THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER ANI COURSE (DEPT Your classification	D YEAR	<u> </u>	181	PROFE	SSOR	Conk	·*************************************
Freshman	Sophomore	Junior			Senio	•	
Your major	Pre-Busines						
You will be a	sked to respond to the follow	wing questions/state	ments o	n a 5 pt	scale. 1	will inc	licate
least/poorest/low	est, 5 will signify most/best/	highest, with 3 indic	cating a	verage (or mediu	m.	
	ng did you find the material		1	2	3	4	5
2. Amount of co	ourse work (1 = low, 5 = hig	gh)	Y	2	3	4 (5
3. Relevance of	freadings and lecture to test	ing.	- Income	2	3	4	5
- 4- "Payoffs" in	terms of insights or knowle	edge gained.	<u>]</u>	2	3	4	···· 5 ··
5. Workload ir	n comparison to other Honor	rs College courses.	1.	2	Ü	4	5
6. Number of	hours per week needed to p	repare for this cours	e - <u>-</u>	5-1			
7. Professor's o	course expectations and grad	ling procedures wer	e clearly	y conve	yed by t	he sylla	bus.

1

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why?	was funny
SPECIFIC REVIEWS I.D. SECTION 12. Would you recommend another honors student take this cours	too random, need more sespecially for the
13. What suggestions or advice would you give to students wishing	

Study a LOT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

THE HONORS COLLEGE

HONORS EVALUATION

SEI CO	MESTER AN URSE (DEPT	D YEAR <u>Fall</u> T. & NUMBER) _	1337H	SECTION]	ROFE:	SSOR <u>C</u>	ok
Υo	ur classificatio	on - circle one:						
Fre	shman	Sophomo	re	Junior		•	Senior	
Yo	ur majo:	English						
	You will be a	asked to respond to	the followin	g questions/sta	tements on	a 5 pt s	scale. 1 will	indicate
lea	si/poorest/low	est, 5 will signify	most/best/hig	hest, with 3 inc	licating ave	erage of	r medium.	
		ing did you find th						$\left(5\right)$
<u>2</u> .	Amount of c	ourse work (1 = lo	w, 5 = high)		1	2	3 (4	5
					:			
3.	Relevance o	f readings and lect	ure to testing		1	2	3 4	5
		J						
A	· "Pavotie" ir	rterms of insights	or knowledge	roained		2	3(4) 5
4.	1 ayous 11.	riorma or marginer	01 1000	9-111	,			
							Ď.	faar
5.	Workload ii	n comparison to ot	her Honors C	ollege courses.	1	2	3	5
6.	. Number of	hours per week no	eeded to prep	are for this cou	rse -			
-	Due forcer's	course expectation	and emoline	nrocadurae us	are clearly	<u>ድር</u> የነገር ነው ነገር	ed by the ca	Alabus

£1	7.3	.r. !		. ا ا	بالم مسم		.1 .	0
٥.	TIOM	1,5111	WITZ	LIIC	gracing	Ш	LILIS	course?

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4) 5
- 10. What did you like most about this course and why?

I enjoyed the lectures because they were very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests are difficult, but I have no suggestions.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Ves. Because + is a fascinating class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study hard and early for the exams

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>Fall 07</u> & NUMBER) <u>HIS7</u> n - circle one:	SECTION _ <i>17774</i>	,	PROFE	SSOR	100K	
Freshman	Sophomore	Junior			Senic)]`	
Your major - US							
You will be as	sked to respond to the follow	wing questions/stater	nents c	n a 5 pt	scale.	l will ind	licate
leasi/poorest/lows	est, 5 will signify most/best/	highest, with 3 indicates	ating a	verage c	r medi	um.	
1. How interesti	ng did you find the material	in this course?	1	2	3	4	5
2. Amount of co	ourse work (1 = low, 5 = hig	gh)	1	2	3	(4)	5
3. Relevance of	readings and lecture to test	ing.	1	2	3	4	(3)
- 4: "Payoffs" in	terms of insights or knowle	dge gained.	1	2	3	4	5
5. Workload in	comparison to other Honor	rs College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to p	repare for this course	73 pa.	3			
7. Duy farage 'c.	overs avagatations and grade	lina nrocedures were	e clearl	v conve	ved by	the sylla	bus.

3

2

Ŗ	How	fair	Was	the	oradino	in	thic	course?
Ο,	TIOW	15111	ALCED.	FILE	Stanting	111	111172	COURSE!

