## THE HONORS COLLEGE

### HONORS EVALUATION

COURSE (	R AND YEAR <u>Fall 200</u> DEPT. & NUMBER) <u>HIST</u> fication - circle one:		95	_ PROFI	ESSOR	. Novet	to
Freshman	Sophomore	Junior			Seni	or	
Your major	- Business						
You wi	li be asked to respond to the	following questions/state	ements	on a 5 pt	scale.	l will in	dicate
leasi/poores	st/lowest, 5 will signify most	/best/highest, with 3 indi	cating a	iverage (	or med:	ium.	
1. How in	teresting did you find the ma	iterial in this course?	1	2	3	4	5
' Amoun	t of course work $(1 = low, 5)$	= high)	1	2	3	(h)	-
	res beautie work (1 - 10 M, D	- mgn <i>j</i>	1	2	٥	4	5
-							
3. Relevar	nce of readings and lecture to	testing.	1	2	3	(4)	5
		•					
4: "Payoff	s" in terms of insights or kno	owledge gained.	1	2	3	4	5 5
5. Worklo	ad in comparison to other H	onors College courses.	1	2	3	4	5
					·		
6. Numbe	er of hours per week needed	to prepare for this course	) - <u></u>	5-6			
7. Professo	r's course expectations and g	grading procedures were	clearly	сопуеуе	ed by tl	ne syllab	US.
			1	2	3	(4)	5

8. How fair was the grading in this course?	]	2	3	z\$	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?  Interesting Discussions and	TO TO	(C)(C)				
11. What did you like least about this course and why? Any sug Reading wheterial was	ggestion e deux	ns for in	iproven vi(zwwe	ient? Hen		
12. Would you recommend another honors student take this co	ourse wi	th this p	orofesso and îi	r? Why	or why	not?
13. What suggestions or advice would you give to students wi	shing to	) succe	ed in thi	s cours	e?	
14. Has this course strengthened or weakened your sense of a Strengthened was beliefed in	connecti beravi leaning	on to the	ne Hono e Small	rs Coll (lasse	ege? Exp som	olain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

COURSE (DEPT. & N Your classification - cir	UMBER) HIST 13	BECTION Q	145	PROFI	ESSOR	Move	110
Freshman	80phomore	Junior			Senio	DI.	
Your major - OW	Ergincering						
	o respond to the following	ng questions/state	ements o	on a 5 pt	scale.	l will ir	idicate
least/poorest/lowest, 5 v	will signify most/best/hig	ghest, with 3 indi	cating a	verage (	or medi	um.	
1. How interesting did	l you find the material in	this course?	1	2	3	<b>(4</b> )	5
2. Amount of course w	vork (1 = low, 5 = high)	·	1	2	3	4	5
3. Relevance of readin	ngs and lecture to testing.		1	2	3	4	(5)
4. "Payoffs" in terms o	of insights or knowledge	gained.	·]·	· · · · 2 · · · · ·	3	4	5*** '
5. Workload in compa	uison to other Honors Co	ollege courses.	1	2	3 .	4	5
	er week needed to prepai			MRZ			
7. Professor's course ex	spectations and grading p	procedures were	clearly	сопчеуе	ed by th	e syllab	us.
			1	2	3	4	(5)

8. How fair was the grading in this course?		1	2	3	4	(5)
	•					

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

  H WAS A 10+ of what action, not copying wates.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  45, 106 CAUSE MINNELL MADLE MINNELL MINN
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  STRENGTHEN DECAUSE YOU MICH MOYE HONORS STANDENIS.

## THE HONORS COLLEGE

#### HONORS EVALUATION

CC	DURSE (DEPT. & NUMBER) 13 78 H SECTION QUE classification - circle one: HIST	195	_ PROF	ESSOR	<u>Nor</u>	the .
Fre	eshman Sophomore Junior			Seni	or	
Υo	no major - Pre - business					
	You will be asked to respond to the following questions/sta-	tements	on a 5 p	t scale.	l will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	everage	or medi	um.	
1.	How interesting did you find the material in this course?	1	2	0	4	5
3	Amount of an area and (1 as hours 5 and 1 as	4	•	۵		
<u>.</u> .	Amount of course work $(1 = low, 5 = high)$	1	2	(b)	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	(3)
4	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	Turnel	0	3	4	5
6.	Number of hours per week needed to prepare for this cours	se	5			
7.	Professor's course expectations and grading procedures were	e clearly	convey	ed by ti	ne syllaï ∽	bus.

8.	How	fair	was	the	grading	in	this	course?	
.,1 .	LICIAN	1411	,,,,,	L,	D		013.00	0 0 444 0 0 0	

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

How the class itself was a discusion lead heafway by the proflessor and halfway by the students.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, A fairly easy workload for an honors
Class Yet the class still keept me interested
because of the difficulty

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read All the books thoursyghly

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

nio Hoer

## THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER ANI DURSE (DEPT our classificatio	D YEAR <u>FALU 2007</u> . & NUMBER) <u>HIST 1378</u> n - circle oue:	H SECTION 91	95	_ PROFI	ESSOF	<u> More</u>	and the second	
Fre	eshman	Sophomore	Junior			Sen	ior		
Yo	ov majo: - <u> </u>	BIOLCHEHISTRY							
	You will be a:	sked to respond to the followi	ng questions/stat	ements	on a 5 pt	scale.	1 will in	idicate	
lea	st/poorest/lowe	est, 5 will signify most/best/hi	ghest, with 3 ind	icating a	iverage o	or med	ium.		
1.	How interesting	ng did you find the material in	this course?	1	2	3	4)	5	
2.	Amount of co	urse work $(1 = low, 5 = high)$		1	2	3	( <del>4</del> )	5	
							Land.		
	•							ويادسن	
3.	Relevance of	readings and lecture to testing	j.	1	2	3	4	$\bigcirc$ 5	
4	"Payoffs" in t	erms of insights or knowledg	e gained		j	Ž··		·· ··	
	,	0	- 5	1		ب	Ü	ر	
r	3371-1					_			
٦.	AA OUGIOSIO III (	comparison to other Honors (	lonege courses.	<u>l</u>	2	3	4	5	
6.	Number of h	ours per week needed to prep	are for this cours	e -	4				
7	Professor's con	uree expectations and oradino	nrocedurar ware	e clearly	0.0**********	ad bard	.1		

8	How	fair was	the	grading	in	this	course?
υ,	TION	TOTAL ALCOHOL	1110	Signing	111	11112	compet.

1 2 (3) 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5-
- 10. What did you like most about this course and why?

