THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Sem 1 fall 2008 COURSE (DEPT. & NUMBER) HON 2301 SECTION Your classification - circle one:		PRC)FESSOR	Dì	maltei					
Freshman Sophomore Junior			Seni	or						
Your major- undecided										
You will be asked to respond to the following questions/state	ements	on a 5	pt scale.	l will	indicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	(2) 3	4	5					
			,							
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
			-							
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course	3	-5								
7. Professor's course expectations and grading procedures were c	learly c	onvey	red by the	syllal	ous.					

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	1	2	3	4 5
10. What did you like most about this course and why? Ope bit more & encourages opm	N) Tons	One Id T	's n Dourt	nind a ricipation,
11. What did you like least about this course and why? Any sugar meters feet in any of the reach	gestions Li ~	for imp	proveme WHE	int? not really
12. Would you recommend another honors student take this course he honer saupent to elegants up in 70n.	rse with YS (A	this pro	ofessor?	Why or why not? Sunns & is air grader.
13. What suggestions or advice would you give to students wish the moterial of set your m	ing to si MC(-	ucceed i てっし	in this c ⊃em	ourse? Read & interested.
14. Has this course strengthened or weakened your sense of con Strengthened— in im m	nection	to the H	lonors (CYS	College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COU	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Hon 2301 SECTION PROFESSOR De Matter Your classification - circle one:										
Fresh	nman	Sophomore	Junior			Senio	or				
Your	majo: - <u>Bloloo</u>	id + Kinkziologii									
		o respond to the following	g questions/stater	ments	on a 5 pt	scale.	l will ir	ndicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. H	low interesting dic	l you find the material in	this course?	1	2	3	4	5			
2. A	mount of course v	work (1 = low, 5 = high)		1	2	3	4	5			
	÷										
3. R	elevance of readin	ngs and lecture to testing.		1	2	3	4	(5)			
4. "I	Payoffs" in terms o	of insights or knowledge	gained.	1	2	3	4	5			
5. W	Vorkload in compa	urison to other Honors Co	llege courses.	1	2	3	4	(5)			
6. N	Number of hours p	er week needed to prepar	e for this course		\$						
7. Pro	ofessor's course ex	spectations and grading p	procedures were c	learly	conveye	d by th (3)	e syllab	rus.			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? I liked the exposure to feligible here never read them before		tex	e des	- Same	Age Comments
11. What did you like least about this course and why? Any sugges I distinct the fact that we typically to write our essays, and three essays majority of the grade, More time should essays. 12. Would you recommend another honors student take this course.	had Mak be 1	å Drovic his prot	p 8 led	C Or Goo L,	r why not?
Yes because he is very understo foirly, but he is not as well would like,		g Znr	and zed	913	des
13. What suggestions or advice would you give to students wishin To more sure they do the readily lectures.					

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. I don't think it has done anything for my connection to the honors concer. I strictly viewed this class as a class that was required, and nothing more.

THE HONORS COLLEGE

HONORS EVALUATION

C	COURSE (DEPT. & NUMBER) SECTION PROFESSOR Our classification - circle one:											
Fr	eshman	Sophomore	Junior	Senior								
Y	our major - 🦰	CACA CALL										
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
· .	How interesting	ng did you find the material i	n this course?	1	2	3	4	5				
į												
2.	Amount of cou	arse work $(1 = low, 5 = high)$)	1	2	3	4	5				
3.	Relevance of r	eadings and lecture to testing	5.	1	2	3	4	5				
4.	"Payoffs" in te	rms of insights or knowledg	e gained.	1	2	3	4	5				
5.	Workload in co	omparison to other Honors C	College courses.	1	2	3	4	5				
6.	Number of ho	urs per week needed to prepa	are for this course									
7.	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.											

