THE HONORS COLLEGE

HONORS EVALUATION

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COU	SEMESTER AND YEAR July 1970 COURSE (DEPT. & NUMBER) 1970 1378 SECTION 09193 PROFESSOR COOK Your classification - circle one:										
Fresh	man	\$ophomore \	Junior			Senio	۲.				
Your	major	The same of the sa									
Y	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/j	poorest/lowest, 5 w	ill signify most/best/hi	ghest, with 3 indic	ating av	егаде (r mediu	ım.				
1. H	low interesting did	you find the material ir	this course?	1	2	3	4	(5)			
A	mount of course w	vork (1 = low, 5 = high)		Femand	2	3	4	(5.2)			
							-				
3. R	Lelevance of readin	gs and lecture to testing		que de la constante de la cons	2	(3)	4	5			
4 "	Payoffs'' in terms o	of insights or knowledg	e gained.]	- 2	3	4	5			
5. V	Workload in compa	rison to other Honors (College courses.	1	2	3	4	5			
6.	Number of hours p	er week needed to prep	oare for this course	:- <u>16</u>	<u> </u>						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	(5)	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why? That we had to do research for trains		Žyų.	1e			
11.	What did you like least about this course and why? Any sugge					T.	do
12.	Would you recommend another honors student take this cours Les Lecture this cours Leven	e with	this pro	ofessor H	·? Why.	or why	not? WYJ Te
13	. What suggestions or advice would you give to students wishing the students with the students with the students with the students will be students as the students with the students will be students with the students will be students with the students will be students as the students will be students with the students will	ng to si	ucceed	in this	course'	?	
14	Has this course strengthened or weakened your sense of confidence of the sense of the sen						

THE HONORS COLLEGE

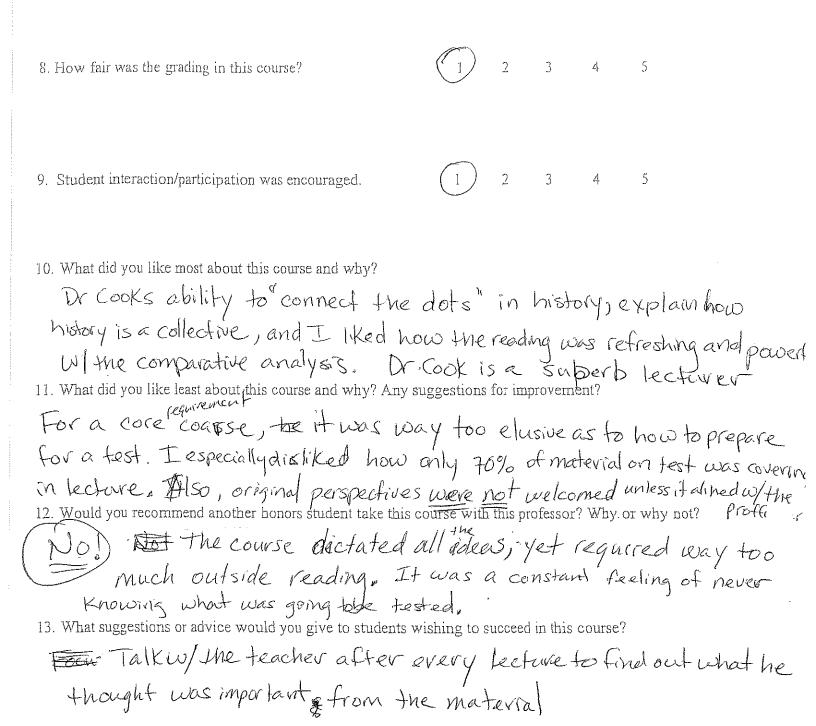
HONORS EVALUATION

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COURSE (DEPT. & NUMBER) 1378H SECTION OF Your classification - circle one:	1193	PROFI	ESSOR _	<u> </u>	<u>PKS</u>				
Freshman Sophomore Junior			Senio	r					
You major - Political Science French									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5				
	1		ĵ	A	5				
3. Relevance of readings and lecture to testing.	1	(2))	4	J				
4. "Payoffs" in terms of insights or knowledge gained.		<u> </u>	3	4	5				
5. Workload in comparison to other Honors College courses.	1	2	$\left(3\right)$	4	5				
6. Number of hours per week needed to prepare for this cours	e - <u>-</u>	Z	\$5-	6					

