THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HON 2301H SECTION PROFESSOR Little Your classification - circle one:											
Freshman Sophomore	Junior			Sen	iior						
Your major -											
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material is	n this course?	Assessed	2	3	4	(5")					
Amount of course work $(1 = low, 5 = high)$)	1	2	3	4	5					
3. Relevance of readings and lecture to testing		1	2	3	4	(5)					
-	,	-	_	,	r						
4. "Payoffs" in terms of insights or knowledge	e gained.	1	2	3	4	(5)					
5. Workload in comparison to other Honors C	ollege courses.	1	2	3	4	5					
					-						
6 Number of hours per wools and day	C 41:	<u></u>	>								
6. Number of hours per week needed to prepa	re for this course	- <u> </u>		······································							
7. Professor's course expectations and grading p	aragaduras wars	doorles -	amz	J1 1	11 1						
s response a course expectations and grading	procedures were c	nearly c			ie syllat	ous.					
		1	2	3	4	<i>f</i> -5)					

8. How fair was the grading in this course?	1	2	3	4	<u>D</u> .		
9. Student interaction/participation was encouraged.	1	2	3	4	0		
10. What did you like most about this course and why? Mr. Little directed interest: exts that were often much deep the texts could yield; the dis 11. What did you like least about this course and why? Any sup At times the pace was exce readings, we didn't get to spend	cussion cussion	than ons s c s for imp	Str were once l provement	ent?	+ forward usually e amount	reading effection	<i>S</i> . e
Certain texts. 12. Would you recommend another honors student take this converse to the knows the material, and the	urse wit	h this pro	ofessor	? Why.	or why not?	160	L
13. What suggestions or advice would you give to students wis Keep up with readings or	thing to	d isco	nsigh in this c	HT1) course?	Won't be	2	`
Very beneficial. Be sume to You don't understand a certain 14. Has this course strengthened or weakened your sense of co	1 te	LX.	0.5	C 01	cept,		

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUI	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Honor & 230 HSECTION PROFESSOR Little Your classification - circle one:										
3 8	Sophomore	Junior			Seni	or					
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did y	ou find the material in	this course?	1	2	3	4	(5)				
!											
Amount of course wo	rk (1 = low, 5 = high)		1	2	3	4	5				
3. Relevance of readings	s and lecture to testing.		1	2	3	4	5				
4. "Payoffs" in terms of	insights or knowledge	gained.	1	2	3	4	5				
5. Workload in compari	son to other Honors Co	llege courses.	1	2	3	4	5				
6. Number of hours per	week needed to prepare	e for this course -		10							
7. Professor's course exp	ectations and grading p	rocedures were cle	early co	onveyed	l by th	e syllal	ous.				

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I evjoyed the new ideas to which I was explability to coason and speak fluidly.	posed a	nd the	prote	: ::(S\$or)	s incredible
11. What did you like least about this course and why? Any su Often the professor would dominate the cobvious or difficult question to the students. The because all students Were too feast of answer. I	s Cesut didn'	ion and todint	ther ong si	a S Comment	s that wasted time
12. Would you recommend another honors student take this co	ourse wit	h this pro	ofessor (o/ma	? Why.	or why not? teacher that

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read thoroughly and think about the material outside of class so the discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel no specific connection to the Honors college.

I have ever had.

are not overwhelmed

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR Foll BOOT OURSE (DEPT. & NUMBER) 35014 SECTION our classification - circle one: HON		PROF	ESSOR	{	1 /1 €
Fre	Sophomore Junior ur majo: - Undesclored			Seni	or	
•	You will be asked to respond to the following questions/sta	tements (on a 5 p	ot scale.	1 will	indicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc					
	How interesting did you find the material in this course?		2	3	4	5
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cours	e	36			
. I	Professor's course expectations and grading procedures were	clearly o	conveye		e sylla	bus.
		1	2	3	4	\ 5

