THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) AG 2331 SECTION 1	daners	PP∩ï	ESSOP	/ c-	700
Your classification - circle one: Freshman Your major - France	tor o. y	_1101	LODOR	<u> </u>	
Freshman Sophomore Junior	9. V.		Seni	or	
					•
You will be asked to respond to the following questions/s					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 i	ndicating a	verage	or medi	um.	_
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
the second section of the second section is a second section of the second section of the second section of the	gerie Silvanie (1	W _e ,	- July 19	. 4,	and the system of the second
Amount of course work (1 = low, 5 = high) 3. Relevance of readings and lecture to testing.	1	2	3	4	(3)
4. "Payoffs" in terms of insights or knowledge gained.	er a losto er 1 Wester	2	3	4	(3)
5 Workland in comparison to other Hanny College course	Barrell 18	<u> </u>		5	in the same of the
				<u></u>	
-) - WOLKIONG HECOLODNISOU LO OLUÇE FLOHOIS COHEPE COHESE:	· .		1	4	(7)
		a t	-37		
6. Number of hours per week needed to prepare for this con	ırse -	9			
7. Professor's course expectations and grading procedures w					

2

1

8. How fair was the grading in this course?	1	2	3	4	Ó	
9. Student interaction/participation was encouraged.	I	2	3	4	③	÷
10. What did you like most about this course and why? Small size of class gave us of Dr. Lazer, as well as \$\beta\$ to ask us questions. 11. What did you like least about this course and why? Any s	the a	bilit	+7 +	40	ask g	vestions azer
12. Would you recommend another honors student take this of Yes I would, the smaller so makes it easier compared to	re of	ten	class	r p sect	robabli	:2. }
13. What suggestions or advice would you give to students with the last with the works, head the books do prepare for the quizes or clear in this what he want	e for	2/	Point	ر عها	take	s. ^V A 1:
14. Has this course strengthened or weakened your sense of the students in this Const wast all pretty much that's kinds cool.	connection	to the I	T /	~ 11	0 22 1 .	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ACCT 2331 SECTION 08 Your classification - circle one:	748	_ PROFI	ESSOF	Laze	r
Freshman Sophomore Junior			Seni	ior	
Your majo: - Pre-BUSIVICSS					
You will be asked to respond to the following questions/state	ements	on a 5 pt	scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating	average (or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	$\left(4\right)$	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	$\sqrt{4}$	5 ~
(2 20 11, 0 2.2.9)	•	-			J.
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4 "Dayroffs" in terms of insights or Improved as sained	1	2	2	A	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3)
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5
6. Number of hours per week needed to prepare for this cours	ρ	3-4			
o. Transpor of mours per week needed to prepare for this cours					
). Professor's course expectations and grading procedures were	e clearly	/ convev	ed by	the syllah	115
James 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	1	2	3	4	$\overline{\binom{5}{5}}$

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? I like a that we not plenty of in classification.	ς εκα	Unip!	ac t	p st	યલ	·
11. What did you like least about this course and why? Any sug	gestions	for imp	orovem	ent?		
12. Would you recommend another honors student take this courty. Professor Later is very characted, he that everyone another bound accounting. 13. What suggestions or advice would you give to students wish I would activise them to stay in all you got to students wish a would activise them to stay in all you got to students.	e b w.c. G. hing to si	ucceed i	to wa	course?	TOWC	
14. Has this course strengthened or weakened your sense of con- Times course man strengthened my College because it has before Know Matam intermediate bound it make the auditorium section.	j Coni	lection	yr TU SSEUr	The Miles	Honor:	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) KLLT 1331 SECTION 02 Your classification - circle one:	148	PROF	ESSOR	LAZE	P.
Freshman Sophomore Junior			Senio	or	
Your majo! - Busines 5					
You will be asked to respond to the following questions/state	ements (on a 5 p	t scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4)	5
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
		•	-		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4)	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	se	244	<u> </u>		
Professor's course expectations and grading procedures were	re clearly	y conve	eyed by	the sylla	bus.

