# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Fn. 2007

COURSE (DEPT. & Your classification	NUMBER) FI	NAUCE SE	CTION 3	3324	PROFE	SSOR _	KRET	-LOW
Freshman	Sophomore		Junior			Senior		
	TNANCE							
	ed to respond to the							licate
leasi/poorest/lowes							m.	
1. How interesting	g did you find the m	aterial in this	s course?	1	2	3	(4)	5
2. Amount of cou	rse work (1 = low, :	5 = high)		1	2 (	3	4	5
				4	7	(2)	4	5
3. Relevance of r	eadings and lecture	to testing.		1	2		4	J
								1=
- 4:- "Payoffs" in te	erms of insights or k	nowledge ga	iined.		· 2	3	4	(5)
						47		
5. Workload in c	omparison to other	Honors Coll	ege courses.	1	2	(3)	4	5
( ) b. 1	and mark mark	nd to prepare	for this cours	7f2 _	3			
6. Number of he	ours per week neede	ва та ртераге	10) this come					
7. Professor's co	irse expectations ar	nd grading pr	ocedures wer	e clearly	conve	yed by tl	ne syllal	DUS.
	,						( )	

8. How fair was the	grading	in this	course?
---------------------	---------	---------	---------





- 9. Student interaction/participation was encouraged.
- 10. What did you like most about this course and why?

KNOWLEDGEABLE, PERSONABLE INSTRUCTOR

11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why, or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE PROBLEM SETS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YI COURSE (DEPT. & I Your classification - o	PROFE	ESSOR	Kretlo	<u>W</u>			
Freshman	Sophomore	(Junior)			Senio	r	
You will be asked	timp Manages d to respond to the follow	wing questions/state					dicate
leasi/poorest/lowest,	5 will signify most/best	t/highest, with 3 indic	ating av			ım.	
1. How interesting of	did you find the materia	ıl in this course?	1	2	3	(4)	5
	e work (1 = low, 5 = hi dings and lecture to tes		1	2	3	4	5 5
J. 10010 / 111100 CX 1 00		J					
-4. "Payoffs" in terr	ns of insights or knowle	edge gained.		2	3	4	5
5. Workload in cor	mparison to other Hono	ors College courses.	1	2	(3)	4	5
6. Number of hou	rs per week needed to p	prepare for this cours	e - <u>L</u>	1-5			

8. How fair was the grading in this course?	1	2	3	4 5

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

  MUST of the material
- 11. What did you like least about this course and why? Any suggestions for improvement?

  All the TIF questions on exams and quingges. I would frefer more workout problems
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes, he is a fretty good professor
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  Strengthened, more interaction with other Honors Students

# THE HONORS COLLEGE

#### HONORS EVALUATION

COU	ESTER AND \ RSE (DEPT. & classification -	PROFE	SSOR	KnH	<u> </u>			
Fresl	ıman	Sophomore	Junior			Senio	Οľ	
You	majo:	Accounting / Finan	Y.S.					
~	You will be aske	ed to respond to the fol	llowing questions/states	ments o	on a 5 pt	scale.	l will ir	idicate
leasi	/poorest/lowest	, 5 will signify most/be	est/highest, with 3 indic	ating a	verage c	r medi	um.	a
1. I	low interesting	did you find the mater	rial in this course?	1	2	3	4	(5)
				1	2	2	(9)	7
2	Amount of cour	se work $(1 = low, 5 =$	high)	1	2	3	4	)
3.	Relevance of re	adings and lecture to t	esting.	1	2	3	4	(3)
4:	"Payoffs" in te	rms of insights or knov	wledge gained.	·······]- ···	2	3	4	5
5.	Workload in co	omparison to other Ho	nors College courses.	quarries (	2	3	4	5
6.	Number of ho	urs per week needed t	o prepare for this cours	e	<u>3-5</u>			
7.	Professor's cou	rse expectations and g	rading procedures were	e clearl	y conve	yed by	the syll	abus.

8. How fair was the grading in this course?	]	2	3	4	5			
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why?  The Prof. had much experience and warking knowledge in the field.								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course with this professor? Why. or why not?  Yes. Ped. Kretlow is very nice as well  so an exceptor teacher								
13. What suggestions or advice would you give to students v		ucceed	in this	course?				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, becomes it showed me how much better tonors Gurzes are than regular ones.

