THE HONORS COLLEGE

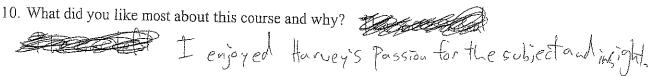
HONORS EVALUATION

	SEMESTER AND YEAR FALL COURSE (DEPT. & NUMBER) 3329 SECTION SE	5 351	_ PROF	ESSO:	R W	Harve				
<u> </u>	Freshman Sophomore Junior			Ser	iior					
	Your major	ntom on to	00 0 5 0	t sanla	1 xvill in	dicata				
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
	l. How interesting did you find the material in this course?	1	2	3	4	5				
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
	3. Relevance of readings and lecture to testing.	1	2	3	4	5				
	4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
	5. Workload in comparison to other Honors College courses.		2	3	4	5				
	6. Number of hours per week needed to prepare for this cou	rse -	6	***************************************						
	7. Professor's course expectations and grading procedures we	re clearly	conveye	ed by	the syllab	us				

8.	How	fair v	vas	the	grading	in	this	course
	~~~	16411	1 00	.110	Stading	111	$m_{15}$	COURSE!



- 9. Student interaction/participation was encouraged.



- 11. What did you like least about this course and why? Any suggestions for improvement? Possible contradictions between the literature praised and the manuscripts critiquel.

  All Some of the follow students were intolerable.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? I would advise them to take this professor. Workshops can be chaotic though and I worry about their value.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Just show up with something written; or actually just show up
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't feel commection to the honors college

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) 3329 SECTION 18 Your classification - circle one:	351	PROI	FESSOR	Pr.	Hovey
Freshman Sophomore Junior			Senio	r	
You majo: - Mechanical Engineering					
You will be asked to respond to the following questions/state	ments o	on a 5 j	pt scale. 1	will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	cating a	verage	or mediu	m.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	3
4. "Payoffs" in terms of insights or knowledge gained.	[	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	- <del>~</del>	301	4		
7. Professor's course expectations and grading procedures were	clearly	conve	yed by the $\sqrt{3}$	e sylla	abus. 5

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why?  The free-discussion. Brate I havesty	really has aided my writing.
11. What did you like least about this course and why? Any suggest that in people did n't work as hand	stions for improvement? — Whe dill 4 show or
12. Would you recommend another honors student take this course helpful.	e with this professor? Why or why not?  has been unlight thing of
13. What suggestions or advice would you give to students wishing Do the work, I think review you give.	g to succeed in this course? wy hard about each

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Havey's talk of cannibalism of necrophelia have truly unified us as a class (the stragshers get picked off).

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) ENGL 3329 SECTION 1439		DD∪E	ECS∪B	Has	118V				
Your classification - circle one:	<u> </u>	_1101	DODOK	1100	3 ( )				
Freshman Sophomore Junior			Senio	r					
Your major - Creative Withing									
You will be asked to respond to the following questions/stater	nents	on a 5 p	t scale. 1	will	indicate				
east/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
						i			
3. Relevance of readings and lecture to testing.	1	2	3	4	5	No tes			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	3)	4	5				
	,	a - 10	0.00						
6. Number of hours per week needed to prepare for this course	3,000	<u>no n</u>	<u>rany</u>						
7. Professor's course expectations and grading procedures were c	learly	convey	ed by th	e syll	abus.				

8. How fair was the grading in this course?	1	2	3	4	5 er)	States States
9. Student interaction/participation was encouraged.	Ī	2		4	5)	
10. What did you like most about this course and why?  Havey is the only person how to teach creative min  From convinced. He  11. What did you like least about this course and why? Any su  Treatly tired of  night now but that i	son ting does ggestions Wor	who makes the state of the stat	Kno Hy Troverne Wp3 Tav H	ovs U (0 +o ent?	ampus Make Nike a ov s	/ it Pormi only
12. Would you recommend another honors student take this co Yes. Obviously See # I also hated poetry k class and now I read 13. What suggestions or advice would you give to students wis Read. Mite. Se in Class when work is due, w	urse with  O  Pefor  I  Shing to s  S  O  L	this pro	ofessor?	Why. o	r why not?  NIS  Offe	~