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14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course weakened my connection is the Honors College was suppose to provide an libera Arts environment, yet this course resembled more a Higherool's Teacher gives information, Student has to regurgate the information. I was unpleasantly surprised how outdated the approach was at yet I did appreciate the reading thetwing, both were excellent experiences.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AN COURSE (DEPT Your classification	ID YEAR <u>\$0</u> \ 2007 	SECTION 0	9193	PROFE	SSOR _) ?raa			
Freshman	Sophomore	(Junior)			Senio	Γ				
Your major	Biology									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/poorest/low	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interest	ting did you find the material	in this course?]	2	3	4	(5)			
	•									
							and the same of th			
2. Amount of c	course work (1 = low, 5 = hig	gh)	1	2	3	4 (5)			
					_		_			
3. Relevance o	of readings and lecture to test	ing.	1	2	3	(4)	5			
– 4– "Pavoffs" i	nterms of insights or knowle	dge gained:	1	2	3	4	$\cdot / 5$			
	J						1 marine			
: William di	n comparison to other Honor	r Callege courses	7	7	3	(4)	5			
5. WOLKTORG I	II combanson to omer tronor	is Conege courses.			/		J			
6. Number of	f hours per week needed to p	repare for this cou	rse -	5-10	1016.7					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8,	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)	
10.	What did you like most about this course and why? TWO UCAUTES WIFE YEARY WITH CSTING						
Trum.	What did you like least about this course and why? Any suggested to work for the Should process for last	i Par	Ĉ A		nent?		
12.	Would you recommend another honors student take this cours	se witl	a this pr	ofesso	r? Why.	or why not?	
13.	What suggestions or advice would you give to students wishi	ng to :	succeed	in this	course'	?	
14	. Has this course strengthened or weakened your sense of com	nection	n to the	Honor	s Collep	ge? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:	1193	PROFI	ESSOR _	A second	
Freshman Sophomore Junior			Senio	•	
You will be asked to respond to the following questions/state	ements (on a 5 pt	scale, 1	will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	verage	or mediv	m.	war.
1. How interesting did you find the material in this course?	1	2	S	4	(5)
		-			
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)
- 4 "Payoffs" in terms of insights or knowledge gained.		<u> </u>	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	SC	**Billing organization	·····		
7. Professor's course expectations and grading procedures wer	re clear)	y conve	yed by t	he syl	labus.

(;	Tlory	$f_{n,i}$	1710 0	Flora	grading	:	+1-10	AA11700	٤)
Ò.	HOW	17111	WATP	HIC	graning.	111	LILLS	COURSE	:



9. Student interaction/participation was encouraged.

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10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FULL 2007 COURSE (DEPT. & NUMBER) Hist 1276 H SECTION 04193 PROFESSOR CONTROL Your classification - circle one:									
Freshman Sophomore Junior			Senio	1,					
You major - political service									
You will be asked to respond to the following questions/state	ements	on a 5 pt	scale. 1	will in	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4- 'Payoffs' in terms of insights or knowledge gained.		2	3	4	(5)-				
5. Workload in comparison to other Honors College courses.	1	2	3	<u>(4)</u>	5				
6. Number of hours per week needed to prepare for this cours	se	9							
7. Professor's course expectations and grading procedures wer	e clearl	y conve	yed by t	he syll	abus.				

8. How fair was the grading in this course?	j	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any s	uggestion	s for im	proven	nent?		
12. Would you recommend another honors student take this c	course wit	h this p	rofesso	r? Why.	or why i	ot?
13. What suggestions or advice would you give to students w	rishing to	succee	d in this	course	?	
14. Has this course strengthened or weakened your sense of	connectic	on to the	e Honoi	rs Colle	ge? Expl	ain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR

COURSE (DEPT. & NUMBER) 13774 SECT	пон <u>09 193</u>	PROFES	ssor <u>(</u>	00 V	_					
Your classification - circle one:										
Freshman Sophomore J	unior		Senior							
Your majo: - PACYMON ORCH FECTURE										
You will be asked to respond to the following que	stions/statements	on a 5 pt s	scale. 1 w	ill indic	ate					
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this co		2	3 4							
Amount of course work (1 = low, 5 = high)	1	2	3	4 \ 5	5					
					``					
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
- 4- "Payoffs" in terms of insights or knowledge gaine	1	á	3 -2	A(
- 4. "Payoffs" in terms of insights or knowledge gaine	30.	<u>2</u>	٦	4	<u> </u>					
5. Workload in comparison to other Honors College	courses. 1	2	3 (4)	5					
	43.	n - 0								
6. Number of hours per week needed to prepare for	this course -	<i>D</i> 1								
		-1-1 0010	od har +1	ozillalar.	0					
/. Professor's course expectations and grading proce	dures were clear	ny convey	ed by the	synabu:	š.					
	1	2	<i>う</i>	(4 /)					