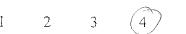
8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
the propose the sold of the sold of the sold contract of the sold contra	teacher.	JUZ C	e ortho	2,000	4000 g.
11. What did you like least about this course and why? Any so The amount of material is substant to proposely come to terms and try to comparison. Lessen the texts we read.					inglicult winer
12. Would you recommend another honors student take this c Definitely. Mr. Little expands the a Scope of anyone he converses with ability to be treat the text boils a approach of brings this return readi		Strate Land	- 187-6	11266	- let u
13. What suggestions or advice would you give to students with the most of your principle of the control of the	Je Fins	clare	30 8	COLVES	inborotins
14. Has this course strengthened or weakened your sense of college the representation of strengths of the tendental stapping stone. The grant and stapping stone. The grant trough a similar process The remarking.	s wil	ion :	the south	tion I	2 Marie

THE HONORS COLLEGE

HONORS EVALUATION

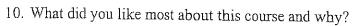
CO	MESTER AND DURSE (DEPT. our classification	YEAR Fall 200 - & NUMBER) HON 230 a - circle one:	H SECTION		PROFI	ESSOR	Ande	
Fre	eshman	Sophomore	Junior			Senic	ÞΓ	
Yo	our majos -	BIOLOGY	·					
	You will be as	ked to respond to the follow	wing questions/state	ments	on a 5 pt	scale.	will in	dicate
lea	.st/poorest/lowe:	st, 5 will signify most/best/	highest, with 3 indi	cating a	verage (or medi	ım.	
1.	How interesting	g did you find the material	in this course?	1	(2)	3	4	5
			:					
:	Amount of cou	arse work $(1 = low, 5 = hig)$	h)	1	2	3	4	5
							-	
3.	Relevance of r	eadings and lecture to testing	ng.	1	2	(3)	4	5
			•					
4	47D CC 11 '	0 1			•	(2)	4	_
4.	Payons in te	erms of insights or knowled	ge gained.	1	2	(3)	4	5
5.	Workload in c	omparison to other Honors	College courses	1	2	3	(A)	5
J.	WORKIOUG III O	omparison to other fronts	Conege courses.	ı	han	J	U	J
				/	T-f			
6.	Number of ho	urs per week needed to pre	pare for this course	<u> </u>	> '			
7	Professor's cour	rse expectations and gradin	g procedures w <i>ere</i>	clearly:	conveve	ed by the	e gyllabi	10
1.	110103301 3 000.	ise expectations and gradin	e brocedures were	orcarry '	oom voye	a by un	. aynaut	.c.,

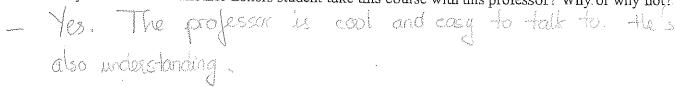
_								
3.	How	fair	was	the	grading	in	this	course?



9.	Student	interaction/participation	was encouraged
		1	







13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HON 2301H SECTION PROFESSOR Little Your classification - circle one:									
Freshman Sophomore Junior Senior Your major - Biolog 4									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating	average	or med	ium.					
1. How interesting did you find the material in this course?	1	2	3	4	5				
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4. "Payoffs" in terms of insights or knowledge gained.	Trans.	2	3	4	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)				
6. Number of hours per week needed to prepare for this course -	***************************************	6	··········						
7. Professor's course expectations and grading procedures were cl	learly	convey	ed by tl	ne sylla	bus.				
	1	2	3	4	(5)				

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	(3)	4	5			
10. What did you like most about this course and why? Reading new books								
11. What did you like least about this course and why? Any suggestions for improvement? Writing essays								
12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, because he is very knowledgeable of the material and can give useful advice								
13. What suggestions or advice would you give to students wishing read very care fully and required on your essays before you	iest turi	- cc n j	ommei Tem	nts	0.77. 1.1			
14. Has this course strengthened or weakened your sense of connect Strengthened because it provides to interact with other Honors								

