed: tribule	ecossian control	of go	erre siding +	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes. It gave me a chance to get to know other students in the Horar's College.

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HONORS EVALUATION

CC	MESTER AND OURSE (DEPT. our classification	YEAR FALL 2007 & NUMBER) HON 2301H n - circle one:	SECTION _ 21	21	PROF	ESSOR	ZARETS	KY		
Fre	Freshman Sophomore Junior Senior									
Yo	our majot									
	You wili be as	sked to respond to the follow	ving questions/state	ments o	na5p	t scale.	l will in	dicate		
lea	st/poorest/lowe	st, 5 will signify most/best/l	nighest, with 3 indic	cating a	verage	or medi	um.			
1.	How interesting	ng did you find the material	in this course?	1	2		4	5		
۷.	Amount of cou	urse work $(1 = low, 5 = high$	1)	1	2	3	4	5		
3.	Relevance of r	readings and lecture to testing	ıg.	1	2	3	4	5		
4.	"Payoffs" in te	erms of insights or knowled	ge gained.	1	2	(3)	4	5		
5.	Workload in co	omparison to other Honors	College courses.	1	2	7/A 3	4	5		
6.	Number of ho	ours per week needed to preg	pare for this course	- <u>10</u>						
	Professor's cou	rse expectations and grading	g procedures were c	learly c	onveye	ed by the	syllabu	ıs.		
				1	2	(3)	4	5		

8. How fair was the grading in this course?	1	(2)	3	4	5	đ.
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? In a listerical sense, it was very to discuss major passevers in antique	1 ms7. H	z kiste st	aud:	some	times c	xciting
11. What did you like least about this course and why? Any sugge It - Celt like essay grading was dir the prof. I compared my essays to those comparable quality as context, and the gradual varely helpful,	estions gravi	for improduced from 1900 for 1	ovemer EV Other	nt? to a -pro	green Escope was on	ent with and of viscrutified.
12. Would you recommend another honors student take this cour if they have a struggling GPA, I would interesting a Trugglith, if these a very grading system.	se with not. low	this prot	fessor? Za Hog	Why.o	r why not? Y 75 Ve X5D fo	r Yuts
13. What suggestions or advice would you give to students wishing Take works both in lecture AND discussed by Zaretsky will be useful in essays. It wrong in Discussion, then the paper is	ng to si Tou, a Ly ou Huc	ucceed in as into Disag wroey	othis co Gruna rec a Finne	ourse? & icu LO c Ha K	comme an't q	suicated vove bour
14. Has this course strengthened or weakened your sense of constant of broke me in well to the community free course and will constant to talk	ection Wer	to the Ho	onors C	ollege? L T	? Explain. "mostly	1 8 Toyd

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COURSE (DEPT	DYEAR Fall 2007 C. & NUMBER) Human	SECTION		_ PROFE	SSOR	<u>Dr. 5</u>	<u>Zar</u> ets
Your classification Freshman	on - circle one: Sike (Sophomore)	Junior			Senio	nr.	
	(inchiology)	Junor			JCIII).	
	asked to respond to the following	ng auestions/statem	nents	on a 5 pt	scale.	1 will ir	ndicate
	est, 5 will signify most/best/hi			•			
_	ing did you find the material in	_	1	2	3	4	5
2. Amount of c	ourse work (1 = low, 5 = high)		1	2	3	4 (5
3. Relevance of	freadings and lecture to testing	<u>.</u>	1	2	(3)	4	5
4. "Payoffs" in	terms of insights or knowledge	e gained.	1	2	3	4	5
5. Workload in	comparison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of l	hours per week needed to prepa	are for this course -		10			
. Professor's co	ourse expectations and grading	procedures were c	learly	onveye	ed by tl	ne syllal	bus.