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? The professor, We was very vincular gave very go and every out thems old	edople obot matriols,
11. What did you like least about this course and why? Any sugg	estions for improvement?
12. Would you recommend another honors student take this cour VS / VRCQUER of LIVE Professor OF	rse with this professor? Why, or why not?
13. What suggestions or advice would you give to students wish On the 1000 ing and short studying	ing to succeed in this course? Or paparing for the assignment
14. Has this course strengthened or weakened your sense of con- - It has strengthened it - the Connec really had enormour effects on a	mection to the Honors College? Explain. Hich w the professor your My success in the subject

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Hist 13784 SECTION 09193 PROFESSOR 6000 Your classification - circle one:										
Freshman	Sophomore	Junior			Senio	ľ				
You major - C	Your major - Greative Writing									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/poorest/lov	leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interes	ting did you find the material	in this course?	1	2	3	4	5			
? Amount of	course work (1 = low, 5 = hig	h)	1	2	3	4	5			
و من المنظمة ا		···· /								
3. Relevance o	of readings and lecture to test	ing.	1	2	3	4	5			
700			3		2					
4: "Payotis":	n terms of insights or knowle	dge gamed.	Ţ		٥	4	2			
5. Workload i	n comparison to other Honor	s College courses.	1	2	(3-)	4	5			
<i>(</i>			- 4							
6. Number 0	6. Number of hours per week needed to prepare for this course - 4-8									

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

8.	How	fair	was	the	grading	in	this	course?



3

9. Student interaction/participation was encouraged.

1

3



5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. Goody tests.

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR 2007 COURSE (DEPT. & NUMBER) 13787 SECTION O'Your classification - circle one:	1193	PROFE	ESSOR	Cou	<u>oK</u>
Freshman Sophomore Junior Your major - Creative Whiting			Senic	01,	
You will be asked to respond to the following questions/stat					ndicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind	ncamg a		u n mem	(A)	<i>-</i>
1. How interesting did you find the material in this course?	1	2	_	14)	5
Amount of course work (1 = low, 5 = high)		2	(F)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.		<u>Ż</u>	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this cou	rse - 🗍	oo Ma	NY_		
7. Professor's course expectations and grading procedures we	ere clearl	у сопче	yed by	the syll	abus.

8. How fair was the grading in this course?	1 2 (3 4) 5
9. Student interaction/participation was encouraged.	1 2 (3) 4 5
10. What did you like most about this course and why? I love Cook. The Mar is a brilliant phis andience and always has a cleve	oublic speaker, captivating to a wecdote up his sleeve
11. What did you like least about this course and why? Any sugge The tests. They should be le Small details, and focus on nove	stions for improvement? At gearld towards renewbering alsowding impacts.
12. Would you recommend another honors student take this cours If they have the ability, wh	e with this professor? Why. or why not?
13. What suggestions or advice would you give to students wishin Nort do drugs on drink whe	ng to succeed in this course? No 4 Sheuldbe
14. Has this course strengthened or weakened your sense of conn Weakened. I'm just Not cut	i a

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HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	. & NUMBER) HST 137	34 SECTION 1991	93	PROFE	SSOR	Cook	
Freshman	(Sophomore)	Junior			Senio	ı,	
You major - /	Music Education						
	isked to respond to the follo	wing questions/state	ments c	m a 5 pt	scale. I	will in	dicate
leasi/pooresi/low	est, 5 will signify most/best	highest, with 3 indi	cating a	verage o	r medi	ım.	
1. How interest	ing did you find the materia	l in this course?	1	(2)	3	4	5
				_			
		es.					
⁷ Amount of c	ourse work $(1 = low, 5 = high$	zh)	1	(2)	3	4	5
		5° 4					
3. Relevance of	f readings and lecture to test	ing.	1	2	3	(4)	5
The Control	rterms of insights or knowle				(2)	4	· ·· £
- 4: "Payotts" in	rterms of insights of knowle	edge gamed.	ı	2	9	-1	5
			<i>-</i>				
Workload in	n comparison to other Honor	rs College courses.	(1)	2	3	4	5
	· 1	monum for this pours	N.F.	2			
6. Number of	hours per week needed to p	repare for this coms	it -				
# D		dies procedures was	e alcarl	1.00***	ied by	-he cullo	bue
/. Professor's (course expectations and grad	mig brocedings wer	c Greati	A COTIAC	ren ny i	ur syma	υU.S.