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?						
Friday of the Alexander		r. 63	ing in the second of the seco	12.12 F	in in the second se	
11. What did you like least about this course and why? Any	S., 663-4,					
12. Would you recommend another honors student take this						?.
yes to one observate a						
12 What marting and in the state of the stat						Mag
13. What suggestions or advice would you give to students w	vishing to s	ucceed i	in this c	ourse?		
Asports of the	MONDLE.	ang.	<u>()</u>	4. n.	<u> </u>	
Alexandra de California de California de California d		for the				
14. Has this course strengthened or weakened your sense of o	connection (to the H	onors (ollege?	Explain	s Ajfri
in the second street with the second	Coll.	in the second		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Mg.	
		Sand N. S		Z J. S. J. Agene	D. A.	·

THE HONORS COLLEGE

HONORS EVALUATION

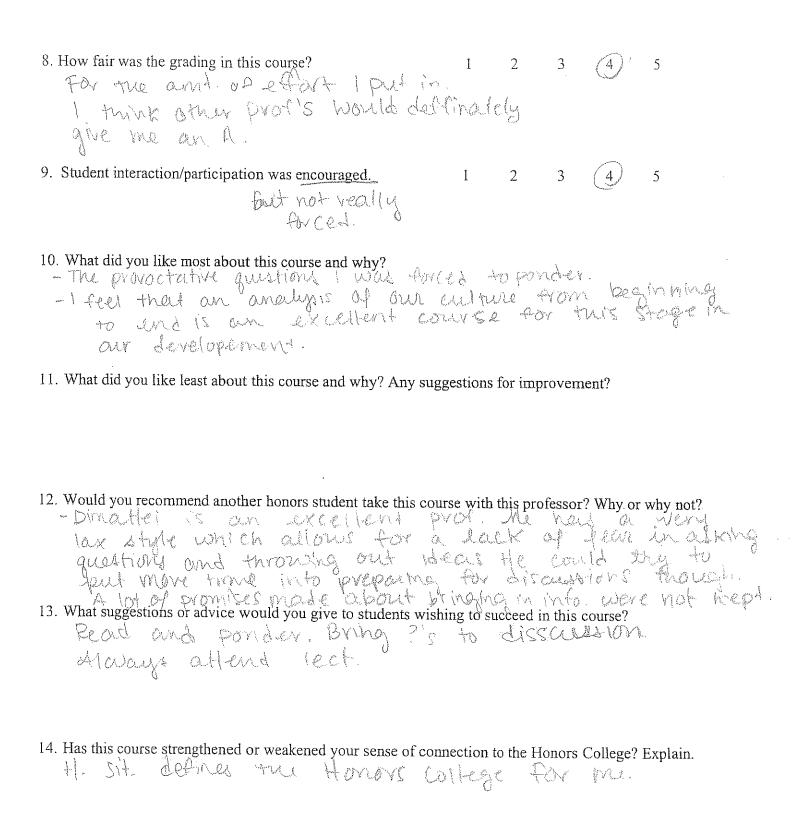
						=71					
SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) How Z301 H SECTION PROFESSOR DIMATER Your classification - circle one:											
Freshman Sophomore Junior			Sen	ior							
Your major - HRMA											
You will be asked to respond to the following questions/state	ements	on a 5	pt scale	. 1 will	indicate						
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	(3)	4	5						
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)						
3. Relevance of readings and lecture to testing.	1	2	3	4	Š						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5						
5. Workload in comparison to other Honors College courses.	1	2	3	4	5						
6. Number of hours per week needed to prepare for this course		and wy ding on Papers	<u>o</u> Kesadina								
7. Professor's course expectations and grading procedures were	clearly o	convey	ed by tl	ne sylla	bus.						
		,	,		L-						

8.	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why? I liked the fact that we got to shake ideas and view the same readings.	Sld 1	YOW H	Nevs	(pe	evs)	
11.	What did you like least about this course and why? Any suggest There is a lift of reading, hard to balance reading Classes.				ent?		
12.	Would you recommend another honors student take this course Yes. If they head to take the class, the is a greated open.	e with 1	this pro WEESS	fessor'	? Why.	or why not	t? ting
13.	What suggestions or advice would you give to students wishing	g to su	cceed ii	ı this c	course?		
14.	Has this course strengthened or weakened your sense of connec	ction to	o the Ho	onors (College	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) H 2301 SECTION Your classification - circle one:		_ PROI	ESSO	R Div	watei						
Freshman Sophomore Junior			Ser	шог							
You majo: - Mechanical Engineering											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	4	5						
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5						
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3) !!						
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)						
6. Number of hours per week needed to prepare for this course	and the second s	0-12									
7. Professor's course expectations and grading procedures were c	learly	conveye	ed by tl	ne syllat	ous.						
	1	2	3	A	(\mathcal{E})						