8. How fair was the grading in this course?	$1 \qquad 2 \qquad 3 \qquad 4 \qquad 5$
Lo especially in (comparison to most college
english classes	
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why?	
my classmates - discus	sions were somatimes
interesting	
11. What did you like least about this course and why? A	ny suggestions for improvement?
If the profs were going to	
the expectations need to b	e layed out quickly
12. Would you recommend another honors student take t	nis course with this professor? Why or why not?
His discussions + lectu	res were good, the class
required way too me	ich time though
13. What suggestions or advice would you give to studen	ts wishing to succeed in this course?
Read everything and get	to know what the
proflikes in terms of	
14. Has this course strengthened or weakened your sense	of connection to the Honors College? Explain.
I got to know the oth	er people in my class
well	

THE HONORS COLLEGE

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CC	MESTER AND YEDURSE (DEPT. & Northeath and the control of the contr	NUMBER) 112301	SECTION		_PROI	ESSOR	Zak	etak	
	shman	Sophomore	Junior			Seni	or		
Yo	w majo: -								
	You wili be asked	to respond to the follow	ving questions/state	ments	on a 5 p	ot scale.	1 will i	ndicate	
lea	st/poorest/lowest, 5	will signify most/best/	highest, with 3 indic	cating a	ıverage	or med	ium.		
1.	How interesting di	d you find the material	in this course?	1	2	(3)	4	5	
۷.	Amount of course	work $(1 = low, 5 = high$	1)	1	2	3	4	$\binom{5}{5}$	
3.	Relevance of readi	ngs and lecture to testir	1g.	1	2	137	4	5	
		3	-0-	.a.	2	U	٦,	J	
4.	"Payoffs" in terms	of insights or knowled	ge gained.	1	2	3	(4)	5	
				•					
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	4	0	
6.	Number of hours J	per week needed to prep	pare for this course	* WELLIAM VOI IN THE TOTAL TO T	2				
.]	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.								

8. How fair was the grading in this course?	1		3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	(4)	5	
10. What did you like most about this course and why? DISCUSSION I Y M LEVEN What James 11. What did you like least about this course and why? Any sugge MATING PARMS, NOT LAS	estion				Men	and a
12. Would you recommend another honors student take this cours. Yes House Wash to be	e wit	h this pr	ofessoi M	e? Why.c	or why not?	1
13. What suggestions or advice would you give to students wishin	1g to . 20	succeed WG/	in this	course? 129	FH.	
14. Has this course strengthened or weakened your sense of conne STRUNGHILD ILAPINED TO	ectior ∂	n to the F	lonors +C	College PA	e? Explain.	ŧ.

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HONORS EVALUATION

CO	SEMESTER AND YEAR FALL 7007 COURSE (DEPT. & NUMBER) HON 2301 H SECTION PROFESSOR Tarets Full Your classification - circle one:									
Fre	eshman	Sophomore	Junior			Seni	or			
Yo	or major -	?								
	You will be aske	ed to respond to the followi	ng questions/state	ments (on a 5 p	t scale.	1 will in	dicat	te	
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting	did you find the material in	n this course?	1	2	(3)	4	5		
	Amount of cours	se work $(1 = low, 5 = high)$		1	2	3	4	5		
3.	Relevance of rea	dings and lecture to testing		-1	2	3	4	5		
4.	"Payoffs" in term	ns of insights or knowledge	e gained.	1	2	3	4	5		
	·									
5.	Workload in com	nparison to other Honors Co	ollege courses.	1	2	3	4	5	Ma	
6.	Number of hours	s per week needed to prepa	re for this course -	. [1)-ish					
		en e								
.]	Professor's course	expectations and grading p	procedures were c	learly c	onveye	d by the	syllabu:	s.		
				1	2	(3)	4	5		

