THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DE	ND YEAR <u>Full 2007</u> PT. & NUMBER) <u>1336 +</u> ation - circle one:	SECTION		PROFE	ESSOR J	lela	nd
Freshman	Sophomore	Junior			Senio	•	•
Your major							
You will b	oe asked to respond to the follo	wing questions/stat	ements o	n a 5 pt	scale. 1	will i	ndicate
leasi/poorest/l	owest, 5 will signify most/best	/highest, with 3 ind	icating a	verage o	or mediu	m.	
1. How inter	esting did you find the materia	l in this course?	1 .	2	3	4	(5)
				1			
) Arnount o	of course work $(1 = low, 5 = hi)$	oh)	1	2	(3)	4	`5
i. Amount	of course work (1 10 m, 5 m.	Dr./				•	
•				٠			
3. Relevano	e of readings and lecture to tes	ting.	1	2	(3^3)	4	5、
		·		_•			
4. "Payoffs	"in terms of insights or knowl	edge gained.	<u>1</u>	2	3	4	5
•							
•				٠			
5. Worklos	ad in comparison to other Hono	ors College courses.	1	2	$\left(3^{3}\right)$	4	5
	•						
			_	_			
6. Numbe	er of hours per week needed to	prepare for this cou	rse - <u>2</u>	<u>or 3</u>			
							÷
ヽ_ノ フ. Professo	or's course expectations and gra	iding procedures we	ere clearl	y conve	yed by t	he syl	labus

8. How fair was the grading in this course?

- 2
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- () \{

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes; she's really great and encourages participation.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEARCOURSE (DEPT. & NUMBER) SECTION Your classification - circle one:		PROFI	ESSOR	LeL	and
Freshman Sophomore Junior Your major - Finance & Accounting.			Senic	T	
You will be asked to respond to the following questions/state	ements (on a 5 pt	scale.	l will i	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi					
1. How interesting did you find the material in this course?	1	. 2	3	4	5
		<i>7</i>			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
— 4— "Payoffs" in terms of insights or knowledge gained.	1	···- 2··	3	···· 4····	5
					·
5. Workload in comparison to other Honors College courses.	1	2	3 .	4	5
6. Number of hours per week needed to prepare for this cour	·se	2			
7. Professor's course expectations and grading procedures we	re clear	v conve	ved by	the svl	llabus
1. 1 totaling a control subscription and Prague by a second in		·	, ,	- ر -	*

8. How fair was the grading in this course?	1 (2	3	4 .	5	
9. Student interaction/participation was encouraged.	1 2	3	4	5)	
10. What did you like most about this course and why? The Class discussions Le land is a very Upman. 11. What did you like least about this course and why? Any st Paper how what Paper how manled or 12. Would you recommend another honors student take this course 13. What suggestions or advice would you give to students we have the course and why? 14. What suggestions or advice would you give to students we have the course and why? 15. What suggestions or advice would you give to students we have the course and why? 16. What suggestions or advice would you give to students we have the course and why?	uggestions for JNO LE ON CO COURSE with this Course with this	improvement Land (cde) (Why.or. Why.or. Why.or.	pecked in accounts	n Od Hidir
14. Has this course strengthened or weakened your sense of	connection to	the Honors	College?	Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FOU 2007 COURSE (DEPT. & NUMBER) POLS 1336 SECTION (9:0) Your classification - circle one:	oogur)	PROFE	SSOR_	relou	nd.
Freshman Sophomore Junior			Senio	ľ	
You major - Biology -		. .		.11.	4*
You will be asked to respond to the following questions/state					idicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a			IIII.	\sim
1. How interesting did you find the material in this course?	1	2	3	4	(5)
		7			
2. Amount of course work (1 = low, 5 = high)	1	. 2	3	(4)	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	. 5
4 "Payoffs" in terms of insights or knowledge gained.	1	2	3	· · · · 4·····	5
5. Workload in comparison to other Honors College courses.	1	2	3 ,	4	5
6. Number of hours per week needed to prepare for this cour	'se	1-3 h	м <u>в -</u>		
7. Professor's course expectations and grading procedures we	re clear	ly conv	eyed by	the syl	labus.

8. How fair was the grading in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

Your classification - circle one:				(
Sophomore Junior		S	enior	
You will be asked to respond to the following questions/sta	i itements o	m a 5 pt sca	ale. 1 will ir	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in				
		2	4	5
1. How interesting did you find the material in this course?	1	2 (1 3	ブ	ر .
		<i>c</i>		
Amount of course work (1 = low, 5 = high)	. 1	2	3 4.	5
3. Relevance of readings and lecture to testing.	1	2	3 4) 5
4. "Payoffs" in terms of insights or knowledge gained.	1	_ 2(3) 4	. 5
5. Workload in comparison to other Honors College course	s. 1	2	3 4	5
6. Number of hours per week needed to prepare for this co	urse	.2		
7. Professor's course expectations and grading procedures v	vére clearl 1	y conyeye	d by the syl	labus. 5