14. Has this course strengthened or weakened your sense of co		to the H	lonors (	College'	Explain.	
Yes. Suc						

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEI CO	MESTER AND YEAR 197 SERVEY 1678 1644 1678 1644 1679 1679 1679 1679 1679 1679 1679 1679	35( _I	PROFE	SSOR	Herve	<del>/</del>				
Fre	shman Sophomore Junior  Tractive Uniting & Sociology			Senio	or					
	You will be asked to respond to the following questions/statem	ents on	a 5 pt s	scale.	1 will ir	ndicate				
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?	1	2	3	4	(5)				
*	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
3.	Relevance of readings and lecture to testing.	1	2	3	4	5				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5.	Workload in comparison to other Honors College courses.	- Territal	2	3	<u>(4)</u>	5				
6.	Number of hours per week needed to prepare for this course -	_besæl	on how	<u>/</u> J 00d	yori	5				
7.	Professor's course expectations and grading procedures were cle	early co	onveyed	l by th	e syllat	ous. 5				

Я	How	fair	1370 C	tha	aradina	:_	41-1-	a = 1
ο.	MOT	1211	was	me	grading	lΠ	tnis	course?

1	~
	- 2

3



5

5

9. Student interaction/participation was encouraged.

1

3

4)

10. What did you like most about this course and why?

Harvey is a Knowledgeble suy

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

Care about what you do

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

You Know, like whatever

# THE HONORS COLLEGE

#### HONORS EVALUATION

CO	SEMESTER AND YEAR Fall 2007  COURSE (DEPT. & NUMBER) FNGL 3329 SECTION 535 PROFESSOR Harvey  Your classification - circle one:									
	shman	Sophomore	Junior			Senio	or			
Yo	ur majo: - <u>Creati</u> i	e writing								
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting die	l you find the material in	n this course?	1	2	3	(4)	5		
÷	Amount of course	work $(1 = low, 5 = high)$	)	1	2	(3)	4	5		
3.		ngs and lecture to testing	j.	1	2	3	4	5		
4.	"Payoffs" in terms	of insights or knowledg	e gained.	*	2	3	4	5		
5.	Workload in comp	arison to other Honors (	College courses.	1	2	(3)	4	5		
6.	Number of hours	per week needed to prep	are for this course	- <u>^ 3</u>						
7.	Professor's course e	expectations and grading	procedures were	clearly	convey	ed by th	ne syllabı	us. 5		

8. How f	air was	the	grading	in	this	course?
----------	---------	-----	---------	----	------	---------

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

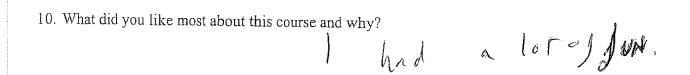
# THE HONORS COLLEGE

#### HONORS EVALUATION

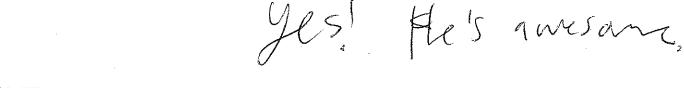
SEMESTER AND YEAR 7007 COURSE (DEPT. & NUMBER) CN43329 SECTION 19351 PROFESSOR Have your classification - circle one:										
Freshman  Sophomore  Junior  Vour major -			Senio	r						
Your major -										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	$\binom{5}{}$					
`. Amount of course work (1 = low, 5 = high)	1	2	3)	4						
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	***	2	3	4	5					
5. Workload in comparison to other Honors College courses.	Ţ	2	3	4	5					
6. Number of hours per week needed to prepare for this course	••• <u> </u>	4								
7. Professor's course expectations and grading procedures were o	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?	I	2	3	4 5





11. What did you like least about this course and why? Any suggestions for improvement? N/A



13. What suggestions or advice would you give to students wishing to succeed in this course?

Learn to take oxitaspa

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

skened your sense of connect.

Shorthurth.

Sense all

Connection

## THE HONORS COLLEGE

#### HONORS EVALUATION

CO	SEMESTER AND YEAR F 2007 COURSE (DEPT. & NUMBER) Eng 3529 SECTION PROFESSOR Herry Your classification - circle one:										
Fre	shman	Sophomore	Junior			Senio	r				
Your major -											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting die	d you find the material in	n this course?	1	2	3	4	5			
٠.	Amount of course	work $(1 = low, 5 = high)$	)	1	2	(3)	4	5			
2	D. I. C. Y	<b>.</b>		1	2	2	A	(F)			
3.	Relevance of readi	ngs and lecture to testing	G	1	2	3	4	(3)			
4.	"Payoffs" in terms	e gained.	1	2	3	4	(5)				
5.	Workload in comp	arison to other Honors (	College courses.	1	2	3	4	5			
6.	Number of hours p	per week needed to prep	are for this course -	<del>,</del>	6						
	- 0			•		11 .	** 4				
7.	Professor's course e	expectations and grading	; procedures were cl	early o	convey	ed by th	e syllat	ous.			

8. How fair was the grading in this course?

2

3

5

5

- 9. Student interaction/participation was encouraged.
