## THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR						
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate leasuppoorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.  1. How interesting did you find the material in this course?  1 2 3 4 ⑤  2. Amount of course work (1 = low, 5 = high)  1 2 3 ⑥  3. Relevance of readings and lecture to testing.  1 2 3 ⑥  4 5  4. "Payoffs" in terms of insights or knowledge gained.  1 2 3 ⑥  5  6. Number of hours per week needed to prepare for this course	COURSE (DEPT. & NUMBER) Biol 1361 H SECTION 31	814	_ PROF	ESSOR	- Company	has the our
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate leasu poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.  1. How interesting did you find the material in this course?  1 2 3 4 ⑤  2. Amount of course work (1 = low, 5 = high)  1 2 3 ⑥  3. Relevance of readings and lecture to testing.  1 2 3 ⑥  4 5  4 "Payoffs" in terms of insights or knowledge gained.  1 2 3 ⑥  5  6. Number of hours per week needed to prepare for this course -	Freshman Sophomore Junior			Seni	or	
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate leasu poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.  1. How interesting did you find the material in this course?  1 2 3 4 ⑤  2. Amount of course work (1 = low, 5 = high)  1 2 3 ⑥  3. Relevance of readings and lecture to testing.  1 2 3 ⑥  4 5  4 "Payoffs" in terms of insights or knowledge gained.  1 2 3 ⑥  5  6. Number of hours per week needed to prepare for this course -	You make - Biology					
1. How interesting did you find the material in this course? 1 2 3 4 5  2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5  3. Relevance of readings and lecture to testing. 1 2 3 4 5  4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5  5. Workload in comparison to other Honors College courses. 1 2 3 4 5  6. Number of hours per week needed to prepare for this course -		ements	on a 5 p	t scale.	1 will i	ndicate
2. Amount of course work (1 = low, 5 = high)  1 2 3 4 5  3. Relevance of readings and lecture to testing.  1 2 3 4 5  4. "Payoffs" in terms of insights or knowledge gained.  1 2 3 4 5  5. Workload in comparison to other Honors College courses.  1 2 3 4 5  6. Number of hours per week needed to prepare for this course -	leasupoorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	average	or medi	ium.	
3. Relevance of readings and lecture to testing.  1 2 3 4 5  4. "Payoffs" in terms of insights or knowledge gained.  1 2 3 4 5  5. Workload in comparison to other Honors College courses.  1 2 3 4 5  6. Number of hours per week needed to prepare for this course -	1. How interesting did you find the material in this course?	1	2	3	4	<b>(5)</b>
3. Relevance of readings and lecture to testing.  1 2 3 4 5  4. "Payoffs" in terms of insights or knowledge gained.  1 2 3 4 5  5. Workload in comparison to other Honors College courses.  1 2 3 4 5  6. Number of hours per week needed to prepare for this course -						
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5  5. Workload in comparison to other Honors College courses. 1 2 3 4 5  6. Number of hours per week needed to prepare for this course	2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
<ul> <li>5. Workload in comparison to other Honors College courses. 1 2 3 4 5</li> <li>6. Number of hours per week needed to prepare for this course</li></ul>	3. Relevance of readings and lecture to testing.	1	2	3	(A)	5
6. Number of hours per week needed to prepare for this course	4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5
	5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	6. Number of hours per week needed to prepare for this course	e	6			
	7. Professor's course expectations and grading procedures were	clearly	convey	ved by tl	ne sylla	bus.

8.	How	fair	was	the	grading	in	this	course	,
٠.	11011	TLLXX	**********	CIIC	Braums	TTF	mno	COMPC:	

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- 3 4
- (5)

5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4)

10. What did you like most about this course and why?

I enjoyed Dr. Neumon's enthusiasm for the subject

11. What did you like least about this course and why? Any suggestions for improvement?

Lecture was rushed at lines, not sure.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Neuman is an excellent to acho

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read , lister in lecture , etc.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered, big class but smaller than them.

# THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR O O O O O O O O O O O O O O	ON	PROI	FESSOR	Ne	
Freshman Sophomore Jun	iior		Seni	or	
Freshman Sophomore Jun Your major - White Sophomore					
You will be asked to respond to the following questi	ons/statement	s on a 5 p	ot scale.	1 will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, wi	th 3 indicating	; average	or medi	ium.	
1. How interesting did you find the material in this cou	rse? 1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	$(\widehat{4})$	5
					-
3. Relevance of readings and lecture to testing.	1	. 2	3	(A)	5
	1	-	J	$\bigcup$	J
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	1	(5)
gamed.	1	L	J	т	
5. Workload in comparison to other Honors College co	urses. 1	2	$\left(3\right)$	4	5
6. Number of hours per week needed to prepare for this	s course -				
7. Professor's course expectations and grading procedure	es were clearly	conveye	ed by the	e syllabı	us.
	1	2	3	<b>(4)</b>	5

8.	How fair was the grading in this course?		2	3	4	5
9.	Student interaction/participation was encouraged.		2	3	4	5
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any s	suggestions	for impr	ovemer	nt?	
12.	Would you recommend another honors student take this	course with	this prof	essor?	Why. or	why not?
13.	What suggestions or advice would you give to students w	vishing to su	cceed in	ı this co	ourse?	
14.	Has this course strengthened or weakened your sense of	connection t	o the Ho	onors C	ollege?	Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