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HON SECTION 2301 H PROFESSOR Little Your classification - circle one:										
Fre	eshman	Sophomore	Junior			Sen	ior				
Yo	ow majo:	Kinesialogy	· · · · · · · · · · · · · · · · · · ·								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interest	ing did you find the material	in this course?	1	2	3	4	(5)			
								The same of the sa			
-	Amount of c	ourse work $(1 = low, 5 = high$)	1	2	3	4	5			
							./				
2	Dolorrano of	Franchisco and lanting to testing		1	2	2		.			
٥.	Refevance of	readings and lecture to testin	0 .	1	2	3	(4)	2			
4.	"Payoffs" in	terms of insights or knowledg	ge gained.	1	2	3	(4)	5			
							American Marian Company of the Compa				
5.	Workload in	comparison to other Honors	College courses.	1	2	3	(4)	5			
							Land of the same of				
6	Number of t	yours per wools peeded to pre-	one for this course		5-4						
0.	Number of i	nours per week needed to prep	bare for this course	NATTON TOURSELLE							
7.	Professor's co	ourse expectations and grading	g procedures were o	clearly o	conveved	l bv t	he svllab	us.			
		, D-2000E	,,	1	2 ($\frac{1}{3}$. 4	5			

8.	How	fair was	the	grading	in	this	course
			****	5-0-0-11	1.1.1	CILLIA	COurse:

2	(3)	4	5

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

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CC	MESTER AND YEAR FOIL 2007 DURSE (DEPT. & NUMBER) HON 2301 SECTION ur classification - circle one:		_PROF	ESSOR	: <u>di</u>	440
Fre	shman Sophomore Junior			Seni	or	
Yo	w majo: - Pre - Pharmercu					
	You will be asked to respond to the following questions/state	ements (on a 5 p	t scale.	1 will	indicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage	or med	ium.	ath
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
			_	2	4	7-
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(3)
3	Relevance of readings and lecture to testing.	1	2	3	4	$\langle \widehat{5} \rangle$
	recovered of reducings and recount to testing.		~	٥		
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\sqrt{5}$
						And the second
Æ	Workland in a management of the House Called and the second	1	2	2	ā	7
5.	Workload in comparison to other Honors College courses.	1	2	3	4	
6.	Number of hours per week needed to prepare for this course	:- }	*			
			<u></u>			
7	Professor's course expectations and grading procedures were	clearly	COTURY	ed hv +F	ne cull	ahus
<i>(-</i>	restaura a course expositions and grading procedures were	cicarry	convey	ca oy u	ie ayiii	wu.

8. How fair was the grading in this course?	1	2	3	4	(5)

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why? The professor Professor Althoris a very industry man and make me think outside the pox
- 11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 2100 3301 SECTION PROFESSOR Dr. Little Your classification - circle one:											
Fre	eshman	Sophomore	Junior			Senio	r				
Yo	ur majot	Anthropology									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
leas	st/poorest/low	est, 5 will signify most/be	st/highest, with 3 indi	cating a	verage	or medii	ım.				
1.	How interest	ing did you find the materi	al in this course?	1	2	3	4	5			
2.	Amount of co	ourse work $(1 = low, 5 = h$	igh)	1	2	3	4	5			
3.	Relevance of	readings and lecture to tes	sting	1	2	3	4	(5)			
			5.	1	-	J	·	9			
							_				
4.	"Payoffs" in	terms of insights or knowl	edge gained.	1	2	3	4)	5			
_											
5.	Workload in	comparison to other Hono	rs College courses.	1	2	(3)	4	5			
6.	Number of h	nours per week needed to p	repare for this course	-	<i>}</i>						
.]	Professor's co	ourse expectations and grad	ling procedures were	clearly	convey	ed by th	e syllat	ous.			

8. How fair was the grading in this course?

- 1
- 2

2

- (47)
- 5

5

- 9. Student interaction/participation was encouraged.
- 1
- 3

3

4

10. What did you like most about this course and why?

New, insightful ways of thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the selected reading, but that's do to a personal preference.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would if they like a challenge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't get behind in your reading. If possible, read ahead.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has done neither. I still have a separate life outside the college.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) HON 2301H SECTION 930 Your classification - circle one:	έ <u>ζ</u>	_ PROI	FESSOR	Lin	H/e
Freshman Cophomore Junior			Seni	or	
Your major - Bushass Mangement					
You will be asked to respond to the following questions/state	ments	on a 5 g	ot scale.	1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	cating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(3)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.		2	3	(Q)	5
5. Workload in comparison to other Honors College courses.	Track	2	3	4	
6. Number of hours per week needed to prepare for this course		12	···········		
7. Professor's course expectations and grading procedures were	clearly 1	convey 2	red by th 3	ie sylla 4	bus.

