## THE HONORS COLLEGE

#### HONORS EVALUATION

CO	MESTER AND Y URSE (DEPT. & 1r classification -	(EAR <u>Fall</u> , 2007 : NUMBER) circle one:	SECTION		PROF	ESSOR	Ferg	lyon
Fres	shman	Sophomore	Junior			Seni	or	
You	r majo: - <u>fe</u>	Sacrology						
		ed to respond to the follo	wing questions/state	ments (	on a 5 p	t scale.	1 will in	ndicate
leas	t/poorest/lowest,	5 will signify most/best	highest, with 3 indic	cating a	verage	or med	ium.	
l.	How interesting	did you find the materia	l in this course?	1	2	3	(4)	5
2.	Amount of cours	se work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5
3.	Relevance of rea	idings and lecture to test	ing.	1	2	3	4	(5)
4.	"Payoffs" in terr	ns of insights or knowle	dge gained.	1	2	3	4	5
5.	Workload in cor	nparison to other Honor	s College courses.	1	2	Ø	4	5
6.	Number of hour	rs per week needed to pr	repare for this course		5	·		
.7. ]	Professor's cours	e expectations and gradi	ing procedures were	clearly 1	convey 2	ed by tl	he syllat 4	ous.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  The Install mfo less, the universe, a  The course faight me to carefalls a  around me and be more aware.  11. What did you like least about this course and why? Any suggest fafers, no improvement can be made  hafare of the course.	gestions	Lec-	He u	ædd		
12. Would you recommend another honors student take this cour Les; because he is approachable, a he gives clear comments on paper 13. What suggestions or advice would you give to students wish fou't black off on reading or	desca ers	and	n on	ent i	ed, and is regular	H
14. Has this course strengthened or weakened your sense of con	·				e? Explain.	

Jes, breause stadent interaction was encouraged.

### THE HONORS COLLEGE

#### HONORS EVALUATION

						True training
SEMESTER AND YEAR FOLLOW COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION		PROF	ESSOR	Fer	guson
Freshman Sophomore  Your majo: - BIOIOQU	Junior			Seni	or	
You will be asked to respond to the following	g questions/state	ements c	on a 5 p	t scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/hig	hest, with 3 indi	cating a	verage	or medi	um.	
1. How interesting did you find the material in	this course?	1	2	(3)	4	5
2. Amount of course work (1 = low, 5 = high)		, in the second	2	3	4	(5)
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors Co	llege courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare	re for this course	·	<u> </u>	·		
7. Professor's course expectations and grading p	procedures were	clearly	convey	ed by th	e syllal	ous.
		ł	2	3	4	101

8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	6	
10. What did you like most about this course and why?  The small class size and  about the texts which he  explain ideal & Philosoph	ilps				M	
11. What did you like least about this course and why? Any suggest that you don't know your distributed papers to	gestions w of t the	for imp	provem Grac Mc	ent? US WUS FCY-CY	iles,	
12. Would you recommend another honors student take this country, because he was your point of view, we get encourages other perspect.  13. What suggestions or advice would you give to students wish Read Text and have papers before she date.	ing to s	yo Tut	W JU n this	to e Lgen	MOLA	in
14. Has this course strengthened or weakened your sense of com  Strengthened bic veali	nection	to the H へいい	onors (	College?	Explain.	

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FAU 7007  COURSE (DEPT. & NUMBER) SECTION  Your classification - circle one:		PROF	ESSOR	FER6	USON
Freshman Sophomore Junior			Seni	or	
Your major - ENGLISH/ POYCHOLOGY.					
You will be asked to respond to the following questions/states					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or medi	um.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
			**************************************		
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(3)
	1	2	(2)	4	5
3. Relevance of readings and lecture to testing.	1	2	( <u>)</u>	4	J
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	<b>a</b>	5
6. Number of hours per week needed to prepare for this course		17			
7. Professor's course expectations and grading procedures were	clearly 1	convey	ed by tl	ne syllal	ous.

8. How fair was the grading in this course?	I	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why?  SNAU DISCUSSION CLASSES.				

11. What did you like least about this course and why? Any suggestions for improvement? SO MUCH READING TO DO EVERY NIGHT.

VIFFICULT TAREPS.

12. Would you recommend another honors student take this course with this professor? Why or why not? YES. FERBUSON IS FAIR AND NICE.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ. SERIOUS LY,

ALSO, DON'T PROCLATINATE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED. FOR THIS CLASS WE HAVE (O HOURS OF
IN CLASS A WEEK. WHEN IT'S TIME TO WRITE PAPERS,

YOUTALK WITH THOSE IN YOUR DISCUSSION GROUP
EXTENSIVELY.