12. Would you recommend another honors student take this course with this professor? Why. or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL MOOF SECOURSE (DEPT. & NUMBER) FIST SEC	CTION TION	+ PROFE	ssor <u>(</u>	<u>ook</u>
Your classification - circle one:	2.			
Freshman Sophomore	Junior		Senior	
Your major - Silloness)	***			
You will be asked to respond to the following qu	estions/stateme	ents on a 5 pt	scale. 1 w	ill indicate
leasi/poorest/lowest, 5 will signify most/best/highest.	, with 3 indicat	ting average o	r medium.	
1. How interesting did you find the material in this		1 2	3 4	5
2. Amount of course work (1 = low, 5 = high)		1 2	3	5
3. Relevance of readings and lecture to testing.		1 2	3	4 (5)
- 4 "Payoffs" in terms of insights or knowledge gain	ned.	_1 2	3/	4)5
4. Tayono m torno or morgani or marine of				
The state of the s	cro courter	1 2	ત	4 (5)
5. Workload in comparison to other Honors College	ge courses.	, <u>, , , , , , , , , , , , , , , , , , </u>	J .	
6. Number of hours per week needed to prepare f	for this course	- 4		
7. Professor's course expectations and grading pro	cedures were	clearly conve	yed by the	syllabus.

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? Teacher (Or. Coogl) culos	Extremely affroachable
11. What did you like least about this course and why? An fuper Clas very demonstrates I still not per	exect as a cough
12. Would you recommend another honors student take the Ses; Merka Or. Coak Prafferer live enemy	was the most interesting nteres at vof H, Do Jan
13. What suggestions or advice would you give to student	s wishing to succeed in this course?
14. Has this course strengthened or weakened your sense Leanne it	is as demending a
Course as you h. College & with a lot a able to succeed	ave laken at the horors

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION			ook
<u>Freshman</u> Sophomore	Junior	1 / / / / / / / / / / / / / / / / / / /	Senior	A
Your major - Chemical E	Engineer	· · · · · · · · · · · · · · · · · · ·	te dit i s	
You will be asked to respond to the fo	<u> </u>	ments on a 5	pt scale. 1 wil	l indicate
least/poorest/lowest, 5 will signify most/b	est/highest, with 3 indic	ating averag	e or medium.	
1. How interesting did you find the mate	rial in this course?	1 / 2	3 (4)) *5~
	18 18 18 18 18 18 18 18 18 18 18 18 18 1	Section 1.		
	2 80			
2. Amount of course work $(1 = low, 5 =$				
The second of th		La Page Land	Acres Contraction	* 1 <u>4</u>
3. Relevance of readings and lecture to to	esting.	1 2	3 4	(5)
	Same Same	$(u_{\mathbf{r}})_{1\leq i\leq n} \left(\frac{1}{2}, \frac{1}{2}\right)$	Part of the second	*** = w
4. "Payoffs" in terms of insights or know	rledge, gained.	A 140 - 2	3 4	(5)
ing the second of the second o	, status se et telepos sono est	200 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A Company	1
5. Workload in comparison to other Hon	ors College courses.	1 2 2 2 c	31)	-5",
	est ye	• • • • • • • • • • • • • • • • • • •	1.15 %	. 26 cm
6. Number of hours per week needed to		5	No man	Ý.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	·
10. What did you like most about this course and why? It gave me a new how to view 11. What did you like least about this course and why? Any suggestions.						
History is my weakest. I did strugg 12. Would you recommend another honors student take this cour	subje le. rse with	et this prof	tt.	erefo	or why n	
yes, I would definited to others because he humor to the classroom situ 13. What suggestions or advice would you give to students wish I would definitely advice	e	Stud	ents	. to	,	
distribute work evenly because it is impossibly you are behind in reading. 14. Has this course strengthened or weakened your sense of com It has strengthened m because I have a respect to studying	ele nection t	to o the Ho ser	cat nors C se	ch i	np o ? Explain Con	nee n. rechon

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	T. & NUMBER) H. ST	SECTION 13	3)	PROFE	SSOR	God			
Freshman	Sophomore	Junior			Senic).			
You major - <u>M</u>	ndecidad								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
leas /poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interest	ing did you find the material	in this course?	1	2 (3	4	5		
2. Amount of c	course work $(1 = low, 5 = hig$	h)	1	2	3	4)	5		
3. Relevance o	f readings and lecture to testi	ng.	1	2	3	4	(5)		
- 4 "Payoffs" ii	n terms of insights or knowled	dge gained.		··- <u>2</u> ···-·	3	4	···· 5-·······		
5. Workload i	n comparison to other Honor	s College courses.	1	2	3	4	5		
6. Number of	f hours per week needed to pi	epare for this cours	se - <u>3</u>		TO THE STATE OF TH				
7 Drofessor's	course expectations and grad	ing procedures wer	e clearly	, conve	ved by	the sylla	bus.		

