THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOR LOOF COURSE (DEPT. & NUMBER) Math 14 50H SECTION YOUT Slassification - circle one:		PROF	ESSOR _	Mil	<u> </u>
Freshman Sophomore Junior			Senior		
You will be asked to respond to the following questions/stat	tements (ол а 5 р	t scale. 1	will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	verage	or mediu	m.	
1. How interesting did you find the material in this course?	1	2	3 (4	5
Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4)	···· 5······
5. Workload in companison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cour	rse - <u>Lo</u>	The second secon			
7. Professor's course expectations and grading procedures we	re clearl	y conve	eyed by th	e sylla	ıbus.

8. How fair was the grading in this course?]	2	3	4) ""	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
. 11. What did you like least about this course and why? Any sug	ggestion	s for im	proven	nent?		
12. Would you recommend another honors student take this co-	urse wit	h this p	rofesso	r? Why. o	r why not'	?
13. What suggestions or advice would you give to students wis	shing to	succeed	d in this	s course?		
14. Has this course strengthened or weakened your sense of co	onnectio	n to the	Honoi	rs Collego	e? Explain	***

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL O COURSE (DEPT. & NUMBER) MATH 145 Your classification - circle one:	oly SECTION		PROFE	ESSOR _	M:00)	
Freshman Sophomore You majo: - My5:45	Junior			Senio	•	
Your major - rwy5,65	ning an action of a tater	mante o	n s 5 Di	ecale 1	will in	ndicate
You will be asked to respond to the follow						icioaic
least/poorest/lowest, 5 will signify most/best/						12
1. How interesting did you find the material	in this course?	1	2	3	4	(2)
			J.			
Amount of course work (1 = low, 5 = hig	rh)	1	2	(3)	4	5
3. Relevance of readings and lecture to test	ing.	1	2	3	4	(5)
4 "Payoffs" in terms of insights or knowle	dge gained.		2	3	4	(5)
5. Workload in comparison to other Honor	s College courses.	1	2	(3)	4	5
6. Number of hours per week needed to p	repare for this course		<u> </u>			
7. Professor's course expectations and grad	ling procedures were	clearly	y conve	yed by t	he syll	abus.

8.	How	fair	was	the	grading	in	this	course?
υ,	TION	7 (171	W CLD	TILL	Bracing	11	£11172	comse:

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COU	SEMESTER AND YEAR FOIL AU									
Fres	hman	Sophomore	Junior			Seni	or			
You	r major - <u>Biny</u>	redical Engi	inedino							
7	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. I	How interesting did	you find the materia	l in this course?	1	2	(3)	4	5		
` ₹										
	Amount of course w	vork(1 = low, 5 = high	oh)	1	2	3		5		
		, orth (1 10 w, 5 1m)	5** /	*	2-	J		J		
3. F	Relevance of readin	gs and lecture to test	ing.	1	2	3	. 4	(5)		
		;								
. , , , ,	20.00						<u> </u>			
4. "	Payoffs" in terms o	f insights or knowle	dge gained.	1	2	3	4	5		
5. V	Workload in compa	rison to other Honors	College courses.	1	2	. 3	(4)	5		
					: .					
				5						
6. 1	Number of hours pe	er week needed to pro	epare for this course	- <u>ٽ</u>						
			an nrocedures were c							

8. How fair was the grading in this course?	1 2	3	4	5	
9. Student interaction/participation was encouraged.	1 2	3	4	5	
10. What did you like most about this course and why? I like the way Dr. Nico (grade and tests.)	Sour)¥V.(.	work	
11. What did you like least about this course and why? Any sugges The matched was prefly different to understand.	tions for imp	provemen UNC	nt?		
12. Would you recommend another honors student take this course Yes. Dr. Nicol is a year processor.					
13. What suggestions or advice would you give to students wishing DO +hl NOMENOVK and Students	to succeed	in this co	ourse?		
14. Has this course strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect or strengthened your sense of connect or strengthened your sense or strength	etion to the H SYMC MOVY	Honors C	ollege An	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	D YEAR <u>Fall 2007</u> C. & NUMBER) <u>1450</u> on - circle one:	SECTION		PROF	ESSOR _.	Nicol		
Freshman	Sophomore	Junior			Senio	r		
You will be a	Biometical Engineers asked to respond to the follow	<i>Mg</i> ving questions/states	ments o	na5p	t scale. I	will in	ıdicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interest	ing did you find the material	in this course?	1	2	(3)	4	5	
2. Amount of c	course work (1 = low, 5 = high	n)	1	2	3	4	5	
3. Relevance o	f readings and lecture to testing	ng.	1	0	3	4	5	
4 "Payoffs" in	rterms of insights or knowled	lge gained.		2	(3)	4	5	
5. Workload is	n comparison to other Honors	College courses.	1	2	(3)	4	5	
6. Number of	hours per week needed to pro	epare for this course) <u> </u>	4	WW 02-02-0-0			
7. Professor's c	course expectations and gradi	ng procedures were	clearly	conve	yed by tl	ne syllal	bus.	

