## THE HONORS COLLEGE

## HONORS EVALUATION

COURSE (D	AND YEAR fall 2008 EPT. & NUMBER) ENGS ++ cation - circle one:	ee SECTION //	00	PRO	FESSOR	Tren	.ov
(Freshman)	Sophomore	Junior			Senio	or	
Your major -	mechanical engineeri	No					
	be asked to respond to the follo	}	ements o	n a 5 p	ot scale.	l will i	indicate
least/poorest/	lowest, 5 will signify most/bes	t/highest, with 3 indi	icating a	verage	or medi	um.	
1. How inter	resting did you find the materia	al in this course?	THE STATE OF THE S	2	3	4	(5)
					,		
2. Amount o	of course work $(1 = low, 5 = hi)$	gh)	1	2	(3)	4	5
3. Relevance	e of readings and lecture to test	ting.	T	2	3	4	5
4. "Payoffs"	in terms of insights or knowle	edge gained.	1	2	(3)	4	5
5. Workload	in comparison to other Honor	rs College courses.	1	2	(3)	4	5
6. Number (	of hours per week needed to pr	repare for this course	:- 2		·····		
7. Professor's	course expectations and gradi	ing procedures were	clearly (	convey	ed by th	e sylla	bus.
1			1	2	(3)	4	5

8.	How	fair	was	the	grading	in	this	course?	}

- 9. Student interaction/participation was encouraged.

- 5
- 10. What did you like most about this course and why? Design challenges and building the modelallows me to think about ideas and test their effectiveness.
- 11. What did you like least about this course and why? Any suggestions for improvement? Lack of any studying material in class. Incorporate project development as an activity outside of class.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, Professor creates cooperation of the entire class room
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Consult FA for tips on past experiences on projects
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened. I met several recurring people in the class.

## THE HONORS COLLEGE

### HONORS EVALUATION

CC	EMESTER AND YEAR <u>Fall 2007</u> DURSE (DEPT. & NUMBER) <u>ENGI 1100</u> SECTION  Dur classification - circle one:	N <u>0776</u>	ZPROF	ESSOF	R <u>TREN</u>	<u>lòr</u>
Fre	eshman Sophomore Junio	or		Sen	ior	
Yo	our majo: - Bio Medical Engineering					
	You will be asked to respond to the following question	ns/statements	on a 5 p	t scale.	1 will in	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with	3 indicating	average	or med	ium.	
1.	How interesting did you find the material in this course	e? 1	2	3	(4)	5
٠	Amount of course work $(1 = low, 5 = high)$		(2)	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5.	Workload in comparison to other Honors College cour	rses.	2	3	4	5
6.	Number of hours per week needed to prepare for this	course -		<del></del>		
7.	Professor's course expectations and grading procedures	were clearly	convey	ed by tl	he syllab	ous.
		1	2	3	4	(5)

8.	How fair was the grading in this course?		1	2	3	4	(5)
9.	Student interaction/participation was encouraged.		I	2	3	4	(5)
10	What did you like most about this course and why?	1 Lli				£ML	> 5
want	What did you like least about this course and why? A TEAM PROJECT RE INDIVIDUA WOULD BAL.	5. Lt 4L PU	-771 Loj	'WG 'LB, TS	THE.	25	'ELL
12.	Would you recommend another honors student take the state of the state	46 15	F	EUNA			
13	What suggestions or advice would you give to student START PAS THE	QOJE	CTS	SA	5 S	00	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEUTRAL

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND YEAR [all 07] OURSE (DEPT. & NUMBER) FNGT 100 SECTION 07 our classification - circle one:	767	PROF	ESSOR	garage for	roc
Fr	eshman Sophomore Junior			Seni	or	
Y	our major - Electrical Engineering - Con	nput	hes C	ption		
	You will be asked to respond to the following questions/state				l will i	ndicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	average	от medi	um.	
1.	How interesting did you find the material in this course?	1	. 2	3	4	(5)
						-
^	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
7		7	2	(2)	A	£
٤.	Relevance of readings and lecture to testing.	1	2	(3)	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$(\overline{5})$
5	Workload in comparison to other Honors College courses.	1	2	3	4	(Z)
٦.	workload in comparison to other fronties contege courses.	1	Ĺ-	ر	-1	
6.	Number of hours per week needed to prepare for this course	,	<u> </u>			
7	Professor's course expectations and grading procedures were	clearly	convey	ved by th	ie sylla	bus.