1					
	STER AND YEAR \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ SECTION		DD OE	ECC∩T	
	lassification - circle one:		. I KOI	TOSOT	Emerica Edit Allinois
Freshm				Seni	or
Your	najo: - <u>&amp; \                                 </u>				
Yo	u wili be asked to respond to the following questions/sta	itements (	on a 5 p	t scale.	1 will indicate
leasi/po	porest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or med	ium.
_	w interesting did you find the material in this course?	1	2	3	4 5
					And the second s
2. Am	nount of course work $(1 = low, 5 = high)$	1	2	3	4 5
3. Rel	evance of readings and lecture to testing.	1	2	3	4 (5)
4. "Pa	yoffs" in terms of insights or knowledge gained.	1	2	3	4 (5)
5. Wo	orkload in comparison to other Honors College courses.	1	2	3	4 5
6. Nı	umber of hours per week needed to prepare for this cour	se	(	······	
7. Prof	fessor's course expectations and grading procedures wer	re clearly 1	convey 2	ed by t	he syllabus.

8. How fair was the grading in this course?		1	2	3	4	(5)	
9. Student interaction/participation was encourage	ged.	1	2	3	4	(5)	
10. What did you like most about this course and	why?						
( ( a sign of the form	action						
11. What did you like least about this course and	why? Any sugges	stions	for imp	roveme	nt?		
Sarika	5.00 L		5 V-C	W. Cul	me Š		
12. Would you recommend another honors studen						or why not	t?.
13. What suggestions or advice would you give to	o students wishing	g to s	ر میں د میں ucceed i	n this co	ourse'	veww Zivg ?	Or V ^
	51069		o de la composição de l		14.		
14. Has this course strengthened or weakened you	or sense of connec	ction	to the H	onors C	olleg	e? Explain.	
	54 rev	4 5 5	n ved	10 9 94			

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SEMESTER AN COURSE (DEP Your classificat	ND YEAR Fall 2007 T. & NUMBER) 1361 ion - circle one:	section 39	8/4	_ PROF	ESSOR	New	Man
Freshman	Sophomore	Junior			Senio	or	
Your majo: -	Biology						
You wili be	asked to respond to the follow	ving questions/state	ments	on a 5 p	t scale.	l will i	ndicate
least/poorest/lov	west, 5 will signify most/best/	highest, with 3 indic	cating a	average	or medi	um.	
1. How interes	ting did you find the material	in this course?	1	2	3	4	5
2. Amount of o	course work $(1 = low, 5 = high$	h)	1	2	(3)	4	5
	, ,	,	_	_	C/	·	Ü
							_
3. Relevance o	f readings and lecture to testing	ng.	1	2	3	4	(5)
							The same of the sa
4 "Payoffe" in	terms of insights or knowled	as asinad	1	2	2	4	
4. Layons in	terms of margins of knowled	ge gamed.	1	2	3	4	(9)
					_		
5. Workload in	comparison to other Honors	College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to pre	pare for this course		3			
	, - F)						
7. Professor's co	ourse expectations and grading	g procedures were c	learly	conveye	ed by the	syllab	us.
		<del>-</del> -	,	-		,	$\sim$

1

2

8. How fair was the grading in th	is course?		I	2	3	4	(5)
9. Student interaction/participation	on was encouraged.		1	2	3	4	(5)
10. What did you like most about	· ·		poli	lev ia	**************************************		
11. What did you like least about	this course and why?	Any sugg	estions	for imp	orovem	ent?	
12. Would you recommend anoth Yes, because she is open to an	er honors student take 2 covers Ne 14 questions	e this cour mate	se with	this pro	ofessor UNOU	? Why. Ighly	or why not?
13. What suggestions or advice w		ents wishi	ng to s	ucceed	in this	course?	
Pay attention	in lectures						
14. Has this course strengthened of	or weakened your sen	se of conn	ection	to the F	Honors	College	e? Explain.
Strengthened bed	cause it k	)codeol	1/1	te	Hone	075	College
Strengthened bed and it provide other Honors	led an oppo	Huni	ty t	o M	lerac	+ W	1H

## THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER ANI OURSE (DEPT. ur classification	YEAR <u>(</u> & NUMBER) y n - circle one:	N OT Balbiolog	SECTION	92	_PROF	ESSOR	<u>Me</u>	<u>na</u> n
Fre	shman	Sophom	ore	Junior			Senio	or	
Yo	uz majo:	Phochem							
	You wili be as	sked to respond	to the following	ng questions/sta	atements	on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/lowe	st, 5 will signify	y most/best/hi	ghest, with 3 in	dicating a	verage	or medi	um.	7
1.	How interesting	ng did you find	the material ir	this course?	1	2	3	4	$\sqrt{5}$
2.	Amount of co	urse work (1 = 1	low, $5 = high$ )		1	2	3	4	5
3.	Relevance of	readings and lec	ture to testing	· 5-	1	2	3	4	5
4.	"Payoffs" in t	erms of insights	or knowledge	e gained.	1	2	3	4	(5)
5.	Workload in o	comparison to o	ther Honors C	College courses.	. 1	2	3	4	5
6.	Number of h	ours per week n	eeded to prepa	are for this cou	rse	- Commence			
7.	Professor's co	ırse expectation	s and grading	procedures we	re clearly	convey	ed by tl	ne syllab	gus.