8.	How	fair	was	the	grading	in	this	course?
----	-----	------	-----	-----	---------	----	------	---------

4	2	3	4

1



11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not? \S

13. What suggestions or advice would you give to students wishing to succeed in this course?

PON'S ANN BANKA IN CLASS MA JUST FUR MY WITH AN CLASS MAKE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

	YEAR <u>41/07</u> & NUMBER) <u>2331</u> n - circle one:	section <u>02</u>	748	PROFI	ESSOR	Laz	3gh
Freshman	Sophomore	Junior		(Seni	or)	•
Your major	Psychology			`			
	sked to respond to the follo	wing questions/state	ments o	n a 5 pt	scale.	1 will	indicate
least/poorest/lowe	st, 5 will signify most/best	highest, with 3 indicates	cating a	verage (or med	ium.	. •
1. How interesting	ng did you find the material	l in this course?	1	2	3	4	3
2. Amount of co	urse work $(1 = low, 5 = hig$	gh)	1	2	3	4	(5)
		•		-			
3. Relevance of	readings and lecture to testi	ing.	1	2	3	4	$\overline{3}$
4. "Payoffs" in t	erms of insights or knowled	lge gained.	1	2	3	4	5
5. Workload in o	comparison to other Honors	s College courses.	1	2	3	4) 5
6. Number of he	ours per week needed to pro	epare for this course	- <u>(</u>	<u></u>	·—		
//. Protessor's co	arse expectations and gradi	ng procedures were	clearly o	conveye	d by th	e sylla	bus.
			1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? It has chakes?					-
11. What did you like least about this course and why? Any sugge The Ohline assingter is a Mac.					<i>ع</i> د
12. Would you recommend another honors student take this course Yes. Phosessol Lazal is an	e with t	his prof	essor?	Why. c	or why not?
13. What suggestions or advice would you give to students wishin			this co	ourse?	
14. Has this course strengthened or weakened your sense of connection of the sense of th	62,	< <			

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ACCT 2331 SECTION 02 Your classification - circle one:	748_	_PROF	ESSOR	Laze	<u>-</u>
Freshman Sophomore Junior			Senio	or	
Your major - Pre-Bushess					
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	l will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-best least least least-best least least-best least-	cating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5 (m)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	:				
Professor's course expectations and grading procedures were	clearly	convey	red by tl	ne sylla	bus.

8. How fair was the grading in this course?

- 1
- 3
- \bigcirc

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4
- 5

10. What did you like most about this course and why?

Dr. Lazer is an amazing professor that really explains things well.

11. What did you like least about this course and why? Any suggestions for improvement?

Their-class quizzes are tough but help.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Definitly; has a real passion for the course and his

students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homework and study about 3 hours a neek.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Feet 2331 11 SE	CTION	PRO	FESSOR	Laze	
Your classification - circle one:				_	
Freshman Sophomore	Junior		Seni	or	
Your major - Pr- bus	 				
You will be asked to respond to the following q	uestions/statemen	ts on a s	pt scale.	1 will is	ndicate
least/poorest/lowest, 5 will signify most/best/highes	t, with 3 indicatin	g avera	ge or med	ium.	•
1. How interesting did you find the material in this	course? 1	2	3	4	(5)
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gai	ned. 1	2	3	4	5
5. Workload in comparison to other Honors Colle	ge courses.	2	3	4	5
		\mathcal{O}			
6. Number of hours per week needed to prepare f	or this course	0			
	,	1	11	. 11	1
Professor's course expectations and grading pro	cedures were clea	iriy con	veyed by t	ine sylla	
		1 2	2 3	4	(5)

8. How fair was the grading in this	s course?	1	2	3	4	5)
9. Student interaction/participation	n was encouraged.	1	2	3	4	(5)
10. What did you like most about to A compare so pice by aspered teres	of.					thala dage
11. What did you like least about the	his course and why? Any sugge	stions f	or impro	vemen	t?	
12. Would you recommend another	r honors student take this course	a with th	sic profe		\$71	10
I work, now	Prot. Lazer & Exten	Carr les	ns prote	:ssor: \ ,,	w ny. oi	kel sal
13. What suggestions or advice wo	uld you give to students wishing	g to suc	ceed in	this co	urse?	
De a hoeverh	en apments to reces	e CC	A read	tobge i	19 Sec. 19 19 19 19 19 19 19 19 19 19 19 19 19	ctorel
14. Has this course strengthened or	· weakened your sense of connec	ction to	the Hor	iors Co	llege?	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOIL COURSE (DEPT. & NUMBER) AT Your classification - circle one:	2007 H	CLION 03 ONORS	<u>748</u> 1	PROFES	SSOR_	LQ ?	er			
Freshman Sophomore		Junior			Senior					
Your majo: - Acct/Finan	<u>ce</u>			-						
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the	material in this	course?	1	2	3	4	(5)			
		-								
Amount of course work $(1 = low)$	v, 5 = high)	u.*	1	2	3	(4)	5 ***			
3. Relevance of readings and lectur	re to testing.		1	2	3	4	(5)			
				_			O			
4. "Payoffs" in terms of insights or	knowledge gair	ed.	1	2	3	4	(5)			
5. Workload in comparison to other	er Honors Colleg	e courses.	1	2	3	4	5			
6. Number of hours per week nee	ded to prepare fo	or this course	<u>2</u> r	OUT.	2					
Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	I	2	3	4	3	
10. What did you like most about this course and why? I liked the small cluston environen Powerpoints were great.	A.					
The presentation process. This because so much is going end of the semaster.	gestions FN-	s for imp	provem n	ent? Or t	iming	
Definitely yes. He is great. He constructed the country yes. He is great. He can students and he wants them	rse with とひり かく	this pro	ofessor? MY LL	Why.	or why not?	
13. What suggestions or advice would you give to students wish to not processingle. Pereiew once	ing to s	rucceed i	in this c	ourse?	eeer.	
extert and do not stack.	on 4	put	-1217	カナ	he	
14. Has this course strengthened or weakened your sense of constant Strengthened. I really live the you get to really connect with as the professor.	o sn	nati	cla	and	um b/c	Z

