THE HONORS COLLEGE

HONORS EVALUATION

CO	SEMESTER AND YEAR										
· .	shman Sophomore Junior			Senio	r						
Yo	rmajo: - Music - Vocal Performance										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average (or medi	m.						
1.	How interesting did you find the material in this course?	1	2	3 ((4)	5					
				S	The state of the s						
2.	Amount of course work $(1 = low, 5 = high)$	1	2 ((3)	4	5					
3	Relevance of readings and lecture to testing.	1	2	3 (4	5					
. ب	relevance of readings and recently to testing.	1	2	J (4	J					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2 (3	4	5					
5.	Workload in comparison to other Honors College courses.	1	2	3 (4)	5					
6.	Number of hours per week needed to prepare for this course		5								
<i>i</i> .	Professor's course expectations and grading procedures were o	clearly	conveye	d by th	e syllabı	ıs.					

8. How fair was the grading	g in this course?	I	2 3	3 4	5	
9. Student interaction/partic	cipation was encouraged.	1	2 3	3 4	5	
10. What did you like most	about this course and why?	in the self of	De Cares	Films .		
11. What did you like least a	about this course and why? A	Any suggestions f	For improv	rement?		
	another honors student take t					to kanan
	ice would you give to studer					

Storythand a before & I had no grown of all

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOR OF' COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:		PROF	ESSOR	Dovic	Mikics
Freshman Sophomore Junior			Senie	or	
Your major - USD					
You will be asked to respond to the following questions/sta	tements (on a 5 p	t scale.	1 will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
2. Amount of course work (1 = low, 5 = high)	1	2	Ø	4	5
3. Relevance of readings and lecture to testing.	ŧ.	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	se - <u>W</u>	weanz b	yo f curezy	with 9	9 bet mino he 3-6
7. Professor's course expectations and grading procedures we	re clearly	conve	yed by t	he sylla	bus.

8. How fair was the grading in this course?	1	Ğ	3	4	5	
9. Student interaction/participation was encouraged.	1 '	Ô	3	4	5	
10. What did you like most about this course and why? The section? I then he had I got be reached.	et of m	sterier (.				
11. What did you like least about this course and why? Any so hearty much every him. It man lecture to the checks or where the continue there lecture reading or wells hearty. I am sepand 12. Would you recommend another honors student take this continue the least of the court want of the least of professor that I few hand a bland professor that I few hand a bland professor that I few highes to students with the least professor that I few highes the least professor the least professor that I few highe	Jaggestion Sit 15. The 15. T	is for important in this property is all resucceed in the control of the control	rovement of the control of the contr	ent? OVE/ I CAPE Why o COUNT OURSE?	rwhy not what we have the comment of	the estation of the state of th
14. Has this course strengthened or weakened your sense of co Strengthened, because I we my imput on it and see i they remarkable and eve course that is afficient to eve	innection who has been been been been been been been bee	to the Holling	onors C	College? Who Jroen	Explain.)

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COU	SEMESTER AND YEAR FALL 07 COURSE (DEPT. & NUMBER) 230 SECTION 973 PROFESSOR MIKIC Your classification - circle one:										
Fres	hman Sophomore	Junior			Senio	or					
You	majo: -										
•	You will be asked to respond to the fo	llowing questions/state	ments	on a 5 p	t scale.	l will i	indicate				
least	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the mate	rial in this course?	1	2	(3)	4	5				
2	Amount of course work $(1 = low, 5 =$	high)	1	2	3	4	(5)				
2. 1	annount of course work (1 10w, 5	ingii)	1	۷	3	4	$\binom{3}{2}$				
3. I	Relevance of readings and lecture to to	esting.	1	$\binom{2}{2}$	3	4	5				
4. '	'Payoffs" in terms of insights or know	ledge gained.	1	2	$\left(3\right)$	4	5				
5.	Workload in comparison to other Hon	ors College courses.	1	2	3	4	$\overline{\left(5\right)}$				
		Ü									
			1								
6.	Number of hours per week needed to	prepare for this course			***************************************						
7. P	rofessor's course expectations and gra	ding procedures were o	learly o	onveye	d by the	syllab	ous.				

