THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YI DURSE (DEPT. & I ur classification - c	NUMBER) 5505	SECTION _	12093	PROF	ESSOR	<u> 44</u>	4/3
Fre	eshman	Sophomore	Junior			Seni	òr	
Yo	uz majo: - <u>Pki</u>	10				And the second second		
	You wili be asked	to respond to the following	ng questions/s	tatements	on a 5 p	ot scale.	1 will in	ndicate
lea	st/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 i	ndicating	average	or med	ium.	
1.	How interesting d	id you find the material in	n this course?	1	2	$\sqrt{3}$	4	5
						Victoria de la composição		
2.	Amount of course	work $(1 = low, 5 = high)$)	1	2	3	(4)	5
3.	Relevance of read	ings and lecture to testing	<i>Ţ</i> .	1	2	3	4	(5)
4.	"Payoffs" in terms	s of insights or knowledge	e gained.	1	2	3	4	5
5.	Workload in comp	parison to other Honors C	College courses	s. 1	2	3	4	5
6.	Number of hours	per week needed to prepare	are for this cou	ırse -	5	OUTPARTIEL A.A.		
7.	Professor's course	expectations and grading	procedures we	ere clearly	convey	ed by tl	ne syllal	ous.

1

8. How fair was the grading in this course?

- 1
- 2
- (4)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4
- (3)

10. What did you like most about this course and why?

Ergagement in material

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of nork

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

po your work

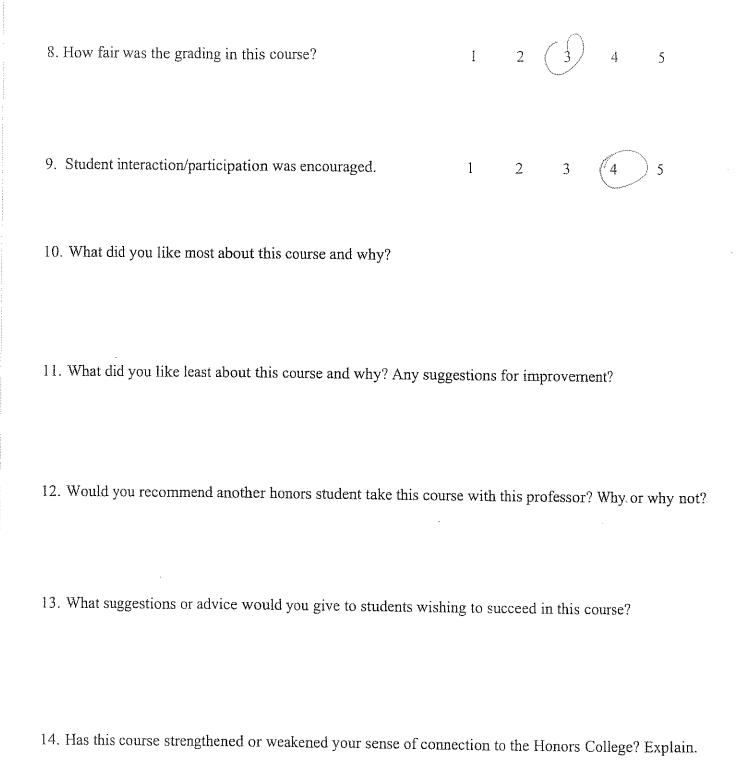
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened it holped me to Star on task

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEDURSE (DEPT. & Nour classification - c	IUMBER)	SECTION ZAG	3	PROF	ESSOR _	140	the
Fre	eshman	Sophomore	Junior			Senior		
Yo	our majo: - <u>FOU</u>	tical science			**Class		manufic .	
	You wili be asked	to respond to the followi	ng questions/statem	nents c	on a 5 p	t scale. 1	will i	ndicate
lea	st/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indica	iting a	verage	or mediu	m.	
1.	How interesting di	d you find the material in	n this course?	1	2	(3)	4	5
2.	Amount of course	work $(1 = low, 5 = high)$		1	2	3	4 (5
3.	Relevance of readi	ngs and lecture to testing	5 .	1	2	(3)	4	5
4.	"Payoffs" in terms	of insights or knowledg	e gained.	1	2	(3)	4	5
						No.		
5.	Workload in comp	arison to other Honors C	College courses.	1	2	3	4 (5
6.	Number of hours	per week needed to prepa	are for this course -					
7.	Professor's course e	expectations and grading	procedures were cl	early	convev	ed by the	svlla	hus



THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 107 COURSE (DEPT. & NUMBER) PHIL 3365 SECTION 17 Your classification - circle one:	2093	PROF	ESSOI	2 Hattat	·5
Freshman Sophomore Junior		(Sen	ior	
Your major - History		`			
You will be asked to respond to the following questions/stat	tements	on a 5 p	t scale.	1 will in	ıdicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	iverage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	7	7	_
4. Layous in terms of insights of knowledge gamed.	1	2	3	(4)	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
COC-2 4104	4711				
6. Number of hours per week needed to prepare for this cours					
o. Italiable of hours per week needed to prepare for this cours	C -				
7 Professor's course expectations and grading around	، ماممحاء،	000770	0ا أم	La av.11.1	
7. Professor's course expectations and grading procedures were	cieariy	convey		he syllab	us.
	Ţ	2	3	(4/)

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10 3371-4-171 173						
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any sugg	gestions	for imp	roveme	ent?		
12. Would you recommend another honors student take this cour	se with	this pro	fessor?	Why. o.	r why not?	
13. What suggestions or advise would were also to the same and the same also to the same also the s						
13. What suggestions or advice would you give to students wishi	ng to su	icceed i	n this c	ourse?		
14. Has this course strengthened or weakened your sense of conn	ection t	to the H	onors C	College?	Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YEARFall_07 OURSE (DEPT. & NUMBER)330SSECT our classification - circle one:	ПОN <u>12 ©</u>	95	_ PROF	ESSOR		
Fr	reshman Sophomore J	unior			Seni	or	
Y	ourman - Adventione				and the second s	a men	
	You will be asked to respond to the following ques	stions/staten	nents (on a 5 p	t scale.	l will i	ndicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, v	with 3 indica	ating a	verage	or medi	um.	
1.	How interesting did you find the material in this co	ourse?	1	2	(3)	4	5
· · · · · · · · · · · · · · · · · · ·	Amount of course work (1 - low 5 - high)		1	2	2	4	7-
۷.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	(5)
3.	Relevance of readings and lecture to testing.		1	2	3	(4)	5
		·					
4.	"Payoffs" in terms of insights or knowledge gained	L.	1	2	3	4	5
5.	Workload in comparison to other Honors College o	ourses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for the	iis course -		€ Contraction of the contractio			
7.	Professor's course expectations and grading procedu	ires were cle	early c	onveye	ed by the	syllab	us.

1

8.	How	fair	was	the	grading	in	this	course?
	22011	Y COXI	() LLO	4110	E GILLIA	111	CITIO	comsc:

1	\bigcirc	3	4	4

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Sometimes the feather was very fixing and used homore to be relevant.

11. What did you like least about this course and why? Any suggestions for improvement?

The feather was very distant and seemed anapprochable.

She was almost stary. I didn't agree with how the homework assignants were randomly taken up, sometimes if I spent 3 hours on homework.

She wouldn't pick it up and I felt I woulded my time. Either take all

12. Would you recommend another honors student take this course with this professor? Why or why not?

God no. She was like a stack-up robot w/ no emotion.
The didn't feel very connected. Didn't respond to a subject of mail I sent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do everything . Ever

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I didn't even know this class was connected to the marks College.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT Your classificatio	. & NUMBER)	SECTION		_PROF	ESSOR	Hast	raab
Freshman	Sophomore	Junior			Seni	or >	
Your majo:	Philosophy						
You wili be as	sked to respond to the follow	ring questions/state	ments o	on a 5 pt	scale.	1 will i	ndicate
least/poorest/lowe	est, 5 will signify most/best/h	nighest, with 3 indic	cating a	verage (or medi	um.	
1. How interesting	ng did you find the material i	in this course?	1	2	3	4	(5)
2. Amount of co	urse work (1 = low, 5 = high	n)	1	2	3	4	٨
3. Relevance of	readings and lecture to testin	g.	perod.	2	3	4	3
4. "Payoffs" in t	erms of insights or knowledg	ge gained.	1	2	3	4	5
5. Workload in o	comparison to other Honors (College courses.	1	2	3	4	(5)
6. Number of ho	ours per week needed to prep	pare for this course	M.	4			
7. Professor's cou	ırse expectations and grading	g procedures were o	clearly 1	conveye 2	ed by th	ne syllal 4	bus.