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	11	2	3	4	3
10. What did you like most about this course and why? I am not particularly fascinated by Astron, be made the maderial interesting and digestable in	ut P	rvfesów F Hu	^ Coo Fime	k e Si	edively
11. What did you like least about this course and why? Any sugges the Jesting Tormat is a list-and miss affair must be glean from outside studies and the most and studier tends to do fair despite knowing the normal class' mate 12. Would you recommend another honors student take this courses based off of his ability to leafure extends to be a fair the studies of th	to poor	ghly rout a rout and or an	56% 19-4	of H guidan Ne Fest	or why not?
13. What suggestions or advice would you give to students wish Study roughly the week before a test; beg will fake away begin lake and you'll	ing to the or	succeed vly verwhe	in this	s course'	? /via/
14. Has this course strengthened or weakened your sense of con Newton; I did not feel that the mate from my previous "regula" history of occurs of an honors level.	inection	n to the Iresens	Honor J	esty	ge? Explain. different al graly

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) HIS-1378H SECTION OF Your classification - circle one:	9193	_PROFE	ESSOR	Cark	
Freshman Sophomore Junior			Seni	Oì,	
You major - Pre-busives					
You will be asked to respond to the following questions/state					licate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	average (or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
Amount of course work (1 = low, 5 = high)	Personal Personal	2	Ö	4	5
3. Relevance of readings and lecture to testing.	1	2	2	4	5
- 4. "Payoffs" in terms of insights or knowledge gained.		<u>2</u>	3	- 4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	se	5	and a supervisor		
7. Professor's course expectations and grading procedures we	re clean	ly conve	yed by	the sylla	bus.

8. How fair was the grading in this course?]	2	(3)	∠ ¦	5
9. Student interaction/participation was encouraged.	1	2	(3)	4	5
10. What did you like most about this course and why? — Internation — Dres of how to recel a	<u>}0</u> 7k		j Class		
11. What did you like least about this course and why? Any sugged Lecture's are too long and Some Mass here! The for			provemei	at?	
12. Would you recommend another honors student take this cours	e with	this pr	ofessor?	Why. or	: why not?
13. What suggestions or advice would you give to students wishing	ng to sı	ıcceed	in this c	ourse?	
14. Has this course strengthened or weakened your sense of conr	nection	to the	Honors	College	? Explain.

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HONORS EYALUATION

COURSE	R AND YEAR <u>FAUL 2007</u> (DEPT. & NUMBER) <u>Wyst 1378</u> ification - circle one:	SH SECTION 09	193	PROFE	ESSOR _	<u>(00</u> k	e de de la
Freshman	Sophomore	Junior			(Senio	ĵ"	
	BIOLOGY						
Youv	ili be asked to respond to the follow	ving questions/state	ements o	n a 5 pt	scale. 1	will ir	ndicate
leasi/poor:	est/lowest, 5 will signify most/best/	nighest, with 3 indi	cating av	verage (or mediu	ım.	
1. How i	nteresting did you find the material	in this course?	1	2	3	4	6
						,	-
Amou	ant of course work $(1 = low, 5 = hig)$	h)	1111	2	(3)	4	5
3. Relev	ance of readings and lecture to testi	ng.	1	2	3	4.	0
4:- "Payo	offs" in terms of insights or knowle	ige gained		··- 2·····	3	A	5
5. Worl	kload in comparison to other Honor	s College courses.	pro-mi	2	3	4	5
6. Nur	nber of hours per week needed to pr	epare for this cour	se	5-b			
7. Profe	ssor's course expectations and grad	ing procedures wer	e clearly	conve	yed by t	be syll	abus.