8. How fair was the grading in this course?	T T	2	3	(4)	5		d
9. Student interaction/participation was encouraged.	1	2	3	4	(5)		
10. What did you like most about this course and why? fead	ingt WWW	he dis	scens kako Al	eur Mar u	hecaus	ie/ I had	
To Pripare the 11. What did you like least about this course and why? Any sugg	<i>Mac</i> gestions	for imp	l mi provem	pself- ent?	-, and group	my mem	beis
Many times the lecture didn't putain to the reaches in the se lectures wasn't 12. Would you recommend another honors student take this cour	ng z uh se with	WAA Lov this pro	The ofessor	HAR L TC. Why.c	H. H. or why not	einfo)
Yes, to some extent the has you if you read whintent one of the more difficult the 3. What suggestions or advice would you give to students wishi	ion man	od in bu Ju ucceed	sight the the	Howard Warden	tflike nown	es for beir	9
Read, make time to read, Me show all diafts to him. Participate whinish, h.)-11G	de	nite	-3d	aft	<i>.</i> .	
Atrengthed my sense of conn	ection ectri	n~ 0	lect	vul u	f 1/2 H		
but many of my friends an							

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SE.	MESTER AND YEAR FOLL '07.	101	nen 517			
CC	URSE (DEPT. & NUMBER) 2301 SECTION ur classification - circle one:		_ PROF	ESSOF	<u> Zar</u>	<u>uts</u> ky
Fre	shman Sophomore Junior			Seni	or	
Yo	ut majos - Biochemis Veg.					
	You will be asked to respond to the following questions/stat	ements	on a 5 p	t scale.	1 will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind		_			
	How interesting did you find the material in this course?	1	2	3	4	5
≠-•	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	(4)	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6.	Number of hours per week needed to prepare for this cours	e	4 hr	<u> </u>		
	Professor's course expectations and grading procedures were	e clearly	convey	ed by t	he s <u>y</u> lla	bus.

1

2

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The lectures and the insight to the mea	ining	ot e	20 . b	500 \C .	.
11. What did you like least about this course and why? Any su Sometimes we would fell below to	iggestions	s for imp SCV 00	provem	ent?	
12. Would you recommend another honors student take this co Yes, because the knowledg sained the material & grading were tough.	ourse with	i this pro	ofessor' VAPA	? Why. or	why not?
13. What suggestions or advice would you give to students wis TO TOKE TURIN FINE AND PURPORE 9 It is helpful to worth essays in a complete to remove them, mu	CPSTIO.	ひく 第)PHY (inand,	, allo, Hor Hing.
14. Has this course strengthened or weakened your sense of co	nnection	to the H	onors (College?	Explain.

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INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEDURSE (DEPT. & Dour classification - co	EAR FAII 2007 NUMBER) HON 230 circle one:	HSECTION 212	21	PRO	FESSOR	. Zar	etsk
Fre	eshman	Sophomore	Junior			Seni	or	
Yo	nur majo:							
	You will be asked	l to respond to the follow	wing questions/states	ments o	n a 5 j	ot scale.	1 will in	ndicate
lea	st/poorest/lowest, 5	5 will signify most/best/	highest, with 3 indic	ating a	verage	or medi	um.	
1.	How interesting d	lid you find the material	in this course?	1	2	(3)	4	5
4.	Amount of course	e work $(1 = low, 5 = hig)$	h)	1	2	3	4	5
3.	Relevance of read	lings and lecture to testing	ng.	***	2	3	4	5
4.	"Payoffs" in term	s of insights or knowled	ge gained.	1	2	3	(4°)	5
5.	Workload in com	parison to other Honors	College courses.	1	2	3	4	(5)
6.	Number of hours	per week needed to pre	pare for this course -		-6			
	Professor's course	expectations and gradin	g procedures were c	learly c	onvey	ed by the	e syllab	us.
		~	-	1	2	(3)	4	5

