

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 5395 SECTION 14345 PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Watching the different documentaries

11. What did you like least about this course and why? Any suggestions for improvement?

The webct assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is an interesting course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assign readings and
show up to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I now have a
better idea of what classes the
Honors College offers and how
they are structured.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HIST 3395H SECTION 14345 PROFESSOR Valler

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

A lot of interesting ideas; I feel more informed about the way I live my everyday life.

11. What did you like least about this course and why? Any suggestions for improvement?

I felt intimidated sometimes, and I thought the grading was pretty tough. Could be a little more based on facts than all these linguistics complex things.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - challenging but good.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and think

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neutral

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 14345 SECTION 3395 PROFESSOR Kalier
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ANTHROPOLOGY AND HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

INTERESTING SUBJECT MATTER,

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

N/A

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ ALL OF THE MATERIAL AND DON'T MISS CLASS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Fall 2007 14345
COURSE (DEPT. & NUMBER) HIST 3395 SECTION 3 PROFESSOR Dr. Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - English: Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The teacher's enthusiasm for the subject + the various movies we got to watch.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the material was boring, but that's just because the history of technology is boring to me - the instructor certainly did an A-grade effort of trying to make it interesting for us.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - she won't let you get away with turning in sub-standard work, but she is always willing to help you come up with acceptable essays, etc.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, participate in class! (or she will call on you anyway), + do not leave the essays until the last minute!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - it's the hardest Honors college course I've taken, but that's not a bad thing. I expect a challenge, and I got one with this class.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 3395 SECTION _____ PROFESSOR Valier
Your classification - circle one.

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus
1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

How small & personal it was.

11. What did you like least about this course and why? Any suggestions for improvement?

The subject; no suggestions, its just my personal taste

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the professor is good I just didn't like the subject & maybe someone else would like the subject

13. What suggestions or advice would you give to students wishing to succeed in this course?

read & be prepared for the class & don't do the papers the day before.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it is in the Honors College, so you have a direct connection w/ the Honors College.

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SEMESTER AND YEAR Fall - 2007
 COURSE (DEPT. & NUMBER) HIST 3395 SECTION 14345 PROFESSOR Vallier

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The student interaction

11. What did you like least about this course and why? Any suggestions for improvement?

All the reading because some of the authors were boring

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because she cares about the students welfare

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material & take good notes & interact

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c I see how hard you have to work

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HST 3395H SECTION 14345 PROFESSOR Valier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Dr. Valier had insightful things to say on interesting topics.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, see question 10.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read always & have something to say.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. She is the first teacher that challenged me in a relevant way.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 14345 SECTION 3395 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Computer Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Lectures were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she is very interested in this subject which makes the course more enjoyable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not wait to write the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HIST 3395 H SECTION 14345 PROFESSOR VALIER

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ELECTRICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

• Readings of Dr. Fenbark's books

11. What did you like least about this course and why? Any suggestions for improvement?

• Some of the readings were dry & uninteresting

12. Would you recommend another honors student take this course with this professor? Why or why not?

• Yes, for the most part the lecture material was interesting & the professor was helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

• Stay up to date on the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HIST 3395 SECTION 14345 PROFESSOR Valien

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Continuation of themes throughout the course,
critical thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't enjoy some of the books as much, but
I learned from all of them, so it's fine.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, effective teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, work on essays early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, good course.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) H 3399 H SECTION 14345 PROFESSOR Valer

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mech. Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*The incorporation of historical & political significance of technology.
Critical thinking and analysis was required.*

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading can't do much about that.

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, because it is clear that teaching and student understanding
of the course is important to her.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Drop by her office and speak to her when
you have questions.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HLST 33511 SECTION 14345 PROFESSOR Volter

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The readings they were fun and helped me view technology in a completely different light.

11. What did you like least about this course and why? Any suggestions for improvement?

Writing papers, because I hate writing papers. Nothing really maybe but a book or an article to spend more time on the rest.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great, fair teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the readings, speak in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, another quality course that challenged me to think.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 3395 SECTION _____ PROFESSOR Valer

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Very challenging, gained new perspective.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of class discussion, but it should not be changed

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because of the challenge it provides

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ, do the essays well in advance, allow the professor the look over them

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

First honors course, not in the actual honors college

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Hist 3399H SECTION 14349 PROFESSOR Valine
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pol. Sci.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - A lot

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I learned a great deal of interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

Hard grading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it taught me a great deal

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ. Speak up a lot in class, Go to her office

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.