# THE HONORS COLLEGE

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SEMESTER AN COURSE (DEPT Your classification	D YEAR FALL 200 F. & NUMBER) FWA 333 on - gircle one:	) <del>7</del> 2H SECTION		PROFI	ESSOR <u>=</u>	Kreth	<u>20</u>	
Freshman	Sophomore	Junior			Senio			
	lark & OM asked to respond to the follo	owing questions/state:	ments o	n a 5 pt	t scale. 1	will in	dicate	
	vest, 5 will signify most/bes							
	ring did you find the materi			2	3	4	5	
2. Amount of c	course work (1 = low, 5 = h	igh)	1	2	(3)	4	5	
3. Relevance o	of readings and lecture to tes	sting.	1	2	3	4	5	
- 4;- "Payoffs" ii	n terms of insights or know	ledge gained.	··]· ·-	···· 2	(3)	4	······ 5-···· ···	
5. Workload i	n comparison to other Hone	ors College courses.	1	2	(3)	4	5	4
6. Number o	f hours per week needed to	prepare for this cours	e					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	2 3 4 5
9. Student interaction/participation was encouraged. 1	2 (3) 4 5
10. What did you like most about this course and why? My friends were here to Study,	with me (ALOT)
11. What did you like least about this course and why? Any suggestions for the TF Questions. They were confident	
12. Would you recommend another honors student take this course with the Sure, he's or ground teacher and or boving subject	his professor? Why or why not? Learly interesting for
13. What suggestions or advice would you give to students wishing to sur Study and Memorize everything. You her Gring to be on the test. Juke this class with some friends together	cceed in this course?  Ver Knaw what is  So you can study
14. Has this course strengthened or weakened your sense of connection t	to the Honors College? Explain.

# THE HONORS COLLEGE

### HONORS EVALUATION

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SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) Fina 3332 H SECTI Your classification - circle one:	P)	ROFES			<u>)</u>					
Freshman Sophomore Jun	nior			Senior						
You major - Finance/Macketing										
You will be asked to respond to the following quest	ions/stateme	ents on	a 5 pt s	cale. 1	will indi	cate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this cou		1		3	(4)	5				
1. How medesting end you find the material in that										
2. Amount of course work $(1 = low, 5 = high)$		1	2	3	(4)	5				
					,					
	·	-	0	า	(a)	r				
3. Relevance of readings and lecture to testing.		1	2	3	(4)	5				
4. "Payoffs" in terms of insights or knowledge gained			·j	J	· · · 4 ·······	(5-)				
4. Payotis in terms of histights of knowledge gamed		1.	<u></u>	ب	r					
5. Workload in comparison to other Honors College	courses.	1	2	3 .	(4)	5				
		~								
6. Number of hours per week needed to prepare for	this course -	- Tradular								

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

- ]
- 2
- 5 5

- 9. Student interaction/participation was encouraged.
- 1
- .
- 4
- (5)

10. What did you like most about this course and why?

Knowledgeable in Structur, provided real life examples, very organized

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Very teacher is one of the best I've had
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay aftention in lecture and try on the problem sets since they help for the test

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strong thunes

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classificatio	D YEAR <u>Fall 2007</u> . & NUMBER) <u>Fina 33</u> n - circle one:		PROFESSOR Kretlow								
Freshman	Sophomore	Junior		(	Senio	r)					
	ccounting				and the state of t	and the second					
You will be a	sked to respond to the follo	wing questions/state	ments c	n a 5 pt	scale. I	will in	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
-	ing did you find the materia			2	3	$\binom{4}{}$	5				
				e e							
2. Amount of co	ourse work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5				
3. Relevance of	f readings and lecture to tes	ting.	1	2	3	4	(5)				
- 4:- "Payoffs" in	terms of insights or knowl	edge gained		2	3	- · · · 4 · · · ·	5				
5. Workload ir	n comparison to other Hono	ors College courses.	1	2	(3)	4	5				
6. Number of	hours per week needed to	prepare for this cour	SC	10	***************************************						
7. Professor's o	course expectations and gra	ding procedures wer	re clearl	y conve	yed by	the syll	labus.				

8.	How	fair	was	the	grading	in	this	course?

- 2 3
- (5)

- 9. Student interaction/participation was encouraged.
- 2
- $\int_{0}^{\infty}$
- 10. What did you like most about this course and why?

  The intimate class setting and Dr. Kretlow's

  continual assistance.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes the's a great professor
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read, practice, and study every day!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthund because it allows me to have more interaction with great profs.