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	(3)	4	5
10. What did you like most about this course and why? I MOST liked Looking at religio perspective.	us t	Hexte	5 fm	N a	e literary
11. What did you like least about this course and why? Any sug I least liked reading Roma The poetry was enjoy cible and Hwadotus were tealion too time-consum 12. Would you recommend another honors student take this course. Though Zaretsky is challed the like know more each	no 15 15 710 g	and ot v and 1- h this pr	C77 i COLA SOC	elk Ing neth	r why not?
13. What suggestions or advice would you give to students wish Be prepared to discuss und participation of the prepared to discuss the prepared to dis	ing to s	succeed ON	in this c	ourse? Fl.C. O	L.in class
14. Has this course strengthened or weakened your sense of construction of the Strengthened, be cause this is in the Honors College so far. Honors College announcement	nection Me (A1 115	to the I ONLY SOY We	Honors (Class du re m	College? Soling Mngade	Explain. ve na ol le Otures,

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HONORS EVALUATION

	ND YEAR Fall 2007 PT. & NUMBER) HON 2807 S Ation - circle one: FAGL 1370	ECTION		PROFE	SSOR_	Zas	etsky		
Freshman	Sophomore	Junior			Senior				
Your major	Geology								
You wili b	e asked to respond to the following	questions/statem	ents or	a 5 pt	scale. 1	will i	ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interes	esting did you find the material in th	is course?	1	2	3	4	$\binom{5}{5}$		
۷. Amount of	Course work $(1 = low, 5 = high)$		1	2	3	4	(5)		
		•				•			
3. Relevance	of readings and lecture to testing.		1	2	3	4	$\sqrt{5}$		
4. "Payoffs"	in terms of insights or knowledge ga	iined.	1	2	3	4	5		
5. Workload	in comparison to other Honors Colle	ege courses.	1	2 .	3	4	5		
6. Number o	f hours per week needed to prepare	for this course -	- 10	- 114					
Professor's	course expectations and grading pro	ocedures were cla	early c	onveye	d by the	sylla	bus.		

8. How fair was the grading in this course?	1	2	3 (4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? I liked the difference of the like of the difference of the like of the	erent.	lading plad	jo al	out th	a n interest	Ed
A rells, Romans and the in finding out how # 11. What did you like least about this course and why? Any	different suggestions	dayi for impr	c 4 % ovemen	ups A	rayed, aw	ay fr
it was due to the professo	diames	ións 1	ny a	ection.	Mad. C	thinh,
more than was needed.			1	•	V	
12. Would you recommend another honors, student take this I would professor because sometimes as for as our too history k	nother of he ex	honor, pects	stude. too m	+ to	take the	۶ _ا د
13. What suggestions or advice would you give to students v	vishing to su	ucceed in	this co	ırse?		V
I would suggest.	that a	antra.	lewt	keep.	a muld	
schedule trying to deal a lot of time to really property.	with ;	Ame,	cour	esson	t requir	ls that
14. Has this course strengthened or weakened your sense of a	connection t	to the Ho	nors Co	llege? Ex	xplain.	
This course has	2 hones	etly ? reall	etren	Thenes alleng	my ser	ray and
I love shallenges by						

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL ZCCT COURSE (DEPT. & NUMBER) + GN Z3O SECTION 9383 PROFESSOR Zare + Sur Classification - circle one:	i K
Freshman Sophomore Junior Senior	
Your major - CLASS	
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate	ite
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4 5	
2. Amount of course work $(1 = low, 5 = high)$ 1 2 (3) 4 5	
	· .
3. Relevance of readings and lecture to testing. 1 2 3 4 5	
4. "Payoffs" in terms of insights or knowledge gained. 2 3 4 5	ĕ
5. Workload in comparison to other Honors College courses. 1 2 3 4 5	
6. Number of hours per week needed to prepare for this course - 10	
Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	

10. What did you like most about this course and why? Reading The History and the History of Rom	r e
	Acres 8
11. What did you like least about this course and why? Any suggestions for improven The discussion part. Drap the Nave the lecture portion.	nent? discussion and only
12. Would you recommend another honors student take this course with this professor. No, I thin Khe i's not the best in structure.	r? Why or why not? Her for the coever
13. What suggestions or advice would you give to students wishing to succeed in this	course?
De all readings	
14. Has this course strengthened or weakened your sense of connection to the Honors Weakened, I felt this course was not part is the part that is nee	s College? Explain. - need, The lecture

