THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>tall 200</u> COURSE (DEPT. & NUMBER) <u>1157 33035</u> E Your classification - circle one:	стіон <u>ФБ</u>	P	ROFES	SSOR _	<u>Jali</u>	ev
Freshman Your major - Sophomore	Junior			Genior		
You will be asked to respond to the following qu						icate
least/poorest/lowest, 5 will signify most/best/highes		ting ave	erage of	meaili A		
1. How interesting did you find the material in this	course?	1	2	(3)	4	5
	**					
2. Amount of course work (1 = low, 5 = high)		1	2		4	5
3. Relevance of readings and lecture to testing.	·	T we will desire the second of	2	3	(4)	5
- 4 "Payoffs" in terms of insights or knowledge ga	ined.	·-···]····	. (2)	3	4	5
5. Workload in comparison to other Honors Colle	ege courses.	1	2	.3)	4	5
6. Number of hours per week needed to prepare	for this course	- ~	+			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	۷ <u>ا</u>	5
9. Student interaction/participation was encouraged.	1	2	3	4.	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any su The class is to big Class. I thought the annuacion history but most and the cubic the course and why? Any su 12. Would you recommend another honors student take this co	nggestion h l Class Vlac	ns for im OC (O W Wings	provemo U d av S	ent? USU Suppo Lbo	ussion based as to be on y Buitish
12. Would you recommend another honors student take this co	ourse wi	KNV th this p	rofessor'	? Why. (or why not?
13. What suggestions or advice would you give to students w If you want to do wel you let Dr. Valier pr	ishing to U W WH	succeed	d in this Per Arrs	course?	nake sure
14. Has this course strengthened or weakened your sense of a	connectio	on to the	: Honors	Colleg	e? Explain

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. & Your classification	YEAR <u>Fall , 2007</u> & NUMBER) <u>33031</u> - circle one:	4 SECTION 920	3	PROFE	SSOR	Valice	•
Freshman	Sophomore	Junior			Senio	or)	
You majo:				1			
You will be ask	ed to respond to the follow	ing questions/stater	nents c	n a 5 pt	scale.	l will ind	dicate
leasi/poorest/lowes	t, 5 will signify most/best/h	ighest, with 3 indic	ating a	verage o	r medi	um.	
1. How interesting	g did you find the material i	in this course?	1	2	3	4	5
÷							
2. Amount of cou	rse work $(1 = low, 5 = high$	1)	The state of the s	2	3	4	(5)
2 Delevance of re	eadings and lecture to testing	סו	1	2	3	(4)	5
3. Relevance of fi	cadings and rotate to testa	*5·	•	_	-		
— 4 "Payoffs" in te	erms of insights or knowled	ge gained.		··· <u>2</u> ····	3	4	5
5. Workload in c	omparison to other Honors	College courses.	1	2	3	4)	5
6. Number of ho	ours per week needed to pro	epare for this course	<u> </u>				
7. Professor's cou	irse expectations and gradi	ng procedures were	clearly	y convey	ed by	the sylla	bus.

8.	How	fair	Was	the	grading	in	this	course?

1 (2) 3 4	5
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THE HONORS COLLEGE

HONORS EVALUATION

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COURS	TER AND YEA E (DEPT. & N ssification - cir	AR <u>Fall 2007</u> JMBER) <u>Hist 3303</u> cle one:	H SECTION 920:	3	PROFE	SSOR	Valier	·
Freshman Sophomore Junior Senio								
			owing questions/stater					idicate
leasi/pod	orest/lowest, 5 v	will signify most/bes	t/highest, with 3 indic	ating a	verage o	r medi	um.	_
1. How	v interesting did	l you find the materi	al in this course?	1	2	3	4	<i>(5)</i>
	ound of course	work $(1 = low, 5 = h)$	i crh)	1	2	3	(<u>A</u>)	5
1. Fill	Office of course	WOIR (1 10W, 2 11	·=/	-		_		
			•					
3. Rel	evance of readi	ngs and lecture to te	sting.	1	2	3	4	(5)
								6
4:- "Pa	yoffs" in terms	of insights or know	ledge gained.	1	2	3	4	(5)
•								
5. Wo	orkload in comp	parison to other Hon	ors College courses.	1	2	3	4	$\left(\widehat{5}^{3}\right)$
					• 2			
6. N	umber of hours	per week needed to	prepare for this course) - 	<u>3</u>			
7. Pro	fessor's course	expectations and gra	ading procedures were	clearl	y conve	yed by	the sylla	abus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 I learned something pretty much every class. She did a really good job of linking all the readings/
 dixussions to course themes, etc. The class discussions were consistently very good and he
 lectures interesting/educational
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The last response paper + final project are due at very close to the same time, which is sort of frightening since you know were incapable of planning ahead I doing multiple papers at once.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, definitely. It's an interesting class and she's just a very good feacher.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the readings, speak up in class, and let her read a draft of your paper before the due date.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened. It's the first Honors class I've actually enjoyed.

THE HONORS COLLEGE

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SEMESTER AND YEARf_	203	_PRO1	FESSO	R <u>On U</u>	elen Vehia
Freshman Sophomore Junior			Sen	ior)	
Your majo: - Communication - Media Production					
You will be asked to respond to the following questions/state	ements (on a 5 p	ot scale	. 1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage	or med	lium	
1. How interesting did you find the material in this course?			3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1 1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	3
	_		~	·	
				-	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
	,	,			
6. Number of hours per week needed to prepare for this course	- 6	hurs e	N Muri	2	
7. Professor's course expectations and grading procedures were o	clearly c	onvey	ed by th	ne syllab	us.
	1	2	3	(4)	5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? Watching Maris, and online writed a weekir Production Major !!!	ctintes.	luly	*3*	because	I am	· 9
11. What did you like least about this course and why? Any so The amount of ready receled to he done.	uggestions : Have m	for impi	roven deo	nent?	uss .	
12. Would you recommend another honors student take this color, because Dr. Value is insight ful, is an winder persunlity goo hat don't						
13. What suggestions or advice would you give to students w 60 to every lettine, read the marteral, s	ishing to su	cceed in	ı this	course?		
14. Has this course strengthened or weakened your sense of c			onors	College'	? Explain.	

be. It is had what and I can not smart and enough for this

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 3303 SECTION 9 Your classification - circle one:	386	_PROFI	ESSOR	Vanit.	€ Y				
Freshman Sophomore Junior Senior									
Your major - Art HS+Ay									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 in				IIII.	_				
1. How interesting did you find the material in this course?	1	2	3	(4)	5				
			P						
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5				
				•					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
-4- "Payoffs" in terms of insights or knowledge gained.	·	···· 2····	3	4)-	5				
5. Workload in comparison to other Honors College courses	. 1	2	(3)	4	5				
6. Number of hours per week needed to prepare for this cou	115e	Silver or you want of the same	****						
7. Professor's course expectations and grading procedures w	ere clearl	у сопче	yed by t	he sylla	ıbus.				

8.	How	fair was	the	grading	in	this	course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

\[\forall \left(\sigma \cdot \sigma \left(\sigma \cdot \sigma \left(\sigma \cdot \sigma \cdot

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

						
COU	IESTER AND YEAR <u>Spring 2007</u> JRSE (DEPT. & NUMBER) <u>3303</u> SECTION 9 r classification - circle one:	<u> 203</u>	_PRO	FESSOR	<u>Va</u>	ber
Fres	hman Sophomore Junior			Senio	or	
You	majo: - Health					
•	You will be asked to respond to the following questions/state	ments	on a 5	pt scale.	l will	indicate
least	/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage	or medi	um.	
	How interesting did you find the material in this course?		2	3	4	(5)
						·**
2. <i>E</i>	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. F	Relevance of readings and lecture to testing.	1	2	3	4	5
4. "	Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. V	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.]	Number of hours per week needed to prepare for this course	- <u>12</u>		-		
7. Pr	rofessor's course expectations and grading procedures were c	learly o	convey	ed by the	syllal	ous.

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	**	2	3	4	5
10. What did you like most about this course and why? Disce people's News were conve	Geo(ioh ,	bec	Deed	re Other
11. What did you like least about this course and why? Any sugg	gestions	s for im	provem	ent?	
12. Would you recommend another honors student take this country would if I knew the writer	rse with	n this pr ETT (ofessor Oh C	? Why .	or why not?
13. What suggestions or advice would you give to students wish Show up, and Sharpen	ing to s	succeed	in this	course'	?
14. Has this course strengthened or weakened your sense of com-	nection	to the I	Honors	Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR 100 200 COURSE (DEPT. & NUMBER)+151 33 Your classification - circle one:)	<u>03</u>	PROF	ESSOF	<u>Yalız</u>	<u>(</u>				
Freshman Sophomore Junior Senior Your majo: - Interdus Ciplina Hales										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the materia	ll in this course?	1	2	3	4	5				
2. Amount of course work $(1 = low, 5 = hi)$	gh)	1	2	(3)	4	5				
3. Relevance of readings and lecture to test	ing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowle	dge gained.	1	2	3	4	5				
5. Workload in comparison to other Honors	s College courses.	1	2 ((3)	4	5				
6. Number of hours per week needed to pro-	epare for this course	. 5								
7. Professor's course expectations and gradin	ng procedures were c	clearly co	onveye	d by the	e syllabu:	S.				

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? The moderial covered;	it was interesting.
11. What did you like least about this course and why? Any sugged The USE of mind-may perhaps a different way thoughts easily to trave	stions for improvement? SOCIONARY NO BOOKED NO BOOKE
12. Would you recommend another honors student take this cours Yes good coverse and	e with this professor? Why or why not?
13. What suggestions or advice would you give to students wishing the control of	g to succeed in this course?
14. Has this course strengthened or weakened your sense of connection of the strength of the s	ection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>FON 2007</u> COURSE (DEPT. & NUMBER) 3303 SECTION Your classification - circle one:	2 03_	PROF	ESSOR_	_\\d					
Freshman Sophomore Junior		(Senio						
Your major - Biology									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	$(\overline{5})$				
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5				
				•					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4: "Payoffs" in terms of insights or knowledge gained.			· 3	4	(3)-				
. Payotis in terms of margins of knowledge gamed.	1.	2 -2-2	J	'	Ü				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this cou	rce _								
6. Number of hours per week needed to prepare for this cou	130 -								
7. Professor's course expectations and grading procedures we	re clearly	y conve	yed by t	he syll	abus.				

8.]	How fair was the grading in this course?]	2	3	식	(S)
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why? Discussion, subjectively	ct w	iatte ant te	(My	majo	
11.	What did you like least about this course and why? Any sugge	stions	for imp	roveme	ent?	
12.	Would you recommend another honors student take this cours	e with				or why not? It is Mightening
13.	What suggestions or advice would you give to students wishing the most prepare for dis	wa	ucceed	in this o	course?	?
14	. Has this course strengthened or weakened your sense of conn	ection	to the !	Honors	Colleg	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. & Your classification	YEAR <u>Fall 200</u> E NUMBER) <u>3303</u> - circle one:	F SECTION 4	99203	PROFE	SSOR	Dr. V.	alicr
Freshman	Sophomore	Junior			(Senio	or)	
=	Political Science						
You will be ask	ed to respond to the follo	wing questions/stater	nents o	na5pt	scale.	l will in	idicate
leasi/poorest/lowest	t, 5 will signify most/best	/highest, with 3 indic	ating av	verage o	r medi	um.	
1. How interesting	g did you find the materia	l in this course?	1	2	3	4)	5
						a.	_
Amount of cou	rse work $(1 = low, 5 = high$	gh)	1	2	3	4	5
2 Delevence of re	eadings and lecture to test	ina	1	2	ર	4	(3)
5. Relevance of re	caunigs and recture to test	mig.	1			·	
- 4 "Payoffs" in te	rms of insights or knowle	edge gained.		···· 2·-··	3	4	5
5. Workload in co	omparison to other Hono:	rs College courses.	1	2	3	4	5
6. Number of ho	ours per week needed to p	prepare for this course	3	10	 		
7. Professor's cou	arse expectations and grad	ling procedures were	clearly	convey	ed by	the sylla	abus.

8.	How fair was the grading in this course?		2	3	\	
9.	Student interaction/participation was encouraged.	1	2	3	4	6
10.	What did you like most about this course and why?					
Ţ	What did you like least about this course and why? Any sugge	stions i	for impi	ovemei	nt?	
12.	Would you recommend another honors student take this cours	e with	this pro	fessor?	Why. or	r why not?
13.	What suggestions or advice would you give to students wishin	ng to sı				
14	. Has this course strengthened or weakened your sense of conn					? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL DT COURSE (DEPT. & NUMBER) 33014 SECTION 75 Your classification - circle one: 93	1861 186	PROFE	ESSOR	VALLE	
Freshman Sophomore Junior You major - ANTH			Senio	от	
You will be asked to respond to the following questions/state	ments	on a 5 pt	scale.	l will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	cating a	verage (or medi	um.	
1. How interesting did you find the material in this course?	1	. 2	3	(<u>A</u>)	Ĵ
					0
Amount of course work $(1 = low, 5 = high)$	· ·	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
-4. "Payoffs" in terms of insights or knowledge gained.	··]·	···· 2·····	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cours	e	5			
7. Professor's course expectations and grading procedures were	e clearl	y conve	yed by	the sylla	bus.

8. How	fair was the	e grading in this course?	

1 2 (3) 4	5
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9. Student interaction/participation was encourage
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14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>fa// or</u> COURSE (DEPT. & NUMBER) <u>HIST 3363 H</u> SECTION OF COURSE (DEPT. & NUMBER) HIST 3363 HSECTION OF COURSE (DEPT. & NUMBER) HSECTION OF COURSE (ON <u>9</u> C) <u>3</u> p	ROFES	sor <u> </u>	lalier				
	піот			Senior					
You will be asked to respond to the following questi	ons/statems	ents on	a 5 pt s	cale. 1 v	will inc	licate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this cor	ırse?	1	2	3	4	5)			
		1	2	3		5			
2. Amount of course work (1 = low, 5 = high)		T-1	2	2	4)	۵			
3. Relevance of readings and lecture to testing.		1	2	3	4	5			
- 4- "Payoffs" in terms of insights or knowledge gained	······································		2	3	4	. (5-)			
5. Workload in comparison to other Honors College of	courses.	1	2	3	4	(5)			
6. Number of hours per week needed to prepare for t	this course -		5	erranea					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?





9. Student interaction/participation was encouraged.

1

3

(5)

10. What did you like most about this course and why?

The naterial covered was interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothins

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Absolutly, been a founding conce.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and porticipate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthand, interesting with fellow students.