THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Foul 2007 COURSE (DEPT. & NUMBER) Chem 331 Your classification - circle one:	HSECTION 4	780	PROI	FESSOR	. <u>Dr.</u>	Pettit
Freshman Sophomore	Junior		-	Seni	or	. •
Your major - Chemical Engine	en'n or					
You will be asked to respond to the following	V	ements o	na5į	ot scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/hi						
1. How interesting did you find the material in		1	2		4	(5)
\triangle . Amount of course work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of readings and lecture to testing		1	2	3	4	(5)
or readings and rectare to testing		í	۷	3	4	(5)
4. "Payoffs" in terms of insights or knowledge	gained.		2	3	4	(5)
5. Workload in comparison to other Honors Co	ollege courses.	1	2	(3)	4	5
		101		<i>[</i>	i	
6. Number of hours per week needed to prepare	re for this course	- 10(vours	/wee	vK.	
. Professor's course expectations and grading p	procedures were o	clearly c	onveye	ed by the	e syllab	us.

8. How	fair was	the	grading	in	this	course?

1 2 3 4
$$\left(5\right)$$

The professoris so enthusiastic that he eliminates nearly all of the pressure of an honor class.

11. What did you like least about this course and why? Any suggestions for improvement? The size of the room is too small.

Be focus on the course works not the grades.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course really strengthen my connection to the Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

CC	OURSE (DEPT	D YEAR <u>+ωυ 265</u> Γ. & NUMBER) <u> 253 4</u> on - circle one:	7 4 SECTION 4	78()	PROFI	ESSOR	R			
Fre	shman	Sophomore	Junior			Senio	r			
Yo	ur majo:	Permonary								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interest	ing did you find the material	in this course?	1	2 ,	3	4	5		
۷.	Amount of co	ourse work (1 = low, 5 = high	n)	1	2	(3)	4	5		
3.	Relevance of	readings and lecture to testing	ıg.	1	2	3	4	5		
4.	"Payoffs" in	terms of insights or knowled	ge gained.	1	2	3	4	5		
5.	Workload in	comparison to other Honors	College courses.	1	2	3	4	5		
6.	Number of I	nours per week needed to pre	pare for this course	:- <u>N</u> L	<u>088 –</u> 7	<u>ka</u> n	10 h	S		
	Professor's co	ourse expectations and gradin	g procedures were	clearly o	conveye	ed by th	e sylla	bus.		
				Ţ	∠	ט	~-}	()/		

8. How fair was the	grading in this course?	I	2	3	4 5			
9. Student interacti	on/participation was encouraged.	1	2	3	4 5			
	ke most about this course and why?							
11. What did you lik	ce least about this course and why? Any su Chures were not related of Problems covered randon	ch shot	405	4. v				
12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes ble he's a really damage (george professor) (he remained as the course with this professor? Why or why not?								
13. What suggestion	s or advice would you give to students wis	shing to suc	cceed in	this co	ourse?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEDURSE (DEPT. & Nour classification - ci	IUMBER)Chem 133	SECTION TO	LN:30	_PROF	ESSOR	<u>Pe Hi</u>	1-1-6			
Fre	eshman	Sophomore	Junior			Senio	or				
Υo	eur majo: - <u>Brolo</u> c	74									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	st/poorest/lowest, 5	will signify most/best/	highest, with 3 indi	cating a	iverage	or medi	um.				
1.	How interesting di	d you find the material	in this course?	1	2	3	4	5			
۷.	Amount of course	work (1 = low, 5 = hig	h)	1	2	3)	4	5			
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	3	4	5			
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	3	4	5			
5.	Workload in comp	arison to other Honors	College courses.	**** 1	2	3	4	(5)			
6.	Number of hours	per week needed to pro	epare for this course	; -	2						
	Professor's course of	expectations and grading	ng procedures were	clearly	convey	ed by th	ie syllał	ous.			

