THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUMBER) HONZS Your classification - circle one:	07 Oysection 2	416	PRO	FESSOR'	Ha	14 J					
Freshman Sophomore	Junior			Senio	r						
You majo: - Mollo dlo											
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the materia	1. How interesting did you find the material in this course? 1 2										
Amount of course work $(1 = low, 5 = hig)$	rh)	1	2	3	4	5					
3. Relevance of readings and lecture to testi	nσ	1	2	3	1	(5)					
or readings and restare to test	115-	1	۷	J	4						
4. "Payoffs" in terms of insights or knowled	lge gained.	1	2	3 (4	5					
5. Workload in comparison to other Honors	College courses.	· Personal	2	$\overline{3}$	4	. 5					
6. Number of hours per week needed to pre-	pare for this course		_\								
Professor's course expectations and gradin	g procedures were o	clearly c	onvey	ed by the	syllal	ous.					

8. How fair was the grading in this course?	1 2	3	4 (5)	
9. Student interaction/participation was encouraged.	1 2	3	4 (5,)	
10. What did you like most about this course and why? The Relation that every buaker the poorey	thone ics are hunon	In A Ul hou Belon	he books had apply	
11. What did you like least about this course and why? Any sug what was a support of the test of the t	gestions for in whotoples of the	nprovemo	ent?	
12. Would you recommend another honors student take this con	irse with this p	professor	? Why or why not? Querra externi.	۲,
13. What suggestions or advice would you give to students wis Participate actively in Jan C. from different perspectives.	hing to succee	ed in this	course? alge the look!	
14. Has this course strengthened or weakened your sense of co Strengthen, Most of the peop Honors College have seen B Human set classes or	ple live ecause	med F Alre	at the	\

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT. a Your classification	YEAR <u>+001 700 t</u> & NUMBER) <u>ffon 2301</u> - circle one:	大SECTION_2	4126	PROF	FESSOR	Hou	<u>VV</u> el
Preshman	Sophomore	Junior			Seni	or	
Your major - St.	sinoss						
You wili be ask	ted to respond to the follow	ing questions/stat	ements (on a 5 p	ot scale.	l will i	ndicate
least/poorest/lowes	t, 5 will signify most/best/h	ighest, with 3 ind	icating a	verage	or medi	um.	
1. How interesting	g did you find the material i	n this course?	1	2	(3)	4	5
Amount of cour	rse work $(1 = low, 5 = high$)	1	2	3	4	5
3. Relevance of re	adings and lecture to testin	g.	1	2	3	4	5
4. "Payoffs" in ter	ms of insights or knowledg	ge gained.	1	2	(3)	4	5
5. Workload in co	mparison to other Honors (College courses.	111	2	3	(4)	5
6. Number of hou	rs per week needed to prep	are for this course	:- 10		·····		
Professor's cours	se expectations and grading	procedures were	clearly	convey	ed by th	e syllab	us

8. How fair wa	as the grading in t	his course?		T T	2	3	4	5	
9. Student inte	eraction/participa	tion was encoura	ged.	Ì	2	3	4	5	
10. What did y	ou like most abo	ut this course and	d why?						
~	The disc	miskim	Section	1					
12. Would you	estions or advice — Reac — take	COUN (So Work (So Wher honors stude Gell Stude Mortarial Mall nice	ent take this co	COWL 2090, EXA OURSE WITH METOLS Class) 25 7 WN 3 b this production	3076 ofessor?	う <i>うる</i> ウ ? Why.c		bad
14. Has this co	urse strengthened	Strength		Ever	ybod	y ir	1 Hz	ONOUS	9

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) HON 2361 SECTION 24126 PROFESSOR Harvey Your classification - circle one:											
Freshman Sophomore Junior			Seni	or							
You major - Chemical Engineering											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	(4)	5						
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5						
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5						
	-	•	6		_						
5. Workload in comparison to other Honors College courses.	1	2	$\binom{3}{2}$	4	5						
6. Number of hours per week needed to prepare for this course	6		·								
Professor's course expectations and grading procedures were c	learly :	convey	ed by th	ne syllat	ous.						