  DISCUSSION; OPEN LECTUPE
- 11. What did you like least about this course and why? Any suggestions for improvement?

  NO FEEDBACK FOR PAPERS AS PROMISED A
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

  YES, VERY INSIGHT FUL
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

PEAD!TALK! PEAD! TALK!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, LOTS OF REAPING AND OPEN DISCUSSIONS

## THE HONORS COLLEGE

#### HONORS EVALUATION

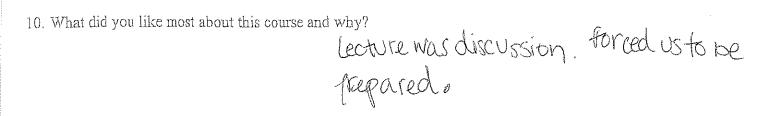
INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

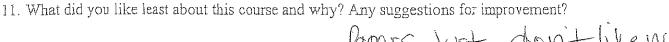
COURSE (I	R AND YEAR <u>Fall 2015</u> DEPT. & NUMBER) <u>HIST 1</u> Scation - circle one:	] 378H SECTION 0	195	PROFI	ESSOR	Dr. Mox	etta
Freshman	Sophomere	Junior			Senio	OT.	
Your major	- Paychology						
	il be asked to respond to the fo	ollowing questions/state	ernents o	on a 5 pt	scale.	l will in	dicate
leasi/poores	t/lowest, 5 will signify most/b	est/highest, with 3 indi	cating a	verage (	or medi	um.	
1. How int	teresting did you find the mate	erial in this course?	-	2	(3)	4	5
Amoun	t of course work (1 = low, 5 =	high)	1	2	3	4	5
3. Relevar	nce of readings and lecture to t	resting.	1	2	3	4	(3)
4: "Payofi	fs" in terms of insights or know	wledge gained	······1··-	2	Ø	4	- ) <sup></sup> 5 <sup></sup>
5. Worklo	oad in comparison to other Ho	nors College courses.	1.	2	3 .	4	5
6. Numb	er of hours per week needed to	o prepare for this cours	e -	5			
7. Professo	or's course expectations and g	rading procedures were	e clearly	′ сопуеу	red by t	he syllal	ous.

2

8. How fair was the grading in this course?	1	2	3 4	5







Papers. Just don't like WITM9 them. No improvement.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened Moretta is a vice connection to the Horor College

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) <u>H 157 1372</u> :	SECTION	195	PROFE	SSOR			76
Freshman	Sophomore	Junior			Seni	or		
You majo: - 🔣	Inderland							
You will be as	sked to respond to the following	; questions/state	ements c	on a 5 pt	scale.	1 will inc	licate	
leas/poorest/lowe	st, 5 will signify most/best/high	est, with 3 indi	cating a	verage c	тmedi	um.		
1. How interesting	ng did you find the material in t	his course?	1	2	3	4	5	
Amount of co	urse work $(1 = low, 5 = high)$		7	2	3	4	5	
						The party of the same of the s		
2 D-1		•	1	2	n	1	<b>"</b>	
3. Relevance of a	readings and lecture to testing.		1	2	3	14)	5	
		÷						
4: "Payoffs" in t	erms of insights or knowledge g	gained.	1	2	3	(4)	. 5	
						N. Company		
5. Workload in o	comparison to other Honors Col	llege courses.	1	2	3	4	5	
						Na garante a server		
				symmerry Loren				
6. Number of h	ours per week needed to prepar	e for this course	e	1 Section of the Sect				
7 Professor's co	urse expectations and erading n	rocedures were	e clearly	COnvey	ed hv t	he syllah	315	

1

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sugge	estions	for imp	orovern	ent?	
12. Would you recommend another honors student take this cour	y ain			and the second s	
13. What suggestions or advice would you give to students wishing the students with the students will be st	ing to s	ncceed	in this	.course?	
14. Has this course strengthened or weakened your sense of con-	nection	to the	Honor	s College	e? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR TALL '07

	assification - circle one: 17337	_ SECTION _C	29105	PRO	FESSOR	<u>More</u>	<u>Ha</u>
Freshma	ŗ · · · · · · · ·	Junior			Senic	)ľ	
	ajo: - Painting/Philosophy						
l Ou	will be asked to respond to the following	ng questions/sta	atements c	ma5	pt scale. I	. will i	ndicate
	prest/lowest, 5 will signify most/best/hi		dicating a	verage	or medi	ım.	
1. Flow	interesting did you find the material in	this course?	1	2	3	(4)	5
Amo	ount of course work $(1 = low, 5 = high)$		Pone	2	(3)	4	5
3. Relev	vance of readings and lecture to testing.		1	2	3	4	(5)
4. "Pay	offs" in terms of insights or knowledge	gained.	······1· ··· ··	- 2	3	4	5
5. Work	kload in comparison to other Honors Co	ollege courses.	1	2	(3)	4	5
6. Num	nber of hours per week needed to prepa	re for this cours	se - 🧾				
7. Profes	ssor's course expectations and grading p	procedures wer	e clearly c	onvey	ed by the	: syllal	ous.

How fair was the grading in this course?	1	2	3	4	5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I don't care doom Vising very much, on the node the subject in reintreship.

The reading was intereshing a this analysis made me think differently.