1

8. How fair was the grading in this course?

9. Student interaction/participation was encouraged.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC		N <u>9383</u> nan Sit	_PRO	FESSOR	Zar	etsk
Fre	eshman Sophomore Junio	or		Senie	or	
Yo	nu majo: - Undecided	·				
	You will be asked to respond to the following question	ns/statements	on a 5	pt scale.	l will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with	3 indicating a	average	e or medi	um.	
1.	How interesting did you find the material in this cours	se? (1)	2	3	4	5
٠	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	-5
		, .			٠	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.) 2	3	4	5
5.	Workload in comparison to other Honors College cour	rses. 1	2	3	4	5
6.	Number of hours per week needed to prepare for this	course	3			
-	Professor's course expectations and grading procedures	were clearly	convey	ed by the	e syllab	us.

8. How fair was the grading in this course?		2	3	4	5
9. Student interaction/participation was encouraged.	T.	2	3	4	5
10. What did you like most about this course and why?					
Nothing!					
But-he does let you revise + in	pione	you	1 (2	aper	some.
11. What did you like least about this course and why? Any sug	gestions	for imp	rovem		
Books were not interestif + grad					. ?
Suggestions - better books, clean	en in	shuct	juro	for g	rading.
12. Would you recommend another honors student take this could be a visual of the student of the student take this could be a student to take the student take take the student take take take the student take take take take take take take tak				? Why. or	why not?
Yes — if student is interested in tres ite will make you work 13. What suggestions or advice would you give to students wish	e 1000 have ing to si	KS + Les : ucceed i	n this c	o to c	discuss.
READ AHEAD + come prepared	1 10				
drafts, you will get a better gra	de,		·		
14. Has this course strengthened or weakened your sense of con Strengthened - met many to in more Honous College autivitie					
in more more concept over the					

THE HONORS COLLEGE

HONORS EVALUATION

COU	ESTER AND YEARSE (DEPT. & NU classification - cir	AR <u>Fall 2007</u> JMBER) <u>H DN 2301</u> cle one:	SECTION 93	83	PROF.	ESSOR	Zarei	tsky
Fresh	man	Sophomore	Junior			Senio	or	
Your	majos - Physi	, . <u>(, 5</u>						
	· · · · · · · · · · · · · · · · · · ·	respond to the followi		ements c	na5p	t scale.	l will i	ndicate
least/j	oorest/lowest, 5 v	vill signify most/best/hi	ghest, with 3 indi	cating a	verage	or medi	um.	
I. H	ow interesting did	you find the material in	this course?	1	2	3	4	(5)
۷. A	mount of course v	vork (1 = low, 5 = high)		1	2	3	4	5
3. R	elevance of readin	gs and lecture to testing	<u>,</u>	1	2	3	4	(3)
4. "]	Payoffs" in terms o	of insights or knowledge	e gained.	1	2	3	4	(5)
5. W	orkload in compa	rison to other Honors C	College courses.	1	2	(3)	4	5
6. I	Number of hours p	er week needed to prep	are for this course	e	0			
Ът	nfacent's course as	spectations and grading	ntocedures were	clearly	eanver	ad by th	a culla	hue
. 1 1	Diessor a course e.	specianons and grading	procedures were	cicality	convey	ca by in	c syna	ous.

8. How fair was the grading in this course?	1	2	3	4

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

4						
CO	MESTER AND YEAR <u>Fall 2007</u> URSE (DEPT. & NUMBER) <u>HON 23017</u> SECTION <u>939</u> or classification - circle one: <u>HUMUN</u> SH	3	_ PROF	ESSOR	1.0VE	try
Fres	shman (Sophomore) Junior			Seni	or	
You	majo: - <u>Biology</u>					
	You will be asked to respond to the following questions/staten	nents	on a 5 p	t scale.	1 will in	dicate
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 indicated	ating	average	or medi	ium.	
1.	How interesting did you find the material in this course?	1	(2)	3	4	5
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
				<i></i>		
3.	Relevance of readings and lecture to testing.	1	2	(3)	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	(4)	5
6.	Number of hours per week needed to prepare for this course -		5			
١	Professor's course expectations and grading procedures were c	learl:	v convex	ved by tl	he cullab	111¢