1

2

3

8.	How fair was the grading in this course?	1	2	3	4	5		
9.	Student interaction/participation was encouraged.	treet	2	3	4	(5)		
10.	What did you like most about this course and why?							
**************************************	The profession mode this class always compared the n elevent compared the n elevent to promote a better who what did you like least about this course and why? Any suggestioned which whether whether we what	otes OUS estions	to, Stour for imp	Apout oling	of of	the n	n va te	nial
12.	Would you recommend another honors student take this cours Yell he is fun and in Willing to help you will	nten non	tel Ya	ing 1 1	oun	dali	Neu	<i>3</i> S
13.	Very willing to work What suggestions or advice would you give to students wishin Make sure to read an and up you alont processor—also may	ng to su	cceed i	in this co	ha	mewo auk	DRŁ	
14.	Has this course strengthened or weakened your sense of conne	ples ection to	we the H	onors C	UM ollege	? Explain.	ups	
	Strengthened - awar						M	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR 1800 2007 COURSE (DEPT. & NUMBER) 1831 H SECTION 4730 PROFESSOR PETROTE Cour classification - circle one:										
Freshman Sophomore Junior		Senior	ſ							
Your majo: - Brownsoich ENGINEERING										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating av	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	2	3	4	5						
Amount of course work (1 = low, 5 = high)	2	3	4	5						
	ند.	errete.								
3. Relevance of readings and lecture to testing.	2	3>	4	5						
4. "Payoffs" in terms of insights or knowledge gained. 1	2	3	4)	5						
5. Workload in comparison to other Honors College courses. 1	2	3	4)	5						
6. Number of hours per week needed to prepare for this course/	O									
Professor's course expectations and grading procedures were clearly co			syllabus	5						

8. How fair was the grading in this course?	1	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most chart this area at 1, 1, 0									
10. What did you like most about this course and why? THE PROPERTY THE PROPERTY OF PROVIDES (YOU DON'T	KAVE T	Y HT	ngsalfes id	w morth)					
11. What did you like least about this course and why? Any suggestions for improvement? The in-course exame the random questions superiored.									
12. Would you recommend another honors student take this cour	se with	this pr	ofessor'	? Why. o	r why not'	?.			
IF YOU WANT IN TEACHER THAT EXPANS EVERYTHING CHOOSE A LAUGHTER/FIN, PKK PETTITE.	worther	Prope	(442, 15)	to water	30x 40 GE				
13. What suggestions or advice would you give to students wish:	ing to s	ucceed	in this o	course?					
feeting with a mendle of the contraction									
14. Has this course strengthened or weakened your sense of com-	nection	to the l	Honors	College?	' Explain.				

THE HONORS COLLEGE

HONORS EVALUATION

CC	OURSE (DEP	ND YEAR FALL ZOO? T. & NUMBER) 331 H on - circle one:	SECTION (0-)	^ (- 30 A/1	1PROI	FESSOF	Pettit	<u>T</u>			
Fre	eshman	Sophomore	Junior			Seni	or				
Yo	our major - <u>P</u>	(Praincy									
	You will be	asked to respond to the follow	ing questions/stater	ments o	on a 5 p	ot scale.	1 will in	dicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interest	ting did you find the material	in this course?	1	2	3	4	5			
						»~~\					
۷.	Amount of c	ourse work $(1 = low, 5 = high$	n)	1	2	(3)	4	5			
	·										
2	Delevence of	f readings and lecture to testin		1	2	(3)	4	<i>-</i>			
J.	Kelevalice of	readings and recture to testin	g.	1	2	(3)	4	5			
4.	"Payoffs" in	terms of insights or knowledg	ge gained.	1	2	3	4	5			
5.	Workload in	comparison to other Honors (College courses.	1	2	3	4	5			
6.	Number of l	nours per week needed to prep	are for this course -	. 121	<u>ws</u>						
	Professor's co	ourse expectations and grading	procedures were c	learly o	onveye	ed by th	e syllabu	s.			

8. How fair was the grading in this course?	1	2	3	4 (5)	"	
9. Student interaction/participation was encouraged.	1	2	3	4 (5)	
10. What did you like most about this course and why?						
that he corred the in-clars tests, really hard	, becom	wre	the	ywer	l	
11. What did you like least about this course and why? Any sur that Professor Pettitt is vague as way to only he knows what 12. Would you recommend another honors student take this company be, it depends on if you is a way be, it depends on if	ourse with	ol alip Sau this pro	Sthi Jing ofessor?	NGS IN a	y not?	
13. What suggestions or advice would you give to students with the complexity of the students with the students will be students with the students with the students with the students will be students with				2		
14. Has this course strengthened or weakened your sense of construction of the classic will be the classic					plain.	

THE HONORS COLLEGE

HONORS EVALUATION

COURS	STER AND YEAR <u>FALL 2007</u> SE (DEPT. & NUMBER) <u>CHEM 1331H</u> SE assification - circle one:	ECTION	P	ROFE	SSOR	Petti			
Freshma You m	an Sophomore an Biomedical Engineering	Junior			Senio	r			
	will be asked to respond to the following q	uestions/stateme	ents on	a 5 pt :	scale. 1	will ind	icate		
least/po	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. Hov	w interesting did you find the material in this	s course?	1	2	3	4	5		
Am	ount of course work $(1 = low, 5 = high)$		1	2	3	4	5		
3. Rele	evance of readings and lecture to testing.		1	2	(3)	4	5		
4. "Pay	yoffs" in terms of insights or knowledge gain	ned.	1	2	3	4	5		
5. Wor	kload in comparison to other Honors Colleg	ge courses.	1	2 (3)	4	5		
6. Nur	nber of hours per week needed to prepare fo	or this course		yng /	.				
Profe	ssor's course expectations and grading proc	edures were clea	ırly con	veyed	by the	syllabus			