11. What did you like least about this course and why? Any suggestions for improvement?

| world have liked more spread and course a

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Tes. We made history from a encouraged us to think about it in a complety different way. History is hore from when its analyted instead of just listed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, the intersocion with other honors students it the Shaler CESS Size is what Chanderiges honors casses, it higher Jesder expectations

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) HIST 1378H SECTION OF Your classification - circle one:	1195	_ PROF	ESSOF	R <u>Mor</u>	<u>etta</u>
Freshman Sophomore Junior			Seni	or	
Your major - English - Linguistics					
You will be asked to respond to the following questions/stat	ements	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-					
1. How interesting did you find the material in this course?	1	2	3	4	$(\hat{S})$
Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	···1· ·	2	3	· · · · 4·····	(3)
5. Workload in comparison to other Honors College courses.	1	2	3 .	<u>(4)</u>	5
6. Number of hours per week needed to prepare for this course	e	-8	in the second se		
7. Professor's course expectations and grading procedures were	clearly	convey	ed by tl	ne syllal	bus.
	1	4	トラノ	4	5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The discussion format, because it encouraged participation and critical thinking, but was still guided by the (knowledgeable) instructor.

11. What did you like least about this course and why? Any suggestions for improvement?

The first paper was on a broad topic from a very information-devise text

(Standing at Armageddon). Also, covering a little more background information before getting into discussion might be helpful/productive.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Knowledgeable, fair, interesting, politically biased but very reasonable about it, doesn't reward or punish students based on their political opinions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material, don't miss class, and take advantage of the professor's offer to proofread topp drafts of the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it has introduced me to more thonors students, professors, and an Honors class format.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FAIL '07  COURSE (DEPT. & NUMBER)   NIST 1378   SECTION 69  Your classification - circle one:		_ PROFI	ESSOR	More	<u>tta</u>
Freshman Sophomore Junion			Senio	OT.	
Your major - Finance					
You will be asked to respond to the following questions/sta	tements	on a 5 pt	scale.	1 will it	ndicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating	average (	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	S	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.		<del></del> 2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this cou	rse	-9	<del></del>		
7. Professor's course expectations and grading procedures we	re clearl	y conve	yed by t	the sylla	ıbus.

1

8. How	fair was	the	grading	in	this	course?
--------	----------	-----	---------	----	------	---------

- 9. Student interaction/participation was encouraged.
- 2 3 4 (5

10. What did you like most about this course and why?

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Ves, makes history were interesting
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Real all the books before they are assigned
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR FALL 07 FURSE (DEPT. & NUMBER) HIST 1378 SECTION 09) ur classification - circle one:	95	PROF	ESSOR	Mort	77A
	shman Sophomore Junior			Seni	OI.	
Yo:	17 major - BIOMEDICKL ENGINEERING					
	You will be asked to respond to the following questions/stater	nent	s on a 5 p	t scale.	l will i	indicate
leas	si/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
1.	How interesting did you find the material in this course?	1	2	3	4	6
	Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3.	Relevance of readings and lecture to testing.	1	2	Š	4	(E)
4:-	"Payoffs" in terms of insights or knowledge gained.	]	<u> </u>	3	- · · 4 ·····	(5)
<u>5</u> .	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this course -		3-6	·		
1. F	Professor's course expectations and grading procedures were c	learl	у сопчеу	ed by th	e sylla	bus.

5	How	fair v	was	the	grading	in	this	course?
$Q_{\perp}$	TIOW	10111	1110	LII	2,2,2,2	141	51150	

1	2	3	4	(5)
				N

9. Student interaction/participation was encouraged.

2

10. What did you like most about this course and why?

ACTIVE DISCUSSION WITH STUDENTS ENCOURAGED ANALYTICAL THINKING, THE PROFESSOR COAKED CONCEPTS AND IDEAS OUT OF THE STUDENTS RATHER THAN SMPLY LECTURING.

11. What did you like least about this course and why? Any suggestions for improvement?

I DIDN'T WANT TO LEAVE AT THE END OF CLASS.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! FUNNY AND INTELLIGENT PROFESSOR,

INTERESTING CLASS (UNCESS YOU FEAR

PAPERS OR DISCUSSION).

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ \* PARTICIPATE IN CLASS \*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STLENGTHENED, I KNOW MORE STUDENTS

AND KNOW MY PROFESSOR FAIRLY WELL.

# THE HONORS COLLEGE

#### HONORS EVALUATION

COURSE (DEF	ND YEAR <u>Fall 2007</u> PT. & NUMBER) <u>Hish 1378 H</u> tion - circle one:	SECTION <u>0</u>	1195	PROF	ESSOR	- <u>Mure</u> s	+to2
Freshman	Sophomore	Junior			Seni	OT.	
You majo:	Biologiu						
You will be	asked to respond to the followir	ng questions/stat	ements c	ma5p	scale.	1 will in	ndicate
leasi/poorest/lov	west, 5 will signify most/best/hig	ghest, with 3 ind	icating a	verage	or med	ium.	
1. How interes	sting did you find the material in	this course?	1	2	3	4)	5
Amount of	course work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance o	of readings and lecture to testing.		1	2	<u>.,</u>	4	(5)
- 4:- "Payoffs" ii	n terms of insights or knowledge	gained.		- 2	(3-)-	4	5
5. Workload ii	n comparison to other Honors Co	ollege courses.	1	2	3	4	5
6. Number of	hours per week needed to prepa	re for this course	<u> </u>		· · · · · ·		
/. Professor's c	ourse expectations and grading a	orocedures were	clearly	CODVEV	ed by ti	ne cullal-	nie.