5

8. How fair was the grading in this course?	1	2	3	4	5	./
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? IKLOGOMU Detail PROS WE read Dut of War V	VÉYÉ 1		MCKW1	liz		
11. What did you like least about this course and why? Any sugg The god by the work much was not very to On god by preceding	estions A Y. V	for imp	oroveme // Mill	nt? AAV H	(Who)	
12. Would you recommend another honors student take this cours No, I found H somewhat difficult	se with	this pro	ofessor?	Why. or	why not?	
13. What suggestions or advice would you give to students wishing GANY UN (ITH CICK WITH AW PROFESSOR AND A	ng to su	cceed	in this co	urse? } \/V.C.	akiyas	VQ
14. Has this course strengthened or weakened your sense of connection of his way said of connection with the way and a said of the said of	ection to	o the H	lonors Co Hone Lum	ollege?	Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) 230	_section 93	83	PROFI	ESSOR _	Zarc	THY
Freshman Your major - W	- Sophomore	Junior			Senio	r	
	ked to respond to the follow	ing questions/stater	nents o	n a 5 pt	scale. 1	will inc	dicate
least/poorest/lowe:	st, 5 will signify most/best/h	ighest, with 3 indic	ating a	verage (or mediu	m.	
1. How interesting	g did you find the material i	n this course?	1	2	3	4	5
2. Amount of cou	arse work $(1 = low, 5 = high)$)	1	2	3	4	5
3. Relevance of r	eadings and lecture to testing	<u>5</u> .	1 .	2	3	4	5
4. "Payoffs" in te	erms of insights or knowledg	e gained.	1	2	3	4	5
5. Workload in co	omparison to other Honors (College courses.	1	2	3	4	5
6. Number of ho	urs per week needed to prep	are for this course		<u> </u>			
. Professor's cou	rse expectations and grading	g procedures were c	clearly	 conveye	ed by the	syllabı	1S.

8. How fair was the grading in this course?	Maren	2	(3)	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?			i i		
11. What did you like least about this course and why? Any sug	DUNC	14 70	Med		(()aų
12. Would you recommend another honors student take this could be a student take this could you give to students wish	v (d	this pro	ofessor? UV (JV	Why.or	r why not?
Read the Matorial.					
14. Has this course strengthened or weakened your sense of con MMMMM YOU TO SHUMM IN LEGALC AND MMMSIM CAUS.	Conne	elt '	MHO		Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEDURSE (DEPT. & Note that the control of the control o	IUMBER) 2301	section_9	383	PROF	ESSOR	Zar	etsky
Fre	eshman	Sophomore	Junior			Seni	or	
Yo	ovr majo:							
	You wili be asked	to respond to the follow	ring questions/state	ments c	n a 5 p	t scale.	l will in	ndicate
lea	st/poorest/lowest, 5	will signify most/best/h	nighest, with 3 indic	cating a	verage	or medi	ium.	
1.	How interesting di-	d you find the material	in this course?	1	2	3	4	5
	A							_
۷.	Amount of course	work $(1 = low, 5 = high$	1)	1	2	3	(4)	5
					٠			
3.	Relevance of readi	ngs and lecture to testin	ıg.	1	2	3	4	(5)
4,	"Payoffs" in terms	of insights or knowledg	ge gained.	1	2	3	4	5
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours	per week needed to prep	pare for this course	-	5			
	Professor's course e	expectations and gradin	g procedures were	clearly	convey	ed by th	ne syllal	ous.

