THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| | | Seni | or | | | | | | | |
|--|---------------|-------------------------------|-------------------|---|--|--|--|--|--|--|
| | | | | | | | | | | |
| ments | on a 5 pt | scale. | 1 will inc | licate | | | | | | |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. | | | | | | | | | | |
| 1 | 2 | 3 | $\left(4\right)$ | 5 | | | | | | |
| | | | • | | | | | | | |
| 1 | 2 | 3) | 4 | 5 | | | | | | |
| 1 | 2/) | 3 | 4 | 5 | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | |
| - | | - | | | | | | | | |
| | ating 1 1 1 1 | cating average of 1 2 1 2 1 2 | 2 3 1 2 3 1 2 3 | 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 | | | | | | |

| 1 | 2 (| 3 | 4 | 5 | | | | |
|---|----------|---------------|-----------|----------|--|--|--|--|
| 1 | 2 | 3 | 4 | 5 | | | | |
| | | | · | | | | | |
| 11. What did you like least about this course and why? Any suggestions for improvement? | | | | | | | | |
| e with | this pro | ofesso | r? Why or | why not? | | | | |
| g to su | cceed | in this | course? | | | | | |
| | e with | tions for imp | 1 2 3 | 1 2 3 4 | | | | |

THE HONORS COLLEGE

HONORS EVALUATION

| COURSE (DEPT. Your classificatio | O YEAR <u>Fall</u> . & NUMBER) <u>(5104-30</u> n - circle one: | SECTION 2 | 2 <u>\$47</u> | PROF | ESSO: | R <u>157.</u> | <u>Ne</u> wona |
|----------------------------------|--|------------------------|---------------|------------|---------|--|----------------|
| Freshman | Sophomore | Junior | | | Ser | iior | |
| Your major | Math /Pre-1 | A & d | | | | | |
| You will be as | sked to respond to the fol | lowing questions/sta | tements (| on a 5 p | t scale | . 1 will i | ndicate |
| least/poorest/lowe | est, 5 will signify most/be | st/highest, with 3 inc | licating a | verage | or me | dium. | |
| 1. How interesting | ng did you find the mater | ial in this course? | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | |
| Amount of co | urse work $(1 = low, 5 = h)$ | nigh) | 1 | 2 | 3 | (4) | 5 |
| 3. Relevance of r | readings and lecture to te | sting. | 1 | 2 | 3 | 4 | 5 |
| 4. "Payoffs" in te | erms of insights or knowl | edge gained. | 1 | 2, | 3 | (4) | 5 |
| 5. Workload in c | omparison to other Hono | ors College courses. | 1 | 2 | 3 | $\begin{pmatrix} \ddot{4} \end{pmatrix}$ | 5 |
| 6. Number of ho | ours per week needed to p | prepare for this cours | se | <u>3-4</u> | | | |

8. How fair was the grading in this course?

1

3

4)

5

5

9. Student interaction/participation was encouraged.

1

2

3

4)

10. What did you like most about this course and why?

The enthusiasm she had for the material.

11. What did you like least about this course and why? Any suggestions for improvement?

Sorre of the multiple choice questions on the test were tricky.

12. Would you recommend another honors student take this course with this professor? Why or why not?

7es

13. What suggestions or advice would you give to students wishing to succeed in this course?

Cont waste fing. Go see her for trip.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthinst

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| C | EMESTER AND YEAR Fall 2007 OURSE (DEPT. & NUMBER) BIOL 33014 SE our classification - circle one: | ECTION <u>384</u> | 3: | PROFE | ESSOR | Ne | NNOU |
|-----|--|-------------------|----------|---------|----------|---------|---------|
| Fr | eshman Sophomore | Junior | | | Senio | | |
| Y | our major - Chemistry | | | | | | |
| | You will be asked to respond to the following q | uestions/statem | nents or | a 5 pt | scale. 1 | will in | ndicate |
| lea | ast/poorest/lowest, 5 will signify most/best/highes | t, with 3 indica | iting av | erage o | r medit | ım. | |
| 1. | How interesting did you find the material in this | course? | 1 | 2 | 3 | 4 | (5) |
| i | | | | | | | |
| 2. | Amount of course work $(1 = low, 5 = high)$ | | 1 | 2 . | 3 | 4 | 5 |
| | • • | | | | | | |
| 3. | Relevance of readings and lecture to testing. | | 1 | 2 | 3 | 4 | (5) |
| 4. | "Payoffs" in terms of insights or knowledge gain | ned. | 1 | 2 | 3 | 4 | 5 |
| 5. | Workload in comparison to other Honors College | ge courses. | 1 | 2 (| 3 | 4 | 5 |
| 6. | Number of hours per week needed to prepare for | or this course - | | 3 | | | |
| 7. | Professor's course expectations and grading proc | edures were cle | early co | nveyed | l by the | syllab | us. |