## THE HONORS COLLEGE

#### HONORS EVALUATION

COURS	TER AND YEAR <u>F</u> E (DEPT. & NUMBE ssification - circle one	R)	7 section		PROFE	ESSOR <sub>.</sub>	Feg	<u>us</u> on
Freshma	n Soph	omore	Junior			Senio	r	
Your ma	jo: - <u>Pre-Busha</u>	<u>e 55</u>						
You	wili be asked to respo	nd to the follow	ing questions/stater	nents o	n a 5 pt	scale. 1	will in	ndicate
least/poo	rest/lowest, 5 will sig	nify most/best/h	ighest, with 3 indic	ating av	erage o	or mediu	ım.	
1. How	interesting did you fi	nd the material i	n this course?	1	2	3	4	(5)
à	unt of a sum a work (1	- low 5 - high	<b>.</b>	1	7	3	4	(5)
2. Amo	ount of course work (1	= 10w, $5 = $ nign	)	1	4	3	4	
3. Rele	vance of readings and	lecture to testing	g.	1	2	(3)	4	5
	-		-					
4. "Pay	roffs" in terms of insig	hts or knowledg	ge gained.	1	2	3	4	(5)
5. Wor	kload in comparison t	o other Honors (	College courses.	1	2	3	4	5
6. Nui	nber of hours per wee	k needed to prep	pare for this course	- 1				
7. Profe	ssor's course expectat	ions and grading	g procedures were o	clearly o	onveye	ed by the	e syllał	ous.
				1	2	3	Λ	(5)

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?  I like that the madrial in this and promoted thinking out of t	cow	se 1 Bok,	×6 5	pro	vocdati	We .
11. What did you like least about this course and why? Any sugg Think the reactings there is Obstruheted, some days there is compared to other days.	estions 10 100	for imp be ,	roveme Mare Lock	ent? PV	edy ding:	5
12. Would you recommend another honors student take this course Shelieve he is a has a lot to offer.	se with GOC	this pro	fessor? Dec-f	Why. or	r why not?	
13. What suggestions or advice would you give to students wishing the reading on a	ng to si	icceed in	n this c	ourse?	- E 0,-	19
14. Has this course strengthened or weakened your sense of conn I think it has strengthened it offers my a chance to do and is more difficult than 15 what belong an honors	mg S oti	y CC One. her	MA HA A	ction g o sses	itely.	cause 11 4

## THE HONORS COLLEGE

#### HONORS EVALUATION

COURSE (DE	AND YEAR Fall 2007 EPT. & NUMBER) floo 7301 ation - circle one:	SECTION		PROF:	ESSOR <sub>.</sub>	FOR	gh sor
Freshman	Sophomore	Junior			Senio	r	
Your major -							
You will b	be asked to respond to the follow	ing questions/state	ments o	n a 5 p	t scale. 1	will i	ndicate
least/poorest/l	owest, 5 will signify most/best/h	ighest, with 3 indi	cating av	erage	or mediu	ım.	
I. How inter	esting did you find the material i	in this course?	1	2	3	4	(5)
)	farmer mode (1 — love for bigh		1	2	3	1	<b>)</b> 5
2. Amount o	f course work $(1 = low, 5 = high$	1)	1	2	)	4	, 3
3. Relevance	e of readings and lecture to testin	ag.	1	2	3	4	(5)
4. "Payoffs"	in terms of insights or knowledg	ge gained.	trand	2	3	4	5
5. Workload	in comparison to other Honors	College courses.	1	2	3	4	5
6. Number (	of hours per week needed to prep	pare for this course	<u>- 6</u>			·	
7 Dreifaggar's	s course expectations and grading	a procedures were	clearly c	onvev	ed hy the	e evilla	hus
7. F10108801 8	s com se exhectations and Braditi	R brocedules were	1	2	3	- 3y 110 4	5

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why? They made up think				
11. What did you like least about this course and why? Any su	ggestion	s for imp	orovem	ent?
12. Would you recommend another honors student take this confidence of the student take this confidence of the students with the students				
Talk to him, take his as	samg to	succee(I	m uns (	COMSC!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered. It's a community in which you can

English major to an Engineer, he major.

discuss philosophy with anyone from an

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR O / COURSE (DEPT. & NUMBER) SECTION	<u> </u>	PROFESSO	R <u>Ferg</u> aso	Λ
Your classification - circle one:			Post	
Freshman Sophomore Junior		Sen	iior	
Your major - FORTISH Literahure				
You will be asked to respond to the following questions/state	ments (	on a 5 pt scale	. 1 will indicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage or med	dium.	
1. How interesting did you find the material in this course?	1	2 3	4 5	
2. Amount of course work (1 = low, 5 = high)	1	2 3	) 4 5	
3. Relevance of readings and lecture to testing.	quest.	2 3	4 5	
4. "Payoffs" in terms of insights or knowledge gained.	1	2 3	<u>(4)</u> 5	
5. Workload in comparison to other Honors College courses.	†	2 (3)	4 5	
6. Number of hours per week needed to prepare for this course				
7. Professor's course expectations and grading procedures were	clearly	conveyed by	the syllabus.	

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why?  The discussions of for greater in sight of	the topics allowed to the text
11. What did you like least about this course and why? Any sugge	estions for improvement?
The grading system for	or the pipers, feedback note specific.
12. Would you recommend another honors student take this cours	s and egizenseen Are
to studen's who perfor to foce	**
13. What suggestions or advice would you give to students wishin	ng to succeed in this course?
be sure and revise	your papers mong
14. Has this course strengthened or weakened your sense of conne	ection to the Honors College? Explain
Yes, the connection	5 with other strawing
and productions give i	ho Henose College.
more personal seel with	Areator insight into
desired course study	

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOR ON SECTION TO PROFESSOR FOR YOUR classification - circle one:										
Freshman Sophomore	Junior			Senior	-					
Your major - Electrical Esqueeing										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in the	is course?	1	2	3	4	(5)				
		1	2	2	4					
2. Amount of course work $(1 = low, 5 = high)$		1	2	3	4	<i>ال</i>				
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)				
						In the second				
4. "Payoffs" in terms of insights or knowledge ga	ined.	1	2	3	4	(5)				
5. Workload in comparison to other Honors Colle	ege courses.	1	2	3	4	<b>(5)</b>				
6. Number of hours per week needed to prepare	for this course -									
7. Professor's course expectations and grading pro	redures were a	earlu o	OTIVEVE	d hw the	cullah	110				
7. Frotessor's course expectations and grading pro	redutes wete of	carry c	? ?	$\frac{1}{3}$	4	5				

8.	How fair was the grading in this course?	1	2	3	4	3	
9.	Student interaction/participation was encouraged.	1	2	3	<u>a</u>	5	
10	What did you like most about this course and why?						
11.	What did you like least about this course and why? Any suggestion of the essay dime digites for discussion pages	estions	for imp	rovem	ent?	slose to	Kalna Paper
12.	Would you recommend another honors student take this cours Yes. The discussions are not stressful because the	se with	this pro	ofessor	? Why.o	r why not	?
13.	What suggestions or advice would you give to students wishing Staff willing You seems as configure as pos			n this o	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOU 2007  COURSE (DEPT. & NUMBER) SECTION PROFESSOR Your classification - circle one:								
Freshman	Sophomore	Junior			Senic	r		
Your major -	Economics							
You will be a	sked to respond to the follow	ving questions/statem	nents (	on a 5 p	t scale.	l will i	indicate	
least/poorest/lowe	est, 5 will signify most/best/l	nighest, with 3 indica	ating a	verage	or medi	am.		
I. How interesti	in this course?	1	2	3	4	(5)		
2. Amount of co	ourse work (1 = low, 5 = high	h)	1	2	3	4)	5	
3. Relevance of	readings and lecture to testin	ng.	1	2	3	4	(5)	
4. "Payoffs" in t	erms of insights or knowled	ge gained.	1	2	3	4	5)	
5. Workload in o	comparison to other Honors	College courses.	1	2	3	4	5	
6. Number of h	ours per week needed to pre	pare for this course -		0-15	<u>-</u> 18			
7. Professor's co	urse expectations and gradin	ig procedures were c	learly	convey	ed by th	e sylla	ibus.	
			1	2	3	4	(5)	

8. How fair was the grading in this course?
---

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

I enjoyed the texts that we read.