2 3 4

8.	How	fair w	vas the	grading	in	this	course?
υ.	3307	1411 4	ruo mi	- 5, aams	111	CILLO	compc:

7	
4	

5

9. Student interaction/participation was encouraged.

1

3

5

10. What did you like most about this course and why? The intellictual conversation mixed with jokes so it doesn't writer of just a bland boring topic.

11. What did you like least about this course and why? Any suggestions for improvement?

The oral exam in the near future and it high prantage as part of the grade.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor, fun class, hard work but good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books and do not procontinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it creates more of a unity with the Hanors College and Students in the Honors college

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	MESTER AND YEAR FALL OT DURSE (DEPT. & NUMBER)' Hop 2301/\$ECTION 24 our classification - circle one:	126	3PROF	ESSOR	Har	vey					
	Sophomore Junior Sophomore Junior Figure major - English - Creative Writing You will be asked to respond to the following questions/staten	Seni		dicate							
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	How interesting did you find the material in this course?	3.	4	5							
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3.	Relevance of readings and lecture to testing.	1	2	3	4	5					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5					
6.	Number of hours per week needed to prepare for this course -	6-	12								
	Professor's course expectations and grading procedures were cl	early o	convey	ed by th	e syllabı	1S.					

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? I liked the close readings of the of the class. Our discussion had an espawning of insight.	tex excell	f, a a	nd t tmos	he iv Sheke	iteraction for the	
II. What did you like least about this course and why? Any sug I did not like the ambiguity of expecta clear about the level of writing expected of us.	gestion NoMS.	is for imp . I se	orovem age S	ent? H bein	g Moce	
12. Would you recommend another honors student take this con les, because Dr. Harvey is challenging with creates a nice class environment and Heache	rse wit bowt s us	h this pr being. Moke)-	ofessor tao 1	? Why.co intens	r why not? e. He Realize.	
13. What suggestions or advice would you give to students wish READ! and fewerte everything.	ning to	succeed	in this	course?		
14. Has this course strengthened or weakened your sense of con Trengthened, because I've made to the creex upon which the tonors (Meg	anectio Lieu d K St	n to the I S NUC Levis	Honors e ae Stu	College Vd fl Mble	? Explain. (15 Cause	15

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C(EMESTER AND Y DURSE (DEPT. & our classification -	EAR <i>Fall 2007</i> NUMBER) <i>Hon 2301</i> circle one:	H SECTION 24	126	_PROF	ESSOR	<u>HMZ</u>	<u>VEY</u>
Fr	eshman	Sophomore	Junior			Seni	or	
Y	our major - <u>B.</u>	iology						
		to respond to the follow		ements	on a 5 p	t scale.	1 will in	idicate
lea	ist/poorest/lowest,	5 will signify most/best/h	ighest, with 3 indi	icating a	iverage	or med	ium.	
1.	How interesting of	lid you find the material i	n this course?	1	(2)	3	4	5
	Amount of course	e work (1 = low, 5 = high)	1	2	3	4	(5)
3.	Relevance of reac	lings and lecture to testin	g.	1	2	(3)	4	5
4.	"Payoffs" in term	s of insights or knowledg	e gained.	1	2	3	4	5
5.	Workload in com	parison to other Honors (College courses.	1	2	3	(4)	5
6.	Number of hours	per week needed to prep	are for this course	6	hours			
	Professor's course	expectations and grading	procedures were	clearly	conveye	ed by th	e syllabı	us.

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why? I like the teacher anaking ducussian class enjoyable.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 I don't like the idea of a final oral exam and it should be a written exam and the lecture papers should be graded by your own protenors.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes I would because he is entertaining in class and shows concern.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Pread the marerial and it you don't understand, don't be
 afraid to falk to the professor.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened my sense of connection, because I feel like the course will weaken my brite.