# THE HONORS COLLEGE

### HONORS EVALUATION

COURS	TER AND YEA E (DEPT. & N	UMBER) <u>ドル</u> へこ	001 3334 (SECT10)	١	]	PROFE	SSOR_	World	<u>Lo</u> W)
Your cla Freshma	ISSITICATION - CII	Sophomore	Junio				Senio		
Your ma	ajo:	to respond to the fo	llowing question	 15/staterne	nts or	na5pt	scale. 1	will inc	licate
leasi/po-	oresi/lowest, 5	will signify most/b	est/highest, with	3 indicati	ng av	erage o	r mediv	ım.	
		d you find the mate			l	2	3	4	5
2. Am	ount of course	work (1 = low, 5 =	high)		<b>p</b>	2	3		5
3. Rel	evance of read	ings and lecture to	testing.		1	2	3	4	5
4 "P?	ayoffs" in term	s of insights or kno	wledge gained.		] "	·· 2	3	4	5
5. W	orkload in com	parison to other Ho	onors College cou	ITSES,	1	2	(3)	4	5
6. N	umber of hours	s per week needed	lo prepare for thi	s course -		5	der Salam Barrier		
7. Pro	nfessor's course	e expectations and s	grading procedur	es were c	learly	conve	yed by t	he sylla	bus.

8. How fair was the grading in this course?	1	2	3	4	(5)					
9. Student interaction/participation was encouraged.	1	2	3	4	5					
10. What did you like most about this course and why?  Flacher										
11. What did you like least about this course and why	use s	er Leich	- 4		CES					
12. Would you recommend another honors student take this course with this professor? Why. or why not?										
13. What suggestions or advice would you give to students wishing to succeed in this course?  do reading dass										

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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### THE HONORS COLLEGE

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Your majo: -Sophomore You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 5 1. How interesting did you find the material in this course? 2. Amount of course work (1 = low, 5 = high)1 3. Relevance of readings and lecture to testing. - 4. "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 6. Number of hours per week needed to prepare for this course - \_\_\_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3 (4)	5
9. Student interaction/participation was encouraged.	1	2	3 4	5
10. What did you like most about this course and why?	ina	NL		
11. What did you like least about this course and why? Any s	uggestions	s for impro	ovement?	
12. Would you recommend another honors student take this o	O Ad -	grading this prof	Hyld.	or why not?
13. What suggestions or advice would you give to students w	vishing to s	succeed in	this course?	
14. Has this course strengthened or weakened your sense of Weakened.   expecte undwidted attention extremely small	connection  A  A	n to the H	onors Colleg	e? Explain.  WYC  WY ON  MU ON

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND COURSE (DEPT. & Your classification	& NUMBER) <u>FINAS</u>	7 33324SECTION _		PROFE	essor j	<u>Kre</u> -	<u>+10</u> w
Freshman	Sophomore	Junior	>		Senior		
Your major - <u>A</u> C							
	ced to respond to the fo						ndicate
leasi/poorest/lowes	t, 5 will signify most/b	est/highest, with 3 in	dicating a	verage (	or mediu	m.	
1. How interesting	g did you find the mate	erial in this course?	1	2	3	4	$\left(5\right)$
							Transportage August and Calif
2. Amount of cou	trse work (1 = low, 5 =	high)	1	2 (	3)	4	5
3. Relevance of r	eadings and lecture to	testing.	1	2	3	4	5
- 4: "Payoffs" in te	erms of insights or kno	wledge gained.	···	··· 2····	3	4	5
5. Workload in c	comparison to other Ho	onors College course:	s. 1	2	3	4	5
6. Number of b	ours per week needed t	to prepare for this co	шse - <u>2</u>	>			
7. Professor's co	urse expectations and §	grading procedures w	vere clearly	y conve	yed by t	he syl	labus.

8.	How	fair	was	the	grading	in	this	course	?

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

the whole course was great, I learned a lot of the is a wonderful prof

11. What did you like least about this course and why? Any suggestions for improvement?

T/F questions - a little more prep.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, altogether very worth it

13. What suggestions or advice would you give to students wishing to succeed in this course?

be there, pay attention, be willing to study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR YM 100+ COURSE (DEPT. & NUMBER) FIVE SECTION		PROFESSORYCH\W\						
Your classification - circle one:  Freshman Sophomore Junior  Your majo: -			Senio	DΓ				
You will be asked to respond to the following questions/state	ments	on a 5 pt	scale.	l will in	dicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	average (	or medi	um.				
1. How interesting did you find the material in this course?	1	2	3	<u>(4)</u>	5			
		·						
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5			
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4)	···· 5-····			
5. Workload in comparison to other Honors College courses.	],	(2)	3	4	5			
6. Number of hours per week needed to prepare for this cours	se	J.						
7. Professor's course expectations and grading procedures were	e clear	ly conve	yed by	the sylla	ıbus.			