8.	How fair was the grading in this course?	1	2	3	5	
9.	Student interaction/participation was encouraged.	1	2	3	4 5	
10	What did you like most about this course and why? The Away 3 Audents					
11	What did you like least about this course and why? Any sugge	stions	for imp	rovem	nent?	
12	. Would you recommend another honors student take this cours	e with	this pro	ofessor	r? Why.or why no	ot?
13	. What suggestions or advice would you give to students wishin	ng to si	ıcceed	in this	course?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND Y COURSE (DEPT. & Your classification -	EAR Fall 2007 NUMBER) 1336 circle one:	SECTION		PROFE	SSOR _	Le1.	g nd			
Freshman	Sophomore	Junior			Senior	•				
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
							(E)			
1. How interesting	did you find the material	in this course?	1	2	3	4	0			
2. Amount of cour	se work $(1 = low, 5 = high$	h)	1	2	(3)	4	. 5			
3. Relevance of re	adings and lecture to testi	ng.	1	2	3	4	(5)			
4. "Payoffs" in ter	ms of insights or knowle	dge gained.	······································	··· <u>2</u>	3	4	5			
5. Workload in co	omparison to other Honor	s College courses.	1	2	3	4	5			
6. Number of ho	ours per week needed to p	repare for this cours	e	V	<u>.</u>					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

Ω	How	fair	เมเลง	the	oradino	in	thic	course?
٥.	HOW	15111	Mas	flic	Bracing	ш	this	course?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>1336 H</u> SECTION	professor <u>Leland</u>
Your classification - circle one:	
reshman Sophomore Junior	Senior
Your major - Journalism	
You will be asked to respond to the following questions/statemen	ts on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating	
1. How interesting did you find the material in this course?	$2 3 \boxed{4} 5$
	. (2)
2. Amount of course work $(1 = low, 5 = high)$	2 (3) 4 5
1	2 3 (4) 5
3. Relevance of readings and lecture to testing.	
4. "Payoffs" in terms of insights or knowledge gained.	1 2 3 (4) 5
Payoris in terms of hisights of knowledge gamed.	
·	
	2)
 Workload in comparison to other Honors College courses. 	1 2 (3) 4 5
	7
6. Number of hours per week needed to prepare for this course -	
	·
7. Professor's course expectations and grading procedures were cla	early conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3 4	5	
9. Student interaction/participation was encouraged.	1	2	3 4	3	
10. What did you like most about this course and why? The diversity and open du	scuss ion	of t	he cla	US.	
The class could have used and why? In all the course and the co	d a li	ttll.	ovement?	2 organizat	, EV
12. Would you recommend another honors student take US, Irest Class				hy. or why not?	
13. What suggestions or advice would you give to stude the stude of th	ents wishing to s	succeed i	n this cou	rse? NMC	
14. Has this course strengthened or weakened your sen	se of connection	n to the F	ionors Co	llege? Explain.	

THE HONORS COLLEGE

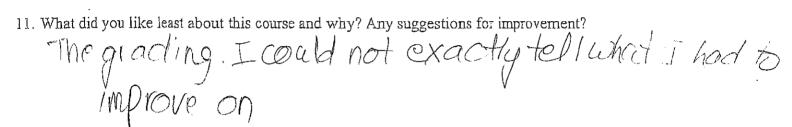
HONORS EVALUATION

SEMESTER AND YEAR		PROFI	ESSOR.	Lek	and
Freshman Your major - BIO 0911			Senic	or .	
You will be asked to respond to the following questions/sta	itements (on a 5 pt	scale.	l will inc	licate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage (or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4 (5
		z ^e			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
4. "Payoffs" in terms of insights or knowledge gained.		2	3	- · · 4	5
5. Workload in comparison to other Honors College courses	. 1	2	3 ,		5
6. Number of hours per week needed to prepare for this cou	ırse	3			
7. Professor's course expectations and grading procedures w	ere clearl	у сопче	yed by	the sylla	bus.

8. How fair was the grading in this course?	1 2 3 4
	1 /

- 9. Student interaction/participation was encouraged. 1 2 3 (4) 5
- 10. What did you like most about this course and why?

 The discussions



- 12. Would you recommend another honors student take this course with this professor? Why.or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen.

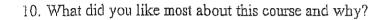
THE HONORS COLLEGE

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SEMESTER AN COURSE (DEP Your classificati	T. & NUMBER) POUSS	4 SECTION	PR	COFESSOR	tela	and
Freshman	Sophomore	Junior		Senio	T	
Your majo:	History					
You will be	asked to respond to the follow	ving questions/state	ments on a	5 pt scale. 1	will indi	cate
leasi/poorest/lov	west, 5 will signify most/best/h	nighest, with 3 indi	cating aver	age or medii	ım.	
1. How interes	sting did you find the material	in this course?	1 . 2	2 3	4	5
2. Amount of	course work (1 = low, 5 = hig	b)	1 2	2 (3))4 -	5
3. Relevance	of readings and lecture to testi	ng.	1	2 3	4	5
4. "Payoffs" i	in terms of insights or knowled	dge gained.		2 3	····.4································	5
					.	
5. Workload	in comparison to other Honor	s College courses.	1	2 (3) 4	5
6. Number (of hours per week needed to pr	repare for this cours	se	2_		
7. Professor's	s course expectations and grad	ing procedures wer	e clearly co	onveyed by t	the syllab	us.

8. How fair was the grading in this course?	1	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)

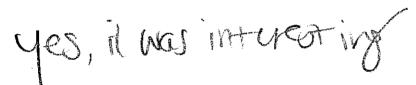




11. What did you like least about this course and why? Any suggestions for improvement?

Jone people ruled the discussions

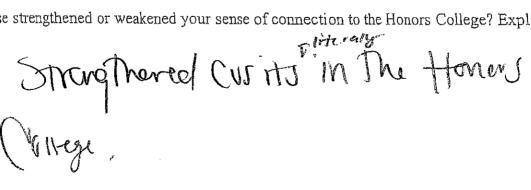
12. Would you recommend another honors student take this course with this professor? Why, or why not?