8. How fair was the grading in this course?			1	2	3	4	5	
9. Student interaction/participation was enco	ouraged.		***	2	3	4	(5)	
10. What did you like most about this course	and why?							
No	paiti	-1904 -390	ve s	) Shud	perts	V)	eliter s	
11. What did you like least about this course	and why? A	Any sugge	stions	for imp	rovemer	ıt?		
noth								
12. Would you recommend another honors st	udent take i	this cours	e with	this pro	fessor? \	Why. o.	r why not?	
							teach	-21
13. What suggestions or advice would you gi	ve to studer	nts wishin	g to su	cceed in	n this co	urse?		
SH	idy :	the !	   		and Juic		J. M. J.	
14. Has this course strengthened or weakened	l your sense	of conne	ction to	o the Ho	onors Co	ollege?	Explain.	
	Stv.	engt	and the second of the second o	American de la companya de la compan	: - N	LW	Frend	J.

## THE HONORS COLLEGE

## HONORS EVALUATION

COURSE (DEF Your classificat	PT. & NUMBER) <u>BNUL 13011</u> tion - circle one:	1 SECTION 3	814_	_ PROF	ESSO:	R <u>M</u>	MAMI
Freshman	Sophomore	Junior			Sen	iior	
Your major - F	PRE-PHARMACY						
You wili be	asked to respond to the follow	ing questions/state	ements	on a 5 p	t scale	. 1 will	indicate
least/poorest/lov	west, 5 will signify most/best/h	ighest, with 3 indi	icating a	verage	or med	lium.	
1. How interes	sting did you find the material i	in this course?	1	2	3	4	(5)
:							
2. Amount of o	course work $(1 = low, 5 = high$	)	1	2	3	4	5
3. Relevance o	of readings and lecture to testin	g.	1	2	3	4	(3)
4. "Payoffs" in	n terms of insights or knowledg	ge gained.	1	2	3	4	(5)
5. Workload in	n comparison to other Honors (	College courses.	1	2	3	4	5
6. Number of	hours per week needed to prep	are for this course	_	8	<del></del>		
/. Professor's co	ourse expectations and grading	procedures were	clearly (	conveye	d by tł	ne sylla	bus.
			1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	(5)					
9. Student interaction/participation was encouraged.	1	2	3	4	5					
10. What did you like most about this course and why?  MERSTING [NUPFU]										
11. What did you like least about this course and why? Any suggestions for improvement?  Mort HML Medld to reward										
12. Would you recommend another honors student take this cours	se with	this pro	fessor (	? Why o	r why not?					
13. What suggestions or advice would you give to students wishir	ng to su	cceed in	n this c	course?						
14. Has this course strengthened or weakened your sense of conne	ection t	o the Ho	onors (	College'	? Explain.					

## THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR <u>FAILUM?</u> COURSE (DEPT. & NUMBER) <u>And 134814</u> SECTION <u>3814</u> PROFESSOR <u>Mewhan</u> Your classification - circle one:										
Freshman Sophomore Junior			Seni	or						
Your major - Bivlogy	our major - Bivlogy									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	$\binom{\widehat{5}}{5}$					
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)					
					******					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5					
6. Number of hours per week needed to prepare for this course		<u> </u>								
7. Professor's course expectations and grading procedures were o	elearly	convey	ved by t	he sylla	bus.					

8. How fair was the grading in this course?	1	2	3	4	(5)				
9. Student interaction/participation was encouraged.	To a constant	2	3	4	5				
10. What did you like most about this course and why?  Everything - very interesting									
11. What did you like least about this course and why? Any suggestions for improvement?									
12. Would you recommend another honors student take this cour yes its very good * at lectures and reed to know, and what we show	rse with	this pro	ofessor' know	? Why. or	why not?				
13. What suggestions or advice would you give to students wishing the class of the students wishing of the students wishing the students with the students will be students with the students with the students with the students will be s	ng to si	acceed i	n this c	course?					
14. Has this course strengthened or weakened your sense of conn	ection t	to the H	onors (	College? 1	Explain.				

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# THE HONORS COLLEGE

#### HONORS EVALUATION

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	SEMESTER COURSE (E Your classifi	AND YEAR <u>FAIL 7407</u> DEPT. & NUMBER) <u>1361 H</u> ication - circle one:	SECTION 3	3814	PROF	ESSOR	Nily	<u>um</u> ari
(,	Freshman	Sophomore	Junior			Senio	or	
	Your major - You will	- B.S. Biblogy i be asked to respond to the follo	wing questions/st	atements (	on a 5 p	t scale.	l will i	ndicate
	least/poorest	t/lowest, 5 will signify most/best	/highest, with 3 in	dicating a	verage	or medi	um.	
	1. How into	eresting did you find the materia	l in this course?	1	2	3	4	(5)
	2. Amount	of course work ( $1 = low, 5 = high$	gh)	1	2	<u>(3)</u>	4	5
	3. Relevan	ce of readings and lecture to test	ing.	1	2	3	<b>4</b>	5
	4. "Payoffs	s" in terms of insights or knowle	dge gained.	1	2	3	4	( <u>5</u> )
	5. Workloa	ad in comparison to other Honor	s College courses.	. 1	2	(3)	4	5
	6. Numbe	r of hours per week needed to pr	repare for this cou	rse	8			
	7. Professor	r's course expectations and grad	ing procedures we	ere clearly	convey	ed by tl	ne sylla	bus.

8. How fair was the grading in this course?

- 1
- 7
- 5

- 9. Student interaction/participation was encouraged.
- 1

2

- 4
- (5)

10. What did you like most about this course and why?

now Itemics were receased up and exams.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, his lectures are received we exams and quizzes

13. What suggestions or advice would you give to students wishing to succeed in this course?

go to icctuic and read the text

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthunch

# THE HONORS COLLEGE

## HONORS EVALUATION

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OURSE (DEPT. & NUMBER) 13614 SECTION 3814 PROFESSOR NOW OUT Classification - circle one:										
Freshman Sophomore Junior			Senio	or						
Your major - THE - PSY CM										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating a	iverage	or medi	um.						
1. How interesting did you find the material in this course?	1	2	$\cdot (3)$	4	5					
2. Amount of course work (1 = low, 5 = high)	1	2	(a)	4	5					
2. Timount of course work (1 10w, 5 mgn)	1	2	9	~	ر					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5. Workload in comparison to other Honors College courses.	. 1	2	3	(4)	5					
	guest to	nergine.								
6. Number of hours per week needed to prepare for this cour	rse -	)	·····							
7. Professor's course expectations and grading procedures we	re clearly	convey	ed by the	e syllabı	us.					
	1	2	3	4	(5)					

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	·
10. What did you like most about this course and why?	endl					·
11. What did you like least about this course and why? Any sug	ggestions	for imp	orovem	ent?		
12. Would you recommend another honors student take this con	urse with	this pro	ofessor?	? Why.c	or why not?	
13. What suggestions or advice would you give to students wis	hing to su	icceed:	in this c	ourse?		
		, And and a second	,			
14. Has this course strengthened or weakened your sense of con-	mection t	to the F	Ionors (	College	? Fynlain	
Neither		is the t		011050	· impiuiii.	

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COU	TESTER AND YEAR FALL - 07  TRSE (DEPT. & NUMBER) 1361 SECTION  *classification - circle one:		PROI	FESSOR	NE	NMA					
Fresh				Senio	r						
	You will be asked to respond to the following questions/sta	tements (	on a 5 p	ot scale. 1	will in	dicate					
leasi	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. F	How interesting did you find the material in this course?	1	2	3 (	4	5					
2. A	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5					
3. F	Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "	Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5					
5. V	Workload in comparison to other Honors College courses.	1	2	(3)	4	5					
6.	Number of hours per week needed to prepare for this cour	se	10								
7. P	rofessor's course expectations and grading procedures wer	e clearly	conve	yed by th	e syllal	ous.					

8. Hov	v fair was the	grading in	this cours	se?		1	2	3	4	5	
9. Stud	dent interacti	ол/particip	ation was	encourage	d.	1	2	3	4	5	
	nat did you lil										
	nat did you lik					ggestions	for imp	rovem	ent?		
12. Wo	uld you recon	mmend and	other hono	ors student	take this co	urse with	this pro	fessor?	Why. or	why not?	
13. Wh	at suggestion	s or advice	would yo	ou give to	students wis						
14. Has	this course s	strengthene	d or weak	ened your	sense of con	nnection (	to the H	onors (	College?	Explain.	. popular

## THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1361H SECTION 3814 PROFESSOR Newman Your classification - circle one:									
Freshman Sophomore Junior			Senio	r					
Your majo: - Pre-Medicine / Psychology									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	$(\widehat{4})$	5				
The wind of the the the the this course.	ľ		J	· ·	3				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course -	annight of the state of the sta	5							
7. Professor's course expectations and grading procedures were c	learly	conveye	ed by th	e syllab	us.				
	1	2	3	4	(5)				

8.	How	fair was	the	grading	in	this	course?
		20022	4110	5.44.115	7 1 1	CLETCA	Course.

no homework

## THE HONORS COLLEGE

#### HONORS EVALUATION

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COU	EMESTER AND YEAR FAIL OF SECTION 3814 PROFESSOR MEASURE Our classification - circle one:										
Fres	hman	Sophomore	Junior			Senio	or				
You	T majo:	.08-Y									
•	You will be asked to	respond to the follow	ing questions/state	ments o	on a 5 p	t scale.	l will in	ndicate			
leasi	/poorest/lowest, 5 w	ill signify most/best/h	nighest, with 3 indic	cating a	verage	or medi	um.				
1.	How interesting did	you find the material	in this course?	1	2	3	4	(5)			
2.	Amount of course w	ork $(1 = low, 5 = highter)$	1)	1	2	3	4	5			
۷	Amount of course wi	Jik (1 – 10w, 5 – 111gi	i <i>)</i>	1	2		<b>⊣</b>	J			
		·	·								
3.	Relevance of reading	s and lecture to testing	ng.	1	2	(3)	4	5			
						No. of Contracts					
							n <sup>1</sup> 15pp				
4.	"Payoffs" in terms of	finsights or knowled	ge gained.	1	2	3	(4)	5			
							. Service Serven				
5.	Workload in compar	ison to other Honors	College courses.	1	2	3	4	5			
					provident.						
6.	Number of hours pe	r week needed to pre	pare for this course	; <b>-</b>	Source of the same						
7. F	rofessor's course ex	pectations and gradin	g procedures were	clearly	convey	yed by th	ie sylla	bus.			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  Small (100) So mon	Q		en		) <i>(</i> ).
11. What did you like least about this course and why? Any suggestion of the formation of more himse to reutew me	m c	)YVQ	tea	ent?	Take
12. Would you recommend another honors student take this court  Yes, She is very smart  She is talking about	rse with	this pro	fessor? LVQ	Why.c	or why not? いたん
13. What suggestions or advice would you give to students wishing Study ablack of home my book to understant buffer.	ing to su	acceed in	n this co	ourse?	
14. Has this course strengthened or weakened your sense of conn	ection t	to the H	onors C	ollege?	PExplain.

## THE HONORS COLLEGE

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SEMESTER AND YEAR COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:	COURSE (DEPT. & NUMBER) SECTION PROFESSOR PROFESSOR Sour classification - circle one:										
Freshman Sophomore Junior			Senio	r							
Your majo: - Pre- Pharm											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or mediu	ım.							
1. How interesting did you find the material in this course?	1	2	3	4	(5)						
2. Amount of course work (1 = low, 5 = high)		2	3	4	5						
2. Amount of course work $(1 = low, 5 = high)$	(1)	2	د	**	3						
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)						
5. Workload in comparison to other Honors College courses.	1	2	3	4	5						
6. Number of hours per week needed to prepare for this course	e	5	man,								
7. Professor's course expectations and grading procedures were	clearly i	COnvey	zed hv the	- ev11	ahus						
7. 1 tolessor a course expectations and grading procedures were	1	2 2	3	. 3y 11 4	53						

8. How fair was the grading in this course?	1	2	3	4	5)						
9. Student interaction/participation was encouraged.	1	2	3	4	B						
10. What did you like most about this course and why?											
11. What did you like least about this course and why? Any suggestions for improvement?											
12. Would you recommend another honors student take this course with this professor? Why or why not?											
13. What suggestions or advice would you give to students wishin	ng to su	cceed in	this co	ourse?							
14. Has this course strengthened or weakened your sense of conne	ection to	o the Ho	onors C	ollege	e? Explain.						

## THE HONORS COLLEGE

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CO		AR Fall 2001 UMBER) <u>1361 H</u> cle one:	SECTION 3	S(4)	PROF	ESSOR	Ŋę	<u>Ww</u> av
Fres	shman	Sophomore	Junior			Senio	r	
You	majo:							
	You wili be asked t	o respond to the follow	wing questions/stat	ements o	on a 5 p	t scale. 1	will	ndicate
leas	//poorest/lowest, 5	will signify most/best/	highest, with 3 ind	icating a	verage	or <u>m</u> edii	ım.	
1.	How interesting did	l you find the material	in this course?	1	2	(3)	4	5
						مو <sup>و</sup> 200		
2.	Amount of course v	work $(1 = low, 5 = hig)$	h)	1	2	3	4	5
3.	Relevance of reading	ngs and lecture to testi	ng.	1	2	3	4	(5)
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	3	4	5
5.	Workload in compa	arison to other Honors	College courses.	i	2	3	4	(5)
6.	Number of hours p	per week needed to pro	epare for this cours	e	Solve Corre	<del></del>		
7. I	Professor's course e	xpectations and gradi	ng procedures were	e clearly	convey	ed by th	e sylla	ibus.

8.	How fair was the grading in this course?	1	2	3	4	5					
9.	Student interaction/participation was encouraged.	1	2	3	(4)	5					
10	. What did you like most about this course and why?  What did you like most about this course and why?  Sometimes to be a like the course and why?  Course parties to be a like to be a lik	IVÆ.									
11.	11. What did you like least about this course and why? Any suggestions for improvement?										
12. Would you recommend another honors student take this course with this professor? Why, or why not?											
13.	What suggestions or advice would you give to students wish review appeals S of a			n this	course?						

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR Foll/07 COURSE (DEPT. & NUMBER) 1361 SECTION PROFESSOR Neuron Your classification - circle one:												
Freshman Sophomore Junior Senior												
Your majo: - Brochen isty												
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	iverage	e or medi	um.								
1. How interesting did you find the material in this course?	1	2	(3)	4	5							
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5							
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5							
or recording.	•	-		,	,							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5							
5. Workload in comparison to other Honors College courses.	1	2	3	4	5							
6. Number of hours per week needed to prepare for this course	/-	-3	***************************************									
7. Professor's course expectations and grading procedures were o	elearly	convey	ed by the	e syllabi	115							
The state of the s	1	2	3	4	us. 5							

8. How fair was the grading in this course?

- 3

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no idea what that Frigaris

# THE HONORS COLLEGE

## HONORS EVALUATION

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CO		YEAR <u>Fall 2507</u> & NUMBER) <u>1631 Bio</u> - circle one:	SECTION 3	3 1 14	PROF	ESSOR	<u> i ks Ska</u>	<u>M</u>
Fre	shman	Sophomore	Junior			Senio	r	
Yo	u: majo: - 🔑	LITTI CH						
	You will be ask	ted to respond to the follow	wing questions/stat	ements o	on a 5 p	t scale. 1	will ir	idicate
leas	st/poorest/lowes	t, 5 will signify most/best/	highest, with 3 ind	icating a	verage	or medi	ım.	
1.	How interesting	g did you find the material	in this course?	1	2	3	4	5
2.	Amount of cou	rse work $(1 = low, 5 = hig)$	h)	1	2	(3)	4	5
3.	Relevance of re	eadings and lecture to testi	ng.	1	2	3	4	(5)
4.	"Payoffs" in te	rms of insights or knowled	lge gained.	1	2	3	(4)	5
5.	Workload in co	omparison to other Honors	College courses.	1	2	3	4	5
6.	Number of ho	urs per week needed to pro	epare for this cours	se	···········			
7.	Professor's cour	rse expectations and gradi	ng procedures wer	e clearly	conve	yed by th	ie syllal	bus.

(5)

3

2

8.	How	fair was	the	grading	in	this	course?
		X441 / 1410	CL) C	Prading	TTT	CILL	course:

5

9. Student interaction/participation was encouraged.

1

10. What did you like most about this course and why?

material was interesting

11. What did you like least about this course and why? Any suggestions for improvement?

-some material had to be rushed, go fast -not professors fault; just how class is

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, excellent teacher yery nice, approachable

13. What suggestions or advice would you give to students wishing to succeed in this course?

- pay attention to letimes

- Such succession

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, small classes in honors college

# THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR Foll 2007 COURSE (DEPT. & NUMBER) 36 SECTION Your classification - circle one:		_ PROF	ESSO:	r <u>New</u>	-194
Freshman Sophomore Junior You major - Chenical Engineering			Sen	ior	
You will be asked to respond to the following questions/staten	nents	on a 5 p	t scale	. 1 will ir	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates					
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course -	e4.	3			
7. Professor's course expectations and grading procedures were classified to the course of the cours	early 1	conveye 2	ed by tl	ne syllabı	1S. 5

8. How fair was the grading in this course?	1	2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  I liked the Straightfollowing the	VW o M	Unes	5 (	F E	Kens
11. What did you like least about this course and why? Any sugg	gestions (//f/	for imp Lu/+	rovem	ent?	
12. Would you recommend another honors student take this cour less I would, if you a doctor.	rse with	this pro	fessor	? Why. or	r why not?
13. What suggestions or advice would you give to students wishing Study of the least	ing to si	icceed i	n this o	course?	
14. Has this course strengthened or weakened your sense of confuse of the sense of	nection t	to the H	onors :	College?	Explain.
Nav					

## THE HONORS COLLEGE

## HONORS EVALUATION

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CC	URSE (DE	AND YEAR	SECTION		_ PROFE	ESSOR	A CONTRACT OF THE PROPERTY OF	Henr	, £
	shman	Sophomore	Junior			Senie	or		
Yo	r majo:	Biology							
	You will b	e asked to respond to the follo	wing questions/stater	nents	on a 5 pt	scale.	1 will in	ndicate	
lea	st/poorest/lo	owest, 5 will signify most/best	/highest, with 3 indic	ating	average o	or medi	um.		
1.	How interes	esting did you find the materia	l in this course?	1	2	3	(4)	5	
					janes.				
2.	Amount of	f course work $(1 = low, 5 = hi)$	gh)	1	(2)	3	4	5	
		, , ,	<i>-</i>						
3.	Relevance	of readings and lecture to test	ing.	1	2 (	3)	4	5	
1	"Pavoffs"	in terms of insights or knowle	dae asined	1	2	3		5	
т,	1 4 9 0 11 3	in terms of margina of knowle	age gameu.	1	<i>L</i>	J	<b>N</b>	J	
					,				
5.	Workload	in comparison to other Honor	s College courses.	1	2 (	3)	4	5	
6.	Number (	of hours per week needed to p	renare for this course		69				
0.	1 (difficult)	or mode per week needed to pr	topare for this course						
7.	Professor's	s course expectations and grad	ing procedures were	clearl	y convey	ed by tl	he sylla	bus.	

2

1

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?	/	· · · · · · · · · · · · · · · · · · ·	ity	cs h	Ï
11. What did you like least about this course and why? Any sug					
12. Would you recommend another honors student take this cou					
13. What suggestions or advice would you give to students wish				ourse?	
14. Has this course strengthened or weakened your sense of con	1	- American	5 /	L h	San

# THE HONORS COLLEGE

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SEMESTER ANI COURSE (DEPT. Your classification	NYEAR <u>Fall 800</u> & NUMBER) <u>BIOL 13</u> n - circle one:	SECTION 33	14	PROF	ESSOR	a N	<u>Elir</u> n a i
Freshman	Sophomore	Junior			Senio	or	
Your majo:	Pre-Pharmacy						
You wili be a	sked to respond to the follo	wing questions/state	ments	on a 5 p	t scale.	l will in	dicate
least/poorest/lowe	est, 5 will signify most/best	/highest, with 3 indi	cating a	verage	or medi	um.	
1. How interesti	ng did you find the materia	l in this course?	1	2	3	4	5
2. Amount of co	ourse work $(1 = low, 5 = high$	gh)	1	2	3	4	5
3. Relevance of	readings and lecture to test	ing.	1	2	3	4	5
4. "Payoffs" in t	terms of insights or knowle	dge gained.	1	2	3	4	5
5. Workload in	comparison to other Honor	rs College courses.	1	(2)	3	4	5
6. Number of h	nours per week needed to p	repare for this course	e	4			
7. Professor's co	urse expectations and grad	ing procedures were	clearly	convey	yed by t	he syllal 4	ous. 5

2

1

8. How fair was the grading in this	course?	1	2	3	(4)	5			
9. Student interaction/participation	was encouraged.	1	2	3	(4)	5			
10. What did you like most about this course and why? Powerpoint provided.  Made it easier to follow along  during believe									
11. What did you like least about thi	s course and why? Any si	uggestions f	or imp	rovem	ent?				
· []	Not Readly =	I don'H	\2r	)0 M					
12. Would you recommend another honors student take this course with this professor? Why, or why not?									
13. What suggestions or advice wou	ld you give to students wi	shing to suc	ceed in	n this c	course?				

