### THE HONORS COLLEGE

### HONORS EVALUATION

CO	SEMESTER AND YEAR OF SECTION PROFESSOR Your classification - circle one:										
Fre	eshman Sophomore	Junior	$\geq$		Seni	or	" News				
Yo	out major -										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the ma	aterial in this course?	1	2	3	4	5				
							No.				
- ساء	Amount of course work $(1 = low, 5)$	= high)	1	2	3	4	(F)				
		mgn)	1	سک	J	**7	Same of the same o				
3.	Relevance of readings and lecture to	testing.	1	2	3	4	(5)				
							Same of the second				
	//T										
4.	"Payoffs" in terms of insights or kno	owledge gained.	1	2	3	4	$\left( \begin{array}{c} (5) \end{array} \right)$				
							e e e e e e e e e e e e e e e e e e e				
5.	Workload in comparison to other Ho	onors College courses.	1	2	3	4	5				
							The same of the sa				
c	N. 1. CI		· · · · · · · · · · · · · · · · · · ·	1/2-1							
6.	Number of hours per week needed	to prepare for this course		<u> </u>							
	Professor's course expectations and g	grading procedures were	clearly	convey	ed by th	ie sylla	ıbus.				

8. How fair was the grading in this course?	1	2	3	4 ( 5 )
9. Student interaction/participation was encouraged.	1	2	3	4 5
10. What did you like most about this course and why?	Service of the servic	(n) c.		W.C.
11. What did you like least about this course and why? Any sugge	stions	s for imp	oroverne † O	nt?
12. Would you recommend another honors student take this course the state of the st	e with	n this pro	ofessor?	Why or why not?
13. What suggestions or advice would you give to students wishin				
14. Has this course strengthened or weakened your sense of conne	ction	to the H	onors C	ollege? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	OURSE (DEF	ND YEAR <u>FALL 2007</u> PT. & NUMBER) <u>HIST 4321</u> ion - circle one:	SECTION _O	9238	_ PROI	FESSO	R <u>UP</u>	<u>my</u>
Fr	eshman	Sophomore	Junior			€ Ser	ior >	
Y	our majo:	COMMUNICATION				To be described to	and the second s	
	You wili be	asked to respond to the followi	ng questions/stat	ements	on a 5 p	t scale	. 1 will i	ndicate
lea	ast/poorest/lov	west, 5 will signify most/best/hi	ghest, with 3 ind	icating a	average	or med	dium.	
		ting did you find the material in				3	4	5
	Amount of c	course work $(1 = low, 5 = high)$		1	2	3	4	5
3.	Relevance o	f readings and lecture to testing.		1	2	3	4	(5)
4.	"Payoffs" in	terms of insights or knowledge	gained.	1	2	3	4	(5)
5,	Workload in	comparison to other Honors Co	ellege courses.	1	2	3	4	5
6.	Number of h	nours per week needed to prepar	e for this course	- 3	)	<del></del>		
]	Professor's co	urse expectations and grading p	rocedures were c	clearly c	onveye	d by th	e syllabı	1S.

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(5)

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why?					
1.	What did you like least about this course and why? Any suggest	stions f	or impro	ovemen	t?	
12.	Would you recommend another honors student take this course	e with th	ais prof	essor? \	Why. or	why not?
13.	What suggestions or advice would you give to students wishin	g to suc	eceed in	this co	urse?	
14.	Has this course strengthened or weakened your sense of conne	ection to	the Ho	nors Co	ollege?	Explain.
	•					

## THE HONORS COLLEGE

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CC	SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) 4321 SECTION 09238 PROFESSOR Corry Your classification - circle one:									
Fre	eshman	So	phomore	Junior			Seni	ior		
Yo	ur majot -	POLI	Scz							
	You will be as	sked to res	pond to the follo	owing questions/stat	ements o	na5p	t scale.	1 will in	ndicate	
lea	st/poorest/lowe	st, 5 will s	ignify most/bes	t/highest, with 3 ind	icating a	verage	or med	ium.		
1.	How interesting	ng did you	find the materia	al in this course?	1	2	3	4	5	
			e w							
t-r ;	Amount of co	urse work	(1 = low, 5 = hi)	igh)	1	2	3	4	5	
3.	Relevance of	readings ar	nd lecture to tes	ting.	1	2	3	4	5	
4.	"Payoffs" in to	erms of ins	ights or knowle	edge gained.		2	3	4	(5)	
5.	Workload in c	comparisor	ı to other Honoi	rs College courses.	1	2	3	<b>(</b>	5	
6.	Number of ho	ours per w	eek needed to p	repare for this course	a- <u>≈ 5</u>	<del></del> ) 				
	Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

1

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8.	How	fair	was	the	grading	in	this	course?
٠.	110 11	7777	44 519	LIIU	graumg	111	UHS	COMPC:

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

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SEMESTER AND YEAR 12007 COURSE (DEPT. & NUMBER) 1212 SECTION 9238 PROFESSOR CIPLY Your classification - circle one:											
Freshman Sophomore Junior			Seni	or							
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	4	(5)						
. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5						
3. Relevance of readings and lecture to testing.	1	2	3	4	5						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)						
5. Workload in comparison to other Honors College courses.	I	2	3	4	5						
6. Number of hours per week needed to prepare for this cours	se										
'. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.											