| 9. | Student interaction/participation was encouraged. 1 2 3 4 5 |
|-----|--|
| 10 | . What did you like most about this course and why? The semi- socratic recture style |
| 11 | What did you like least about this course and why? Any suggestions for improvement? Colorse Lab world mortal better to the course. |
| 12. | Would you recommend another honors student take this course with this professor? Why or why not? Yes. She is very enthusia stic about the subject. |
| 13. | What suggestions or advice would you give to students wishing to succeed in this course? Do more than assigned problems from the book |
| 14. | Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened. Her office is here, the dass is here. As a science major, otherwise I would spend very little time in the Honors Lollege proper |

8. How fair was the grading in this course?

1 2 3 4 5

THE HONORS COLLEGE

HONORS EVALUATION

| SEMESTER AND COURSE (DEPT. Your classification | YEAR <u>\$ 1007</u> & NUMBER) <u>(2101 3301</u> - circle one: | <u>Н</u> SECTION <u>03</u> 5 | 643 | PROFE | SSOR | Nevas | <u>ya so</u> : |
|--|---|------------------------------|----------|----------|--------|-----------|----------------|
| Freshman | Sophomore | Junior | | | Senic | 1, | |
| You majo: | Chemistry | | | | | | |
| You will be as | ked to respond to the follow | | | | | | dicate |
| leasi/poorest/lowe | st, 5 will signify most/best/ | highest, with 3 indic | cating a | verage c | r medi | um. | |
| 1. How interesting | ng did you find the material | in this course? | 1 | 2 | 3 | (4) | 5 |
| | | | | · | | | |
| 2. Amount of co | urse work $(1 = low, 5 = hig$ | h) | 1 | 2 | 3 | 4 | 5 |
| 3. Relevance of | readings and lecture to testi | ng. | 1 | 2 | 3 | 4 | (5) |
| - 4: "Payoffs" in t | terms of insights or knowle | dge gained. | 1 | 2 | 3 | 4 | 5 |
| 5. Workload in | comparison to other Honor | s College courses. | 1 | 2 | 3 . | 4 | 5 |
| 6. Number of l | ours per week needed to p | repare for this cours | se | 3-0 | | | |
| 7. Professor's co | ourse expectations and grad | ling procedures wer | e clearl | у сопче | yed by | the sylla | ibus. |

| 8. | How | fair | was | the | grading | in | this | course? |
|----|-----|------|-----|-----|---------|----|------|---------|

- 1 2 3 4
- (5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- .

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 Yes; Professor Newman norks hard to covery information to the Sudents preparty, and her exams we a few test of material constant
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Talk to the professor before substituty a paper m.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| <u> </u> | | | | | | | | | | |
|---|----------------------------------|----------|---------|----------|--------------------------|------------|--|--|--|--|
| SEMESTER AND YEAR Pall 2007 COURSE (DEPT. & NUMBER) 3301H Your classification - circle one: | SECTION 38 | 43 | _ PROF | ESSOI | R_New | - <u> </u> | | | | |
| Freshman Sophomóre | Freshman Sophomore Junior Senior | | | | | | | | | |
| Your major - Stochemistry | | | | | | | | | | |
| You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate | | | | | | | | | | |
| least/poorest/lowest, 5 will signify most/best/hig | hest, with 3 indi | cating a | verage | or med | lium. | | | | | |
| 1. How interesting did you find the material in | this course? | 1 | 2 | 3 | 4 | 5 | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 2. Amount of course work (1 = low, 5 = high) | | 1 | 2 | 3 | 1 | 5 | | | | |
| 2. Amount of course work $(1 = low, 5 = high)$ | | i | 4 | 3 | (+/ | J | | | | |
| | | | | | | | | | | |
| 3. Relevance of readings and lecture to testing. | | 1 | 2 | 3 | 4 | (5) | | | | |
| - | | | | | | The second | | | | |
| | | | | | | | | | | |
| 4. "Payoffs" in terms of insights or knowledge | gained. | 1 | 2 | 3 | 4 | 5 | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 5. Workload in comparison to other Honors Co. | llege courses. | 1 | 2 | 3 | <i>(</i> 4) | 5 | | | | |
| | | - | _ | J | Separation of the second | J | | | | |
| | | | | | | | | | | |
| 6. Number of hours per week needed to prepare | e for this course | - a | -3 | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 7. Professor's course expectations and grading pa | rocedures were c | learly (| conveye | ed by th | ne syllab | us. | | | | |

| 8. | How | fair | was | the | grading | in | this | course? |
|----|--------|------|--------|------|----------|-----|------|---------|
| Ο. | 110 11 | T#11 | YY LLO | LILL | 5,401115 | 111 | mino | course: |

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5

10. What did you like most about this course and why?

The learned about how somerny defendent things effect how one's gare's function and the many manabilities that can occur

11. What did you like least about this course and why? Any suggestions for improvement?

I want it all both it was quite board ble I did not take bed
for 3 1/2 years, maybe show it down?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this is a recelerate with the professor is seen and with studies.

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

| SI C | SEMESTER AND YEAR Fall 2007 Course (DEPT. & NUMBER) SECTION PROFESSOR Newman Your classification - circle one: | | | | | | | | | | |
|---------|--|--------------------------|----------------------|--------------|-----|-------|---------|---------|--|--|--|
| | and the state of t | Sophomore | Junior | | | Senio | or | | | | |
| Y | our major - Biach | in stry | | | | | | | | | |
| | You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate | | | | | | | | | | |
| lea | least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. | | | | | | | | | | |
| 1. | How interesting did | you find the material | in this course? | 1 | 2 | 3 | (4) | 5 | | | |
| | | | | | | | \vee | | | | |
| 1 | | | | | | 9.2 | | | | | |
| 2 | Amount of course w | ork $(1 = low, 5 = high$ | a) | 1 | 2 | (3) | 4 | 5 | | | |
| ۷. | Amount of course w | ork (1 – 10w, 5 – 111gr | 1) | 1 | 2 | | 7 | J | | | |
| | | | | | | | | - 1940. | | | |
| 3. | Relevance of reading | gs and lecture to testir | ıg. | 1 | 2 | 3 | 4 | (5) | | | |
| | | | | | | | | \/ | | | |
| | | | | | | | (Total | | | | |
| 4. | "Payoffs" in terms of | f insights or knowled | ge gained. | 1 | 2 | 3 | (4) | 5 | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 5. | Workload in compar | ison to other Honors | College courses. | 1 | 2 | (3) | 4 | 5 | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 6. | Number of hours pe | r week needed to prep | pare for this course | - <u>Vau</u> | res | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 7 | 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. | | | | | | | | | | |

8. How fair was the grading in this course?

- 1
- 3

- 9. Student interaction/participation was encouraged.
- 1
- 3
- :

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

| COURSE | ER AND YEAR <u>Fall 2007</u> (DEPT. & NUMBER) <u>Blok 320</u> dification - circle one: | | <u> 113 </u> | PROFE | SSOR | New7 | <u>./\}</u> |
|------------|--|----------------------|--------------|----------|---|---------------------------|--------------|
| Freshman | Sophomore | Junior | | | Senic | T | |
| | 02 - BY 01 0914 | | | | | | |
| | ill be asked to respond to the follow | | | | | | dicate |
| leasi/poor | est/lowest, 5 will signify most/best/b | ighest, with 3 indi | cating a | verage c | r medi | um. | |
| l. How i | nteresting did you find the material | in this course? | 1 | 2 | 3 | 4 | <u></u> |
| | | , | 1 | 2 | 3 | (T) | 5 |
| 2. Amou | int of course work $(1 = low, 5 = high$ | 1) | I | 2 | J | Contraction of the second | J |
| | | | | | | | |
| 3 Relev | vance of readings and lecture to testing | 12. | 1 | 2 | 3 | 4 | 5) |
| J. 1000 | | | | | | | Population . |
| — 4. "Payo | offs" in terms of insights or knowled | ge gained. | ···· | 2 | 3 | 4 | - (5) |
| 5. Worl | kload in comparison to other Honors | College courses. | . 1 | 2 | 3 | 4 | 5 |
| 6. Nun | nber of hours per week needed to pro | epare for this cours | Se | 1 | *************************************** | | |
| 7. Profe | essor's course expectations and gradi | ng procedures wer | e clearl | y conve | yed by | the sylla | bus. |