- 1
- 3

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOLLOT COURSE (DEPT. & NUMBER) 3329 E SECTION 15351 PROFESSOR HACCOUR classification - circle one:									
Freshman	Sophomore	Junior	<u> </u>		Senior				
Your major -									
You will be asked to r	espond to the following	ng questions/state	ments or	n a 5 pt s	cale. 1 w	ill indi	icate		
least/poorest/lowest, 5 wil	l signify most/best/hig	ghest, with 3 indic	cating av	erage or	medium	-	7		
<ol> <li>How interesting did ye</li> </ol>	ou find the material in	this course?	1	2	3 4	+ (	5)		
. Amount of course wo	rk (1 = low, 5 = high)		1	2	3 (4		5		
3. Relevance of readings	and lecture to testing		1	2	3 4	t [']	5)		
4. "Payoffs" in terms of	insights or knowledge	e gained.	Toward .	2	3 4	4	5		
5. Workload in comparis	son to other Honors C	ollege courses.	1	2	3	4	5		
6. Number of hours per	week needed to prepa	are for this course	Prij	(0-	57 V	vs_			
7. Professor's course expe	ectations and grading	procedures were	clearly c	onveyed 2 /	by the sy	yllabus 4	s. 5		

8. How t	fair was the gra	ding in this cour	rse?		1	2	3	4 (	5	
9. Stude	ent interaction/p	articipation was	encouraged.		1	2	3	4	5	
10. What	t did you like m	ost about this co	ourse and why?	- das	5 5	12~	<del>,</del>	The	(reedon	
11. What	t did you like le:	ast about this co	ourse and why? A	ny sugges	tions fo	rvas	ovem	ent?	enco	0
12. Woul			ors student take th				-			
13. What	suggestions or	/ advice would y	ou give to studen	ts wishing	g to suc	ceed in	n this o	course?		
14 7T	7	ris in	t cork	-PW	4.0	PP				
14. Has ti	nis course stren	gthened or wea	kened your sense	/ .				_	Explain. Show	2

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOIL OF COURSE (DEPT. & NUMBER) Eng 332 SECTION 14351 PROFESSOR HONCY Your classification - circle one:										
Fre	shman	Sophomore	Junior			Senio	ſ			
You	ur majo:									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material	in this course?	1	2	3	4	(5)		
								The second section of the sect		
`,	Amount of course v	vork (1 = low, 5 = hig	h)	1	2	3	A man	5		
3.	Relevance of reading	gs and lecture to testi	ng.	1	2	3	4	(5)		
4.	"Payoffs" in terms	of insights or knowled	lge gained.	İ	2	3	4	(5)		
5.	Workload in compa	rison to other Honors	College courses.	1	2	(3)	4	5		
6.	Number of hours p	er week needed to pre	pare for this course	?	Execution and a second a second and a second a second and					
7.	Professor's course e	kpectations and gradin	ng procedures were	clearly (	conveye	ed by the	syllat	ous.		

8. How fair was the grading in this course?	1	2	(3)	4	5
9. Student interaction/participation was encouraged.	1 .	2	3	4	(5)
10. What did you like most about this course and why?	trido	a de Articles de la constante			
11. What did you like least about this course and why? Any sug	gestions		iproveme	nt?	
12. Would you recommend another honors student take this could be a second of the seco	irse with	this pr	rofessor?	Why.	or why not?
13. What suggestions or advice would you give to students wish	ning to s	ucceed	in this co	ourse?	shot,
14. Has this course strengthened or weakened your sense of con-	mection	to the	Honors C	College	e? Explain.

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## THE HONORS COLLEGE

#### HONORS EVALUATION

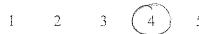
SEMESTER AND YEAR Follow 1000 1 COURSE (DEPT. & NUMBER) FAIGUS SECTION 14351 PROFESSOR 14000 P									
	shman	Sophomore	Junior		ę	Senio	7)		
Yo	ur majo: - <u>ENGL</u>	Mil							
	You wili be asked	to respond to the following	ng questions/statem	nents or	ı a 5 pt	scale. 1	will in	dicate	
lea	st/poorest/lowest, 5	will signify most/best/hig	ghest, with 3 indica	iting av	erage o	or mediu	ım.		