2 3

Ì

8. How fair was the grading in this course?	1	2	3	4	(5)					
9. Student interaction/participation was encouraged.	1	2	3	4	(5)					
10. What did you like most about this course and why?  The present the course and why?	and the second	10	and the second second		erat.					
11. What did you like least about this course and why? Any suggestions for improvement?										
12. Would you recommend another honors student take this cours with the state of th	se with	this pro	ofessor?	Why.	or why not?					
13. What suggestions or advice would you give to students wishing Read the OSSIGNED COME TO CLASS	ng to si	ucceed i	n this c	ourse?						
14. Has this course strengthened or weakened your sense of connection of the sense of connections of the sense	ection	to the H	lonors (	Colleg	e? Explain.					

## THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUM Your classification - circle	Fall 07 (BER) 4157 435	SECTION		PROF	ESSOR	. Czy	er-f				
Freshman S	ophomore	Junior			Senio	or					
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
							ıdicate				
least/poorest/lowest, 5 will	signify most/best/hi	ghest, with 3 indic	ating a	iverage	or medi	um.					
1. How interesting did yo	u find the material in	this course?	1	2	3	(4)	5				
Amount of course work	(1 = low, 5 = high)		1	2	3	4	5				
3. Relevance of readings	and lecture to testing	j,	1	2	3	4	5				
4. "Payoffs" in terms of in	nsights or knowledge	e gained.	1	2	3	(4)	5				
5. Workload in compariso	on to other Honors C	ollege courses.	1	2	3	4	5				
6. Number of hours per v	veek needed to prepa	are for this course -	-	5	***************************************						
`. Professor's course expe	ctations and grading	procedures were c	learly 1	conveyo 2	ed by th 3	e syllab 4	ous.				

8.	How fair was the	grading in this	s course?		1	2	2	3	4	5	
9.	Student interaction	on/participation	n was encour	raged.	1	Z.	2	3	4	(3)	
10.	What did you lik	e most about t	his course ar	nd why?							
	Sen,		Ma	Call	rage of the second						
11.	What did you lik	e least about tl	W			ons for	impro	vemer	1†?		
12.	Would you recor	nmend another	t honors stud	ent take this	s course w	rith this	s profe	ssor? '	Why. c	or why not?	
	manner of the second	<b>Y</b>	J. Japanese	of h	C. Car	aller Green		7	este z	g Araba L	
13.	What suggestions						eed in t	his co	urse?		
			La .	in from the	k ele	.5					
14.	Has this course s									? Explain.	
		104	. I	4	the factor of the second of th		nd J		. L		

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR FOLL OT COURSE (DEPT. & NUMBER) HIST 32 SECTION 09238 PROFESSOR Courclassification - circle one:											
Freshman	Sophomore	Junior			Sen	ior					
Your major	History	and the second s									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did	l you find the material in	this course?	1	2	3	4	(5)				
. Amount of course v	vork (1 = low, 5 = high)		1	2	3	(4)	5				
3. Relevance of readin	gs and lecture to testing		1	2	3	4	(5)				
4. "Payoffs" in terms of	of insights or knowledge	gained.	1	2	3	4	(5)				
5. Workload in compa	rison to other Honors Co	ollege courses.	1	2	3	(4)	5				
6. Number of hours pe	er week needed to prepar	re for this course -	house of the	or 5							
'. Professor's course ex	pectations and grading p	procedures were cl	early c	onveyed	d by th	e syllab	us.				

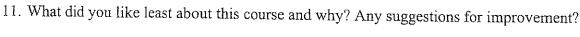
8. How fair was the grading in this course?	1 2 3 4 (5)	
9. Student interaction/participation was encouraged.	1 2 (3) 4 5	
10. What did you like most about this course and why? Vid	teo presentation alongsis	L. C.
11. What did you like least about this course and why? Any su		
12. Would you recommend another honors student take this co	course with this professor? Why, or why not?	
13. What suggestions or advice would you give to students wi		
14. Has this course strengthened or weakened your sense of co	connection to the Honors College? Explain.	