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4)	5
10	What did you like most about this course and why? Availability of the professor					
11	What did you like least about this course and why? Any sugge Desire for Many details in Ident	estions t	for impi 7710	rovemo NS	ent? On T	c615.
12	Would you recommend another honors student take this cours Ves, but only it hearshe is ready	e with	this pro	fessor' 1C (? Why. or	why not?
13	. What suggestions or advice would you give to students wishin Woslchard, Gtudy hard, Start ca	ng to si	icceed i	n this	course?	
14	Has this course strengthened or weakened your sense of conn Strengthened, It can make, be fincinany other class	ection typ	to the H ん	Ionors S (College 1959	? Explain. 5 — S <i>hould</i>

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2007 F					~ b	
COURSE (DEPT. & NUMBER)	SECTION		PROFE	SSOR	<u>Leon</u>	
Your classification - circle one:	-					
Freshman Sophomore	Junior			Seni	OL	
Your major - Onder Let						
You will be asked to respond to the foll	owing questions/stater	nents o	na5pt	scale.	1 will inc	dicate
least/poorest/lowest, 5 will signify most/bes						
1. How interesting did you find the materi				3	4	5
2. Amount of course work $(1 = low, 5 = h)$	igh)	Amend	2	3	(4)	5
	•			_		1
3. Relevance of readings and lecture to te	sting.	1	2	3	4	(3)
				(3)		
4- "Payoffs" in terms of insights or know	ledge gained.],	<u>2</u>	$\binom{\circ}{}$	4	ο
5. Workload in comparison to other Hon	ors College courses.	1	2	3		5
2						
6. Number of hours per week needed to	prepare for this course	3 -	8			
·						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?

2 3 4 5

- 9. Student interaction/participation was encouraged.
- 2 3 4 5
- 10. What did you like most about this course and why?

insight of teaches

- 11. What did you like least about this course and why? Any suggestions for improvement?

 That it was regularly for graduation instead of sptional
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 Yes if you can do good on tests

not it you like a paper-dominated courseload like Mosetla

13. What suggestions or advice would you give to students wishing to succeed in this course?

study a little all year, propage andy

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel no connection to honors college

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

(G)		An .	V
. J-XV	PROFE	ESSOR <u>(()(</u>	
		Senior	
ments or	n a 5 pt	scale. 1 wil	l indicate
ating av	erage o	or medium.	· ·
1	2	3 (4)	5
		: _	
1	2	3 4	$\left(\begin{array}{c}5\end{array}\right)$
	11		
4	: :		·
1	2	$3 \left(\frac{4}{2} \right)$) 5
		A	
1	2	3 (4) 5
			•
1	2	3 4	((5)
٠		4 · .	
<i>(</i> *		•	
9			
early co	nveyed	l by the syll:	abus.
	nents or ating av	nents on a 5 pt ating average of 1 2 1 2 1 2 1 2	nents on a 5 pt scale. 1 will ating average or medium. 1 2 3 4 1 2 3 4 1 2 3 4

1

10. What did you like most about this course and why?

AT Dr. (OOK HEACHES IN MY ENTHUSIASTE MANNEY.

9. Student interaction/participation was encouraged.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes because NL grades fairly, it is very nelleful it also loves to help students in any way possible. He is a great person to go to for motivation is sarcasm.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 DO NOT PROCRASTINAE. STUDY A 10t HOY AT 1EACT 3 DAYS BEFORE
 A FOST. GO TO NIM AS MANY TIMES AS POSSIPLE FOR PAPER MELP & IDS.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 SHEN OMERICANSE THE WISE WALLINGER ME TO MY MY

 WEST & IS ALSO THE AT LECTURES.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND YEAR FALL 2007 OURSE (DEPT. & NUMBER) 457 137 our classification - circle one:		• • • • • • • • • • • • • • • • • • • •	_ PROF	ESSOI	R COOK	<u></u>
	Sophomore our major - Pre-Business	Junior			Sen	ior	
	You will be asked to respond to the follo	wing questions/states	ments (on a 5 p	ot scale.	1 will in	dicate
lea	nst/poorest/lowest, 5 will signify most/best	highest, with 3 indic	ating a	verage	or med	ium.	
1.	How interesting did you find the material	in this course?	1	2	3	4	5
2	Amount of course work (1 = low, 5 = hig	.	1	2		A	£-
۷.	Amount of course work (1 – 10w, 5 – mg	,11)	1	2	٧	4	5
3.	Relevance of readings and lecture to testi	ng.	1	2	3	(4)	5
4.	"Payoffs" in terms of insights or knowled	ge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours per week needed to pre	pare for this course -	4				
7 1	Professor's course expectations and and in	o				11 _ 1	_
1	Professor's course expectations and gradin	g procedures were c.	сапу (юпуеує	au oy tr	ıe synabt	IS.