1

	8. How fair was the grading in this course?	I	2	3	(4)	5	
	9. Student interaction/participation was encouraged.	1	2	3	4	5	·
	10. What did you like most about this course and why?	Dr Mick	ics				
	11. What did you like least about this course and why? An +60 Much mafavia (to cover. focus on one fheme, too r that had nothing to do w/testing 12. Would you recommend another honors student take this I would ve commend the terms of Saving grace to what a very of Mittics made the coarse 13. What suggestions or advice would you give to students read everything I if they co for example the last 3 day 14. Has this course strengthened or weakened your sense of wavall the it has been disappropriate the last of the last	Scale Nany to Discuss is course with cacher complica manager s wishing to s an y wa pr for of cl of connection ppointing	copic sions athis problem that the document of the document of the forest of the fores	could offessor disjustification withis look	them them the Why.or the cointec stayed course? uch tentia College?	carsing form	rse, thanks The materia The materia A to to each wk make to prophicated Dr Mikics
4	he Liberal 19145 em experience has e	21/udla -	PNC 1	TONO	15 601	lege .	, Ina
O	of shell, It appears the lecturers a feer, there seems a lack of go naterial, and not much of fostering xcuption of Mixics, the teachers se	enouine	pers	OMA	l and	alasi:	s of the

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. Your classification	YEAR FOU 2007 & NUMBER) 2301 1 - circle one:	SECTION 9	384	PROF	ESSOR	Hil	ails.			
Freshman	Sophomore	Juniør			Senic	9r				
Your majo:	Bislogy.									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
least/poorest/lowe	st, 5 will signify most/best/hi	ighest, with 3 indi	cating a	verage (or medi	um.				
1. How interesting	ng did you find the material in	n this course?	1	2 (3	4	5			
2. Amount of cou	arse work $(1 = low, 5 = high)$)	1	2	3	4	(5)			
	(,	•	•	_	J	•				
. '										
3. Relevance of r	eadings and lecture to testing	<u>.</u>	1	2	3	4	(5)			
20.11										
4. "Payofts" in te	erms of insights or knowledge	e gained.	1	2	3	$\begin{pmatrix} 4 \end{pmatrix}$	5			
5. Workload in co	omparison to other Honors C	College courses.	1	2	3	4	(5)			
			Q.							
6. Number of ho	urs per week needed to prepa	are for this course	0	! 						
7. Professor's cou	rse expectations and grading	procedures were	clearly o	onveve	d by the	e svillah	ms			

8. How fair was the grading in this course?	1	2	3	4	5					
9. Student interaction/participation was encouraged.	1	2	3	4	5					
10. What did you like most about this course and why?										
11. What did you like least about this course and why? Any suggestions for improvement?										
12. Would you recommend another honors student take this cour	rse with	this pro	fessor?	Why. or	why not?					
13. What suggestions or advice would you give to students wish	ing to su	icceed i	n this c	ourse?						
14. Has this course strengthened or weakened your sense of conr	nection :	to the H	onors (College?	Explain.					

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEP Your classificati	T. & NUMBER) 2301H on - circle one:	SECTION 93	84	PROF	ESSOR	MIX	is CS
Freshman	Sophomore	Junior			Senio	r	
Your major - 📙	totel-Restaument M	<u>onarnart</u>					
You wili be	asked to respond to the following	ng questions/state	ments o	on a 5 p	t scale. 1	will ir	ıdicate
least/poorest/lov	vest, 5 will signify most/best/hig	ghest, with 3 indic	cating a	verage	or mediu	m.	
1. How interes	ting did you find the material in	this course?		2	3	4	5
2 Amount of a	pourso work (1 = low 5 = hish)		1	2		4	5
2. Amount of c	course work $(1 = low, 5 = high)$		1	2	(3)	4	J
3. Relevance o	f readings and lecture to testing		1	2	3	4	5
4. "Payoffs" in	terms of insights or knowledge	gained.	Tuna.	2	3	4	5
5. Workload in	n comparison to other Honors Co	ollege courses.	1	2	(3)	4	5
6. Number of	hours per week needed to prepa	re for this course		3			
7. Professor's c	ourse expectations and grading	procedures were	clearly	convey	ed by the	e syllal	ous.
			1	2	(3)	4	5