8. How fair was the grading in this course?	1	2	3	2 }	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? Tests were fair 5 not n Mont was fang	nore c	adwan	ud	tran	nager	
11. What did you like least about this course and why? Any sup Nicel did not make his I benefited more from	<u>Loc</u>	tures	hery	, cl	ear,	
12. Would you recommend another honors student take this co I would recommend the co their Calc I, II, I wouldn't recommend the tea 13. What suggestions or advice would you give to students wis	uVSE	1	1, Re	the	idia i	ng A
13. What suggestions or advice would you give to students wis How You must have taken and have good notes t	Calc	\mathbb{Z}	in I	ngh	school,	
14. Has this course strengthened or weakened your sense of co						

study groups.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	SEMESTER AND YEAR 1741-2007 COURSE (DEPT. & NUMBER) SECTION PROFESSOR DV NICO Your classification - circle one:										
(F1	reshman	Sophomore	Junior			Sen	ior				
Y	our major	Bidogy									
		e asked to respond to the follo	owing questions/stat	ements	on a 5	pt scale.	1 will in	dicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
		sting did you find the materia		1	2	3	4	5			
		· ·									
٠.	₩.										
	Amount of	course work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5			
3.	Relevance o	of readings and lecture to test	ing.	1	2	3	. 4	5			
4.	"Payoffs" ii	n terms of insights or knowle	dge gained.	1	2	3	(4)	5			
5.	Workload in	n comparison to other Honors	s College courses.	1	2	3	4	5			
6.	Number of	hours per week needed to pr	epare for this course	5	april a special and a special						
	Professor's c	ourse expectations and gradi	ng procedures were	clearly (convey	ed by th	ie svllabi	us.			

1

2

5

8. How fair was the grading in this course?	r r	2	3	4 5	
9. Student interaction/participation was encouraged.	1	2	3	4 (5)	
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any 社 いな Sometimes ひからな すっ いた			proverr	nent?	
12. Would you recommend another honors student take this			ofesso:	-? Why. or why. no	ot?
Stay on task		, p		-	
13. What suggestions or advice would you give to students do your homework.	wishing to	succeed	in this	course?	
14. Has this course strengthened or weakened your sense of	Saannaatian	, ,1			

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1450 H SECTION PROFESSOR VIG Your classification - circle one:									
Freshman Sophomore Junior			Sen	ior					
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	(3)	4	5				
				-					
· •									
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	1 Page 1				
- Timount of course work (1 - low, 5 - lingh)	1	2	3	4	$\binom{2}{2}$				
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5				
;	-	_	2	الأعا	J				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	. 3	4	(5)				
6 Number of hours per week model to	2	_ <							
6. Number of hours per week needed to prepare for this course									
. Professor's course expectations and grading procedures were									

5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?	I thought	ing aloung	04)0 05	istai	- di . 3- ji a	En VV
11. What did you like least about this course and why? Any N_0	suggestions	for imp				
12. Would you recommend another honors student take this	ess the	4	MA WE	<i>:</i> A		
13. What suggestions or advice would you give to students	wishing to s					

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>Fall</u> C COURSE (DEPT. & NUMBER) <u>Math</u> Your classification - circle one:	7 C [401] SECTION		PROFE	ESSOR	Nice	<u>/</u>
(Freshman Sophomore	Junior			Seni	OT TO	
You major - Computer Sc	iena					
You will be asked to respond to the	following questions/state	ments c	n a 5 pt	scale.	1 will in	idicate
leasi/pooresi/lowest, 5 will signify most	/best/highest, with 3 indic	cating a	verage (or medi	ium.	
1. How interesting did you find the ma	iterial in this course?	1	2	S	4	(5)
\perp . Amount of course work (1 = low, 5	= high)	1	2	3	4	5
3. Relevance of readings and lecture to	o testing.	1	2	3)	4	5
— 4 "Payoffs" in terms of insights or kr	owledge gained.			3	4	(5)
5. Workload in comparison to other F	Ionors College courses.	1	2	3	4)	5
6. Number of hours per week needed	l to prepare for this cours	e	5	·····		
7. Professor's course expectations and	grading procedures were	e clearly 1	y conve	yed by		abus. 5