8. How fair was the grading in this course?	1	2	3	c¦.	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?  The analysis of historical events  in a way I hadn't thought	was about	inte -	restina	5		
11. What did you like least about this course and why? Any su	ggestion	ıs for ir	nprovem	ent?		
Grading policy: His proofreading drafts didn't help me in relationships final draft.	of r hising	ny for	rough my			
12. Would you recommend another honors student take this co	ourse wi	th this	professo	r? Why	y. or why r	ot?
Hes, he's very knowledgeable But be prepared for discus (somewhat) hard grading 13. What suggestions or advice would you give to students with	SSIDMS	C1	nd		e?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (D	AND YEAR EPT. & NUN cation - circle	(BER) Lic	1 <u>† 1378</u> 45E	CTION	1195	_PROFE	SSOR	Moved	
Freshman		Sophomore		Junior			Senio	ıΓ	
Your majo: -	MUSIC	Perfor	Mance	>					
You will	be asked to r	espond to the	following q	uestions/sta	itements	on a 5 pt	scale. I	will inc	dicate
leasi/poorest	lowest, 5 wil	signify most	best/highes	t, with 3 in	dicating a	rverage o	r medii	ım.	
1. How inte	resting did ye	ou find the ma	terial in this	course?	1	2	3	4	5
2. Amount	of course wo	t(1 = low, 5)	= high)		1	(2)	3	4	5
3. Relevano	ce of readings	and lecture to	testing.		1	2	3	4	5
- 4 "Payoffs	"interms of	insights or kno	owledge gai	ned.		··· 2····	3	· · · 4 · · · · · ·	(3)
5. Workloa	ıd in compari	son to other H	onors Colle	ge courses.	1	2	3 .	4	5
6. Numbe	r of hours per	week needed	to prepare f	or this cou	rse	3	<del></del>		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	ín	this	course	1
c,	110 Y/	7 (17)	1 1040	441	D	1.1.1	117777	Commod	•

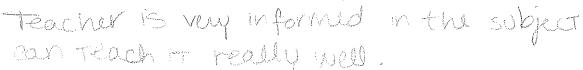




- 9. Student interaction/participation was encouraged.
- 3



10. What did you like most about this course and why?



11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes it is hard to keep up

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FULL 2007  COURSE (DEPT. & NUMBER) SECTION PROFESSOR Moretta  Your classification - circle one:								
Freshman (Sophomore Junio	or Senior							
Your major - Music								
You will be asked to respond to the following question	ons/statements on a 5 pt scale. 1 will indicate							
leasi/poorest/lowest, 5 will signify most/best/highest, with	n 3 indicating average or medium.							
1. How interesting did you find the material in this course	se? 1 2 3 <b>4</b> 5							
Amount of course work $(1 = low, 5 = high)$	1 (2) 3 4 5							
3. Relevance of readings and lecture to testing.	1 2 3 4 5							
4 "Payoffs" in terms of insights or knowledge gained.	3 3 5							
5. Workload in comparison to other Honors College cour	urses. 1 2 (3) 4 5							
6. Number of hours per week needed to prepare for this	s course							
. 7. Professor's course expectations and grading procedure.	es were clearly conveyed by the syllabus.							

8. How fair was the grading in this course?	]	2	3	4
---	---	---	---	---

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why. or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  The Looks,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

	D YEAR <u>Fall</u> OT . & NUMBER) <u>Hist 1378</u> on - circle one:	SECTION		_PROFI	ESSOR	Morc	<u>Ha</u>
Freshman	Sophomore	Junior			Seni	or	
Your major - 💆	E INDE						
You will be a	sked to respond to the follow	ing questions/state	ments o	on a 5 pt	scale.	l will in	dicate
leasi/poorest/lowe	est, 5 will signify most/best/h	ighest, with 3 indic	ating a	verage o	or medi	um.	
1. How interesti	ng did you find the material i	n this course?	1	2	3	<b>(4)</b>	5
2. Amount of co	ourse work (1 = low, 5 = high)	)	1	2	3	4	5
3. Relevance of	readings and lecture to testing	9.	1	2	3	4	5
- 4 "Payoffs" in t	terms of insights or knowledg	e gained.	·····]··	··· 2····	3	4	5
5. Workload in	comparison to other Honors (	College courses.	1	2	6)	4	5
6. Number of h	ours per week needed to prep	pare for this course	- <u></u>	<u> </u>			
7. Professor's co	urse expectations and grading	į procedures were	clearly	convey	ed by tl	ne svllat	OU.S.

Ö.	How	fair	was	the	grading	in	this	course?

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 🚱
- 10. What did you like most about this course and why?

the discussions

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

  Yes, because the books and disensions are interesting
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

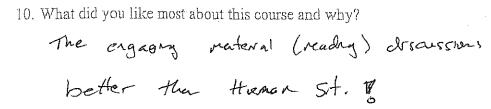
## THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND URSE (DEPT. 1r classification	YEAR Fall & NUMBER) Hz - circle one:	07 :ST.318/SECTIO	V 09195	_ PROFI	ESSOR	More	Ha
Free	shman	Søphomore	Junic	or		Senio	ŊŢ	
Yoi	u majo:	Math.			.,	٠,		
	You will be asl	ked to respond to th	e following question	ns/statements	on a 5 pt	scale. I	l will in	dicate
leas	st/poorest/lowes	st, 5 will signify mo	st/best/highest, with	3 indicating	average	or medi	um.	$\mathcal{O}$
1.	How interestin	g did you find the n	naterial in this cours	e? 1	2	3 -	4	A)
<u> </u>	Amount of cou	urse work (1 = low,	5 = high)	1	2	3	D	5
3.	Relevance of r	eadings and lecture	to testing.	1	2	3	4	<b>D</b>
4:-	"Payoffs" in te	erms of insights or l	mowledge gained.	· · · · · · · · · · · · · · · · · · ·	2	3	4-:	(5) a
5.	Workload in c	comparison to other	Honors College cou	rses. l	2	3	D	5
6.	Number of ho	ours per week need	ed to prepare for this	course	5-	6		
7.	Professor's cou	ırse expectations ar	nd grading procedure	es were clear	ly conve	yed by t	he sylla	bus.

8. How fair was the grading in this course?	1	2	3	۷	6
9. Student interaction/participation was encouraged.	1	2	3	4.	<i>15)</i>



- 11. What did you like least about this course and why? Any suggestions for improvement?