8. How fair was the grading in this course?	1	Ć	2)	3	4	5				
9. Student interaction/participation was encouraged.	1		2	3	4)	5				
10. What did you like most about this course and why	·?									
And the state of t										
11. What did you like least about this course and why? Any suggestions for improvement?										
· · · · · · · · · · · · · · · · · · ·										
12. Would you recommend another honors student ta	ke this course v	with t	his prof	fessor'	? Why. or	why not?				
13. What suggestions or advice would you give to str	idents wishing	to su	cceed in	a this	course?					
and the second s										
14. Has this course strengthened or weakened your s	ense of connec	tion t	o the H	onors	College	? Explain.				
the second control of										

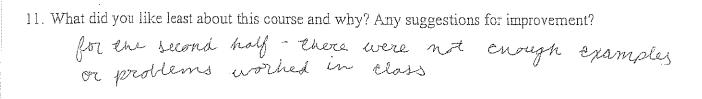
# THE HONORS COLLEGE

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SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) FINA 333	2H SECTION		PROFE	ESSOR <u>F</u>	<u>(retlo</u>	<u>~</u>
Freshman	Sophomore	Junior			Senio	r	
Your major - Mu	ARK/MANY						
You will be as	sked to respond to the follo	wing questions/stater	nents o	n a 5 pt	scale. 1	will in	dicate
least/poorest/lowe	est, 5 will signify most/best	highest, with 3 indic	ating a	verage (	or medit	ım.	
1. How interesting	ng did you find the materia	l in this course?	1	2	(3)	4	5
2. Amount of co	ourse work (1 = low, 5 = hi	gh)	1	2	3	4	5
3. Relevance of	readings and lecture to test	ing.	1	2	3	4	5
- 4: "Payoffs" in	terms of insights or knowle	edge gained.	]—	<u> </u>	3	4	5
5. Workload in	comparison to other Hono	rs College courses.	1	2	3)	4	5
6. Number of	hours per week needed to p	orepare for this cours	e	4			
7. Professor's c	ourse expectations and grad	ding procedures were	e clearly	y conve 2	yed by t	he sylla 4	.bus. (5)

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  involved students allot ducing the	lethere				



- 12. Would you recommend another honors student take this course with this professor? Why, or why not? yes because overall its a very good class
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  ohre your problem sets!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  Strengthened connection to Bauer Honors

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CO	MESTER AND YEA URSE (DEPT. & N ar classification - cir		PROFE!	SSOR .	Kretlo	Kretlow					
Fres	shman	Sophomore	Junior			Senio	Γ				
You	r majo: - <u>A( ( ()</u>	unting	The same of the sa								
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
leas	s/poores/lowest, 5	will signify most/best/	highest, with 3 indic	ating ar	verage of	r mediı	ım.				
1.	How interesting die	l you find the materia	in this course?	1	2	3	$\begin{pmatrix} 4 \end{pmatrix}$	5			
:											
<u> </u>	Amount of course	work $(1 = low, 5 = high$	gh)	1	2	3		5			
3.	Relevance of readi	ngs and lecture to test	ing.	1	2	3	4	5			
4:-	"Payoffs" in terms	of insights or knowle	dge gained.		··· <u>2</u>	3	4	5			
5.	Workload in comp	parison to other Honor	rs College courses.	1	2	3	4	5			
6.	Number of hours	per week needed to p	тераге for this cours	3 -	3	<del></del>					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

g	How	fair	was	the	grading	in	thic	COURSe
Ο.	HOW	1411	ALC D	HIL	grading	11.	UIIIS	compc:





- 9. Student interaction/participation was encouraged.
- 2
- $-\left(\begin{array}{c} \overline{5} \end{array}\right)$
- 10. What did you like most about this course and why?
  The lectures were helpful and very useful in the course
- 11. What did you like least about this course and why? Any suggestions for improvement?

  The handouts WIK Sometimes a bit confusing
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Jes I would recommend Krellow. He is always available for hulp and wank students to do well
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Always go to class and study.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  The course has not a strengthened or weakened my connection
  to the Monors 10/196.