1

8. How fair was the grading in this course?	1	2	3	4	(5)

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 I VILLE W. COOKS LECTURE STYLE.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Researching for Ins. on tests.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Les ! The class is interesting and processor why not? welpful,
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 I'm not to procrastinate palthough procrastination

 Will most likely occur.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course how savengthened my sense of connection to the Honors College, as that course is challenging, which is ideal for an Honors student.

THE HONORS COLLEGE

HONORS EVALUATION

COURS	SEMESTER AND YEAR FAIL LOOT PROFESSOR COOK Our classification - circle one:										
Freshma	Sophomore	Junior	Senior								
Your ma	jor-Unknown										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
l. How	interesting did you find the material in	n this course?	1	2	3	4	(5)				
Amo	unt of course work (1 = low, 5 = high)		1	2	3	4	5				
3. Rele	vance of readings and lecture to testing	<u>,</u>	1	2	3	4	(5)				
4. "Pay	offs" in terms of insights or knowledge	e gained.	1	2	3	(4)	5 *				
5. Worl	load in comparison to other Honors C	ollege courses.	1	2	3	4	5				
6. Nun	ber of hours per week needed to prepa	are for this course	- <u> </u>	af the			·				
					.e.*						
Profes	sor's course expectations and grading	procedures were o	clearly o	conveye	ed by tl	ne syllal	ous.				
			1	2	3	4	(5)				

8.	How	fair	was	the	grading	in	this	course	7
ο.	110 44	Terry	W CLO	uic	grauing	Τij	min	comsc:	٠

- 2
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1 2
- (3)
- 4
- 5

10. What did you like most about this course and why?

the actors an extremely intresting

11. What did you like least about this course and why? Any suggestions for improvement?

the tests are nally hard is multiple chioa?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Cook roles

13. What suggestions or advice would you give to students wishing to succeed in this course?

had I pay attention in lectors, make your paper to the point, no fluft

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strangthuned I love this course i

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses belp will assist both professors and students evaluate their classes. Thank you.

COI	MESTER AND " JRSE (DEPT. & or classification -	NUMBER) HIST 137	7H SECTION T	70 , TH	PROFE	ESSOR_	Co	de
	hman	Sophomore	Junior			Senio		
leas	Upoorest/lowest	ed to respond to the follow, 5 will signify most/best/	highest, with 3 indic	ating a				ndicate 5
1.	How interesting	did you find the material	in this course?	1	<u> </u>	(<u>)</u>	<u> </u>	5
2.	Amount of cour	rse work (1 = low, 5 = hig	h)	· passed	2	3	4	3
3.	Relevance of re	adings and lecture to testi	ng.	1	2	3	4	(5)
- 4.	"Payoffs" in ter	rns of insights or knowled	dge gained.	·1·	<u> </u>	3	· · · 4· ·····	5
5.	Workload in co	emparison to other Honor	s College courses.	1	2	3 .	4	5
6.	Number of ho	urs per week needed to pr	epare for this course	; - 				
7.	Professor's cour	rse expectations and grad	ing procedures were	clearly	convey	ed by th	ie sylla	ibus.

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 (2) 3 4 5
10	What did you like most about this course and why? Theraction w/ profissor because it is Ellentaining
11	What did you like least about this course and why? Any suggestions for improvement? Work load-ITS very time Consuming.
12	Would you recommend another honors student take this course with this professor? Why or why not? Yeld It's very challenging but the reward is great
13	What suggestions or advice would you give to students wishing to succeed in this course?
12	Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strevethened = It's a burden all Shudeness have to bean together. It also a helped me meet more people wring study one of meeting

THE HONORS COLLEGE

HONORS EVALUATION

		7								
SEMESTER AND	d year <u>Fall 200</u> 7 . & number) <u>1331 h</u>	SECTION SECTION		PROFE	ESSOR	Cook				
Your classification	on - circle one:									
Ereshman	Sophomore	Junior			Senio	DI.				
Your major - C	•									
You will be a	or 61097	ing questions/state	ments d	n a 5 pt	scale.	l will inc	dicate			
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
-					3	(A)	5			
1. How interest	ing did you find the material i	in this course?	1	2	3	٣	ر			
				-						
2 Amount of co	ourse work (1 = low, 5 = high	1)	1	2	3	(4)	5			
2. Amount of o		•)	-							
3. Relevance of	f readings and lecture to testin	1g.	1	2	3	(4)	5			
J. 102,010,000		3								
4. "Payoffs" in	terms of insights or knowled	ge gained.	1	<u>2</u>	3	(4)	5			
						\circ				
Workload ir	comparison to other Honors	College courses.	1	2	3	(4)	5			
				Λ						
6. Number of	hours per week needed to pro	epare for this cours	e	4						
7. Professor's c	course expectations and gradi	ng procedures were	e clearly	y conve	yed by	the sylla	bus.			