  A 64 too much reading and the papers we a but he h
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Les. You'll actually learn.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Read every night/day !
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FOLL 2007 COURSE (DEPT. & NUMBER) HIST 1378 HSECTION 9 Your classification - circle one:	1195	PROI	FESSOF	Moc.	etta
Freshman Sophomore Junior Your major - Music			Seni	OI,	
You will be asked to respond to the following questions/st	atemento	an a s -	nt coole	T ! 11 '	4.
least/poorest/lowest, 5 will signify most/best/highest, with 3 in					colcate
1. How interesting did you find the material in this course?			3	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	$\binom{6}{5}$
4: "Payoffs" in terms of insights or knowledge gained.	···1· ·	2	3	( <del>4</del> )	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cour	'SC -	SÍ	<del></del>		
7. Professor's course expectations and grading procedures wer	e clearly	convey	ed by th	e syllabı	ls.

8. How fair was the grading in this course?	]	2	3	4	(5)		
9. Student interaction/participation was encouraged.	1	2	3	4	(5)		
10. What did you like most about this course and why?  The LIX WSS7075, They were	e (	Chm:	B. E.	9			
11. What did you like least about this course and why? Any suggestion of the Look of this beginning one book of this beginning.	gestion W (	as for im MUL } \h	provem h Y P C	ent? Nod	terial to		
12. Would you recommend another honors student take this course with this professor? Why or why not?  Yes, I like his method of teaching							
13. What suggestions or advice would you give to students wis Keep UP with the readin	hing to	o succee	d in this	cour	se?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR E. U. 2007

COURSE (DEPT. & :) Your classification - c		PROFE	SSOR	Mor	retta		
Freshman	Sophomore	Junior			Senio	DT.	
Your majo: - Hotel	1 + Restaurant	Manageren:	The same of the sa				
You will be asked	l to respond to the follow	ing questions/stater	nents o	na5pt	scale. I	l will ir	ndicate
	will signify most/best/h						
	id you find the material i		1	2	3	4	(5)
Amount of course	work ( $1 = low, 5 = high$ )	)	1	2	3	(A)	5
3. Relevance of read	ings and lecture to testing	<u>.</u>	1	2	3	4	(5)
-4: "Payoffs" in terms	s of insights or knowledg	e gained.	1	· <u>2</u> ·	3	4	5
5. Workload in comp	parison to other Honors C	College courses.	1	2	3 (	4	5
6. Number of hours	per week needed to prep	are for this course -		10			
7. Professor's course e	expectations and grading	procedures were cl	early co	onveyed	by the	: syllab	us.

8. How fair was the grading in this course?	]
---	---

	/4	
3	(4)	5
	The same of the sa	

9.	Student	interaction	participation	was	encouraged.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) HIST 1378H SECTION 09195 PROFESSOR MORETA Your classification - circle one:													
Freshman Sophomore Junion			Senior										
Υc	our major - <u>MEO</u>	HANICAL EN											
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate													
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.													
			al in this course?		2		4	$\left(5\right)$					
2.	Amount of course v	work $(1 = low, 5 = hi$	gh)	1	2	③	র্	5					
3.	Relevance of readir	ngs and lecture to test	ing.	1	2	3	4	(5)					
4	"Payoffs" in terms	of insights or knowle	dge gained:		·- 2	3	· · · 4	5					
5.	Workload in compa	rison to other Honor	s College courses.	]	2	3	4	5					
6.	Number of hours p	er week needed to pr	epare for this course	-	4								
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.													

How fair was the grading in this course?	1	2	3	<b>(3</b> )	5	
Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>	
0. What did you like most about this course and why?  'How the mosterial was conve	y ed	ioy -	he	prof	62201 .	
It was presented in or seen.  1. What did you like least about this course and why? Any su  Short time for reading  end of the semeste	way/ nggestion   be	viec ns for in	w 1'	nent?	hever	
12. Would you recommend another honors student take this c						zbię.
13. What suggestions or advice would you give to students where the property with the received in class.						icte
14. Has this course strengthened or weakened your sense of  Small Class  Communication						
COMMMNECTION	70	MA	1 6	, V.F *	14100	j ~

discussions.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR COURSE (DEPT. & NUM Your classification - circle	BER) <u>4157/8</u>	SECTION <u>914</u>	<b>7</b> 5	PROFE	SSOR	Moreta	Ţ			
Freshman So	phomore	Junior			Senic	)ľ				
Your major - Blology										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you	i find the material in t	his course?	<b>1</b>	2	3 (	4	5			
Amount of course work	a(1 = low, 5 = high)		1	2	3	4	5			
3. Relevance of readings	and lecture to testing.		1	2	3	4	5			
- 4: "Payoffs" in terms of i	nsights or knowledge	gained.		- 2	3	4	5			
5. Workload in compariso	on to other Honors Co	llege courses.	1	2	3	4)	5			
6. Number of hours per	week needed to prepar	e for this cours	e - <u>2</u>							
7. Professor's course expe	ctations and grading p	procedures were	e clearly	conveyo	ed by t	he syllal	ous			

8. How fair was the grading in this course?

- 2
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2

3

4



10. What did you like most about this course and why?

The relevance of the material. The teaching style.

11. What did you like least about this course and why? Any suggestions for improvement?

the Grading wasn't consistent.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's a good course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk in class. Have good, analytical writing skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, It's fast-paced of you learn a lot.

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & N Your classification - cir	UMBER) <u>  (157   378   1</u> 5	ECTION 9/6	15	PROFE	ESSOR (	) <u> </u>	<u>Della</u>			
Freshman  Your majo: - A. A. 2\ 3	Cophomore  Restaurant Man	Junior Exement			Senio	r				
	o respond to the following	~	aents o	na5pt	scale. 1	will i	indicate			
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did	l you find the material in th	iis course?	1	2	3	4	$\left(\underline{5}\right)$			
Amount of course	work (1 = low, 5 = high)		1	2	(3)	4	5			
3. Relevance of reading	ngs and lecture to testing.		heamid	2	3	4	(5)			
-4. "Payoffs" in terms	of insights or knowledge g	ained.	]	·· 2····	3	4	(5)			
5. Workload in comp	arison to other Honors Col	lege courses.	1	(2)	3	4	5			
6. Number of hours	per week needed to prepare	e for this course	- 3	-5)	<del></del>					
7. Professor's course o	expectations and grading p	rocedures were (	elearly	convey	ed by th	ie syll	iabus.			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Profession of professor is cless of the topic. Professor is cless of the topic is cless of the topic is cless of the topic where is cless of the topic where is cless of the topic where is bear thing.	011/1 29L 3201	is c	01vd. 1507 1507	WS/C VR-17 SVR	y rery knowlegable of charremedic. is entirely irrelevel
11. What did you like least about this course and why? Any suggestion of the suggest					5 on its own
12. Would you recommend another honors student take this could build amount of build course.	arse wit	h this p ¹V& ∮	rofessoi EXPCI	r? Why	y. or why not?
13. What suggestions or advice would you give to students wish what you go you would you give to students wish what you go you give to students wish what you go yo	ning to NV ( _C(AU	succee. VHVC SPC (	d in this MG/W	cours	e? I haver upy I be asted to
14. Has this course strengthened or weakened your sense of con Strengthened by for- lots of of to know other Llonors Stw	VSS	Q12(			

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. & Your classification	E NUMBER) Hist /	007 378H SECTION 0'	9195	PROFI	ESSOR.	196ret 7	9
Freshman	Sophomore	Junior			Senio	r	-
Your major - Bio	o E						
You will be ask	ed to respond to the i	following questions/state	ements (	on a 5 pt	scale. 1	will in	idicate
least/poorest/lowest	, 5 will signify most/	best/highest, with 3 indi	icating a	verage (	or mediu	ım.	
1. How interesting	did you find the ma	terial in this course?	1	2	3 , +	(A)	5
							\$
				ž.	•		* 2
2. Amount of cour	rse work (1 = low, 5 =	= high)	1	2	(S)	4	5
	*	J. 7					
							0-
3. Relevance of re	adings and lecture to	testing.	1	2	3	4	5
- A. "Dayoffe" in ter	rme of ingights or know	owledge gained.	o wewler	·j	2		
4. rayons inter	ine of meights of Pric	owieuge gamen.	1	ź.	3	0	)
5. Workload in co	mparison to other H	onors College courses.	1	2	$\binom{3}{2}$	4	5
6. Number of hou	irs her week heeded	to prepare for this cours	'F -	7			
o. yangiou or nov	ars per week needed	io mopule for this oodes			<del></del>		
7. Professor's cour	rse expectations and	grading procedures were	e clearly	convey	ed by th	ie svlla	bus.

8.	How	fair was	the	grading	in	this	course	ç
C)	TIOW	Treff Liet?	C11 W	5 HOUNT &	111	LIJIC	COULDE	٠

- 1 2 3 4 (5)

9. Student interaction/participation was encouraged.

2 3 4 /5/

10. What did you like most about this course and why?

I dislike the subject, but Moretta Kept me interested.

11. What did you like least about this course and why? Any suggestions for improvement?

Standing at Armageddon, Also, badly paced.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, good teachar.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Class participation

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FALL 2007. COURSE (DEPT. & NUMBER) HIST 1378 SECTION Your classification - circle one:	9195	_PROF	ESSOR	Mo	REHO				
Freshman Sophomore Junior			Seni	OL					
Your major - Public Relations.									
You will be asked to respond to the following questions	/statements	on a 5 pt	scale.	1 will i	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course	7 1	2	3	4	(5)				
Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
	*	~	ب	1					
4: "Payoffs" in terms of insights or knowledge gained.		2	3	4	5				
5. Workload in comparison to other Honors College cours	es. 1	2	3	4	) 5				
6. Number of hours per week needed to prepare for this c	ourse -	8							
7. Professor's course expectations and grading procedures	were clearly	/ convey	ed by t	he sylla	ibus				

8. How fair was the grading in this course?	1	2	3	4 5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

  Interaction, morethan makes it interesting
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  YES, HE MIGHT GRACE A 19HE HORD HOLT

  NE'S AN EXCELENT PROFESSOR.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
  - Read the material and do drafts and go to class.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Streengthened, the small class

### THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

15									
CO	MESTER AND JURSE (DEPT. ur classification	& NUMBER) UTST 13	18 SECTION 9	195	PROI	FESSOR_	More	Ho	
Fre	shman	Sophomore	Junior			Senio			
Yo	w major								
	You will be asl	ced to respond to the follo	wing questions/stat	tements o	na5 p	ot scale. 1	will inc	dicate	
leas	si/poorest/lowes	t, 5 will signify most/best/	highest, with 3 ind	icating ar	verage	or mediu	m.		
1.	How interestin	g did you find the material	in this course?	1	2	3 (	4)	5	
2.	Amount of cou	erse work (1 = low, 5 = hig	h)	1	2	3	· 4	5	
3.	Relevance of re	eadings and lecture to testi	ng.	1	2	3	4	5)	
4."	"Payoffs" in te	rms of insights or knowled	lge gained;	<u>-</u>	·· 2···	3	4	5)	
5.	Workload in co	omparison to other Honors	College courses.	1	2	3	4	5	
6.	Number of ho	urs per week needed to pro	epare for this cours		<u>5</u> low		September .	read	l uon
					-				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1 2	3 (4)	5
9. Student interaction/participation was encouraged.	1 2	3 4	51
10. What did you like most about this course and why?  How professors passion and	onerq	· · · · · · · · · · · · · · · · · · ·	
. 11. What did you like least about this course and why? Any sugge	stions for imp	provement?	
12. Would you recommend another honors student take this cours  OF COURSE FOR POOSONS PPE	e with this pro	ofessor? Why	or why not?
13. What suggestions or advice would you give to students wishing Read, go to class, and but the personal students wishing the personal students with the perso	g to succeed	in this course	e?
14. Has this course strengthened or weakened your sense of control of the sense o	, Yund	t I lau	e attending