13. What suggestion's or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) <u>\330</u>	SECTION		PROFE	SSOR	lele	and
Freshman	Sophomore	Junior			Senio	or	
You majo: - You will be as	sked to respond to the followst, 5 will signify most/bes						ndicate
•	ng did you find the materia			2	3	(5
	ourse work $(1 = low, 5 = h)$		1	2	3	4	(5)
Z. THIOME OF S	,					*	
3. Relevance of	readings and lecture to te	sting.	1	2	3	4	(3)
— 4. "Payoffs" in	terms of insights or know	ledge gained.			3	<u></u>	
5. Workload in	n comparison to other Hon	ors College courses.	1	2	3 .	4	5
6. Number of	hours per week needed to	prepare for this cour	se -				
7. Professor's	course expectations and gr	ading procedures wé	re clearl	y conve	yed by	the syll	labus.

8.	How fair was the grading in this course?	1	2	3	(4)	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10	What did you like most about this course and why?					
11	What did you like least about this course and why? Any sugge		for impi	rovem	ent?	
12	. Would you recommend another honors student take this cours	e with	this pro	fessor	·? Why. or	why not?
13	. What suggestions or advice would you give to students wishing	ng to sı	acceed i	in this	course?	

14. Has this course strengthened of weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) 1336 H Your classification - circle one:	SECTION	-	PROFE	SSOR_	Leland	_
Freshman Sophomore	Junior			Senio	•	
Your major - Birdanistry						
You will be asked to respond to the following						licate
least/poorest/lowest, 5 will signify most/best				r mediu		٠.
1. How interesting did you find the materia	ıl in this course?	1	2	(3)	4	5
			•		_	
2. Amount of course work $(1 = low, 5 = hi)$	gh)	1	2	3	(1)	5
		٩	2	(3)	4	. 5
3. Relevance of readings and lecture to tes	iting.	1	2	٧	4	ی
		ė.				
4- "Payoffs" in terms of insights or knowl	edge gained.	1	- 2	3	4	· · · <u>6</u> 3 ·
5. Workload in comparison to other Hono	ors College courses.	1	2	3	(4)	5
					_	
			•			
6. Number of hours per week needed to	prepare for this cours	se - <u>V</u> a	ried			
			•			
7. Professor's course expectations and gra	ading procedures wer	e clearly	conve	yed by t	he syllal	bus.
•		1	2	વ	4	(5/)

0	11	C	ــ ـاء	بالموسو		41. 1.	D
Ò.	HOM	fair was	HE	Br grund	111	ruis	course:

- 9. Student interaction/participation was encouraged.
- , 1
- (3)

5

10. What did you like most about this course and why?

N/A

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

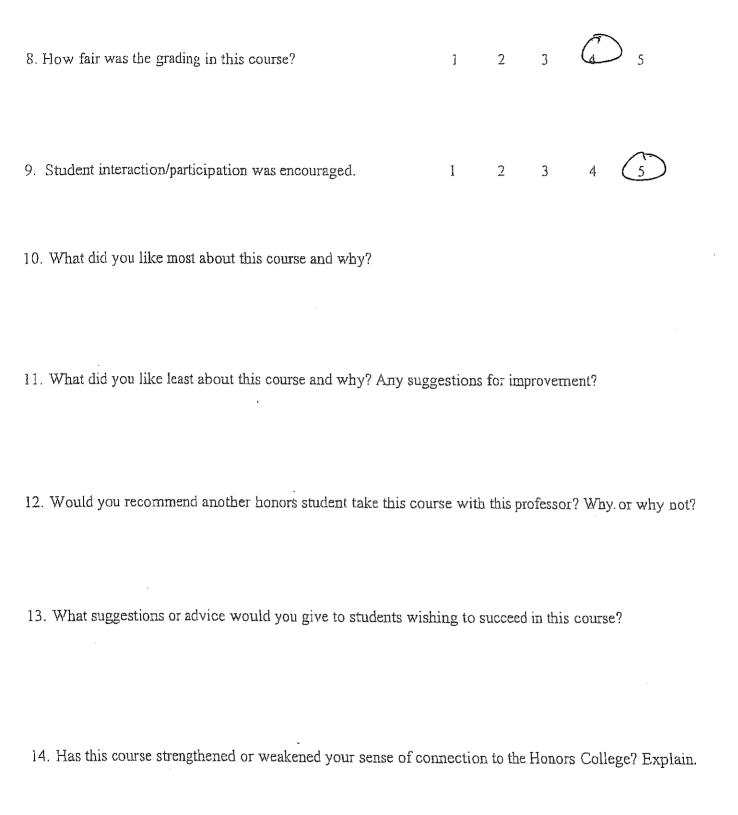
 Prepare essays earthly
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND COURSE (DEPT Your classification	D YEAR <u>FALL 200</u> T.& NUMBER) <u>1336 t</u> on - circle one:)' (PROFES	SSOR <u>-</u>	LELAI	<u> </u>
Freshman	Sophomore	Junior			Senio	•	
You majo:	FINANCE						
	asked to respond to the follo						dicate
leasi/poorest/low	est, 5 will signify most/best	highest, with 3 indic	cating a	verage of	medir	ım.	
1. How interest	ing did you find the materia	in this course?	1	2 (3)	4	5
		٠.		,			•
				/ -	•		
Amount of c	course work (1 = low, 5 = his	zh)	1	$\binom{7}{2}$	3	4	5
Tillount of							
		•		\sim		-	
3. Relevance o	f readings and lecture to test	ting.	1	$\binom{2}{2}$. 3	4	5
					3	· · · /1 ·-····	5
"Payotis"11	nterms of insights or knowle	eage gamea.	1		ر	-1	ر
Workload i	n comparison to other Hono	rs College courses.	1	$\binom{2}{2}$	3	4	5
		F- 41-1		2			
6. Number o	f hours per week needed to	orepare for this come	Se				
\bigcirc							
7 Des Cananti	course expectations and are	ding procedures we	re clear	ly convey	ed by t	the sylla	abus.



