THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEAR <u>Fall / 900</u> DURSE (DEPT. & NUMBER) <u>Hon 3301</u> SECTION <u>4</u> ur classification - circle one:	<u> 38 (1)</u>	_ PROF	ESSO	R <u>\/</u> Q.	ler
	eshman Sophomore Junior	ì		Sen	ior	
1.0	You will be asked to respond to the following questions/stat	tements	on a 5 n	t scale	1 will in	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind					Michie
	How interesting did you find the material in this course?	_	2	3	4	(5)
	Amount of course work $(1 = low, 5 = high)$	1	2	3 (4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4 (5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4 (5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course	e	<u>-</u>			
]	Professor's course expectations and grading procedures were	clearly	conveye	ed by tl	ıe syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						·
11. What did you like least about this course and why? Any sug	gestions	for im	provem	ent?		
12. Would you recommend another honors student take this cou	rse with	this pr	ofessor	? Why o	or why not?	<u>)</u>
13. What suggestions or advice would you give to students wish	ning to s	ucceed	in this	course?		
14. Has this course strengthened or weakened your sense of con	nection	to the I	Honors	College'	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

) YEAR <u>Fall 200</u> & NUMBER) <u>2301</u> n - circle one:		3876	PROFE	SSOR_	Vali	<u> 2V</u>
Freshman	Sophomore	Junior			Senio		
	HUTHROPOLOGY						
You will be as	sked to respond to the follo	wing questions/state	ements (on a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowe	est, 5 will signify most/best/	highest, with 3 indi	icating a	verage c	r medit	ım.	
1. How interesting	ng did you find the material	in this course?	1	2	3	4	(5)
Arnount of co	ourse work (1 = low, 5 = hig	ţh)	1	2	3	4	5
			1	2	3	4	(5)
3. Relevance of	readings and lecture to test	mg.	1	£.	J	7	
4:- "Payoffs" in	terms of insights or knowle	dge gained.		<u>Ż</u>	3	4	5
5. Workload in	comparison to other Honor	rs College courses.	1	2	3	4	5
6. Number of l	oours per week needed to p	repare for this cour	se -	(0	****Andreas		
7. Professor's co	ourse expectations and grad	ling procedures wer	re clearl	y convey	red by t	he sylla	bus.

5

8.	How fair was the grading in this course?]	2	3	2 }	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?					
]].	What did you like least about this course and why? Any sugge	stions	for imp	roveme	nt?	
12.	Would you recommend another honors student take this cours	e with	this pro	ofessor?	Why. or	: why not?
13.	What suggestions or advice would you give to students wishin	ng to s	ucceed	in this c	ourse?	
14	Has this course strengthened or weakened your sense of conn	ection	to the	Honors		? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NU Your classification - circ	MBER) <u>37914 </u>	SECTION O	9 386	PROFE	SSOR	Helen	Valer
Freshman	Sophomore	Junior			Senic	or _	
Your major - Biclog	7			. ,	_ 7 7		J!
•	respond to the follow						ncare
least/poorest/lowest, 5 w	ill signify most/best/h	ighest, with 3 inc	licating a	verage (r medi	um.	
1. How interesting did	you find the material i	n this course?	1	2	3	(4)	5
			1	C.		Å	e e
2. Amount of course w	vork (1 = low, 5 = high		ļ	2	<i>(</i>	<u></u>	5
3. Relevance of reading	gs and lecture to testir	ıg.	1	2	3	4	5
4. "Payoffs" in terms	of insights or knowled	ge gained.			3	4	55
5. Workload in compa	arison to other Honors	College courses.	1	2	(3)	4	5
	oer week needed to pre						
7. Professor's course of	expectations and gradi	ng procedures we	ere clearly	y conve	_		
			1	2	3	74)	5

8. How fair was the grading in this course?	1	2	3	4 5	
9. Student interaction/participation was encouraged.	1	2	3	4 3	
10. What did you like most about this course and why? Vary ing case studies / personal more general "historial" information.	winding	£.	Socte	ovs justaposeduit	Í
11. What did you like least about this course and why? Any	suggestions	for imp		nent?	
	course with	this pr	ofesso. Ata	r? Why or why not? I in how medicine links	iv
and contributes to society as a whole. 13. What suggestions or advice would you give to students. Be prepared to discuss					
	,	-		<u>.</u>	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Streng thened; The fairly small class size and at participation as pert of the course and the fact that we all pretty much chose this course out of personal interest.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YE. URSE (DEPT. & N ur classification - ci	UMBER) <u>- 350</u> /		TION <u>9886</u>		PROFE:	SSOR_	Valle	
Fre	shman	Sophomore	G	lunior			Senio	ī.	
Yo	ur majo: - <u>- Reg</u> ((44)							
	You will be asked	to respond to the f	ollowing que	estions/statem	nents o	na5pts	scale. 1	will in	dicate
lea	si/poorest/lowest, 5	will signify most/	best/highest,	with 3 indica	iting av	erage of	mediı	ım.	
1.	How interesting di	d you find the mai	erial in this o	course?	1	2	3	(4)	5
	•							The second of th	
	Amount of course	work (1 = low, 5 =	= high)		1	2	3	4	(3)
3	Relevance of read	ings and lecture to	testing.	·	1	2	3	(4)	5
J.	10010 variou or 1 oaa.		20001112						
4;	· "Payoffs" in term	s of insights or kn	owledge gain	ed.		2	3	4	5
5.	Workload in com	parison to other H	onors Colleg	e courses.	1	2	3	4	5
6		per week needed	to prepare fc	or this course		11-5	-		
5	Professor's course	expectations and	grading proc	edures were	clearly	сопуеу	ed by t	he sylla	bus.

How fair was the grading in this course?]	2	3	4	5
Student interaction/participation was encouraged.]	2	3	4	5
What did you like most about this course and why?					
What did you like least about this course and why? Any sugges	stions f	or impr	overner	it?	
Would you recommend another honors student take this course	e with t	his pro	fessor?	Why. or	why not?
What suggestions or advice would you give to students wishin	ng to su	cceed i	a this co	ourse?	
Has this course strengthened or weakened your sense of conn	ection t	to the E	lonors (College?	Explain.
	Student interaction/participation was encouraged. What did you like most about this course and why? What did you like least about this course and why? Any sugge Would you recommend another honors student take this cours What suggestions or advice would you give to students wishin	Student interaction/participation was encouraged. What did you like most about this course and why? What did you like least about this course and why? Any suggestions f Would you recommend another honors student take this course with t What suggestions or advice would you give to students wishing to su	Student interaction/participation was encouraged. 1 2 What did you like most about this course and why? What did you like least about this course and why? Any suggestions for improved the suggestion of the proved would you recommend another honors student take this course with this proved what suggestions or advice would you give to students wishing to succeed in	Student interaction/participation was encouraged. 1 2 3 What did you like most about this course and why? What did you like least about this course and why? Any suggestions for improvement would you recommend another honors student take this course with this professor? What suggestions or advice would you give to students wishing to succeed in this course.	Student interaction/participation was encouraged. 1 2 3 4

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HONORS EVALUATION

SEMESTER AND YE. COURSE (DEPT. & N Your classification - ci.	UMBER) 3301H	SECTION 9384	*	PROFE	SSOR	Va(kiv	
Freshman	Sophomore	Junior			Senic)],	
Your major - Political	Sano						
You will be asked	to respond to the follow	ing questions/stater	nents o	na5pt	scale.	l will it	ndicate
least/poorest/lowest(5)	will signify most/best/h	ighest, with 3 indic	ating av	erage o	r medi	um.	
1. How interesting di	d you find the material i	n this course?	1	2	3	4	(3)
J							
2. Amount of course	work $(1 = low, 5 = high$)	1	2	3	(4)	5
						٠	
		•	4	2	n	ð	
3. Relevance of read	ings and lecture to testin	<u>g</u> .	1	2	3	4	
4: ''Payoffs'' in terms	s of insights or knowled	ge gained.		·- · · · · · · · · · · · · · · · · · ·	3~~~	···· 4·····	3
5. Workload in com	parison to other Honors	College courses.	1	2	3 .	3	5
6. Number of hours	per week needed to pre	pare for this course	5-		TYML-FALLER SIN		
7. Professor's course	expectations and gradir	ng procedures were	clearly	convey	ed by t	the syll:	abus.

Q	Llow	Fair	13/9 C	the	grading	in	thie	COURSE
Ο.	MOET	12111	MAG	mc	grauing	111	LILLS	comse;

2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	D YEAR Fall ZOO	7 1 SECTION 93	586	PROFI	ESSOR_	Dr.	Valier
Freshman	Sophomore	Junior			Senio	\geq	
Your major -							
You will be a	asked to respond to the follo	owing questions/state	ments o	na5pt	scale. 1	will i	ndicate
leasi/poorest/low	est, 5 will signify most/bes	t/highest, with 3 indi	cating a	verage (or medit	m.	_
1. How interest	ing did you find the materia	al in this course?	1	2	3	4	(5)
Amount of c	sourse work $(1 = low, 5 = hi)$	igh)	1	2	3	4	5
			1	0	2		
3. Relevance o	f readings and lecture to tes	sting.	1	2	3	4	(3)
-4: "Payoffs" in	rterms of insights or knowl	edge gained.		· <u>·</u> <u>· 2</u> · · ·	3	4	(5)
5. Workload ii	n comparison to other Hono	ors College courses.	1	2	3)	4	5
6. Number of	hours per week needed to p	prepare for this cours	se- <u>3</u>	→ <u>6</u>	his.		
7. Professor's o	course expectations and gra	ding procedures were	e clearly	conve	yed by tl	ne syll	abus.

1	2	3	4	6)
j	2	3	4	5
gires is nedstah	He He	skiden gakei	ds a way have	good insight as to overstandy offected mediene
gestions	s for im	provem	ent? //	None, Grand July
rse with	a this pr 1 Å	rofesson Yow'r	? Why.	or why not? ven considery insix (1).
ning to	succeec	in this اکا عرف	course'	Read Read, Read, Read, and elass for
earn.	`			
	a. 41 -	TT	C 11	ge? Explain. wondowl IL s in Merka
	gestions we with way	gestions for im	gestions for improvement this professor of the godes of the grade of t	

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) 3301 H SECTION 9 Your classification - circle one:	386	PROFE	SSOR	<u>Vane</u>	r	
Freshman Sophomore Junior			Seni	OI.		
Your major - B10109 Y		<u>.</u> .	7	~ :::::	4·	
You will be asked to respond to the following questions/stat					idicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind						
1. How interesting did you find the material in this course?	1	2	3	4	(5)	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4: "Payoffs" in terms of insights or knowledge gained.	· ·····]· ····	· 2	3	4	5-)	
5. Workload in comparison to other Honors College courses.	- Theorem	2	3	4	5	N/A
6. Number of hours per week needed to prepare for this cou	rse	64				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?]	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 H'S a Very interesting class arrall.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 WE have to do response papers and there are a prampt questions that we did not address in class: the are about selecting a dean of medicine and the are about nearthcare. I just with we would've, but I mean the re's still a week of class left. so we still might.

 12. Would you recommend another honors student take this course with this professor? Why, or why not?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

West I do recommend it.

- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do all the readings and take notes so you can give your in puts

 during between on and BE av TIME to class. 101.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 1+ has strengthened it.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YOURSE (DEPT. & Your classification -	YEAR <u>2007</u> 2 NUMBER) <u>Hon 3301</u> - circle one:	tall section	1650	PROFE	ESSOR ₋	Võ	<u>Lando</u> leo	
Freshman	Sophomore	(Junior)			Senio	I.		
Your major	BIOLOGY							
You will be ask	ed to respond to the follow	ving questions/stat	ements (on a 5 pt	scale, 1	will i	ndicate	
leasi/poorest/lowest	, 5 will signify most/best/h	nighest, with 3 ind	icating a	verage (or mediı	ım.		
1. How interesting	did you find the material	in this course?	1	2	3	4	$\left(\begin{array}{c}5\end{array}\right)$	
* **		·						
2. Amount of cour	rse work ($1 = low, 5 = high$	h)	1	2	3	4	(5)	
3. Relevance of re	eadings and lecture to testing	ng.	1	2	S	. 4	5	
- 4. "Payoffs" in ter	rms of insights or knowled	lge gained.	<u>-</u>	<u> </u>	3	4	5	
5. Workload in co	omparison to other Honors	College courses.].	. 2	·3	4	5	
6. Number of ho	urs per week needed to pro	epare for this cou	'SC	4-5	5 W 5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

3

5

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The consee material— permed students— men be placed on curren of the past two de	very d poer d/red		hom m	April 1	ter I history
11. What did you like least about this course and why? Any: 11 would be better to claracs erstead of every week				_	
12. Would you recommend another honors student take this	course with	h this pro	fessor	? Why. or	why not?
13. What suggestions or advice would you give to students of Read out the angles of what when what we have a shad					
14. Has this course strengthened or weakened your sense of the way but the course strengthened or weakened your sense of the way that was a size has ence another one.	connection	n to the l	Honors and he t	College?	Explain.