## THE HONORS COLLEGE

#### HONORS EVALUATION

CO	EMESTER AND YEAR 1010 700 1 DURSE (DEPT. & NUMBER) 1157 4317SECTION 0 our classification - circle one:	123	XPROI	FESSOR	Garage	Urr	
Fre	eshman Sophomore Junior			Senie	or		
Ye	or major - History						
	You will be asked to respond to the following questions/state	ements	on a 5 j	ot scale.	l will	indicate	
lea	supoorest/lowest, 5 will signify most/best/highest, with 3 indi	icating	average	or medi	um.	and the state of t	7
1.	How interesting did you find the material in this course?	1	2	3	4	(5	] "
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5	, in the second
3.	Relevance of readings and lecture to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	
6.	Number of hours per week needed to prepare for this course	_	3	-			
<b>7</b> ,	Professor's course expectations and grading procedures were	clearly 1	convey 2	ed by the	e sylla	bus.	And the second s

8. F	How fair was the grading in this course?	1	2	3	4	5
9. S	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?					
	to interesting					



12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



## THE HONORS COLLEGE

#### HONORS EVALUATION

C	EMESTER AND OURSE (DEPT. our classification	YEAR Fall 2007 & NUMBER) HIST AS - circle one:	SECTION 09	238	_PRO	FESSOR	<u> </u>	<u> </u>
Fr	eshman	Sophomore	Junior			Seni	or	
Y	our majo: - 🛂	alish-linuvish	i Commission					
		ked to respond to the fol		ements o	on a 5 j	ot scale.	1 will in	ndicate
lea	ist/poorest/lowes	t, 5 will signify most/be	st/highest, with 3 indi	cating a	verage	or med	ium.	
		g did you find the mater		1	2	3	4	5
							Journal States	
	Amount of cou	rse work $(1 = low, 5 = h)$	righ)	1	2	3	(4)	5
3.	Relevance of re	adings and lecture to te	sting.	1 .k	2	3	4	5
4.	"Payoffs" in ter	ms of insights or knowl	edge gained.	1	2	3	4	5
5.	Workload in co	mparison to other Hono	rs College courses.	1	2	3	4	5
6.	Number of hou	urs per week needed to p	repare for this course	, 6	4	<del></del>		
•	Professor's cours	se expectations and grad	ling procedures were c	clearly c	onveyo	ed by the	Janes Comment	1S.
				1	2	3	(4)	5

8. How fair was the grading in this course?		1	2	3	4	5	
9. Student interaction/participation was enc	ouraged.	1	2	(3)	4	5	
10. What did you like most about this course  - Videos Shown impro remember information  - The feacher provi	ue urdaesta	Septemb	-				S+5
11. What did you like least about this course  The teacher speaks,  the important into iv	e and why? Any sug Moves on too I my notes.	gestions f	for imp	provement (S)	nt?	J. K.	NE
12. Would you recommend another honors of Maybe, because honor the disadvantage of the reading well.	student take this course wide range	rse with to Showled	this production	ofessor? Io w ve Sjä	Why. or	rwhy not? Nespite Incan X	
13. What suggestions or advice would you g  Stay caught up or  Take thorough notes  the test. Preferal	ive to students wish  The read  E review  Y  Use a	ing to such	cceed	in this co	ourse?	ands es,	before
14. Has this course strengthened or weakened Greengthered, Decause	ed your sense of con	nection to My Fi	o the F	Honors C	follege?	Explain.	•

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YE COURSE (DEPT. & N Your classification - c	NUMBER) HIST 4312	SECTION 090	38	PROF	ESSOR .	C Marifin	<u> </u>
Freshman	Sophomore	Junior			Senio	r	
Your majo: - 4/5/	<u>ary / Poli Sci</u>	- Committee of the Comm					
You wili be asked	to respond to the following	ig questions/statem	nents o	n a 5 pt	scale. 1	will inc	licate
least/poorest/lowest, 5	will signify most/best/hig	thest, with 3 indica	ating a	verage (	or mediu	ım.	
1. How interesting di	id you find the material in	this course?	1	2	3	4)	5
Amount of course	work $(1 = low, 5 = high)$		1	2	3	4	5
3. Relevance of readi	ngs and lecture to testing.		1	2	(3)	4	5
4. "Payoffs" in terms	of insights or knowledge	gained.	1	2	(3)	4	5
5. Workload in comp	arison to other Honors Co	llege courses.	1	2	3	4	5
6. Number of hours	per week needed to prepar	e for this course -	<del></del>	5			
Professor's course e	expectations and grading p	procedures were cl	early c	onveye 2	ed by the $\sqrt{3}$	syllabu	ıs.