8.	. How fair was the grading in this course?	1	2	3	4	5			
9.	. Student interaction/participation was encouraged.	1	2	3	4	5			
10	O. What did you like most about this course and why? POOF. COOKS interest in topics of the course and why? POOF. COOKS interest in topics of the course and why?	YOO	2						
11.	11. What did you like least about this course and why? Any suggestions for improvement?								
12.	12. Would you recommend another honors student take this course with this professor? Why, or why not? YES, wonderful telepher Fair, understanding but firm								
13	3. What suggestions or advice would you give to students wishi	ng to s	ucceed	in this	course?				
	(keep up w) reading,								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

to make human connections

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COLLEGE (DEPT	D YEAR <u>Fall 20</u> T.& NUMBER) <u>1377</u>) <u>() </u>	1	PROFE	SSOR 4	/: <u>_00</u>	K
Your classification					_		
Freshman	Sophomore	Junior			Senio	•	
You major - A	thropology						
	isked to respond to the follow		ments o	na5pt	scale. 1	will i	ndicate
least/poorest/low	est, 5 will signify most/best/	highest, with 3 indic	ating a	verage o	r mediu	m.	
-	ing did you find the material			2	3	4	(5)
2. Amount of co	ourse work (1 = low, 5 = hig	h)	1	2	3	4	(5)
3. Relevance of	f readings and lecture to testi	ng.	1	2	3	4	(5)
- 4:- "Payoffs" in	terms of insights or knowled	dge gained.	1	2	3	· · · 4 · · ·	(5)
5. Workload in	n comparison to other Honor	s College courses.	1	2	٢)	4	(5)
6. Number of	hours per week needed to pr	epare for this course	e	3			
7. Professor's c	ourse expectations and grad	ing procedures were	clearly	conve	yed by tl	ne syl	labus.

Ŕ	How	fair was	the	gradino	in	this	COUTSE	ŗ
Ο.	TIUW	TOTAL ALCO	1110	Summe	111	mmo	COMPC	í





5 -

9. Student interaction/participation was encouraged.

1

3

4

5)

10. What did you like most about this course and why?

lots of knowledge gained

11. What did you like least about this course and why? Any suggestions for improvement?

tests, nothing you can do just

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, its challenging

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

i don't know

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classificatio	D YEAR <u>Fall 'OT</u> . & NUMBER) <u>137</u> in - circle one:	SECTION 9)	8 <u>6</u>	PROFE	SSOR _	Or. (Coste
Freshman	Sophomore	Junior			Senio	Г	
You will be a	Ogst History sked to respond to the follows	owing questions/state	ments (n a 5 pt			dicate
	est, 5 will signify most/bes ng did you find the materi				3)	ии. 4	5
Amount of co	ourse work (1 = low, 5 = h	gh)	1	2	3	4	5)
3. Relevance of	readings and lecture to tes	ting.	1	2	3	4	5
-4. "Payoffs" in	terms of insights or knowl	edge gained.	<u>1</u>	2	3	4)	···· 5-···
5. Workload in	comparison to other Hono	ors College courses.]	2	3)	4	5
6. Number of	hours per week needed to p	orepare for this cours	e	5			
7. Professor's c	ourse expectations and gra	ding procedures were	e clearly	y convey	red by t	he sylla	bus.

9. S	Student interaction/participation was encouraged. 1 2 3 4 5
10.	What did you like most about this course and why?
	his way of lectures,
	e new dell asleep b/c they
11.	What did you like least about this course and why? Any suggestions for improvement?
12.]	his gracking on the forms of some of the solublents just blothey have extra time to talk to him outside of class when officers don't Would you recommend another honors student take this course with this professor? Why or why not?
	Jes. but tid warn them!
13.	What suggestions or advice would you give to students wishing to succeed in this course?
	talk to him in his office. Don't be ship.
14.	Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
	weakened. I was not ready I
	Deakened. I was not ready for such an intense cause class.

8. How fair was the grading in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) H 1376 SECTION PROFESSOR Cook Your classification - circle one:								
Freshman Sophomore	Junior			Senio				
You major - Browners	The state of the s							
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
least/poorest/lowest, 5 will signify most/best/high	est, with 3 indica	ting ave	erage or	r mediu	m.			
1. How interesting did you find the material in t	his course?	1	2	3	(4)	5		
		1				سر		
\perp . Amount of course work (1 = low, 5 = high)		1	2	٥	(4))		
3. Relevance of readings and lecture to testing.		1	2	3	4	5		
- 4. "Payoffs" in terms of insights or knowledge	gained.	·····]· -·····	<u> </u>	3-)	4	5		
5. Workload in comparison to other Honors Co	llege courses.	1	<u>2</u>	3 .	4	5		
6. Number of hours per week needed to prepare	re for this course	_	6					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	(3)	ςļ	5			
9. Student interaction/participation was encouraged.	yang d	2	3	4	5			
10. What did you like most about this course and why?								
. 11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course with this professor? Why. or why not?								
13. What suggestions or advice would you give to students wishing to succeed in this course?								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COUR	STER AND YI SE (DEPT. & 1 lassification - c		2007 2-1377 H SE	CTION <u>918</u>	36	PROFE	SSOR_	(00V_	
Freshm	ian	Sophomore	>	Junior			Senio		
You n	najo: - <u>Acek</u>	itecture							
Ϋ́ο	u wili be asked	to respond to t	he following g	uestions/stater	nents or	na 5 pt	scale. 1	will in	licate
leasi/po	oorest/lowest, f	will signify m	ost/best/highes	t, with 3 indic	ating av	erage c	r mediu	m.	
1. Ho	w interesting d	id you find the	material in this	course?	1	2	(I)	4	5
		e work (1 = low			1	2	(3)	4	5
<i>تى</i> ۲۲.	HORIT OF COURS.	2 HOIR (1 TO H	, w 3.3.6 mm, h.r. , !						
3. Re	elevance of reac	dings and lectur	e to testing.		promot pr	2	3		3
-4; "P	ayoffs" in term	ns of insights or	knowledge ga	ined.]·	<u></u>	-3)-	4	5
5. W	orkload in cor	nparison to othe	r Honors Colle	ge courses.	1	2	3	4	5
6. N	Number of hou	s per week nee	ded to prepare	for this course	3 -	3	AA WAAAAA SUA		
7 Pr	ofessor's cours		and grading pro	ocedures were	clearly	conver	yed by tl	ne sylla	bus.

2	3	(4 <i>)</i> @8



- 9. Student interaction/participation was encouraged.
- 1 2 (3) 4 5
- 10. What did you like most about this course and why?

 The test format was good and were known.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 I had some trouble with identifications
 for the exams that be bound I wasn't used to having to find myself.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes. The professor bectives well and is very helpful one-on-one.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Make sure to meet with him about id's or anything

 if your tests don't go well.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't state know I guess it hasn't done either.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION	1377	_PROFI	ESSOR _	CANY	
Freshman Sophomore	Junior			Senio		
Your majo: - Pyt - WARYMALA						
You will be asked to respond to the follow						dicate
least/poorest/lowest, 5 will signify most/best/hi	ighest, with 3 in	ndicating a	verage (or mediu	m.	
1. How interesting did you find the material i	n this course?	1	2	(3)	4	5
\perp . Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testin	g.	1	2	3	4	(5)
-4. "Payoffs" in terms of insights or knowledge.	ge gained.		2	3	4	(5)
5. Workload in comparison to other Honors	College course	s. 1	2	(3)	4	5
6. Number of hours per week needed to pre	pare for this co	urse	3	Andreas		
7. Professor's course expectations and gradin	ng procedures v	vere clearl 1	y conve 2	yed by tl	he sylla 4	bus.

9. Student interaction/participation was encouraged.

1

3

3

10. What did you like most about this course and why?

I liked how mr. car who unimuspattic and
very commedgate towards the various milets
taught.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, YM PLAKE A 18th Whole SEE HISTORY IN A different perspective.

13. What suggestions or advice would you give to students wishing to succeed in this course?

FLOA WHEN TOIL TO AND STUDY FOR AT HAST A FEW DAYS WIFTEL.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because of the amount of work, as well as interval on / rappicipation with

the class and the teacher.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DE	AND YEAR <u>FAIL OT</u> EPT. & NUMBER) <u>INSTIST</u> ation - circle one:	1 <u>H</u> SECTION <u>918</u>	(<u>o</u>	_PROFE	SSOR	<u>(00)</u>	han		
Freshman	Sophomore	Junior			Senic)],			
Your majo: -	You major - Businessa- Entrepresencial								
You will b	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
leasi/pooresi/l	owest, 5 will signify most/best	/highest, with 3 indic	ating a	average o	r medi	um.			
1. How inter	esting did you find the materia	l in this course?	1	2	3 /	(4)	5		
Arnount o	of course work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5		
3. Relevanc	e of readings and lecture to test	ting.	1	2	3	4	(5)		
4. "Payoffs"	"in terms of insights or knowle	edge gained.]	2	3	- (4)	5		
5. Workloa	d in comparison to other Hono	rs College courses.	1	2	3	4	5		
6. Number	of hours per week needed to p	prepare for this course		Many					
7. Professor	's course expectations and grad	ling procedures were	clearl	у сопчеу	ed by	the sylla	ıbus.		