8. How fair was the grading in this course?	1	2	3	4	5)
9. Student interaction/participation was encouraged.	1	2	3	4	5)
10. What did you like most about this course and why? Professor Pettitt Loes a good	job. 1	l evij	oye	d the	material.
11. What did you like least about this course and why? Any s Professor Pettitt teaches to doesn't cover the material Very well.	for hi	5 1/1-	-cla	55 7	test, but Telasses
12. Would you recommend another honors student take this of Yes, just do some proposed for the hell be a good from	obleves	s fo	Cour	and John	Line Ed
13. What suggestions or advice would you give to students w	rishing to suc	cceed in	this cou	irse?	
read the chapter be	e fole	L	2 Language	(ec	tures
read the chapter be	alot		100	UJ	as file
nours					
14. Has this course strengthened or weakened your sense of c	connection to	o the Ho	nors Co	llege? Ex	kplain.
nectral					

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 07 COURSE (DEPT. & NUMBER) 1331 H SECTION Your classification - circle one: onem 10-	TH-11:30	_ PROF	ESSOF	R Pe Hi	+					
Freshman Sophomore Junior			Sen	ior						
You major - Biology										
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	1 will i	ndicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	5					
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)					
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course		8	10 Table 14							
Professor's course expectations and grading procedures were	clearly	convey	ed by t	he syllal	ous.					

5

8. How fair was the grading in this course?	I	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 Petrix tries to enter tain while you learn I fanny.

 Very fair grading Extremely nice professor.

 He's always willing to help.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The text book sucks, makes reading difficult.

 Web CT is Terrible, not the work, but the program.

 Written tests are hard, prepare a lot for them
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes. Vae is coving and helpful.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read the book and Study the notes.

 Bhand come to class.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Waither, I don't really Socialize.

THE HONORS COLLEGE

HONORS EVALUATION

CO	OURSE (DEPT. & NUMBER) (Likew 1331 H SECTION PROFESSOR Politication - circle one:											
	Sophomore wr majo: - Physics	Junior			Senio	r						
	You will be asked to respond to the following	g questions/statem	ents on	a 5 pt	scale. 1	will ind	licate					
leas	st/poorest/lowest, 5 will signify most/best/hig	hest, with 3 indica	ting av	erage (or mediu	m.						
1.	How interesting did you find the material in	this course?	1	2	3	4	5					
۷.	Amount of course work $(1 = low, 5 = high)$		1	2	(3)	4	5					
3.	Relevance of readings and lecture to testing.		1	2	(3)	4	5					
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors Co	llege courses.	1	2	(3)	4	5					
6.	Number of hours per week needed to prepar	e for this course -	3									
	Professor's course expectations and grading p	procedures were cl	early co	onveye	ed by the	e syllabu	ıs.					

8.	How	fair was	the	grading	in	this	course?
٠.	11011	1611 1143	HIL	Staning	111	ums	compe;

2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4) 5

10. What did you like most about this course and why?

I like how the testing was toplit between multiple chairs and written examination because it's a rure remarks any of masuring performance.

11. What did you like least about this course and why? Any suggestions for improvement?

Tosting at LASA and the Weblet Her had fland quishing and glitchy

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's an interest course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READL

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

rentral it's charactery i give me a break.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 07 TTH 10:00-11:30 am									
COURSE (DEPT. & NUMBER) 1331H SECTION Your classification - circle one:		PROF	ESSOI	R Pett	1++				
Freshman Sophomore Junior			Sen	ior					
You major - Physics									
You will be asked to respond to the following questions/stater	ments	on a 5 p	t scale.	1 will i	ndicate				
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or med	ium.					
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
\perp . Amount of course work (1 = low, 5 = high)	1	0	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(S	سر				
i. I ayono in terms of hisights of knowledge gained.	Ţ	2	3	4)	5				
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5				
,	4		0	-7 *	J _.				
	1 =	<i>,</i> -							
6. Number of hours per week needed to prepare for this course -	4	7							
Professor's course expectations and grading procedures were cl	learlu	COnveys	ad by th	o cullob	310				