8. How	v fair was the grading in this course?	1	2	(3)	4	5
9. Stud	dent interaction/participation was encouraged.	1	2	(3)	4	5
10. Wh	at did you like most about this course and why?					
11. Wh	at did you like least about this course and why? Any sugge	estions f	or imp	rovemen	t?	
12. Woi	uld you recommend another honors student take this course	e with t	his pro	fessor? V	Why. or v	why not?
13. Wha	at suggestions or advice would you give to students wishing	g to suc	ceed in	ı this cou	urse?	
14. Has	this course strengthened or weakened your sense of connec	ction to	the Ho	onors Co	llege? E	xplain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR TOWN 2007 COURSE (DEPT. & NUMBER) HON 2301H SECTION Your classification - circle one:		_ PROI	FESSOF	8 Mix	ics					
Freshman Sophomore Junior			Seni	ior						
You will be asked to respond to the following questions/state	ments	on a 5 r	ot scale.	1 will i	ndicate					
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	(3)	4	5					
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5					
			3							
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	(2)	3	4	5					
		٣								
5. Workload in comparison to other Honors College courses.	1	2	(3 ₎	4	5					
6. Number of hours per week needed to prepare for this course	<u> </u>	2								
7. Professor's course expectations and grading procedures were of	learly	convev	ed bv tl	ne svllah	nis.					

1

8.	How fair was the grading in this course?	1	2	(Ŝ)	4	5				
9.	Student interaction/participation was encouraged.	1	<u>(2</u>)	3	4	5				
10	10. What did you like most about this course and why? 30 O COUPL of the book Selethons just because they weren't shirtly bring									
11.	What did you like least about this course and why? Any sugg	estions	for imp	oroveme	ent?					
12.	12. Would you recommend another honors student take this course with this professor? Why or why not?									
13.	What suggestions or advice would you give to students wishi	ng to s	ucceed .	in this c	ourse?					
	Nave.									

THE HONORS COLLEGE

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SEMESTER AND YEAR Full 07. COURSE (DEPT. & NUMBER) 230 \ SECTION PROFESSOR MIKICS. Your classification - circle one:								
Freshman	shman Sophomore Junior Senior							
You majo: -	BIOLOGY.							
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/le	owest, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or med	ium.		
	esting did you find the material		_	_		(4)	5	
	,							
•								
2. Amount of	f course work $(1 = low, 5 = high$	h)	1	2	(3)	4	5	
						54		
2 7 1					_	$\langle \gamma \rangle$	÷ .	
3. Relevance	of readings and lecture to testing	ıg.	*	2	3	(4)	5	
4 "Pavoffe"	in terms of insights or knowled	ge grined	1	2	3	(a)	5	
4. 1 ayons	in terms of misights of knowled	ge gameu.	1	4	٥	4	3	
5. Workload	in comparison to other Honors	College courses.	1	2	3	$\sqrt{4}$	5	
		•						
6. Number o	of hours per week needed to prej	pare for this course		<u> </u>				
7. Professor's	course expectations and grading	g procedures were	clearly o	conveye	ed by th	e syllabu	S.	