8. How fair was the grading in this course?	1	2	3	4	(3)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? Dr. Cook is an excellent and intermed of knowledge is amorned warried wounders to get his information can all understand - a bound 11. What did you like least about this course and why? Any sugged I didn't the all of the amount of the lidn't has amplified with a personal taste. 12. Would you recommend another honors student take this course, all the afree menhae	gestion L L Trse wit	s for im A Co h this p	provem VYC WH rofessor	ent?	d readings; he dass; lot
13. What suggestions or advice would you give to students wish	_	succeed	d in this		?
14. Has this course strengthened or weakened your sense of contempt themselves the strengthened to	40	~ ~	a 12	Mil	- Honor

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUM	IBER) <u>/ /378//</u>	SECTION <u>09/</u>	<u>73</u> P	ROFES	SOR <u>(</u>	o he	
Your classification - circle	one:						
Freshman	Sophomore	Junior			Senior		
Your major - Music -							
You will be asked to re	espond to the following	g questions/statem	nents on	a 5 pt s	cale. 1	vill ind	licate
leasi/poorest/lowest, 5 wil	l signify most/best/high	nest, with 3 indica	iting ave	rage or	mediur	n.	
1. How interesting did yo				2	3	4	5
Amount of course wo	rk (1 = low, 5 = high)		housed	2 (3	4	5
3. Relevance of readings	s and lecture to testing.	•	1	2	3	4	5
- 4 "Payoffs" in terms of	insights or knowledge	gained.	<u>}</u>	2	3	4	5
5. Workload in compari	ison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of hours pe	r week needed to prepa	are for this course	- fe	<u> </u>	<u></u> .		
7. Professor's course ex	pectations and grading	procedures were	clearly	сопчеу	ed by th	e sylla	bus.

8.	How	fair	was	the	grading	in	this	course?

- 2 3 4
- 6

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

The teacher was great and incredibly helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

Kelp doing the same stoff- great course!

12. Would you recommend another bonors student take this course with this professor? Why. or why not?

Yes. The course was outstanding and I would reconnect it to anyone

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to lecture our participate in class discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthaned. It was a great course with a great proffessor.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT Your classification	D YEAR toll 2007 . & NUMBER) HIST 137 on - circle one:	8HSECTION 9	193	PROFE	SSOR	Cook	<u></u>
Freshman	Sophomore Undecided	Junior			Senio	or	
You will be a	asked to respond to the follow	wing questions/state	ments o	n a 5 pt	scale.	l will ind	licate
leasi/poorest/low	est, 5 will signify most/best/	highest, with 3 indi	cating a	verage c	r medi	um.	
1. How interest	ing did you find the material	in this course?	1	2	3	(A)	5
2. Amount of c	ourse work (1 = low, 5 = hig	h)	1	2	3	(A)	5
3. Relevance o	f readings and lecture to test	ing.	1	2	3	(4)	5
4, "Payoffs" in	rterms of insights or knowle	dge gained.	··]· ·	2	3	(4)	5
5. Workload ii	n comparison to other Honor	s College courses.	1	2	3	3	5
6. Number of	hours per week needed to p	repare for this cours	se	4			
7 D C '	accounts appealations and mass	for t	·			the culls	าแร

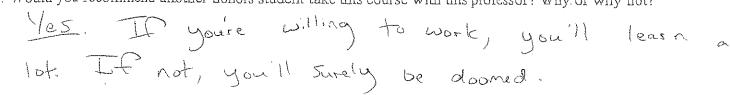
2

8.	How	fair	Was	the	grading	in	this	course?

1 2 3 4
$$\left(\frac{5}{5}\right)$$

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) 464 1378	H SECTION 916	<u> </u>	PROFE	ESSOR 3	(og V	
Freshman	Sophomore	Junior			Senio	ľ	
You majo: - U							
You will be as	sked to respond to the follow	ing questions/states	ments or	a 5 pt	scale. I	will in	dicate
leas/poorest/lowe	st, 5 will signify most/best/h	nighest, with 3 indic	ating av	егаде (or medit	ım.	
1. How interesting	ng did you find the material	in this course?	1	2	(3)	4	Ś
	ourse work (1 = low, 5 = þig)		1	2	3	(4)	5
3. Relevance of	readings and lecture to testi	ng.	1	2	3	4	(5)
4 "Payoffs" in	terms of insights or knowled	lge gained.	·	- 2	3	4	5
5. Workload in	comparison to other Honors	s College courses.	1	2	(3)	4	5
6. Number of l	hours per week needed to pr	epare for this cours	e	Sancial effective or the second			
. 1. Professor's co	ourse expectations and gradi	ing procedures were	e clearly 1	conve	yed by t 3	he sylla	ıbus. 5