8. How fair was the grading in this course?	1	2	3 (4	5
9. Student interaction/participation was encouraged.	l	2	3	4	3
10. What did you like most about this course and why? Discussion, Was Relevants and they want of the superior	east he I belone	wid	1 ur cs 5	isteng	mulation
11. What did you like least about this course and why? Any so Course paking of time gove didn't fine	suggestions U45	for imp	rauem e	nt ^o	
12. Would you recommend another honors student take this of	course with	this pro	fessor?	Why.or w	hy not?
13. What suggestions or advice would you give to students when $\frac{1}{2}$	vishing to su	icceed i	n this c	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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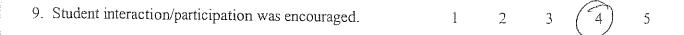
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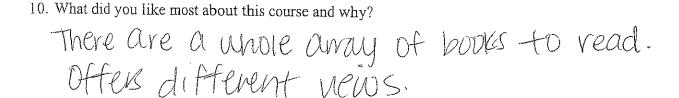
THE HONORS COLLEGE

HONORS EVALUATION

(SEMESTER AND YEAR <u>FYE'N man - 1</u> COURSE (DEPT. & NUMBER) <u>H2301</u> Your classification - circle one: +1000	SECTION_	(falla	LOOT) PROF	ESSOR	Uttl	<u>e</u> _
T	reshman Sophomore	Junior			Senio	r	
,	ou majo: - BDQY				. •	***	. 42
	You will be asked to respond to the follow			_			indicate
	east/poorest/lowest, 5 will signify most/best/		icating a	verage	or media	ım.	
1	. How interesting did you find the material	l in this course?	1	2 (3)	4	5
	Amount of course work $(1 = low, 5 = hig)$	gh)	1	2	3	4	5
3	. Relevance of readings and lecture to testi	ing.	1	2	3	4 (5
4	. "Payoffs" in terms of insights or knowled	dge gained.	1	2	3	4	5
<u>.</u>	. Workload in comparison to other Honors	: College courses.	1	2	3	4	5
(Number of hours per week needed to pre	epare for this course	e	<u> </u>			
r	7. Professor's course expectations and gradin	ng procedures were	clearly	convey	ed by the	: sylla	bus:

8. How fair was the grading in this course?	1	2	3	4	5





THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Fall</u> 2007 COURSE (DEPT. & NUMBER) <u>HDN 2301H</u> SECTION 23 Your classification - circle one:	3 <u>01 H</u>	PROF	ESSO	R <u>//</u>	ne.					
Freshman Sophomore Junior			Ser	nior						
Your major - Pre-business										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest.	ating	average	or me	dium.						
1. How interesting did you find the material in this course?	1	2	3	$\binom{7}{4}$	5					
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)					
2. Table and the country of the coun	1	2	J		9					
					•					
3. Relevance of readings and lecture to testing.	1	2	3	4	$(\hat{5})$					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	ŝ					
6. Number of hours per week needed to prepare for this course	· <u> </u>	}								
Professor's course expectations and grading procedures were c	learly	conveye	d by t	he syllab	us.					

1

5

8. How fair was the grading in this course?	1	2	3	4	5							
9. Student interaction/participation was encouraged.	1	2	3	4	5							
10. What did you like most about this course and why? Insight and knowledge of the	e p	n f	<u> </u>									
11. What did you like least about this course and why? Any suggestions for improvement? Work load / reading.												
12. Would you recommend another honors student take this cou												
yes. he is very knowledgeble and Runners cencourages you to thunk outside The text 13. What suggestions or advice would you give to students wishing to succeed in this course? 1+5e0												
Do all the reading and pay attention to fustorical reference outside The Text.												
14. Has this course strengthened or weakened your sense of con												
strengthened, it has cause thenk more outside The text its	sest ok	l m	L.S.	to	ad	ng	c					