8. How fair was the grading in this course?	1	2	(3)	4	5		
9. Student interaction/participation was encouraged.	\$ provided in the control of the con	2	3	4	5		
10. What did you like most about this course and why? Knd wley from knoche							
11. What did you like least about this course and why? Any suggestions for improvement? Paper topics. More help.							
12. Would you recommend another honors student take this course with this professor? Why or why not? Get involved in Seeting. Under tand The greating area of the standard o							
13. What suggestions or advice would you give to students wishing	ng to s	succeed	in this c	ourse?			

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR (Fell 07	4 - 4 1		
SEMESTER AND YEAR COURSE (DEPT. & NUMBER)	SECTION 2301 H	_ PROFESSOR	Lively
Your classification - circle one:			
Freshman Sophomore	Junior	Senio	or
You major -			
You will be asked to respond to the following	g questions/statements	on a 5 pt scale.	l will indicate
least/poorest/lowest, 5 will signify most/best/hig	thest, with 3 indicating	ayerage or medi	um.
1. How interesting did you find the material in	this course? 1	2 3	4 5
2. Amount of course work $(1 = low, 5 = high)$	1	2 3	4 (5)
3. Relevance of readings and lecture to testing.	1	2 3	4 5
4. "Payoffs" in terms of insights or knowledge	gained.	2 3	4 5
5. Workload in comparison to other Honors Co	ollege courses. 1	2 3	4 (5)
6. Number of hours per week needed to prepare	re for this course	1/1/100	
7. Professor's course expectations and grading p	procedures were clearly	conveyed by the	e syllabus.

8. How fair was the grading in this course?	l	2	3	4	5			
9. Student interaction/participation was encouraged.	1	2	(3)	4	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course with this professor? Why, or why not? Let Land Mark Mark Mark Mark Car S. M.								
13. What suggestions or advice would you give to students wishing to succeed in this course?								
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.								

THE HONORS COLLEGE

HONORS EVALUATION

C	DURSE (DEPT. & NUMBER) HOUSE \\ OURSE (DEPT. & NUMBER) HOUSE \\ OURSE (DEPT. & NUMBER)	SECTION 93	564	_PROF	ESSOR	Mik;	<u> </u>
	eshman Sophomore	Junior			Senic	r	
Ϋ́	our majo: - Hotel-Restaurant	<u>Manage</u> me	- white				
	You will be asked to respond to the following	ng questions/state	ments o	on a 5 p	ot scale.	will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/hig	ghest, with 3 indic	cating a	verage	or medi	ım.	
1.	How interesting did you find the material in	this course?	1	2	3		5
:							
2.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5
3.	Relevance of readings and lecture to testing.		1	2	3	4	5
	<i>5</i>		•	20	5	•	
					^		
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	(3)	4	5
5.	Workload in comparison to other Honors Co	ollege courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare	re for this course	-				
Ο.	rumber of nours per week needed to prepar	ic for this compe					
7.	Professor's course expectations and grading p	procedures were o	learly o	conveve	ed by the	svllahi	ıs
	1 6		1	2	3	4	(5)

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	(4)	5
10.	What did you like most about this course and why?				**An years**	
11.	What did you like least about this course and why? Any sugge	stions f	`o <i>e</i> i		····**	
	sale you have reast about this course and why! Any sugge	SHOHS 1	or ampr	oveme	ent?	
12.	Would you recommend another honors student take this course	e with t	his prof	essor?	Why.or	why not?
13.	What suggestions or advice would you give to students wishin	g to suc	cceed in	this c	ourse?	
1.4	Has this course attenuthened as a second					
1 -7.	Has this course strengthened or weakened your sense of conne	ection to	the Ho	nors (College?	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>2007</u> COURSE (DEPT. & NUMBER) <u>a 301 H</u> SECTION PROFESSOR <u>Wikics</u> Your classification - circle one:								
Freshman Sophomore Junior	Senior							
Your majo: - Business Administration								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	e or med	ium.				
1. How interesting did you find the material in this course?	1	2	(3)	4	5			
2. Amount of course work (1 - love 5 - high)	1	2	(3)	4	F			
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)			
4 "Deve ffe" in terms of incidets on burnel described	1	2	2	A	-			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5			
5. Workload in comparison to other Honors College courses.	1	1	2	A	gar <mark>f</mark> aller			
of workload in comparison to other frontis confege courses.	1	2	3	4	(3)			
		10						
6. Number of hours per week needed to prepare for this cours	e	10						
1. Professor's course expectations and grading procedures were	clearly			e syllal	ous.			
	1	2	3	4	7 5 / -			