6 , .	How fair was the grading in this course?	1	2	3	4	(5)		
9.	Student interaction/participation was encouraged.	1	2	(3)	4	5		
10.	What did you like most about this course and why? PROFEDITOR NICWS							
Learned .	1. What did you like least about this course and why? Any suggestions for improvement? FORMAT, MORE VOUNTERED JUSCUSSIONS INSTEAD OF PICKING STUDIENTS							
12.	2. Would you recommend another honors student take this course with this professor? Why or why not?							
13.	13. What suggestions or advice would you give to students wishing to succeed in this course? Stay up will relading / work, try to read/stay arod							
]4.	14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Weakened, made Me Work by Wyself move for need of							

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEPTY Your classification)	D YEAR	774SECTION 9	186_	PROFE	ESSOR .	Coc	<u>) K</u>
Freshman	Sophomore	Junior			Senio	I,	
Your major -	Biolosy						
You will be	asked to respond to the follov	ving questions/state	ements c	n a 5 pt	scale. 1	will in	ndicate
leasi/pooresi/low	est, 5 will signify most/best/	highest, with 3 indi	icating a	verage (or medii	ım.	-
1. How interest	ting did you find the material	in this course?	1	2	3	4	(5)
Amount of c	course work (1 = low, 5 = hig	h)	1	2	3	4	5
3. Relevance o	f readings and lecture to testi	ng.	1	2	3	4	(5)
4- "Payoffs" ii	n terms of insights or knowled	dge gained.		2	3~~~	· · · · 4······	5
5. Workload i	n comparison to other Honor	s College courses.	1	2	(3)	4	5
6. Number of	f hours per week needed to pr	epare for this cour	'SC	6_			
7. Professor's	course expectations and grad	ing procedures we	re clearl	y conve	yed by 1	ihe syll	abus.

8. H	low fair was the grading in this course?	1	2	3	4 (<u>(5')</u>	
9. S	Student interaction/participation was encouraged.	1	2	3	4	5	
10. 3	What did you like most about this course and why?						
	I enjoyed the lectures	and	readi	1755	be	GUSC.	
11. \	I enjoyed the lectures. The I scined new insisht that I never had before. What did you like least about this course and why? Any sugge the tests-but I think fair, I just did not like then many possible items to identif	gestions +help become	for imp	roveme	ent?	/	
12. 7	Would you recommend another honors student take this cou	rse with	this pro	ofessor	? Why.	or why not?	,
	Yes - Professor Cook is lu	o ad	91	dc	lesv	-, and	
10 7	Entertaining, and the cou What suggestions or advice would you give to students wish	rse Unde	Q) 9 VS+41	50 NO 11/15	otice.	Ship inf	voves gr
13. '	take time to prepare for e possible identifications, then about them to review	2×5,	Ms	64	, C	14105	
14.	Has this course strengthened or weakened your sense of cor	mection	n to the	Honors	Colleg	ge? Explain	

Strensthened! I really enjoyed the profession and small class size

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. &	NUMBER) 13174)') section <u> </u>	36	PROFE	essor	05K					
Your classification Freshman	- circle one: Sophomore	Junior			Senio	1.					
You majo: -											
You will be ask	ed to respond to the follo	wing questions/state	ments c	n a 5 pt	scale. 1	will is	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
	g did you find the materia		1	2	3	4	(5)				
Amount of cou	rse work ($1 = low, 5 = hi$	gh)	1	2	3	4	5				
3. Relevance of re	eadings and lecture to tes	ting.	1	2	3	4	5				
- 4- "Payoffs" in te	rms of insights or knowle	edge gained.		2	3	4	5				
5. Workload in co	omparison to other Hono	rs College courses.	1	2	(3)	4	5				
6. Number of ho	ours per week needed to p	prepare for this cours	E	3	T AFTINIA MATERIA						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 3 4 5
10	. What did you like most about this course and why? Lectures be cause they gave a new perspective on many topics.
	. What did you like least about this course and why? Any suggestions for improvement?
12	. Would you recommend another honors student take this course with this professor? Why, or why not? We subject and that is clear in lecture.
13	. What suggestions or advice would you give to students wishing to succeed in this course? Speak to the professor of ten and work on things early to get
]4	a Chance to discuss it with him. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened, I Know I would not have enjoyed a
	history course without the interesting lectores in honors.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEP Your classificati	ID YEAR <u>FA 2007</u> F. & NUMBER) <u>Hist 13771</u> on - circle one:	HSECTION 9	jsv_	PROFE	ESSOR _.	(00)	K		
Freshman Sophomore Junior Senior									
You majo: -	Biology								
	asked to respond to the following	ng questions/state	ements (on a 5 pt	scale. 1	will inc	licate		
least/poorest/low	vest, 5 will signify most/best/hi	ghest, with 3 indi	cating a	verage (or medir	ım.			
1. How interest	ring did you find the material in	this course?]	2	0	4	5		
Amount of c	course work (1 = low, 5 = high)		1	2	3	(4)	5		
3. Relevance o	f readings and lecture to testing	2.	1	2	3	(4)	5		
-4. "Payoffs" ii	n terms of insights or knowledg	e gained.		<u>(2)</u>	3	4	5****		
5. Workload i	n comparison to other Honors (College courses.	1	2	3	(4)	5		
6. Number of	hours per week needed to prep	pare for this cours	se	4					
7. Professor's	course expectations and grading	g procedures wer	e clearl	y conve	yed <u>by</u> t	he syllal	ous.		

8.	How	fair	was	the	grading	in	this	course?



$$1 \quad 2 \quad \boxed{3} \quad 4 \quad 5$$

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because all got to meet more shalms and have a reason to come up have, also, Dr. Cook puts the honors in honors history.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

5

SEMESTEI COURSE (I	R AND YEAR FAIL O'DEPT. & NUMBER) 137 fication - circle one: HIS	7 711 SECTION_	9186	PROFE	SSOR	Coc 1	K
Your classii Freshman	Sophomore	Junior L	and the second second	,	Senic		
Your major	- Biology						
	li be asked to respond to the f	ollowing questions/s	tatements	on a 5 pt :	scale. I	l will inc	dicate
	st/lowest, 5 will signify most/						
	teresting did you find the mat			2	3		5
							-
Amour	at of course work $(1 = low, 5 =$	= high)	. 1	2	3	(4)	5
2 Delegge	nce of readings and lecture to	. tectino	1	(3)	3	4	5
3. Releva	Tice of leadings and footilie to	LOSHIIB.		0			
4. "Payot	ffs" in terms of insights or kno	owledge gained.		$\left(\begin{array}{c}2\\2\end{array}\right)$	3	4	5
5. Workl	load in comparison to other H	onors College course	es. 1	$\overline{2}$	3	4	5
2 5.T 1	ber of hours per week needed	to propure for this co	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	3			
6. Numl	ber of hours per week heeded	to prepare for this or	лш вс -	<u></u>			
7. Profes	sor's course expectations and	grading procedures	were clear	y convey	ed by	the syllal	bus.

8.	How	fair	was	the	grading	in	this	course?



9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, Look rocks my socks.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

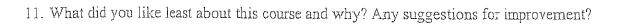
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEPT Your classificatio	. & NUMBER) 9837	BASECTION C	1/88	PROFE	ESSOR .	daw	<u></u>
Freshman	Sophomore	Junior			Senio	Ţ	
You will be a	MAGUSTON AND ASked to respond to the following the followi	owing questions/state	ements (on a 5 pt	scale. 1	will inc	licate
leasi/poorest/low	est, 5 will signify most/bes	t/highest, with 3 indi	icating a	verage (r medii	ım.	
1. How interest	ing did you find the materia	ıl in this course?	1	2	(3)	4	5
· •				a.			
Amount of c	ourse work ($1 = low, 5 = hi$	gh)	1	2	3	4	5
3. Relevance of	f readings and lecture to tes	ting.	1	2	3	. 4	5
-4- "Payoffs" in	rterms of insights or knowl	edge gained.		-(2)	3	4	5
5. Workload i	n comparison to other Hono	ors College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to	prepare for this cour	se	7	····		
7. Professor's (course expectations and gra	ding procedures we	re clearl	y conve	yed by t	the syllal	bus.

8. How fair was the grading in this course?	. Constitution of the cons	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	(3)	4	5
10. What did you like most about this course and why?					





12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

(duma)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTE COURSE (R AND YEA DEPT. & N ification - cir	JMBER)	11 2007 13 <i>72 H</i> SI	ECTION _	9186	PROFE	ESSOR ₋	<u>C00 k</u>			
Freshman		Sophomore		Junior			Senio	ī.			
Your major					etements o	n e 5 mi	cole 1	will in	dicare		
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
-								LIII.			
1. How in	nteresting die	l you find the	material in th	is course?	1	2	3	4	7		
·											
Amou	nt of course	work (1 = low	, 5 = high)		1	2	3	4	5		
3. Releva	ance of readi	ngs and lectur	e to testing.		1	2	3	4	$\binom{5}{}$		
—4. "Payo	ffs" in terms	of insights or	knowledge g	ained.			3:	4	$\binom{5}{5}$		
5. Work	load in comp	parison to othe	r Honors Col	lege course:	s. 1	2	3	4	5		
6. Num	ber of hours	per week nee	ded to prepare	e for this co	urse -	GETSTERMENT					
7. Profes	sor's course	expectations a	and grading p	rocedures v	vere clearl	y conve	yed by t	he syll <u>a</u>	bus:		

1

8. How fair was the grading in this course?

1 2 3 4 (5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 HIS FORY OF Slavis Very inportant to American culture
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Alot of reading
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.