THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) POLS B36 (SECTION PROFESSOR Le Venux Your classification - circle one:										
Fre	eshman	Sophomore	Junior			Seni	or				
Ϋ́с	our major - <u>Political</u>	Science									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the mater	ial in this course?	1	2	(3)	4	5			
							-				
					Α.						
	Amount of course w	$\operatorname{rork} (1 = low, 5 = h)$	igh)	1	(2)	3	4	5			
3.	Relevance of reading	gs and lecture to te	sting.	1	(2)	3	4	5			
4.	"Payoffs" in terms o	f insights or knowl	edge gained.	1	2	3	4	5			
5.	Workload in compar	rison to other Hono	rs College courses.	1	(2)	3	4	5			
	•		Ü								
6.	Number of hours pe	r week needed to p	repare for this course -	<u> N</u> c	A SWC						
	Professor's course ex	pectations and grac	ling procedures were cle	early	conveye	d by th	e syllabı	ıs.			

2

1

8. How fair was the grading in this course?		1	2	3	4	(5)
9. Student interaction/participation was encouraged	I .	1	2	3	4	5
10. What did you like most about this course and who The lectures because I don'		biking	uofer	à ane		enjoy histor
11. What did you like least about this course and who The debates because I don't ev						
12. Would you recommend another honors student? Definitely - Prof. Leveaux is a really events. There aren't many tests a	take this cou	nrse with teacher	this pro . She (1 Po	fessor? Veep ! Pers c	Why.	or why not? It current inaid.
13. What suggestions or advice would you give to s Make sure to pay attention:				,		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, a bit because the class was in Agnes Hall. Strengthened because I made new friends from the detaites.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 07 COURSE (DEPT. & NUMBER) 1336 SECTION 02 PROFESSOR PROFESSOR										
Freshman Sophomore Junior Your major - 4:5+0/-4			Seni	or						
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	(5)					
					M. Darrest Street Comments					
			^							
\angle . Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5					
				-						
3 Palayance of randings and looking to testing	1	0	_							
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5					
			٧, سيه							
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5					
			(
	.1	7 (
6. Number of hours per week needed to prepare for this course	- !	30								
Professor's course expectations and grading procedures were o	ما ممجاء	0.027.55	od b 41.	a av.11-1						
and Brading brocedures were (orcarry.	COHVE	cu by in	Sylidi	Jus.					

		Me	
8. How fair w	as the g	grading in this course?	

- 9. Student interaction/participation was encouraged.

1

10. What did you like most about this course and why?

the lound

11. What did you like least about this course and why? Any suggestions for improvement?



The Readings no inprovenent

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, excellent Healthen

13. What suggestions or advice would you give to students wishing to succeed in this course?

JUST do Your WORK YOU'LL BE LINE, PantilionER

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stulngentury Really like this counsel belows it strengthered in 4 Sensoin the honous lollege.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classificatio	D YEAR <i>Fall (01)</i> . & NUMBER) <i>Fals 133</i> n - circle one:	6 SECTION _Q	January	PROFE	essor j	LeVec	<u>WX</u>
Freshman	Sophomore	Junior			Senio	r	
	litical Sciacoco						
You will be a	sked to respond to the foll	lowing questions/state	ments (on a 5 pt	scale. 1	will in	ndicate
leasi/poorest/lows	est, 5 will signify most/be	st/highest, with 3 indi	cating a	verage (or mediu	ım.	
1. How interesti	ng did you find the mater	ial in this course?	1	2	3	4	(5)
Amount of co	ourse work (1 = low, 5 = h	nigh)	1	2	(3)	4	5
3. Relevance of	freadings and lecture to te	esting.	1	2	3	4	(5)
- 4 "Payoffs" in	terms of insights or know	rledge gained.		<u>2</u>	3	· · · 4·····	
5. Workload ir	n comparison to other Hon	ors College courses.	1.	2	(3)	4	5
6. Number of	hours per week needed to	prepare for this cours	Se	4	<u>.</u>		
7. Professor's c	course expectations and gr	ading procedures wer	e clearl	y conve	yed by t	he syl	labus.

٠.	* *								_
8.	How	fair	was	the	grading	in	this	course	?



- 9. Student interaction/participation was encouraged.
- 1
- 3
- (5)

10. What did you like most about this course and why?

Discussions/Debates

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing all is good

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Oh yes, very good, great course great teacher. Loved It)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened definitely

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification) YEAR <u>FAUL 'LUD'</u> & NUMBER) <u>Pols 1536</u> n - circle one:	SECTION 130	52_	PROFE	SSOR	Levec	<u>U</u> XX
Freshman	Sophomore	Junior			Senic)J [*]	
You will be as	on Suprage Scisked to respond to the following	ng questions/stater					licate
	est, 5 will signify most/best/hi			verage o 2	r mear 3		5
1. How interest:	ng did you find the material i	n this course?	1		J	٠	,
. Amount of co	ourse work (1 = low, 5 = high		1	2	3	4	Ś
	readings and lecture to testin		1	2	3	<u>(4)</u>	5
4: "Payoffs" in	terms of insights or knowled	ge gained		<u> 2</u>	3	(4)	5
5. Workload in	comparison to other Honors	College courses.	1	2	3		5
6. Number of	hours per week needed to pre	pare for this cours	e	5			
7. Professor's c	ourse expectations and gradin	ng procedures were	e clearly	y conve	yed by	the sylla	bus.

_									
5.	How	fair	was	the	grading	in	this	course?	

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

The discussion of current events

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 YES. It was a interesting class.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend class & participate in disussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall, 2007 COURSE (DEPT. & NUMBER) POIS 1836 SECTION 18 (Your classification - circle one:	<u>152</u>	PROFE	ESSOR	1000	244Χ
Freshman Sophomore Junior			Seni	OI.	
Your major - Political Science, pre-law					
You will be asked to respond to the following questions/stater.	nents (on a 5 pt	scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
1. How interesting did you find the material in this course?	1	2	3	4	5.
		e.			
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	<u>2</u>	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this course		4	•••		
7. Professor's course expectations and grading procedures were	clearl	у сопче 2	yed by 3	the sylla	ibus.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? The doss posticipation and student	-5 i	/+exel	thio	(A),		
11. What did you like least about this course and why? Any sugge 人が元ツ	estions	s for imp	rovem	ent?		
12. Would you recommend another honors student take this courself of the student take this course student take this cours	se with	h this pro	ofessor	? Why.	or why no	ot? J) [[[]
13. What suggestions or advice would you give to students wishing come to days every day and tal	ing to	succeed Notc	in this	course'	? (,,)(
14. Has this course strengthened or weakened your sense of constant of the Student out side of class to get a debotes and presentations.	$\cap A_{S}$	get	- 4	o 10	texac.	

THE HONORS COLLEGE

HONORS EVALUATION

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CAH AMA

COURSE (DEPT. & NUMB Your classification - circle or	ER) <u>(M. 1374</u>	SECTION ()2	PROFI	ESSOR _.	Rie	CLUX
L Male	homofe	Junior			Senio	I.	
Your majo: - NOWN							
You will be asked to resp							dicate
leasi/poorest/lowest, 5 will si	gnify most/best/l	highest, with 3 indi	icating a	verage (or medir	ım.	
1. How interesting did you	find the material	in this course?	1	2	(3)	4	5
2. Amount of course work	(1 = low, 5 = highter)	h)	1	2	(3)	4	5
2 Deleganos of mandings or	ad lantum to tooti	T (*	1	2	3		5
3. Relevance of readings ar	id lecture to testi	118.	1	2.	J		2
- 4: "Payoffs" in terms of ins	eights or knowled	lae asined		······································	· 3	, Д	
4. Tayons in terms of his	inglia or Micwice	ige gamed.	,	÷-	.,	1	Z
					g parameter.		
5. Workload in comparison	to other Honors	College courses.	1	2	(3)	4	5
6. Number of hours per w	eek needed to pr	epare for this cours	se	7			
7. Professor's course expec	tations and gradi	ng procedures wer	e clearly	conve	yed by tl	ne syllal	ous.

8. How fair w	as the grading	in this course?)		1	2	3	(4)	5
9. Student inte	eraction/partici	pation was en	.couraged.]	2	3	4	(5)
10. What did y	ou like most a	bout this cour A († 1709	se and wh	_{y?} een j	mde	MTS.			
11. What did y	ou like least al WNAT LXPIAIN	oout this cours SNC 976	se and wh NGC d	y? Any sug 0V∩ \	gestions N 🗸 (for imp NOT	oroven (l	nent? AYly	
12. Would you	recommend a	nother honors	s student t	ake this co	urse with	this pr	ofesso:	r? Why.c	or why not?
13. What sugg	estions or adv	ice would you IP ON TV	i give to si NCV	tudents wis	shing to s	succeed	in this	course?	
14. Has this co	ourse strengthe STVLN9 MM by	Mened		Nas,	enllo	Iht	M L	D	

affairs.

THE HONORS COLLEGE

HONORS EVALUATION

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COI	MESTER AND YEA URSE (DEPT. & N ur classification - cia	UMBER) <u>PoliSci 13.</u>	364SECTION		PROFE	ESSOR _	Le Vé	<u>unx</u>
Fres	shman	Sophomore	Junior			Senio	ŗ	
Υοί	e majo: - <u> </u>	ľsh	The state of the s					
	You will be asked t	o respond to the follow	ving questions/sta	tements c	m a 5 pt	scale. 1	will in	dicate
leas	Upoorest/lowest, 5	will signify most/best/	highest, with 3 inc	dicating a	verage c	or mediu	.m.	
1.	How interesting dig	l you find the material	in this course?		2	3	4	5
2.	Amount of course	work $(1 = low, 5 = hig$	h)	1	2	3	4	5
3.	Relevance of reading	ngs and lecture to testi	ng.	1	8	3	4	5
4:-	"Payoffs" in terms	of insights or knowled	lge gained.		2	3	4	···· 5·····
<u>5</u> .	Workload in comp	arison to other Honors	College courses.	1	(2)	3	4	5
6.	Number of hours	per week needed to pro	epare for this cour	se	5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

8	How	fair was	the	grading	in	this	course?
(_) .	7 17/ AA	TOTA CTA	CIIC	D. Henrie	111	(1110	occurac.

]	$\binom{2}{2}$	3	4	
			•	

^{12.} Would you recommend another honors student take this course with this professor? Why, or why not?

NO. Again, extremely boring.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND `\ JURSE (DEPT. & ur classification -	YEAR [all & OO : NUMBER) <u>POLS [33</u> - circle one:	GEECTION		_PROFI	ESSOR	LeV	eaux
Fre	shman	Sophomore	Junior			Seni	OT.	
Yo	ur major - <u>M</u>	athematics						
	You will be aske	ed to respond to the followi	ng questions/stater	ments (on a 5 pt	scale.	1 will ir	ndicate
leas	si/poorest/lowest,	, 5 will signify most/best/hi	ighest, with 3 indic	ating a	verage o	or medi	um.	
1.	How interesting	did you find the material in	n this course?	1	2	3	4	(5)
	Amount of cour	rse work (1 = low, 5 = high))	1	2	3	$\overline{\binom{4}{4}}$	5
			,	_				•
3.	Relevance of rea	adings and lecture to testing	g.	1	2	3	4	(5)
4:-	"Payoffs" in ter	ms of insights or knowledg	e gained.	1	2	3	4	(5
5.	Workload in co	mparison to other Honors (College courses.	1	2	(3)	4	5

				/)			
6.	Number of hou	ars per week needed to prep	pare for this course					
7.	Professor's cour	se expectations and grading	orocedures were	clearly	COTIVEY	ed by t	he svlla	bus.

8. How fair was the grading in this course?		1	2	3	c }	(5)
9. Student interaction/participation was encou	ıraged.	1	2	3	4	5
10. What did you like most about this course a	and why?					
11. What did you like least about this course a	and why? Any sugge	estions	for imp	rovem	ent?	
12. Would you recommend another honors sta	ndent take this cour	se with	this pro	ofessoi	:? Why. (or why not?
13. What suggestions or advice would you give	ve to students wishi	ing to s	ucceed	in this	course?	
14. Has this course strengthened or weakened	d your sense of com	nection	to the	Honor	s Colleg	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

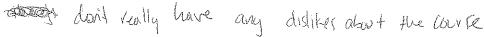
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COU		YEAR <u>Fall Z007</u> & NUMBER) <u>1336H</u> - circle one:	SECTION _	<u>07</u>	_ PROF	ESSOR	LeVec	τυχ
Fres	hman)	Sophomore	Junior			Seni	OI.	
You	major	Business						
77	You will be ask	ced to respond to the follow	wing questions/st	atements	on a 5 p	t scale.	1 will in	idicate
leasi	/poorest/lowes	t, 5 will signify most/best/	highest, with 3 in	ndicating a	average	or medi	um.	
1.]	How interesting	g did you find the material	in this course?	1	2	3	4	5
								
<i>3</i>	Amount of cou	rse work (1 = low, 5 = hig	h)	1	2	3	4	5
3.]	Relevance of re	eadings and lecture to testi	ng.	1	Ø	(3)	4	5
4	'Payoffs'' in te	rms of insights or knowled	lge gained.		2	3	4	5
<u>5</u> ,	Workload in co	omparison to other Honors	College courses	. 1	2		4	5
6.	Number of hou	ars per week needed to pre	epare for this cou	ISE -	2			
7. P	rofessor's cour	se expectations and gradin	ng procedures we	ere clearly 1	convey	ed by tl	ne syllat d	ous. S

5

r.	7.7	<i>.</i> .		. 1	1.1		.1 1	ń
ŏ.	How	tan	was	the	grading	Π	thus	course?

11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why. or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOIL ZOO7 COURSE (DEPT. & NUMBER) POLS 1336 HSE Your classification - circle one:	CTION <u>1305</u>	<u>Z</u> PROF	ESSO	R <u>Lev</u>	<u>eau</u> l
Freshman Your major - Bioway.	Junior		Ser		
You will be asked to respond to the following question least/poorest/lowest, 5 will signify most/best/highest l. How interesting did you find the material in this	t, with 3 indicatio	ig average	t scale or med 3	. 1 will i dium. 4	indicate (5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	<u>(4)</u>	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gain	ed. 1	2	3	4	(5)
5. Workload in comparison to other Honors College	courses. 1	2	3	4	5
6. Number of hours per week needed to prepare for	this course -	2			
Professor's course expectations and grading proced	lures were clearly	y conveyed	l by the	e syllabi	IS.
	1	2	3	4	(5)