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) Act 2381 SECTY Your classification - circle one:	110N 02748	_PROFE	ESSOR	liar	LL 6				
Freshman Sophomore J	unior		Senio	r					
Your major - Pre-bust ress									
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this co	ourse? 1	2	3	4	(3)				
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(3) #·				
3. Relevance of readings and lecture to testing.	. 1	2	3	4	3				
4. "Payoffs" in terms of insights or knowledge gained	1. 1	2	3	4)	5				
5. Workload in comparison to other Honors College	courses. 1	2	(3)	A)	5				
6. Number of hours per week needed to prepare for t	his course	6hrs	-						
Professor's course expectations and grading proced	ures were clearly	conveyed	i by the	syllabı					
	1	2	3	4	(5)				

8.	How	fair	was	the	grading	in	this	course?
ο.	TIOW	Ian	was	ще	graumg	111	unis	course?

2 3 4 🖏

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4) 5
- 10. What did you like most about this course and why?

The professor made of interesting

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, he encouraged in a developing an intenst

 for accountry.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do the homework, ordy for the query.

 I participate in class.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, neet nove people that are part of the Honors college that may be pursure for some nagor.

THE HONORS COLLEGE

HONORS EVALUATION

CC	OURSE (DEP	ID YEAR <u></u> T. & NUMBEI on - circle one	R) ACCT 233	O_+ SLSECTION (H)		_PROF	ESSOF	2 <u>LF</u>	+ZE	12
Fre	eshman	Sophe	omore	Junior			Seni	ior		
Yo	าเซ ma ja:	Fran	(ce							
	You will be	asked to respon	nd to the followi	ng questions/sta	itements (on a 5 p	t scale.	1 will i	ndicate	
lea	st/poorest/lov	vest, 5 will sign	nify most/best/hi	ghest, with 3 in	dicating a	verage	or med	ium.	100	
1.	How interest	ing did you fir	nd the material in	n this course?	1	2	3	4	5	
<u></u>	Amount of c	ourse work (1	= low, 5 = high))	1	2	3	4	3	
3.	Relevance o	f readings and	lecture to testing	<u>.</u>	1	2	3	4	5	
4.	"Payoffs" in	terms of insig	nts or knowledg	e gained.	1	2	3	4	75	
									_	
5.	Workload in	comparison to	other Honors C	College courses.	1	2	3	4	5)
6.	Number of	hours per week	needed to prepa	are for this cours	se	loh	w'S			
7.	Professor's co	ourse expectati	ons and grading	procedures wer	e clearly	conveye	d by th	ie syllał	ous.)

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? I liked how clear Lazer waterial. He does not try	roas	al	201 X- t	-th	e Freder	nts,
11. What did you like least about this course and why? Any sug	gestions	s for imp	proveme	ent?		
12. Would you recommend another honors student take this could be a student take take the student take take the student take take the student take take the student take take take take take take take tak	irse with	this pr	ofessor?	Why.	or why not	i? Able
13. What suggestions or advice would you give to students wish	ning to s	ucceed	in this c	ourse?		
14. Has this course strengthened or weakened your sense of con	inection	to the I	Honors (College	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>FOIL</u> <u>200</u> COURSE (DEPT. & NUMBER) <u>ACC+ 7.53</u> H SECTION <u>62</u> Your classification - circle one:	148	_PROF	ESSOR	Laz	<u>QN</u>					
Freshman Sophomore Junior			Senio	or						
Your major - We - WASIVES										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	(3)	4	5					
					N = 3					
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(B)					
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course	-	3								
Professor's course expectations and grading procedures were	clearly	y convey 2	ed by t	he sylla 4	abus.					

8. How fair was the grading in this course?	1	2	3	$\overline{4}$	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? THE TEACHER VEALLY WOM IN THE COURSE	nt-ed	us	Đ	do	we	
11. What did you like least about this course and why? Any IH WOS VENY DIFFICM CONSUMING, UNCLEAR	suggestions H	s for imp WW F02+	rovem] Y	ent? H W	rls	time
12. Would you recommend another honors student take this Yes, Same Converged to Same of Students of Same of Students of Stude	se lests wishing to s low NS, Connection	aucceed in NOV	n this cover onors (OUTSE? OUTSE? OSK OUTSE	the nove Will at l	m reart

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 07 COURSE (DEPT. & NUMBER) ACC+ 233 SECTION HOW	U.S	PROF	ESSOR	LOZ	<u>-</u>
Your classification - circle one:					
Freshman (Sophomore) Junior			Seni	or	
Your major - OCCOUNTING					
You will be asked to respond to the following questions/state	ments o	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	cating a	verage	or med	ium.	•
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	$\left(5\right)^{\dagger}$
					\sim
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	:- <u>15</u>		<u> </u>		
Professor's course expectations and grading procedures were	clearly	convey	ed by t	the sylla	bus.
	1	2	3	4	(5)

8.	How fair was the grading in this course?	1	2	3	4	(5)				
9.	Student interaction/participation was encouraged.	1	2	3	4	5				
	10. What did you like most about this course and why? I liked the small closs size and the ability to inteact with the teacher. The teacher was very well-prepared and organized. 1. What did you like least about this course and why? Any suggestions for improvement? I did not like the organized.									
	I did not like the program count was very good for practice.		1 -			•				

12. Would you recommend another honors student take this course with this professor? Why or why not? yes, only if he or she is ready for a challenge. It takes a lot of work and outside studying to do well.

13. What suggestions or advice would you give to students wishing to succeed in this course? Study and attend closs. Participation is also very important.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The nas strengthened it.

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HONORS EVALUATION

CO	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ACCT 233/H SECTION PROFESSOR Dr. Lazer Your classification - circle one:										
Fre	shman Sophomore Junior	r		Seni	or						
You	ir major - Finance										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course	e? 1	2	3	(4)	5					
\bigcap					\bigcirc						
-2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	$\left(\widetilde{4}\right)$	5					
		_		_							
3.	Relevance of readings and lecture to testing.	1	2	- 3	4	$\binom{5}{}$					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5					
					\bigcup						
			•								
5	Workload in comparison to other Honors College cour	rses 1	2	3	(4)	5					
٥.	working in comparison to other Honors Conoge Con-	.500.	2	5	U	3					
6.	Number of hours per week needed to prepare for this	course -	1 hour	<u>rs</u>							
_)7.	Professor's course expectations and grading procedure	s were clearly	convey	ed by t	he syllab	ous.					
			_	_		<i>(()</i>					

8. How fair was the grading in this course?	1	2	3	5	
9. Student interaction/participation was encouraged.	1	2	3	4 (3)	·
10. What did you like most about this course and why? The Professor					
11. What did you like least about this course and why? Any Saturday Exams	suggestions	for imp	provem	ent?	
12. Would you recommend another honors student take this Yes, this professor.	course with	this pro	ofessor	? Why. or why not	?
13. What suggestions or advice would you give to students v Practise problems lep	vishing to si	ucceed:	in this o	course? Le Full Con	phrehesica
14. Has this course strengthened or weakened your sense of	connection	to the U		C. II. a.v. 1.	

Strengthened, it was a fast pared eclass with students I am fiviliar with, that puts carphasis on class participation.

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HONORS EVALUATION

SEMESTER AND COURSE (DEPT. & Your classification	L NUMBER) <u>2331</u>	SECTION Ho	Nors	PROF	ESSOR	Laz	<u>zeC</u>
Freshman	Sophomore	Junior	•		Senio	or	
Your major - Fil	rance						
You will be ask	ed to respond to the follow	ing questions/state	ements o	n a 5 pt	scale.	1 will i	ndicate
least/poorest/lowest	, 5 will signify most/best/h	ighest, with 3 indi	cating a	verage	or medi	um.	
1. How interesting	did you find the material i	in this course?	1	2	3	43	5
. Amount of cour	rse work $(1 = low, 5 = high$	n)	1	2	3	4	5)
3. Relevance of re	adings and lecture to testin	ıg.	1	2	3	4	(5))
4. "Payoffs" in ter	ms of insights or knowled	ge gained.	1	2	3	4	5
5. Workload in co	emparison to other Honors	College courses.	1	2	3	4	3
6. Number of ho	ırs per week needed to pre	pare for this course	e	1			
)7. Professor's cour	se expectations and gradin	g procedures were	clearly	convey	ed by t	he sylla	ıbus.

8. How fair was the grading in this course	8.	How	fair was	the	grading	in	this	course
--	----	-----	----------	-----	---------	----	------	--------

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

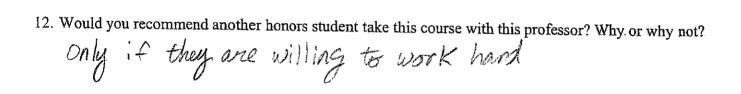
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

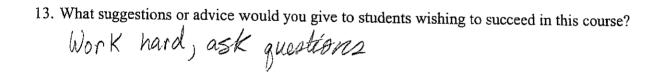
THE HONORS COLLEGE

HONORS EVALUATION

COURSE (D	AND YEAR <u>Fall 3-7</u> EPT. & NUMBER) <u>ACT</u> cation - circle one:	SECTION 23	33/	PROF	ESSOR	LA;	zer
Freshman	Sophomore	Junior			Senio	or	
Your major -	- Pre-Business						
You wili	be asked to respond to the follow	wing questions/state	ements o	on a 5 p	t scale.	1 will i	ndicate
least/poorest	/lowest, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or medi	um.	
1. How inte	eresting did you find the material	in this course?	1	2	3	4	5
A mount	of course work $(1 = low, 5 = hig)$	h)	1	2	3		\$ 4
Z. minoum	or course work (1 10w, 5 mg.		1	2	J		J
	, ,						
3. Relevano	ce of readings and lecture to testing	ng.	1	2	3	4	(5)
,							
4. "Payoffs	" in terms of insights or knowled	lge gained.	1	2 -	3	4	(5)
5. Workloa	ad in comparison to other Honors	College courses.	1	2	(3)	4	5
	•	. 6	_	_		•	J
6. Number	r of hours per week needed to pre	pare for this course	: - <u>-</u>	<u>†</u>			
				ſ			
7. Professor	's course expectations and gradir	ng procedures were	clearly	convey	ed by th	e syllal	ous.
	-		1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>
10. What did you like most about this course and why? The interaction W/ the class and D. This class was very challenging a					





Testing on Saturdays

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) SECTION 02 Your classification - circle one:	748	_ PROF	ESSOR	Lazi	ev_
Freshman Sophomore Junior			Seni	or	
Your major - Pre-Business					
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
	•	~	3	-1	(3)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
•				_	
			\sim		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
		(0			•
6. Number of hours per week needed to prepare for this course		\mathcal{Q}_{-}			
7. Desfersouls commontations and in the second	-1 - 1		11 .4	** *	
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ie syllab	
	1	2	3	(4)	5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? I liked the professor and when I understood	the n	natevi	al			
11. What did you like least about this course and why? Any sur I did not like the pace but theres nothing to Move examples to dvill it in my mind.	ggestion	s for im low al	proven aout	nent? Hhat		
12. Would you recommend another honors student take this course the professor was ve	irse wit	h this pr E Oh O	ofesso: Ne	r? Why. Ipcol o	or why no ulot.	t?
13. What suggestions or advice would you give to students wis Only if you really wanna take this course	hing to	succeed Vidia	in this LlouS	course?	d.	
14. Has this course strengthened or weakened your sense of co Neither rally.	nnection	n to the J	Honors	College	e? Explain	•

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) 2331	SECTION ozn	48	PROF	ESSOR	Lazer	
Freshman	Sophomore	Junior			Seni	or	
Your major - Busi	iness Management / Biolo	ogu.					
You will be ask	ced to respond to the follow	ving questions/state	ments o	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowes	t, 5 will signify most/best/	highest, with 3 indic	cating a	verage	or medi	ium.	
1. How interesting	g did you find the material	in this course?	1	2	3	4	③
Amount of cou	erse work (1 = low, 5 = hig	h)	İ	2	3	4	5 % . *
3. Relevance of re	eadings and lecture to testi	ng.	1 1	2	3	4	5
4. "Payoffs" in te	rms of insights or knowled	lge gained.	1	2	3	4	(5)
					<i>[6</i>]		
5. Workload in c	omparison to other Honors	College courses.	1/	2	(3)	4	5
6. Number of ho	ours per week needed to pro	epare for this course	e - <u>2</u>	<u>-5</u>			
7 Professor's cou	rse expectations and gradi	no nrocedures were	clearly	conve	ved hv t	he svils	าใบเร
,					, 00 0 1	رن ت د	<u> </u>

8.	How	fair v	was	the	grading	in	this	course?
			,, 40		Singing	777	mns	compe:

2 3 4

1

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

It was interactive which helped us understand a lot about accounting Also there were plenty of examples which made us understand accounting better.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that Participation was madatory was the part I didn't like, but there i nothing you can do about that

