

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall
 COURSE (DEPT. & NUMBER) 3329 SECTION 15351 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

~~Harvey's passion for the subject and insight.~~
I enjoyed Harvey's passion for the subject and insight.

11. What did you like least about this course and why? Any suggestions for improvement?

Possible contradictions between the literature praised and the manuscripts critiqued.
~~Harvey~~ Some of the fellow students were intolerable.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would advise them to take this professor. Workshops can be chaotic though and I worry about their value.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just show up with something written; or actually just show up

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't feel connection to the honors college

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) 3329 SECTION 15351 PROFESSOR Dr. Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~ 3 or 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The free-discussion. Brutal honesty really has aided my writing.

11. What did you like least about this course and why? Any suggestions for improvement?

Maybe a bit lax on people who didn't show or didn't work as hard

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, this course has been enlightening & helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the work, & think very hard about each review you give.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Harvey's talk of cannibalism & necrophelia have truly unified us as a class (the stragglers get picked off).

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ENGL 3329 SECTION 14351 PROFESSOR Harvey
 Your classification - circle one:

Freshman

Sophomore

 Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5 no testing

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - too many

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

no grades
as of
yet

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Harvey is the only person who knows how to teach creative writing on this campus.

I am convinced. He doesn't try to make it

11. What did you like least about this course and why? Any suggestions for improvement?

I am really tired of workshops right now but that is my fault.

like a formula or something

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Obviously. See #10.

I also hated poetry before I took his class and now I read it annoyingly often

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read. Write. Be in class and ~~be~~ when work is due, be there on time w/ the copies, dammit.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. Sure.

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HONORS EVALUATION

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SEMESTER AND YEAR 1st Semester Third year
 COURSE (DEPT. & NUMBER) Eng 3329 SECTION 14351 PROFESSOR Harvey
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing & Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - based on how good you is

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Harvey is a knowledgeable guy

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Care about what you do

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

You know, like whatever

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ENGL 3329 SECTION 15351 PROFESSOR Harvey
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - ^ 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 (4) 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

There is a lot of input to be gained from peer review in this class.

11. What did you like least about this course and why? Any suggestions for improvement?

The criticism in the class is hard to hear at points, but that's just part of the process.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; it is a good way to gain peer review, and Mr. Harvey has good input.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take a lot of time working on pieces for class and armor yourself against criticism.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The class gave a sense of creative-writing-community within the Honors College.

University of Houston
THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) ENG 3329 SECTION 19351 PROFESSOR Harvey
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ~~5~~
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I had a lot of fun.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! He's awesome.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Learn to take criticism

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

Sense of

Community

University of Houston
THE HONORS COLLEGE

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SEMESTER AND YEAR F 2007
COURSE (DEPT. & NUMBER) Eng 3329 SECTION _____ PROFESSOR Harvey
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ④ 5

2. Amount of course work (1 = low, 5 = high) 1 2 ③ 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 ⑤

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 ⑤

5. Workload in comparison to other Honors College courses. 1 2 ③ 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 ④ 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Reading and Discussing Child of God because
I love reading

11. What did you like least about this course and why? Any suggestions for improvement?

2nd prem workshop went over

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is an excellent course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Spent time writing your prems / short fiction
and do a great deal of editing and
revising

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

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SEMESTER AND YEAR

Fall 07

COURSE (DEPT. & NUMBER)

33295

SECTION

15351

PROFESSOR

Harc

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Mucho

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-17 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3

4 5

9. Student interaction/participation was encouraged.

1 2 3

4 5

10. What did you like most about this course and why?

~~The student~~ + class size + The freedom
I was given ↓ encouraged

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! but in full mental armor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take it + work - come to class
This is an important opportunity

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes - workshops

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) Eng 3329 SECTION 14251 PROFESSOR Harvey
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the interaction with the other students
and openness of discussion

11. What did you like least about this course and why? Any suggestions for improvement?

being put on the spot

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes he's very insightful

13. What suggestions or advice would you give to students wishing to succeed in this course?

show up on time, give it your best shot,
take the class seriously, take Harvey seriously

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, met and interacted w/ other Honors
College students

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ENGL 33294 SECTION 14351 PROFESSOR Heaveny
 Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - ENGL/PUL

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Workshop was well-facilitated and encouraged good writing + insights

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the professor's opinions became a little domineering

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he is rather brilliant and has a lot to teach you

13. What suggestions or advice would you give to students wishing to succeed in this course?

Have good things to say

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened (knew more about the community)

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ~~Spring~~ Fall 2007
COURSE (DEPT. & NUMBER) 14351 SECTION ENG 3329 PROFESSOR Harvey
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 →
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3-4
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

5



10. What did you like most about this course and why?

Free Flow of Ideas.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He is ridiculously good.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work hard.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Harvey expanded my mind.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring Fall 07
COURSE (DEPT. & NUMBER) ENGL 3320 SECTION 14351 PROFESSOR Harvey
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English and Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Cannibalism

11. What did you like least about this course and why? Any suggestions for improvement?

There was one day when we had to fill out evaluations.
That sucked

12. Would you recommend another honors student take this course with this professor? Why or why not?

Maybe.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be alive.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It made me hungry

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Engl 3329 SECTION 14351 PROFESSOR Harvey
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

I don't know, have seen no grades yet.

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Harvey is the only competent workshop leader I've seen and able to draw in relevant ideas and models.

11. What did you like least about this course and why? Any suggestions for improvement?

Harvey.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's the only interesting workshop leader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read. Write. Evaluate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strong.

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SEMESTER AND YEAR 1st sem 1st year
 COURSE (DEPT. & NUMBER) Eng 3349 SECTION 14351 PROFESSOR Harvey
 Your classification - circle one:

Freshman

 Sophomore

Junior

Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I really liked doing the work

11. What did you like least about this course and why? Any suggestions for improvement?

I disliked the lack of attendance.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Harvey knows everything.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the work & go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I guess.

University of Houston
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SEMESTER AND YEAR Fall 2007 → 14351
COURSE (DEPT. & NUMBER) ENGL SECTION 3329 PROFESSOR HARVEY
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The fact that we didn't do much.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that we didn't do much.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Harvey is the shit.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just take the assignments seriously.
Harvey will know if you're blowing them off.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

→ Because this course is awesome.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Engl 3329 SECTION 14351 PROFESSOR Harvey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Personal profenor / student environment

11. What did you like least about this course and why? Any suggestions for improvement?

Not all the students participated.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Harvey = Awesome.

13. What suggestions or advice would you give to students wishing to succeed in this course?

a writer writes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The Honors College disconnects me from the real world.