8. How fair was the grading in this course?

-]
- ۷.
- 5)

- 9. Student interaction/participation was encouraged.
- 1
- 1
- 4



10. What did you like most about this course and why?

leaves intrestry material

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

do 200 gred problems

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthered. in prevent with other students.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SE CO Yo | EMESTER AND YEAR <u>Sering 2007</u> DURSE (DEPT. & NUMBER) <u>Biol 33011</u> SECTION <u>3</u> our classification - circle one: | 843 | _ PROI | FESSOR | New | tur os tr | | | | | |
|----------------|--|--------------|--------|----------|------------|-----------|--|--|--|--|--|
| Fre | eshman Sophomore Junior | | | Seni | OI | | | | | | |
| Yo | our major - Biology | | | | | | | | | | |
| | You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate | | | | | | | | | | |
| lea | st/poorest/lowest, 5 will signify most/best/highest, with 3 inc | licating a | verage | or med | ium. | | | | | | |
| 1. | How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | | |
| - | Amount of course work $(1 = low, 5 = high)$ | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | | |
| 3. | Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4_ | 3 | | | | | |
| 4. | "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | <u>(4)</u> | 5 | | | | | |
| 5. | Workload in comparison to other Honors College courses. | 1 | 2 | (3) | 4 | 5 | | | | | |
| 6. | Number of hours per week needed to prepare for this cours | e - <u>2</u> | | ****** | | | | | | | |
| | Professor's course expectations and grading procedures were | e clearly | convey | ed by th | ne syllab | us. | | | | | |

1

2

| 8. How fair was the grading in this course' | was the grading in this cou | arse? |
|---|-----------------------------|-------|
|---|-----------------------------|-------|

2

2

- 4
- 5

5

- 1
- 3
- 4)

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| COURS | TER AND YEAR SE (DEPT. & NU assification - circl | MBER) <u> </u> | SECTION_ | 3843 | PROF | ESSOR | . Ne | <u>w</u> |
|----------|--|--|--|---------------|--------|----------|----------|----------------------|
| Freshm | an | Sophomore | Junior- | | | Seni | or | |
| Your m | ajor | <u> 910 </u> | The Annual of the Control of the Con | | | | | |
| You | will be asked to | respond to the followir | ng questions/st | atements o | na5p | t scale. | 1 will i | ndicate |
| least/po | orest/lowest, 5 wi | ll signify most/best/hig | ghest, with 3 in | ndicating a | verage | or medi | um. | \wedge |
| 1. Hov | v interesting did y | ou find the material in | this course? | 1 | 2 | 3 | 4 | (5) |
| i | | | | | | | | \sim |
| 2. Am | ount of course wo | rk (1 = low, 5 = high) | | 1 | 2 | 3 | 4 | (5) |
| 3. Rele | vance of reading | and lecture to testing. | | 1 | 2 | 3 | 4 | 5 |
| J. Teore | · · · · · · · · · · · · · · · · · · · | and restare to testing. | | 1 | L | J | ٦ | <u> </u> |
| 4. "Pay | offs" in terms of | insights or knowledge | gained. | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | Andrew State Control |
| 5. Wor | kload in comparis | son to other Honors Co | llege courses. | 1 | 2 | 3 | 4 | 5 |
| 6. Nur | nber of hours per | week needed to prepar | e for this cour | se | // | | · | |
| 7 Profes | ccor's course even | notations and anodine | | 1 -1 × | | | 11-t | |
| 7. FIULE | ssor a compa expe | ectations and grading p | noceaures wer | e clearly c | опуеуе | a by the | e synac | лиѕ. 🔍 💎 |

8. How fair was the grading in this course?

- 1
- 2
- 1
- /^ 5

- 9. Student interaction/participation was encouraged.
- 1
- 4



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?



THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| | | | ·· | | | |
|---------|--|---------|----------|------------------|---|--|
| C^{i} | EMESTER AND YEAR Fall 2007 OURSE (DEPT. & NUMBER) 66135014 SECTION 35000000000000000000000000000000000000 | ×43 | PRO | FESSOR | <u> Ne</u> | epmar |
| Fr | eshman Sophomore Junior | | | Senie | or | |
| Y | our major - Biology | | | | | |
| | You will be asked to respond to the following questions/sta | tements | on a 5 j | pt scale. | 1 will | indicate |
| lea | ast/poorest/lowest, 5 will signify most/best/highest, with 3 inc | | | | | |
| | How interesting did you find the material in this course? | | 2 | 3 (| 4) | 5 |
| | | | | | San | |
| : | | | | | | |
| 2. | Amount of course work $(1 = low, 5 = high)$ | 1 | 2 | (3) | 4 | 5 |
| | , | | _ | | | |
| | • • | | | | | |
| 3. | Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | (5) |
| | | | | | | and the same of th |
| | | | | | | |
| 4. | "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | 4 | $\binom{5}{2}$ |
| | | | | | | |
| | | | | | | |
| 5. | Workload in comparison to other Honors College courses. | .' 1 | 2 | $\overline{(3)}$ | 4 | 5 |
| | | ^ | _ | | | 2 |
| | | | | | | |
| 6. | Number of hours per week needed to prepare for this course | e | 6 hrs | * | | |
| | | | | | | |
| | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the analysis of real Publications the most.
Those types of papers are difficult to muddle through,
but given a set of guiding questions was helpful.

11. What did you like least about this course and why? Any suggestions for improvement? I would like more questions on exams.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, great professor - who is really helpful and caring.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't be sky to ask for help for clarification

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I enjoy the Smaller class setting.

THE HONORS COLLEGE

HONORS EVALUATION

| COURSE | ER AND YEAR (DEPT. & NUN sification - circle | MBER) <u>330)</u> } | SECTION | | PROFE | SSOR | Nev | J Mac |
|------------------|--|-----------------------|-----------------------|----------|-------------------|----------|---------------|--|
| Freshman | | Sophomore | Junior | | | Seni | ינט | |
| Your majo | o: - <u>Bibloz</u> y | y | | - | | | | |
| Youv | rill be asked to | respond to the follo | wing questions/state | ements o | na5pt | scale. | 1 will ind | licate |
| leasi/poor | est/lowest, 5 wi | ll signify most/best/ | highest, with 3 indi | cating a | vега <u>д</u> е о | r medi | um. | |
| l. How i | interesting did y | ou find the material | in this course? | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | To the second | |
| : | | | | | | | | |
| э <u>Ати</u> от | int of course we | ork (1 = low, 5 = hig | rh) | 1 | 2 | 3 | (4) | 5 |
| <u></u> . 111101 | | | | | | | | |
| | | | | | | | \ | The state of the s |
| 3. Relev | vance of reading | s and lecture to test | ing. | 1 | 2 | 3 | | $\begin{pmatrix} 5 \end{pmatrix}$ |
| | | | | | | • | | |
| 4 ((77) | CC. W. L | | dge gained. | | | ي | 6 | |
| 4. Pay | OIIS III TEHIIS O | i insignis or knowle | uge gameu. | 1 | <i>2</i> - | ر | | |
| | | | | | | | | |
| | | | | | | | | |
| 5. Worl | kload in compai | ison to other Honor | s College courses. | 1 | 2 | 3 | (4) | 5 |
| | | | | | | | | |
| 6. Nur | pher of hours p | er weels needed to n | repare for this cours | 36 | 2 | | | |
| O. PHIL | иот от поша и | of wook product to p | opposition that | | | | | |
| | | | | | | | | |

| 8. How fair was | the grading in this cours | se? | 1 | 2 | 3 (| 4) | 5 |
|------------------|----------------------------|---------------------|-----------------|---------|-----------|---------|---------------|
| 9. Student inter | action/participation was | encouraged. | 1 | 2 | 3 | 4 | $\binom{5}{}$ |
| 10. What did yo | u like most about this co | urse and why? | | | | | |
| 11. What did yo | u like least about this co | urse and why? Ar | ny suggestions | for imp | proveme | ent? | |
| 12. Would you r | ecommend another hono | ors student take th | nis course with | this pr | ofessor? | 'Why.c | or why not? |
| 13. What sugges | stions or advice would y | ou give to studen | ts wishing to s | ucceed | in this c | course? | |
| 14. Has this cou | urse strengthened or wea | kened your sense | of connection | to the | Honors | Colleg | e? Explain. |