8.	How	fair	was	the	grading	in	this	course?

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (D	AND YEAR FUUL F EPT. & NUMBER) H15412 cation - circle one:	7017 SECTION (<u>M195</u> :	PROFES	SSOR_	(00)		
Freshman Your major -	Sophomore	Junior Junior			Senio			
44	be asked to respond to the	following questions/st	atements or	na 5 pts	scale. 1	will ind	icate	
	lowest, 5 will signify most							
-	cresting did you find the ma					4 (5	
Amount	of course work (1 = low, 5	- high)	1	2	3 (4	5	
3. Relevan	ce of readings and lecture to	testing.	1	2	3	4	5	
4:- "Payoff	s" in terms of insights or kn	owledge gained.		- 2	3	4	(5-)	
5. Worklo	ad in comparison to other H	lonors College courses			3	4	5	
6. Numbe	er of hours per week needed	to prepare for this co	urse -	0	- if i	100) 8 100) 8 100) 8 100) 8	werag pent rig av Hinse	e M byd
7. Professo	or's course expectations and	grading procedures w						

8. How fair was the grading in this course?	- Personal	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The way Professor coole (ectures as essays - it	st	n)ct s V	VVC. Evrj	at en	ue gagirg,
11. What did you like least about this course and why? Any sugg I thought the gracin but waybe It's just with	estions	s for imp ノクハ	oroven A	nent?	tle toug
12. Would you recommend another honors student take this cour	rse with	a this pr	ofesso.	r? Why.	or why not?
13. What suggestions or advice would you give to students wish	ing to	succeed	in this	course	?
14. Has this course strengthened or weakened your sense of con	mectio	n to the	Honor	s Colle	ge? Explain.

Strengthened... really blc its my only coune in the building!

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT Your classification	D YEAR _ <i>[W] </i>	SECTION	4193	PROFE	SSOR_	Propos	· Cook
Freshman	Sophomore	Junior			Senio	,*	
You will be a	asked to respond to the following						idicate
	est, 5 will signify most/bes ing did you find the materi				3	4	(5)
2. Amount of c	ourse work (1 = low, 5 = h	igh)	1	2	3	<u>4</u>	(3)
3. Relevance o	f readings and lecture to te	sting.	Terror d	2	3	4	(3)
4. "Payoffs" in	rterms of insights or know	ledge gained.	<u>-</u>	··· 2····	3	4	(5-7)
5. Workload ii	n comparison to other Hon	ors College courses.	1	2	3	4	5
6. Number of	hours per week needed to	prepare for this cour	'SC	<u>B</u>	APPINION		
7 Der fangarie	course expectations and or	ading procedures we	re clearl	יפעמסט ע	ved by t	he syll	abus.

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why? It did not yet use to thank. Represent outside sources	od	most .	sury b	hy erla	The Contract of the Contract o
11.	What did you like least about this course and why? Any sugge	stions	for imp	rovem	ent?	
12.	Would you recommend another honors student take this cours by I would, because it is a different way of downing english	e with	this prc	fessor	? Why. o	r why not?
13	What suggestions or advice would you give to students wishing Red and small the material.	ng to s	ucceed :	in this	course?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

At his Longthal of became A Cook my Chally of listing as memorization and all gate as

edd Aldy should be important of purity tricky history.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COI	EMESTER AND YEAR <u>Fall 07</u> COURSE (DEPT. & NUMBER) <u>HIST 1378H</u> SECTION <u>9193</u> PROFESSOR <u>Cook</u> Your classification - circle one:										
Fres	shman	Sophomore	Junior			Senio	or				
Yoi	u major	Math/Pre-Mei	1								
	You will be as	sked to respond to the fol	lowing questions/state					dicate			
leas	si/poorest/lowe	st, 5 will signify most/be	st/highest, with 3 indi	cating a	verage (or medi	um.				
1.	How interesting	ng did you find the mater	ial in this course?	1	2	3	4	(5)			
					at .						
2	Amount of oc	ourse work $(1 = low, 5 = 1)$	nigh)	1	2	3	(4)	5			
	Amount of oc	THE WOLK IT TO MY D	····								
3.	Relevance of	readings and lecture to te	esting.	1	2	3	4	5			
					· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • • • • • • • •	A	···- ·· · · · · · · · · · · · · · · · ·			
4.	"Payoffs" in	terms of insights or know	vledge gained.	1	2	ے	4))			
5.	Workload in	comparison to other Hor	nors College courses.	1	2	3	4	5			
			6		4						
6.	. Number of	hours per week needed to	prepare for this cour	se -							
			1. 3	1 7		and he	the mill	abua			
7	Professor's c	ourse expectations and gr	rading procedures we	re clear.	ry conve	yeu uy	me sym	auus.			