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HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) HON3301 SECTION 938(0 PROFESSOR VAITE Vour classification - circle one:								
Freshman Sophomore Junior Senior								
You major - Knistology								
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1.	How interesting did you find the material in this course?	1	2	3)	4	5		
				,	\bigcirc			
 .	Amount of course work ($1 = low, 5 = high$)	1	2	3	4)	5		
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)		
4.	"Payoffs" in terms of insights or knowledge gained.	I	2	3	4	5		
5.	Workload in comparison to other Honors College courses.	1	2	3)	4	5		
6.	Number of hours per week needed to prepare for this cours	se - <u>E</u>	MS	<u>></u>				
, ,	Professor's course expectations and grading procedures were	e clearly o	onvev	ed by the	e svllahi	ıs		

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? THE COUSE WILLEM'ALSOWN	ded (nter	CEST	ing	
11. What did you like least about this course and why? Any The discussions were for a Lifed a more open format. If you want to griff the ais course 12. Would you recommend another honors student take this NELVESTED WHO WE WE CALF SWITH TO KE AIS OV MUSED. It a 13. What suggestions or advice would you give to students of 14. Has this course strengthened or weakened your sense of STUMMED HOW CAMED TO WHO CAMED TO A HORS OF THE LEGITING OF 14. Has this course strengthened or weakened your sense of STUMMED HOW CHANGE I CON WHO CHANGE HOW SENSE I WE ALL.	ive Chea Dr asl Dr asl DSS10V, I course with The Sel I de Sel Wishing to s The Sel Connection	this produced in the H	NOVE Cif Ofessor Signature In this control	of har	MIGNLY RESTUDENTS PLY TO ANYIN RESTUDENT RESPENTACK Explain.

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HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & N Your classification - cir	UMBER) 3301	H SECTION 93	86	_PROF	ESSOR	Vali	<u>er</u>
Freshman	Sophomore	Junior			Seni	or	
Your major - PSYC							
You will be asked t		owing questions/states	ments	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5	will signify most/bes	st/highest, with 3 indic	ating a	average	or medi	um.	
1. How interesting did	d you find the materi	al in this course?	1	2	3	4	5
Amount of course v	work $(1 = low, 5 = h)$	igh)	1	2	(3)	4	5
3. Relevance of reading	ngs and lecture to tes	sting.	1	2	3	4	$\binom{5}{5}$
							_
4. "Payoffs" in terms	of insights or knowl	edge gained.	1	2	3	4	(5)
5. Workload in compa	arison to other Hono	rs College courses.	1	2	3	4	5
6. Number of hours p	per week needed to p	orepare for this course		N3			
1. Professor's course e	expectations and grac	ling procedures were	clearly	convey	ed by tl	ne sylla	bus_

8. How fair was the grading in this course?	1	2	3	4	(5)		
9. Student interaction/participation was encouraged.	Ī	2	3	4	(5)		
10. What did you like most about this course and why? VEACING WEVE VERY (NHC/CS+C)	ñs,	1 100	rree	l a	104-		
11. What did you like least about this course and why? Any sur CIGSS & discussions! I offen felt wasn't encouraged while specific controlled discussion was, Offen contribute to class discussion ble 12. Would you recommend another honors student take this contribute every person relater to the character to the and its important to take classes by different from, but its always as the pup with reading.	eggestions like be lik	s for important of the pro-	provemore of the control of the cont	ent? ent? chercy Swer Why. det 100 course?	AUCUSSI COLICE 101 bo The true or why not? Avery Are 1	ted) ted ted	The state of the s
14. Has this course strengthened or weakened your sense of co Strengthened. This class man	de_M	C U	Latt	luc	160		· Q
med. & society my minor! benefit we greatly in med	1 feel	r (u	EC 1	t u	111		
benefit we greatly in med) Teh	1001	(nH	°VVIt	ews.		

