THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR FALL 0 SECTION 93 PROFESSOR MAY PROFESSOR Your classification - circle one:											
Fre	eshman Sophomore Junior			Seni	or							
Yo	u majo: - Medmilical Evgineering											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in this course?	1	2	3	4	$\left(\underline{5} \right)$						
٤.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5						
3.	Relevance of readings and lecture to testing.	4	2	3	4	5						
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5						
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)						
6.	Number of hours per week needed to prepare for this course	g	**************************************	***************************************								
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.											

8.	How fair was the grading in this course?	1	2	(3)	4	5	
9.	Student interaction/participation was encouraged.		2	3	4	5	·
10	. What did you like most about this course and why?						
11.	. What did you like least about this course and why? Any sugge				ent?		
12.	. Would you recommend another honors student take this cours	se with	this pr	ofessor?	Why.	or why no	t?
13.	. What suggestions or advice would you give to students wishin	ng to si	ıcceed	in this c	ourse?		
14.	. Has this course strengthened or weakened your sense of conn	ection '	to the l	Honors (College	e? Explain	

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR 400 2007 COURSE (DEPT. & NUMBER) 1370 SECTION 9377 PROFESSOR Your classification - circle one:										
Fre	Sophomore Junior			Sen	ior						
Yo	ur majo: - <u>pyzepłnacyma</u>										
	You will be asked to respond to the following questions/stat	ements	on a 5 p	t scale.	1 will	indicate					
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating	average	or med	lium.						
1.	How interesting did you find the material in this course?	1	2	3	4	<u>(5)</u>					
: ۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	<u>(5</u>)					
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare for this course		20_								
	Professor's course expectations and grading procedures were	clearly	conveye	d by th	ie sylla	bus.					

8.	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	. What did you like most about this course and why?						
	intellectually summed to						
	What did you like least about this course and why? Any sugge Should have been sold to be	e wit	h this pr	ofessor	e as ? Why. Shoce	or why no	t ?
13.	What suggestions or advice would you give to students wishing			2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -			the the second of the second o
14.	Has this course strengthened or weakened your sense of connections of the connection	to a	1527th-1	Honors	Colleg	e? Explain	•

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>fall 2007</u> COURSE (DEPT. & NUMBER) <u>1378</u> Your classification - circle one:	SECTION 93	377	PROFE	SSOR	Da	Mayo
Freshman Sophomore Your major - Bology	Junior			Senio	or	V
You will be asked to respond to the following	guestions/state	ments o	n a 5 pt	scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/high			_			
1. How interesting did you find the material in t			2	3	4	(5)
\angle . Amount of course work (1 = low, 5 = high)		1	2	3	4	(5)
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)

4. "Payoffs" in terms of insights or knowledge g	rained	1	2	3	4	(5)
4. Tayons in terms of margins of knowledge g	gamed.	1	4	3	4	Commence of the Contraction of t
5. Workload in comparison to other Honors Col	lege courses.	1	2	3	(<u>4</u>)	5
r	8- +	1	~	Į.		5
		\$2° = 40	. 2 · · · · · · · · · · · · · · · · · ·			
6. Number of hours per week needed to prepare	for this course	- <u>/ / /</u>	13			
Professor's course expectations and grading pr	ocedures were c	learly c	onveyed	l by the	e syllal	ous.

1

8. How fair was the grading in this course?	1	2	3	4	5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	·
10. What did you like most about this course and why? I like I realizing the misparcepture regards to history as it has been p	is 1 week	manj Led H	Hruge	is har L-fine	nd poly	ę
11. What did you like least about this course and why? Any sugge The volume of reading was very diffice many of the works were then hurre we could fewer texts and examine to	estions LA 2d fo	for imp for he humes rack	more more	ent?	hand w. Fe inly	nhaps
12. Would you recommend another honors student take this coursely be a Maya is extremely reasonable	se with	this pr	ofessor'	? Why.o	r why not?).
13. What suggestions or advice would you give to students wishi Make gure you have plenty of time and make sure you take really g Jadwes	ng to s to p ond,	ucceed 128 n.Ple	in this c pulse Sur	course? Le of	Last	?
14. Has this course strengthened or weakened your sense of conn Strengthened, I am impressed with College challenges students to connections and bel question the perceptions and bel (misperceptions)	ection Pen Jefs	to the I	Honors A Am	College' Inds	PExplain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR TON OT COURSE (DEPT. & NUMBER) HON 1570 SECTION 9 & Your classification - circle one:	**************************************	_ PROF	ESSOR	May	<u> </u>				
Freshman Sophomore Junior			Senio	or					
Your majo: - Electrical Engineering									
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	1 will in	dicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3 (4	5				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4)	5				
5. Workload in comparison to other Honors College courses.	1	2 (3	4	5				
6. Number of hours per week needed to prepare for this course	-	- 2	_hgu	per.					
. Professor's course expectations and grading procedures were o	clearly	conveye		e syllabı	IS.				
	l	2	3	4	(5,)				