5

8. How fair was the grading in this course?

- 1
- 2 3
- 4
- 5

9. Student interaction/participation was encouraged.

- 1
- 2
- 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

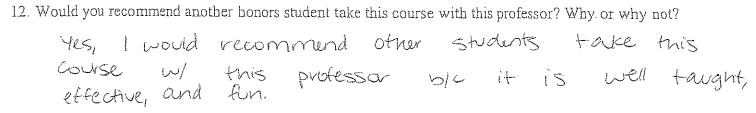
THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classification	DYEAR FAIL 2007 1. & NUMBER) H15T 1378H on - circle one:	SECTION 910	13	PROFE	SSOR_	Cook	
Freshman	Sophomore	Junior			Senio	r	
	Biochemistry						
You will be a	sked to respond to the following	g questions/state	ments c	n a 5 pt	scale. 1	will in	dicate
	est, 5 will signify most/best/high						
	ing did you find the material in t			2	3	4	5
2. Amount of c	ourse work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of	f readings and lecture to testing.		1	2	Ü	4	(5)
-4:- "Payoffs" in	terms of insights or knowledge	gained	<u>1</u>	2	3	4	(5)
5. Workload ii	n comparison to other Honors Co	ollege courses.	1	2	3 .	4	5
6. Number of	hours per week needed to prepa	are for this cours	se	4			
7. Professor's o	course expectations and grading	procedures wer	e clearl	y conve	yed by 1	he sylla	abus.

8.	How fair was the grading in this course?	1	2	3	4	(5)	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	. What did you like most about this course and why? The lectures were really into was accessible and willing	evest to	ing Kel _l	a.	nd	the	profess or

11.	What	did	you	like	least	about	this	course	and	why?	Any	suggestions	for	impro	vement?
	Ì		V CO	Uly		liked		this		Cour	SC.				



13. What suggestions or advice would you give to students wishing to succeed in this course?

see pr. cook at least twice about your papermore if you have time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection to the Honors college because I got to meet and interact with a new group of Honors college students

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YOURSE (DEPT. &) Your classification - o	NUMBER) <u>Nigt-13/1</u>	SECTION <u>09</u>		PROFE	ssor	<u> </u>		
Freshman You major - St	\$ophomore	Junior			Senio	J,		
	l to respond to the follow	ing questions/state	ments o	n a 5 pt	scale. 1	will i	ındicate	,
leas/poorest/lowest, :	5 will signify most/best/h	ighest, with 3 indic	ating av	иетаде с	r mediı	ım.	Marine	4.
1. How interesting o	lid you find the material i	n this course?	1	2	3	4	5	No second
Amount of cours	e work $(1 = low, 5 = high$)	<u>1</u>	2	3	<u>4</u>	5	- Comment
3. Relevance of rea	dings and lecture to testin	<u>.</u>	1	2	3	4	5	
- 4. "Payoffs" in term	ns of insights or knowled	ge gained.	1	·- <u>2</u> ···	3	4	5	
5. Workload in con	nparison to other Honors	College courses.	1	2		4) 5	
6. Number of hour	rs per week needed to pre	pare for this cours	e 3104	nox				
7. Professor's cours	se expectations and gradir	ng procedures were	e clearly	convey	ed by t	he syl	labus.	