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SEMESTER AND YEAR Foll 2007 COURSE (DEPT. & NUMBER) POLS SECTION Your classification - circle one:		PROF!	ESSOR _	Lelav	<u>.q</u>						
Freshman Sophomore Junior			Senio	r							
Your major - Chemical Engineering											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	2	3	4	(5)							
		y ^e									
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5						
2. Amount of oddiso work (1 to 1, 5 mgs.)	_										
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5						
			_	•							
4. "Payoffs" in terms of insights or knowledge gained.	1:	· 2	3	4	(5-)						
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5						
6. Number of hours per week needed to prepare for this cours	se	5									
7. Professor's course expectations and grading procedures wer	e clearl	у сопу	eyed by t	he syll	abus.						

2

8. How fair w	as the grading in	this course?		1	2	3 .	4	(5)	
9. Student int	eraction/particip	ation was encou	raged.	1	2	3	4	(5)	
10. What did y	you like most ab	out this course a	nd why?						
11. What did y	ou like least abo	out this course a	nd why? Any s	suggestions	for im	provemo	ent?		•
12. Would yo	u recommend an	other honors sti	udent take this	course with	a this pi	ofessor	? Why.	or why not?	
13. What sug	gestions or advic	e would you gi	ve to students v	wishing to	succeed	l in this	course	?	
14. Has this o	course strengther	ned or weakened	d your sense of	connection	n to the	: Honors	: Colle	ge? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1336 H SECTION PROFESSOR Leland Your classification - circle one:											
Fresh	nman	Sophomore	Junior			Sen	ior				
Your major - Biology											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. F	How interesting	did you find the material	in this course?	1	2	3	4	5			
$\overline{}$											
-2. A	Amount of cour	se work $(1 = low, 5 = high$	h)	1	2	3	4	5			
3 R	Relevance of re	adings and lecture to testing	1σ	1	2	$\sqrt{3}$	4	. 5			
J		admigs and rectar of to tootal	^6 *	1	L	(3)	7	J			
						•					
4. "	'Payoffs" in ter	ms of insights or knowled	ge gained.	1	2	3	4	(5)			
5. N	Workload in co	mparison to other Honors	College courses.	1	2	3	(4)	5			
6	Number of hou	era nor wools nooded to		/	Ī						
6.	Number of hou	urs per week needed to pre	pare for this course		-						
7. Pi	rofessor's cour	se expectations and gradin	g procedures were o	elearly (conveve	ed by H	je svilah	119			
		, <u>Breams</u>	O L- 2 a grant of Word of	1	2	3	4	۲			

8.	How	fair	was	the	grading	in	this	course?
					6.44.48	777	CITIO	compc:

1		

$$\left(3\right)$$

9. Student interaction/participation was encouraged.

1

3



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10. What did you like most about this course and why?

The knowledge about politics

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. &	L NUMBE	Fall 07 R) 133617	SECT	TON		PROFE	SSOR _	DP.	<u>CELAMO</u>
Your classification Freshman		omore	Jı	mior		•	Senior		
The same reaction	Good	Questian	<u> </u>						
You will be ask	ed to respo	and to the follow	ving ques	stions/state	ments o	on a 5 pt	scale. 1	will in	dicate
least/poorest/lowes	t 5 will sig	mify most/best/	highest, v	with 3 indi	cating a	verage (т mediu	m.	
1. How interesting	g did you f	ind the material	in this co	ошгѕе?	1	2	3	4	5_
						7			
2. Amount of cou	ırse work (1 = low, 5 = hig	gh)	٠	1	2	. 3	4	5
3. Relevance of	readings at	nd lecture to test	ing.		1	2	3	4	5
						···		L 	
— 4. "Payoffs" in 1	terms of in	sights or knowle	edge gain	led.			5	, 4	<u> </u>
				<u>.</u>					
5. Workload in	compariso	on to other Hono	ors Colleg	ge courses.	1.	2	(3/	. 4	5
		•					-		
6. Number of	hours per	week needed to	prepare f	or this cou	rse	4	· · · · · · · · · · · · · · · · · · ·		
						,			
7. Professor's o	ourse exp	ectations and gra	ading pro	cedures w	ere clea	rly conv 1 2	reyed by 	the syl	

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 3 4 5
10	. What did you like most about this course and why?
	Treacter's Discussions and ability to bring in incredible great speakers
11.	What did you like least about this course and why? Any suggestions for improvement?
12.	Would you recommend another honors student take this course with this professor? Why or why not?
13.	What suggestions or advice would you give to students wishing to succeed in this course? Por it vorry about whether or vot she agrees with you just explain your position well.
14.	Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened - Very Interactive Discussions with fullow Haras College Students. College Students.