3

8.	How	fair	was	the	grading	in	this	course?
٠.	X X O F 1	24411	71 220	01,10	5.445	111	01.150	CCGIDO.

2 (3) 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (3)
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Meh

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, entertaining.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrostinate: - P

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No affect, really. Didn't mention it during the course of the course.

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) FAGI SECTION III Your classification - circle one:	<u>00</u>	_ PRO	FESSOR	DR	TRENGR
Freshman Sophomore Junior			Seni	OI	
You majo: - MECHARICAL FAIGINIFFR					
You will be asked to respond to the following questions/state	ements	on a 5	pt scale.	1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-					
1. How interesting did you find the material in this course?				4	(5)
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course		5	•		
7. Professor's course expectations and grading procedures were c	learly	convey	ed by the	e syllał	ous.
	1	2	3	4	(3)

8. F	How fair was the grading in this course?	The state of the s	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?  The diversity of the projects					
1 .	What did you like least about this course and why? Any suggested the suggested was pretty was	estion U2C	s for im ha	proven	nent? Jafotha	ded.
12.	Would you recommend another honors student take this course yes. IR TREMOR IS easy going postive about everything	se wit	h this p	rofesso	r? Why	or why not?
13.	What suggestions or advice would you give to students wishing the way group weeks	ng to	succeec	in this	course	?
14.	Has this course strengthened or weakened your sense of construction of the ground strength of the ground strength of the stren	nectio S	n to the	Honor Honor SEV	s Colle	ge? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

C(	OURSE (DEPT	D YEAR FAIL 2007  C. & NUMBER) ENGL  DD - circle one:	ilm SECTION OT	7767	PROF	ESSOF	TRE	HOP
Fr	eshman)	Sophomore	Junior			Seni	or	
Yo	our majo:	<u>Electrical</u> Engineenin	C					
		isked to respond to the follo	\.P	ements c	na5p	t scale.	1 will	indicate
lea	.st/poorest/low	est, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or med	ium.	
1.	How interest	ing did you find the material	in this course?	1	. 2	3	4	(5)
	Amount of co	ourse work $(1 = low, 5 = hig)$	h)	1	2	3	4	$\binom{5}{9}$
3.	Relevance of	readings and lecture to testi	ng. (		2	3	4	5
4.	"Payoffs" in t	terms of insights or knowled	lge gained.	1	2	3	4	5
5.	Workload in o	comparison to other Honors	College courses.	1	2	3	4	5
6.	Number of he	ours per week needed to pre	pare for this course	- (	n 0			
7,	Professor's cou	arse expectations and gradin	g procedures were o	clearly o	onveye	ed by th	e syllal	bus.

8.	How	fair	was	the	grading	in	this	course?

- 2 3
- 5)

- 9. Student interaction/participation was encouraged.
- l
- 3

10. What did you like most about this course and why?

meeting other engineers

11. What did you like least about this course and why? Any suggestions for improvement?

The work abvously ", Actually, I have no suggestions to give

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, Dr. Trenor is a great professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Meet often, get projects done ahead of fine.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, met other nonous students

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C(	EMESTER AND DURSE (DEPT. our classification	& NUMI	BER) EN	07 G1 <i>1(</i> 00 S	ECTION <u>C</u>	17767	PROI	FESSOR	DR.	TRENOR
	eshman	_	phomore Wany	ECRINA	Junior			Senio	Γ	
	You wili be asl	ked to res	pond to the	following	questions/sta	tements o	na5 p	ot scale. 1	will in	dicate
lea	ist/poorest/lowes	st, 5 will s	signify mos	t/best/highe	st, with 3 inc	dicating a	verage	or mediu	ım.	
Ι.	How interestin	g did you	find the m	aterial in th	is course?	1	. 2	31)	4	5
ı	Amount of cou	rse work	(1 = low, 5)	= high)			2	3	4	5
3.	Relevance of re	eadings a	nd lecture t	o testing.	· · · · · · · · · · · · · · · · · · ·	1	2	3	9	5
4.	"Payoffs" in te	rms of in	sights or kn	owledge ga	ined.	1	2	(3)	4	5
5.	Workload in co	omparison	a to other H	onors Colle	ege courses.		2	3	4	5
6.	Number of ho	urs per w	eek needed	to prepare	for this cours	se - <u>1</u> 5	, ?			
7.	Professor's cour	se expect	ations and	grading pro	cedures were	e clearly (	convey 2	ved by the	syllabı 4	us. 5

8. How fair was the grading in this course?		2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 3
10. What did you like most about this course and why?  ### BOOK ###				
11. What did you like least about this course and why? Any su WAY TWO MUCH WCP-K-	aggestions	for imp	roveme	ent?
12. Would you recommend another honors student take this company to the student take this company to the student take take the student take take the student take take the student take take take take take take take tak				
13. What suggestions or advice would you give to students w	ishing to sı	ucceed i	n this c	course?