1	2	3	4	5
1	2	3	4	5
estions	for imp	roveme	ent?	
se with	this pro	fessor?	Why. or	r why not?
ng to su	icceed is	n this c	ourse?	
ection t	o the Ho	onors C	College?	Explain.
	estions e with	estions for imple with this pro	estions for improvements as with this professor?	

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YEAR FAIL 07 OURSE (DEPT. & NUMBER) 3305 SECTION / our classification - circle one:	12093	_ PROI	FESSO	R_HA	TTAB
Fı	reshman Sophomore Junior			Sen	ior	
Y	or main - HISTORY / PHILOSOPHY					
	You will be asked to respond to the following questions/s	tatements	on a 5 p	ot scale.	. 1 will i	ndicate
le	asupoorest/lowest, 5 will signify most/best/highest, with 3 i					
	How interesting did you find the material in this course?				4	(5)
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5.	Workload in comparison to other Honors College courses.	. 1	2	3	4	5
6.	Number of hours per week needed to prepare for this coun	rse -	6-8)		
7.	Professor's course expectations and grading procedures we	re clearly (conveye	ed by th	ne syllat	ous. 🔪

8.	How	fair wa	s the	grading	in	this	course	?

- 2 3 4



- 9. Student interaction/participation was encouraged.
- 1

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? YES,
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

IM NOT PART OF the Hornors

THE HONORS COLLEGE

HONORS EVALUATION

Freshman	Sophomore	Junior			Seni	or	
Your majo:					Annual Section (Section Control Sec	of Option 20 Holy District to Programme.	
	ked to respond to the follow						indicate
least/poorest/lowes	st, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or med	ium.	
1. How interestin	g did you find the material	in this course?	1	2	3	4	(5)
2. Amount of cou	erse work (1 = low, 5 = hig	h)	1	2	3	4	(5)
3. Relevance of re	eadings and lecture to testing	ng.	1	2	3	4	(5)
4. "Payoffs" in te	rms of insights or knowled	ge gained.	1	2	3	4	(5)
5. Workload in co	omparison to other Honors	College courses.	1	2	3	4	5
6. Number of ho	urs per week needed to pre	pare for this course	: - A.	1-5	-		

8. How fair was the grading in this course?	1	2	3	4	(5)				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why? I on joyed the decussion during	clas	yk nud	2						
11. What did you like least about this course and why? Any sugg	gestions f	or impr	ovemer	nt?					
12. Would you recommend another honors student take this course with this professor? Why or why not? Why, The way help he we come wasterial									
13. What suggestions or advice would you give to students wish: Real before class, come with	ing to suc	cceed in	this co	urse?					
14. Has this course strengthened or weakened your sense of conr	nection to	the Ho	nors Co	ollege'	? Explain.				

THE HONORS COLLEGE

HONORS EVALUATION

	SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) 3305 SECTION 12093 PROFESSOR HOHOD Your classification - circle one:								
Freshman Sophomore Junior Senior									
Your major - Sociology									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate	te								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course? 1 2 3 4 5									
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5)								
	_								
3. Relevance of readings and lecture to testing. 1 2 3 4 5									
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5									
5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5									
6 Number of hours per week peeded to proper for this course									
6. Number of hours per week needed to prepare for this course -									
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?	1	2	3	4	5					
9. Student interaction/participation was encouraged.	1	2	3	4	5					
10. What did you like most about this course and why?										
11. What did you like least about this course and why? Any suggestions for improvement?										
12. Would you recommend another honors student take this course with this professor? Why, or why not?										
13. What suggestions or advice would you give to students wishi	ng to s	ucceed :	in this o	course?						
14. Has this course strengthened or weakened your sense of conn	ection	to the I-	lonors	College	? Explain.					

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NU	OURSE (DEPT. & NUMBER) SECTION PROFESSOR HOLLING OUR classification - circle one:										
Freshman	Sophomore	Junior			Seni	or					
Your major -	Sociology				-						
You will be asked to	respond to the following	owing questions/statem	nents o	n a 5 pt	scale.	1 will in	dicate				
least/poorest/lowest, 5 w	vill signify most/bes	t/highest, with 3 indica	iting a	verage o	r med	ium.					
1. How interesting did	you find the materi	al in this course?	1	2	3	4	(5)				
2 Assessed of course w	control - Janu 5 - Li	:-1.\	1	2	2		5				
2. Amount of course w	fork (1 = 10w, 3 = n)	ign)	1	2	3	(4)	3				
							,				
3. Relevance of reading	gs and lecture to tes	ting.	1	2	3	4	(5)				
4. "Payoffs" in terms of	of insights or knowle	edge gained.	1	2	3	4	5				
5. Workload in compa	rison to other Hono	rs College courses.	1	2	3	4	5				
6. Number of hours po	er week needed to p	repare for this course -		3							
:											
7. Professor's course ex	spectations and grad	ling procedures were cl	learly	conveye	d by t	he syllat	ous.				

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The organization of the material the control over the about Schetzen of assignments the contribution of the p 11. What did you like least about this course and why? Any s		⊙∤~. s for imp	orovem	ent?	
12. Would you recommend another honors student take this or Section 12 your July Learn a lot 2 your July Learng 2 writing 13. What suggestions or advice would you give to students with the section of t	V are	Cle Ve	, bop		
14. Has this course strengthened or weakened your sense of co	onnection	to the H	lonors (College'	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEARO URSE (DEPT. & NUMBER) BPL/ 230 SECTION /20 or classification - circle one:	09 J	PROF	ESSOR	Ha	166	·
Fres	shman Sophomore Junior			Senio	or		
You	majo: - PEII 181: - 50						
	You will be asked to respond to the following questions/state	ments	on a 5 p	ot scale. I	will	indicate	
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or medi	um.		
1.	How interesting did you find the material in this course?	1	2	3	4	(5)	
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5	
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	NH
6.	Number of hours per week needed to prepare for this course	-	3				
7. I	Professor's course expectations and grading procedures were	clearly	convey	ved by th	e syll:	abus.	

8. How fair was the grading in this course?	Ι.	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	·
10. What did you like most about this course and why?	>					
11. What did you like least about this course and why? Any sugg	estions	for imp	orovem	ent?		
12. Would you recommend another honors student take this cours	se with	this pro	ofessor'	? Why. o	or why not?	
13. What suggestions or advice would you give to students wishing			in this c	course?		
14. Has this course strengthened or weakened your sense of conn	ection	to the H	onors (College	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

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CC	MESTER AND YEAR DURSE (DEPT. & NUM) our classification - circle of the control of	BER) 3305 /209	SECTION		PROF	ESSOR	HA	TTAS	
Fre	eshman Sc	phomore	Junior		i	Seni	or		
Υc	our majot		:						
	You will be asked to res	spond to the follov	ving questions/state	ments o	on a 5 pt	scale.	1 will i	ndicate	
lea	si/poorest/lowest, 5 will	signify most/best/l	nighest, with 3 indic	ating a	verage	or medi	um.		
1.	How interesting did you	ı find the material	in this course?	1	2	3	4	(5)	
2.	Amount of course work	s(1 = low, 5 = high	1)	1	2	3	4	(S)	
3.	Relevance of readings a	and lecture to testing	ng.	1	2	3	4 /	(5)	
4.	"Payoffs" in terms of ir	nsights or knowled	ge gained.	1	2	3	4 /	(5)	
5.	Workload in compariso	on to other Honors	College courses.	1	2	3	4	5	H/A
6.	Number of hours per v	veek needed to pre	pare for this course	- 3	-5				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	57
10	. What did you like most about this course and why? Challengen	S	finn	l\$_		
11.	. What did you like least about this course and why? Any suggest	stions f	or impr	ovemei	nt?	
	Dr HATTAYS ENT CLASS POLICI PATA	THU	51 A3 1	n		
12.	Would you recommend another honors student take this course	with t	his prof	essor?	Why.	or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

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14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

SE CC Yo	MESTER AND YE URSE (DEPT. & N ur classification - ci	PROFESSOR								
Fre	eshman	Sophomore	Junior			Senio	or			
Yo	ut majot -									
	You wili be asked	to respond to the foll	owing questions/state	ments (on a 5 p	t scale.	1 will ir	ndicate		
lea	east/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?		al in this course?	1	2	3	4	5		
2.	Amount of course	work $(1 = low, 5 = h)$	igh)	1	2	3	4	5		
3.	Relevance of readi	ings and lecture to tes	ting.	1	2	3	4	5		
4.	"Payoffs" in terms	s of insights or knowle	edge gained.	1	2	3	4	5		
5.	Workload in comp	parison to other Hono	rs College courses.	1	2	3	4	5		
6.	Number of hours	per week needed to p	repare for this course	-						
7.	Professor's course	expectations and grad	ling procedures were	clearly	convey	ed by th	ne syllal	ous.		

δ.	How fair was the grading in this course?	- Panel	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any suggestion	stions fo	or impro	ovemen'	:?	
12.	Would you recommend another honors student take this course	e with th	iis profe	essor? V	√hy.or v	vhy not?
13.	What suggestions or advice would you give to students wishing	g to suce	ceed in	this cou	rse?	
14.	Has this course strengthened or weakened your sense of connec	ction to	the Hon	ors Col	.lege? E	xplain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOT DLI	330 :	5				
COURSE (DEPT. & NUMBER) SECTION 12	093	PROF	ESSOR	7-1	ATTA	13
Your classification - circle one:						
Freshman Sophomore Junior	* **:		Senio	or		
Your major - Arch		1			. ₹	
You will be asked to respond to the following questions/state	ements	on a 5 pt	t scale.	l will	indicate	3
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	average (or medi	um.		
1. How interesting did you find the material in this course?	1	2	3	4	(5)	
and the second of the second o	. •					
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)	
3. Relevance of readings and lecture to testing.	1	0	2		(E)	
5. Relevance of readings and recture to testing.	1	2	3	4	9	
4. "Payoffs" in terms of insights or knowledge gained.	. 1	2	3	4	6	
is a solid in terms of margina of Miowiedge gamed.	. ц		J	4	(J)	
						_
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	,
		ά. \	:.			
6. Number of hours per week needed to prepare for this course		8 piz				
7. Professor's course expectations and grading procedures were	clearly	conveye	d by the	syllai	ous.	
	1	2	3	4	$\overline{(5)}$	

8.	How	fair was	the	grading	in	this	course?
٠.	22011	Tests IIII	uic	Sidding	111	Citii	comise:

$$\overline{C}$$

3

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11. What did you like least about this course and why? Any suggestions for improvement?

Edward Tufte

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 3305 SECTION Your classification - circle one:	n 12093	PROF	ESSOR	Hc	ettak				
Freshman Sophomore Junio	or		Seni	or)					
Your majo: - Anthropology									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this cours	se? 1	2	3 (4	5				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5				
5. Workload in comparison to other Honors College cour	rses. 1	2	3	4	5				
6. Number of hours per week needed to prepare for this	course -	7							
7. Professor's course expectations and grading procedures	s were clearly	conveye	ed by th	e syllal	ous.				
				1					

8. How fair was the grading in this course?	Promi	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
It made me thin	L				
It made me thin, Because its Phi	605	oph	Y.		
11. What did you like least about this course and why? Any sugg	gestions	for im	rovemer	ıt?	
It made me think Blackse its ph	L,		1		
Decause its of	ido	SODI	h Y		
12. Would you recommend another honors student take this countries of the student take take the student take take the student take take the student take take take take take take take tak	rse with	this pr	ofessor?	Why. c	or why not?
13. What suggestions or advice would you give to students wish	ing to e	ucceed	in this co	urco9	
Vont work two	jon	ly	wR	il)	,
taking this class			ike c	ot.	hers.
14. Has this course strengthened or weakened your sense of conr	nection	to the H	Ionors Co	ollege	? Explain.
I hate segresa					
Decause I ca,	1 H	1 4	RU	Q.	7

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR TOLLO 07 COURSE (DEPT. & NUMBER) PROFESSOR TOHOLO SECTION 1203 PROFESSOR TOHOLO ON THE PROFESSOR TO PR									
	our classification - cir		_ SECTION <u>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \</u>	S. Same	_ FROF.	ZOSCA	1 1/2/19 1 6	<u> Viruol</u>	
Fre	eshman	Sophomore	Junior			Seni	or		
Your majo: - Anthro									
	You wili be asked t	o respond to the following	ng questions/state	ments o	on a 5 p	t scale.	l will i	ndicate	
lea	st/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indic	ating a	verage	or medi	um.		
1.	How interesting did	l you find the material in	this course?	1	2	3	4	(5)	
2.	Amount of course v	work (1 = low, 5 = high)		1	2	3	4	(5)	
3	Relevance of readin	ngs and lecture to testing		1	2	3	4	5	
J.	recevance of reading	igs and recture to testing	-	1	2	٦	4	J	
4.	"Payoffs" in terms	of insights or knowledge	gained.	1	2	3	4	5	
5.	Workload in compa	rison to other Honors C	ollege courses.	1	2	(3)	4	5	
6.	Number of hours p	er week needed to prepa	are for this course	The result of th	0 1	M. Maringayan and M. Maringaya			
7.	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.								

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8. How fair was the grading in this course?	I	2	3	4	(5)
9. Student interaction/participation was encouraged.	ţ.	2	3	4	(5)
10. What did you like most about this course and why? The hardest was very transferred to pre-	¥ pave	Ú ,			
11. What did you like least about this course and why? Any sugg	gestions	for imp	roveme	ent?	
12. Would you recommend another honors student take this cour with the course of the c	rse with	this pro へよん	fessor?	Why. o	or why not?
13. What suggestions or advice would you give to students wishing	ng to sı	occeed in	n this co	ourse?	
14. Has this course strengthened or weakened your sense of conn	ection t	o the H	onors C	ollege?	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Phil 3305 SECTION 12093 PROFESSOR Halfab Your classification - circle one:								
Freshman	Sophomore	Junior			Senio	or)		
Your major -	Psychology			<u>_</u>				
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
leasi/poorest/lowest, 5	will signify most/best/hig	ghest, with 3 indic	ating a	verage	or medi	um.	:	
1. How interesting d	id you find the material in	this course?	1	2	3	4	5	
2. Amount of course	work $(1 = low, 5 = high)$		1	2	3	Д	(5)	
	men, 5 men,		*	£	J	~r		
3. Relevance of read	ings and lecture to testing.		1	2	3	4	5	
4 (70) 60 10 1								
4. "Payoffs" in terms	s of insights or knowledge	gained.	1	2	3	4	5	
5. Workload in comp	parison to other Honors Co	ollege courses.	1	2	(3)	4	5	
					·			
C NL 1 -C1	1 1 .	0 1.	r.	72				
6. Number of hours	per week needed to prepa	re for this course	-	7				
7 Professor's source	ovnostotions 1 - 1'	1	7 1		11 .1	ti t		
7. Projessor's course	expectations and grading	procedures were o	learly	convey	ed by th	~		
			1	2	3	(4)	5	

8. How fair was the grading in this course?	1	2	3 .	4	5			
9. Student interaction/participation was encouraged.	[2	3	4	5			
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this cour	se with	this pro	fessor?	Why. or	why not?			
13. What suggestions or advice would you give to students wishing to succeed in this course? Read! Keep up whereading & discussion g's in order to understand the course material.								
14. Has this course strengthened or weakened your sense of conn	ection t	o the Ho	onors C	College?	Explain.			