THE HONORS COLLEGE

HONORS EVALUATION

	D YEAR + ACC '200' T. & NUMBER) POLS	SECTION		PROFESS	OR Lelo	und
Your classification		•				•
Freshman	Sophomore	Junior		S	enior	
Your major - K	Kinesiology	·				
You will be	asked to respond to the follo	wing questions/sta	itements o	n a 5 pt sca	le. 1 will in	dicate
leasi/poorest/low	est, 5 will signify most/best/	/highest, with 3 inc	dicating a	verage or m	edium.	
1. How interest	ting did you find the materia	l in this course?	1	$\frac{2}{3}$) 4	5
				_		
				1		
			1	$2 \left(\begin{array}{c} 3 \\ 3 \end{array} \right)$		5
2. Amount of c	course work $(1 = low, 5 = hi)$	gn)	1	2 (3	ン [*]	ر
			÷.			
2 Dolovanos o	of readings and lecture to tes	tino	1	, 2	3 4	5
3. Relevance c	of teadings and toorate to res		-	. —		
					•	
4 "Pavoffs" i	n terms of insights or knowl	edge gained.	1	<u>2</u>	3) 5
				(1)	_	
5. Workload	in comparison to other Hono	ors College courses	s. 1	$\binom{2}{2}$	3 4	5
			, * <u>*</u>	2		
6. Number 0	of hours per week needed to	prepare for this coi	urse -	<u> </u>	- '-'-'	
					•	
7 Professor's	course expectations and gra	iding procedures w	vere clearl	γ conveyed	by the syll:	abus.

8.	How	fair was	the	grading	in	this	course?
٠.	7 10 44	IUII FICED		P. name	111	LITTO	oourse:

- 2
- 4

- 9. Student interaction/participation was encouraged.
- 1
- .
- $\binom{5}{5}$

10. What did you like most about this course and why?

discussion

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good prof

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the readings & participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

got to know other students

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Falo

CENTECTER AND YEAR

COURSE (DEPT. & NUMBER) 1336 SECTION Your classification - circle one:	_ PROFESSOR)r. (e lai
Freshman You major - English - (Accord Studies You will be asked to respond to the following questions/statements	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating	; average or medium.
1. How interesting did you find the material in this course?	2 3 4 3
1	2 3 4 5
2. Amount of course work (1 = low, 5 = high)	
3. Relevance of readings and lecture to testing.	2 . 3 4 5
4: "Payoffs" in terms of insights or knowledge gained.	2 3 4 5
5. Workload in comparison to other Honors College courses.	2 3 4 5
6. Number of hours per week needed to prepare for this course -	4-6
7. Professor's course expectations and grading procedures were cle	arly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why? Professor was very good, encoursed discussion unlessenting of the material. The read current events to om like to will what did you like least about this course and why? Any su	CAN elova Male ggestion	bron ce c He us for im	fut) fo provem	Sont a better he count cases muse not only be- ent?
12. Would you recommend another honors student take this confuse, processed was deallered for professions or advice would you give to students with the will for what, and class discussion for both sonal like the this course strengthened or weakened your sense of confuse the class of the confuse of the class of the c	Ort shing to make	succeed waling	in this	(BCUSEON, Work) and Tutocalensly 80- course? That in Pas that don't Hedgine.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR COURSE (DEPT. & NUMBER	(2) (2364) POL	SECTION		PROFE	SSOR	Lelan	9
Your classification - circle one	() <u> </u>	AF TO THE			·	7. 2. 2. 1 2. 2. 1	
Freshman Sopho	omore	Junior			Senio	or .	
Your major - Biomed F	Endineer						·
You will be asked to respon	nd to the followin	ng questions/state	ements of	a 5 pt	scale.	1 will in	dicate
leasi/poorest/lowest, 5 will sign							
1. How interesting did you fir			1	2	3	4	5
				7			
2. Amount of course work (1	= low, 5 = high)		1	2	3	4	5
3. Relevance of readings and	l lecture to testing	· · ·	1	2	3	(4)	5
		a side side		<i>*</i>		tea egi	
4. "Payoffs" in terms of insi	ghts or knowledg	e gained.		2	3*****	4	
		<u>-</u>			(a)		
5. Workload in comparison	to other Honors	College courses.	1	2	<u>(</u> ن	4	5
				<			determination
6. Number of hours per we	eek needed to pre	pare for this cou	rse `	<u></u>			
7. Professor's course expec	lations and gradin	ig procedures we	ere clearl	y conve	yed by	the syll	abus.

1

(5)

8.	How	fair '	was	the	grading	in	this	course?



 \bigcirc 5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- S
- 10. What did you like most about this course and why?

 Writing freedom. There were no formulaic essays. This
 pleases.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do not wait until wight before.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Foll 07 COURSE (DEPT. & NUMBER) 1336H SECTION FOLLOWING SECTION SECT	(PROFE	SSOR <u>4</u>	elau	2
Freshman Sophomore Junior			Senio	r	
You will be asked to respond to the following questions/state					dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi					<u></u>
1. How interesting did you find the material in this course?	1'	2	3		5
	5			•	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4.	5 .
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	<u>-</u>	(2	3	- · · · 4	5
5. Workload in comparison to other Honors College courses.	1.	2	(3)	4	<u>.</u> 5
6. Number of hours per week needed to prepare for this cou		7			
7. Professor's course expectations and grading procedures we	ere clearl 1	y conve 2	eyed by 3	the syll:	abus. 5

8. How fair was the grading in this course?	?	1	2	3	1	5
9. Student interaction/participation was en	ncouraged.	1	2	3	€	5
10. What did you like most about this cour well, I touch the part of	rse and why? rspect for Mis course respect for Mis course	'SPLOI	dd r	wie de	be to	had you had ku
		,				
11. What did you like least about this cour when the seast about this cour was a seast about this course.	er cedo when idence. The modia nos held elond a Houghto come student take this cours	desh desh	he bil	de-bi	Juos Guole Flero	missing or were the hoppen but for the
It is on easy A. I lorn the Condemonders o	F U.S. Gov.	2604	L Fry	ol H	aly of	ex actively
13. What suggestions or advice would you Come to Class		ig to su	cceed in	n this c	ourse?	
14. Has this course strengthened or weak	ened your sense of conn	ection t	to the H	onors (College?	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR		<u>/ /</u> SECTION]	PROFES	sor <u>/</u>	elano	<u>/</u> - , , , ,
	homore	Junior			Senior	i	,
You will be asked to respleast/poorest/lowest, 5 will s							cate
1. How interesting did you				2	3 .	4	う う
Amount of course work Relevance of readings a		1,			3 (3 () 3	4.	5 (3)
			11	2	3	· , ; ; ; ; ; ; (4	3
5. Workload in compariso6. Number of hours per	•			2	3	4	5
			alas-1-	1.1.1.	ad by the	e rullob	

and was for the country with

8. How fair was the grading in this course? 1 2 3 4 5	
9. Student interaction/participation was encouraged. 1 2 3 4 3	
10. What did you like most about this course and why? The indept look at current Events.	
11. What did you like least about this course and why? Any suggestions for improvement?	
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, because there is a great amount of research and discovery. In this class. 13. What suggestions or advice would you give to students wishing to succeed in this course? Start researching long before writting the paper. 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strenthened, course with a lot of freedom to learn about fundimental	
therios of government in very louse corse structure and a vact amout of reading on your own for the papers of and exams.	

THE HONORS COLLEGE

HONORS EVALUATION

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COOTAGE (BB. 1: & 1:01:12:23:4)	P	ROFE	ESSOR _	Lela	d						
Your classification - circle one:											
Freshman Sophomore Junior			Senior								
Your major - Prych											
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicati	ing ave	erage (or mediu	n.							
	1 ((2)	3	4	5						
	,	·									
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5 ,						
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5						
5. Workload in comparison to other Honors College courses.	1	2	3	4	5						
6. Number of hours per week needed to prepare for this course -	(-2									
	_11-			h o azv11~	bua						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

_	~ ~		. 1	••			_
ŏ.	How	fair was	the	grading	in	this	course?





9. Student interaction/participation was encouraged.

1

4



10. What did you like most about this course and why?

Borg

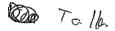
11. What did you like least about this course and why? Any suggestions for improvement?

she doesn't teach just leads a discussion. I didn't lean much about the government of a worth to discuss correct events us my closs may to could work be land.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

MO. Reasons above

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1336 H SECTION	professor <u>Leland</u>
Your classification - circle one: Freshman Sophomore Junior	Senior
You will be asked to respond to the following questions/stater	nents on a 5 pt scale. 1 will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic 1. How interesting did you find the material in this course?	1 2 3 4 5
Amount of course work (1 = low, 5 = high)	1 2 (3) 4 5
3. Relevance of readings and lecture to testing.	1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained.	
5. Workload in comparison to other Honors College courses.	1 2 3 4 5
6. Number of hours per week needed to prepare for this cour	se - <u>Z</u>
7. Professor's course expectations and grading procedures we	ere clearly conveyed by the syllabus. $ \begin{array}{cccccccccccccccccccccccccccccccccc$

8. How fair was the grading in this course?	1	2	3	4	5			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestion of Continoting Ciscussians	estions	for imp	proveme	ent?				
12. Would you recommend another honors student take this course with this professor? Why, or why not? GES, Sheep has a lot of insight and really encourages our apinions								
13. What suggestions or advice would you give to students wishing read everything she give:	ng to si	icceed	in this c	course?				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened Cause I knew more people now,

THE HONORS COLLEGE

HONORS EVALUATION

CO		EAR Fall 200 NUMBER) 1336 I circle one:	7 + SECTION		_PROF	ESSOR	Lela	nd
Fre	shman	Sophomore	Junior			Seni	or	
Yo	ur major - <u>Ave</u>	chi tecture						
	You will be aske	d to respond to the follow	ving questions/state	nents	on a 5 p	t scale.	1 will in	dicate
leas	st/poorest/lowest,	5 will signify most/best/l	highest, with 3 indic	ating a	average	or medi	um.	
1.	How interesting	did you find the material	in this course?	1	2	3	4	5
	,							
	Amount of cour	se work $(1 = low, 5 = high$	h)	1	2	2		5
4.	Amount of cours	se work (1 - 10w, 5 - 111g)		1	-		4	3
		•						
3.	Relevance of rea	idings and lecture to testing	ng.	1	2	(3)	4	5
		_						
4.	"Payoffs" in terr	ns of insights or knowled	ge gained.	1	2	(3)	4	5
	<i>,</i>							
5	Workload in cor	mparison to other Honors	College courses.	1	2	(3)	4	
٠.				-	~		·	J
6.	Number of hou	rs per week needed to pre	pare for this course	<u> </u>	4			
⊃ı.	Professor's cours	se expectations and gradin	ng procedures were	clearly	convey	ed by th	ne syllabı	us.
-			- -	1	2	3	$\binom{4}{4}$	5