8.	How	fair	was	the	grading	in	this	course?	ł

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (3)
- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Study alot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakered - required and not too great

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 07				30 Δ	_
COURSE (DEPT. & NUMBER) <u>\$301</u> SECTION Your classification - circle one:	'	PROF	ESSO.	R 1117	GUS
Freshman Sophomore Junior			Sen		•
Your major - DTO-MEDICAL TECHNOLOGY			Sen	пог	
		_			• ••
You will be asked to respond to the following questions/state					indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the second se		_		dium.	
1. How interesting did you find the material in this course?		2 -	3	(4)	5
A second					
2. Amount of course work $(1 = low, 5 = high)$	1	•	3	$\langle a \rangle$	5
2. Timbelle of course work (1 10w, 5 mgn)	1	4.	3	9	3
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
		_	_	•	9
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\binom{2}{5}$
ARMAN CONTRACTOR OF THE CONTRACTOR OF					
to the second se					
5 Wardsland in accounting to attend to C. II	d				(
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
the state of the s					
6. Number of hours per week needed to prepare for this course	10	跟~			
o. Number of hours per week needed to prepare for this course					
New York Control of the Control of t					
garangan di Santan dan Santan San					
7. Professor's course expectations and grading procedures were o	clearly c	onvey	ed by tl	ne syllal	ous.
	1	2	3	(4)	5

8. How fair was the grading in this course?	1	2	3	4	(3)			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why? DISCUSSION AND ATMOSPHERE	οF	TOE	:					
CLASS		j.			and the			
11. What did you like least about this course and why? Any suggestions for improvement? A LITTLE UNSTRUCTURED MAMBE JUST A DEFINITE PERMISSION PATH WITH A MORE CONTROLLED AMOUNT OF TIME PCP ISSUE 12. Would you recommend another honors student take this course with this professor? Why, or why not?								
Ves Ana		PIEN Ano PFUL	OLY ViR)	626A	1			
13. What suggestions or advice would you give to students wishin				course?				
KEAD, PAY A								
UNDERSTAND DESCUS		K£> 1	-4~1 0					
14. Has this course strengthened or weakened your sense of conne		o the Ho			? Explain.			
	Mei 1							
	THIS TO B							
	WESTER							

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SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>2301</u> H SECTION PROFESSOR MILICS Your classification - circle one:								
Freshman Sophomore Junior Senior								
You major - Biology								
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or med	ium.				
1. How interesting did you find the material in this course?	1	2	(3)	4	5			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4)	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5			
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)			
6. Number of hours per week needed to prepare for this course	-	4						
7. Professor's course expectations and grading procedures were o	clearly	onvey	yed by t	he sylla	lbus.			

1

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why? The perspectives of the professors were i	intere	sting	·				
11. What did you like least about this course and why? Any suggestions for improvement? Very high work load							
12. Would you recommend another honors student take this county? 13. What suggestions or advice would you give to students wish Plan your time					why not?		
14. Has this course strengthened or weakened your sense of com-	nection t	to the H	onors	College?	Explain.		