8.	How fair was the grading in this course?	1	2	3)	4	5
9.	Student interaction/participation was encouraged.	1	2	3)	4	5
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugge	estions f	for imp	rovemen	it?	
12.	Would you recommend another honors student take this course	e with t	his pro	fessor? \	Why. or v	why not?
13.	What suggestions or advice would you give to students wishin follows Curry and the company	g to suc	oceed in	n this con Let	urse?	
14.	Has this course strengthened or weakened your sense of connection of the sense of connections and the sense of connections are sense of connections and the sense of connections are sense of connections and the sense of connections are sense of connections and the sense of connections are sense of connections and the sense of connections are sense of connections and the sense of connections are sense of connections are sense of connections and the sense of connections are sense of connections are sense of connections are sense of connections and the sense of connections are	ction to	the Ho	onors Co	llege? F	Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

C	EMESTER AND YE DURSE (DEPT. & N our classification - ci	AR FALL 2007 UMBER) HIST 432 rcle one:	SECTION <u>99</u>	<u> 298</u>	_ PROF	ESSOR	(	<u> </u>
Fr	eshman	Sophomore	Junior		(	Seni	or	
Y	our major - HST	ORY					The second of th	
	You wili be asked	to respond to the follow	ing questions/state	ments o	on a 5 p	t scale.	1 will i	ndicate
lea	st/poorest/lowest, 5	will signify most/best/l	nighest, with 3 indic	cating a	verage	or med	ium.	
1.	How interesting did	d you find the material	in this course?	1	2	3	4	5
	Amount of course	work $(1 = low, 5 = high$	)	1	2	(3)	4	5
3.	Relevance of reading	ngs and lecture to testin	g.	1	2	3	<b>(4)</b>	5
4.	"Payoffs" in terms	of insights or knowledg	ge gained.	1	2	3	4	(5)
5.	Workload in compa	arison to other Honors (	College courses.	1	2	(3)	4	5
6.	Number of hours p	er week needed to prep	are for this course	- Section	) >	-		
	Professor's course ex	spectations and grading	procedures were c	learly c	onveye	d by the	e syllab	us.

8.	How	fair was	the	grading	in	this	course?
				0	***	CXXXC	Course.



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9. Student interaction/participation was encouraged.

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10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

### HONORS EVALUATION

CO	SEMESTER AND YEAR											
Fre	eshman	Sophomore	Junior			Seni	or					
Yo	our major	Undeclared										
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How intere	sting did you find the material	in this course?	1	2	3	4	(5)				
								)				
	Amount of	course work $(1 = low, 5 = hig)$	h)	1	2	3	4	5				
3.	Relevance	of readings and lecture to testing	ng.	1	2	3	( <del>4</del> )	5				
Δ	"Pavoffs" i	n terms of insights or knowled	go grinod	1	2	3	A					
	i ayons i	it terms of misights of Allowicu	ge gamed.	1	2	3	4	(3)				
5.	Workload i	n comparison to other Honors	College courses	1	2	(3)	4	5				
			conego tourses.	1	, lun		7	J				
		-			ク							
6.	Number of	hours per week needed to pre	pare for this course	_	<u> </u>	···						
	`. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.											
•		socios empocariona and gradin	P brookgares were (	1	oonvey:	2 2	- Synat	/s)				

Q	Llow	fair	1710.0	+1	and din a	•	a1 *	0
٥.	LIOM	1211	was	tne	grading	m	this	course?

- 1
- 3
- (5)

- 9. Student interaction/participation was encouraged.
- 1
- 3

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10. What did you like most about this course and why?

Lectures, videos

11. What did you like least about this course and why? Any suggestions for improvement?

No tests, few grades

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - The material is interesting and relevant to the U.S. takey

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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## THE HONORS COLLEGE