8. How fair was the grading in this course?	1	2 3	4 (5	
9. Student interaction/participation was encouraged.	1	2 (3)	4 5	
10. What did you like most about this course and why? MAHN MAHN MAHN MOT AND ITS A SMAIL CLASS.	n.,.			
11. What did you like least about this course and why? Any - The lectures are kinda dr - the lectures - Difficulty of exams	y suggestions Y – I o	s for improvent	nent? MOVC	emotion in
12. Would you recommend another honors student take this Yes, only if you have a solution for the pup	is course with Inda back With H	a this professor KGWWA WE PACE	e? Why.or wl M. M.CH	hy not? Land/or
13. What suggestions or advice would you give to students Study, Pay Whention, Study work make good friends in this	s wishing to s	succeed in this affertion	course? , bl 0	n math nut
14. Has this course strengthened or weakened your sense of Immutral about			s College? E	xplain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1450H SECTION Your classification - circle one: Math		PROFE	ESSOR	Nic	01
Freshman Sophomore Junior			Senio	DI.	
You will be asked to respond to the following questions/statem					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indica	iting a	verage (um.	
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work (1 = low, 5 = high)	France	2	(7)	4.	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
- 4. "Payoffs" in terms of insights or knowledge gained.		<u> </u>	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3 ,	4	(5)
6. Number of hours per week needed to prepare for this course	<u> </u>	10			
7. Professor's course expectations and grading procedures were	clearl	y conve	eyed by	the syll	labus.

8.	How	fair	was	the	grading	in	this	course?

- 1
- 3
- <u>5</u>

9. Student interaction/participation was encouraged.

- 1
- 3
- \tilde{S}

10. What did you like most about this course and why?

Swall class

11. What did you like least about this course and why? Any suggestions for improvement?

other people

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

work hard, study groups

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) MATH 1450 SECTION Your classification - circle one:		_ PROFE	ESSOR		<u>co</u>
Freshman Sophomore Junior			Senio	or	
You major - METE & ELET					
You will be asked to respond to the following questions/stater	nents	on a 5 pt	scale.	1 will in	dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	iverage c	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	9	5
		·			
Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	<u>(4)</u>	5
- 4- "Payoffs" in terms of insights or knowledge gained.	<u>]</u>	· <u>2</u>	3	4)-	····· 5······
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course		for the T	<u>)</u>		
7. Professor's course expectations and grading procedures were	clear	y convey	yed by	the sylla ⊿	bus. 5

8. How fair was the grading in this course?	, inner	2	3	4	(S)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The instructor is very a discussions from stuto explain anything	10 p	oen nts	te) (! le i	uestions is unafrai
 What did you like least about this course and why? Any sug 	gestion	s for im	provem	ent?	
The professor should clearer on the read so that we could sold would you recommend another honors student take this could be so but only to the done well in cal. 13. What suggestions or advice would you give to students wish Review your calculus works so that suggestions of advice would you give to students wish so the students of the students. You will know that the students works are strengthened or weakened your sense of contractions.	1050 1 hing to 160	e succeed Pr	Who I continued the continued to the con	course	have + 15 tense. Mus before d command
5thengthened, b/					

8.	How	fair	was	the	grading	in	this	course?

1	2	3	4	>	5
---	---	---	---	---	---

$$1 \quad 2 \in \bigcirc \bigcirc \qquad 4 \qquad 5$$

10. What did you like most about this course and why?

Linocity, atmosphere, and indepth analysis of mordity, human nature and the quintessential teenager in its mess simplest form naturally,

11. What did you like least about this course and why? Any suggestions for improvement?

7 and 2 since these two numbers are herd to see on most meteral

Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, why not exactly. To shore the wonder and Joy and fulfillment. Extraction of the Yang assence of thought and metter.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Have moderate expectations and iron will with a Withe help here or there,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, never given me a chance to logge I suppose.