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Pay attention and listen. Don't sleep in class and if you don't get something speakup.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strenghtened, I want to take more Honois class

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YEAR Fall 2007 OURSE (DEPT. & NUMBER) Acc+ 2331 SECTION Our classification - circle one:	ON <u>02</u> 7	748	_PROF	ESSOF	2 Laz	er
Fre	shman Sophomore Jun	ior			Seni	ior	
Yo	ur majo: - <i>Re-Bus</i>						
	You will be asked to respond to the following question	ons/statem	ents	on a 5 p	t scale.	1 will in	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, wit	h 3 indica	ting a	verage	or med	ium.	
1.	How interesting did you find the material in this cour	rse?	1	2	3	4	(5)
<u>)</u> .	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5 ⁸ %
2							G.
3.	Relevance of readings and lecture to testing.	,	1	2	3	4	(<u>5</u>)
4.	"Payoffs" in terms of insights or knowledge gained.		1	2	3	4	5
5.	Workload in comparison to other Honors College co	urses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for thi	s course -	_2	-3			
	Professor's course expectations and grading procedur	es were cl	early	convey	ed by th	ne syllab	ous.

8.	How	fair	was	the	grading	in	this	course?
٠.	~	16411	rr uib	CLI C	6.441116	TIT	CILLO	compc:

- 1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.

- 10. What did you like most about this course and why? Very easy to understand lazer, he trics hard to make sure everyone is learning
- 11. What did you like least about this course and why? Any suggestions for improvement? New Material can be confusing,
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, he knows a lot + communicates effectively
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Do the homework, pay attention in class
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

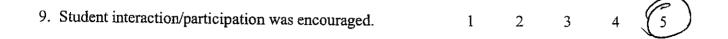
Makes me appreciate the business honors program

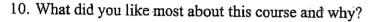
THE HONORS COLLEGE

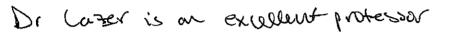
HONORS EVALUATION

	CO	MESTER AND YEAR URSE (DEPT. & NU ar classification - circ	MBER) ALCT 2331	SECTION 02		_	ESSOR	<u>LA</u>	13EP	
	Fre	shman 🤇	Sophomore	Junior	65 (4 <u>6)</u>	X 3	Seni	or		
	You	eromajos - Ewic	epeneorship							
		You will be asked to	respond to the follow	ng questions/state	ements o	on a 5 pt	scale.	1 will in	idicate	
	leas	st/poorest/lowest, 5 w	ill signify most/best/h	ghest, with 3 ind	icating a	verage (or med	ium.		
	1.	How interesting did	ou find the material in	n this course?	1	2	3	4	5	4 %
	<u>)</u>	Amount of course we	ork (1 = low, 5 = high)		1	2	3	(4)	5 ⁻²	
	3.	Relevance of reading	s and lecture to testing	,	1	2	3	4	(5)	
	4.	"Payoffs" in terms of	insights or knowledg	e gained.	1	2	3	4	5	
				1964 - 1873 1873 - 1873	A Comment of the comm	, As	1. 160.	-, , , , , , , , , , , , , , , , , , ,	\$ 3 A	
	5.	Workload in compar	ison to other Honors C	college courses.	1	2	3	(5	
	6.	Number of hours pe	r week needed to prep	are for this course	:- <u>/</u>	F	<u>3</u> . %	\$ 10 Mg.	er i y ,	k.
_	y. 1	Professor's course exp	pectations and grading	procedures were	clearly o	conveye 2	d by th	e syllabı 4	(5)	

8. How fair was the grading in this course?	1	2	3	4 5







11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthered.

THE HONORS COLLEGE

HONORS EVALUATION

CO	SEMESTER AND YEAR fall 67 COURSE (DEPT. & NUMBER) Acct 2331 H SECTION 2748 PROFESSOR (azer Your classification - circle one:										
Fre	shman	Sophomore	Junior			Sen	ior				
You	ır major - <u>Ş- 1º.</u>	nance	-								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting di	d you find the material ir	this course?	1	2	3	\bigcirc	5			
\bigcirc	Amount of course	work $(1 = low, 5 = high)$		4	2	2		<u> </u>			
۷.	Amount of course	work (1 – 10w, 3 – 111gn)		1	2	3	47)	5			
							٠	<i>/</i> 2			
3.	Relevance of readi	ings and lecture to testing		1	2	3	4 ($\begin{pmatrix} 5 \end{pmatrix}$			
		• • •									
4.	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	3	<u>(4)</u>	5			
		•					•				
5.	Workload in comp	parison to other Honors C	ollege courses.	1	2	3	4	5			
				,							
6.	Number of hours	per week needed to prepa	are for this course	- <u>(</u>	-G	1.00					
]7.	Professor's course	expectations and grading	procedures were	clearly	conveye	d by tl	he syllabu	15.			
				1	2	2	4	(Z)			

8.	How	fair was	the	grading	in	this	course?
٠.		1611 1161		6	111	11113	course:

- 1
- 4
- (5)

9. Student interaction/participation was encouraged.

1

3

(5)

10. What did you like most about this course and why?

Tenjoyed Dr. Cazer's teaching style

11. What did you like least about this course and why? Any suggestions for improvement?

Too many online assignments

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course? Listen to Dr. Lezer and always come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	IESTER AND YEAR Fall 07 JRSE (DEPT. & NUMBER) Act 2331 SECTION 02 r classification - circle one:	148	_ PROF	ESSOF	LA	ZER				
Free	hman Sophomore Junior			Seni	or					
You	rmajor - Pre-Business									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	4	(3)				
)				
	Amount of course work $(1 = low, 5 = high)$	1	2	3	Æ	(5)				
	infount of course work (1 - 10w, 5 - nigh)	1	2	ی	4	3) [
		• •								
· 3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)				
					-	\bigcirc				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(\widehat{S})				
						<u> </u>				
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)				
						\bigcup				
			•							
6.	Number of hours per week needed to prepare for this course	-	6							
()	rofessor's course expectations and grading procedures were c	learly	convey	ed by th	e sylla	bus.				
1		1	2	3	4	(5)				

8.	How	fair was	the	grading	in	this	course?
	_			D^	TIT	CITIO	COULDC:

1	2	3	2



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) ACT SECTION 02 Your classification - circle one: 2331H	<u>748</u>	PROFI	ESSOR	LAZ	ER.					
Freshman Sophomore Junior			Seni	or						
Your major - PSychology										
You will be asked to respond to the following questions/state:	ments (on a 5 pt	scale.	1 will in	ndicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	5					
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)					
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4 ~	5)					
5. Workload in comparison to other Honors College courses.	1	2	3	4	. (5)					
6. Number of hours per week needed to prepare for this course	:- <u></u> 2	<u> </u>	2							
Professor's course expectations and grading procedures were	clearly	convev	ed by t	he svlla	bus.					
3 87 - 1200	1	2	3	4	(5)					

8. How fair was the grading in this course?	1	2	3	4	(5)	
COURSECOMPAUL 95 troubleson	~Q.				9	
9. Student interaction/participation was encouraged.	1	2	3	4)	5	
10. What did you like most about this course and why?	tal	s to	u su	LC C. Q	d	
11. What did you like least about this course and why? Any sugges COURSE COMPASS, CAFFRUIT					glitch	w
12. Would you recommend another honors student take this course Definitely great professo to practice coursework understand material	(2) (1)	any	app	or to	why not?	
13. What suggestions or advice would you give to students wishing do the work put the effort.						
14. Has this course strengthened or weakened your sense of connection of the tongraph of the sense of connection of the sense of	ction to	the Hor	nors Co てのうも	ollege?	Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

CO	SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) 2331 ACOT SECTION 02748 PROFESSOR LAZER Your classification - circle one:									
Fre	shman	Sophomore	Junior			Sen	ior			
You	ir major - <u>wes</u>									
	You wili be asked	to respond to the follow	wing questions/state	ments (on a 5 p	t scale.	. 1 will i	ndicate		
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting di	d you find the material	in this course?	1	2	3	4	5		
	Amount of course	work $(1 = low, 5 = hig)$	ሐ ነ	1	2	3	4	<u></u>		
۷.	Timount of course	work (1 10w, 5 - mg	11)	1	۷	ر	4	<u>ن</u>		
		•				-		•		
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	3	4	5		
		. •	_				-			
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	3	4	3		
5.	Workload in comp	arison to other Honors	College courses.	1	2	3	(4)	5		
	_		J					_		
6.	Number of hours	per week needed to pre	pare for this course	ع د	3-10 (bruce	ε)			
)7.	Professor's course	expectations and gradin	ng procedures were	clearly	convey	ed by t	he syllal	ous.		
				1		2	4	(5)		

8. How fair was the grading in this course?	1	2	3	4	(3)			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
0. What did you like most about this course and why? DERY GOOD TEACHING EFFORTS AND ATTITUDE. EXCELLENT TEACHING METHODS / PRESENTATION STYLE.								
1. What did you like least about this course and why? Any suggestions for improvement? DIFFICULT, QUIZES. STUDY EVERY DAY.								
2. Would you recommend another honors student take this course with this professor? Why or why not? YES. SEE #10								
3. What suggestions or advice would you give to students wishing to succeed in this course? STUDY A LOT! READ 4 KEEP UP WI MATERIAL								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, WETH TAKING HONCES SECTION, WORE / AV / 1

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YE COURSE (DEPT. & N Your classification - c	NUMBER) 23311	SECTION () Q	748	PROF	ESSOR	Laz	<u>- / </u>		
Freshman	Sophomore	Junior			Senio	or			
Your major - Front	ncing								
	to respond to the follow	wing questions/states	ments c	on a 5 p	t scale.	l will in	dicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting d	id you find the material	in this course?	1	2	(3)	4	5		
Amount of course	work $(1 = low, 5 = high$	h)	1	2	3.	4	5		
	·								
				•	2	<i>(</i> 1)	-		
3. Relevance of read	ings and lecture to testi	ing.	1	2	3	4)	5		
4. "Payoffs" in terms	s of insights or knowle	dge gained.	1	2	3	(4)	5		
•	Ũ								
						······			
5. Workload in com	parison to other Honor	s College courses.	1	2	3	4	5		
6. Number of hours	s per week needed to pr	epare for this course		}					
	-								
Professor's course	expectations and gradi	ng procedures were	clearly	convey	ed by tl	ne syllat	ous.		
			1	2	3	4	(5)		

8.	How fair was the grading in this course?	1	2	3	4	(5)			
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)			
10	. What did you like most about this course and why? Dr. Lazer knows the material Students to participante. You co	ueri In t	cll t	ell oi nat '	nd a	really	ges		
11	What did you like least about this course and why? Any sugges This course did move a little one semester long. So as long as I incornation outside of class y	_				only H			
12	2. Would you recommend another honors student take this course with this professor? Why or why not? The I would. Dr Lazer wants no students to succeed and will meet with you anytime he can to make sure you unclusted the								
13	. What suggestions or advice would you give to students wishing 18 you need some extra new Over the incormation outside and go to the accounting with Processor Lazer.	g to s	ucceed i	n this c	ourse?				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Act. 2331 H SECTION D&748 PROFESSOR Lazer Your classification - circle one:										
Freshman Sophomore Junior			Seni	or						
Your major - Pre-Bugness Afrilly										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	um.						
1. How interesting did you find the material in this course?	1	2	3	4	5					
Amount of course work $(1 = low, 5 = high)$	1	2	3	A	(e) :					
Amount of course work (1 – 10w, 5 – 11gh)	1	2.	3	4	(a)					
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5					
				0						
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	<u>③</u>					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
		_	-	\cdot	J					
6. Number of hours per week needed to prepare for this cours	se	<u>5 </u>	-							
Professor's course expectations and grading procedures wer	e clearly	convey	ed by th	e syllab	us.					
	1	2	3	4	(5)					

8.	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	③	
10	. What did you like most about this course and why?						
11	. What did you like least about this course and why? Any suggest Not the Most exciting chass, but at most interesting than it would have	least	Laze	s mal	le it		
12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes. If they must take accoming then the Honors Section with Lazer gives you a better direct inchrenent and he actually carer about his kids. 13. What suggestions or advice would you give to students wishing to succeed in this course? Study hard for the 18545, they are the most importants Do not fail behind, do the honework, and be prepared for the quizzes-he tells you exactly what to expect.							

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered- it was nice to see all my honors business Frends in the same class.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

FRUI DAMT

COURSE (DEPT. & NUMBER) SECTION Your classification - circle one:	<u> </u>	PROF	ESSOR			t
Freshman Sophomore Junior			Senio	or		
You will be asked to respond to the following questions/state	ments	on a 5 pi	scale.	l will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	cating a	verage	or medi	um.		
1. How interesting did you find the material in this course?	1	2 🗸	(3)	4	5	
Amount of course work (1 = low, 5 = high)	1	2	³	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	$\binom{2}{\sqrt{1-2}}$	3	4	5	
6. Number of hours per week needed to prepare for this course	e	4				
. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne syllal	ous.	

1

8. How fair was the grading in this course?	1 2	3	4 5
9. Student interaction/participation was encouraged.	1 2	3	4 5
10. What did you like most about this course and why?	. Db2	Control of the Contro	achievable
11. What did you like least about this course and why? Any sur	gestions for in	mproven	nent?
12. Would you recommend another honors student take this con	rse with this p	professor	? Why.or why not?
13. What suggestions or advice would you give to students wis	ning to succee		4 pagis
14. Has this course strengthened or weakened your sense of cor	nection to the	Honors	College? Explain.