THE HONORS COLLEGE

HONORS EVALUATION

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CO		AR FM 'O'S UMBER) Hu Sif role one:	Z SECTION _	9371	_ PROF	FESSOR	_114.	nn m
	shman w majo: -	Sophomore Pauchologia	Junior			Senio)r	
		to respond to the following	ing questions/s	tatements	on a 5 p	ot scale.	l will i	ndicate
		will signify most/best/hi						
1.	How interesting did	d you find the material in	n this course?	1	2	3	4	3
2.	Amount of course v	work $(1 = low, 5 = high)$)	1	2	3	4	5
3.	Relevance of readir	ngs and lecture to testing	5.	1	2	3	4	3
4.	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	3	4	5
5.	Workload in compa	arison to other Honors C	ollege courses	. 1	2 6	0	4	5
6.	Number of hours p	er week needed to prepa	are for this cou	rse -	15			
. F	'rofessor's course ex	spectations and grading	procedures we	re clearly 1	conveye	ed by the	syllat 4	ous.

8.	How fair was the grading in this course?	1	2	3`	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why? I have the books we're I especially the the so we are not being feel an	reor Izl	ding, Lagran	gsræ Int	reh)) - flad e te
11.	What did you like least about this course and why? Any sugged the fire prompts for at material not fee	estions fl Lin Clin Clin	s for impenent	orovem me wh n ar	ent? re g an	najori tz M
12.	Would you recommend another honors student take this cours Les, Because they'll he have in the honor of thinking the honor of thinking the honor of thinking the honor of the	e witl	this pro	ofessor'	? Why.	or why not?
13.	What suggestions or advice would you give to students wishing the form of reading! Ask guestons! Start papers early!	ig to s	eucceed i	in this c	course?	
14.	Has this course strengthened or weakened your sense of conne Strengtheneof.	ection	to the H	lonors (College	e? Explain.

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SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) HON 270 SECTION 937 PROFESSOR MY Your classification - circle one:	ovvison
Freshman Sophomore Junior Senior	
Your major - DIVIOJ Y	:
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 w	ill indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium	
1. How interesting did you find the material in this course? 1 2 3 6	5
	<i>ን</i>
\angle . Amount of course work (1 = low, 5 = high) 1 2 3	1 (5)
	V
3. Relevance of readings and lecture to testing. 1 2 3	1 257
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3	5
5. Workload in comparison to other Honors College courses. 1 2 3 4	1 (5)
6. Number of hours per week needed to prepare for this course -	
Professor's course expectations and grading procedures were clearly conveyed by the sy	llabus.

8. How fair was the grading in this course?



9. Student interaction/participation was encouraged.



- 10. What did you like most about this course and why?

 I really enjoyed the texts b/C it was open to many

 different interpretations.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 MUNY STUDENTS did NOT participate as much as others.

 A suggestion for improvement would be to try to encourage students to participate more.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 PS definately!!! Even though he Is a hard grader he pushes

 you to try harder and to improve for writing skills and

 Style of thinking.

Style of HINKING.

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO NOT WAIT TO WRITE YOUR PAPERS THE NIGHT DEFORE

AND KEEP UP WITH THE VEALINGS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my finte of connection to the Honors College? Explain.

This course strengthened or weakened your sense of connection to the Honors College? Explain.

This course strengthened or weakened your sense of connection to the Honors College? Explain.

This course strengthened or weakened your sense of connection to the Honors College? Explain.

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This course

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C	EMESTER AND YEAR FALL 2007 DURSE (DEPT. & NUMBER) HOW 2301 SECTION 21 Dur classification - circle one:	2 3	PROF	ESSOF	K Ma	12230N						
Fr	eshman Sophomore Junior			Seni	or							
Y	our major - Architecture											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in this course?	1	2	3	4	5						
: L.	Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)						
3.	Relevance of readings and lecture to testing.	1	2	3	4	5						
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5						
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	n/p					
6.	Number of hours per week needed to prepare for this course -	- 	7-8	<u>h</u> /5								
	Professor's course expectations and grading procedures were c	learly	conveye	ed by th	e syllab	us.						

5

2

8. How fair was the grading in this course?	1	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	⑤				
10. What did you like most about this course and why?									
VISCUSSION									
11. What did you like least about this course and why? Any suggestions for improvement?									
READ TNEC									
12. Would you recommend another honors student take this course with this professor? Why or why not?									
Y65. 463 A C 60 p	76 Ac	. GER							
13. What suggestions or advice would you give to students wishing to succeed in this course?									

DO 1 OUR BEST

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER

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Yo	OURSE (DEPT. & NUMBER) HON 330 SECTION 8	0/14	PROF	ESSOR	4	
Fre	eshman Sophomore Junior			Senio	r	
Yo	our major - Prè pharmacy					
	You will be asked to respond to the following questions/st	atements	on a 5 p	t scale.	l will ii	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating a	verage	or medi	um.	,,,,
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
						•
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4)	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5.)
5.	Workload in comparison to other Honors College courses	. 1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this cou	ırse -	8	<u></u>		
	Professor's course expectations and grading procedures we	ere clearly	convey	ed by th	ie sylla	bus.

1

8.	How fair was the grading in this course?	2	3		5	
9.	Student interaction/participation was encouraged. 1	2	<u></u>	4	5	• .
10	. What did you like most about this course and why?					ئارىم
11	The insight of the knowledge on how read that feat be cause that will clusses to help me gain exitical. What did you like least about this course and why? Any suggestions The difficulty of the questions as seen it is depressing to read the book & No suggestion for improvement.	s for i	mprover	g nent?		
12	. Would you recommend another honors student take this course with	thic	nrafacca	r2 Why. o.		.0
	Yes because the will learn or some critical insight.					
13	What suggestions or advice would you give to students wishing to s Really work hard on the esso will not get a discussion aviet people	ty s	- Ol ^{ar} i	Sho		The the

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengtened because this close really helped me bearn alot of stuff and probably also the other homes classes will do the same.

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SEMESTER AND YEAR Fill 2007 COURSE (DEPT. & NUMBER) HON 2301 SECTION 9371 PROFESSOR Morrison Your classification - circle one:												
Freshman Sophomore Junior			Senio	or								
Your majo: - University studies												
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesting did you find the material in this course?			3	4	$(\hat{5})$							
\angle . Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5							
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)							
					_							
5. Workload in comparison to other Honors College courses.	1	2	16/	44	5							
		_/	(07/	1								
6. Number of hours per week needed to prepare for this course	_	ن 	·									
Professor's course expectations and grading procedures were	learly	convey	ed by th	ie sylla	bus.							

5

2

8. How fair was the grading in this course?	8.	How	fair	was	the	grading	in	this	course?
---	----	-----	------	-----	-----	---------	----	------	---------

- 9. Student interaction/participation was encouraged.
- 2 3

10. What did you like most about this course and why?

the material, It was really interesting to dis into these works.

- 11. What did you like least about this course and why? Any suggestions for improvement? When lecture paper topics were about reading we had not started! sport do that
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, I really ensured this professor's style
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Keep up with your reading
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

tensoryed it not much else to say

THE HONORS COLLEGE

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CO	SEMESTER AND YEAR FOUND SECTION 9371 PROFESSOR MOYONSO Your classification - circle one:												
Fr	eshman	Sophomore	Junior			Senic	or						
Yo	one ma je: - <u>()</u>	mistry											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
lea	si/poorest/lowest, 5	will signify most/best/h	ighest, with 3 indic	ating a	verage (or medi	ım.						
1.	How interesting di	id you find the material i	n this course?	1	2	3	4	(5)					
. ب	Amount of course	work $(1 = low, 5 = high)$)	1	2	3	4	5					
3.	Relevance of readi	ngs and lecture to testing	<u>)</u> .	1	2	3	4	5					
4.	"Payoffs" in terms	of insights or knowledg	e gained.	1	2	3	4	5					
5.	Workload in comp	arison to other Honors C	ollege courses.	1	2	3	4	5					
6.	Number of hours p	per week needed to prepa	ure for this course -		<u>'0</u>	***************************************							
	Professor's course e	expectations and grading	procedures were cl	early c	onveye	d by the	sylla	bus.					

2

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? The Chin Cal Hymnicing becomes way of thinking.	C Vin	Ы	10 a .	dln)	OU)	-
11. What did you like least about this course and why? Any sugarther load of work in a short pertake into consideration to	niod	mi	ler.	~ A		
12. Would you recommend another honors student take this country to the cause the country to the	rse with	this pro	ofessor 72	:? Why.o	r why no	t? 分€)
13. What suggestions or advice would you give to students wish	ing to su	icceed i	n this	course?		
14. Has this course strengthened or weakened your sense of com	nection t	to the H	onors 1 1/61 Drn.V	College'	? Explain これで た十	

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CC	SEMESTER AND YEAR Fall 2009 83500 COURSE (DEPT. & NUMBER) 2301 H SECTION 3351 PROFESSOR Macrison Your classification - circle one: 9371												
Fre	eshman	Sophomore	Junior			Senio	r						
Yo	ur majot	Architecture	······································										
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
lea.	st/poorest/lo	west, 5 will signify most/best/	highest, with 3 in	ndicating a	verage	or medi	ım.						
1.	How interes	sting did you find the material	in this course?	1	2	3	$(\widehat{4})$	5					
2.	Amount of	course work $(1 = low, 5 = hig$	h)	1	2	(3)	4	5					
						_							
3.	Relevance of	of readings and lecture to testi	ng.	1	2	3	(4)	5					
		0	0	-	_	_							
4.	"Payoffs" in	n terms of insights or knowled	lge gained.	1	2	3	4	5					
5.	Workload i	n comparison to other Honors	College courses	. 1	2	3	4	5					
6.	Number of	hours per week needed to pre	epare for this cou	rse	16								
	Professor's c	course expectations and gradin	ng procedures we	ere clearly	convey	ed by th	e syllab	us.					

1

8. How fair was the grading in this course?	Ī	2	(3)	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why? The different perspectives of the reading presented in the students to got different understance.	n the lings	lection of the	lures . e lext	This	s alloc	O <u>S</u>	
11. What did you like least about this course and why? Any sug The time of paper assigning. It seemed paper, get another one assigned , Ar writing the second. They seem jumble	as if ad get	we the	ceoc Arst	old f	inish c back	ž užki (i.e
12. Would you recommend another honors student take this con yes. If you don't get anything from because of Mornison's personality. He times, but his mannerisms are genuinely 13. What suggestions or advice would you give to students wish READ. READ.	e mace enter thing to si	s containi	iorse, the office of the offic	as course?	this a pric	class K af	
NAKE RELEVANT ARGUEME 14. Has this course strengthened or weakened your sense of con It has strengthened it because it gave in what is expected of me from the h	inection t	AF To the H	⊂R/H Honors C ⊅f		TO 5	5/A1	e niae D!

THE HONORS COLLEGE

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CC	MESTER AND YEAR Fall 200 DURSE (DEPT. & NUMBER) How 23 our classification - circle one:		371	_PROF	ESSOR	Mor.	<u>ris</u> or
Fre	eshman Sophomore	Junior			Seni	or	
Yo	ur majo: - Pre - pharmacy						
	You will be asked to respond to the following	owing questions/state	ements	on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/lowest, 5 will signify most/bes						
	How interesting did you find the materia			2	3	4	5
۷.	Amount of course work $(1 = low, 5 = hi$	gh)	1	2	3	<u>(4)</u>	5
3.	Relevance of readings and lecture to test	ing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowle	dge gained.	1	2	<u>(3)</u>	4	5
5.	Workload in comparison to other Honor	s College courses.	1	2	3	4	5
6.	Number of hours per week needed to pr	epare for this course	2	0			
.]	Professor's course expectations and gradi	ng procedures were o	clearly	conveye	ed by the	e syllabı	1S.

8.	How	fair	was	the	grading	in	this	course?
					D. ~~~~	77.7	11111	Course.

- 9. Student interaction/participation was encouraged.

- 5

- 10. What did you like most about this course and why? New insights and perspectives
- 11. What did you like least about this course and why? Any suggestions for improvement? There is a lot of Reading and essay writing, you need to really read (carefully) the text.
- 12. Would you recommend another honors student take this course with this professor? Why. or why not? yes, he is good becharer and great discussion leader however, try not to be intimidated.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Keep up with the reading, don't do essay leist minute, (the night before)
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. weakened, too much work when taking it with other demanding courses.

THE HONORS COLLEGE

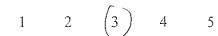
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CC	MESTER AND DURSE (DEPT. o Dur classification	& NUMBER) HON 2		371	PROF	ESSO	R mor	rison
-	eshman	Sophomore	Junior			Ser	iior	
lea	You will be ask st/poorest/lowes		ollowing questions/state best/highest, with 3 indi		-			ndicate
	Amount of cou	rse work (1 = low, 5 =	high)	1	2	3	(4)	5
3.	Relevance of re	adings and lecture to t	esting.	1	2	3	4	5
4.	"Payoffs" in ter	ms of insights or know	vledge gained.	1	2	3	4	5
5.	Workload in co	mparison to other Hor	ors College courses.	1	2	3	4	(5)
6.	Number of hou	rs per week needed to	prepare for this course		10-12			
	Professor's cours	se expectations and ora	iding procedures were (learly	Conveye	d by t	he cullah	110

2

8. How fair was the grading in this course?	3.	How	fair	was	the	grading	in	this	course?	
---	----	-----	------	-----	-----	---------	----	------	---------	--





12. Would you recommend another honors student take this course with this professor? Why or why not? Uf the student is great ape at speaking and writing and wants to learn a 10+ about English, choose warriour.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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CC	MESTER AND YEAR 1 St Sendo to - 2007 DURSE (DEPT. & NUMBER) 2301 H SECTION our classification - circle one:		_ PROF	ESSOR	. (//(//	45500
Fre	Sophomore Junior			Seni	or	
Yo	our majo: - Signage					
	You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	1 will	indicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating	average	or medi	um.	
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
,	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
	industrial course work (1 10 w, 5 mgm)	1	hue		7	J
3	Relevance of readings and lecture to testing.	1	- 2	$\left(\begin{array}{c} 2 \end{array}\right)$	4	5
٠,	receivance of readings and recture to testing.	i	. 7	9	4	3
A	"Deveraffe" in terms of incidents on broad-developed	4		2		1
4 ,	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\left(\begin{array}{c} 1 \\ 2 \end{array} \right)$
5.	Workload in comparison to other Honors College courses.	1	(2)	3	4	5
6.	Number of hours per week needed to prepare for this course	· 4				
	propagation and propagation and boatise					
	Professor's course expectations and grading procedures were	clearly	convey	ed by th	e syllai	bus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? Wis attitude— he kept trying to make us	tset (ir ww			
11. What did you like least about this course and why? Any suggest the least very year along the suggest that we have the suggest that we have the suggest that	stions fo	or impro	oveme	nt?	
12. Would you recommend another honors student take this course for the knows what he's day, got to	e with th	nis profe CACL	essor?	Why.o	r why not?
13. What suggestions or advice would you give to students wishing places and seed by the destroyed and the seed by	g to suc	ceed in	this co	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Shongthuned a summer took out the trivial we reduce and we just made it in terms.

THE HONORS COLLEGE

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1	_ PROI	ESSOI	R <u> Pr</u> -	Morri	Ss d
		Sen	ior		
		5 0 H	101		
nents	on a 5 p	t scale.	1 will	indicate	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	. 5	
. <u>20</u>	2	<u>o</u> r 7	m CHC	Class 1. 1. 1	-
	nents ating 1 1 1	nents on a 5 pating average 1 2 1 2 1 2	sen ments on a 5 pt scale ating average or med 1 2 3 1 2 3 1 2 3	Senior ments on a 5 pt scale. 1 will ating average or medium. 1 2 3 4 1 2 3 4 1 2 3 4	ments on a 5 pt scale. 1 will indicate ating average or medium. 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

2 3 4 5

8. How fair was the grading in this course?	I	2	3	4	5		a.
9. Student interaction/participation was encouraged.	1	2	(3)	4	5		
10. What did you like most about this course and why?						·	
Reading philosophy							
11. What did you like least about this course and why? Any sugg	estions	for in	proveme	nt?			
Bible - hard to comprehend so too unboguous	mce	I. 1.	200 - 17	remsk (The Eggl	Pareny	
12. Would you recommend another honors student take this cour	se with	this p	rofessor?	Why o	r why not'	?.	
Because he seemed scary at the he is willing to help.	beg 7i	nning	, but	acti	colly		
13. What suggestions or advice would you give to students wishi	ng to s	ucceed	in this co	ourse?			
Read and comprehend by yours	H,	ano	l then	90-	to lec	terre	
14. Has this course strengthened or weakened your sense of conr	ection	to the	Honore (`anallo') Evplain		
Strongthen.							
- I want to take more	cle	a ŠSE	'S 741	he	20013	\$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Tore

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Hy2301 H SECTION §:30-10 PROFESSOR Myr150 Professor Marison (Particular Professor Marison (Particular Professor Professor Marison (Particular Professor Pr												
Fre	Freshman Sophomore Junior Senior												
Yo	ur majo: - USD												
	You will be asked	to respond to the follow	ving questions/states	ments o	on a 5 p	ot scale.	1 will in	dicate					
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
l.	How interesting di	d you find the material	in this course?	1	2	3	(4)	5					
٠.	Amount of course	work $(1 = low, 5 = high$	1)	1	2	3	4	5					
							_						
2	D.I C I	***						_					
٤.	Relevance of readi	ngs and lecture to testing	ig.	1	2	3	(4)	5					
4.	"Payoffs" in terms	of insights or knowledge	ge gained.	1	2	3	(4)	5					
_	XX7 - 1.1 - 1 !	- '	a u	-				_					
٥.	workload in comp	parison to other Honors	College courses.	1	2	(3)	4	5					
6.	Number of hours	per week needed to prep	pare for this course	5	_								
	Professor's course e	expectations and grading	g procedures were c	learly (сопуеу	ed by th	e syllabu	1S.					

8.	How	fair	was	the	grading	in	this	course?
	~~~	~~~	71 110	CIJO	5.44.11.5	111	mino	course:

- 2
- 3 (
- 5

9. Student interaction/participation was encouraged.

- 1
- 3

2

4

10. What did you like most about this course and why?

I liked that we were able to discuss of listen to what other people had to say

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like certain books that we read, but other than that it was fine

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes because he encourages students to discuss

13. What suggestions or advice would you give to students wishing to succeed in this course?

Complete the reading & start your papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because we get to be with other honors

### THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 2301 H SECTION 93 Your classification - circle one:	71	PROI	FESSOR	Morri	Son
Freshman Sophomore Junior			Senie	or	
Your major - Chemical Engineering					
You will be asked to respond to the following questions/state					indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant of the significant	eating	average	or medi	um.	-
1. How interesting did you find the material in this course?	1	2	3	4	(5)
$\triangle$ . Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
	1	-	9	,	J
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
			G)		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5 177 1.5-2 (		_			
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this course	_ 10	)			
Professor's course expectations and grading procedures were of	learly	convey	ed by the	e syllal	ous.

3

1

8.	How	fair wa	s the	grading	in	this	course?
٠.	110 11	ILSII II G	O CLIC	Stading	ILL	11119	course:

- 2 3 (4)

5

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

I like how I could have a Conversation with my philosophy or English major friends, and I would have things

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like that I was forced to talk what I had nothing to Say. And the T.A. was a darchebag. Really, She was arrogant and rude. The whole class/team would agree.

12. Would you recommend another honors student take this course with this professor? Why or why not? I would because Morrison is a really good teacher who really improved understanding. But I would also not recommend it because

held is mean sometimes

13. What suggestions or advice would you give to students wishing to succeed in this course? Read plenty, Start your papers early, get plenty of Sleep.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection with the professors as well as upperclassmen because each freshman/sophnere is required to take this class, of often ignites Social Conversation.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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P-	Constitution of the consti					
C	EMESTER AND YEAR FAIL 07  DURSE (DEPT. & NUMBER) 2361 H SECTION 9  our classification - circle one:	371	_ PROF	ESSO	R Morri.	<u>son</u>
Fr	Sophomore Junior			Ser	iior	
Y	our majo: - MUSIC					
	You will be asked to respond to the following questions/stat	tements	on a 5 p	t scale	. 1 will indi	cate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 ind		•			_
	How interesting did you find the material in this course?		2	3	4	5
•	and managed in the country in the country.	*	de constitución de constitució	,		<i>5</i>
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	5 (we don'th testing)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cours	e	2-h	DVS	7	
-	Professor's course expectations and grading procedures were	e clearly	conveye	ed by t	he syllabus.	

2

- 8. How fair was the grading in this course?

  1 2 3 4 5
- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

  I enjoyed to knowledge Five gained and learning more about myself and people in general and how they react under circumstances.
- 11. What did you like least about this course and why? Any suggestions for improvement?

  I circle the lack of class participation. Maybe you should achally make it a grade (count how many times they tak?) I know it sounds a little highschoolish but it will help down participation.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  You, Marrison will help you with your writing and your path to be comming a Minker.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Need to READ! and ask professors for help.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened because human situation has able me to speak with other Honors College students and profusors, wheather it was complaining about the course or debating a but it.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HON2301H SECTION 9371 PROFESSOR Morrison Your classification - circle one:										
	Freshman Sophomore Junior Senior Your major - Sculpture (Fine Ar)										
	You will be asked to respond to the following questions/sta	tements o	on a 5 p	ot scale.	. 1 will i	ndicate					
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	4	5					
				1.5							
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
					-						
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)					
6.	Number of hours per week needed to prepare for this cours	se	0	<del></del>							
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

1

2

8.	How	fair was	the	grading	in	this	course?
Ο.	110 11	TEST WEG	ULIC	grading	ETT	uns	Compet

### 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The Irishwess, the human the ped me a lot to feel interested in the maderal and grow intellectually.

- 11. What did you like least about this course and why? Any suggestions for improvement? It is so early in the morning; There is a later time, but it's not much difference. It wish Dr. Morrison's class were offered in the afternoon. The earliness makes most of us too sleepy to think deeply about the discussion topics.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes! He is great at gotting us to think more in-depth about just about everything, he's got a good suse of humor, and he's challenges us to argue and support our positions, and become better writers.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read the material early and know it well enough to have an arguable opinion! Be open to change in your opinion, perspective, Writing techniques, and show habi'ls.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthered! Dr. Momison is a great lecturer, so we can be proved of him when he has a great becker. Oh, the commoderie

# THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Finner St. SECTION 177h Your classification - circle one:	10-11	}øPROF1	ESSOR	Morr	isan				
Freshman Sophomore Junior			Seni	ior					
Your major - Bramedited Engineening		<u>-</u>	. 1	1 '11 '	414-				
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	(2)	3	4	5				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	(2)	3	4	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course		10							
. Professor's course expectations and grading procedures were	clearly	y convey	ed by t	he syllab	ous.				

1

8.	How fair was the grading in this course?	1	2	3	4	5			
9.	Student interaction/participation was encouraged.	1	2	3)	4	5			
10	. What did you like most about this course and why?								
	I imade orlet of friends in this case who h	"Vaive	he lped	me iv	i atter	- arrow of Ce			
11	. What did you like least about this course and why? Any sugge Literally the only drader we got were errory.			roveme	ent?				
12.	Would you recommend another honors student take this course	e witl	ı this pro	fessor?	Why.o	r why not?			
	No, he doesn't let you correct your essays, no quizes, in general ne way to help your grade it you did had on on essay,								
13.	What suggestions or advice would you give to students wishin	g to s	ucceed in	n this c	ourse?				
	Pray that you get a professor who gives an								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, because this was 10 hours of had conveloped that I already had

Cred & for, I have to take 19 hours next semester and I'm 5471 7 hours be hand.

# THE HONORS COLLEGE

#### HONORS EVALUATION

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CC	MESTER AND YEAR Fall 2007  OURSE (DEPT. & NUMBER) * 1301 H SECTION Tike  our classification - circle one:	[0-([1]	PROF	ESSO	R <u> </u>	rienn som						
Freshman Sophomore Junior Senior												
Yo	Your major - Electrical Engineening											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in this course?	1	2	3	4	(5)						
						***************************************						
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5						
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)						
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	3						
5.	Workload in comparison to other Honors College courses.	1	2	3	(4)	5						
6.	Number of hours per week needed to prepare for this course -	_	glaceran-	·								
	Professor's course expectations and grading procedures were c	learly	conveye	ed by th	ie syllat	ous.						

3

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(3)	·
10. What did you like most about this course and why?  Sharing ideas in discussion, and foliosophers.	fimoling s	aset noo	at of	hipra f	ancient g	ree k
11. What did you like least about this course and why? Any s  Thus were a little work ownload			orovem	ent?		
12. Would you recommend another honors student take this of les, He is a very skillful profess, ways of enjasing the students into dis	er, ama	l has	ofessor WW	? Why.	or why not?	ool
13. What suggestions or advice would you give to students we Read all the medicials ahead of ideas before attending lecture.	vishing to s	ucceed				AJ/21
14. Has this course strengthened or weakened your sense of a less that I gave one a taste of what I						Ma

### THE HONORS COLLEGE

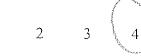
#### HONORS EVALUATION

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CEN	MESTER AND YE	IAR EALL 07	(11	R (0-	1130)			
COU		NUMBER) 2301H	SECTION		_ PROFI	ESSOR .	1/10	<u> </u>
Fres	hman	Sophomore	Junior			Senio	r	
You	rmajo: - (O na	munications						
	You wili be asked	to respond to the followi	ng questions/stater	nents	on a 5 pt	scale. 1	will in	dicate
leasi	t/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indic	ating a	average o	or mediu	ım.	A CONTRACTOR OF THE PARTY OF TH
1.	How interesting di	d you find the material in	this course?	1	2	3	4	5
						7	A Company of the Comp	
2.	Amount of course	work $(1 = low, 5 = high)$		1	2	3 \	4	5
3. 1	Relevance of read	ings and lecture to testing	; No tests?	1	2	3	4	5
4. '	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	3	4	5
5.	Workload in comp	parison to other Honors C	ollege courses.	1	2	(3)	4	5
6.	Number of hours	per week needed to prepa	are for this course					
. P	rofessor's course	expectations and grading	procedures were c	learly	conveye	ed by the	e syllat	ous.

1

8. How fair was the grading in this course?



- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The reading material it was very different than I'm used to

11. What did you like least about this course and why? Any suggestions for improvement?

Essay to pies based or books we haven't real

Big 10-10

12. Would you recommend another honors student take this course with this professor? Why or why not?

YPG. It's both required and enlightening

13. What suggestions or advice would you give to students wishing to succeed in this course?

Real. Write Papers Party.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, It's my first onp.

# THE HONORS COLLEGE

### HONORS EVALUATION

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CE.	MESTED AND	YEAR Fal.	1 2007	TTH	10-1130	AM			
CC	URSE (DEPT. ur classification	& NUMBER) _	I301 H	SECTION		_PROF	ESSOR	Mor	rison
Fre	eshman	Sophomo	re	Junior			Senio	or	
Yo	ur <b>maj</b> o:	Sophomo Meehanical E	-gineering						
			,	ng questions/statem	ents (	on a 5 pt	scale.	l will ir	idicate
lea	st/poorest/lowe	st, 5 will signify	most/best/hig	ghest, with 3 indica	ting a	verage (	or medi	um.	
1.	How interesting	ng did you find th	ne material in	this course?	1	2	3	<b>(4)</b>	5
	Amount of co	urse work (1 = lc	ow, 5 = high)		1	2	3	4	5
3.	Relevance of 1	eadings and lect	ure to testing		1	2	3	4	<u>B</u>
4.	"Payoffs" in to	erms of insights (	or knowledge	gained.	1	2	3	<b>(</b>	5
5.	Workload in c	omparison to oth	er Honors C	ollege courses.	1	2	(3)	4	5
6.	Number of ho	ours per week ne	eded to prepa	are for this course -	<del></del>	1.0	<del></del>		
	Professor's cou	rse expectations	and grading	procedures were cl	early	convey	ed by th	e syllał	ous.

1

2

8. How fair was the grading in this course?	1	2	3	Ā	5				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why?  the course got me to read and analyze more clearly									
11. What did you like least about this course and why? Any suggestions for improvement?  The full grade is dependent on papers									
12. Would you recommend another honors student take this cours  Yes, he has clear expectation  Involved and students	se with	this pro	ofessor	? Why. c	or why not?				
13. What suggestions or advice would you give to students wishing read allow time for con	ng to si	ucceed i	n this o	course?					
14. Has this course strengthened or weakened your sense of conne	ection Her	to the H	onors (	College'	? Explain.				

members

## THE HONORS COLLEGE

#### HONORS EVALUATION

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CC	EMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) 2301 H SECTION 10-11/30 PROFESSOR MORRISSO YOUR classification - circle one: HUMAN SH.										
Fre	shman	Sophomore	Junior			Seni	or				
Yo	ur major - Pre-	Business									
	You wili be asked	to respond to the followir	ng questions/stater	nents o	n a 5 pt	scale.	1 will ir	ndicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting di	d you find the material in	this course?	1	2	3	4	5			
2.	Amount of course	work $(1 = low, 5 = high)$		1	2	3	(4)	5			
3.	Relevance of readi	ngs and lecture to testing.		1	2	3	4	(5)			
4.	"Payoffs" in terms	of insights or knowledge	gained.	1	, · 2	3	4	(5)			
5.	Workload in comp	arison to other Honors Co	ollege courses.	1	2	3	4	5			
6.	Number of hours p	per week needed to prepar	re for this course -	-	Mrs						
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

8. How fair was the	grading in	this course?	?
---------------------	------------	--------------	---

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4) 5

10. What did you like most about this course and why?

I liked most of the reading material; I found it very mevesting. I also liked how the discussions vertected the lectures but, at the same time, raised new points.

11. What did you like least about this course and why? Any suggestions for improvement?

I think better lectures on the philosophy as fect are

Necessary.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, I HMME DI. MONNSSOM VALSES AS SEVERAL

THEVESTING POINTS, I also like his teaching style.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and take notes in the books

(underline nightight) | Pay close attention to

lectures!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think this course has strengthened my sense of connection to the Honors College because it provides an example of the amount of determination and perservence needed to Succeed in on Honors course.

# THE HONORS COLLEGE

### HONORS EVALUATION

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CC	SEMESTER AND YEAR \[ \langle \										
·	shman Sophomore  ur majo: -Biomedial Engineeri	Junior			Sen	ior					
10	You will be asked to respond to the following	<i>y</i>	nents (	on a 5 p	ot scale.	1 will in	dicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in t	his course?	1	2	3	4	5				
۵.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5				
3.	Relevance of readings and lecture to testing.		1	2	3	4	5				
4.	"Payoffs" in terms of insights or knowledge g	gained.	1	2	3	4	5				
5.	Workload in comparison to other Honors Col	lege courses.	1	2	3	4	5				
6.	Number of hours per week needed to prepare	e for this course -	Company of the Compan	0	<del>r ma ma</del> ndaga						
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	proof	2	3	4	(5)
10	What did you like most about this course and why?  I liked withing SIX Short during the schester rath fewer Jona ones.	₽9. ¥	DCIS Hn c	and the state of t	garak Sahari	
11.	What did you like least about this course and why? Any sug doy) + 11 ke paying other pay grade our results papers.	gestions ) fest	s for imp	rovem	ent?	
12.	Would you recommend another honors student take this con yes. I really chip yethe way by a section He is clear on what he shudants and he have a his constant.	irse with AOYVA WAJ	this pro	ofessor ICA FYOY	? Why. or	why not?
13.	What suggestions or advice would you give to students wish KER UP WITH THE VECCHING OF ENOUGH TIME and thought Paper.	ning to s I A A	ucceed i	in this o	course?	
14.	Has this course strengthened or weakened your sense of con Strengthuned. This course has to meet and get to warm s professors.	$a_{\parallel}$	OVIC	N N	U,	Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2 COURSE (DEPT. & NUMBER) 2 Your classification - circle one:	.007 X 301 H SECTION	(14 ni	∂ PRO	FESSOF	Mör.	rison			
Freshman Sophomore	Junior			Seni	or				
You main - Electrical Engineer	ring								
You will be asked to respond to the	he following questions/sta	tements (	on a 5 j	ot scale.	1 will in	ndicate			
leasu/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the	material in this course?	1	2	(3)	4	5			
. Amount of course work $(1 = low, low)$	, 5 = high)	1	2	3	4	5			
3. Relevance of readings and lecture	e to testing.	1	2	3	4	<b>(5)</b>			
4. "Payoffs" in terms of insights or l	knowledge gained.	1	2	3	4	5			
5. Workload in comparison to other	Honors College courses.	****	2	3	4	5			
6. Number of hours per week neede	ed to prepare for this cours	e((	)						
Professor's course expectations and	d grading procedures were	clearly o	onvey 2	ed by th 3	e syllab	us. <i>(</i> 5)			

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The discussions. They are always in	Meres	Ling	on b	unpre	idictible.
1. What did you like least about this course and why? Any suggested of the discussions and lectures see Minded,					Objed
2. Would you recommend another honors student take this course. If you have to take Human Sit.	1 - Jest Me	1 - 1	Mirica	Mort	son he will
Street you out of shape and then exp to getter.  3. What suggestions or advice would you give to students wish Read everything in advance and be read.	ing to su	icceed :	in this c	ourse?	
4. Has this course strengthened or weakened your sense of com					
Strengthened. I've got to meet a bet of and it provides a connection between					

# THE HONORS COLLEGE

### HONORS EVALUATION

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SEI CO Yo	MESTER AND URSE (DEPT ur classification	D YEAR <u>[] [] [] [] [] [] [] [] [] [] [] [] [] [</u>	SECTION	hor 10-1(30	PROF	ESSOR	Mor	<u>^ i</u> S ₍₎ >		
_	shman	Sophomore	Junior			Senio	or			
Yo	ur majo:	Chemical Eng	meening							
		sked to respond to the foll		tements o	on a 5 p	t scale.	1 will in	dicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesti	ng did you find the materi	al in this course?	1	2	3	( <del>4</del> )	5		
۷.	Amount of co	ourse work $(1 = low, 5 = h)$	igh)	1	2	3	4	5		
							æ.			
3.	Relevance of	readings and lecture to tes	sting.	1	2	3	4	5		
4.	"Payoffs" in t	terms of insights or knowl	edge gained.	1	2	3	4	(5)		
5.	Workload in	comparison to other Hono	rs College courses.	1	2	3	<b>(</b> 4)	5		
6.	Number of h	ours per week needed to p	orepare for this cour	se	75	175				
	Professor's co	urse expectations and grad	ling procedures wer	e clearly	convey	ed by tl	ne syllab	us.		

1

9.	Student interaction/participation was encouraged. 1 2 3 4 5
10	. What did you like most about this course and why?
	The unique 'forum' interface.
11	I liked sharing ideas and getting new perspective. What did you like least about this course and why? Any suggestions for improvement?
	ouggottone for improvement:
	Would you recommend another honors student take this course with this professor? Why, or why not?
	Very engaging, easy to relate to his examples. What suggestions or advice would you give to students wishing to succeed in this course?
13.	What suggestions or advice would you give to students wishing to succeed in this course?
	Do exactly as he says, glivers fully prepare Gr
14.	Be able to take Controls of the Honors College? Explain.
	Strongly Strengthened, I have developed
	close working bonds with my classimates in the
	Close working bonds with my classimates in the
	Hu, S.t. brethren has helped enormously.

8. How fair was the grading in this course?

# THE HONORS COLLEGE

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SE CC Yo	SEMESTER AND YEAR COURSE (DEPT. & NUMBER) 9301 11 SECTION SECTION PROFESSOR OCC 5500 Professification - circle one: Styman 54.										
Fre	eshman	Sophomore	Junior			Senio					
Yo	ur majo: - P54	chology									
	You will be asked t	o respond to the following	ng questions/stater	nents o	n a 5 pt	scale.	1 will i	ndicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	How interesting did	l you find the material in	this course?	1	2	3	$\left(4\right)$	5			
۷.	Amount of course v	work $(1 = low, 5 = high)$		1	2	3	4	5			
3.	Relevance of reading	gs and lecture to testing		1	2	3	4	5			
4.	"Payoffs" in terms of	of insights or knowledge	gained.	1	2	3	4	5			
5.	Workload in compa	rison to other Honors Co	ollege courses.	1	2	3	4	5			
6.	Number of hours p	er week needed to prepa	re for this course -	- 5	hrs	<u>&amp;</u>					
	Professor's course ex	spectations and grading p	orocedures were c	learly c	onveye	1 by the	syllab	us.			

2

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
I liked that how the lectures pri	ou i d	lect			
a variety of analyzes of the	to	0.3		**	
Interesting investor of the	. 14c.	AT3	we_	(ROL	A 6
11. What did you like least about this course and why? Any suggest	e pi	O te or imp	255 c	) <u>(</u> 5) ent?	
Some of the essay topic questions of Maybe structuring the questions is would help the stratus better und asking for	n a lerst	dir	Fere	nt wer	y question :
12. Would you recommend another nonors student take this course	with th	iis pro	fessor?	? Why or	why not?
Yes. He's very unowiedgeable of tries to guide us to develop dee hilarias.	e ca	to	the sigh	Mat 1ts, H	erico l'sculso
13. What suggestions or advice would you give to students wishing					
Carefully read the texts. Make . Unowledge or previous texts.					i bush
14. Has this course strengthened or weakened your sense of connect Strengthened. Since it was a 6-ho of my time @ the Honor Coilege.	our c	the H	onors ( S-C /	College? I sp	Explain. ent mosp

# THE HONORS COLLEGE

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and the same of th	-1130	)			
Freshman Sophomore Junior Your major - \( \tag{\tau} \tau \tau \tau \tau \tau \tau \tau \tau			Sen	ior	
You will be asked to respond to the following questions/st	atements	on a 5	pt scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating	average	e or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
. Amount of course work $(1 = low, 5 = high)$	1	2	3	4)	5
3. Relevance of readings and lecture to testing.	**	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4)	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	D'S
6. Number of hours per week needed to prepare for this cour	se	100	ARS		

1

8. How fair was the grading in this course?	I	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	3	,
10. What did you like most about this course and why?  I liked the continued en keep asking question me to think on a h	icoun	OCC COIL	imel Ut i	nt - t ci	to 10 lier	ngtd
11. What did you like least about this course and why? Any su NOT DEING ADIC TO UNCIENT MATERICAL, DUT THATS ICVEL.	ggestion (STC)	s for im	provem (\\\\	ient?		
12. Would you recommend another honors student take this co I WOULD DECAUSE MOYNIS: the way he wants you aspects of the text is	son 1 to Ver	is v	olic Na Na	SM Iffe	avi	C3110
13. What suggestions or advice would you give to students wis	shing to s	succeed	in this	course?		
14. Has this course strengthened or weakened your sense of co STYCHATHENED, I NOW SEC + ICYCI THEY EXPECT YOU TO	<b>PEH</b>	HE	<del>H</del>	College	e? Explain	

# THE HONORS COLLEGE

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SE CO Yo	EMESTER AND YEA OURSE (DEPT. & N our classification - cir	AR <u>Even Fall</u> UMBER) <u>2301  </u> cle one:	2007 SECTION Val	h 10-1	PROF	ESSOI	<u>Mo</u>	<u>rr</u> is-	ori
Fĩ	eshman	Sophomore	Junior			Sen	ior		
Y	our <mark>maj</mark> os - <u>Com y</u>	uk Sülni	l.						
	You will be asked t	o respond to the follo	owing questions/state	ements	on a 5 p	t scale.	1 will in	ndicate	
lea	ast/poorest/lowest, 5	will signify most/bes	t/highest, with 3 indi	cating a	verage	or med	ium.		
1.	How interesting did	l you find the materia	al in this course?	1	2	3	4	5	
٠.	Amount of course v	work $(1 = low, 5 = hi)$	gh)	1	2	3	<u>(4)</u>	5	
3.	Relevance of readir	ngs and lecture to test	ing.	1	2	3	4	<b>5</b>	
4.	"Payoffs" in terms	of insights or knowle	dge gained.	1	2	3	<u>(4)</u>	5	
5.	Workload in compa	rison to other Honor	s College courses.	1	2	3	4	(5)	
6.	Number of hours p	er week needed to pr	epare for this course	- 8	hou	<u>~</u> 3			

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5		y.
9. Student interaction/participation was encouraged.	1	2	3	4	(5)		
10. What did you like most about this course and why? This course has furthered may	SKIN	s of	, Us	e pe	adin	ð °	
11. What did you like least about this course and why? Any sug Thework load was alot to hound	gestions L	for imp	proveme un`w	nt? - ఆహ	ning-	Fresh	nah
12. Would you recommend another honors student take this con Yes. After listening to other d' Hrink His section is most be	Iscu	Loice	m Se	Why.c	or why not	<b>?</b> .	
13. What suggestions or advice would you give to students wish Dow't take more than it homes and have plenty of time to de	Hu:	the	Sem	est	n) vus	· .	
14. Has this course strengthened or weakened your sense of con Strengthened. Through this C ancouraged to entract with a and these who have previously	onection Our Free No	to the F Se, Hoi ad T	Honors C You Novs	Cou	? Explain. Oue uden WSe .	15,	

# THE HONORS COLLEGE

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SEI CO You	MESTER A URSE (DEF ır classificat	ND YEAR Fall 2007 T. & NUMBER) 2301 H tion - circle one:	SECTION TTV	NE 3	PROF	ESSOF	1 Mor	<u> </u>		
	shman >		Junior			Seni				
You	n majo:	Sculpture								
	You wili be	asked to respond to the followi	ng questions/stater	nents	on a 5 pt	scale.	1 will is	ndicate		
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interes	sting did you find the material in	n this course?	1	2	3	4	5		
	Amount of									
<i>i</i> .	Amount of	course work (1 = low, 5 = high)		1	2	3	4	5		
3.	Relevance o	of readings and lecture to testing	<u>;</u> .	1	2	3	4	(5)		
4.	"Payoffs" in	ı terms of insights or knowledge	e gained.	1	2	3	4)	5		
5.	Workload ir りゃナ	taking any o	ollege courses.	1	2	3	4	5		
6.	Number of	hours per week needed to prepa	re for this course -		ZiX_					
		ourse expectations and grading p					e cullah	10		

2

8. How fair was the grading in this course?	Ι	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?						·
Having a small, interact	-1 U2	disc	M T.S.	OV	grou	1/2
Gave students a questions and get	ch	10.17 C			ark	
auestions and gen	Seed	Va Con C	V.	Money	TYN CR. D.	er (a)
11. What did you like least about this course and why? Any su		s for im	proveme	ent?		
12. Would you recommend another honors student take this con 45. Dr. Morrisson 1704  you will really bound to the first a churst 13. What suggestions or advice would you give to students will	0	- e	254	)	grad!	er, buch
13. What suggestions or advice would you give to students wi	shing to	succeed	in this c	ourse?		
Spend alst of time	0	SDV	J- "	POP	ers.	Do
several re-writes. E to explain and suppredetail.	je DV7	لگول لارك	Carolina Car	Po!	morks	1 State
14. Has this course strengthened or weakened your sense of co	onnection	n to the l	Honors (	College	e? Explain	
strengthined, Everyone						
she as the same	mfaul A	vo 2 .	5	i -	· 0	TURS"
students a cor	me.	And some	e de la compensación de la compe		" Toward	
and to each other	No.	~ ~		***		- Pro-

# THE HONORS COLLEGE

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	MESTER AND YEAR <u>Fall 2004</u> DURSE (DEPT. & NUMBER) <u>Flow 2301 H</u> SECTION <u>TTW</u>	0-1	1 ^{್ರಿC} PROFE	SSO	R Man	(150v					
	our classification - circle one:										
Fre	Sophomore Junior			Sei	nior						
Yo	ur majo: - Mrysir Perkormance										
	You will be asked to respond to the following questions/statem	nent	s on a 5 pt	scale	e. 1 will in	dicate					
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	( <del>4</del> )	5					
						Manuelan					
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)					
3	Relevance of readings and lecture to testing.	1	2	3	4	(5)					
٥.	receivance of readings and rectare to testing.	i	مند	2	4	(2)					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	<b>(4)</b>	5					
_					$\sim$						
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare for this course -		CD-								
0.	rvaincer of flours per week fleeded to prepare for this course -										
	Professor's course expectations and grading procedures were cle	eari	y conveyed	. by t	he syllabu	lS.					

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	÷
10. What did you like most about this course and why?  I appreciated that this Course her into guestions and statements - at face value. I enjoyed the mi	· na(		135	t 12	ible t	Tall 114
11. What did you like least about this course and why? Any sug	gestions	s for im	orovem	ent?		
Some of the reading was inc	reol	ibly	FOI!	Mico	Hen	d
Some of the reading was inconstructing to get through - mag	)h 1	t h	yes by	en 5)	gen per it	1 mg
12. Would you recommend another honors student take this cour flosolufely Despite Member Despite Member Despite Member Despite Members Despite Would you give to students wish Make Sure gas read and read may be the fext is no better the ead it at all. Close reading is e	ing 1  I p f u  Ve u  ing to s	TOUT TOUT TOUT Tucceed	) , h Le Co MU ) in this o	es v aves ally course?	ery ala ) The	at h. n ge neve
14. Has this course strengthened or weakened your sense of con-	nection	to the H	Honors	College	? Explain	ι.
5 treng mened - I am comfor humber of faculty member of many good friends and.	aabu s ov stud	e co	nve Me	rsin VVI VL	g wit acle	K 9

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SEMESTER AND YEAR <u>FAI</u> ZOOF TOTAL COURSE (DEPT. & NUMBER) <u>Z30   H</u> SECTION 10 Your classification - circle one:		_ PROF	ESSOR	MOR	<u>russo</u> /						
Freshman Sophomore Junior Senior											
Your major - ARCHITECTURE											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	4	5						
$\sim$ Amount of course work (1 = low, 5 = high)	1	2	3	4	(3)						
3. Relevance of readings and lecture to testing.	1	2	3	4	5						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5						
5. Workload in comparison to other Honors College courses.	. 1	2	3	4	5						
6. Number of hours per week needed to prepare for this course	e	6									
. Professor's course expectations and grading procedures were	clearly	convey	ed by t	he syllal	bus.						

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1

8.	How fair was the grading in this course?	I	2	3	4	3				
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)				
10	What did you like most about this course and why?  17 CHAILENGED ME 70 GROW AS A	This	lksn	f A R	) - L. S.	√.				
11.	What did you like least about this course and why? Any sugges  THE AMOUNT OF TIME & ENERGY  TREMONOUS & DANNING.  NO SNGGESTIONS	tions f	or impre	overnen ン ムチ	t? ·					
12.	12. Would you recommend another honors student take this course with this professor? Why or why not?  AB SOLUTELY. MORRISSON 15 AN INCREDIBLE PROFESSOR.  HE ISN'T EASY, BY HE'S GOOD, HE'S WARTH  POTTING UP WITH.									
13.	What suggestions or advice would you give to students wishing DO YOUR REPONG. DWETTON AND TO TALK IN CLASS. START YOUR PAPER REZEIVING THE PROMPTS.	-INC A	300T	Your	Zon	oirls. ETER				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRANGTHENED, DETWITE/4.