8. How fair was the grading in this course?	1	2	3	<u>4</u> 5	
9. Student interaction/participation was encouraged.	1	2	3	4 5	
10. What did you like most about this course and why? All the course reading & disc	er 45 io	luzura ⁿ			
11. What did you like least about this course and why? Any sugg Somewhat unorganized relation dissussion	gestions — 5	for imp	provem	ient? vecadi Lig d	
2. Would you recommend another honors student take this countries of the class in tereship	rse with	this pro	ofessor	? Why or why not?	
3. What suggestions or advice would you give to students wish Be prepared to unite papers of	ing to si	acceed i	in this a	course? Them off	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthed became I am actually here is the honors college

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) POLS 1336H SECTION Your classification - circle one:		PROFE	SSOR	Lela	<u>in</u> d
Freshman Sophomore Junior			Senio	r	
Your major - Pre-pharmacy					
You will be asked to respond to the following questions/staten	ents (on a 5 pt	scale. 1	will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	verage o	or medi	ım.	•••
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	(2)	3	4	5 🖫
2. Amount of course work (1 10 w, 5 mgh)					.e
		•			
3. Relevance of readings and lecture to testing.	1	2	3	4	5
		٠	_		(2)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
•					
	,	1			
6. Number of hours per week needed to prepare for this course		1			
. Professor's course expectations and grading procedures were	clear	ly conve	yed by	the syll	abus.
	1	2	3	4	$\binom{5}{}$

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I liked how we looked at cur them. It forced me to think about my own opinion.	ren	t eve suer	ents an	and ol A	l discussed
11. What did you like least about this course and why? Any sugge	stions	for imp	roveme	ent?	
12. Would you recommend another honors student take this course Yes, essays are better than tes	H H	this prof	fessor? my	Why.or	why not?
13. What suggestions or advice would you give to students wishing Actively participate in along	g to su	cceed in	this co	ourse?	
14. Has this course strengthened or weakened your sense of connect All discussion-type thonors course connect to the the the the theory and the set to see what others the	tion to	o the Hor S ct Our	nors Co	ollege? E Ither	xplain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (R AND YEAR <u>-fall 2007</u> DEPT. & NUMBER) <u>Polls (3</u> fication - circle one:	536 H SECTION		PROFE	SSOR (eland	<u>d</u>	· · · · · · · · · · · · · · · · · · ·
Freshman	Sophomore	Junior S.	in the fact.		Senior)	3 . (***)	is the second
Your majo:	- Mathematics							
You wi	li be asked to respond to the fo	ollowing questions/state	ements o	n a 5 pt	scale. 1	will inc	licate	
least/poore	st/lowest, 5 will signify most/t	est/highest, with 3 indi	icating av	erage o	r mediu	m.		
1. How in	teresting did you find the mat	erial in this course?	14114	2	3 c. 46	(4i), ((S)	gg A. Fr
2. Amour	at of course work $(1 = low, 5 =$	= high)	1	2 :	3 (4	5	
	at of course work (1 = low, 5 = $\frac{1}{2}$	the property of the confer	in the state	nyt i	tre Jus			٠, ٠, ٠, ٠,
			1				(5)	
3. Releva	nce of readings and lecture to	testing.	ì	2.	3	4 ,		
4. "Payo	ffs" in terms of insights or kno	wledge gained.	. ^1 · ^1	3 (3 e) 2	3 €)	4	5	æ(†
5. Workl	oad in comparison to other Ho	onors College courses.	1	2	3	4	5	
6. Numl	ber of hours per week needed	to prepare for this cours	se - <u>2</u> -	3			200	
7. Profess	sor's course expectations and g	grading procedures wer	e clearly 1	conveye 2	ed by the	: syllab 4	us.	

8. How fair was the grading in this course?	1	2	3	4	(5)
8. How fair was the grading in this course?	1	2	3	4	(3)

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 I rally Med the open forum Style of discussion
- 11. What did you like least about this course and why? Any suggestions for improvement? It felt a little disorganited at times
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Absolutely. Prof. Leland provides interesting insight into the cases we study.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the readings and participate in the disassion!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strong bened: It is one of just a handfuld honors Gauses that I really enjoyed.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 1336 SECTION Your classification - circle one:	<u></u>	PROFE	SSOF	Lelar	d
Freshman Sophomore Junior			Seni	or	
Your major - Comp. Engr. Tech.					
You will be asked to respond to the following questions/staten	nents o	on a 5 pt	scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	verage o	r med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	·1 ·	(2)	3	4	5 A
3. Relevance of readings and lecture to testing.	1	2	3	4	<u>(5)</u>
4. "Payoffs" in terms of insights or knowledge gained.	· 1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	6	3	4	5
6. Number of hours per week needed to prepare for this course	- <u>E</u>	lough to	uri uri	te pap	ers .
7. Professor's course expectations and grading procedures were c	learly 1	conveye		he syllab 4	us.