# THE HONORS COLLEGE

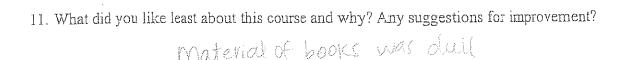
### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

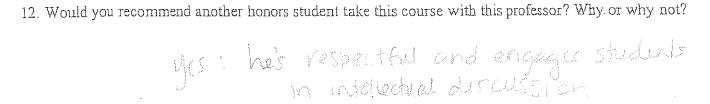
CO	MESTER AND YE. URSE (DEPT. & N ur classification - ci:	UMBER) 1415T 137814 S	ECTION _919	75	PROFE:	SSOR	More	Ha			
Fre	shman	Sophomore	Junior			Senio	Ν				
Yo	ur major - <u>PSY</u> (	hology									
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leas	leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting die	you find the material in th	is course?	1	2	3	(4)	5			
<u>-</u> .	Amount of course	work $(1 = low, 5 = high)$		1	2	3	<b>4</b> )	5			
							- Sand				
^		11	•			_					
خ.	Relevance of readi	ngs and lecture to testing.		1	2	3	4	$\binom{5}{}$			
4.	"Payoffs" in terms	of insights or knowledge ga	ained.	·····]· ·—···	- 2	3	4(	5			
5.	Workload in comp	arison to other Honors Coll	ege courses.	1	2	3	4	(5)			
6.	Number of hours p	per week needed to prepare	for this course		3						
1.	Professor's course e	expectations and grading pro	ocedures were c	clearly (	conveye	d by th	ie syllat	ous.			

1

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					



Liscussion



13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it's in the Honois (ollage

# THE HONORS COLLEGE

### HONORS EVALUATION

COURSE (DEPT. & NUMBER) Your classification - circle one:		SECTION \3	78 H	PROFE	SSOR_	70v47	t a
Freshman Sophon	nore	Junior			Senior		
You majo: - Pry-Rusines	5						
You will be asked to respond	to the following	g questions/state	ments o	na5pts	scale. 1	will in	idicate
least/poorest/lowest, 5 will signif	y most/best/high	nest, with 3 indic	cating av	erage or	mediu	n.	_
1. How interesting did you find	the material in t	his course?	1	2	3	4	5
		·					
Amount of course work (1 =	low, 5 = high)		1	2	3	4	5
3. Relevance of readings and le	cture to testing.	*	1	2	3	4.	5
- 4 "Payoffs" in terms of insight:	s or knowledge g	gained.		·· 2·	3	4	5
5. Workload in comparison to o	ther Honors Col	lege courses.	1	2	3 (	4	5
6. Number of hours per week n	eeded to prepare	for this course	/ (	/			
7. Professor's course expectation	as and grading pr	rocedures were	olearly o	onveye:	d by the	syllah	2110

- 9. Student interaction/participation was encouraged.
- 1 2
- 5.
- 10. What did you like most about this course and why?
  The interaction that was given by the prof. of the demanded interaction that he asked from US.
- 11. What did you like least about this course and why? Any suggestions for improvement?

  It was more of a class over presidents vather than history.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

  Absolutetly ! He is just simply great.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Come to class, take notes, keep up with the reading, & know how to write.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

COU	ESTER AND RSE (DEPT. a classification	YEAR & © & NUMBER) - circle one:	107 11071 S.	ECTION		_ PROI	FESSOR	1951	cetta		
Fresh	man	Sophomore		Junior			Senic	)I'	)		
Your	major	king siehn	Mr Phy	Atril E	Vakit	Î.	TAMA		<i>′</i>		
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
		, 5 will signify m									
		did you find the			1	2	3	4	5		
:											
2. A	mount of cour	rse work (1 = low,	5 = high)		1	2	(3)	4	õ		
3. R	elevance of rea	adings and lecture	to testing.	,	1	2	3	4	5		
- 4 "F	'ayoffs'' in ten	ms of insights or l	mowledge gai	ned.	<u>-</u> ]·	<u>2</u>	3	4	5		
5. W	orkload in cor	mparison to other	Honors Colle	ge courses.	1	2	(3)	4	5		
6. N	umber of hou	rs per week neede	d to prepare f	or this course	-	9	··········				
7. Pro	fessor's cours	e expectations and	d grading proc	edures were c	learly	convey	ed by the	: syllal	bus:		

B. How fair was the grading in this course?	1 2 3	4 (5)
9. Student interaction/participation was encouraged.	1 2 3	4 (5)
10. What did you like most about this course and why?	I enjoyed	the in class
11. What did you like least about this course and why? Any s well I am conf	eased with	the assente whiting
12. Would you recommend another honors student take this	ourse with this professor	? Why. or why not?
HUL CLOSE. IN	Is a sary Men Can Jean A ishing to succeed in this	class and I more when topics ar course? Vicased materal
had make here to keep up	with the	mediagr
14. Has this course strengthened or weakened your sense o	connection to the Honor	s College? Explain.

### THE HONORS COLLEGE

### HONORS EVALUATION

COURSE (DEPT. & NUMBER) <u>FITST 1378 SECTION</u> Your classification - circle one:		PROFESSOR Maretta					
Freshman Sophomore Junior Your majo: - Chemical Engineering	5		Sen	ior			
You will be asked to respond to the following questions/st	tatements	on a 5 p	t scale.	1 will is	ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating	average	or med	iium.			
1. How interesting did you find the material in this course?		2	Ĵ	4	5		
Amount of course work (1 = low, 5 = high)	1	2	3	4	Š		
3. Relevance of readings and lecture to testing.	1	2	3	4	5		
4. "Payoffs" in terms of insights or knowledge gained.	· ····································	···	·	·- · · · · · // ········	·· ·· <i>E</i> ·····		
		-i	9)	<del>- 7</del>	S		
5. Workload in comparison to other Honors College courses.	1	2	3	4	5		
6. Number of hours per week needed to prepare for this cour	rse -	3 hs.					
7. Professor's course expectations and grading procedures were	re clearly	CONVEN	ed by 17	ne svllah	)1¢		
- <del>-</del> ,	1	·ο <sub>)</sub> .	v] ti	Je oymuu	u.,		

8.	How	fair v	was	the	grading	in	this	course?
	,				0			

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

  Dr. Moretta Can't hear. Don't sit in the back if you want to be heard.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes. Dr. Moretta's great. A lot of fun.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  Strengthened. I'm Still able to take Honors classes in
  my Sid year.

### THE HONORS COLLEGE

### HONORS EVALUATION

COI	MESTER ANI JRSE (DEPT ir classificatio	& NUMBER) 1318	<u> 700 - Т</u> Н SECT	70N <u>91</u>	95	PROFE	ESSOR_	Mor'	etta
Fres	hman	Sophomore	] [	mior			Senio	ľ	
You	r major								
	You will be a:	sked to respond to the	following ques	tions/staten	nents or	na5pt	scale. I	will in	dicate
leasi	/poorest/lowe	st, 5 will signify most	/best/highest, v	vith 3 indica	ating av	erage o	r mediu	m.	
		ng did you find the ma					Ĵ	4	5
	Amount of co	urse work (1 = low, 5	= high)		1	2	(3)	4	5
3. ]	Relevance of	readings and lecture to	testing.		1	2	3	4	(5)
-4.: '	"Payoffs" in t	erms of insights or kn	owledge gainec	<u>}</u>		2	3	4	5
5.	Workload in o	comparison to other H	onors College o	courses.	The state of the s	2	(3)	4	5
6.	Number of he	ours per week needed	to prepare for t	his course -	3	heur	<u>5</u> .		
7. P	rofessor's cov	arse expectations and	grading proced	ures were c	learly c	onveye	d by the	syllab	us.

3. How fair was the grading in this course? 1 2 3 (	4 5
9. Student interaction/participation was encouraged. 1 2 3	4 (5)
0. What did you like most about this course and why?  The magerial was made interesting	
11. What did you like least about this course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why? Any suggestions for improvement of the course and why?	
12. Would you recommend another honors student take this course with this professor  Yes, we was the reason the course of	
13. What suggestions or advice would you give to students wishing to succeed in this	course?
Go to class everyday and take good	notes
14. Has this course strengthened or weakened your sense of connection to the Honor	
then of I got to hear others	liempours, etc.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 7007

COUR Your c	SE (DEPT. & NUMBER) \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	318 SECTION 91	15.	_ PROFI	ESSOR .	Mar	<u>e</u> Ha				
Freshn	nan Sophomore	Junior			Senio	Ţ					
Your major - Pharmary.											
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
l. Ho	w interesting did you find the materi	al in this course?		2	3 (	4)	5				
					<u> </u>	ann					
An	nount of course work ( $1 = low, 5 = h$	igh)	1	2	(3)	4	5				
3. Re	evance of readings and lecture to tes	ting.	1	2	3	4	(5)				
		S		<del></del>							
- 4 "Pa	ayoffs" in terms of insights or knowle	edge gained.	The same of the sa	2	3	4	5				
5. Wo	orkload in comparison to other Hono	rs College courses.	1	2	(3)	4	5				
6. Ni	amber of hours per week needed to p	repare for this course		7							
7. Prof	fessor's course expectations and grad	ing procedures were o	learly	сопчеує	ed by the	e syllab	us.				

8. How fair was the grading in this course?	]	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?  CIUSS PUTICIPATION.						
11. What did you like least about this course and why? Any sug  Only a fer  difficult to Imp	gestion	ns for im	prover Ma Jec Jue	nent? Ve 5,5°	Ć.	
12. Would you recommend another honors student take this country of the state of th	irse wi MA DA	th this p	rofesso S	or? Why	or why no	ot?
13. What suggestions or advice would you give to students wis	shing to	o succee d M	d in th	is cours	e?	
14. Has this course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of concerns of the course strengthened or weakened your sense of the course strengthened your sense of the course strengthened your sense of the course strengthened your sense strengthened you	onnecti UNC	ion to th から	e Hone US 2000	ors Coll	ege? Expla	ain.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE COURSE (DEPT. & 1) Your classification - c	NUMBER) <u>Histight H</u>	SECTION 91	45	PROFE	SSOR .	Morer	<u> 4</u>
Freshman	Sophomore	Junior			Senio	1,	
Your major - Brow	CHEHISTRY						
You will be asked	l to respond to the following	g questions/state	ments o	n a 5 pt	scale, 1	. will ir	ıdicate
leasi/poorest/lowest, 5	5 will signify most/best/high	hest, with 3 indi	cating a	verage o	r mediı	ım.	
1. How interesting d	lid you find the material in	this course?	1	2	3	4	(5)
Amount of course	e work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of reac	dings and lecture to testing.		1	2	3	4	(5)
4. "Payoffs" in term	ns of insights or knowledge	gained		···· <u>2</u> ·	3	4	5
5. Workload in con	nparison to other Honors Co	ollege courses.	1	(2)	3	4	5
6. Number of hour	s per week needed to prepa	re for this cours	e	U ma E			
7. Professor's cours	e expectations and grading	procedures were	e clearly	сопуеу	ed by t	he sylla	abus.

8. F	low fair was the grading in this course?	1	2	<u> </u>	4	5	
9. §	tudent interaction/participation was encouraged.	1	2	3	4	(5)	
10.	What did you like most about this course and why?  BEOUGHT in information that tents  Aid not tell us (the july staff)						
11.	What did you like least about this course and why? Any suggested of her day out of a course and why? Any suggested of a course and a course a course of a course and a course of a cours	Desiden	i ĝ		ent?		
12.	Would you recommend another honors student take this cou						
13.	What suggestions or advice would you give to students wish  GO TO CLASS  FAY ATENTIONS	ning to	succee	d in this	course	:?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strangthand, my view on léberal education has been culiphilimed.