THE HONORS COLLEGE

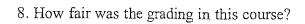
HONORS EVALUATION

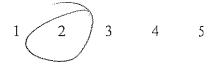
INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEM COU You | MESTER AND YEAR <u>Fall 2007</u> JRSE (DEPT. & NUMBER) <u>3801</u> SECTION <u>38</u> r classification - circle one: | 43 | PROFE | SSOR | New | man | | | | |
|---|---|-----|---|----------|-----|-------------------|--|--|--|--|
| | hman Sophomore Junior | | | Senio | r | | | | | |
| | r major - Brology | | | | | | | | | |
| You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate | | | | | | | | | | |
| least | least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. | | | | | | | | | |
| 1. I | How interesting did you find the material in this course? | (1) | 2 | 3 | 4 | 5 | | | | |
| : | | | | | | | | | | |
| · | | | | | | The second second | | | | |
| 2. <i>A</i> | Amount of course work $(1 = low, 5 = high)$ | 1 | 2 | 3 | 4 (| 5 | | | | |
| | | | | | · | | | | | |
| 3. R | Relevance of readings and lecture to testing. | 1 | 2 | 3 (| 4 | 5 | | | | |
| 4. " | Payoffs" in terms of insights or knowledge gained. | 1 | $\begin{pmatrix} \ddots \\ 2 \end{pmatrix}$ | 3 | 4 | 5 | | | | |
| | | | | | / | 1 | | | | |
| 5. W | Vorkload in comparison to other Honors College courses. | 1 | 2 | 3 | 4 | 5 | | | | |
| 6. N | Number of hours per week needed to prepare for this course - | | 413/u | ils - | | | | | | |
| | | | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

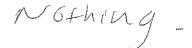




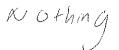
9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

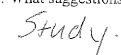


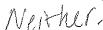
11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?





THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| COURSE (DE | AND YEAR FOIL 3007 EPT. & NUMBER) BIOL 3300 ation - circle one: | SECTION 38 | i43_ | _PROF | ESSO | R Newn | <u> </u> | | | |
|--|---|-----------------------|----------|---------|---------|-------------|----------|--|--|--|
| Freshman | Sophomore | Junior | | (| Sei | nior | | | | |
| Your major - | Psychology | | | _ | | | | | | |
| You will b | You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate | | | | | | | | | |
| least/poorest/least/poorest/least/poorest/least/poorest/least/least/poorest/least/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/poorest/least/least/poorest/least/le | owest, 5 will signify most/best/l | nighest, with 3 indic | cating a | verage | or me | dium. | | | | |
| 1. How inter- | esting did you find the material | in this course? | 1 | 2 | 3 | (4) | 5 | | | |
| | | | | | | • | | | | |
| Amount of | f course work (1 = low, 5 = high | 1) | 1 | 2 | 3 | 4 | 5 | | | |
| 3. Relevance | of readings and lecture to testing | ıg. | 1 | 2 | 3 | 4 | 5 | | | |
| 4. "Payoffs" | in terms of insights or knowled | ge gained. | 1 | 2 | 3 | 4 | 5 | | | |
| 5. Workload | in comparison to other Honors | College courses. | 1 | 2 | 3 | 4 | 5 | | | |
| 6. Number o | f hours per week needed to prep | pare for this course | | 3 | | | | | | |
| /. Professor's | course expectations and grading | g procedures were o | clearly | conveye | ed by 1 | the syllabu | ıs.,—, | | | |

| 8. How fair was the grading in this course? | 1 | 2 | 3 | 4 | 5 | | |
|--|---|---|-----|-----|---|--|--|
| 9. Student interaction/participation was encouraged. | 1 | 2 | (3) | . 4 | 5 | | |
| 10. What did you like most about this course and why? | | | | | | | |
| 11. What did you like least about this course and why? Any suggestions for improvement? | | | | | | | |
| 12. Would you recommend another honors student take this course with this professor? Why, or why not? YES-She is very nice of celeptive of clear on explosions. | | | | | | | |
| 13. What suggestions or advice would you give to students wishing to succeed in this course? Study powerpoint Stides & book problems & old exams for heters s. | | | | | | | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

SM L

strengthened in H.C. So was here for

THE HONORS COLLEGE

HONORS EVALUATION

| C | EMESTER AND YEA OURSE (DEPT. & NU our classification - circ | JMBER) <u>8/66</u> 336 | H SECTION 38 | 43_ | _ PRO | FESSOF | R <u>New</u> | Man |
|------|---|---------------------------|----------------------|------------|----------|-----------|--------------|---------|
| Fr | eshman | Sophomore | Junior | | | Seni | or | |
| Y | our major - <u>Biolog</u> i | | , | | | | | |
| | | respond to the follow | ing questions/state | ments | on a 5 j | ot scale. | 1 will ir | ndicate |
| lea | ast/poorest/lowest, 5 w | vill signify most/best/h | ighest, with 3 indic | ating : | average | or med | ium. | |
| | | you find the material i | | | | 3 | 4 | 5 |
| | | | | | | | | |
| 2. | Amount of course we | ork $(1 = low, 5 = high)$ |) | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | |
| 3. | Relevance of reading | s and lecture to testing | 7. | 1 | 2 | 3 | 4) | 5 |
| 4. | "Payoffs" in terms of | finsights or knowledge | e gained. | 1 | 2 | 3 | 4 | 5 |
| 5. | Workload in compari | son to other Honors C | ollege courses. | 1 | 2 | 3 | 4 | 5 |
| 6. | Number of hours per | ·week needed to prepa | re for this course - | <u>3 V</u> |)ou(S | | | |
| 7. F | Professor's course exp | ectations and grading | procedures were cl | early (| conveye | ed by the | e syllabu | ıs. |

| 8. | How | fair | was | the | grading | in | this | course? | |
|----|-----|------|-----|-----|---------|----|------|---------|--|
| | | | | | | | | | |

| 1 | 2 | 3 | (4) |
|---|---|---|--------|
| | | | No are |

5

| 9. | Student | interaction/ | participation | was | encouraged. |
|----|---------|---------------|---------------|-----|--------------|
| ٠. | Siddoni | TITTOI WOLLOW | paraorpanon | mub | circouragou. |

11. What did you like least about this course and why? Any suggestions for improvement? I did not like that the instructor focused on Cielegans more than other material that was more relevant to the class in general and the lab section.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| C | EMESTER AND YEAR <u>Fall 2007</u> DURSE (DEPT. & NUMBER) <u>BIOL 30</u> SECTION <u>38</u> Dur classification - circle one: | \$ D | _ PROF | ESSOI | \ | <u> </u> | | | |
|--|--|--------|-----------|---------|----------|----------|--|--|--|
| Freshman Sophomore Junio | | Senior | | | | | | | |
| Y | our major - Biologia | | | | | | | | |
| | You will be asked to respond to the following questions/stater | nents | on a 5 pt | scale. | l will i | ndicate | | | |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. | | | | | | | | | |
| 1. | How interesting did you find the material in this course? | 1 | 2 | 3 | . 4 | 5 | | | |
| : | Amount of course work $(1 = low, 5 = high)$ | 1 | 2 | 3 | 4 | (5) | | | |
| 3. | Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | 5 | | | |
| 4. | "Payoffs" in terms of insights or knowledge gained. | 1 | (2) | 3 | 4 | 5 | | | |
| 5. | Workload in comparison to other Honors College courses. | 1 | 2 | 3 | 4 | (5) | | | |
| 6. | Number of hours per week needed to prepare for this course - | | 2 | | | | | | |
| | Professor's course expectations and grading procedures were c | learly | onveye | d by tl | ne sylla | bus. | | | |

1

| 8. How fair was | s the grading in thi | s course? | | 1 | 2 | 3 | 4 | 5 | | | |
|--|----------------------|-------------------|-------------------------|--|----------|--------|--|---------|--------|--|--|
| 9. Student inter | raction/participatio | on was encouraged | l | 1 | 2 | 3 | 4 | (5) | · | | |
| 10. What did you like most about this course and why? 11. What did you like least about this course and why? Any suggestions for improvement? The papers and the tricky feel of the many devices the many devices the course and why? Any suggestions for improvement? | | | | | | | | | | | |
| Ţ | we have | Mic Catego | of water | d w | C Jan | nokk s | K. | ylord (| P. els | | |
| 12. Would you recommend another honors student take this course with this professor? Why or why not? | | | | | | | | | | | |
| agusta a | Depend | > | | | | | - | | | | |
| 13. What suggestions or advice would you give to students wishing to succeed in this course? | | | | | | | | | | | |
| | Go e ka | post | ande [†] Zsill | and the second s | ra of i | 20 4 | Andrew Control of the | | | | |
| | QXQ.AV | pellens | | | | | | | | | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Ho idea.