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HONORS EVALUATION

C	EMESTER AND YEAR <u>Fall 07</u> OURSE (DEPT. & NUMBER) Hon 3301H SECTION Cour classification - circle one:	1386	_PRO	FESSO:	R <u>Vai</u>	ier		
Fr	eshman Sophomore Junior			Sen	ior			
Y	our major - Biomedical Technology							
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.							
1.	How interesting did you find the material in this course?	1	2	3	4	5		
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5		
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)		
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5		
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5		
6.	Number of hours per week needed to prepare for this course	- 3	hrs/L	<u>-cel</u> <				
	Professor's course expectations and grading procedures were	clearly (วดทบอง	ed hv ti	ne svllab	211		

8. How fair was the grading in this course?	1	2	(3)	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? I learned a lot about med have never expected to bear a array from the science of result. What did you like least about this course and why? Any su Class is too big to actuinvolvement from each st	redicions sections	it: t	to (proveme	cok ent?	of	. It step, maicine
12. Would you recommend another honors student take this co	ourse with	n this pr	ofessor?	Why.	or why ne	ot? prof.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep op with the readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

	···						
SEMESTER AND YEAR OF FALL	22 N			1			
COURSE (DEPT. & NUMBER) SECTION		PROFI	ESSOF	\sqrt{NS}	Val		
Your classification - circle one:	736 U						
Freshman Sophomore Junior			Seni	or			
Your major - TOLOGY							
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate							
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage (or med	ium.			
1. How interesting did you find the material in this course?	1	2	3	4	(5)		
	*		2	•			
				$\widehat{}$			
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5		
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5		
					2		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)		
5. Workload in comparison to other Honors College courses.	1	2	3		5		
5. Workload in comparison to other frontis Conege courses.	1	ייה	J	(4)	3		
		:					
6. Number of hours per week needed to prepare for this cours		5-	CON	NS -			
o. Trainer or moure per mour modes to propie for this coms							
. Professor's course expectations and grading procedures were	e clearly c	onveye	d by th	e syllabu	IS.		

8. How fair was the grading in this course?	2 3 4 5
9. Student interaction/participation was encouraged. 1	2 3 4 5
10. What did you like most about this course and why? Small class easy proffessor and office and	to interact with or students essions.
11. What did you like least about this course and why? Any suggestions for the feet that the class we have the class we have a discussion	
12. Would you recommend another honors student take this course with the local student and the	nis professor? Why. or why not? of weditere referming to
13. What suggestions or advice would you give to students wishing to such that the class well and the company of the contraction of the contractio	acceed in this course?
14. Has this course strengthened or weakened your sense of connection to Strengthened - like the aniron went (no r it encurages () and professor xcessible com the trachional	the Honors College? Explain. Small class none than 20 people ess interaction in nuch more paned to 300 students) classes

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND Y COURSE (DEPT. & Your classification -	NUMBER) 330LI	4 SECTION 9	386	PROFI	ESSOR .	Volier	·
Freshman	Sophomore	Junior			Senio	1]	
Your major - And							
You will be aske	ed to respond to the follow	wing questions/state	ernents c	n a 5 pt	scale. I	will in	dicate
leasi/poorest/lowest,	5 will signify most/best/	highest, with 3 indi	icating a	verage (or medin	ım.	_
1. How interesting	did you find the material	in this course?	1	2	3	4	(5)
2. Amount of cour	se work $(1 = low, 5 = hig$	(h)	1	2	3	4	O
3. Relevance of rea	adings and lecture to test	ing.	1	2	3	4	(5)
4. "Payoffs" in ter	ms of insights or knowle	dge gained.	1	2	3	4	5
5 Worldard in co	mparison to other Honor	c College courses	1	2	3		5
5. Workload in co	inpartson to ource fronties	a Conege oomses.	з.		_,		J
		6 1		1-9	1 _		
6. Number of hou	urs per week needed to pr	repare for this cour	se	6 1	<u></u>		
7. Professor's cour	se expectations and grad	ing procedures wer	re clearly	y conve	yed by t	he sylla	ibus.

1

5

8. How fair was the grading in this course?]	2	3	O	5
9. Student interaction/participation was encouraged.	1	2	3	4	3
10. What did you like most about this course and why? I think that the course material was presented in a that the professor tried to engage the class in learning		intere	shing i	sæg i I	talso likedit
11. What did you like least about this course and why? Any sugg There was ALOT of reading! This is hard to finish other responsibilities on my shoulders,					with goo many
12. Would you recommend another honors student take this cour Yes! She's a great teacher and really loves th	se with Y Ye sad	a this p	rofessor She	? Why.	or why not? 3 with passion,
13. What suggestions or advice would you give to students wish	- 4				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.