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEAR	20 7 SECTION		PROF	ESSOR	Mi Kan	<u>36</u> 5		
	Sophomore Ur major - France	Junior			Senio	r			
YO		····		5	4 1 - 1	: 11 :	مدمده		
1	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
iea	st/poorest/lowest, 5 will signify most/best/b	_	ating a	_		ım.			
Ι.	How interesting did you find the material	in this course?	U	2	3	4	5		
						<i>^</i> ^			
2.	Amount of course work $(1 = low, 5 = high$	1)	1	2	3	(4)	5		

3.	Relevance of readings and lecture to testing	ng.	1	2	3	(4)	5		
4.	"Payoffs" in terms of insights or knowledge	ge gained.	1	2	3	4	5		
5.	Workload in comparison to other Honors	College courses.	1	2	(3)	4	5		
6.	Number of hours per week needed to prepare	pare for this course	- <u> </u>						
/.	Professor's course expectations and gradin	g procedures were	clearly	convey	ed by th	e syllab	ous.		

8. How fair was the grading in this course?	1	2	3	4	P6)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? A Reading books that failed to gain the interest. I feel this course was not reliptive or worth the time,	.ny suggestions	for imp	orovem	ent?	
12. Would you recommend another honors student take the second of the se	his course with	this pro	ofessor	? Why o	r why not?
13. What suggestions or advice would you give to studen	nts wishing to su	icceed i	in this d	course?	
this c	nt tee 2008 good				' Explain.
	mont or Yourds rabes r cont to			africa.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HOW 2301 SECTION PROFESSOR MICH S Your classification - circle one:								
Freshman Sophomore	Junior			Senio	r			
Your major - Buisness								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/higher	st, with 3 indicat	ing ave	rage or	mediu	m.			
1. How interesting did you find the material in thi	s course?	1	2	3	4	5		
2. Amount of course work $(1 = low, 5 = high)$		1	2	3 (4)	5		
				·				
3. Relevance of readings and lecture to testing.		1	2	3	4	(53		
		1	<i>د</i>	3	7	(3)		
4. "Payoffs" in terms of insights or knowledge gai	ned.	1	2	3	4	5		
5. Workload in comparison to other Honors Colle	ge courses.	1	2	3 (4	5		
6. Number of hours per week needed to prepare for	or this course							
1. Professor's course expectations and grading proc	edures were clea	ırly con	veyed l	by the	syllab	us.		
		1	2	3	4	(5)		

(5)

8. How fair was the grading	in this course?	1	2	3	4	5	
						•	
9. Student interaction/partic	ipation was encouraged.	1	2	3	4	3	
10. What did you like most a	about this course and why?						·
11. What did you like least a	bout this course and why? Any sugge	estions	for imp	roveme	ıt?		
12. Would you recommend a	nother honors student take this cours	e with	this pro	fessor?	Why.	or why not?	
13. What suggestions or advi	ce would you give to students wishir	ig to su	icceed i	n this co	ourse'	?	
14. Has this course strengthe	ned or weakened your sense of conne	ection t	to the H	onors C	olleg	e? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOLL 'O T COURSE (DEPT. & NUMBER) HON 230 SECTION PROFESSOR WILL Your classification - circle one:									
Freshman Sophomore Junior Senior									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poo	rest/lowest, 5 will signify most/best/hi	ighest, with 3 indic	cating a	verage (or med	dium.			
1. How	interesting did you find the material in	n this course?	1	2	3	4	5		
2. Amo	unt of course work $(1 = low, 5 = high)$)	1	2	3		5		
2. THIO	um of course work (1 - 10w, 3 - 11gh))	Į.		ŗ		J		
3. Relev	vance of readings and lecture to testing	J.	1	2	3	4	5		
4. "Payo	offs" in terms of insights or knowledg	e gained.	1	2	3	4	5		
5. Work	cload in comparison to other Honors C	College courses.	1	2	3	4	5		
6. Num	ber of hours per week needed to prepa	are for this course	-						
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?	1	2	3	4	(5)		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why?							
11. What did you like least about this course and why? Any suggestions for improvement?							
12. Would you recommend another honors student take this course with this professor? Why or why not? JU, JAME MUCH 10 WCOMO,							
13. What suggestions or advice would you give to students wishin	ig to suc	cceed ir	this co	ourse?			