3. How fair was the grading in this course?	1	2	3	4	(5)
Student interaction/participation was encouraged.	1	2	3	4	(5)
0. What did you like most about this course and why? Discussion & her lecture st Knowledgeable on this subj well, made me want to ch	yle ect = onge	sh 4 e 2 n	e is xplo	ve ma	ry; it jorto P
1. What did you like least about this course and why? Any s				_	
2. Would you recommend another honors student take this of Yes, She Knows what she to understand	ourse with	this p	rofessor へし	:? Why OUT	or why not? , ECISY
3. What suggestions or advice would you give to students we come to class, take note that the students were to students we have a suggestion of the students were to students we have a suggestion of the students were suggested as the students were suggested as the suggestion of the students were suggested as the students were suggested as the suggestion of the students were suggested as the suggestion of the students were suggested as the suggestion of the suggestio	ishing to s	ucceed	l in this	course	? ← ,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR J. Fall COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION C	32	PROF	ESSOR ¿	<u>Le 1</u>	/ean X
Freshman You major - Roll	Junior			Semio		
You will be asked to respond to the following	ng questions/sta	tements c	n a 5 pt	scale. 1	will :	indicate
least/poorest/lowest, 5 will signify most/best/high	ghest, with 3 ind	dicating a	verage (or mediu	m.	
1. How interesting did you find the material in	this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)		1	2	(3)	4	5
3. Relevance of readings and lecture to testing	•	1	2	3	4	(5)
- 4 "Payoffs" in terms of insights or knowledge	gained.	···1·	··· 2·	3	·· 4·····	(3)
5. Workload in comparison to other Honors C	ollege courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepa	ure for this cours	se	•5	·		
7. Professor's course expectations and grading	procedures were	e clearly	convey	ed by the	e sylla	abus.

8. How fair was the grading in this course?]	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? Talking whom to politics.						
11. What did you like least about this course and why? Any suggestions or advice would you give to students wish	hing to	th this p	rofess	or? Why. c	or why not	
take notes, pay attention discussion.	- Andrews	pen	f; ev	pate i	.Т. 	
14. Has this course strengthened or weakened your sense of control of the literature with other honors college	nnecti , th.	on to the	e Hone	ors Colleg	terese.	for

THE HONORS COLLEGE

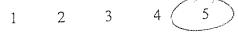
HONORS EVALUATION

C(EMESTER AND YEAR	ECTION J	3)92	- PRO	FESSO	== r_L(Wau
	Sophomore DOLLA CALLO ON COLOR	Junior			Sen	ior	
YO	ur major - HONTOUN JURNER						
	You will be asked to respond to the following of	questions/st	tatements	on a 5	pt scale.	1 will	indicate
lea	supposes to west, 5 will signify most/best/highe	st, with 3 ir	adicating a	averao	or med	illim	mandaec
1.	How interesting did you find the material in thi	S Course?	1	2	3		
			*	4	3	4	$\binom{3}{2}$
	Amount of course and (1, 1, 1, 1)						77
۵.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5
					\bigcup	~	
3.]	Relevance of readings and lecture to testing.				,	- Can	
	· ·		1	2	3 (4	5
					,		
4. "	Payoffs" in terms of insights or knowledge gair	ned.	4		- Marie - Mari		
	gara ox lalow lodge gair	ICU.	1	2	$\left(\begin{array}{c}3\end{array}\right)$	4	5
<i>E</i> 13							
5. V	orkload in comparison to other Honors College	e courses.	1	2 /	3	4	5
						·	-
6 N	lumbor of b		Semana.	>			
0, 1	lumber of hours per week needed to prepare for	this course		\geq			
· · ·	C						
r'ro	fessor's course expectations and grading proced	lures were	clearly co.	nveye	by the	svllabi	IS

8. How fair was the grading in this course	8.	How fair wa	as the gradi	ing in this	course?
--	----	-------------	--------------	-------------	---------



			, , , .		
9.	Student	interaction/	participation	was	encouraged



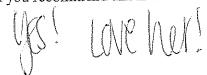
10. What did you like most about this course and why?



11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why or why not?



memorrhanced :

13. What suggestions or advice would you give to students wishing to succeed in this course?



^{14.} Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	JRSE (DEP	ND YEAR <u>[a]</u> T. & NUMBER) <u>POL</u> on - circle one:	07 \$ 13364 SECTI	ON 13	3052	PR()FESSO	r Le	Veux
	hman	Sophomore	Jun	ior			Sen	iior	
least	You will be a	asked to respond to the est, 5 will signify moding did you find the n	st/best/highest, wi	th 3 indi	ements cating a	on a 5 averag 2	pt scale e or med 3	lium.	indicate 5
4. A	mount of co	urse work (1 = low, 5	5 = high		Amend	2	(3)	4	5
3. Re	elevance of 1	eadings and lecture t	o testing.		1	2	3	4	5
4. "P	ayoffs" in te	erms of insights or kn	owledge gained.		1	2	3	4	5
5. Wo	orkload in ec	omparison to other Ho	onors College cou	rses.	1	2	(3)	4	5
6. Nu	mber of hou	ars per week needed t	o prepare for this	course -	<u></u>	·			
Profe	essor's cours	se expectations and g	rading procedures	were cle	early co	nveye	d by the	svllabı	IS.
					1	2	3	4 (5

8. How fair was the grading in this course?

- 2
- •
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- (5)

10. What did you like most about this course and why?

Open, allowed discussion / input

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yeah, interesting material, great proffessor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

research topics thoroughly for debates,

^{14.} Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEI	ND YEAR FAIL 2007 PT. & NUMBER) POLS 1836 tion - circle one:	CHSECTION		_ PROF.	ESSOR	<u>lev</u>	leau x
Freshman	Sophomore	Junior			Seni	OI.	
Your majo:(Chemical Enginee	ering					
You will be	asked to respond to the following	ng questions/state	ments	on a 5 pt	scale,	1 will in	ndicare
	west, 5 will signify most/best/hi						
	sting did you find the material in			2		4	5
· · · · · ·		,					
Amount of	course work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance o	of readings and lecture to testing	·	1	2	3	4	5
4:- "Payoffs" ir	n terms of insights or knowledge	gained	1:	<u>2</u>	3	4	·
5. Workload i	o comparison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of	hours per week needed to prepa	re for this course	<u> </u>	3			
7. Professor's c	ourse expectations and grading	procedures were c	clearly	conveye	d by th	e syllab	US.

8. How fair was the grading in this course?	Turny	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The		deba	405	4	interaction
11. What did you like least about this course and why? Any su	ggestic	ns for im	provem	ent?	NH
12. Would you recommend another honors student take this confidence of the student take the student take this confidence of the student take take the student take take the student take take the student take take take the student take take take take take take take tak	ourse w	rith this p	rofessoi	:? Why	or why not?
13. What suggestions or advice would you give to students with class of the test	ishing '	to succee	d in this	course Reod	e? Them for
14. Has this course strengthened or weakened your sense of a Strengthened of the new I		tion to th	e Hono:		ege? Explain. People in the

Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT.	& NUMBER) Pais 1336	14 SECTION 13 ()57	PROFI	ESSOR _	Leve	au X
Your classification	n - circle one:						
Freshman	Sophomore	(Junior)			Senio	I,	
Your majo: \(\int\)	a usle			-			1.
	sked to respond to the follo						dicate
leasi/poorest/lowe	est, 5 will signify most/bes	t/highest, with 3 indi	cating a	verage	or medit	ım.	
1. How interesting	ng did you find the materia	al in this course?	1	2	3	4	5
2. Amount of co	purse work $(1 = low, 5 = h)$	igh)	1	2	(3)	4	5
3. Relevance of	readings and lecture to tes	sting.	1	2	3	4	(5)
4;- "Payoffs" in	terms of insights or knowl	edge gained;	1	2	3	4)	5
5. Workload in	comparison to other Hono	ors College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to	prepare for this cour	SC	7			
7. Professor's c	ourse expectations and gra	nding procedures wer	e clearl	у сопче	eyed by t	the sylla	abus.