Read the powerpoint

I dony know

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

COU	ESTER AND YEA RSE (DEPT. & NU classification - circ	IMBER) <u>6013</u>	HSECTION 5		PROF	ESSOR		
Fresh	man	Sophomore	Junior			Senio	or	
Your	major - Priling							
Y	ou wili be asked to	respond to the follow	ving questions/state	ments o	na5p	t scale.	l will in	ndicate
least/	poorest/lowest, 5 v	vill signify most/best/	highest, with 3 indic	cating a	verage	or medi	um.	
1. H	low interesting did	you find the material	in this course?	1	2	3	4	(5)
į.						ويتعاور		
2. A	mount of course w	york (1 = low, 5 = hig	h)	1	2	(3)	4	5
3. R	elevance of readin	gs and lecture to testi	ng.	1	2	3	4	5
4. "	Payoffs" in terms o	of insights or knowled	lge gained.	1	2	3	4	5
5. V	Vorkload in compa	rison to other Honors	College courses.	1	2	3	4	5
6. l	Number of hours p	er week needed to pro	epare for this course	; - <u>-</u>	,	***************************************		
7. Pr	ofessor's course ex	spectations and gradi	ng procedures were	clearly	convey	yed by tl	ne sylla	bus.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	(2)	3	4	5	
10. What did you like most about this course and why?						
the course						
11. What did you like least about this course and why? Any s	uggestions	s for imp	rovem	ent?		
12. Would you recommend another honors student take this c	ourse with	this pro	fessor?	Why c	or why not?	
		p. 0	146561	13 Hy. C	wity Hote.	
13. What suggestions or advice would you give to students wi	ojas,	K necoi			ran et	
13. What suggestions or advice would you give to students wi	ishing to s	ucceed in	ı this c	ourse?		
ge avai not			ماندان در روسودی			
14. Has this course strengthened or weakened your sense of co	onnection	to the Ho	onors (	College'	? Explain.	

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## THE HONORS COLLEGE

## HONORS EVALUATION

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COURS	TER AND YEAR Fall 1007 EE (DEPT. & NUMBER) <u>6102/36/14</u> 9 assification - circle one:	SECTION 38	14	PROFE	SSOR _	Dr 1	lewnar
Freshma		Junior			Senio	ſ	
Your ma	ajo: - <u>Bulogy</u>						
You	will be asked to respond to the following	questions/staten	nents o	n a 5 pt :	scale. 1	will in	dicate
least/po	orest/lowest, 5 will signify most/best/high	est, with 3 indica	iting av	erage o	r mediu	m.	
1. Hov	v interesting did you find the material in the	his course?	1	2	3	4	(5)
2. Am	ount of course work $(1 = low, 5 = high)$		1	2	3	4	$\overline{\left(5\right)}$
3. Rele	evance of readings and lecture to testing.		1	2	3	4	(5)
4. "Pa <sub>j</sub>	yoffs" in terms of insights or knowledge g	gained.	1	2	3	4	<u>(5)</u>
5. Wor	rkload in comparison to other Honors Col	lege courses.	1	2	3	4	5
6. Nu	mber of hours per week needed to prepare	for this course -	8	-/0	<u></u>		
7. Profe	essor's course expectations and grading pr	ocedures were cl	early c	onveyed	l by the	syllabı	1S.

1

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5

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and when the systems of the human to the summer of the human to the at ?	r? dy, I could De Lavel	relat	e ta	and	underst	Lan.
11. What did you like least about this course and why	? Any suggestion	ns for imp	rovem	ent?	ts also	m G
12. Would you recommend another honors student to Yes, Dr. Mewman in very access suggestions.	ke this course wi autho to and	th this pro	fessor	? Why.c	or why not?	<b>)</b>
13. What suggestions or advice would you give to study a lot extremely detailed and you he he molecular level	idents wishing to I The Level wee to unds	succeed i of Bu Hand	n this of a grade	course? I CV Pozy	vered is from	
14. Has this course strengthened or weakened your se Strength and This countries	ense of connection is very who	n to the H	onors	College	e? Explain.	

## THE HONORS COLLEGE

## HONORS EVALUATION

CC	MESTER AND URSE (DEPT. ur classification	YEAR FALL ZOO & NUMBER) BLO - circle one:	SECTION 38		_PROF	ESSOR		<u>yvi</u> av				
Fre	eshman	Sophomore	Junior			Seni	or					
Ϋ́ο	ur majo:	910109N										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	st/poorest/lowes	st, 5 will signify most/best/	highest, with 3 indic	cating a	verage	or med	ium.					
1.	How interestin	g did you find the material	in this course?	1	2	(3)	4	5				
						, manusch						
: 2.	Amount of cou	arse work $(1 = low, 5 = hig)$	h)	1	2	3	4	5				
3.	Relevance of re	eadings and lecture to testi	ng.	1	2	3	4	5				
4.	"Payoffs" in te	rms of insights or knowled	lge gained.	1	2	3	(4)	5				
5.	Workload in co	omparison to other Honors	College courses.	1	2	3	(4)	5				
6.	Number of ho	urs per week needed to pre	pare for this course	and particular and the second								
7.	Professor's cour	rse expectations and gradin	ig procedures were c	learly (	conveye	d by th	e syllab	us.				