8. How fair was th	he grading in this course?	1	2	3	(4)	5	
9. Student interac	tion/participation was encouraged.	1	2	3	4 (3	
10. What did you! WKNESTER	like most about this course and why?	new per	spec	tive	; ;		
	like least about this course and why? A MS WENE TO DEFICULT TO WAS SO MINISH I				ent?		
12. Would you rec	commend another honors student take	this course with	this pro	fessor?	? Why.c	or why no	t?
Mare s	ons or advice would you give to stude of the you reside to stude of the your residence.	YOUR H	4VM (n this	course?	~e :	rre

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Fall 2007

SEMESTER AND YEAR FAIL 200 1 COURSE (DEPT. & NUMBER) 378H SECTION 00 Your classification - circle one:	43	_PROFE	SSOR <u>Cook</u>	
Freshman Sophomore Junior			Senior	
Your major - Health				
You will be asked to respond to the following questions/state	ements	on a 5 pt	scale. I will indicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	iverage c	or medium.	
1. How interesting did you find the material in this course?	1	2	3 4 5)
Amount of course work $(1 = low, 5 = high)$	1	2	3 4 5	
3. Relevance of readings and lecture to testing.	1	2	3 4 5	
4. "Payoffs" in terms of insights or knowledge gained.		· 2·	3 4 3	
5. Workload in comparison to other Honors College courses.].	2	3 4 5	
6. Number of hours per week needed to prepare for this cour:	se	3		
7. Professor's course expectations and grading procedures wer	re clearl	y conve	yed by the syllabus.	

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.]	2	3	4	5
10. What did you like most about this course and why? The way the material was good. I liked the insider tid bi	1000	verte Hat	d C	Was	vert.
11. What did you like least about this course and why? Any sugge I didn't particularly like the text.					Y)CNCÅ
12. Would you recommend another honors student take this cours Ves, its very interestive.	e with t	this pro	fessor	? Why. (or why not?
13. What suggestions or advice would you give to students wishing Study terms a head of -					

Strengthencel! I really enjoy taking this conse and can say I "survived" through Cook!

(not that bad, really)

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPTYOUT classification	T. & NUMBER) <u>HIST 137</u> on - circle one:	SECTION O	3193	PROFE	SSOR _	Cook	<u> </u>
Freshman	Sophomore	Junior			Senio	r	
You will be	Are the respond to the follow west, 5 will signify most/best/	wing questions/state					dicate
1. How interes	ting did you find the material	in this course?	1	2	3	4	5
Amount of e	course work (1 = low, 5 = hig	h)	1	2	3	4	5
3. Relevance of	of readings and lecture to test	ing.	1	2	3	4	(5)
- 4 "Payoffs" i	n-terms of insights or knowle	dge gained.	1	2	3	4	5
5. Workload	in comparison to other Honor	s College courses.	1	2	(3)	4	5
6. Number o	f hours per week needed to p	repare for this cours	se -	2	<u>.</u>		
7. Professor's	course expectations and grad	ling procedures wer	e clearly	y conve	yed by t	he sylla	ıbus.

8.	How	fair	was	the	grading	in	this	course?
Ç,	1301				2,2,2,2,2		11110	ociatio.

	_		
2	(3)	.f	
7	(2)	4}	_

C)	Student	interaction	participation	was	encouraged
1.	DIUTION	TITIOI GOLI CITY	bm dorbardon	AA CFO	Choomagou.

$\sqrt{1}$	2	3	4	1
	-	J.	,	-

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. & Your classification	& NUMBER) <u>1378 H</u>	SECTION DO	<u>(93</u>	PROFE	SSOR_	Cook	
Freshman	Sophomore	Junior			Senio	ľ.	
You majo: - <u>Bu</u> You wili be ask	ISINESS/BIBLOGY ced to respond to the follow	ing questions/state	ements c	n a 5 pt	scale. 1	will in	dicate
leasi/pooresi/lowes	t, 5 will signify most/best/h	ighest, with 3 indi	cating a	verage c	ır medii	ım.	
-	g did you find the material i			2			(5)
Amount of cou	urse work (1 = low, 5 = high)	1	2	3 (4	5
3. Relevance of r	eadings and lecture to testin	1 g .	harmal	2	3	4	5
- 4. "Payoffs" in to	errns of insights or knowled	ge gained.		2	3	4	5
5. Workload in o	comparison to other Honors	College courses.	1	2	3	4	5
6. Number of b	ours per week needed to pre	epare for this cour	se	<u> </u>			
7. Professor's co	urse expectations and gradi	ng procedures wei	re clearl	y conve	yed by t	the sylla	ıbus.

8. Hov	/ fair	was	the	grading	in	this	course?
--------	--------	-----	-----	---------	----	------	---------



$$1 \qquad 2 \qquad \left(\begin{array}{c} 3 \end{array} \right) \qquad 4 \qquad 5$$

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?