THE HONORS COLLEGE

HONORS EVALUATION

CO	DURSE (DEPT. & NUMBER) 100 25011 SECTION 2 Dur classification - circle one:	4126	PROF	ESSOI	R Herva	/
	eshman Sophomore Junior			Sen	ior	
Υc	our major - Physics					
	You will be asked to respond to the following questions/sta	itements (on a 5 p	t scale.	1 will in	adicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or med	lium.	
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	. 1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cours	se - <u>5</u>				
	Professor's course expectations and grading procedures were	e clearly	convey	ed by tl	ne syllab	us.

0	11	c.:_		41	1.		.1 .	0
٥.	DOM	1,2111	was	ше	grading	m	this	course?

10. What did you like most about this course and why?

the internetive approach was what I like nortabent the correct particularly beautice. I needed more practice in public discourse.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the inches written excess because I personally, require more time the was offered to organize my thoughts. Perhaps a replacement for these written excess wall be oral excess for takenhouse excess.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes | Dr. Hursey is an extremely interesting professor; the worse is ranky a borne with nin as a protector.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on hel of radings. Death be refused of Speaking out include

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthood; I've liven one one the public at the strikents though this course.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

	OURSE (DE			ON 230	IH SEC	TION	24)8	36	PROF	ESSOF	2 HC	<u>~~~</u>
Sel grande and	eshman		Sophomo	re		Junior				Seni	ior	
Y(our majo:	1010n	redica	ul en	gin	ICEY	inc	}				
	You wili b	e asked to	respond to	the follow	ving que	estions/s	statem	ents o	on a 5 p	t scale.	1 will i	ndicate
lea	ast/poorest/lo	owest, 5 w	ill signify 1	nost/best/l	highest,	with 3 i	indicat	ing a	verage	or med	ium.	
1.	How interes	esting did	you find th	e material	in this c	ourse?		1	2	(3)	4	5
	A magazint of	f	owle / 1 1 o	5 _ 1:_1	->			1	2	2		_
	Amount of	course w	ork (1 = lo	w, o — mgr	1)			l	2	3	(4)	5
												~~
3.	Relevance	of reading	gs and lectu	re to testir	ıg.			1	2	3	4	$\left(5\right)$
4.	"Payoffs"	in terms o	finsights o	r knowled	ge gaine	ed		1	2	3	(4)	5
					<i>6- 6</i>			•		~		٥
5	Workload	in compar	ison to oth	er Honors	College	COURGES	2	1	2	3	4	(5)
υ,		sompar		22 21012010	oonogo	Courses	J.		2	3	'	
								0	١, (
6.	Number o	f hours pe	r week nee	ded to prep	pare for	this cou	ırse -	<u>U</u>	-10			
	Professor's	course exi	ectations a	and oradine	o proced	hirec We	ere cle	arly	convey	ed by th	e cultar	2110

8. How fair was the grading in this course?	2 3 4 5
9. Student interaction/participation was encouraged. 1	2 3 4 5
10. What did you like most about this course and why? DISCUSSION CLOSSES -> Allowed texts and understand the CLOSS SIZES are Small and a 11. What did you like least about this course and why? Any suggesting In lecture, use a micro	ions for improvement?
12. Would you recommend another honors student take this course of Nest He is an easy-to-approximately the is and he encourages you to for is laid-back but knows while 13. What suggestions or advice would you give to students wishing (1) Keep up with reading ass 2) See professors before paperingly.	ach professor articipate in discussion in to get Serious. to succeed in this course? ignments is one due to get
14. Has this course strengthened or weakened your sense of connect Strengthened; made closer both professors and other	Connections with

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND OURSE (DEPT. our classification	YEAR F'07 & NUMBER) HON 2 a - circle one:	301 # SECTION 24	1 126	_PRO	FESSOI	1 Haw	'ey
-	reshman	Sophomore	Junior			Seni	or	
Y	our major - 🔃 🔎	re-bus						
	You wili be as	ked to respond to the fol	llowing questions/state	ements	on a 5 ;	ot scale.	1 will in	dicate
le		st, 5 will signify most/be						
		ng did you find the mater			2	3	4	5
	Amount of cou	urse work $(1 = low, 5 = low)$	nigh)	1	2	3	4	5
3.	Relevance of re	eadings and lecture to te	sting.	1	2	3	4	5
4.	"Payoffs" in te	rms of insights or knowl	edge gained.	Manada .	2	(3)	4	5
5.	Workload in co	omparison to other Hono	rs College courses.	Ţ	2	3	4	5
6.	Number of hou	ars per week needed to p	repare for this course	- <u>9i</u>	sh o	<u>n</u> avg	5	
~	Professor's cour	se expectations and grad	ing procedures were o	clearly o	conveye	ed by the	e syllabu	ss.