	8.	How	fair v	was t	he	grading	in	this	course?
--	----	-----	--------	-------	----	---------	----	------	---------

1 2 (3) 4

- 9. Student interaction/participation was encouraged.
- 2 3

10. What did you like most about this course and why?

I'm not was ri'ng time on weeks work My It does promoteinteresting thought

11. What did you like least about this course and why? Any suggestions for improvement?

The vague essay prompts

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is tough but a good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the rough drafts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither. I don't feel too much of a connection to Start with

THE HONORS COLLEGE

HONORS EVALUATION

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate leasurpoorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 Amount of course work (1 = low, 5 = high) 1 2 3 4 3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	COURSE (DEPTY Your classification	ID YEAR <u> 1011 2.007 </u> F. & NUMBER) <u> 1201 2.301 </u> on - circle one:	SECTION	383	_ PROI	FESSOF	<u> 2740</u>	tsky
leasupoorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	Freshman	Sophomore	Junior			Seni	ior	
leasy poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 2 3 4 3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4	You majo:							
1. How interesting did you find the material in this course? 1 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 2 3 4 3 4	You will be a	asked to respond to the following	ng questions/stat	tements	on a 5 p	ot scale.	1 will in	ndicate
Amount of course work (1 = low, 5 = high) 1 2 3 4 3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	easupoorest/low	est, 5 will signify most/best/hi	ghest, with 3 ind	licating	average	or med	ium.	
3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	1. How interest	ing did you find the material in	this course?	1	2	(3)	4	5
3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4								
3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4						-		
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	Amount of c	ourse work $(1 = low, 5 = high)$		1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4								
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 4	3. Relevance of	readings and lecture to testing		1	2	3	(4)	5
5. Workload in comparison to other Honors College courses. 1 2 3 4							- 19 - 1	
5. Workload in comparison to other Honors College courses. 1 2 3 4								
	4. "Payoffs" in	terms of insights or knowledge	e gained.	Ţ	(2)	3	4	5
5. Number of hours per week needed to prepare for this course	5. Workload in	comparison to other Honors C	ollege courses.	1	2	(3)	4	5
Number of hours per week needed to prepare for this course								
	o. Number of h	nours per week needed to prepa	are for this cours	se - 🧠 🦪	3			
			•					

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?						·
11. What did you like least about this course and why? Any sugg	estions	for imp	oroveme:	nt? NAC	gW.	mayh.
12. Would you recommend another honors student take this cours no. others are publicantially e	se with 1	this pro	ofessor? id m	Why.o	r why not?	
13. What suggestions or advice would you give to students wishing DO NOT TAKE Lacetsky	ig to su	cceed i	n this co	urse?		
14. Has this course strengthened or weakened your sense of connection weakened your sense of connections.						

THE HONORS COLLEGE

HONORS EVALUATION

	ND YEAR 2007 PT. & NUMBER) 230 1- tion - circle one:	SECTION 9	383	PROF	ESSOF	(C.S.)	rest
Freshman You majo: -	Sophomore Oiolosy	Junior			Sen	ior	
	e asked to respond to the follow	ing questions/stat	ements o	n a 5 p	t scale.	1 will i	ndicate
	west, 5 will signify most/best/h						
1. How intere	sting did you find the material	in this course?	1	2	3	4	(5)
2. Amount of	course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance	of readings and lecture to testin	g.	1	2	3	4	5
4. "Payoffs" is	n terms of insights or knowledg	ge gained.	1	2	3	4)	5
5. Workload i	n comparison to other Honors (College courses.	1	2	3	4	5
6. Number of	hours per week needed to prep	are for this course	-) mater			
Professor's c	course expectations and grading	procedures were	clearly c	onveye 2	ed by th 3	e syllab 4	us.