1.	How interesting di	d you find the material in	this course?	1	2	3	4	Ġ	
i.	Amount of course	work $(1 = low, 5 = high)$		1	2	(3)	4	5	
								<i>.</i>	
3.	Relevance of readi	ings and lecture to testing		1	2	3	4	5	
4.	"Payoffs" in terms	s of insights or knowledge	gained.	111	2	3	4	5	
5.	Workload in comp	parison to other Honors C	ollege courses.	1	2	(3)	4	5	
6.	Number of hours	per week needed to prepa	re for this course -	5					
7.	Professor's course	expectations and grading	procedures were cl	learly c	onveye	ed by the	e syllab	us.	
			-	1	2.	(3\	4	5	

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	<i>(5)</i>
10. What did you like most about this course and why?	encovraa		## ### ###############################		r insights
11. What did you like least about this course and why? Any su Sometimes, the professor's opinion because	aggestions were a little	for imj U d	orovemo	ent?	
12. Would you recommend another honors student take this co	ourse with	this pr	ofessor?	Why o	r why not?
13. What suggestions or advice would you give to students wi	ishing to su	icceed	in this c	ourse?	
14. Has this course strengthened or weakened your sense of co	onnection (	to the I	Honors (	College'	? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOIL 2007 COURSE (DEPT. & NUMBER) 14351 SECTION WG 3329 PROFESSOR HOVEY Your classification - circle one:									
Freshman Sophomore	Junior			Senior					
Your major - Creetive Writing	3								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in t	his course?	1	2	3	4	3			
Amount of course work $(1 = low, 5 = high)$		The state of the s	2	3 (	4	5			
. Amount of course work (1 10 w, 5 mgn)		•	-	,					
3. Relevance of readings and lecture to testing.		1	2	3	4	$(\hat{5})$			
				_					
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	(5)			
			,						
5. Workload in comparison to other Honors Co	llege courses.	1	2	3)	4	5			
			> - 4	<b>.</b>					
6. Number of hours per week needed to prepar	e for this course -			<u></u>					
	, ,	3	,		11 1				
7. Professor's course expectations and grading p	rocedures were cle	early co	nveyed	by the	syllab	us.			



- 9. Student interaction/participation was encouraged.
- $1 \quad 2 \quad 3 \quad 4 \quad \left(5\right) \longrightarrow$
- 10. What did you like most about this course and why?

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work hard,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Havey expanded my mind.

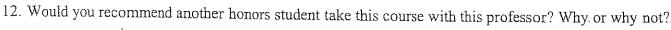
## THE HONORS COLLEGE

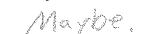
#### HONORS EVALUATION

CC	MESTER AND YEAR POTTING TOUL OF TOURSE (DEPT. & NUMBER) FNGL 3336 SECTION 143 our classification - circle one:		PROF	ESSOR	FREAK	<u> </u>				
	eshman Sophomore Junior			Senio	or					
Υc	w majo: - English and elective writing									
	You will be asked to respond to the following questions/statem	nents	s on a 5 pt	t scale.	l will ir	dicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	(4)	5				
					_ 1					
-	Amount of course work $(1 = low, 5 = high)$	1	2	3/	4	5				
3.	Relevance of readings and lecture to testing.	1	2	3	(4)	5				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5)				
5.	Workload in comparison to other Honors College courses.	1	2	3	4)	5				
6.	Number of hours per week needed to prepare for this course -		The analysis of the second of							
7.	Professor's course expectations and grading procedures were cl	earl	y conveye	ed by th	e syllab	us.				
		1	2	3	<i>(</i> 4)	5				

8.	How	fair	was	the	grading	in	this	courses
٠.	22011	1,0011	11 (77)	CLIC	5 dding	111	11112	COMPC:







13. What suggestions or advice would you give to students wishing to succeed in this course?

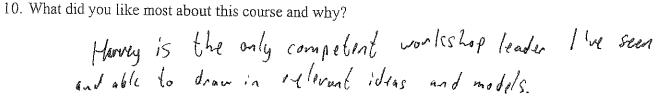
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

COU	MESTER AND YEAR <u>fall</u> JRSE (DEPT. & NUMBER) <u>bay</u> r classification – circle one:	200 7   3329 SECTION <u>14</u>	1381	PROF	ESSOR	Har	Veg
	hman Sophomore	Funior			Senio	or	
You	majos - English						
`	You will be asked to respond to the	he following questions/stat	ements	on a 5 p	t scale.	l will i	ndicate
leasi	/poorest/lowest, 5 will signify me	ost/best/highest, with 3 ind	icating a	verage	or medi	um.	
1.	How interesting did you find the	material in this course?	1	2	3	4	0
					<b>^</b>		
	Amount of course work $(1 = low)$	5 = high	1	2	(3)	4	5
3 1	Relevance of readings and lecture	e to testing	1	2	3	74)	5
.J. )	ecicvance of readings and rectain	to testing.	1	-		0	J
4. '	"Payoffs" in terms of insights or	knowledge gained.	1	2	3	<b>@</b>	5
5.	Workload in comparison to other	Honors College courses.	1	2	6	4	5
6.	Number of hours per week need	ed to prepare for this cours	- 9	6	<del>-</del>		
<i>7</i> 7 T	)C		a alaamia	aontic:	رمط المربيال	o errlio	210
/. r	rofessor's course expectations ar	ad grading procedures were	s crearry	convey	zu oy m	e syna:	JUS. T

8.	How fair was the grading in		course?	Know,						
9.	Student interaction/participa	ation '	was encourage	d.	1	2	3	4	(5)	



# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 1St SEVEN 1st years COURSE (DEPT. & NUMBER) Eng 3349 SECTION 14	351	_PROF	ESSO]	R Har	<u>(1)</u>
Your classification - circle one:					
Freshman Sophomore Junior			Sen	ior	
Your major - Find Bh					
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale	. 1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	average	or med	lium.	
1. How interesting did you find the material in this course?	-			4	(5)
1. 110 · · · · · · · · · · · · · · · · · ·	_				
				0.0	
. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5
					5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\binom{5}{}$
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
5. Hornous in companion to other monore comege courses.	•	2	~	·	U
6. Number of hours per week needed to prepare for this course	e - l	<u> </u>			
			<del></del>		
7. Professor's course expectations and grading procedures were	clearly	convev	ed by 1	the svllat	ous.

1

8. How fair was the grading in this course?	]	2	3	4	(3)
9. Student interaction/participation was encouraged.	I	2	3	4	(5)
10. What did you like most about this course and why?  The weally like when the source and why?	The	۵۵	/h		
11. What did you like least about this course and why? Any sugg	estions f a He	ior impi - μν(	roveme: L,	nt?	
12. Would you recommend another honors student take this cour				Why. o	or why not?
13. What suggestions or advice would you give to students wishi	ng to suc	cceed in	this co	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Do the work of go to class,

strengthered, I guess,

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SEMESTER AND YEAR FAN ZOO7 -> 1435)
COURSE (DEPT. & NUMBER) <u>ENGL</u> SECTION <u>3329</u> PROFESSOR <u>HARVE</u> Your classification - circle one:
Freshman Sophomore Junior Senior
Your major -
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
. Amount of course work $(1 = low, 5 = high)$ 1 $(2)$ 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course -
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?

- 1
- 2.
- 4
- 5

- 9. Student interaction/participation was encouraged.
- l
- 4
- 5

10. What did you like most about this course and why?

The fact that we didn't do much.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that we didn't do much.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes - Harvey is the shit.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just take the assignments senously.
Harrey will know if you're blowing them off

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

S Because this course is auesome.

## THE HONORS COLLEGE

#### HONORS EVALUATION

C	DURSE (DEI	ND YEAR Fall PT. & NUMBER) En tion - circle one:	2087 gl 3329	SECTION /	4351	PRO	FESSOR	Ha	rveg
Fr	eshman	Sophomore		Junior			Senio	or	
Υc	ow majo:	Creative Whi	ting						
	You wili be	e asked to respond to t	the followin	g questions/stat	ements o	on a 5 p	ot scale.	1 will	indicate
lea		west, 5 will signify m							
1.	How interes	sting did you find the	material in	this course?	1	2	3	4	(5)
	Amount of	course work (1 = low	, 5 = high)		1	2	3	4	5
3.	Relevance of	of readings and lecture	e to testing.		1	2	3	4	5
4.	"Payoffs" ir	n terms of insights or	knowledge	gained.	1	2	3	4	(5)
5.	Workload ii	n comparison to other	Honors Co	llege courses.	1	2	3	4	5
6.	Number of	hours per week neede	ed to prepar	e for this course	. – <u></u>	5	·		
7.]	Professor's c	ourse expectations an	d grading p	rocedures were	clearly c	onvey	ed by the	syllat	ous.

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4 (5)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.