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SE CC Yo	MESTER AND YEA JURSE (DEPT. & NI ur classification - cir	AR <u>Fall 200°</u> UMBER) <u>4/52/</u> cle one:	SECTION <u>09</u>	? <i>38</i> F	PROFES	SSOR_	Ču.	
	eshman	Sophomore	Junior		C	Senior	)	
Yo	ur majo: - <u>                                   </u>	chology						
	You will be asked to	o respond to the following	ng questions/statem	ents on	a 5 pt s	cale. 1	will in	dicate
lea	st/poorest/lowest, 5 v	will signify most/best/hi	ghest, with 3 indica	ting ave	erage or	mediu	m.	
1.	How interesting did	you find the material in	this course?	1	2	3	4	5
e e	Amount of course w	vork (1 = low, 5 = high)		1	2	3	4 (	5
3.	Relevance of readin	igs and lecture to testing		1	2	3	4	(5)
4.	"Payoffs" in terms o	of insights or knowledge	e gained.	1	2	3	4	(5)
5.	Workload in compa	urison to other Honors C	ollege courses.	1	2	3	4	5
6.	Number of hours p	er week needed to prepa	are for this course -	40	C. 5.	<u>b</u> 155.	Coop	reading
	Professor's course ex	xpectations and grading	procedures were cl	early co	onveyed	by the	syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  I enjoyed the videos of the brought atmosphere to me	. Pé	rial	d 4	Ahe	J
11. What did you like least about this course and why? Any sug	gestions	for imp	provem	ent?	
12. Would you recommend another honors student take this could be a fell of this property and the country oversial materials.	rse with	this pro	ofessor'	? Why.	or why not?
13. What suggestions or advice would you give to students wish  don't miss lectures - Ly  maderial in advance of	ing to s	ucceed i	in this c	course?	
14. Has this course strengthened or weakened your sense of con-	nection	to the H	lonors (	College	? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR											
Freshman	Sophomore	Junior	Junior			Senior					
Your major -	Albunting / France										
You wili be	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/low	est, 5 will signify most/best	/highest, with 3 indi	cating a	verage	or medi	um.					
1. How interest	ting did you find the materia	d in this course?	1	2	3	(4)	5				
		•									
Amount of a	overso visuals (1 — large 5 — E:	-1.)	1	2	(3)	4	_				
Amount of c	ourse work $(1 = low, 5 = hightarrow 1)$	gn)	1	2	(3)	4	5				
		•									
3. Relevance of	f readings and lecture to test	ing	1	2	3	<b>A</b> )	5				
	<u> </u>	8-	-	_	J	$\bigcirc$	J				
	•										
4. "Payoffs" in	terms of insights or knowle	dge gained.	1	2	3	4	5				
5 Workload in	comparison to other Honors	College courses	<b>'†</b>	2	(2)	4	_				
J. WOIRIOUG III	comparison to other fromore	conege comses.	1	7	(,)	4	5				
6. Number of l	nours per week needed to pr	epare for this course	- 3	ha.							
	•	•									
Professor's co	ourse expectations and gradi	ng procedures were	clearly (	convey	ed by the	e syllabu	tS.				

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this cours	e with t	his prof	essor?	Why. c	or why not?			
JUJ, necause he p	i .66	2 nñ.	7 00	jani	æd			
13. What suggestions or advice would you give to students wishing to succeed in this course?								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Streightenes it, because of its thoroghess

### THE HONORS COLLEGE

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COU	EMESTER AND YEAR Fall 7007 COURSE (DEPT. & NUMBER) 432   SECTION 09738 PROFESSOR QUEEN Cour classification - circle one:											
Fresh	nman	Sophomore	Junior		(	Senio	r					
Your	majo:		Ŋ.	The south the same with the same of the sa	المحمدات وعدود.							
Y	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. H	low interesting did	you find the material in	this course?	1	2	3	4	5				
								The second secon				
. A	amount of course w	/ork (1 = low, 5 = high)		1	2	3	<b>\</b> 4	5				
3. R	elevance of readin	gs and lecture to testing.		1	2	3	4	(5)				
4. "]	Payoffs" in terms o	of insights or knowledge	gained.	1	2	3	4	5				
5. W	Vorkload in compai	rison to other Honors Co	ollege courses.	1	2	(3)	4	5				
6. N	Number of hours pe	er week needed to prepar	e for this course -	3	<del> </del>							
Pro	ofessor's course ex	pectations and grading p	procedures were cle	early co	nveye	d by the	syllat	ous.				

8. H	ow fair was the grading in this course?	1	2	3	4	(5)
9. S	tudent interaction/participation was encouraged.	1	2	3	4	(5)
10. V	What did you like most about this course and why?  OSE of documentaries Showing			15/67		Parker F.
11. V	What did you like least about this course and why? Any sugger					erman
	Yes, this was a very interpretation of the suggestions or advice would you give to students wishing Read the materials and containing the suggestions.	of way	cceed in	n this co	ourse!	toncit e
14. H	as this course strengthened or weakened your sense of conne	ection to	o the H	onors C	olleg	e? Explain.

Strengthened, although I have never taken a course

In the Honors Callege,

### THE HONORS COLLEGE

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CC	MESTER AND YEAR	9238	PROF	ESSOR	0	
Fre	shman Sophomore Junior		(	Senio	r	
Υo	u: majo: - Pol Sc. / H. Josq					
	You will be asked to respond to the following questions/stat		_			indicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or media	ım.	
1.	How interesting did you find the material in this course?	1	2	3	(4)	5
				(		
	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5.	Workload in comparison to other Honors College courses.	1	2	(B)	4	5
6.	Number of hours per week needed to prepare for this cours	e- <u>2</u>				
	Professor's course expectations and grading procedures were	e clearly	convey	ed by the	e sylla	ıbus.