11. What did you like least about this course and why? Any suggestions for improvement?

Writing essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor Fergusen encarges discussion of Compally topics among Students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Recol the texts are cerite the papers as Soon as you can.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, New Me carry Carrison than

It has TUN by great People who have great Siggestias on
other Courses to take in the Hancers Caucya.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR (DEPT. & NUMBER) SECTION		PROF	ESSOR	Fera	NOZAL						
Your classification - circle one:				V							
Freshman Sophomore Junior			Seni	or .							
Your major - Markehing		•									
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	1 will i	ndicate						
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	4)	5						
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5						
3. Relevance of readings and lecture to testing.	1	2	3	4	5						
4. "Payoffs" in terms of insights or knowledge gained.	-	2	3	4	5						
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)						
D. T. G.		-									
6. Number of hours per week needed to prepare for this course	_	0+									
7. Due fearer's assumes appointing and another massed and area	alaariy	o o mateou	ad by th	o svillal	5110						
7. Professor's course expectations and grading procedures were	пеапу	convey		ie synai	ous.						

8,	How	fair	was	the	grading	in	this	course?	,



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

  Land too Many emays.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  read, read and read. Work on your every for a larg fine e also read.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  It has mode we Hink about Lopping out of the Honors College.

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION SECTION	)N	_ PROFI	ESSOR_	Te	<u>219</u> us	O'YŊ
Freshman Sophor	nore Juni	or		Senior			
Your major - Comme	unicalism 5	<del></del>					
You will be asked to respond	l to the following question	ns/statements	on a 5 pt	scale. 1	will in	ndicate	
leasi/poorest/lowest, 5 will signi-	fy most/best/highest, wit	h 3 indicating	average (	or mediu	m.		
1. How interesting did you find	the material in this cour	se? 1	2	3	4	(5)	
2. Amount of course work (1 =	low, 5 = high)	***	2	3	<b>(4)</b>	5	
3. Relevance of readings and le	ecture to testing.	1	2	3 (	4	5	
4. "Payoffs" in terms of insight	ts or knowledge gained.	.1	2	3	4	5	
5. Workload in comparison to	other Honors College co	urses. 1	2	(3)	4	5	
6. Number of hours per week	needed to prepare for thi	s course	3				
7. Professor's course expectatio	ns and grading procedur	es were clearly 1	conveye	ed by the	: syllal 4	ous.	

8. How fair was the grading in this course?	1	2	3	(4)	5				
9. Student interaction/participation was encouraged.	1	2	(3)	4	5				
10. What did you like most about this course and why?									
11. What did you like least about this course and why? Any suggestions for improvement?									
12. Would you recommend another honors student take this cours	se with 1	his pro	fessor	? Why. or	why not?				
13. What suggestions or advice would you give to students wishing to succeed in this course?									
14. Has this course strengthened or weakened your sense of conn	ection t	o the H	onors	College?	Explain.				

### THE HONORS COLLEGE

#### HONORS EVALUATION

CO	URSE (DEPT	D YEAR FALL 07  . & NUMBER) on - circle one:			_ PROFI	ESSOR	Fera	U507
Fre	shman	Sophomore	Junior			Seni	or	
You	ur majot	Finance						
	You will be a	sked to respond to the follo	wing questions/stater	nents	on a 5 pt	scale.	1 will in	dicate
leas	st/poorest/lowe	est, 5 will signify most/best	highest, with 3 indic	ating	average (	or med	ium.	
1.	How interesti	ng đid you find the materia	l in this course?	1	2	/3)	4	5
					`	- The second		
2.	Amount of co	ourse work $(1 = low, 5 = high$	gh)	1	2	3	(4)	5
							The second second	
_	·					2	4	/ <del>-</del> ->
3.	Relevance of	readings and lecture to test	ing.	¥mm.k	2	3	4 (	
4.	"Payoffs" in	terms of insights or knowle	dge gained.	1	2	3	(4)	5
5.	Workload in	comparison to other Honors	s College courses.	1	2	3	(4)	5
_			0 1:		10			
6.	Number of h	ours per week needed to pr	epare for this course		10			
7	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.							
1.	ETOTESSOL 2 CO	mpe expectations and gradi	ng procedures were c	ucaii)	COHVEY	a oy u	ac symau	us.

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

5

10. What did you like most about this course and why?

the afterply to link Greek classes to philosophia,

11. What did you like least about this course and why? Any suggestions for improvement?

the amount of extrays!

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, he is very kind, chergetic, and interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Yeard all required readings for the days it is assigned don't lead lule or ahead.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR (2007) COURSE (DEPT. & NUMBER) SECTION SECTION Your classification - circle one:		PROF	ESSOR	Fye					
Freshman Sophomore Junior			Seni	or					
You major - Bromedical Engineering									
You will be asked to respond to the following questions/statem	ents (	on a 5 pt	scale.	1 will	indicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)				
2. Almount of course work (1 10w, 5 mgn)	1	4-	٦	,					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)				
6. Number of hours per week needed to prepare for this course -		<u>20</u>							
7. Professor's course expectations and grading procedures were cle	early	convey	ed by tl	ne sylla	abus.				

8. How fair was the grading in this course?	1	2 .	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  Shall Escussion	Sanger Sa	world			
11. What did you like least about this course and why? Any sugg	estions	for imp	rovem	ent?	
12. Would you recommend another honors student take this cours  Yes, For does year going profession on the Senous mess.	se with	this pro	fessor'	? Why or	why not?
13. What suggestions or advice would you give to students wishing	ng to si	ucceed in	n this c	course?	
14. Has this course strengthened or weakened your sense of conn	ection	to the Ho	onors	College? ಟರ್	Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FULL 2007  COURSE (DEPT. & NUMBER) SECTION PROFESSOR FERGUSON  Your classification - circle one:										
Freshman	Sophomore	Junior	Senior							
Your major - Pi	re-Marmaly									
You wili be a	asked to respond to the follow	wing questions/stater	nents o	n a 5 pt	scale. I	will i	ndicate			
•	est, 5 will signify most/best/	<del></del>	-	_			-			
1. How interest	ing did you find the material	in this course?	1	2	3	4	(5)			
2. Amount of co	ourse work $(1 = low, 5 = hig)$	th)	1	2	3	4	(3)			
3. Relevance of	readings and lecture to testi	ng.	1	2	3	4	(5)			
4. "Payoffs" in	terms of insights or knowled	lge gained.	1	2	3	4	(3)			
5. Workload in	comparison to other Honors	College courses.	1	2	3	4	(5)			
6. Number of h	nours per week needed to pre	epare for this course		160						
7. Professor's co	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									
			1	2	3	4	(5)			

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why? If Makes you think about life itself, teaches world, gom more knowledge, learnlyrow v	skills nento	i tinct Llly	t Or	e used	in real
11.	What did you like least about this course and why? Any sugges Some Explanations were vague which made	tions f	or impro	ovem WYV	ent? UMCI	
12.	Would you recommend another honors student take this course YES, WICE STANCING and INTENDENT	with the	his profe	essor'	Why. or	why not?
13.	What suggestions or advice would you give to students wishing WORK NORO, don't procession with the world and the students wishing the world with the world and the world are the world and the world are the world and the world are the world a	g to suc	cceed in	this c	course?	
14.	Has this course strengthened or weakened your sense of connec STRENGTHER, COMPECT WI PROPIE ON MIGNET ICVELS	ction to	the Ho	nors (	College?	Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER AND YOURSE (DEPT. & our classification -	/EAR Fall 200 NUMBER) circle one:	SECTION		_ PROF	ESSOF	E Fer	guss
Fre	eshman	Sophomore	Junior			Seni	ior	
Yo	ur majo: -							
	You will be aske	d to respond to the follow	ing questions/state	ments	on a 5 p	t scale.	1 will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1.	How interesting	did you find the material	in this course?	1	2	3)	4	5
Ž.	Amount of course	e work $(1 = low, 5 = high$	1)	1	2	3	4	5
3.	Relevance of reac	dings and lecture to testin	g.	1	2	3	4	<u>5</u> )
4.	"Payoffs" in term	ns of insights or knowledg	ge gained.	1	2	3	4	5
5.	Workload in com	parison to other Honors (	College courses.	1	2	(3)	4	5
6.	Number of hours	s per week needed to prep	are for this course -		6	····		
7. F	Professor's course	expectations and grading	procedures were cl	learly	conveye	d by th	e syllabı	ıs.
				į	4	)	4	<b>3</b> /

8. How fair was the grading in this course?	1	2 *	3	4 3
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why?  Student v Student discussions  Student cefulty professor	\$	arl.	Ke	Ocession
11. What did you like least about this course and why? Any suggest	stion	s for imp	roveme	nt?
12. Would you recommend another honors student take this course Yes, he is thought for to make sure we undersh	e with	h this pro	ofessor?	Why or why not? $4c_{3}s$
13. What suggestions or advice would you give to students wishin	g to	succeed	in this c	ourse?
14. Has this course strengthened or weakened your sense of conne	ection fred	i to the F	Ionors (	College? Explain.