8.	How	fair	was	the	grading	in	this	course?

- 1 2 3 (4) 5

9. Student interaction/participation was encouraged.

- 1 2 3 4

10. What did you like most about this course and why? albates, grave a chance to

11. What did you like least about this course and why? Any suggestions for improvement? MATTINE

12. Would you recommend another honors student take this course with this professor? Why or why not? Uld, good teacher, fair tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

Day attention to recture and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Atrenothrud I really enjoyed acting to no the people in my class to working with them on projects

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Freshman	Sophomore	Junior			(Sén	iot	-
Your major - bit	1094						
	sked to respond to the follo						idicate
	st, 5 will signify most/best/					ium.	
1. How interesting	ng did you find the material	in this course?	1	2	3	4	5 .
	C				. 4		
2. Amount of co	urse work $(1 = low, 5 = hig$	h)	1	2	3	4	0
3. Relevance of 1	readings and lecture to testi	ng.	1	2	3	0	5
4. "Payoffs" in to	erms of insights or knowled	ge gained.	·· ——1· -—	2	3	(5
5. Workload in c	omparison to other Honors	College courses.	1	2	3	4)	5
6. Number of ho	ours per week needed to pre	pare for this course	- 12	and the second s			

5

8. How fair was the grading in this course?	1	0	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	©	
10. What did you like most about this course and why? Now the beginning of each class What did you like most about this course and why? What did you like most about this course and why? Now the beginning of each class What course and why?	5 E	stav ted				
11. What did you like least about this course and why? Any sugge the dobates are workn more than it seems unreflective of since the grade depositions.	o 8 U 1	ndent.	5 mi	dteri .cho	performer	Y.C
12. Would you recommend another honors student take this country with work for						
13. What suggestions or advice would you give to students wish	ing t	o succee	d in thi	s cours	e?	
14. Has this course strengthened or weakened your sense of co	nnect	ion to th	e Honc	ors Coll	ege? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	C. & NUMBER) POLS 1336	SECTION 13	052	_ PROFE	ESSOR _.	12	Veax
Freshman	Sophomore	Junior			Senio	ľ.	
Your major	Communications						
You will be a	isked to respond to the followi	ng questions/state	ements	on a 5 pt	scale. I	will i	ndicate
	est, 5 will signify most/best/hi						
1. How interesti	ing did you find the material in	this course?]	2	3	4	(5)
L. Amount of co	ourse work (1 = low, 5 = high)		1	(2)	3	4	5
3. Relevance of	readings and lecture to testing		1	2	3	4	5
4: "Payoffs" in t	terms of insights or knowledge	gained.		··- <u>2</u> ·	3	4	(5)
5. Workload in	comparison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of h	ours per week needed to prepa	are for this course		2			
7. Professor's con	urse expectations and grading	procedures were	clearly 1	conveye.	d by the	syllat	DUS T

8. How fair was the grading in this course?	1	2	3	4 (5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I enjoyed the delates	be (,av \$.) >.		
I enjoyed the delates they enhanced my in the government 11. What did you like least about this course and why? Any su The papers. I district	ggestion	s for im	provem		
Papers,					
12. Would you recommend another honors student take this contact the professor is					or why not?
13. What suggestions or advice would you give to students w					?
Read the back.	Y mes.	Shov	√² <u>{</u>		
14. Has this course strengthened or weakened your sense of strengthened, I've hors charge for					
honors college f		John Marketter Commencer C	Constant Con	715	

THE HONORS COLLEGE

HONORS EVALUATION

SEN COU You	MESTER AND Y URSE (DEPT. & ir classification - (EAR <u>Fall Q</u> NUMBER) <u>133</u> circle one:	COT GA SECTION 1	<u>3050</u>	PROF	ESSOR	LeVec	wa X	
Freshman Sophomore			Junior			Senior			
You	r major(.	Juantani CO fron							
	You wili be asked	d to respond to the fo	llowing questions/state	ments	on a 5 p	t scale. 1	will in	dicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting d	lid you find the mate	rial in this course?	food	2	3	4	5	
2.	Amount of course	ϵ work (1 = low, 5 =	high)	1	2	3)	4	5	
3. 3	Relevance of read	lings and lecture to t	esting.	1	2	3	4	5	
4 '	"Payoffs" in term	s of insights or knov	vledge gained:	1	-(2)-	3	4	·· 5·····	
5.	Workload in com	parison to other Hor.	ors College courses.	1	2	<u>(3)</u>	4	5	
6.	Number of hours	per week needed to	prepare for this course						
7. P	rofessor's course	expectations and gra	ading procedures were	clearly	соплел	ed by th	e svllabi	us.	

8.	How	fair	was	the	grading	in	this	course'	?

2 (3) 4

1 2 3 4

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

	^ ·						
COURSE (DE	AND YEAR <u>4//</u> '07 CPT. & NUMBER) <u>70//</u> 1336/A ation - circle one:	SECTION	13052	_PROI	FESSOR	Le	Vega >
Freshman	Sophomore	Junior			Senio	ĵ.	
	e asked to respond to the following	- an anti ann late!	t a 4 -	.	, 1 1	.,.	**
							ndicate
	owest, 5 will signify most/best/high				or media	ım.	
1. FIOW INTER	esting did you find the material in t	his course?	1	2	(3)	4	5
2. Amount of	course work (1 = low, 5 = high)		1	ĵ.		4	_
	$\operatorname{row}_{i,j} = \operatorname{row}_{i,j} = \operatorname{mgn}_{j}$		1	2	(2)	4	5
3. Relevance	of readings and lecture to testing.		1	2	3	4	
	5		1	-in-	٦	~1	(3)
- 4:- "Payoffs":	in terms of insights or knowledge g	gained	··1·	·· <u>j</u>	3	4	3
5. Workload	in comparison to other Honors Col	lege courses.	1	2	3	4	5
6. Number o	f hours per week needed to prepare	for this course	e	2			
7. Professor's	course expectations and grading pr	ocedures were	· clearly	<u></u> የለከ <i>ህ</i> ድኣ	ed by the	n er i 1 a 1	

8. How fair was the grading in this course?	1	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 Debats, good to see different sides of 155400.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another bonors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Work together to understand subject material.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered, working together on projects and debates I have gotte to know the speople better.

THE HONORS COLLEGE

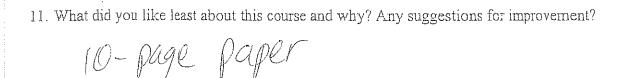
HONORS EVALUATION

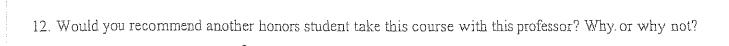
INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

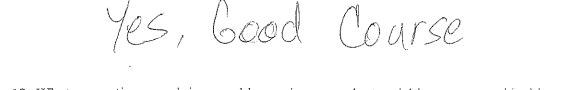
	ND YEAR <u>Fall (0°)</u> T. & NUMBER) <u>fOLS 1336 H</u> ion - circle one:	SECTION		PROFI	ESSOR .	LeVea	ux		
Freshman Your majo:	01								
	asked to respond to the followin	g questions/stater	nents c	na 5 pt	scale. 1	will ind	dicate		
leasUpoorest/lov	west, 5 will signify most/best/hig	hest, with 3 indic	ating a	verage (or medit	ım.			
1. How interes	ting did you find the material in	this course?	1	2	3 /	4	5		
·				÷					
Amount of	course work $(1 = low, 5 = high)$		1	2	(3)	4	5		
3. Relevance o	of readings and lecture to testing.		1	2	3 (4	5		
4. "Payoffs" ir	n terms of insights or knowledge	gained.	······]	·· 2····	3	4	5		
5. Workload i	n comparison to other Honors Co	ollege courses.	1	2	(3)	4	5		
6. Number of	hours per week needed to prepa	re for this course	- '	2_					
7. Professor's o	course expectations and grading p	procedures were	clearly	convey	ed by th	ie syllab	ous.		