1

8. How fair was the grading in this course?]	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most about this course and why?									
11. What did you like least about this course and why? Any suggestions for improvement? How much I had to struggle through it - more of a student needing to improve rather than the Course									
12. Would you recommend another honors student take this course with this professor? Why or why not? Harvey's lively and leads good descussions.									
13. What suggestions or advice would you give to students wish Go to your professor for help if yo papers					with				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I guess strengthened since they make such a big deal about it being the cornerations and all

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	COURSE (DEPT. & NUMBER) Hongsolf SECTION 24126 PROFESSOR Harvey Your classification - circle one:											
Fr	eshman	Sophomore	Junior			Seni	or					
Y	our major											
	You wili be asked	to respond to the follo	wing questions/state	ements	on a 5 p	t scale.	1 will i	ndicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting d	id you find the materia	l in this course?	1	2	3	4	5				
	Amount of course	work (1 - low 5 - hi	.I.V	,	2	2		_				
	Amount of course	work $(1 = low, 5 = hightarrow 1)$	gn)	I	2	3	(4)	5				
3.	Relevance of read	ings and lecture to test	ing.	1	2	3	4	(3)				
4.	"Payoffs" in terms	of insights or knowled	dge gained.	1	2	3	4	5				
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	4	5				
6.	Number of hours	per week needed to pro	epare for this course	-								
-	Professor's course e	expectations and gradin	ng procedures were	clearly	conveye	ed by the	e syllab	us.				

1

2 3 4

8. How fair was the grading in this course?	1	2	3	4	5						
9. Student interaction/participation was encouraged.	1	2	(3)	4	5						
10. What did you like most about this course and why?											
11. What did you like least about this course and why? Any suggestions for improvement?											
12. Would you recommend another honors student take this course with this professor? Why or why not?											
13. What suggestions or advice would you give to students wish	ing to s	ucceed	in this	course?							
14. Has this course strengthened or weakened your sense of con	nection	to the	Honors	College	:? Expla	ain.					

THE HONORS COLLEGE

HONORS EVALUATION

C		/EAR <u> </u>		12/	PROF	ESSOR	Harl	<u>184</u>
Fr	eshman	Sophomore	Junior			Senio	or	
Y	our majo: - <u>Majo</u>	-haniral Eng	Inder (ng					
	You wili be aske	ed to respond to the follow	ing questions/state	ements o	on a 5 p	t scale.	1 will i	ndicate
lea	st/poorest/lowest,	5 will signify most/best/b	nighest, with 3 indi	cating a	verage	or medi	um.	
1.	How interesting	did you find the material	in this course?	1	2	3	4)	5
	A of a a			1	2	2		<i>c</i>
	Amount of cours	se work $(1 = low, 5 = high$	1)	1	2	3	4)	5
3.	Relevance of rea	dings and lecture to testin	g.	1	2	3	4	(5)
4.	"Payoffs" in tern	ns of insights or knowledg	ge gained.	T.	2	3	4	(5)
5.	Workload in con	aparison to other Honors (College courses.	1	2	(3)	4)	5
6.	Number of hour	s per week needed to prep	pare for this course	direction of the second of the	7	PROMINENTS.		
-	Professor's course	e expectations and grading	g procedures were	clearly (convey	ed by the	e syllat	ous.
				1	2	3	А	5

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? I I GO & SSUR HOLDS	WE had with
11. What did you like least about this course and why? Any sug $A \mid a \mid a \mid a \mid b \mid a \mid a \mid b \mid a \mid a \mid a$	
12. Would you recommend another honors student take this con Les fro (essar Harvey a learning almosphere and harvey a anylming almosphere and harvey harvey (1) 13. What suggestions or advice would you give to students wish Cead the material and	Unique and enjoyable offps stadents with hing to succeed in this course?
14. Has this course strengthened or weakened your sense of constant of the sense of constant in the honors college	nnection to the Honors College? Explain.
COULDE	

THE HONORS COLLEGE

HONORS EVALUATION

SI C	emester and year <u>Fall 2007</u> ourse (dept. & number) <u>hom 230/H</u> section <u>2</u>	4176	PRO]	FESSOR	Havi	C.A
Y	our classification - circle one:					Y
	Sophomore Junior			Senio	or	
Y	ou majo: - Comprter Scrence					
	You will be asked to respond to the following questions/sta	tements o	na5 j	ot scale. I	will in	dicate
le	ast/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	ım.	
1.	How interesting did you find the material in this course?	1	2	3	4	5
	Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	proved	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this cours	e	9	P-hilling.		
~	Professor's course expectations and grading procedures were	e clearly o	convey	ed by the	syllabı	1S.

9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? DIECUSSION I PARTICIPATION, Or Hard Urbing human -	:20y S	: Son	efin	LS 51	ick av	ad dis
11. What did you like least about this course and why? Any suggestion that he commended on the	gestions Less	s for imp History Says	proven	nent? Com Type	next up con	nore
12. Would you recommend another honors student take this could be student to take this could be student to take the student take this could be student to take the student take the student take this could be student to take the student take take take the student take take take the student take take take take take take take tak	irse with 11 F	this produced the control of the con	ofesso:	r? Why.c	or why not	?
13. What suggestions or advice would you give to students wish pay attention, have fun, h in a while the likes Stroky of	ning to s MAR US-E	succeed Fun	in this	course?	Harve HVH	rg ON Q
14. Has this course strengthened or weakened your sense of construction of the strengthened, I get to know I would be I had what.	mection	to the I	Honors OCO	College	? Explain.	

8. How fair was the grading in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	EMESTER AND YEAR	v 24126	_ PROF	ESSOI	R Harvey	/
Fre	Sophomore Junio our major - Creative Writing	г		Sen	ior	
	You will be asked to respond to the following question	s/statements	on a 5 p	t scale.	l will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with	3 indicating	average	or med	ium.	
1.	How interesting did you find the material in this course	÷? 1	2	3	4	5
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College cours	ses. 1	2	3	. 4	5
6.	Number of hours per week needed to prepare for this of	course - 5	-10			
-	Professor's course expectations and grading procedures	were clearly	convey	ed by th	ie syllabi	1S.

8. How fair was the grading in this course?

- 1
- 5

- 9. Student interaction/participation was encouraged.
- 1

2

- 3
- (5)

10. What did you like most about this course and why?

Discussion of details in text and openness to ideas/interpretations on behalf of the students and reacher. This facilitates my learning and expansion of rationalization.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Definetely. I bearned a lot, heard a lot of new and next ideas. Harvey's a fretty dama great guy.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the reading, re-write your writings, and learn to love Savcasm.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neisher, it just makes me appreciate the Honors College because (can only take this course if I'm in the Honors College,

THE HONORS COLLEGE

HONORS EVALUATION

COU	IESTER AND YEJRSE (DEPT. & Telassification - c	NUMBER) Hon 2301 H	SECTION 24	126	PROF	ESSOF	t Har	vey
Fres	hman	Sophomore	Junior			Seni	or	
You	majo: - <u>Bio</u>	1094						
7	You wili be asked	d to respond to the following	g questions/state:	ments o	on a 5 p	t scale.	1 will i	ndicate
least	/poorest/lowest, £	5 will signify most/best/high	nest, with 3 indic	ating a	verage	or med	ium.	
1. I	How interesting d	lid you find the material in t	his course?	1	2	3	4	5
, F	Amount of course	e work (1 = low, 5 = high)		1	2	3	4	5
3. F	Relevance of read	ings and lecture to testing.		1	2	3	4	(5)
4. ''	Payoffs" in terms	s of insights or knowledge g	gained.	1	2	(3)	4	5
5. V	Vorkload in comp	parison to other Honors Col	lege courses.	1	2	3	4	5
6. I	Number of hours	per week needed to prepare	for this course -	5-	-10			
- Pr	ofessor's course e	expectations and grading pro	ocedures were cl	early c	onveye	d by the	e syllab	ous.
				Ţ	4	5	4	1 2 1