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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SE CO Yo	EMESTER AND YEAR Fall 2001 DURSE (DEPT. & NUMBER) Mon 25014 SECTION Dur classification - circle one:	***************************************	_ PROF	ESSO	r <u>D. M</u>	atte;
Fr	eshman Sophomore Junior			Sen	ior	
Y	Sophomore Junior Biomeolical Engineering					
	You will be asked to respond to the following questions/sta	atements	on a 5 p	t scale.	. I will i	ndicate
lea	sst/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	ıverage	or med	lium.	
1.	How interesting did you find the material in this course?	1	(2)	3	4	5
^j 2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
2					Æ	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	$\widehat{1}$	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cours	ie -				
7. I	Professor's course expectations and grading procedures were	e clearly c	onveye	d by th	e syllabı	us.

8. How fair was the grading in this course?	I	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? I liked the texts that were so lected with livy.	the.	бксер.	**3 00 \$*14 :	it H	Produlus end	
11. What did you like least about this course and why? Any suggest At times it didn't seem like the fext theme of Family and authority and as The information is also presented in a	w. a	as A	Hodin HAF	s the est in	alevant to	1 £az
12. Would you recommend another honors student take this cours Yes I would because he is a fair involved.	se with	this pr	ofessor'	? Why.c	or why not?	
13. What suggestions or advice would you give to students wishin Keep up with the reading. It is von	ng to s	ucceed asy A	in this c	course?	l earl	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

If has weakened it I was very interested in taking this course but once it started it become the class of liked the land.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR FAU 07 JRSE (DEPT. & NUMBER) 23014 SECTION r classification - circle one:		_ PROF	ESSOI	R Di M	a.Hci
	hman Sophomore Junior maio - Psychology			Sen	ior [.]	
	You will be asked to respond to the following questions/stater					dicate
	/poorest/lowest, 5 will signify most/best/highest, with 3 indication of the interesting did you find the material in this course?	atıng 1	average 2	or med	4)	5
į					V	
2. 7	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. H	Relevance of readings and lecture to testing.	1	2	3	4	5
4. "	Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. V	Vorkload in comparison to other Honors College courses.	1	2	(B)	4	5
6.]	Number of hours per week needed to prepare for this course -		Ø			
7. Pr	ofessor's course expectations and grading procedures were cl	early	convey	ed by th	ne syllab	us.

8. How	fair was the gradin	g in this cou	rse?		1	2	Ø	4	5
9. Stude	ent interaction/part	icipation was	s encouraged.		1	2	3	Fr ((5)
The	at did you like mosi Linformal atmi Smull dans siz	sphere of	ourse and why	/? .ou sectiaM	. ·				
11. Wha tu	t did you like least L MUHMAL COV	about this co		? Any sugge: W UMWLA		or impr	ovement	t?	
12. Wou)le YNG	ld you recommend). You Learn Jerial impr	another hone alot of	ors student tal	ke this course	: with tl ♣ 1€	nis prof Ve∕\ ø	essor? W f W	Vhy. or v	vhy not? anding o
13. What	t suggestions or ad	vice would you	ou give to stu tue beadi i	dents wishing 19 MM d	g to suc	ceed in ├ W	this cou	rse?	he last
14. Has t	his course strength	shemed	my sex	use of (ame	atta			
	for some of the	o 1+ b	has strew it hos	gothene a dif	! N	y S Lo	Amos	tar	eve.

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HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) How 2 301 SECTION Your classification - circle one:		_PROI	FESSOF	<u>DiMat</u>	tei, Steren
Freshman Sophomore Junior Your major - Connect Connection			Seni	ior	
You will be asked to respond to the following questions/stater	nents (on a 5 j	pt scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	verage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	ž	5			
7. Professor's course expectations and grading procedures were c	learly	conve	yed by t	he sylla	bus.
	1	2	3	4	\ 5\

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ns Johnwise II Livullo Agri
portions of the technology we was very we
r not? In the restriction one of the control of t
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14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengtened, because being in or similar environment with pleas with a similar mindset towards, their goals is something I erjoy,

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HONORS EVALUATION

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SEMESTER AND YEAR TALL 2007 COURSE (DEPT. & NUMBER) HONORS 2301 SECTION PROFESSOR DIMATER Your classification - circle one:										
Freshman Sophomore	Junior			Sen	ior					
Your major - PRE-BUSINES S										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in th	is course?	1	2	3	(4)	5				
					***Shough ***					
2. Amount of course work (1 = low, 5 = high)		1	2	3	$\left(\begin{array}{c}4\end{array}\right)$	5				
•					,					
3. Relevance of readings and lecture to testing.		1	2	3	4 (5				
4. "Payoffs" in terms of insights or knowledge ga	uinad	1	2	3	1	5				
Tayono in terms of margins of knowledge ga	inied.	1	۷	3	4	3				
					7	and the same of th				
5. Workload in comparison to other Honors Colle	ege courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare	for this course -		0							
1										
7. Professor's course expectations and grading pro	ocedures were cl	learly c	onveye	d by t	he syllabu	ıs.				

8. How fair was the grading in this course?

- 1
- 3
- 4

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4) :

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement? Lectures often became long-winded
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes. Professor DiMatter is fair and often amusing. He teaches
 well also.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Don't fall benind on the material
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 It's strengthened my connection because it allowed me
 to meet other Honors students

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) H2301 SECTION PROFESSOR Di Ma He;										
COURSE (DEPT. & NUMBER) <u>H2301</u> SECTION Your classification - circle one:	 '	PROFE	SSOR	Villa	<u>He</u> ;					
A CONTRACTOR OF THE PROPERTY O										
Freshman Sophomore Junior Senior										
Your major - Tre-Business										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	(A)	5					
and the material in this course;	ı	۷	5		5					
2. Amount of course work (1 = low, 5 = high)	1	2 (3)	4	5					
(2 23.0)	*	2		7	J					
3. Relevance of readings and lecture to testing.	1	2	2	4	(F)					
5. Relevance of readings and feeture to festing.	1	2	3	4	(3)					
4 (GD CC 22) (C) 1										
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5 Worldood in communication to advant.	,									
5. Workload in comparison to other Honors College courses.	1	2	3	4	$\binom{5}{}$					
	dia	0 1								
6. Number of hours per week needed to prepare for this course -	5-6	Keading								
	/-8 %	riting"								
7. Professor's course expectations and grading procedures were cle	early co	onveved	by the	svllab	IIS					
reverse a secure expectations and grading procedures were the	cally Ci	συνογοί	гоу ше	Symau	us.					

2

1

0	Y Y	c ·					
δ.	How	tair was	the	grading	lΠ	this	course?

 $1 \quad 2 \quad 3 \quad 4 \quad 5$

- 9. Student interaction/participation was encouraged.
- $1 \qquad 2 \qquad 3 \qquad \stackrel{4}{(4)} \qquad 5$
- 10. What did you like most about this course and why?

I enjoy his passion for discussion as nell as his millingness to debate, most professors will allow student debates, but have with the professor.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish other students nevel contribute.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he grades fairly and it for to discuss topics with:

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure your argument is clear and have a strong thesis on papers and in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, themas sit is what it's all about

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HONORS EVALUATION

C	EMESTER AND YEAR FON 2007 OURSE (DEPT. & NUMBER) How 2301 H SECTION our classification - circle one:		_PROF	ESSOI	i CIS	James	47
	eshman Sophomore Junior			Sen	ior		
Y	our major - Lalitear Science						
	You will be asked to respond to the following questions/staten	nents	on a 5 pt	scale.	1 will ir	idicate	
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 indicates						
	How interesting did you find the material in this course?	1	2	3	4	5	
:							
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	B	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3		5	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	
6.	Number of hours per week needed to prepare for this course -		10				
7.	Professor's course expectations and grading procedures were cl	learly	conveye	d by tl	ne syllab	us.	

8.]	How fair was the grading in this course?	1	2	(3)	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)	
10.	What did you like most about this course and why? The interesting material						-
	What did you like least about this course and why? Any sugges The vest amount est Also reading only seements Coursed me to feel confused Would you recommend another honors student take this course Yes because he is very we help	e with	a T a T a Vacci	Some K	高一	cheve	cter t?
13.	What suggestions or advice would you give to students wishing for you are howing difficulty professor about what you	g to s	ucceed es/v	in this co	ourse?		
14.	Has this course strengthened or weakened your sense of conne Strengthened, meet man College members						

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HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) 2301 H SECTION PROFESSOR DIMATIC Your classification - circle one:										
Freshman Sophomore Junior			Seni	or						
You majo: - Mysits										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	cating a	iverage	or med	ium.	~					
1. How interesting did you find the material in this course?	1	2	3	4	(5)					
· · · · · · · · · · · · · · · · · · ·										
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5					
			<u></u>							
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5					
4 (57) (50.3)		_			_					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5					
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5					
	-7	- Ø								
6. Number of hours per week needed to prepare for this course		0	····							
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne syllal	ous.					
	1	2	/3]	4	5					

8.	How fair was the grading in this course?	1	2	(3)	4	5	ų.		
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)			
10.	What did you like most about this course and why? Philosophical issues you sed								
11.	What did you like least about this course and why? Any suggested from texts and house about				nt?				
12.	12. Would you recommend another honors student take this course with this professor? Why or why not? His I've and vecommend to take I) Hatter buller buller has discussion and letter sessions wave insigntful								
13.	What suggestions or advice would you give to students wishin To velded all the fext and men as well.	g to su	cceed i	n this co	urce9	ý			
[4.	Has this course strengthened or weakened your sense of connection of the sense of connections and got to	ction to	the H W f	onors Co	ollege? fed	Explain. ion iceulty			

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SEMESTER AND YEAR COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:		PROF	ESSOR						
Freshman Sophomore Junior Your major - Computer Science			Senio	or					
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	5				
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5				
5. Workload in comparison to other Honors College courses.	. 1	2	3	4	5				
6. Number of hours per week needed to prepare for this cour	rse - <u></u>	epend	<u>s</u> on	rend	ing dept				
7. Professor's course expectations and grading procedures we	re clearly	convey	ed by th	e syllal	ous.				

1

2

8. How fair was the grading in this course?	1	2	3	4	5			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, understanding and knowledgable.								
13. What suggestions or advice would you give to students wishing to succeed in this course?								
Do the reading								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

reshman	Sophomore	Junior			Seni	or	
our majot	BUSINESS						
You wili be	asked to respond to the follo	owing questions/state	ments o	on a 5 j	pt scale.	1 will in	dicate
east/poorest/lov	west, 5 will signify most/best	t/highest, with 3 indi	cating a	verage	or med	ium.	
. How interes	sting did you find the materia	ll in this course?	1	2	3	4	5
. Amount of		-10	1	2	2		<i>-</i>
Amount of C	course work $(1 = low, 5 = hi)$	gn)	1	2	3	4	5
. Relevance o	of readings and lecture to test	ing.	1	2	3	4	3
"Payoffs" in	n terms of insights or knowle	dge gained.	1	2	(3)	4	5
. Workload ir	n comparison to other Honor	s College courses.	1	2	3	4	5
. Number of	hours per week needed to pr	epare for this course	; -	ÌS_	···		

9. Student interaction/participation was encouraged. 1 2 3 4 5 10. What did you like most about this course and why? DISCUSSIONS IT MAS THOSENT PROVINCE 11. What did you like least about this course and why? Any suggestions for improvement? LECTORE I DIDN'T FEEL LIKE TO GRADES
Discussions; It was Thosent Provoking 11. What did you like least about this course and why? Any suggestions for improvement?
11. What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why or why not?
YES, HE WHOE CLUSS INTERESTING & LOAS VERY KNOWLEDGERS
13. What suggestions or advice would you give to students wishing to succeed in this course?
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

GIVE IT MORE TIME THAT , WEEDED

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEAR <u>Fall 2007</u> DURSE (DEPT. & NUMBER) <u>Honor 230</u> ISECTION our classification - circle one:	2.44		ESSOR		1 atte	i
_	Sophomore Junior			Seni			
Yo	our major - Biochem						
	You will be asked to respond to the following questions/sta	tements (on a 5 p	t scale.	1 will in	dicate	
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	um.	-	11
1.	How interesting did you find the material in this course?	1,,	. 2	· (3)	· 4	5 .	. •
2.	Amount of course work $(1 = low, 5 = high)$		2	(3)	4	5	
2	Delawara of and income and landous to trading	1	2	<u>6</u>	A	<u>ب</u>	
3.	Relevance of readings and lecture to testing.	ţ	2	(3)	4	5	
	ting the state of	, , t . e.s.	marian sa sa	*, * \$ *	d =.	and the second	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5	,
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	
**.		e de la Carte de la Carte	- T	·			
	and the second of the second o	*		n e	200	1	7
6.	Number of hours per week needed to prepare for this cours	se - <u>6</u>		<u>.</u>			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	Ţ	2	3	4	3
9. Student interaction/participation was encouraged.	1	2	3	4	3
10. What did you like most about this course and why? I liked the fact that the discussion class.		w as	al		\
11. What did you like least about this course and why? Any su loud ast like the fact the hour coedit course.	aggestions	for imp Hie	rovemer eə	nt? See	was a six
12. Would you recommend another honors student take this converges because he encourages	ourse with	this pro	fessor?	Why.o	r why not?
13. What suggestions or advice would you give to students with Read the reading marterial and	shing to su	icceed in	this co	urse? (a s s	discussions
14. Has this course strengthened or weakened your sense of co This course has strengthened my introduced me to the Honors Coll	onnection to	o the Ho	onors Co	ollege?	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SECTION SECTION SECTION Your classification - circle one:		PROFI	ESSOR	Dis	late	
Freshman Sophomore Junior			Senio	or		
		, .	•		44 .	
You will be asked to respond to the following questions/state		•			ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	average	or medi	um.		
1. How interesting did you find the material in this course?	1	$\left(\begin{array}{c}2\end{array}\right)$	3	4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	MA
6. Number of hours per week needed to prepare for this course	3 ·	5 -				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

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8. How fair was the grading in this course?	1	2	$\binom{3}{3}$	4	5		ŧ.
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why?						·	
11. What did you like least about this course and why? Any sug		for im	proveme	nt?			
12. Would you recommend another honors student take this country of the production o	HMi OM ing to su	scceed NO	WWV Idn t in this co	SQ Durse?	.tv	ne n M	15 lean
14. Has this course strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community of the strengthened or weakened your sense of community or weakened your sense of community of the strengthened or weakened your sense of community or weakened your sense or weakened	NQU NIS	/ \	2l i	\bigcap	Mu	dic	

THE HONORS COLLEGE

HONORS EVALUATION

COU	SEMESTER AND YEAR 1st Feerhman COURSE (DEPT. & NUMBER) 100 2301 11 SECTION PROFESSOR Dimalto; Your classification - circle one:									
Frest	nman	Sophomore	Junior			Seni	or			
Your	majo: - <u>/</u>	Political Science								
Y	ou wili b	e asked to respond to the follo	wing questions/state	ments	on a 5 p	t scale.	l will i	ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. F	łow intere	sting did you find the materia	l in this course?	1	2	(3)	4	5		
ļ										
2. A	Amount of	course work $(1 = low, 5 = hightarrow 5)$	gh)	1	2	3	4	(5)		
3. R	Lelevance	of readings and lecture to test	ing.	1	2	3	4	5		
4. "	Payoffs" i	n terms of insights or knowle	dge gained.	1	2	3	4	5		
5. V	Vorkload i	n comparison to other Honors	s College courses.	1	2	3	4	(5)		
6. I	Number of	hours per week needed to pro	epare for this course	- <u>2</u>	1					
7. Pr	ofessor's c	course expectations and gradin	ng procedures were c	learly o	onveye	d by the	e syllab	us.		
				1	2	3	4	(5)		

8. How fair was the grading in this course?	8.	How	fair was	the	grading	in	this	course?
---	----	-----	----------	-----	---------	----	------	---------

- 1 2 3 4
- (5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- (5)

10. What did you like most about this course and why?

Interaction and discussion - It gives many different perspectives and insight into things I would've never thought of on my own.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, I like Dr. DiMattei a lot, he's very good and I would recommend him to a friend, He's friendly and easy going and a great teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes on what you read, as you read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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C(EMESTER AND ` OURSE (DEPT. & our classification -	YEAR Fall 2007 NUMBER) 2301 H circle one:	SECTION T-T	Co. South	_PROFE	ESSOR	· Mas	
	eshman	Sophomore	Junior			Seni	or	
Y	our major - 1404	el d Restaurant Max	10 we love Wagin					
	You wili be ask	ed to respond to the follow	ring questions/state	ments	on a 5 pt	scale.	1 will in	dicate
lea	ast/poorest/lowest	, 5 will signify most/best/h	ighest, with 3 indi	cating a	verage c	r medi	um.	
1.	How interesting	did you find the material	in this course?	1	2	3	4	5
2.	Amount of cour	se work $(1 = low, 5 = high$))	1	2	3	4)	5
3.	Relevance of rea	ndings and lecture to testin	g.	1	(2)	3	4	5
4.	"Payoffs" in terr	ns of insights or knowledį	ge gained.	1	2	3	<u>(4)</u>	5
5.	Workload in cor	mparison to other Honors	College courses.	1	2	3	(4)	5
6.	Number of hou	rs per week needed to prep	pare for this course		0			
7.	Professor's cours	e expectations and grading	g procedures were	clearly	conveye	d by tl	ie syllab	us.

2

3

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why?					
	My favorite parts were the insights	gaines	bans	Con	Ne/Sa	and have a
	from the discussion sessions,	J		·	· • • ()	and a constitution
11.	What did you like least about this course and why? Any su	ggestions	for imp	rovem	ent?	
	Most of the readings were le		ا د داده سد د	, a	*;	
	Different texts or less materi	1 V naddenig	noted to h	i Wa	411 J.	
12.	Would you recommend another honors student take this co	a \ 4 rest urse with	this pro	ofessor'	? Why. c	or why not?
	Yes. Di Mattei is amesome - u new thoughts in my mind and is	ery ou	utson acids	ne. F	le pro	Wolkes
13.	What suggestions or advice would you give to students wis	hing to si	د اددوed i	n this c	course?	Warday
	De the reading,					
	2) Perticipate indiscussion					
	3) Spend time actually tainein	g abe	a je	War a	e Chite	þ t
14.	Has this course strengthened or weakened your sense of co					
	As my first Honors course, w	lais de		45 G	1487	J. Land
	a feel for the environment	" ar (مح الملئيّة الأماع المرافظة	who while	in A	" make of proper
	work, and associations w	, wyw	NOAMU		W. S	Hidanta

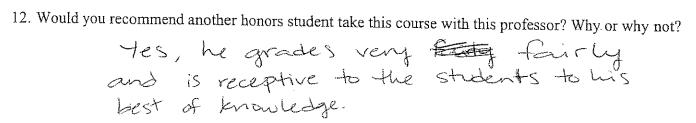
THE HONORS COLLEGE

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. Consulta						
SEMESTER AND YEAR FOLLOWSE (DEPT. & NUMBER) @ 235 Your classification - circle one:	2007 NH SECTION		_ PROF	ESSOR	Dik	1-7-
Freshman Sophomore	Junior			Senio	r	
You mais - Communication	is Disorders	,				
You will be asked to respond to the following	llowing questions/state	ments o	on a 5 p	ot scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/be	est/highest, with 3 indi	cating a	verage	or medi	ım.	
1. How interesting did you find the mater	rial in this course?	1	2	(3)	4	5
2. Amount of course work $(1 = low, 5 $	nigh)	1	2	3	4	5
3. Relevance of readings and lecture to te	esting.	1	2	3	4	5
4. "Payoffs" in terms of insights or know	ledge gained.	1	2	3	4	5
5. Workload in comparison to other Hone	ors College courses.	1	2	3	4	5
6. Number of hours per week needed to	prepare for this course		2 october			
7 Professor's course expectations and gra	ding procedures were	clearly	conver	ed by the	a cullob	ase

8. How fair was the grading in this course?	1	2	3	4 5			
9. Student interaction/participation was encouraged.	1	2	3	4 (5)			
10. What did you like most about this course and why? Discussion. It allowed the students to interact and share opinions.							
11. What did you like least about this course and why? Any suggestions for improvement?							



13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material on time and

participate during discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Individual assignments.