8. How fair was the grading in this course?	1	2	3	4	(5)				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most about this course and why? The material was easy to follow	and	þγ	lsev	ted	interesteningly				
11. What did you like least about this course and why? Any suggestions for improvement? The length of each lecture. It would be easier to concentrate fully for an hour three times a week.									
12. Would you recommend another honors student take this cou JUS, professor Petht was helpful	rse with t	his pro IEN	ofessor DW (1	? Why.c	or why not?				
13. What suggestions or advice would you give to students wish To read the book and do the light of the guitter we in lectures.	ning to suc NOVUL WL DVC	cceed i WOV b	in this c	course? DeWy pv E	affention sented				
14. Has this course strengthened or weakened your sense of con I got to know many Mohov St					1				
Shenghtened my sense of co									

THE HONORS COLLEGE

HONORS EVALUATION

COU	SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) 231 HOND SECTION TO THE PROFESSOR PALLE Your classification - circle one: CHEM										
Fresh	nman	Sophomore	Junior			Senio	r				
You	majo: - <u>Saolo</u>										
Y	ou wili be asked to	respond to the following	ig questions/stater	nents o	n a 5 pt	scale. 1	will in	dicate			
leasi/	poorest/lowest, 5 w	ill signify most/best/hig	thest, with 3 indic	ating av	verage (or medii	ım.				
1. F	How interesting did	you find the material in	this course?	1	2	(3)	4	5			
2. A	Amount of course w	ork $(1 = low, 5 = high)$		1	2	3	4	5			
3. R	televance of reading	gs and lecture to testing.		1	2	<u>(3)</u>	4	5			
							language.				
4. "	Payoffs" in terms o	f insights or knowledge	gained.	1	2	3	(4)	5			
5 V	X7 - Inland in a common	in to the House C	.11	1		2	4	-			
J. Y	vorkioad in compa	rison to other Honors Co	onege courses.	1	(2)	3	4	5			
6.	Number of hours pe	er week needed to prepa	re for this course	- X-Control							
. Pı	rofessor's course ex	pectations and grading	procedures were	clearly	convey	ed by th	e syllab	us.			
				1	2	3	4	(5)			

8. How fair was the grading in this course?	8.	How	fair	was	the	grading	in	this	course?
---	----	-----	------	-----	-----	---------	----	------	---------



10. What did you like most about this course and why?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CC	EMESTER AND YEAR Fall 2007 OURSE (DEPT. & NUMBER) 1331H SECTION PROFESSOR Pettitle our classification - circle one:											
	shman Sophomore	Junior			Senio	г						
Yo	er majo: - Me-Phorn											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	st/poorest/lowest, 5 will signify most/best/high	est, with 3 indica	ting ave	rage of	r medit	ım.						
1.	How interesting did you find the material in the	his course?	1	2	3	(4)	5					
۷,	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5					
3.	Relevance of readings and lecture to testing.		1	2	3	4	5					
4.	"Payoffs" in terms of insights or knowledge g	gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors Col	lege courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare	e for this course -	_30	·								
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.											

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I liked his lectures, and the in-class quiezes. The conceptual approach to chamilty was found it interesting.	Mart 1960	wert W W	based k, ar		\$€\$V.
11. What did you like least about this course and why? Any sugg The WeboCT tests were a hassle. We should of test in dass.	gestions Norc	for imp	oroveme Jawe	ent?	
12. Would you recommend another honors student take this cours Absolutely! Dr. Pethith really Cares about Pally wants his students to beard.	se with	this pro	ofessor? Willent	Why.o	or why not?
13. What suggestions or advice would you give to students wishing DO AS MARY DOOK PRODUCTS OF YOUR PROPERTY.	ng to si €(AY	icceed i	n this co	ourse?	
14. Has this course strengthened or weakened your sense of conne Strengthened! Two Was My Day Ho Human Sit)	ection t	to the H	onors C	College?	'Explain,

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SE CC Yo	MESTER AND YEA DURSE (DEPT. & NI our classification - cir	AR <i>Forly 2007</i> JMBER) <u>CHEM 133</u> cle one:	/H SECTION TH	10-113	∑ PROI	ESSOR	. <u>Peti</u>	<i>H</i>
	eshuran	Sophomore	Junior			Seni	or	
Υc		Phan						
	You will be asked to	o respond to the follow	ving questions/state	ments	on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/lowest, 5 v	vill signify most/best/l	nighest, with 3 indic	cating a	iverage	or medi	ium.	
1.	How interesting did	you find the material	in this course?	1	2	3	Đ	5
٠.	Amount of course w	vork (1 = low, 5 = high	1)	1	2	(3)	4	5
3.	Relevance of readin	gs and lecture to testing	ng.	1	2	3	Ð	5
4.	"Payoffs" in terms of	of insights or knowled	ge gained.	1	2	3	4	5
5.	Workload in compa	rison to other Honors	College courses.	1	2	3	0	5
6.	Number of hours pe	er week needed to prep	pare for this course	(? ?			
	Professor's course ex	pectations and grading	g procedures were c	learly (conveye	ed by the	e syllabu	1S.