Blue Red Yellow Black Turquoise

My own persond question just to be fair.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>MATTH</u> SECTION <u>145</u> Your classification - circle one:	50H	PROFE	ESSOR _	NICO	<u> </u>
Freshman/ Sophomore Junior			Senior		
Your major - Computer Science					
You will be asked to respond to the following questions/state	ments	on a 5 pt	scale. I	will in	dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi					
1. How interesting did you find the material in this course?			(3)	4	5
		j.			
2. Amount of course work (1 = low, 5 = high)	1	2	3 €	4	Ŝ
3. Relevance of readings and lecture to testing.	1	2 <	(3)	4	5
- 4 "Payoffs" in terms of insights or knowledge gained.		2	(3))	, 4 ······	···· 5·····
5. Workload in comparison to other Honors College courses.	1	2	(3) 13	4	5
6. Number of hours per week needed to prepare for this cours	Se	20			
7. Professor's course expectations and grading procedures wer	e clearl 1	y conve	yed by th	ie sylla 4	ıbus.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall , 2007 COURSE (DEPT. & NUMBER) 14504 SECTION		PROFI	ESSOR _	Or. 1	11 chol
Your classification - circle one: Freshman Sophomore Junior			Senio	ı,	
Your major - Peyebolgy			1		1.
You will be asked to respond to the following questions/states					dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					5
1. How interesting did you find the material in this course?	1	2	(3)	4	Э
	1	2	(3)	4	1
Amount of course work (1 = low, 5 = high)	1	har			
3. Relevance of readings and lecture to testing.	1	.2	3	4	5
4- "Payoffs" in terms of insights or knowledge gained.	···]· ··	(2)-	- 3	· · · 4·····	····· 5····
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cours	e	3			
7. Professor's course expectations and grading procedures were	e clearl	y conve	eyed by t	he sylla 4	abus. 5

8	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 (3) 4 5
10	. What did you like most about this course and why? The examples, because I learned the most from them.
11	What did you like least about this course and why? Any suggestions for improvement? I didn't UKC proofs of there was because they didn't seem relaxent or useful.
	Would you recommend another honors student take this course with this professor? Why, or why not? Yes, because It is hot denably band if you get additional help over chapters that were vaguely explained (which tond to be few if you read the chapters). What suggestions or advice would you give to students wishing to succeed in this course?
	*Penned that the function give a clear syllabors of what chapters will be covered when exeat the chapters because not all lectures are solf-explanations o make regular appointments both the professor/TA for clarification
12	Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Newtral, the days does if provide student intermedia.

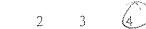
because of the nature of the connec.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOLL 07 COURSE (DEPT. & NUMBER) Moth 1750 SECTY Your classification - circle one:	LIONPR	ROFESSOR <u>M</u>	<u>co/</u>
Freshman Sophomore J	unior	Senior	
Your major - Mechanical enginee	we Go		
You will be asked to respond to the following que		5 pt scale, 1 will	indicate
leasi/pooresi/lowest, 5 will signify most/best/highest,	with 3 indicating aver	age or medium.	
1. How interesting did you find the material in this c	ourse? 1 2	2 3 4	(5)
Amount of course work (1 = low, 5 = high)	1 :	2 3 4	5
3. Relevance of readings and lecture to testing.		2 3 4	5
- 4. "Payoffs" in terms of insights or knowledge gaine	ed	23(4	<u></u>
5. Workload in comparison to other Honors College	courses. 1	2 3 (4	5
6. Number of hours per week needed to prepare for	this course		
7. Professor's course expectations and grading proce	edures were clearly co	onveyed by the sy	llabus.

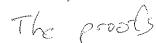
8.	How	fair	was	the	grading	in	this	course	37





- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?



11. What did you like least about this course and why? Any suggestions for improvement?

I think we should be fed during class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a good course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the examples

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthener, I'm more of a part

THE HONORS COLLEGE

HONORS EVALUATION

NSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student
idministering the evaluations when you are finished. Your responses, as well as the responses of the rest
of your class and the other students who are completing evaluations, will be available in the Honors
College on the shelf by the computers at the end of the semester. Your responses help will assist both
professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR		PROFESSOR Nicol					
(Freshman Sophomore Junior			Senio	DI.			
You major - Bromedical Engineering							
You will be asked to respond to the following questions/sta	itements (on a 5 pt	scale.	l will in	dicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage (or medi	um.			
1. How interesting did you find the material in this course?	1	2	(3)	4	5		
Amount of course work (1 = low, 5 = high)	1	2	3	<u>4</u>	5		
3. Relevance of readings and lecture to testing.	1	2	3	<u>(4)</u>	5		
- 4:- "Payoffs" in terms of insights or knowledge gained:		<u> j</u>	3	(4)	5	••	
5. Workload in comparison to other Honors College courses.	. 1	2	3 .	4	5		
6. Number of hours per week needed to prepare for this cou	ise	20					
7. Professor's course expectations and grading procedures we	ere clearly	conve	yed by	the sylla	bus.		

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	TT-14	2	(3)	4	5
10. What did you like most about this course and why?		(*************************************	of the	y President	it garagestar
11. What did you like least about this course and why? Any su	ggestions	for imp	rovemei	nt?	
(Sulf. I demonstrate of Connection of Constraints of Constraints of Constraints	ing to the second	an Cu	h. 201		
12. Would you recommend another honors student take this co	ourse with	ı this pro	ofessor?	Why. c	or why not?
12. Would you recommend another honors student take this co	1 K. E. Koroniesk	ki jelov – Lind) still year	Ø.	cate who or you
13. What suggestions or advice would you give to students wi	phing to (haanaar	in this a	0115567	
	aming to a	succed	III IIII C	ourse:	
14. Has this course strengthened or weakened your sense of c	onnection	n to the	Honors (Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR		_ PROFI	ESSOR	Dr N	·chol
Freshman Sophomore Junior You major - Memiral France Ma			Senio	OT .	
You will be asked to respond to the following questions/state					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least of the state of	cating	average	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	(4)	Š
Amount of course work (1 = low, 5 = high)	1	2	(3)		õ
3. Relevance of readings and lecture to testing.	provent to the second	2	3	<u>(4)</u>	5
- 4 "Payoffs" in terms of insights or knowledge gained.		2	(3)	4	5****
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cours	e	>	***************************************		
7. Professor's course expectations and grading procedures were	e clear	ly conve	yed by	the syll:	abus.

1

8. How fair was the grading in this course?]	2	3	- ((5)	
9. Student interaction/participation was encouraged.	in a	2	3		5	
10. What did you like most about this course and why? The proffesor most about this course and why? Interested in the Material					·	
Our abilities 11. What did you like least about this course and why? Any sug The Speed that ve			•		odvied;	
Spand more Home 12. Would you recommend another honors student take this could you give to students wish Spand more Home 13. What suggestions or advice would you give to students wish	L of urse wit L pro	dall h this pr Lesse Ander	ing/nofessor	ewler ? Why. 3 Se (ad) t	w of section why not? Authory Nes to	3 915
The Fibre stylents afraid to ask man A Students Should ask for a 14. Has this course strengthened or weakened your sense of con	She M 1 Cx nnection	plana h to the	VA 28HO 28HO HONORS	ns, Colleg	Some Homes be petitives e? Explain. / epo	nsed hva se
Strengthened. The Student cooperation of Class room and study	COV 1517	rse Iefi	req	out	ed the	

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR TO COURSE (DEPT. & NUMBER) Math 14504 SECTION		_professor <u>//icol</u>					
Your classification - circle one: Ereshman Sophomore Junior			Senio	Ţ			
You major - Composer/ Electrical Engineering							
You will be asked to respond to the following questions/stater					ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	rverage	or medit	ım.	e-reac		
1. How interesting did you find the material in this course?	1	2	3	4	$\binom{5}{}$		
Amount of course work (1 = low, 5 = high)	1	2	$\left(3\right)$	4	5		
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)		
	1		3	14	···· F····		
4. "Payoffs" in terms of insights or knowledge gained.	J.	2	3	4))		
	1	2		4	Æ.		
5. Workload in comparison to other Honors College courses.	1	<i>يد</i>		-11	J		
		200-73-73					
6. Number of hours per week needed to prepare for this course	j						
			1.1	,			
7. Professor's course expectations and grading procedures were	clearl	y conv	eyed by t	ne syl	labus.		

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8. How fair was the grading in this course?

- 1
- 3
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 4)

10. What did you like most about this course and why?

interactive, small enough to participate

11. What did you like least about this course and why? Any suggestions for improvement?

very fast, very fast

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, willing to work with students, very helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, met great study group partners