8. How fair was the grading in this course?	1	2	3	4 5	
9. Student interaction/participation was encouraged.	1	2	3	4 5	·
10. What did you like most about this course and why?					
I enjoyed readings becau	SE	Assignment general	hq	d never	
really read these classics					
11. What did you like least about this course and why? Any sugg	gestions	for impr	oveme	ent?	
some of the redings were a	b)}	Annua) [2]	198ges.	drit
12. Would you recommend another honors student take this cou	se with	this prof	essor?	Why.or why no	ot?
Sove. I really emjoyed to had and fundable I lea	Are ned		SU(04	(10/1 <u>)</u>	
13. What suggestions or advice would you give to students wish	ing to si	icceed in	this c	ourse?	
13. What suggestions of advice would you give to students wish	29 5	50		ALOVA	
erd facilities now he	rmi	70/6c	***	Secret.	
		_spe ⁶⁰	7		
14. Has this course strengthened or weakened your sense of con-	nection	to the Ho	nors (College? Explai	n.
Strengthened - I bleam	vi l		E ₁ () 1	11/40/	
Strengthoned - I bleg,	iNI	ohou		rd	
applier in Stup he			. CV g		
ALAMA DAY TEL	745				

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 230 SECTION 2 Your-classification - circle one:	387	_ PROF	ESSOR	2	mots (
Freshman Sophomore Junior			Senio	r	
Your major - Milosoph					
You will be asked to respond to the following questions/state	ments	on a 5 pt	t scale. 1	will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average (or medii	ım.	
1. How interesting did you find the material in this course?	1	2	3	4	$\left(5\right)$
Amount of course work $(1 = low, 5 = high)$	1	$\binom{2}{2}$	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\left(5\right)$
5. Workload in comparison to other Honors College courses.	1	2		A	5
3. Workload in comparison to other fronties Confege courses.	1	2	(3)	4	5
			Andrew Control of the		
6. Number of hours per week needed to prepare for this course	· ·	\sim			
. Professor's course expectations and grading procedures were c	learly	conveve	d hv the	cvlla	bus.

8. How fair was the grading in this course?		2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	<u>(3)</u>	4	5	
10. What did you like most about this course and why?						·
11. What did you like least about this course and why? Any su	ggestions	for im	proveme	ent?		
12. Would you recommend another honors student take this confidence of the following of the	shing to si) (in this c	ر ع و ourse?_	r why not? Ly lee	uetx
14. Has this course strengthened or weakened your sense of co I though a Love of the course of course strengthened or weakened your sense of course strengthened or weakened your sense of course of course strengthened or weakened your sense strengthened your sense	Vrf/.	n vece 2 A	Ar Iner			

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	SEMESTER AND YEAR fell 67 COURSE (DEPT. & NUMBER) H230 SECTION 938 PROFESSOR 2000 SECTION 938 PROFESSO									
Freshman Sophomore Junior Senior										
Your major -										
	You wili be ask	ced to respond to the follow	ving questions/state	ments	on a 5 p	ot scale.	1 will i	ndicate		
lea	st/poorest/lowes	t, 5 will signify most/best/l	nighest, with 3 indic	cating	average	or med	ium.			
1.	How interesting	g did you find the material	in this course?	1	2	3	4	(5)		
aw's	Amount of cou	rse work $(1 = low, 5 = high$	1)	1	2	3	4	5		
3.	Relevance of re	eadings and lecture to testing	ıg.	1 1	2	(3)	4	5		
4.	"Payoffs" in ter	ms of insights or knowled	ge gained.	1	2	3	4	5		
5.	Workload in co	mparison to other Honors	College courses.	1	2	(3)	4	5		
6.	Number of hou	ırs per week needed to prep	pare for this course	_	6	**************************************				
	Professor's cour	se expectations and grading	g procedures were c	learly	conveye	ed by th	ie syllab	us.		

8.	How	fair was	the	grading	in	this	course?
~ •	110	1411 1140	LXIC	51444115	17.1	11110	course;



- 9. Student interaction/participation was encouraged.
- $1 \qquad 2 \qquad \left(\begin{array}{cccc} 3 \end{array}\right) \qquad 4 \qquad 5$
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

The grading was biesed in the sense that our papers were graded by the person who gave is the promite

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would He is the most intense profferor in Althor but he is also the most biased of suspicious of students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & suck-up \$1

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I dislike the HC, but I feel doser to my Hell-mates.