DON'T HAVE ALIFE

ABOUT THE HOWORD COLLEGE

NEITHER

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

WE NEVER TALKED

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR FALL 2007  COURSE (DEPT. & NUMBER) ENGLINOOSECTION PROFESSOR TRENOK  Your classification - circle one:												
Freshman Sophomore	Junior			Senio	r							
Your majo: - Bromedical Engin	ELY FIRE											
You will be asked to respond to the follow	ving questions/stater	nents (	on a 5 p	t scale. 1	will i	ndicate						
least/poorest/lowest, 5 will signify most/best/	highest, with 3 indic	ating a	verage	or mediı	ım.							
1. How interesting did you find the material	in this course?	1	2	3	4	(5)						
Amount of course work $(1 = low, 5 = hig)$	n)	1	2	(3)	4	5						
3. Relevance of readings and lecture to testing	ng.	1	2	3	4	(5)						
4. "Payoffs" in terms of insights or knowled	ge gained.	1	2	3	4	(5)						
5. Workload in comparison to other Honors	College courses.	1	2	3	4	5						
6. Number of hours per week needed to pre	pare for this course -		Keerer	······································								
7. Professor's course expectations and gradin	g procedures were c	learly 1	conveye 2	ed by the 3	syllal	bus.						

3.	How	fair	was	the	grading	in	this	course?

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

It was completely hards on and I don't think I'm going to have more for in any of my other engineering courses in my caveer

11. What did you like least about this course and why? Any suggestions for improvement?

Na

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, She has a good sense of humbr and a sense of serious west

13. What suggestions or advice would you give to students wishing to succeed in this course?

Test your machine with you have 100% success well!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Straphend.

8. How fair was the grading in this course?	1	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why?  It's hands on and interactive. It gives you a chance to meet and work with other students as well.  11. What did you like least about this course and why? Any suggestions for improvement?									
Would you recommend another honors student take this course with this professor? Why or why not?  Yes, She is amazing and a lot of fun.									
13. What suggestions or advice would you give to students wishing to succeed in this course?  Do NOT Procrastinate, work hard and be creative									
14. Has this course strengthened or weakened your sense of con	nection	to the F	lonors (	College	? Explain.				

Straghtened. This course really helps develope engineering design

and build skills, as well as fam work and communication.

# THE HONORS COLLEGE

### HONORS EVALUATION

EMESTER AND YEAR FAIL 2007  OURSE (DEPT. & NUMBER) ENGIL SECTION \\00 PROFESSOR Trenov  our classification - circle one:											
Freshman Sophomore Junior			Seni	or							
You major - Electrical Engineering											
You will be asked to respond to the following questions/state	ements (	on a 5 p	t scale.	1 will in	adicate						
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	verage	or med	um.							
1. How interesting did you find the material in this course?	1	. 2	3	4	<u>(3</u> )						
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5						
3. Relevance of readings and lecture to testing.	1	2	3	4	5						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)						
5. Workload in comparison to other Honors College courses.	1	2	3	4	5						
6. Number of hours per week needed to prepare for this cours	e	5	<u></u>								
7. Professor's course expectations and grading procedures were	e clearly	convey	ed by t	he sylla	bus.						

8.	How	fair	was	the	grading	in	this	course?
				C2,5 C	5 acum	7.7.7	CILL	compe;

1	9	3	4	5

10. What did you like most about this course and why?

Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

C(	EMESTER AND YEAR FALL 2007  DURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07  Dur classification - circle one:	767	_ PROF	ESSOR	Tren	or
Fr	eshman Sophomore Junior			Seni	or	
Υc	ou majo: - (Memiral Engineer					
	You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	l will i	ndicate
lea	sst/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	cating a	iverage	or medi	um.	
1.	How interesting did you find the material in this course?	1	- 2	(3)	4	5
2.	Amount of course work $(1 = low, 5 = high)$	0	2	3	4	5
3.	Relevance of readings and lecture to testing.	(1)	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	14	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	. 4	5
6.	Number of hours per week needed to prepare for this course		15			
7.	Professor's course expectations and grading procedures were	clearly	convey	ed by th	ie sylla	bus.

## THE HONORS COLLEGE

### HONORS EVALUATION

CC	URSE (DEF	ND YEAR PT. & NUMBER tion - circle one:	ENGI 1100	SECTION <u>67</u>	767	_PROF	ESSOI	2 <u>Dr. 7</u>	revor
Fre	shman	Sopho	omore	Junior			Sen	ior	
Yo	ur majot -	Chemical	Engineer						
	You wili be	asked to respon	nd to the follow	ing questions/state	ements (	on a 5 p	t scale.	1 will i	ndicate
leas	st/poorest/lov	west, 5 will sign	ify most/best/h	ighest, with 3 indi	icating a	verage	or med	ium.	0
1.	How interes	sting did you fin	d the material is	n this course?	1	- 2	3	4	(5)
~	Amount of	course work (1 :	- low 5 - high		1	2	2		۳
d.	THOUSE OF	COURSE WOIK (1	- 10w, 5 - 11ign,	1	1	2	3	4)	5
3.	Relevance o	of readings and l	ecture to testing		1	2	3	<b>(4)</b>	5
								$\overline{}$	
4.	"Payoffs" in	a terms of insigh	its or knowledg	e gained.	1	2	3	4	(5)
5.	Workload ir	n comparison to	other Honors C	ollege courses.	1	2	3	4	5
6.	Number of	hours per week	needed to prepa	are for this course	:	<b>\$</b> !C			
7. F	Professor's co	ourse expectatio	ons and grading	procedures were	clearly 1	conveye 2	ed by th	ne syllab	ous. 5

8. How fair was the grading in this cours	
o, flow fall was the graunig in this cours	e?

- 2
- 4
- 5

9. Student interaction/participation was encouraged.

- 1
- 2
- 4

(5)

10. What did you like most about this course and why? hand on activities

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes bec. its a fun aloss and interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

project should be 100% effective

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ENGLINO SECTION & Your classification - circle one:	RTG-	PROF	ESSOR	l Treno	<u> </u>
Freshman Sophomore Junior			Seni	or	
You majo: - Bomedical Engineering					
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	. 2	3	4	5
					, m
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5).
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
The state of the s	1	, inc.		~1	J
4. "Payoffs" in terms of insights or knowledge gained.	Trust	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	<u>(4</u> )	5
6. Number of hours per week needed to prepare for this course		10			
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	e syllab	ous.

Я	How	fair	26/8/	the	grading	in	thic	course'	9
ο,	CLOW	1411	was	ше	graumg	111	uns	comse	:

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

CC	SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>Engliloo</u> SECTION <u>07767</u> PROFESSOR <u>Tremor</u> Your classification - circle one:											
Fre	eshman	Sophor	nore	Junior			Seni	or				
Yo	ur majo:	Birnedizal	Engineering									
		asked to respond			ements	on a 5 p	t scale.	1 will i	ndicate			
lea	st/poorest/lo	west, 5 will signi	fy most/best/hig	ghest, with 3 indi	cating a	iverage	or medi	um.				
1.	How interes	sting did you find	the material in	this course?	1	. 2	3	4	(5)			
	Amount of	course work (1 =	low, 5 = high)		1	2	(3)	4	5			
ત્	Relevance o	of readings and le	cture to tecting		1	2	<u>(3)</u>	4	5			
٠,٠	x core varioe (	or reddings and re	orare to resume.	•	),	_	$\Theta$	7				
4.	"Payoffs" is	n terms of insight	s or knowledge	gained.	1	2	3	4	5			
5.	Workload i	n comparison to o	other Honors Co	ollege courses.	posit	2	Ø	4	5			
6.	Number of	hours per week 1	needed to prepa	re for this course		6						
7.	Professor's c	course expectation	ns and grading p	procedures were	clearly	convey	ed by th	e syllal	bus.			

8. How fair was the grading in this course?	1	2	3	4	(3)

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# LHE HONOES COLLEGE

## HONORS EVALUATION

PROFESSOR De Teams	* ZECLION OTHE			SEMESTER AN
this sheet to the student well as the responses of the rest be available in the Honors esponses help will assist both	ompleting evaluations, wil and of the semester. Your re	hen you are fin ents who are co puters at the en	e evaluations w I the other stude nelf by the com	administering th of your class and

Site	lellwa a	dt yd bei	ravaoo	Virealo	araw zaruhaoore	т чиіркте рик	znoitstoeaxe estu	oo a'iossəloiq	·L
			j	- (	re for this course	eded to prepa	onts bet week ne	Mumber of ho	'9
ς	Þ	9	7	I	ollege courses.	ner Honors Co	tio ot nosinsquio:	Workload in c	.δ
ς		ξ	7	I	gained.	ot knowledge	stdgisni to smrə	d ni "effoys4"	·†
<u></u>	7	ε	ζ	I		gnire to testing	readings and lect	Relevance of	.£
ς	Þ	Œ.	7	Ţ		(Agid = c, wc)	ntse work $(1 = 10)$	oo lo innomA	.2
(§)		e ot medi	average	gaiteoi	ghest, with 3 ind	most/best/hig	yîngis Iliw č ,12: 1 bañ uoy bib ga	si/poorest/lowe	
ətsəibni	lliw 1	pt scale.	ζeuo	ements	ng duestions/stat	iwollof ant o	sked to respond i	You will be a	
	OL	inaS			Toinut		omoddos	nsmdse	
X1170		FESSOR	PRO	£ 9£	ZECLION OF				CC
ist both	n the r ess Iliw	ses pelp v	ne spons	ions, wi	of the semester	ters at the enc	ance orner student off by the compusion of the orner of	de ge on the sh	2

1 5 3 4 (2)

9. Student interaction/participation was encouraged.

10. What did you like most about this course and wby?

28 amoseb wolly Atlu asitsastri ban tanavlovai guosp Al-

11. What did you like least about this course and why? Any suggestions for improvement?

the hidden mesignments, Announce mesign ments the dies before it's due.

. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, funny, works well with equalings And why to hove intradice with you

13. What suggestions or advice would you give to students wishing to succeed in this course?

Aon't peocepetinete, and even if your project goes well in day, expect the

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Spenghered, easy honors ches . nade feinds + good networking

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR FALL 2007  COURSE (DEPT. & NUMBER) GOGGINGSECTION 2007  Your classification - circle one:	<u>69</u> [	PROFE	SSOR	<u> </u>	<u> </u>
Freshman Sophomore Junior			Senio	or	
Your major - ELECTRICAL ENGINEERING					
You will be asked to respond to the following questions/statements	ents on	a 5 pt s	cale.	l will inc	licate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicate	ting ave	erage or	medi	um.	
	1	2	3	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	43	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	TT-1	2	3	A distribution of the state of	5
<ol> <li>Workload in comparison to other Honors College courses.</li> </ol>	1	2	3	( 4 )	5
6. Number of hours per week needed to prepare for this course -		is a suite of the			
7. Professor's course expectations and grading procedures were cle			by the	e syllabu	S.

8.	How	fair	was	the	grading	in	this	course?

- 2
- 4
- 3)

- 9. Student interaction/participation was encouraged.
- .
- 3
- (5)

10. What did you like most about this course and why?

Getting to Interest wil others, working in a grape environment

11. What did you like least about this course and why? Any suggestions for improvement?

The arrange of material to work with

12. Would you recommend another honors student take this course with this professor? Why, or why not?

I would recommend the professor because the

13. What suggestions or advice would you give to students wishing to succeed in this course?

the first wast at stranger and mate these than the od

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

m) R. Jan

# THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) ENGLISO SECTION 67767 PROFESSOR THEREP										
Freshman Sopho	omore	Junior			Sen	ior				
You majo: - BlownEDICAL ENGL	NEBUNG									
You will be asked to respor	nd to the following	ng questions/stater	nents	on a 5 p	t scale.	l will in	ndicate			
least/poorest/lowest, 5 will sign	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you fin	d the material in	this course?	1	. 2	3	4	(5)			
Amount of course work (1 =	= low, 5 = high)		1	2	3	4	5			
3. Relevance of readings and l	ecture to testing.		1	2	3	4)	5			
4. "Payoffs" in terms of insigh	ts or knowledge	gained.	1	2	3	4)	5			
5. Workload in comparison to	other Honors Co	ollege courses.	1	2	3	4)	5			
6. Number of hours per week	needed to prepar	e for this course -		3	TORAL ALIA					
<sup>7</sup> Professor's course expectatio	ns and grading p	procedures were cl	early -	conveye	d by th	e syllab	us.			
			1	2	3	4	(5)			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any su sitting in class and not reach teaching any thing.					me somerme s
12. Would you recommend another honors student take this constraint to what the start form.	ourse wit	h this pı	rofesso:	:? Why.	or why not?
13. What suggestions or advice would you give to students w	ishing to	succeed	d in this	course'	?
14. Has this course strengthened or weakened your sense of contents of the strengthened or weakened your sense of contents of the strengthened or weakened your sense of the strengthened your sense of the stren	connectio	n to the	Honor	s Colleg	ge? Explain.

## THE HONORS COLLEGE

## HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 07767 PROFESSOR TrenorYour classification - circle one:									
	Sophomore Junior majo: - Mechanica Engineering			Sen	ior					
	You will be asked to respond to the following questions/state	ements	on a 5 ;	ot scale.	. 1 will i	indicate				
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi									
l.	How interesting did you find the material in this course?	1	2	3	4	(5)				
٦,	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
3	Relevance of readings and lecture to testing.	(î)	2	3	4	5				
٥.	rester and or readings and rectare to testing.	1	<u> </u>	3	<del>'1</del>	S				
4,	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)				
6.	Number of hours per week needed to prepare for this course		) )	<del></del>		***				
		for o	ncl	every	2 Mor	4 19				
7. E	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									
		4	0	2	Α.					

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The projects, because I was

11. What did you like least about this course and why? Any suggestions for improvement?

The gaper work for each project, because it was too time-needy.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, it is fun-

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not proconsinate on your Pried.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered. My sports for college were strainer to my tenserally si med I have become great Reals or Here.

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ENGI 1100 SECTION 7767 PROFESSOR Trenov Your classification - circle one:									
Freshman Sophomore Junior			Senio	r					
You majo: - Computer Engineering									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4.	5				
Amount of course work $(1 = low, 5 = high)$	1	2	$(\overline{3})$	4	5				
		_	<i>7</i> ~						
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course -	(		<del></del>						
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?

 $1 \quad 2 \quad 3 \quad 4 \quad \boxed{5}$ 

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

This course was very creative and taught me a lot about engineering at the same time.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought it was around (unch time... offering snacks during class would make it Letter

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Definitely; this class is a must-take for any engin

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared for some work and team communication but it will be good in the end.

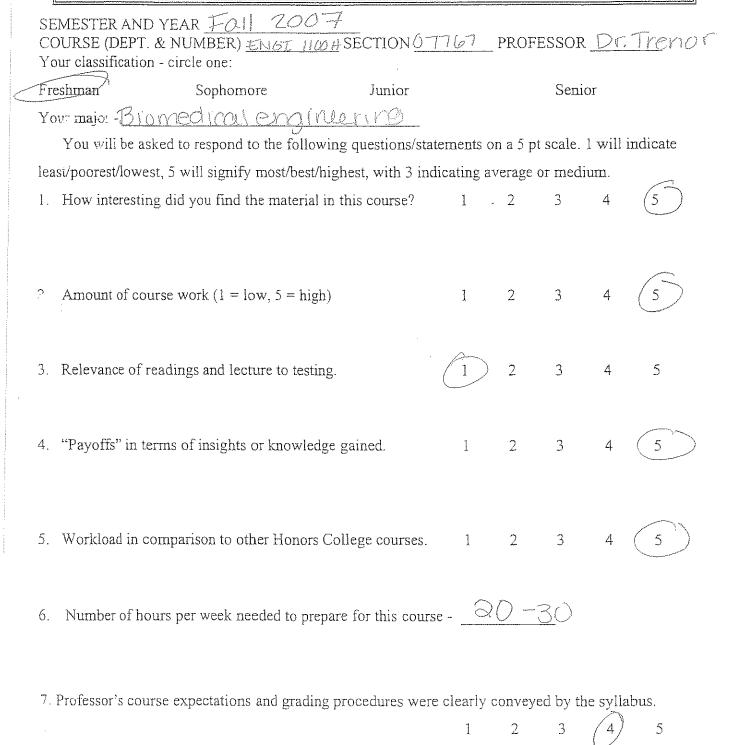
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

## THE HONORS COLLEGE

### HONORS EVALUATION

administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.



8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5	)	
10. What did you like most about this course and why?  The projects — he was a	0.	10-1		NOC	- Pri	leamur	N/K
11. What did you like least about this course and why? Any sug					)		
12. Would you recommend another honors student take this con	urse wit	h this pr	ofesso	r? Why.c	or why n	ot?	
13. What suggestions or advice would you give to students wis	thing to	succeed	in this	course?			
14. Has this course strengthened or weakened your sense of co				_			

MNO are also wherested w borzoind

engineering

## THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR TO THE COURSE (DEPT. & NUMBER) (1) (1)	SECTION ()	Access of the second	PROF	ESSOR	J-V J	<u>ln</u> 0
Your classification - circle one:	•				, ,	
Freshman Sophomore Your major - (1) TYM TYM	Junior ÎNÛ			Senio	r	
You will be asked to respond to the followi	ng questions/state	ments o	n a 5 pt	scale. 1	will in	ndicate
least/poorest/lowest, 5 will signify most/best/hi	ghest, with 3 indic	cating a	verage (	or mediu	m.	
1. How interesting did you find the material in	this course?	1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high)$		1	2	3	4	(5)
3. Relevance of readings and lecture to testing		$\bigcirc$	2	3	4	5
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	5
5 Walandin annunia to da II. G	15			_		
5. Workload in comparison to other Honors C	ollege courses.	1	2	3	4	(5)
			15			
6. Number of hours per week needed to prepa	re for this course	-		<del></del>		
7. Professor's course expectations and grading	procedures were c	clearly c	onveye	d by the	syllab	us.
		1	2	(3)	A	5

8. How fair was the grading	g in this cours	e?		T	2	3	4	5	
9. Student interaction/parti	cipation was	encouraged.		1	2	3	4	5	
10. What did you like most about this course and why?  NO 600 L WW 2									
11. What did you like least about this course and why? Any suggestions for improvement?  \[ \tau 00  \color= \col									
12. Would you recommend	another hone	ors student ta	ke this cours	se wit	h this pro	fessor'	? Why.or	why not?	
	NO.	T00	MUC			VZ		The same of the sa	
13. What suggestions or ad	vice would ye	ou give to stu	ıdents wishi	ng to	succeed i	n this o	course?	The secretary of	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1 2

9. Student interaction/participation was encouraged.

1 1

3

3

10. What did you like most about this course and why?

Opened ended, lets you know what engineering is like

11. What did you like least about this course and why? Any suggestions for improvement?

Mac Gyver botes and the materials in it.
More advanced or more Eurodoonal emuterials

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is extremely organized and the course is reasonable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work with your team Well Crente a very Hought out Year churter

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not in the Honors College

# THE HONORS COLLEGE

### HONORS EVALUATION

C	MESTER AND YEAR	NG1	SECTION_	1100	PRO	FESSOR	De,	Vewor
	eshman Sophomore		Junior			Senic	Σ	
Υc	no major - Medianica	-ngineu	ing					
	You will be asked to respond to	the following	g questions/s	tatements	on a 5 p	ot scale. 1	will	indicate
lea	st/poorest/lowest, 5 will signify m	ost/best/high	iest, with 3 i	ndicating a	verage	or media	ım.	
1.	How interesting did you find the	material in t	his course?	1	2	3	4	(5)
						, marie, te		
2.	Amount of course work $(1 = low)$	5 = high		1	2	(3)	4	5
3.	Relevance of readings and lectur	e to testing.		. 1	2	3	4	(5)
4.	"Payoffs" in terms of insights or	knowledge g	rained	1	2	3	4	(Ē)
	and the second of margine, or	1010 410050 5	uniou.	i		J	4	(3)
5.	Workload in comparison to other	Honors Col	lege courses	. 1	2	$\sqrt{3}$	4	5
								J
6.	Number of hours per week needs	ed to prepare	for this cou	rse				
7 1	Professor's course expectations an	d grading pr	ocedures ws	re clearly	יימונמי	od hv. +l	. grzlia	bus
,,,	. xezesser a course exposurious un	e grading br	occumics we	ic clearly (	onvey	a on the	зуна 4	(2)

## THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE	CR AND YEAR+ (DEPT. & NUMBER) ification - circle one:	100	NAME OF THE OWNER, WHEN PERSON AND THE OWNER, WH	767	PROF	ESSOR .	**t \( \)	
Freshman-	I		Junior			Senio	r	
Your majo	- Biomedi	cal en e	neering	Vega				
You w	ili be asked to respond	to the following	questions/state	ments o	n a 5 pt	scale. 1	will in	ndicate
leasi/poore	st/lowest, 5 will signify	most/best/high	est, with 3 indic	cating a	verage (	or mediu	ım.	
1. How in	teresting did you find t	he material in t	nis course?	1	2	3	4	(5)
2 Amount	t of a arms mark (1 - 1	5 . I. I.		,				
Amour	t of course work $(1 = 1)$	ow, 5 = high)	·	1	2	3	4	5
3. Relevai	nce of readings and lec	ture to testing.		1	2	3	4	5
								and the state of t
4. "Payofi	s" in terms of insights	or knowledge g	ained.	1	2	3	4 (	5)
								- Commence of the Commence of
5. Worklo	ad in comparison to ot	her Honors Col	ege courses.	1	2	3	4 (	5
6. Numbe	er of hours per week ne	eded to prepare	for this course	wan	) 	onna.		
7. Professo	r's course expectations	and grading pr	ocedures were c	clearly c	onveye	d by the	syllab	us.

3

( 5 *)* 

8. How fair was the grading in this course?

2023/06/3013

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

working in groupe because it too che s

communication to groupe skills

11. What did you like least about this course and why? Any suggestions for improvement?

rothing, in was good

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Ges because she is effective

13. What suggestions or advice would you give to students wishing to succeed in this course?

Flan whead, finish early test a legal

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthened teaches us now to succeed in college

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  COURSE (DEPT. & NUMBER) FNGT 1100 SECTION 07  Your classification - circle one:	<u>76 7</u>	_ PROF	ESSOR	Area	<u>Grav</u>			
Freshman Sophomore Junior Your majo: - Electrica Engineering		·	Senio	or				
Your majo: - Cottica Cog/ner/nd								
You will be asked to respond to the following questions/statements on a 3 pt scale. I will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant of the significant				um.				
1. How interesting did you find the material in this course?	1	- 2	3	4	(5)			
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5	(6		
						***************************************		
3. Relevance of readings and lecture to testing.	1	2	3	Л	(5)			
J. Relevance of readings and recture to testing.	i	<i>-</i>	J	7				
4. "Payoffs" in terms of insights or knowledge gained.	grand,	2	3	4	5			
5. Workload in comparison to other Honors College courses.	1	2	3	4	5			
6. Number of hours per week needed to prepare for this course	-	pridiction of the state of the						
7. Professor's course expectations and grading procedures were	clearl	y convey	ed by th	ne syll	abus.			

3

8. How fair was the grading in this course?

- 1
- 2
- 5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- $\binom{2}{5}$

10. What did you like most about this course and why?

fan projects / easy homework

11. What did you like least about this course and why? Any suggestions for improvement?

did not like decision matrix staff

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, easy/fun

13. What suggestions or advice would you give to students wishing to succeed in this course?

be prepared to work on projects

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it was fun

## THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR FOIL 2007 DURSE (DEPT. & NUMBER) FNGF 100 SECTION () Our classification - circle one:	William Office William Office Willia	PROF	ESSOF	E TV Commen	<u>OY</u>
·	Sophomore Junior  our majo: - PADMEDICA ELVINO			Seni	ior	
1(	You will be asked to respond to the following questions/state	ements o	na5p	t scale.	1 will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi					
1.	How interesting did you find the material in this course?	1 .	2	3	4	(5)
	Amount of course work $(1 = low, 5 = high)$	Ţ	2	3	4	5
3.	Relevance of readings and lecture to testing.		2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course	e	<u> </u>			
7.	Professor's course expectations and grading procedures were	clearly	convey	ved by 1	the syllat	ous.

3 4

8.	How fair was the grading in this course?	1	2	3	4/	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why?  \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	ŒŒ (	15C			NEG GALLERY	
11.	What did you like least about this course and why? Any sugg  I didn't like the preser  We had to attend:	restions	for imp	orovem	ent?	lect	
12.	Would you recommend another honors student take this court of the state of the stat						t?
13.	What suggestions or advice would you give to students wish  DOO + proceeding to the students wish					,	
14	Has this course strengthened or weakened your sense of construction of the strength of the str	nection	to the l	Honors	Colleg (10 -1/1	e? Explain S.C. J.C.G.C.	1.