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(3)
10. What did you like most about this course and why? The variety of people and opin we have different professors the different perspectives.	ions at l	. I ecto	lika 12.	TH.	re-fact that gives you
11. What did you like least about this course and why? Any sugg	estions	for imp	rovem	ent?	
12. Would you recommend another honors student take this cour yes. I really liked to the Hare if you need help or a	se with Ver Her dvi	this pro	ofessor a p ass	? Why.	or why not? FESSOF. He s I'd i's alway!
13. What suggestions or advice would you give to students wish	ing to si	icceed :	in this	course	?
14. Has this course strengthened or weakened your sense of com	nection	to the F	lonors	Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE COURSE (DEPT. & N Your classification - ci	IUMBER) WHO ? ? 5	DISECTION ZO	1176	PROF	ESSOI	2 47	<u> HIL</u>
Freshman	Sophomore	Junior			Sen	ior	
Your major - Und							
You wili be asked	to respond to the follow	ng questions/state	ements o	on a 5 p	t scale.	1 will	indicate
least/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indi	icating a	verage	or med	ium.	and the second of
1. How interesting die	d you find the material in	n this course?	1	2	3	4	5
Amount of course	work $(1 = low, 5 = high)$		**************************************	2	3 (4	5
3. Relevance of reading	ngs and lecture to testing		P	2	3	4	(5)
4. "Payoffs" in terms	of insights or knowledge	e gained.	***************************************	2	3	4	5
5. Workload in compa	arison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of hours p	er week needed to prepa	are for this course	- <u> </u>	20			
Professor's course e	xpectations and grading	procedures were	clearly c	onveye	d by th	e syllal	bus.

1	2	3	4	5
1	2	3	4	5
4	MC)+	ö ^f	
stions f	or impr	oveme	nt?	
	,		•	
ıg to su	cceed ir	ı this c	-	r why not?
ection t	o the H	onors (College	? Explain.
	stions f	stions for improved the Classical states and the classical states are succeed in Manager and the classical states are succeeded in the classical states	1 2 3 Stions for improvement Less e with this professor?	1 2 3 4 Why have to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

1							
COURSE (DE	ND YEAR 1 Sem Zad PT. & NUMBER) tion - circle one:	yea(SECTION		PROF	ESSOR	Har	<u>se</u> y
Freshman	Sophomore	Junior			Senio	or	
Your majot	Not Sure						
	e asked to respond to the follow	ing questions/states	ments (on a 5 p	ot scale.	1 will in	dicate
least/poorest/lo	west, 5 will signify most/best/h	nighest, with 3 indic	ating a	verage	or medi	um.	
1. How intere	sting did you find the material	in this course?	1	2	3	(4)	5
Amount of	course work (1 = low, 5 = high	n)	1	2	(3)	4	5
3. Relevance	of readings and lecture to testin	ıg.	T errord	2	(3)	4	5
4. "Payoffs" i	n terms of insights or knowled	ge gained.	1	2	(3)	4	5
5. Workload i	in comparison to other Honors	College courses.	1	2	(3)	4	5
6. Number of	f hours per week needed to prep	pare for this course		2			
7. Professor's	course expectations and grading	g procedures were o	clearly	convey	ed by th	ie syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	(3)	4	5	
10. What did you like most about this course and why? The critiques and comment me a lot about writing	ary	abe	two	ಬ್ಗ	Aing	tausht
Having my Auff critiqued by ever and humiliating. Too much polarison of Marthy, I would have 12. Would you recommend another honors student take this course and writing and like poetry.	ety. ety. a fic	ed exhibits p	ocmple	stre didn es of Why.c	other writing why no	types of
take this class if you arn + 9000 13. What suggestions or advice would you give to students wis	. k				, ,	· · · · · · · · · · · · · · · · · · ·

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.