8.	How	fair was	the	grading	in	this	course?

- .
- 3
- 5

9. Student interaction/participation was encouraged.

- .
- 3
- (5)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered, met new people

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR <u>Fall 07</u> COURSE (DEPT. & NUMBER) <u>1370</u> SECTION <u>9377</u> PROFESSOR <u>Maya</u> Your classification - circle one:											
Fre	Freshman Sophomore Junior Senior											
Yo	ur majo: - Mech Engine Car	19										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in	this course?	1	2	3	4	5					
2.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5					
3.	Relevance of readings and lecture to testing.		1	2	3	4	(5)					
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	3	(4)	5					
5.	Workload in comparison to other Honors Co	ollege courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepar	re for this course -	rž	<u> </u>								
	Professor's course expectations and grading p	procedures were cl	early c	onveye	d by the	e syllab	ous.					

8. How fair	8. How fair was the grading in this course?						2	3	4	5	
9. Student	interac	ction/par	ticipation w	⁄as encouraį	ged.	1	2	3	4	5	
10. What did you like most about this course and why? The (ectores were meeting											
11. What did you like least about this course and why? Any suggestions for improvement? The reading. It muoluce work											
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes blacther have to											
3. What suggestions or advice would you give to students wishing to succeed in this course?											

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Nether

THE HONORS COLLEGE

HONORS EVALUATION

	R AND YE. DEPT. & N fication - cir	UMBER)	SECTION (1 <u>)</u>	⊋ PROF	FESSOR_	1. T	<u> </u>
Freshman		Sophomore	Junior			Senio	•	
Aon majo								
You wil	li be asked t	o respond to the	following questions/sta	atements	on a 5 p	ot scale. 1	will ind	licate
leasupoores	st/lowest, 5	will signify most	/best/highest, with 3 in	dicating	average	or mediu	m.	
1. How in	teresting did	l you find the ma	terial in this course?	1	2	$\left(3\right)$	4	5
						ggings op one begg		
۷. Amoun	t of course v	work $(1 = low, 5)$	= high)	1	2	(3)	4	5
3. Relevan	ace of readir	ngs and lecture to	testing.	1	2	3	4	5
4. "Payoff	s" in terms	of insights or kno	owledge gained.	1	2	3	4	5
5. Worklo	ad in compa	urison to other Ho	onors College courses.	1	2	3	4	5
6. Numbe	er of hours p	er week needed	to prepare for this cour	rse -	5	**************************************		
. Professor	r's course e	xpectations and g	grading procedures we	re clearly	convey	ed by the	syllabu	ıs.

8.	How fair was the grading in this course?	1	2	3 4	5
9.	Student interaction/participation was encouraged.	1	2	3 4	5
10	. What did you like most about this course and why? すんと はいいん とくのよう タ				
11.	What did you like least about this course and why? Any sugge	estions Č	for im	provement?	
12.	Would you recommend another honors student take this course	e with	this pro	ofessor? Why.o	r why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the Reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strenghener Q little;

7. It was sood 3 DP(Pat

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEURSE (DEPT. & Nur-classification - ci	iumber) <u>1377</u>	section 93	377	_ PROFI	ESSOR	Mayo	4	
Fre	shman	Sophomore	Junior			Seni	or		
Yo	ur major								
	You will be asked	to respond to the follow	wing questions/state	ements	on a 5 pt	scale.	1 will in	dicate	
lea	st/poorest/lowest, 5	will signify most/best/	highest, with 3 indi	cating a	average (or med	ium.	a temperature de partir de la constitución de la co	damme mark allow
1.	How interesting di	d you find the material	in this course?	1	2	3	4 (5	
2.	Amount of course	work $(1 = low, 5 = hig$	h)	1	2	3 /	(4)	5	
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	3	4 /	15	
4.	"Payoffs" in terms	of insights or knowled	ge gained.	1	2	3	4 /	5	
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	(A	5	
6.	Number of hours	per week needed to pre	pare for this course	· -	0				

/. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	I	2	3	4 (5)
10. What did you like most about this course and why?	SOS	JI DE	\mathcal{Y}	
11. What did you like least about this course and why? Any sugg	gestions	for imp	roveme	nt? Ecture
12. Would you recommend another honors student take this cour	se with	this pro	fessor?	Why or why not?
13. What suggestions or advice would you give to students wishi				
14. Has this course strengthened or weakened your sense of conn String M Su M Su	ection to Ne Je M	of the Ho	onors C	ollege? Explain. DECAUTE on munit

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR Fall O' (URSE (DEPT. & NUMBER) W 1370 or classification - circle one:	SECTION 93		PROFE	SSOR	Mayo	√. ,	
	Sophomore Timajo: - Mech Engi (Switching to	Junior english)			Senio	or		
	You wili be asked to respond to the following	U	ments o	on a 5 pt	scale.]	will is	ndicate	
leas	t/poorest/lowest, 5 will signify most/best/hig	ghest, with 3 indic	cating a	verage o	r medi	ım.		
1.	How interesting did you find the material in	this course?	1	2	3	4	5	
7	Amount of course work $(1 = low, 5 = high)$		1 /	2	3	4	5	
4.	Amount of course work (1 - 10w, 5 - 11gn)		1 (ر	7	5	
3.	Relevance of readings and lecture to testing		1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	3 <	4	5	
5.	Workload in comparison to other Honors Co	ollege courses.	1	2 <	3) 4	5	
6.	Number of hours per week needed to prepa	re for this course	- 1	To the same of the) h7	WK		
1. I	Professor's course expectations and grading p	procedures were o	clearly o	conveyed	l by the	e syllab	ous.	

0	~ ~	۰.						
8.	How	fair	was	the	grading	in	this	course?

9. Student interaction/participation was encouraged.

1

1

10. What did you like most about this course and why?

The selections, they were con!

11. What did you like least about this course and why? Any suggestions for improvement?

The craty amount of readings.

12. Would you recommend another honors student take this course with this professor? Why or why not? yes, fun discussions, not too difficult

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NIA

1. Best - The discussions were interesting

worst - Got off topic way too easy and lost facus

worst - Got off topic way too easy and lost facus

worst - Boring stites, incorporate more than the text on the stides, possibly pictures

worst - Boring stites, incorporate more than the text on the stides, possibly pictures

3. Best - Conered good materials
Worst - Most professors went too fast and were very baning

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	EMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1370H SECTION 9377 PROFESSOR Maya Your classification - circle one:									
Fre	eshman	Sophomo	ore	Junior			Sen	ior		
Yo	Courmajo: - English									
	You wili be aske		to the followi	ing questions/s	tatements	on a 5 p	t scale.	. 1 will i	ndicate	
lea	si/poorest/lowest,	5 will signify	most/best/hi	ighest, with 3 i	ndicating	average	or med	lium.		
1.	How interesting	did you find t	he material ii	n this course?	1	2	3	4	(5)	
۷.	Amount of cours	se work $(1 = 10)$	ow, $5 = high$)	ı	1	2	3	4	5	
3.	Relevance of rea	dings and lect	ure to testing	5.	1	2	3	4	(5)	
4.	"Payoffs" in terr	ns of insights	or knowledge	e gained.	1	2	3	(4)	5	
5.	Workload in con	nparison to otl	ner Honors C	ollege courses	. 1	2	3	4	5	
6.	Number of hour	s per week ne	eded to prepa	are for this cou	rse -	hrs				

	Professor's course	e expectations	and grading	procedures we	re clearly	conveye	ed by th	ie syllab	us.	

2

1

8.	How	fair was	the	grading	in	this	course?

3

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	SEMESTER AND YEAR FAIL 07 COURSE (DEPT. & NUMBER) 1370 SECTION 9377 PROFESSOR Maya Your classification - circle one:										
Fre	Freshman Sophomore Junior Senior										
Yo	Your major - biochemistry										
	You wili be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
l.	How interesting of	did you find the material	in this course?	1	2	3	(4)	5			
۷.	Amount of cours	e work $(1 = low, 5 = high$	n)	1	2	3	4	5			
3.	Relevance of reac	dings and lecture to testin	ng.	1	2	3	4	5			
4.	"Payoffs" in term	ns of insights or knowled	ge gained.	1	2	3	4	(5)			
5.	5. Workload in comparison to other Honors College courses. 1 2 3 4 5										
6.	6. Number of hours per week needed to prepare for this course a lot										
-	Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

8. How fair was the grading in this course?	I	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4 4	(5)

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR <u>Fall</u> (OO) URSE (DEPT. & NUMBER) <u>1>70 H</u> SECTION <u>9</u> ur.classification - circle one:	377	_PROF	ESSOR	<u>. D</u> v	. Ma	y com
أمره واستعمال والمعادية	shman Sophomore Junior			Seni	or		
	majo: - /vocided						
	You will be asked to respond to the following questions/sta	tements (on a 5 pt	scale.	1 will in	dicate	
leas	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	or medi	um.		
1.	How interesting did you find the material in this course?	1	2	3	4	5	
				<i>j</i> *			
2.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5	
3.	Relevance of readings and lecture to testing.	1	$\langle 2 \rangle$	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	. 4	5	
					·	_	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	
6.	Number of hours per week needed to prepare for this cours	se	<u> </u>	*******			
. 1	Professor's course expectations and grading procedures were	e clearly	conveye	ed by th	e syllab	ús. \	

1

8. How fair was the grading in this course?	Proced.	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? Discussions were very interest here was separation.	44 e 14,	CES 1		J Yen	or a d	des
11. What did you like least about this course and why? Any sug	gestions	s for imp	provem	ent? W T.?	U oc	1
12. Would you recommend another honors student take this could be a chert	rse with	this pro	ofessor	? Why. c	or why not	2. = {cosss
13. What suggestions or advice would you give to students wish	ing to s	ucceed	in this (course?		
14. Has this course strengthened or weakened your sense of con	nection	to the F	Honors	College	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEADURSE (DEPT. & Nour classification - cir	UMBER) 16十0	SECTION _	377	PROFI	ESSOR	MAY	1 Press.			
Í	shman o majo: - <u>100</u>	Sophomore	Junior			Seni	or				
		o respond to the follow	ring questions/state	ments o	on a 5 pt	scale.	1 will in	dicate			
lea	st/poorest/lowest, 5	will signify most/best/h	nighest, with 3 indi	cating a	verage (or medi	um.				
1.	How interesting dic	you find the material	in this course?	1	2	3 (4)	5			
						~~~	The second secon				
2.	Amount of course v	work $(1 = low, 5 = high$	)	1	2	3	4	5			
3.	Relevance of readir	ngs and lecture to testin	g.	1	2	3	4	5			
4.	"Payoffs" in terms	of insights or knowled	ge gained.	1	2	3	4	5			
5.	Workload in compa	arison to other Honors	College courses.	1	2	3	4	(5)			
6.	Number of hours p	er week needed to pre	pare for this course	-	<u>l</u>						
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

8. How fair was the grading in this course?

- 1
- 2
- 4)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- )



10. What did you like most about this course and why?

Rengins Less

11. What did you like least about this course and why? Any suggestions for improvement?

Amunt of reading

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, Shes very good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read !

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened tied we with oner Gradents is showed was the ediegh was about the

# THE HONORS COLLEGE

### HONORS EVALUATION

CO	URSE (DEP	ND YEAR <u>Fq//</u> T. & NUMBER) _ ion - circle one:		SECTION	9377	PROFI	ESSOR	<u>D</u> n	. May
	shman	Sophomo	re	Junior			Seni	or	
You	r majo:	History					8 e		ě
	You wili be	asked to respond to	o the following	ng questions/s	statements	on a 5 pt	scale.	l will in	dicate
leas	t/poorest/lov	vest, 5 will signify	most/best/hig	ghest, with 3 i	indicating :	average (	or medi	um.	
1.	How interes	ting did you find th	ne material in	this course?	. 1 -	2	3 .	4	(3)
		1 8 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	÷		A Company	politica de la companya della companya della companya de la companya de la companya della compan	47		ř.
								, , y, (	50 A.T.
±	Amount of c	course work $(1 = 10)$	w, $5 = high)$		1	2	3	4	5
	e e	*	7.	No.	e A	* :	*	•	
3.	Relevance o	f readings and lect	are to testing		1	2	3	4	(5)
4.	"Payoffs" in	terms of insights of	or knowledge	gained.	1	** 2 ***	3	4	<b>(3</b> )
5.	Workload in	comparison to oth	er Honors Co	ollege courses	. 1	2	3	0	5
6.	Number of l	nours per week nee	eded to prepa	re for this cou	urse	about	_6 0,	17	
, P	rofessor's co	ourse expectations	and grading p	procedures we	ere clearly 1	conveyed 2	d by the	e syllabı 4	1S.

8. How fair was the grading in this course?	1	2	3	4	3	
9. Student interaction/participation was encouraged.	Ī	2	3	4	(5)	
10. What did you like most about this course and why?  Very instigating, The professor answer any questions.	vas a	lua	yo	ave	a,/able	1
11. What did you like least about this course and why? Any  Some obudents didnit do  were not respectful a  commends.  12. Would you recommend another honors student take this	suggestions Their o Th	for imp	ding shuc	ent? andent	d	
Ves! Because On Maya is a one dexts in general after						about
13. What suggestions or advice would you give to students of long fall behind in of land in of	wishing to s <b>〜                                    </b>	ucceed olig	in this c	tny	4	
14. Has this course strengthened or weakened your sense of It has ofteny never if.	connection	to the I	Honors :	College	e? Explain.	

## THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07 9377 COURSE (DEPT. & NUMBER) 130 SECTION 0 PROFESSOR Mayor Classification - circle one:								
Freshman Sophomore Junior			Senio	or				
Your major - BIDLOGY								
You will be asked to respond to the following questions/st	tatements (	on a 5 p	ot scale.	1 will inc	dicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating a	verage	or medi	um.				
1. How interesting did you find the material in this course?	1	2	3	<b>(4</b> )	5			
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	5			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5. Workload in comparison to other Honors College courses	s. 1	2	3	4	5	(		
6. Number of hours per week needed to prepare for this cou	ırse	7						
/. Professor's course expectations and grading procedures w	ere clearly	conve	yed by t	ne syllab	us.			

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	person	2	3	4	5
10	What did you like most about this course and why?  We letted were interesting	d.				
11.	What did you like least about this course and why? Any suggest that I would be all.	stions f	for impr	oveme	ıt?	
12.	Would you recommend another honors student take this course when I gained a					
13.	What suggestions or advice would you give to students wishing Write gwd papers this by Notes				urse?	
14.	Has this course strengthened or weakened your sense of connection of the people was the people of th	he	ally	Clo.	se :	

### THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEARFOU\ZOOF OURSE (DEPT. & NUMBER)S SECTION our classification - circle one:	9377	_ PROF	ESSO	R <u>May</u>	
Fre	eshman Sophomore Junior			Sen	ior	
Yo	ur majo: - PSY an improvisio	-				
	You will be asked to respond to the following questions	/statements	on a 5 p	t scale	. 1 will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	ıverage	or med	lium.	
1.	How interesting did you find the material in this course's	? 1	2	3	4	5
2	Amount of course work $(1 = low, 5 = high)$	1	2	3	$\left( \overline{4} \right)$	5
	iniouni di Doutou None (c. 1011, o. 111gir)	•	2	J	· ·	J
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5.	Workload in comparison to other Honors College cours	es. 1	2	3	4	5
6.	Number of hours per week needed to prepare for this co	ourse -	-			
<i>j.</i>	Professor's course expectations and grading procedures v	were clearly	convey	ed by t	he syllat	ous.

2 3

5

8. H	ow fair	was the	grading	in	this	course?
------	---------	---------	---------	----	------	---------

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

The open assoussions mat view violeonung to

11. What did you like least about this course and why? Any suggestions for improvement?

The forest most the discussions would be forme her against I that in the and ideas because of my third

12. Would you recommend another honors student take this course with this professor? Why or why not?

BYS, M. S. FOR.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, It brought lapical ideals