8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	·
10. What did you like most about this course and why?  SMALCASS  Per Sonal (M)		Us C	r(fe)	Anna Maria		
11. What did you like least about this course and why? Any sugg	estions	s for imp	orovem	ent?		
- very hard mate	vi (1. J	**Amadab &				
12. Would you recommend another honors student take this cour HCS MCOUR SVA	se with じ(	this pro	ofessor	? Why.	or why not	?.
13. What suggestions or advice would you give to students wishing Shady Warre Notes our	ng to s	ucceed NHCV	in this o	course?	÷	
14. Has this course strengthened or weakened your sense of constant of the Strength and World water all water all water all world and world and water all all all all all all all all all al	I SL	Sho	W.J.C.	YYX	A	

## THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you. 

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 6101136	H SECTION 28	34	PR∩F	ESSOI	<b>?</b> «ໂлы	wna.Vi
Your classification - circle one:	SECTION	71	1 1001	10001	<u> </u>	7, 110
Freshman Sophomore	Junior			Sen	ior	
Your majors						
You will be asked to respond to the follow	ing questions/state	ments	on a 5 r	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/h						
1. How interesting did you find the material i		_	2	3	(4)	5
1. 110% intoresting the you and the material	n una course.	1	2	J		J
1						
2. Amount of course work $(1 = low, 5 = high$	)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing	<del>.</del>	1	2	3	4	3
4. "Payoffs" in terms of insights or knowledg	e gained.	1	2	3	4	5
5. Workload in comparison to other Honors (	'allege caurses	1	2	$(\widehat{3})$	4	5
	onege courses.	,	ے.	(-)	***	J
6. Number of hours per week needed to prepare	are for this course -		8-14 hr	Ş ·		
r r r						
7. Professor's course expectations and grading	propedures were -	اممعادد	00m***-		111	
7. Frotessor's course expectations and grading	procedures were c	1 catly		a by th	_	us.
		Ţ	2	3	(4)	5

8. How fair w	as the grading in this course?	I	2	3	4	5	
9. Student into	eraction/participation was encouraged.	1	2	3	4	(5)	
10. What did y	rou like most about this course and why?  material clearly preserved to	wer to f	ê llou	J			
11. What did y	rou like least about this course and why? Any su  Some exams where written u  Made MCQ's difficults, a  more short answer galotion	iggestions IC ( "5) Io IC ( G	for imp	proven	nent?	svis wo	ds
12. Would you	recommend another honors student take this converted wearse its have and	ourse with	this pro	ofessoi	:? Why. c	or why no	rt?
13. What sugge	estions or advice would you give to students wi	shing to s	ucceed :	in this	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER A	ND YEAR <u>+ 1/ 07</u> PT. & NUMBER) <u>1341 #</u>	SECTION		PROF.	ESSOR	Vere	odnov <sup>77</sup>				
Your classifica	tion - circle one:		·· · · · · · · · · · · · · · · · ·	•							
Freshman	Sophomore	Junior			Senie	or					
Your major	Complex -										
You wili b	e asked to respond to the follov	ving questions/state	ements o	on a 5 p	t scale.	1 will ii	ndicate				
least/poorest/lo	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interes	esting did you find the material	in this course?	1	2	3)	4	5				
ï											
2. Amount of	Course work $(1 = low, 5 = high$	h)	1	(2)	3	4	5				
2 D-1			1	~	2	75 <b>4</b> 5	æ				
3. Kelevance	of readings and lecture to testing	ng.	1	2	3	4	5				
4. "Payoffs" i	in terms of insights or knowled	ge gained.	1	2	3	4	5				
5. Workload	in comparison to other Honors	College courses.	1	2	3	4	5				
				<i>z/</i>							
6. Number o	f hours per week needed to pre	epare for this course	e	ē/							
7 Professor's	course expectations and gradin	ia ntocediites were	clearly	convey	ed hy tl	he svlla	hus				

8. How fair was the grading in this course?	*****	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any su some test course may they had been also that they had been to the course and why?	iggestions	for imp		ent?	wst fl	sts
12. Would you recommend another honors student take this co	ourse with	this pro	ofessor	? Why.or	why no	<b>t?</b> * avly
13. What suggestions or advice would you give to students wis	shing to su	acceed i	n this o	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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## HONORS EVALUATION

CC	MESTER AND YEAR <u>Full 2007</u> DURSE (DEPT. & NUMBER) <u>13io 13614</u> Sour classification - circle one:	SECTION 6	73844	_PROFI	ESSOR	Newma	<u></u>					
	Sophomore	Junior			Senic	or						
Yo	u majo: - Pre-pharmacy											
	You will be asked to respond to the following	questions/st	atements o	on a 5 pt	scale.	l will inc	licate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interesting did you find the material in the	his course?	1	2	(3)	4	5					
	A		1		2	4	۳					
2.	Amount of course work $(1 = low, 5 = high)$	· .	1		3	4	5					
3.	Relevance of readings and lecture to testing.		1	2	3	(4)	5					
4.	"Payoffs" in terms of insights or knowledge g	gained.	1	2	(3)	4	5					
5.	Workload in comparison to other Honors Col	llege courses.	. 1	(2)	3	4	5					
6.	Number of hours per week needed to prepare	e for this cou	rse/	0 hr	·S							
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.												

8. How fair was the grading in this course?	I	2	3	4 5						
9. Student interaction/participation was encouraged.	1	2	3	4 (5)						
10. What did you like most about this course and why?  Small class size.										
11. What did you like least about this course and why? Any suggestions for improvement?  The lack of homework compared to outside studies.										
12. Would you recommend another honors student take this con Only if the stirclent is good about so and can inderstand more detail this	arse with	this pro	ofessor: is/fi	Why or why no	t?					
13. What suggestions or advice would you give to students wish	ning to si	acceed i	n this c	ourse?						
14. Has this course strengthened or weakened your sense of con-	nection (	to the H	onors (	College? Explain						