# THE HONORS COLLEGE

### HONORS EVALUATION

COURSE (DEPT. & N	EMESTER AND YEARfallZOO7 COURSE (DEPT. & NUMBER) Fix. 3332H SECTION Your classification - circle one:								
Freshman	Sophomore	Junion			Senior				
Your major - Acco	sunting								
	o respond to the following	questions/statem	ents o	na5pt:	scale. 1	will	indicate		
least/poorest/lowest, 5	will signify most/best/high	nest, with 3 indica	ting a	verage of	mediu	m.			
•	l you find the material in t		1	2	3	4	(5)		
2. Amount of course	work (1 = low, 5 = high)		1	2 (	3	4	5		
3. Relevance of readi	ngs and lecture to testing.		1	. 2	,	4	(5)		
-4: "Payoffs" in terms	of insights or knowledge	gained.	······]· ·	··· 2··	3	4	5		
5. Workload in comp	parison to other Honors Co	llege courses.	1	2)		4	5		
6. Number of hours	per week needed to prepa	re for this course	(	Johnson,	·				
7. Professor's course	expectations and grading	procedures were (	clearly	v convey	ed by tl	ne syl	labuş		

8.	How	fair	was	the	grading	in	this	course?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER ANI COURSE (DEPT Your classification	O YEAR <u>FAU</u> 2007 . & NUMBER) <u>FINA 3332</u> 1 n - circle one:	1 SECTION		PROFE	SSOR	KRET	LOW
Freshman	Sophomore	Junior			Senio	AT.	
Your major							4.6
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate							dicate
leasi/pooresi/lows	est, 5 will signify most/best/h	nighest, with 3 indi	cating a	verage o	r medi	um.	
1. How interesti	ng did you find the material	in this course?	- 1	2 <	3	4	5
							·
2. Amount of co	ourse work (1 = low, 5 = high	1)	1	2	3	4	5
3. Relevance of	readings and lecture to testin	ag.	1	2	3	4	5
- 4 "Payoffs" in	terms of insights or knowled	ge gained.	···	- <u>2</u> mm	3	4	5 5
5. Workload in	comparison to other Honors	College courses.	1	2	ניו	4	5
6. Number of	hours per week needed to pro	epare for this cour	SC -	3			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1	2





9. Student interaction/participation was encouraged.

1



10. What did you like most about this course and why?

the mathematical aspects of finance

2

11. What did you like least about this course and why? Any suggestions for improvement?

the theory behind the math

12. Would you recommend another honors student take this course with this professor? Why or why not? yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay on track with the assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthaned.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	ID YEAR <u>FAIL 20C</u> F. & NUMBER) FINA 33: on - circle one:	) / 32µSECTION		PROFE	ESSOR	Kret	1000
Freshman	Sophomore	(Junior)			Senio	or.	
Your major - 1	rat.						
You will be:	asked to respond to the follow	wing questions/state	ments c	na5pt	scale.	l will in	ndicate
least/poorest/low	vest, 5 will signify most/best/	highest, with 3 indic	cating a	verage (	or medi	um.	
1. How interest	ring did you find the material	in this course?	1	2	3	4	(5)
							<i>-</i>
2. Amount of c	course work (1 = low, 5 = hig	gh)	1	2	3	4	
2 7 3	F 3' 3 } 4 ~ 4 ~ 4 ~ 4 ~ 4		1	2	3	Á	(5)
3. Relevance o	f readings and lecture to test	mg.	1	2	Ų	*1	
- 4 "Payoffs" ir	r terms of insights or knowle	dge gained.	1·	··· 2·	3	4	5
						_	
5. Workload is	n comparison to other Honor	s College courses.	].	2	3 .	4	5
6. Number of	hours per week needed to pr	repare for this cours	e	9			
7. Professor's (	course expectations and grad	ing procedures were	e clearly	onve)	yed by	the syll	abus.

8. How fair was the grading in this course?	1	2	3	4	(5)		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why?  Sverything. I like math-	SD I	Flik rtic	ed t	he a	alculation		
11. What did you like least about this course and why? Any suggestions for improvement?							
12. Would you recommend another honors student take this co	urse wit	h this pr	ofessor	? Why. c	or why not?		
13. What suggestions or advice would you give to students wis Practice as much as 12055	shing to	succeed F V 6	in this	course?	l relevant malerial		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened