

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 3305 SECTION 12093 PROFESSOR HATTIB
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philo

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Engagement in material

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of work

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened it helped me -to stay on task

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SEMESTER AND YEAR Spring 2007
COURSE (DEPT. & NUMBER) 305 SECTION 12013 PROFESSOR Artterb
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall '07

COURSE (DEPT. & NUMBER) PHIL 3365 SECTION 12093 PROFESSOR Hattab

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
does not apply
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 3305 SECTION 12093 PROFESSOR Harris

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Advertising

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5
No idea.

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Sometimes the teacher was very funny and used humor to be relevant.

11. What did you like least about this course and why? Any suggestions for improvement?

The teacher was very distant and seemed unapproachable. She was almost scary. I didn't agree with how the homework assignments were randomly taken up. Sometimes if I spent 3 hours on homework she wouldn't pick it up and I felt I wasted my time. Either take all of it or none.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Bad no. She was like a stuck-up robot w/ no emotion. She didn't feel very connected. Didn't respond to a single e-mail I sent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do everything. Ever.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I didn't even know this class was connected to the honors college.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Hataab

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 07
 COURSE (DEPT. & NUMBER) 3305 SECTION 12093 PROFESSOR HATTAB
 Your classification - circle one:

Freshman

Sophomore

Junior

 Senior

Your major - HISTORY / PHILOSOPHY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

IM NOT PART OF THE HONORS

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
I enjoyed the discussion during class time

11. What did you like least about this course and why? Any suggestions for improvement?
Kant

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes, she is very helpful w/ course material

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read before class, come with questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
na

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
the organization of the material
the control over the discussion
selection of assignments
the contribution of the professor.

11. What did you like least about this course and why? Any suggestions for improvement?

NO

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - you learn a lot
& your skills (reading & writing) are developed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read -

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) PHI 2305 SECTION 12090 PROFESSOR Hunter

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Phil / Poli - Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
material - challenging

11. What did you like least about this course and why? Any suggestions for improvement?
nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes - she knew her stuff

13. What suggestions or advice would you give to students wishing to succeed in this course?
do your readings & homework

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
N/A

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SEMESTER AND YEAR Fall
COURSE (DEPT. & NUMBER) 3305/2093 SECTION _____ PROFESSOR HATTAS

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)
5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A
6. Number of hours per week needed to prepare for this course - 3-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Challenging Stimulating

11. What did you like least about this course and why? Any suggestions for improvement?

Dr. Harriss Enthusiasm
Class Participation

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Read Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not connected

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SEMESTER AND YEAR F 07 DL1 3303
COURSE (DEPT. & NUMBER) _____ SECTION 12093 PROFESSOR HATTAB
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Arch

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 ⑤

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ⑤

3. Relevance of readings and lecture to testing. 1 2 3 4 ⑤

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 ⑤

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 ?

6. Number of hours per week needed to prepare for this course - 8 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 ⑤

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

DEPTH, Historical connection of subject.

11. What did you like least about this course and why? Any suggestions for improvement?

Models, GRAPHICS.

Edward Tufte

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes +++

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read daily, read twice

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No connection.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 3305 SECTION 12093 PROFESSOR Hattab
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It made me think
Because it's philosophy.

11. What did you like least about this course and why? Any suggestions for improvement?

It made me think
Because it's philosophy

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she was a challenge

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't work two jobs while
taking this class & Five others.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I hate seperate Colleges,
Because I can't spell.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) PHI 3309 SECTION 12093 PROFESSOR Hattab

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Anthro

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
Dr. Hattab was very knowledgeable & prepared.

11. What did you like least about this course and why? Any suggestions for improvement?
moved a little fast.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, because you will learn a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Phil 3305 SECTION 12093 PROFESSOR Hattab
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! Keep up w/ reading & discussion of's
in order to understand the course material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.