2 3

1

8. How fair was the grading in t	his course?	1	2	3	4	(3)				
9. Student interaction/participat	ion was encouraged.	1	2	3	4	<i>(</i> 5)				
10. What did you like most about this course and why? Love Chem.										
11. What did you like least abou	t this course and why? Any sugg	estions	for imp	roveme	nt?					
Not seve it was only second										
12. Would you recommend anoth	her honors student take this cour	se with	this pro	fessor?	Why. c	or why not?				

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Vend

777

les; Favente course Mit, somesse

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) CHEM 133/1H SECTION PROFESSOR PORTION Your classification - circle one:										
Ére	eshman	Sophomore	Junior			Seni	or				
Yo	ur majo:	Ownedical Bugins									
		sked to respond to the follow	ing questions/stater	nents	on a 5 p	t scale.	1 will ir	ndicate			
lea	st/poorest/lowe	est, 5 will signify most/best/h	ighest, with 3 indic	ating a	average	or medi	um.				
1.	How interesti	ng did you find the material i	n this course?	1	(2)	3	4	5			
-•	Amount of co	purse work $(1 = low, 5 = high)$)	1	2	(3)	4	5			
3.	Relevance of	readings and lecture to testing	·	1	2	(3)	4	5			
		<i>3</i>	,	•	2	9	•	J			
4.	"Payoffs" in t	erms of insights or knowledg	e gained.	1	(2)	3	4	5			
5.	Workload in o	comparison to other Honors C	College courses.	1	2	£)	4	5			
		•	0		~		·	J			
6.	Number of ho	ours per week needed to prepa	are for this course -	4	<u>‡</u>	***************************************					
]	Professor's cou	arse expectations and grading	procedures were cl	early (conveye	d by the	e syllabı	1S.			
				1	2	3	(4)	5			

8.	How	fair	was	the	grading	in	this	course?

1 2 3
$$\textcircled{4}$$
 5

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR											
Freshman Sophomore Junior			Seni	or							
Your majo: - Brology											
You will be asked to respond to the following questions/s	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 i	ndicating	average o	or med	ium.							
1. How interesting did you find the material in this course?	1	2	3	4	5						
		*En	Second .								
				e de la companya de							
\angle . Amount of course work (1 = low, 5 = high)	1	2	3	4	5						
	Î		2		J						
				Johnson,							
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5						
		1	1								
4. "Payoffs" in terms of insights or knowledge gained.	1	2 (3	4	5						
			- N. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.								
				particular and a second							
5. Workload in comparison to other Honors College courses	. 1	2	3	(4)	5						
		\$ 27N									
6. Number of hours per week needed to prepare for this cou	rse	10									
. Professor's course expectations and grading procedures we	are alcorts	COMMONE	d by 41-	o gullob							
. Frotessor's course expectations and grading procedures we	ne creamy	conveye	u oy in	e synabu	5° \						

8. How fair was	s the grading in this course?	1	2	3	4 (5)				
9. Student inter	raction/participation was encouraged.	1	2	3	4 (5)				
10. What did you like most about this course and why? The professor is endpulsestic amount chemistry.									
11. What did you like least about this course and why? Any suggestions for improvement? The Hexbook is need to unclessioned and you wave really know what will be on the Inclass tests.									
12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes because he is form of the course.									
13. What suggestions or advice would you give to students wishing to succeed in this course? Lead the chapter thoroughly and study according to the chapters.									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because if met new properties and if the learned more above the experience.

of the Honous College.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

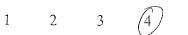
SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Chem 1331 H SECTION Your classification - circle one:		_PROFI	ESSOR	Pett	;/ }
Freshman Sophomore Junior			Senio	or	
Your majo: - Biochemistry / Biophysics					
You will be asked to respond to the following questions/statem	ents	on a 5 pt	scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	average (or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work $(1 = low, 5 = high)$	1	(2)	3	4	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course -	3				

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

8.	How	fair w	as the	grading	in	this	course?
٠.	11011	KGII VI	CO STIC	grading	111	11112	COUISE!

2



9. Student interaction/participation was encouraged.

1

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

	D YEAR Fall 2007 T. & NUMBER) \ \(\frac{13311}{3311}\) on - circle one:	SECTION		_PROF	ESSOR	704	A DO NATIONAL PROPERTY OF THE
Freshman		Junior			Seni	or	
Your major	% E TL S						
	asked to respond to the follow						dicate
least/poorest/low	est, 5 will signify most/best/	highest, with 3 indi	cating a	iverage	or med	ium.	
1. How interest	ing did you find the material	in this course?	1	2	3	4	5
z. Amount of co	ourse work $(1 = low, 5 = hig$	h)	1	2	3	4	5
3. Relevance of	Freadings and lecture to testi	ng.	1	⁷ 2	(3)	4	5
4. "Payoffs" in	terms of insights or knowled	lge gained.	1	2	3	4	5
5. Workload in	comparison to other Honors	College courses.	Ţ	2	<u>3</u>	4	5
6. Number of l	nours per week needed to pre	epare for this course	<u> </u>	2	***************************************		
. Professor's co	ourse expectations and gradin	ng procedures were	clearly	conve	yed by tl	he syllat	ous.

(5/

1

2

8. How fair was the grading in this course?	1	2	ŝ	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	5				
10. What did you like most about this course and why?									
11. What did you like least about this course and why? Any suggestions for improvement? 4 questions on a feet, don't know what to study									
12. Would you recommend another honors student take this course with this professor? Why, or why not? If you work hard you but I took this course in high school and A+ now I have a B									
13. What suggestions or advice would you give to students wishing to succeed in this course? Study evaluations									
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Weakened, Knowng he metered was not enough You had to know what he wented you too.									

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR MO7 (COURSE (DEPT. & NUMBER) Chemissing SECTION Your classification - circle one:	(N (0-11:30	PROF	ESSOR	Pettit-	,
Freshman Sophomore Junior			Senio	or	
Your major - Chem Engineering					
You will be asked to respond to the following questions/state	ements o	n a 5 p	t scale. I	l will ir	idicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	(1)	2	3	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
2. Delayance of readings and leature to testing		2	2	å	-
3. Relevance of readings and lecture to testing.		2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	l	2	3	4	5
5. Workload in comparison to other Honors College courses.		2	3	4	5
6. Number of hours per week needed to prepare for this course	e	4			
. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ie syllal	bu <u>s.</u>
	1	2	3	4	(5)

8. How fair was the grading in this course?	8.	How	fair was	the	grading	in	this	course?
---	----	-----	----------	-----	---------	----	------	---------



- 9. Student interaction/participation was encouraged.
- 1 2 (3) 4 5
- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement? (As | Ueb (7
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course? In work, show with the course of the suggestions of advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO		YEAR <u>FAII 2007</u> & NUMBER) <u>/33/</u> H - circle one:	SECTION		_PROF	ESSOI	R <u><i>Priti</i></u>	<u>†</u>		
Fre	shman	Sophomore	Junior			Sen	ior			
Yo	ur major - B, S	. Biology								
		ed to respond to the follow	ving questions/state	ments	on a 5 p	t scale.	1 will in	ndicate		
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting	did you find the material	in this course?	1	2	(3)	4	5		
						The state of the s	<i>m</i>			
4.	Amount of cour	rse work $(1 = low, 5 = high$	1)	1	2	3	(4)	5		
3.	Relevance of re	adings and lecture to testing	ng.	1	2	3	4	(5)		
4.	"Payoffs" in ter	ms of insights or knowled	ge gained.	1	2	3	4	5		
5.	Workload in co	mparison to other Honors	College courses.	1	2	3	(4)	5		
6.	Number of hou	rs per week needed to pre	pare for this course		, <i>D</i>	T-MONTH AND MAIN				
.]	Professor's cours	se expectations and gradin	g procedures were	clearly	convey	ed by tl	ne syllab	us.		

8.	How	fair wa	s the	grading	in	this	course?
40.4		16411 1114	D CALC	5, 4,4,1,1,5	TIT	CITIO	course.

- 1 2 3 4

9. Student interaction/participation was encouraged.

- I
- 5

10. What did you like most about this course and why?

He was an interesting protessor that gave abod lectures

11. What did you like least about this course and why? Any suggestions for improvement?

THE WEDCT homework - It dian't correspond WI THE SAMPLES IN THE BOOK

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's relptul if you ask nim for everys

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the text

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stringthined. I'm more prepared in what to expect in an honors course,

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1331H SECTION PROFESSOR PETTICE Your classification - circle one:									
	eshman	Sophomore	Junior			Senior				
Yo	our major - Biol	physical and	Brochemi'cal	Sciena	91					
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting	did you find the mater	ial in this course?	1	2	$\left(\begin{array}{cc}3\end{array}\right)$ 4	5			
	Amount of cours	se work $(1 = low, 5 = h)$	aigh)	1	2	2	-			
	imount of oddi.	50 Work (1 10W, 5 II	ugu <i>)</i>	ĭ	2	3 (4)	5			
						al TTP				
3.	Relevance of rea	adings and lecture to tes	sting.	1	2	$\sqrt{3}$ 4	5			
4.	"Payoffs" in terr	ns of insights or knowl	edge gained.	1	2	(3) 4	5			
5.	Workload in con	nparison to other Hono	rs College courses.	1	2	3 (4)	5			
				-q-re-	_					
6.	Number of hour	s per week needed to p	repare for this cours	e		-				
	Professor's course	e expectations and grad	ing procedures were	clearly c	onvey	ed by the syllabu	S.			
				1	2	· /	~ \			

8. How fair was the grading in this course?	I	2	9	, 4	5			
9. Student interaction/participation was encouraged.	1	2	3	4 /	5	·		
10. What did you like most about this course and why?								
- Earling and	Part	all to	Jins	is 0	dent	acle		
11. What did you like least about this course and why? Any suggestions for improvement?								
Wothing M. 12. Would you recommend another honors student take this cours Swe, profe	e with t	this prof	essor?	Why.	or why not?			
		alu	rep	المن	ling to	nell		
13. What suggestions or advice would you give to students wishin	ig to su	cceed in	this co	ourse?				
Study								
14. Has this course strengthened or weakened your sense of connection of the night	ection to	o the Ho	onors C	ollege	e? Explain. relds b be dul	·		

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) (hem 1331 H SECTION PROFESSOR Petrit Your classification - circle one:									
Fre	eshman	Sophomore	Junior			Seni	or			
Yo	i main - the	mistry								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting di	d you find the material	in this course?	1	2	3	$\binom{4}{4}$	5		
∠.	Amount of course	work $(1 = low, 5 = high$	1)	1	2	3	(4)	5		
3,	Relevance of readi	ngs and lecture to testir	ıg.	1	2	3	(4)	5		
4.	"Payoffs" in terms	of insights or knowled	ge gained.	1	2	3	4	5		
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	4	5		
6.	Number of hours	per week needed to pre	pare for this course	- [-]	À 3					
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?		1	2	3	4	5		
9. Student interaction/participation was encouraged.		1	2	(3)	4	5		
10. What did you like most about this course and wh	y?							
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student ta	ke this course	with th	is prof	essor? \	Why or v	hy not?		
13. What suggestions or advice would you give to students wishing to succeed in this course? Get a group to Understand equations with- They aren't we taught as much in class as high school,								

Neither

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SE CC Yo	SEMESTER AND YEAR <u>fall 70°7</u> COURSE (DEPT. & NUMBER) 1331 H SECTION PROFESSOR RATE Your classification - circle one:											
Fre	shman	Sophomore	Junior			Seni	ior					
Yo	ur majo!	BN1094										
	You will be asked to respond to the following questions/statements on a 5 pt scale, 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting	ng did you find the material	in this course?	1	2	3	(4)	5				
	Amount of co	urse work $(1 = low, 5 = high$	1)	1	2	3	(A)	5				
•		arot work (1 10 m, 5 migr	• /		2	J	4	J				
3.	Relevance of r	readings and lecture to testir	ng.	1	2	3	(4)	5				
4.	"Payoffs" in te	erms of insights or knowled	ge gained.	1	2	3	4	5				
5.	Workload in c	omparison to other Honors	College courses.	1	2	3	(4)	5				
6.	Number of ho	ours per week needed to prep	pare for this course	;	0	STATE						
	Professor's cou	rse expectations and gradin	g procedures were	clearly	conveye	ed by th	ıe syllabı	1S.				

2

3

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why? Professor Peffet. He was very fair	fi bett for	t je sli	wl v	L) fran	Q\$.			
11. What did you like least about this course and why? Any suggestions for improvement? WebCI - , + had to many publicus and the Hw								
12. Would you recommend another honors student take this course with this professor? Why or why not?								
Street austrons or med 1 13. What suggestions or advice would you give to students wishing	\$				and the second			
fone the bank and to th								

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR 60167 COURSE (DEPT. & NUMBER) 514 SECTION PROFESSOR 64140 Your classification - circle one: 1331									
Freshman Sophomore Junior			Senio	ŗ					
Your major - Pre-Phyrmany									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	3				
. Amount of course work $(1 = low, 5 = high)$	1	2	3	(5				
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)				
4. "Payoffs" in terms of insights or knowledge gained.	Travel	2	3	0	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course -		3							
. Professor's course expectations and grading procedures were cle	early (conveye	d by the	e syllab	us.				

8. How fair was the grading in this course?	1	2	3	4	③		
9. Student interaction/participation was encouraged.	1	2	3	4	8		
10. What did you like most about this course and why? ραντικά credit m tests; good professor;							
11. What did you like least about this course and why? Any suggestions for improvement? アルカピス 北京							
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes; he is a good professor- understanding and fair							
13. What suggestions or advice would you give to students wishing to succeed in this course? Study and do the Nowleack problems							

SMailir elass = is good =

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FOIL 200 7	0214	mm 0.1	777777	12 a H	- i 1
COURSE (DEPT. & NUMBER) Chem SECTION 1 Your classification - circle one:	JTH 10	PROI - [1]:	FESSOR 3○	100	
Freshman Sophomore Junior			Senio	or .	
Your major - Biology					
You will be asked to respond to the following questions/sta	atements o	na5	ot scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	(1)	2 .	3	4	5
	-				
. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
			\sim		
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5
and the state of t			J	ľ	,
	× ,	÷			
5. Workload in comparison to other Honors College courses.	1	(2)	3	4	5
		٠.,		-	
6. Number of hours per week needed to prepare for this cour	, Ce _	4			
The state of moute per moute needed to propare for this com	J.C		······································		

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

2

8. How fair was the grading in this course?	1	2	3		5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Prox-essor's understanding to help	nej \$	wi	lliv	NCJ V	7755 11111
11. What did you like least about this course and why? Any so Seems like their could connection draw not the chapt reaction gs	be c	2 be	tte	1	7S
12. Would you recommend another honors student take this c YES, IH TNCY AYA A					
13. What suggestions or advice would you give to students with keep UP WI reaching, go Office NOURS (Very Nelptul! pay close attention to	ask); st Ctak	qu tudi	1 C	ions earl lecture	tures outes)
14. Has this course strengthened or weakened your sense of c N/A (SHRENGTHUNES)	ble X		- 15x	<u>-</u> (ge? Explain. Uアらし・

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

		YEAR <u>Fall 2007</u> 2 NUMBER) <u>133111 Ch</u> e	m SECTION		PROF	ESSOI	R Dr. P	o+titt			
Υc	our classification -	circle one:	17)		1101		2011	<u> </u>			
Fre	eshman	Sophomore	Junior			Sen	ior				
Yo	ur major - Biol	ogy									
	You wili be aske	ed to respond to the follo	wing questions/state	ments	on a 5 p	t scale.	1 will in	dicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting	did you find the materia	l in this course?	1	2	3	4	5			
	Amount of cour	se work $(1 = low, 5 = hightarrow 1)$	gh)	1	2	3	4	5			
2	n.t	41 11				_	<i>7</i> 5				
٤.	Relevance of rea	idings and lecture to test	ing.	1	2	3	4/	5			
4.	"Payoffs" in terr	ns of insights or knowle	dge gained.	1	2	(3)	4	5			
5.	Workload in cor	nparison to other Honors	s College courses.	1	2	3	(4)	5			
					1.0						
6.	Number of hour	rs per week needed to pro	epare for this course		10_						
,	D C										
•	rroressor s cours	e expectations and gradi	ng procedures were o	nearly	conveye	d by th	ie syllabi	1S.			

1

2

8. How fair was the grading in this course?	T-road	2	3	4	5			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement? I did not like how the Professor did not explain unativials very well.								
12. Would you recommend another honors student take this cour Yes because he understands.	rse with	this pro	fessor	? Why.or	why not?			
13. What suggestions or advice would you give to students wish be sure to study for your in class example.	ing to s	ucceed i	n this	course?				

Weakered.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) Cham (33)H SECTION (Section - circle one:	<u>MN</u> 0-11:30		ESSOR		tropicos (
Freshman Sophomore Junior		3	Senio	r					
Your majo: - biomedical engine	erin	7							
You will be asked to respond to the following questions/st	atements o	ma5p	t scale. 1	will in	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?		2	3	4	5				
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1 in 1	2) 3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5				
5. Workload in comparison to other Honors College courses	. 🗇	2	3	4	5				
6. Number of hours per week needed to prepare for this cou	ırse -								
Professor's course expectations and grading procedures we	ere clearly	convey	red by the	e syllal	bus.				
	1	2	5	4	() ·				

8. How fair was the grading in this course?	1	2	3	4 (5	
9. Student interaction/participation was encouraged.	1	2	(3)	4	5	·
10. What did you like most about this course and why? Notes were given to of						
11. What did you like least about this course and why? Any sugg	estions	for im	provemer	nt?		
12. Would you recommend another honors student take this cour	se with √∖	this pro	ofessor?	Why.o	r why not?	
13. What suggestions or advice would you give to students wishing Syaw Up for Class because of the Charles because of the Charles of the Char	ng to su	scceed:	in this co	urse?	and	
14. Has this course strengthened or weakened your sense of conn	ection t	o the H	lonors Co	ollege?	Explain.	

NUHNUT