8.	How	fair	was	the	grading	in	this	course?
					0	111	CTTTO	compe:

1		2
		L



- 9. Student interaction/participation was encouraged.
- 1
- (4)

5

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the final earlier than the due date.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOM 2007 COURSE (DEPT. & NUMBER) 1336+1 SECTION Your classification - circle one:	·	PROF	ESSOF	R <u>AUIS</u>	n he	aand
Freshman Sophomore Junior			Seni	ior		
Your major - Chemical Engineering						
You will be asked to respond to the following questions/sta	tements c	n a 5 p	t scale.	1 will in	ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	or med	ium.		
1. How interesting did you find the material in this course?	1	2	3	4	5	•
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	3	
3. Relevance of readings and lecture to testing.	. 1	2	. 3	4	5 [.]	
5. Referance of readings and reotate to testing.	1	_	5	•	J	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	
·						
6. Number of hours per week needed to prepare for this cour		O I				
o. Number of nours per week needed to prepare for this cour	Se	•				
. Professor's course expectations and grading procedures we	re clearly	conve	ved bv	the svlla	bus.	
	1	2	(3)	4	5	
	•	_		•	_	

8. How fair was the grading in this course?	1	2	3	<u>(4)</u>	5		
9. Student interaction/participation was encouraged.	1	2	3	4	(5)		
10. What did you like most about this course and why? It was very enlightning for me about amurican politics.	be co	a us c	1	bare	uly Kne	ν [`] a₩\ ·	1 th r q
11. What did you like least about this course and why? Any su I had an awful lot of Pssays t	nggestions	for imp	oroven Ĵ þ	ent?	ful so	ar ar 6 4	~ ·
12. Would you recommend another honors student take this co	ourse with	this pro	ofessor	? Why. c	or why not?		
She is themy good in explaining.							

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Manage your time.

Yes

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>\\ \(\) \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ </u>		PROFE	SSOR	lelano	
Your classification - circle one:					
Freshman Sophomore (Junior)			Senio	OT .	
Your major - Bio.					
You will be asked to respond to the following questions/staten					2
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	verage o	r medi	um.	
1. How interesting did you find the material in this course?	1	2	3	(4) 5	
		<i>7</i>			
	1	2 .	3	5	
2. Amount of course work (1 = low, 5 = high)	1	2	ن	5:	
	1	2	3	4 5	
3. Relevance of readings and lecture to testing.	1	<i>-</i>	5		
				_	
4- "Payoffs" in terms of insights or knowledge gained.		2	3	5-	
4. Payotts in terms of margina of knowledge games.	-				
	•				
•					
5. Workload in comparison to other Honors College courses.	1	2	3 .	4 5	
····					
		2			
6. Number of hours per week needed to prepare for this cours	e	<u> </u>	· ———		
	•				
7. Professor's course expectations and grading procedures were	e clearl	у сопче	yed by	the syllabus.	
•	1	2	3	II	5
					

_									
8.	How	fair	was	the	grading	in	this	course	e?





- 9. Student interaction/participation was encouraged.
- 4

10. What did you like most about this course and why?

The discussions, they were stimulating

- 11. What did you like least about this course and why? Any suggestions for improvement?

 The essey Seemed 10 be gooled on anodo scale.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Read. The newspaper-
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 67 COURSE (DEPT. & NUMBER) 1336 H SECTION 11-12 Your classification - circle one:	MW	F PROF	ESSOR	Lel	and
Freshman Sophomore Junior		t	Senio	r	
Your major - Undecided.					
You will be asked to respond to the following questions/statem	ents o	n a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicate	ting a	verage	or medi	ım.	
1. How interesting did you find the material in this course?	1	2	3.	75	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
	-			· .	
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	6
				:	
5. Workload in comparison to other Honors College courses.	. 1	٨	3	4	5
				1	
6. Number of hours per week needed to prepare for this course -		4			
7. Professor's course expectations and grading procedures were cla	early (conveye 2	ed by the	e syllabı 4	1S. 5

8. How fair was the grading in this course?	1 2 3 4.5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? - Civil Rights Movement Civil Disols edience Extremely Totavesting 11. What did you like least about this course and why? Any suggest Writing Papers No, will	stions for improvement?
12. Would you recommend another honors student take this course Yes. Excellent Teacher Very May Educational - Insightful 13. What suggestions or advice would you give to students wishin	
Communicate your ideas well 14. Has this course strengthened or weakened your sense of conne Yes. I have new found for	ection to the Honors College? Explain. Whends here.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist be professors and students evaluate their classes. Thank you.	3

SEMESTER AND YEAR FALL 07 COURSE (DEPT. & NUMBER) 1336 H SECTION Your classification - circle one:]		ESSOR <u> </u>	elan	<u>4</u>
Freshman Sophomore Junior			Senio	r	
Your major - ARCHITECTURE					
You will be asked to respond to the following questions/statem	ents or	1 a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ting av	erage (or mediu	ım.	
1. How interesting did you find the material in this course?	1	2	3	4	(3)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
	1	2	3	(T)	5
3. Relevance of readings and lecture to testing.	i	2	3	4)	J
4. "Payoffs" in terms of insights or knowledge gained.	· 1	2	3 ⁻⁴ €	4	6
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	- 1	und L	*-	y .	
7. Professor's course expectations and grading procedures were	clearly 1	convey 2	yed by the	he sylla 4	ibus.

8.	How	fair	was	the	grading	in	thic	COUTE	رد
		1411	** 45	LIIC	grading	111	unis	Course	3 !

2

- 9. Student interaction/participation was encouraged.
- 1
- 3

10. What did you like most about this course and why?

Discussions ble it's always good to learn other people's opinions.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, very interactive and entertaining, great professor
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

lister, talk, give your opinion (even if it's dumb)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met knew people