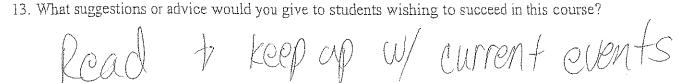
2

8. How fair was the grading in this course?	T-1	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why?				









14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

Freshman	Sophomore	Junior			Seni	OT	
Your majo: - US	0						
You will be a	sked to respond to the follow	wing questions/state	ements (on a 5	pt scale.	I will	indicate
least/poorest/low	est, 5 will signify most/best/	highest, with 3 indi	cating a	verag	t e or med	רדווו	
1. How interesti	ng did you find the material	in this course?	1	2	3	4	5
2. Amount of co	ourse work (l = low, 5 = high	a)	1	2	(3)	4	5
3. Relevance of	readings and lecture to testir	ng.	1	2	3	4	5
-4"Payoffs" in t	erms of insights or knowled	ge gained.	1	2	3	4	5
5. Workload in c	comparison to other Honors	College courses.	1	2	(3)	4	5
6. Number of ho	ours per week needed to prep	pare for this course	- <u>4</u>				
7. Professor's cou	rse expectations and grading	g procedures were c	learly c	onvey	ed by the	e syllat	rus.
			1	2	3	A	(-)

								_
Q	HAN	fair	13700	the	oradina	in	thic	course?
Ο.	TIOW	7. CT 1.1	AA CTO	LILU	Stading	111	min	course:

1 2 3 4 (

- 9. Student interaction/participation was encouraged.
- $2 \qquad 3 \qquad \left(4\right) \qquad 5$

10. What did you like most about this course and why?

The news at the beginning of each class because I felt more connected to the world

- 11. What did you like least about this course and why? Any suggestions for improvement?

 debates because I don't like arguments
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Nes because she's fair + gives good lectures
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 pay affection to lectures
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because it's with other honors students

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall '07 COURSE (DEPT. & NUMBER) POIS 13364 SECTION THAT PROFESSOR FENGUE Your classification - circle one:								
Freshman Sophomore Junior			Sen	ior				
You major - Therefree								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in this course?	1	2	3	4	5			
Amount of course work (1 = low, 5 = high)	1	2	3	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	5			
4. "Payoffs" in terms of insights or knowledge gained.	······1·	2	3	4	·· 5····			
5. Workload in comparison to other Honors College courses.	1	2	3	4	5			
6. Number of hours per week needed to prepare for this cours	SE	3-6)					
7. Professor's course expectations and grading procedures were	e clearly	у сопуеу	ed by	the syllab	us.			

8. I-	low fair was the grading in this course?	1	2	3	4	5
9. S	Student interaction/participation was encouraged.	1 .	2	3	4	(5)
10.	What did you like most about this course and why? The professor was able to an appearance of the professor was able to appearance of the professor was able to appearance of the professor was able to appear able to appear and the professor was able to appear and the professor was able to appear able	nect	Toyle	rvn(0)	Hom	40
	What did you like least about this course and why? Any sugger					t A
12.	Would you recommend another honors student take this cours The keyps you interested	se with	this pr	rofesso	r? Why	or why not?
13.	What suggestions or advice would you give to students wishi	-				?
14.	Has this course strengthened or weakened your sense of com-	nection	n to the	: Honor	s Colle	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 1007 COURSE (DEPT. & NUMBER) POLS SECTION 13 Your classification - circle one:	3611	_ PROF	ESSOR	Le Ves	<u>4</u> %
Freshman (Sophomore) Junior			Senio	or	
Your major - Computer Engineering					
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	l will in	idicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	average	or medi	um.	
1. How interesting did you find the material in this course?	1	2	0	4	5
·					
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
4. "Payoffs" in terms of insights or knowledge gained.	····	- 2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	3	(0			
7. Professor's course expectations and grading procedures were	clearly 1	convey 2	ed by th 3	ie syllat (4)	ous. 5

8. How fair was the grading in this cou

- 9. Student interaction/participation was encouraged.
- 3 2
- 10. What did you like most about this course and why?

Coming a political interest I never had before. I have more wherest politics than I ever have before.

11. What did you like least about this course and why? Any suggestions for improvement?

The workload at the and of the semester. Spread it and a little more

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is a professor concerned with gen learning the material teacher it well,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Streightened New triands.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2001 COURSE (DEPT. & NUMBER) POLS 1336H SECTION Your classification - circle one:		PROFE	SSOF	2 DC	1e Veaux
Freshman Sophomore Junior You major Ompoter Science			Sen	ior	
You will be asked to respond to the following questions/statem					indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicate	ting ar	verage o	r med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work (1 = low, 5 = high)	-1	2	3	4) 5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
 4. "Payoffs" in terms of insights or knowledge gained.	····]····	·- 2	3	T	5:
5. Workload in comparison to other Honors College courses.	1	2	3	4) 5
6. Number of hours per week needed to prepare for this course -	******	15			
7. Professor's course expectations and grading procedures were classified to the course of the cours	early 1	conveye ?	:d by t	he syll	.abus.

Я	How	fair	was	the	grading	in	this	course?
ζ).	T TO W	1 5111	1100		D'HOILE	111	11110	OCHEL DO.

2 (3) 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

Politics, Debate, & Discussion, Current Events

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

get. It is interactive learning

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + write strong argumentative essays

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:	· ————	PROFI	ESSOR	Le Ve	<i>ン</i> プ
Freshman Sophomore Junior			Senio)]	
Your major - Blomedical Engineery					
You will be asked to respond to the following questions/state	ments o	n a 5 pt	scale. I	l will i	ndicate
leas/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating ar	verage o	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work (1 = low, 5 = high)	1	· •	(2)	4	-
2. Almount of course work (1 - low, 5 - lingh)	1	- (3)	41	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	·1·	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this course	:- 4	•			
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne sylla	abus.

8.	How	fair	was	the	grading	in	this	course's



13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR										
Freshman Sophomore Junior			Seni	or						
Your major - Pre-bisines4										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	(3)	4	, 5					
Amount of course work (1 = low, 5 = high)	1	2	3	0.	5					
3. Relevance of readings and lecture to testing.	1	2	3	4	6					
4: "Payoffs" in terms of insights or knowledge gained.		···· <u>2</u> ·····	3	- (g	5					
5. Workload in comparison to other Honors College courses	s. 1	2	3	4	5					
6. Number of hours per week needed to prepare for this co		6								
7. Professor's course expectations and grading procedures w	ere clearly	y convey	red by	the sylla	bus.					

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.
- 2 3 4



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>FOU</u> 2067 COURSE (DEPT. & NUMBER) CS 1536 SECTION Your classification - circle one:		_ PROF	ESSOR	<u>let</u>	eeuv
Freshman Sophomere Junior			Seni	OT.	
You major - ANHINO pology					
You will be asked to respond to the following questions/state	rnents	on a 5 p	ot scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indie	cating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	. 1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3		5
3. Relevance of readings and lecture to testing.	1	2	<u>(§)</u>	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	j	- (3) ···	· · · · <u>/</u> 1·····	- ··
	1	. 	9	-4	J
5. Workload in comparison to other Honors College courses.	1	2	3 .	4	5
6. Number of hours per week needed to prepare for this course			2		
7. Professor's course expectations and grading procedures were	clearly	convey	yed by tl	ne syllab	us.
	1	2	(35)	4	5

8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(3)	
10. What did you like most about this course and why? Increased my interest in political	trão					
11. What did you like least about this course and why? Any suggested a good debated a good debated assignment	gestions tor, E	for im	4ec	nent?	too aggressive	
12. Would you recommend another honors student take this courself. She is very avalest and she is a few gr	and i	iVJ)	rofesso	or? Why حی	or why not? The class Mitherstrip	; V
13. What suggestions or advice would you give to students wish	hing to s	succeed A	d in thi eloc	ites	e? -don't take Hem personal	he.
14. Has this course strengthened or weakened your sense of co strengthened because my honors class mater	onnection Cl	n to the	e Hono	ors Colle	ege? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FOIL O()() TOURSE (DEPT. & NUMBER) POLS GRAPH SECTION Your classification - circle one:		PROFESSOR LeVeaux								
Freshman Sophomore Junior			Seni	or						
You major - (nomical Engineering										
You will be asked to respond to the following questions/state	ements	on a 5 j	ot scale.	l will i:	ndicate					
	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	\bigcirc 3	4	5					
2. Amount of course work (1 = low, 5 = high)	1	2	3	<u>4</u>	5					
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4 "Payoffs" in terms of insights or knowledge gained.		2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course	- \	3								
7. Professor's course expectations and grading procedures were	clearly	convey	ed by the	syllab	us.					

5

8. How fair was the grading in this course?	8.	How	fair v	was	the	grading	in	this	course?	
---	----	-----	--------	-----	-----	---------	----	------	---------	--

		1	_		
1	2	1/2)	4	
1	شد	1)	1	}	

9.	Student	interacti	on/part	icipation	was	encouraged.
			Δ			

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT.	SEMESTER AND YEAR 1211 07 COURSE (DEPT. & NUMBER) 1336 14 SECTION PROFESSOR Level 14 Your classification - circle one: 1202 1202 1202 1202 1202 1202 1202 120									
Freshman	Sophomore	Junior		e.	Senio	r	. 9			
Your major - <u>Cy</u>	restal Estaberia									
You will be as	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting	ng did you find the material in	n this course?	7	2	(3)	4	5			
					**************************************		į.			
2. Amount of co-	urse work $(1 = low, 5 = high)$)	1	2	(33)	4	5			
							,			
	11			_	_					
3. Relevance of i	readings and lecture to testing	<u>c</u> .	1	2	3 (4	5			
4. "Payoffs" in t	erms of insights or knowledg	e gained.	1	2 -	3(4	5			
		•								
5. Workload in o	companison to other Honors (College courses.	1	2	(3)	4	5			
							J			
6. Number of ho	ours per week needed to prep	pare for this course	- Joseph		····					
7. Professor's cou	irse expectations and grading	g procedures were o	clearly	convey	ed by the	syllab	us.			

8. How fair was the grading	g in this course?	1	2	3	4	5		
9. Student interaction/partic	cipation was encouraged.	1	2	3	4	3		
10. What did you like most	about this course and why?							
11. What did you like least about this course and why? Any suggestions for improvement?								
· · ·	another honors student take this cours	se with	this pro	fessor?	? Why. o	or why not?		
13. What suggestions or adv	rice would you give to students wishin	ng to sı	acceed in	n this c	course?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthonsol, interection w/other honor's

Take makes, lastn two reed!

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) POLSO SECTION 1976 H PROFESSOR De Levange Your classification - circle one:									
Freshman Sophomore Junior			Seni	OI.					
Your major - BME									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage	or medi	ium.					
1. How interesting did you find the material in this course?	1	2	3	4)	5				
		e.							
2. Amount of course work (1 = low, 5 = high)	1	2	3)	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	3				
4. "Payoffs" in terms of insights or knowledge gained.	···1·	··· 2·-··	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	3 .	(4) ⁿ	5				
6. Number of hours per week needed to prepare for this course	e	+ hr							
7. Professor's course expectations and grading procedures were	e clearly	convey	ved by t	he svlla	bus.				

5

2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) POLS SE Your classification - circle one:	ECTION <u>133</u>	6/ P	ROFE:	SSOR _	LWle	UK					
Freshman Sophomore Junior Senior											
You major - BME											
You will be asked to respond to the following q	uestions/statem:	ents on	a 5 pt s	cale. 1	will inc	licate					
leasi/poorest/lowest, 5 will signify most/best/highest	st, with 3 indicat	ing ave	rage or	mediu	m.						
1. How interesting did you find the material in this	s course?	1	2	3	(4)	5					
				\wedge							
2. Amount of course work (1 = low, 5 = high)		1	2	(e)	4	5					
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)					
- 4 "Payoffs" in terms of insights or knowledge gai	ned.	···1· ·	<u>2</u> ·····	3	4	(5)					
5. Workload in comparison to other Honors Colle	ge courses.	1	2	3	(4)	5					
6. Number of hours per week needed to prepare f	or this course -	_5									
7. Professor's course expectations and grading pro-	cedures were cle	early co	nveyed	l by the	: syllabı	ıs.					

8. How fair was the grading in this course?	2	3	Z.	(5)
---	---	---	----	-----

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 Therestry topics information presented dearly
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Debedes. Too much work !!
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Gep of or work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, Groop pajects.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) POLS 13364 SECTION PROFESSOR Le Veax Your classification - circle one:											
Freshman Sophomore Junior Senior											
Your major -	Chemical engineer										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
leasi/poorest/low	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interest	ing did you find the materia	l in this course?	1	2	3	4	5				
				-							
A mount of c	course work $(1 = low, 5 = high$	rhì	1	(2)	3	4	5				
2. Panount of C	ourse work (1 10%, 5 111)	<u> </u>	1	٥	au t						
3. Relevance of	f readings and lecture to test	ing.	1	2	3	(4)	5				
						~					
		·									
4. "Payoffs" in	rterms of insights or knowle	dge gained.	1		3	4	5				
•											
5. Workload in	n comparison to other Honor	s College courses.	1	2	(3)	4	5				
					Q						
6. Number of	hours per week needed to pr	repare for this course	2	•	The second secon						
7. Professor's c	ourse expectations and grad	ing procedures were	clearly	convey	ed by tl	ne syllat	ous.				

2

1

1 2 (3) 4 5

10. What did you like most about this course and why?

I was able to review things about the V.S. government. There were things that
I didn't know so it was great that I was able to have this apportunity to learn.

11. What did you like least about this course and why? Any suggestions for improvement?

There's not much class participation so we're just learning from one perspective.

Class participation should be encouraged

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, Professor Leveux is very easy to understand and she explains things explicitly.

 She respects the students and gives great letture.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Pead the back charker kefore coming to class because when she teaches it is a lot of hely to know the basics.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 I was able to meet now Honors Students and also know learned team work.

 There were few delastes and it helped me to my public speaking abilities.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR TON '07 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION		PROF	ESSOR	Lev	kao,
Freshman Sophomore You major - SUSNICS	Junior			Senio	T	
You will be asked to respond to the follow	ving questions/stater	nents o	na5p	t scale. 1	will in	idicate
leasi/poorest/lowest, 5 will signify most/best/						
1. How interesting did you find the material	in this course?	1	2	3	4	5
				<i>-</i>		
Amount of course work (1 = low, 5 = high	h)	1	2	3	4	5
3. Relevance of readings and lecture to testing	ng.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowled	lge gained.	<u>1</u>	- 2	3	4	5
5. Workload in comparison to other Honors	College courses.	1	2	(3)	4	5
6. Number of hours per week needed to pre	epare for this course	<u>. 3</u>	8	***************************************		
7. Professor's course expectations and gradin	ng procedures were (clearly 1	convey 2	ed by th 3	e syllal 4	ous.

8. How fair was the grading in this course?	2 3 4 5
9. Student interaction/participation was encouraged. 1	2 3 4 5
10. What did you like most about this course and why? Not ON! NOW OUT GENERAL WORKED, & OUTON EVERALS AND IS	y dich we tearned out we tearned sizes.
11. What did you like least about this course and why? Any suggestions of the state	
12. Would you recommend another honors student take this course with Pes (Plank does a pad November 12). What suggestions or advice would you give to students wishing to students.	JOD, She is nice nations the material world be ucceed in this course?
Take thorough vetes and make	2 June 40 Flody
14. Has this course strengthened or weakened your sense of connection It It Strengthened or weakened your sense of connection It It It It I Decays of It I Decays or It I Decays or I Dec	of the smaller

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) POLS 1336 SECTION _ Your classification - circle one:		PROF	FESSOR	Leve	<u>avX</u>
Freshman Sophomore Junior			Seni	or	
Your majo: - Electrical Engineering					
You will be asked to respond to the following questions/st	tatements	on a 5 p	ot scale.	1 will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating a	verage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work (1 = low, 5 = high)	1	2	3	4	5
	1				ر
3. Relevance of readings and lecture to testing.	1	2	3	4)	5
4. "Payoffs" in terms of insights or knowledge gained.		2	3	- · · · 4	···· 5····· ··
5. Workload in comparison to other Honors College courses	. 1	2	3	4	5
6. Number of hours per week needed to prepare for this cou	urse - <u></u>				
7. Professor's course expectations and grading procedures we	ere clearly	conve	yed by t	he syllal	ous.

8.	How	fair	was	the	grading	in	this	course?
C),	TION	7 6411	, , 2013	.,	0	111	613.60	00000

- 2 3 4
- (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

Different topics discussed, very informative for the future.

11. What did you like least about this course and why? Any suggestions for improvement?

Lecturing takes up whole class periods sometimes, maybe some videos or alternate visuals to use instad of using the board

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, probably the best professor to teach this

13. What suggestions or advice would you give to students wishing to succeed in this course?

liake alot of motes!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stringthered, meeting more increm students

THE HONORS COLLEGE

HONORS EVALUATION

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(COURSE (D	AND YEAR Fall 2007 EPT. & NUMBER) 16 (S 33) cation - circle one:	SECTION		_ PROFI	ESSOR	Leve	aux
É	reshman	Sophomore	Junior			Senio	or	
7	 Your major -	economics						
		be asked to respond to the follow	-		^			dicate
le	east/poorest/	lowest, 5 will signify most/best/l	nighest, with 3 indic	ating	average o	or medi	um.	
1	. How inter	resting did you find the material	in this course?	1	2	3	(4)	5
	Amount o	of course work (1 = low, 5 = high	n)	1	2	3	4	5
3	. Relevance	e of readings and lecture to testin	g.	1	2	3	4	5
4	. "Payoffs"	'in terms of insights or knowledg	ge gained.	1	2	3	4	3
5	. Workload	in comparison to other Honors	College courses.	1	(2)	3	4	5
6	. Number (of hours per week needed to prep	pare for this course -					

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

2

(5)

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	. 4	(5)	
10. What did you like most about this course and why? Class interaction - debates	give	a pl	ace.	to p	rovide	input
11. What did you like least about this course and why? Any su The November crunch-reach? quoup project right before f better to splead it out of 12. Would you recommend another honors student take this co Yes - lary to balance with	Pivale Source with	y - it Hue h this pr	WOW JUW ofessor	ld 1 Why.	or why not?	
13. What suggestions or advice would you give to students wis Don't get musled by the the beginning. It will	lig	ht	Work	Loa	dat	
14. Has this course strengthened or weakened your sense of co Strengthened qually-the A friendly & open						

THE HONORS COLLEGE

HONORS EVALUATION

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CC	SEMESTER AND YEAR FALL OF TOURSE (DEPT. & NUMBER) POURSE (DEPT. & NUMBER) POUR										
Freshman Sophomore Junior Senior											
Υo	ui major -										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	A	5					
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3.	Relevance of readings and lecture to testing.	1	_ 2	3	D	5					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	<u> </u>	5					
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare for this course -	·	5								

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8	How	fair was	the	grading	in	this	course?
υ.	TION	1011 11 11	1,1,1	Staums	TTT	CTTTO	compc.

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

I learned alot.

11. What did you like least about this course and why? Any suggestions for improvement?

Debites were not fur forme.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's a jed teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keip up

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered.

It Was a Interestry

(1955.)

THE HONORS COLLEGE

HONORS EVALUATION

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COI	MESTER AND YEAR <u>Fall 2007</u> JRSE (DEPT. & NUMBER) <u>POLS 1336H</u> SECTION <u>-</u> Tricle one:		_PROE	FESSOR	LeVo	20.4×			
Fres	shman Sophomore Junior			Senic	T				
You	majo: - Mechanical Engineering								
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	m.				
1.	How interesting did you find the material in this course?	1	2	3	4	5			
ņ	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5			
••••••	1 mount of odding work (1 1000, 5 mgm)	1			,	5			
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)			
				Q.					
4:	"Payoffs" in terms of insights or knowledge gained.	1	2 -	-(3)	4	5			
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5			
			_						
6.	Number of hours per week needed to prepare for this cour	se							

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

۳,	~ T	c ·			_		
8.	How	fair was	the	grading	iΠ	this	course?





- 9. Student interaction/participation was encouraged.
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, by networking

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YE OURSE (DEPT. & N our classification - ci	AR FAU 2007 NUMBER) POLS 1334 ircle one:	H SECTION_		_ PROI	FESSOF	Lev	<u>eau</u> X
Fı	eshman	Sophomore	Junior			Seni	or	
Y	our major - <u>Art</u>	History						
	You will be asked	to respond to the follow	ving questions/stat	ements	on a 5 p	ot scale.	1 will in	ndicate
le	ast/poorest/lowest, 5	will signify most/best/l	nighest, with 3 ind	icating a	average	or med	ium.	
1.	How interesting die	d you find the material	in this course?	1	2	3	. 4	5
		•						
	Amount of course	work $(1 = low, 5 = high$	1)	1	2	3	4	5
3.	Relevance of readir	ngs and lecture to testin	g.	1	2	3	4	(5)
4.	"Payoffs" in terms	of insights or knowledg	ge gained.	. 1	2	3	4	(5)
5.	Workload in compa	urison to other Honors (College courses.	1	2	(3)	4	5
6.	Number of hours p	er week needed to prep	are for this course	-	-2			
	Professor's course ex	spectations and grading	procedures were	clearly o	conveye	ed by the	e svllabi	us.

8.	How	fair	was	the	grading	in	this	course?
u.	110 11	****	** 14.0	1,10	p	111	CITIO	

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 We were open to discussing our own opinions
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The ole bate projects were time-consuming
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yel be course the know her 5 Ngeld matter + is

 a friendly professor
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do all the readings, research well for the albates,

 take class worls
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened, I've wit Jeweral new people

 due to this class.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FOUNDOWN COURSE (DEPT. & NUMBER) POLS 133(0) SECTION Your classification - circle one:		_ PRO	FESSC	or <u>Le</u> s	leaux.					
Freshman Sophomore Junior			Sei	nior						
Your major - Pre-Business										
You will be asked to respond to the following questions/sta	tements	on a 5 ;	ot scale	e. 1 will i	ndicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1			4	5					
				•						
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3. Relevance of readings and lecture to testing.	1	2	3 .	4	(5)					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
5. Number of hours per week needed to prepare for this course	:- <u>itc</u> Near Cours	Tho f	mio	t the						
Professor's course expectations and grading procedures were		- August	•	se cyllab	າາດ					

3

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	**************************************	2	3	4	5		
10. What did you like most about this course and why? I liked the tact that the lectures to interesting and clear manner.	ULPL	WYE H	entec	l m	i an		
11. What did you like least about this course and why? Any sugg I embyed everything but would be the 10 page paper canrer.					oigned		
12. Would you recommend another honors student take this course with this professor? Why or why not? YES. Dr. Leveaux 15 Very insigntful and welcomes different ideas. Shels Very knowledgable about Politics.							
13. What suggestions or advice would you give to students wishing I would re comend com attend that you have all the notes for e current affairs to get the most of	ng to si Ling Kan	every	n this c JClo VL 1 LClo	ourse? WS (CHU XSS,	noensuk arzh		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has definately strengthened my connection to the Honors College. She has made me more aware of policies, something that I used to ignore.

THE HONORS COLLEGE

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COURSE (R <u>Fall 2007</u> MBER) <i>Pols</i> 1330 e one:	1+ SECTION		_ PROF	ESSOR	LeVlar	<u>1X</u>
Freshman		\$ophomo l e	Junior			Seni	or	
You majo:	- Psychi	plogy						
You wi	ll be asked to	respond to the follo	owing questions/stat	ements	on a 5 p	t scale.	1 will in	idicate
leasi/poores	st/lowest, 5 wi	ll signify most/best	thighest, with 3 ind	icating a	average	or medi	um.	
l. How in	teresting did y	ov find the materia	l in this course?	1	2	3	·- 4	5
					y.			
i. Amoun	ut of course wo	rk (1 = low, 5 = hi)	gh)	1	2	3		5
3. Relevar	nce of reading	s and lecture to test	ing.	1	2	3	4:	(5)
- 4:- "Payoff	fs" in terms of	insights or knowle	dge gained.	····]·	··· 2	3	4	5
5. Worklo	oad in compari	son to other Honor	s College courses.	1	2	3		5
6. Numbe	er of hours per	week needed to pr	epare for this course	e - <u> </u>	D			
7. Professo	r's course exp	ectations and gradi	ng procedures were	clearly	convey	ed by th	ie syllab	us.

8. How fair was the grading in this course?]	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The discussion at class beging because it gives insignt	ning to	abo Norld	ut cu evev	rrevte VIS,	vents
11. What did you like least about this course and why? Any sugg The FIFTH deloates to Were awful. Grade YOUP.	recar	Se w	y t	eamw	outes s, not
12. Would you recommend another honors student take this cou	rse wit	h this p	orofesso AUF	or? Why. LS &	or why not?
13. What suggestions or advice would you give to students wish			ed in thi	s course'	?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

On Neither. Still the same.

THE HONORS COLLEGE

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SEMESTER AND YEAR Full 2007 COURSE (DEPT. & NUMBER) FOLS 1336 H SECTION Your classification - circle one:		PROF	ESSOI	R <u>Lelé</u>	aux_
Freshman Sophomore Junior			Sen	ior	
Your major - Computer Science					
You will be asked to respond to the following questions/sta-	tements	on a 5 pt	scale.	1 will i	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
				-	
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	(2)	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this course	e)	8			
Professor's course expectations and grading procedures were	clearly	conveye	d by th	ne syllal	ous.

2

1

8. How fair was the grading in this course?	1	2	(3)	4	5			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this cour	se with	this pr	ofessor	-? Why. or	why not?			
13. What suggestions or advice would you give to students wishing	ng to su	cceed	in this	course?				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION		PRO	FESSC	OR <u>Lei</u>	early
Freshman Sophomore	Junior			Se	nior	
Your major						
You will be asked to respond to the follow	ing questions/stat	ements	on a 5 r	ot scale	e 1 will	indicate
least/poorest/lowest, 5 will signify most/best/h	nighest, with 3 ind	icating	average	or me	dium	majouic
1. How interesting did you find the material	in this course?	1	2	3	4	(5)
•					•	
Amount of course work $(1 = low, 5 = high$)	1	2	3	4	5
3. Relevance of readings and lecture to testing	<u>7</u> .	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge	e gained.	1	2	3	4	5
5. Workload in comparison to other Honors C	ollege courses.	1	2	3	4	5
6. Number of hours per week needed to prepa	re for this course	<u> 4-(</u>	<u> </u>	····		
Professor's course expectations and grading	procedures were c	learly c	onveye	d by th	e syllabı	IS.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	. 4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sug	gestion	s for im	provem	ient?	
12. Would you recommend another honors student take this cou	rse wit	h this pr	ofesso	- Why	or why not?
13. What suggestions or advice would you give to students wish	ning to	succeed	in this	course'	?
14. Has this course strengthened or weakened your sense of con	mectio	n to the	Honor	s Colleg	ge? Explain.

THE HONORS COLLEGE

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SEMESTER AN COURSE (DEP' Your-classificati	ID YEAR	H SECTION		PROF	ESSOR	Leve	aux	
Freshman You major -	Sophomore BIOCHEMISTM	Junior			Senic	or		
You will be	asked to respond to the follow	wing questions/state	ements o	na5p	t scale. I	l will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interes	ting did you find the material	in this course?	1	2	(3)	4	5	
2. Amount of o	course work (1 = low, 5 = hig	h)	1	2	(3)	4	5	
3. Relevance o	f readings and lecture to testi	ng.	1	2	3 /	4	5	
— 4. "Payoffs" ii	nterms of insights or knowled	dge gained.		2	3	<u>(4)</u>	5	
5. Workload is	n comparison to other Honors	s College courses.	T-u-d	2	(3)	4	5	
6. Number of	hours per week needed to pr	epare for this course	e- <u>3</u>					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? INTERPLYING UTUSE MALENAL						
11. What did you like least about this course and why? Any su, MHW PRISENTED IN AN WARDANIZE NAVE helpsed	ggestion A M	s for im	prover	nent? Van do	uk W	oud
12. Would you recommend another honors student take this co				r? Why. c	r why not	?
13. What suggestions or advice would you give to students wis	shing to	succeed	in this	s course?		
14. Has this course strengthened or weakened your sense of college. He College Ho					_	

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SEMESTER AND YEAR SMAN 2001 COURSE (DEPT. & NUMBER) PUSIBBLE SECTION PROFESSOR LEVEAUX Your classification - circle one:							<u>JX</u>		
Freshm	ıan	Sophomore	Junior			Senio	r		
Your major - Pinny									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. Ho	w interesting d	d you find the material in	this course?	1	2	3	(4)	5	
: A		1 /1 1				S		_	
Air	ount of course	work $(1 = low, 5 = high)$		1	2	(3)	4	5	
3. Rel	evance of readi	ngs and lecture to testing.		1	2	3	(4)	5	
4. "Pa	yoffs" in terms	of insights or knowledge	gained.	1	2	3	4	5	
5 W.	ulcload in assum	origon to other II	. 11	1		2		-	
5. Wo	гктоаа ти сотпр	arison to other Honors Co	ollege courses.	1	2)	3	4	5	
				,					
6. Nu	mber of hours j	per week needed to prepar	re for this course -						
. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

1

2

8. How fair was the grading in this course?

1	2	3	4	

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 The current events.
- 11. What did you like least about this course and why? Any suggestions for improvement? I didn't like debating because I'm bad at it, but it was interesting to watch.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Web hereal A B an interesting class.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 (arefully research debate topics, be pay more afternion to current events and politics.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened , \mathcal{H}_{ℓ}