1

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	(4)	5	·
10. What did you like most about this course and why?	hoj leze	e 2 - 6	e che n			
11. What did you like least about this course and why? Any suggestion of the second of	gestions Iv	for imp	provem	ent? - 1 /~ , - Goy A	erang e	1-
12. Would you recommend another honors student take this cour yes, 14's a grad Cluss.	se with	this pro	fessor	? Why or	why not?	
13. What suggestions or advice would you give to students wishing to be the lectures of do as youth of passible. Shelf on the book report	<b>A</b>	Hay	4	course?	\$ \$ <u>\$</u>	
14. Has this course strengthened or weakened your sense of conn Neller, Jhove little to the hours college	ection t	o the H	onors(	College?	Explain.	

## THE HONORS COLLEGE

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CC	MESTER AND YEADURSE (DEPT. & NU our classification - circ	JMBER) <u>jalaat mis</u> t	SECTION 04		PROF	ESSOR	(uv	han the first			
	eshman	Sophomore	Junior			Senio	or				
Your major - Comm Drint Journalism											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material in	this course?	1	2	3	(4)	5			
	A C						-				
	Amount of course w	york (1 = low, 5 = high)		1	2	(3)*	4	5			
3.	Relevance of reading	gs and lecture to testing.		1	2	3	4	(5)			
4.	"Payoffs" in terms o	f insights or knowledge	gained.	1	2	3	4	(5)			
5.	Workload in compar	rison to other Honors Co	ollege courses.	1	2	(3)	4	5			
6.	Number of hours pe	r week needed to prepar	e for this course -	**************************************							
<b>4</b>	Professor's course ex	pectations and grading p	rocedures were clo	early co	nveye	d by the	e syllab	us.			

- 1
- 2 3
- )
- 5

9. Student interaction/participation was encouraged.

- 1
- 3
- 4
- 5

10. What did you like most about this course and why?

Professon tells us exactly what he yeeds form us, His syllabus
is superb.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings: the Fifties, in particular,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Delivitely. It is a course that deather you at he wishest patrically

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and so he listered !

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strong should. Profession's veality good to his stadents. Manie to

# THE HONORS COLLEGE

### HONORS EVALUATION

C	OURSE (DE	AND YEAR ( )   07 PT. & NUMBER)   1/15   4321 ation - circle one:	SECTION _O	7238	PRO	FESSC	DR (	
Fr	eshman	Sophomore	Junior			(Sei	nior)	
Y	our major	ENGUSH						
	You wili b	e asked to respond to the follow	ing questions/stat	ements	on a 5 j	pt scale	e. 1 will	indicate
lea		owest, 5 will signify most/best/h						
		esting did you find the material in			2	3		5
	Amount of	course work (1 = low, 5 = high)		1	2	3	<u>(4)</u>	5
3.	Relevance	of readings and lecture to testing		1	2	3	4	<b>(</b> 5)
4.	"Payoffs" i	n terms of insights or knowledge	e gained.	1	2	3	4	5
5.	Workload i	n comparison to other Honors C	ollege courses.	1	2	3	( <u>4</u> )	5
6.	Number of	hours per week needed to prepa	re for this course					
`.]	Professor's c	course expectations and grading p	procedures were	clearly c	onveye	ed by th	ne syllał	ous.

8.	How	fair w	as the	grading	in	this	course?
				5	1.4.4	CILLO	oourse.

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- $1 \qquad 2 \qquad \left(3 \qquad 4 \qquad 5\right)$
- 10. What did you like most about this course and why?

Maight we present interchied events

11. What did you like least about this course and why? Any suggestions for improvement?

My cramited hand from working notes every day

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, always something . New Leaned ency does.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the reading, even though thee's hears of it, Stort Your book report as soon as he sine you the guidelines.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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CC	SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>4321</u> SECTION <u>09238</u> PROFESSOR <u>Cully</u> Your classification - circle one:										
Fre	eshman	Sophomore	Junior			Senio					
Your major - History											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material in	this course?	1	2	3	4	5			
-	Amount of course w	vork $(1 = low, 5 = high)$		1	2	3	4	5			
		•									
3.	Relevance of readin	gs and lecture to testing	· ·	1	2	3	4	(3)			
4.	"Payoffs" in terms of	of insights or knowledge	e gained.	1	2	3	4	<u>(S</u> )			
_	Walled in a	-in-tdTY C	11	4	2	(F)		_			
Э.	workioad in compa	rison to other Honors C	ollege courses.	i	2	(3)	4	5			
6.	Number of hours p	er week needed to prepa	are for this course -		Š						
-		The second to prope									
	Professor's course ex	spectations and grading	procedures were c	learly (	convey	ed by the	e sylla	bus.			

3

8. How fair was the grading in this course?	1	2	3	4	<b>(3</b>	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  I narrowed a time trame of I on the significance of that time.	10 year	(5 q)	S p	Se as	ed s	cole!
11. What did you like least about this course and why? Any su No real Stephent participation	ggestions	for imp	oroveme	ent?		
12. Would you recommend another honors student take this co Yes, very informative, no biased only historical fact and not s like other courses in the Histor	d (A) ocialis	the t co	roet Daspid	pa/1)	Loa	do e
13. What suggestions or advice would you give to students wis	•					
14. Has this course strengthened or weakened your sense of con	nnection	to the H	onors C	ollege?	' Explair	1.

## THE HONORS COLLEGE

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SEMESTER AND YEAR £ 1200 COURSE (DEPT. & NUMBER) 4312 Your classification - circle one:	> 7 SECTION <u>04</u>	235	PRO	FESSOI	R [		<b></b>
Freshman Sophomore Your majo: - + 1 + 000	Junior			Sen			
You will be asked to respond to the follow least/poorest/lowest, 5 will signify most/best/h  1. How interesting did you find the material i	ighest, with 3 indic	ating a	on a 5 j verage 2	or med	1 will ium.	indicate  (5)	
Amount of course work $(1 = low, 5 = high)$		1	2	3	4)	5	
3. Relevance of readings and lecture to testing		1	2	3	4	5	
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	(5)	
5. Workload in comparison to other Honors Co	ollege courses.	1	2	3	4		14. H
6. Number of hours per week needed to prepa	re for this course -	En Tiff	hes	<u> </u>			≫ai

Professor's course expectations and grading procedures were clearly conveyed by

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why?  The enhancement of lecture by the outside of class reading.								
11. What did you like least about this course and why? Any suggestions for improvement?  Some material is just boring, lows, farm acts/ormentments.								

12. Would you recommend another honors student take this course with this professor? Why or why not?

Ves, it enhances understanding of past & suspent events

as this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I feel a part of.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Fre Pare, American

## THE HONORS COLLEGE

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COU	ESTER AND YEARSE (DEPT. & NU classification - circ	JMBER) <u>4312</u>	SECTION <u>G</u> Z	258	PROF	ESSOR	<u>Cl</u>	T. L. C.
Fresh	man	Sophomore	(Junior)			Senio	r	
Your	majo: - Hish		and the state of t					
		respond to the followi	ng questions/staten	nents o	n a 5 p	t scale. 1	will in	dicate
least/	poorest/lowest, 5 v	vill signify most/best/hi	ghest, with 3 indica	ating av	verage	or mediı	ım.	
1. H	low interesting did	you find the material in	n this course?	1	2	(3)	4	5
A	mount of course w	vork (1 = low, 5 = high)	)	1	2	3	4	5
 3. R	elevance of readin	gs and lecture to testing	<del>.</del> .	1	2	3	4	5
							40	Anna de la companya della companya della companya de la companya della companya d
4. "]	Payoffs" in terms o	of insights or knowledge	e gained.	1	2	3	4	5
						£7A.		
5. W	Vorkload in compa	rison to other Honors C	College courses.	1	2	(3)	4	5
6. N	Number of hours p	er week needed to prepa	are for this course -		•••	T No. al Albanda and Albanda a		
			·					
7. Pr	ofessor's course ex	spectations and grading	procedures were c	learly c	onvey	ed by the	e syllab	us.
				1	2	3	4	5

8. How fair was the grading in this course?	I	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	(3)	4	5
10. What did you like most about this course and why?	Jakred.	(A) C.	( <u>C</u>		
11. What did you like least about this course and why?	Ascia va	A.C. E	يدهو الشهي		C, N
12. Would you recommend another honors student take	e this course with	u this pro	fessor?	Why.o	r why not?
13. What suggestions or advice would you give to stud	ents wishing to s	ucceed i	n this co	ourse?	
14. Has this course strengthened or weakened your sen	se of connection	to the H	onors C	follege?	Explain.

# THE HONORS COLLEGE

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SEMESTER AND YEAR Tall 07 COURSE (DEPT. & NUMBER) 1157 47/2 SECTION Your classification - circle one:		PR(	OFESSC	R <u>C</u> u	414
Freshman Sophomore Junior  Your major	tements licating	on a 5	Ser	nior	,
and you find the material in this course?	1	2	3	Ð	5
Amount of course work $(1 = low, 5 = high)$	1	2	3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	<i>(</i> 4 <i>)</i>	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	49	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course		)			
Professor's course expectations and grading procedures were cl			ed by the	syllabu	s.
	1	2	<b>ģ</b> )	4	5

8. How fair was the grading in this course?	1	2		4	5			
9. Student interaction/participation was encouraged.	1	2	3	a	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any sug	ggestion	s for in	prover	ment?				
12. Would you recommend another honors student take this course with this professor? Why or why not?								
13. What suggestions or advice would you give to students wis	shing to	succeed	d in thi	s course'	?			
14. Has this course strengthened or weakened your sense of co	onnectic	on to the	: Honoi	rs Colleg	e? Expla	iin.		

# THE HONORS COLLEGE

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SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>HIST 4321</u> SECTION Your classification - circle one:	N <u>0923</u>	₽ PRC	FESSO	R Cur	- ( )
Freshman Sophomore Junion	r		part Car		
You make - Economics	•		(Ser	11017	
You will be asked to respond to the following questions	— S/statements	on a 5	nt conto	1	
leasupoorest/lowest, 5 will signify most/best/highest, with 3	3 indicating	averac.	pi scate	. 1 WIII I	naicate
1. How interesting did you find the material in this course	? 1	2 2			Succession
and course	• 1	4	3	4	(5)
Amount of course work $(1 = low, 5 = high)$	Ī	2	(3)	4	5
				,	J
- 3 Palayana af w					
3. Relevance of readings and lecture to testing.	1	2	3	<b>4</b>	5
4. "Payoffs" in terms of insights or knowledge gained.				السمعة	
of knowledge gained.	1	2	3	(4)	5
5. Workload in comparison to other Honors College courses	s. 1	2	$\langle 3 \rangle$	4	5
			**************************************		Ų.
6. Number of hours per week peeded to week	/	South States			
6. Number of hours per week needed to prepare for this cou	ırse -		**************************************		
	•				
Professor					
Professor's course expectations and grading procedures we	ere clearly c	onveye	d by the	syllabu	.S.
1	1	2	3	<b>A</b> (	5)

8. How fair was the grading in this course?	8.	How	fair	was	the	grading	in	this	course?
---	----	-----	------	-----	-----	---------	----	------	---------

1 2 3 4 3

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

Interesting naterial W/ Knowledgeable teacher

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes ... very insiteful

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the required materials.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened ...

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 9 21 SECTION 04 Your classification - circle one:	123	PRO	FESSO	R (	6004
Freshman Sophomore Junior			Sen	ior	
Your major - HAI					
You will be asked to respond to the following questions/state	ements	on a 5	pt scale.	1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating	averagi	e or med	ium	marcaic
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	-	remond Julius			
Professor's course expectations and grading procedures were c	learly c	onveye	ed by the	syllat	ous.
	1	2	3	4	(5)

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

Graziny

11. What did you like least about this course and why? Any suggestions for improvement?

that it had to tol

12. Would you recommend another honors student take this course with this professor? Why or why not?

4

13. What suggestions or advice would you give to students wishing to succeed in this course?

60 + C/451

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

160 N/A

## THE HONORS COLLEGE

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CO	EMESTER AND YEADURSE (DEPT. & NU our classification - circ	JMBER) HIST 432/	SECTION OPZ		PROF	ESSOI	<u>(</u>	<u> </u>
	eshman	Sophomore	Junior			Seni	or	
Υc	our majos - Indest	or Design	The angles of a service					
	You wili be asked to	respond to the following	ng questions/stater	nents o	па5р	t scale.	l will i	ndicate
lea	st/poorest/lowest, 5 w	ill signify most/best/hig	ghest, with 3 indicates	ating av	verage	or med	ium.	
		you find the material in			2		4	(5)
								The State of
	Amount of course w	ork $(1 = low, 5 = high)$		1	2	3	4	5
3.	Relevance of reading	s and lecture to testing.		1	2	3	<b></b>	5
4.	"Payoffs" in terms of	insights or knowledge	gained.	1	2	3	4	5
5.	Workload in compari	son to other Honors Co	llege courses.	1	2	(3)	4	5
6.	Number of hours per	week needed to prepare	e for this course -	2	·	Mining		
~. F	rofessor's course exp	ectations and grading pr	ocedures were cle	arly co	nveyed	l by the	syllabı	18.

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8. How fair was the grading in this course?	1	2	3	4	(5)				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most about this course and why?									
11. What did you like least about this course and why? Any suggestions for improvement?									
12. Would you recommend another honors student take this course with this professor? Why or why not?									
13. What suggestions or advice would you give to students wishing to succeed in this course?  Fay attention during leafures and fully waites.									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither,