# THE HONORS COLLEGE

### HONORS EVALUATION

of y c	RUCTIONS: Please complete this evaluation are mistering the evaluations when you are finished.  The class and the other students who are completing the end of the students are the end of the students are classes. Thank	ng evaluation ne semester. \	our res	ponses .	aoie iii help wi	ll assis	t both
SEIV	IESTER AND YEAR <u>Fall 2007</u> JRSE (DEPT. & NUMBER) <u>tag lish 1303 H</u> SEC Classification - circle one:	tion <u>188</u>	2	PROFE:	SSOR <u>/</u>	NS Fa	moosh Fah
Fres	Sophomore Sophomore	Junior			Senior		
You	T major - Pre-pharmacy You will be asked to respond to the following que t/poorest/lowest, 5 will signify most/best/highest,						dicate
	How interesting did you find the material in this c		1	2	3	4	5
L.	Amount of course work (1 = low, 5 = high)		1	2	3	<b>(</b> 4)	5
3.	Relevance of readings and lecture to testing.		1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gaine	d.	1	2	3	4	5
5.	Workload in comparison to other Honors College	courses.	1	2	3	4	(5)
6.	Number of hours per week needed to prepare for	this course -	_10		-		
	professor's course expectations and grading proced	lures were cle	early co 1	nveyed 2	by the	syllabı (4	1s. 5

8. H <sub>o</sub>	w fair was the	grading in this	course?		1	2	3	(4)	) 5	
9. Stud	ent interaction	/participation	was encourage	ed.	1	2	3	4	5	,
T.	the clisce material lid you like lead the off- policed on a people ou recommend ou recommend MS. F	st about this comme  putting  full in  lanother hono  about	course and what were any fur ourse and why this or ignored to a student take a very out in the course of the cours	assigned they we they we lly cova  ? Any sugges made, a I mean + I has hot in ethis course w y thorow s al wan	stions for fell hat weind weind with this ways	rimprort as	vement that the wing cor? What el	egh perso 1 th duri, y.orw veryt	she n wou	Id cussion.
1 77										
4. Has this cou	rse strengthen	ed or weakene	ed your sense	of con-						
4. Has this cou	thereo	١,		or connection	to the H	lonors (	College:	? Expla	in.	

## THE HONORS COLLEGE

#### HONORS EVALUATION

	YEAR <u> </u>	section 78	<u> 382</u>	_PROF	ESSOF	r <u>Fati</u>	e l
Freshman	Sophomore	Junior			Seni	ior	
Your major - Prof	namacy						
You will be ask	ed to respond to the follow	ving questions/state	ements o	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest	t, 5 will signify most/best/l	nighest, with 3 indi	cating a	verage	or med	ium.	
1. How interesting	did you find the material	in this course?	1	2	3	<b>(4)</b>	5
Amount of cour	se work $(1 = low, 5 = high)$	n)	1	2	3	9	5
3. Relevance of rea	adings and lecture to testin	g.	1	2	3	4	6
4. "Payoffs" in ten	ms of insights or knowledg	ge gained.	1	2	3	4	5
5. Workload in cor	nparison to other Honors (	College courses.	1	2	3		5
6. Number of hour	rs per week needed to prep	pare for this course		2YUUY			
. Professor's cours	e expectations and grading	g procedures were	clearly o	conveye	ed by th	e syllab	us.
<del></del>			1	2	<b>(3</b> )	4	5

8.	How fair was the grading in this course?	1	2	3		5	
9.	Student interaction/participation was encouraged.	1	2	3	4	6	
10.	What did you like most about this course and why?  I came into this course unknowing about Gree  of love and now I fell I have increase of the material! I enough reading the w	k c Id W	ottore y Kini y nov	ord p Wilds	zvilose gl/vm	phical Lurta	ideas wolling
11.	What did you like least about this course and why? Any suggesting the fathi would write up her own of getting them off the internet from other	. •	· ·		ent? FidMs	instro	nd of
12.	Would you recommend another honors student take this cours yes, I think she flaches in a way the interpretation. She is very open for sure engine teacher, I enjoyed her course	01年7	all oid	Star	N POOL	-	ot?
13.	What suggestions or advice would you give to students wishing Read the nowles and take part cases.	ng to s	ucceed	in this o	course?		
14.	Has this course strengthened or weakened your sense of connection of the course strengthened or weakened your sense of connection was impressed with this course of writing of the course below sent fair of the course of the cou	ection UK	to the F SLATIV	Honors PLD V Hh M	College VVJ WJ(	? Explai	n. HQJ

## THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007 COURSE (DEPT. & NUMBER) 1363H SECTION 7 Your classification - circle one: MWF 10-11 6	<del> </del>	-	FESSOF	EAT	<u>H</u>					
Freshman Sophomore Junior Your major - USD > but want to d		~	Seni	01 NS/CX	l VK					
You will be asked to respond to the following questions/state					J/ dicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	3	4	5					
Amount of course work (1 = low, 5 = high)	Travel (	2	3	4	5					
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	. 5					
6. Number of hours per week needed to prepare for this course	<u> </u>	12	<u>.</u>							
Professor's course expectations and grading procedures were	clearly c	onvey	ed by th	e syllabu	IS.					

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Ю¥	WE :	5H)).	got	- 60R	
11. What did you like least about this course and why? Any sugge way too much rushing & reach wave time to analyze hovels reading a book and writing a	restions POI SIPI DOI DOI DOI DOI DOI DOI DOI DO	s for imp ; WO STEC UPEN	property 2	Etil (C)	e liked mply	L to
12. Would you recommend another honors student take this cour Tre professor 15 awestome by hove watera	se with	this promise thin	ofessor' L W W	? Why. ? 5 5+ \	or why pot? 2010 010	?.
13. What suggestions or advice would you give to students wishing the people of with the reading paper before hard, particularly	ng to s	succeed N h	in this o	course'	? intea ws5101	
14. Has this course strengthened or weakened your sense of confidence of the sense of th	nection	to the F	Honors (	Colleg	e? Explain. SS	

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FOUL 'OT COURSE (DEPT. & NUMBER) ENGLISOR SECTION 780 Your classification - circle one:	82	PROF	ESSO	R FC	Phi.						
Freshman  Your major - POWWWW Sophomore  Junior			Ser	nior							
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	3	(4)	5						
A	4			4							
$\perp$ . Amount of course work (1 = low, 5 = high)	1	2	3	- 4	$\binom{5}{}$						
3. Relevance of readings and lecture to testing.	1	2	3	4	5						
·											
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5						
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)						
6. Number of hours per week needed to prepare for this course -	10	1 Acres	<u></u>	·							
. Professor's course expectations and grading procedures were cl	early o	conveve	ed by t	he svllal	0118						

8. How fair was the grading in this course?	1	2	3	4 (	5	
9. Student interaction/participation was encouraged.	1	2	3	4 (	5	·
10. What did you like most about this course and why?	dovelo	p i	Ala			
11. What did you like least about this course and why? A It's too Mych of a local Mind of the local Mi	or cov. Thoroi	FC GA	Ma G	jor o	(dall, on 1) why not?	SÉ UCA
13. What suggestions or advice would you give to studen  BC (COOLY TO SPECIAL LEOW)  CLASS-					1 Me	-
14. Has this course strengthened or weakened your sense	of connection	to the F	lonors (	College?	Explain.	

### THE HONORS COLLEGE

#### HONORS EVALUATION

CC	SEMESTER AND YEAR FOLL 2007 COURSE (DEPT. & NUMBER) 13 02 H SECTION 7887 PROFESSOR FOLL Your classification - circle one: ENGL										
Fre	Sophomore Junior			Seni	or						
Yo	ur major - Comp. Sci										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in this course?	1	2	3	4	5					
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3.	Relevance of readings and lecture to testing.	1	2	3	4	5					
	•										
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	( <del>4</del> )	5					
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare for this cours	se	6								

8.	How	fair was	the	grading	in	this	course?

		0
2	3	-(4

1

1

9.	Student	interaction.	participation/	was	encouraged
1.	Diadoni	TITLE TO LLOTT	paracipation	w as	ciicourageu.

5

13. What suggestions or advice would you give to students wishing to succeed in this course?

<sup>14.</sup> Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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#### HONORS EVALUATION

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C	EMESTER AND YE OURSE (DEPT. & Nour classification - ci	IUMBER)	SECTION	PROFESSOR							
Fr	eshman	Sophomore	Junior			Sen	ior				
Y	our major	-									
	You will be asked	to respond to the follo	owing questions/state	ments (	on a 5 p	t scale.	1 will in	dicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting die	d you find the materiz	nl in this course?	1	2	3	4)	5			
								fam.			
	Amount of course	work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5			
3.	Relevance of readir	ngs and lecture to test	ing.	1	2	(3)	4	5			
4.	"Payoffs" in terms	of insights or knowle	dge gained.	1	2	3	4	5			
5.	Workload in compa		s College courses.	1	2	3	4	5			
6.	Number of hours p	er week needed to pro	epare for this course -	<u> </u>							
	Professor's course expectations and grading procedures were clearly conveyed by the sýllabus.										

1

8. How fair was the grading in this course	e?	1	2	3	(4)	5
9. Student interaction/participation was e	encouraged.	1	2	3	(4)	5
10. What did you like most about this cou	urse and why?	rinc)	J.,			
11. What did you like least about this cou	rse and why? Any sug	gestions	for impi	oveme	ent?	
Mreal expecto						
12. Would you recommend another honor						
WS, SML W	as a a	PAS			lho	1
13. What suggestions or advice would you	ı give to students wish	ning to su	cceed ir	n this c	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR / all 0' COURSE (DEPT. & NUMBER) 1303H	SECTION 7	382	PROFI	ESSOR (	rati	hì
Your classification - circle one:				-		
Freshman Sophomore	Junior			Senio	r	
Your major - Bornedical Engine	ering					
You will be asked to respond to the following	ing questions/state	nents (	on a 5 pt	scale. 1	will	indicate.
least/poorest/lowest, 5 will signify most/best/hi	ghest, with 3 indic	ating a	verage (	or mediu	m.	
1. How interesting did you find the material in	n this course?	1	2 4	23/1	4	(5)
				•		
$\perp$ . Amount of course work (1 = low, 5 = high)		1	2	3 (	4	) 5
3. Relevance of readings and lecture to testing	5.	1	2	3	4	(5)
•						
4 WD CC 22' + C' ' L 1 1 1 1				/		) _
4. "Payoffs" in terms of insights or knowledge	e gained.	1	2	3 (	4	) 5
5. Workload in comparison to other Honors C	ollege courses.	1 (	$\begin{pmatrix} 2 \end{pmatrix}$	3	4	5
			The second secon			
		F	_			
6. Number of hours per week needed to prepa	are for this course -					

9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?
I liked the very abstract books and
how interesting they were
11. What did you like least about this course and why? Any suggestions for improvement?
The unreal expectations of reading of writing
The unreal expectations of reading of writing per right. LESS PEADINGI
12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, she is a good professor.
13. What suggestions or advice would you give to students wishing to succeed in this course?
Don't procrastinate & read the
books.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
This course strengthened mg
This cause strengthened mg Sense of connection because
every student has & had to
touthe this or another english course

1

2 3

8. How fair was the grading in this course?

### THE HONORS COLLEGE

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	SEMESTER AN COURSE (DEPTYOUT classification	r. & NUMBER) 1303H	SECTION_	7882	PROFESS	sor <u>Fa</u>	thi	
_	Freshman Your major -	Sophomore Bustwess	Junior		Ş	Senior		
	You will be a	asked to respond to the follow	ing questions/s	statements o	on a 5 pt sc	ale. 1 will	indicate	
	least/poorest/low	est, 5 will signify most/best/h	ighest, with 3 i	indicating a	verage or r	nedium.		
	1. How interest	ing did you find the material i	n this course?		) 2 3	4	5	
	Amount of co	ourse work (1 = low, 5 = high)	) ·	1	2 3	5 4 -	(5	)
	3. Relevance of	readings and lecture to testing	5.		)2 3	4	5	
	4. "Payoffs" in t	erms of insights or knowledge	e gained.	1 (	$\binom{2}{2}$ 3	3 4	5	
		·						
	5. Workload in	comparison to other Honors C	College courses	. 1	2 3	4	(5)	$\overline{)}$
	6. Number of he	ours per week needed to prepa	are for this cou	urse	8+	÷	*** The Making quantity of PT	
	Professor's cou	arse expectations and grading	procedures we	ere clearly o	conveyed b	y the sylla	ıbus,	`

8. How fair was the grading in this course?	1	2	3	4	(5)				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why?  The HUMB AMMWAYA AGUISTM									
11. What did you like least about this course and why? Any suggestions for improvement?  THE VOUCS WE READ, HEY WERE VERY Y PENCETED.									
12. Would you recommend another honors student take this compact of the student take this compact of the student take this compact of the students with the	NO NO	10	H CA	CUSK					
Read the assigned readings of									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strensthm, the amount of reading is a precursor

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C	OURSE (DEP	ID YEAR FOIL 2007 T. & NUMBER) /303H on - circle one:	7_section_75	28-2	PROFI	ESSOF	(Fath	<u>,                                    </u>				
Fr	eshman	Sophomore	Junior			Seni	ior					
Y	our major -	Pre-Business	:									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course? 1 2								5				
			and the second									
	Amount of co	ourse work /1 - low 5 - high)		1	2	3		(5)				
٠.	Amount of C	ourse work $(1 = low, 5 = high)$		1	2	3	-	(3)				
3.	Relevance of	readings and lecture to testing		1	2	3	4	5				
4.	"Payoffs" in	terms of insights or knowledge	gained.	1	2	3	4	5				
5.	Workload in	comparison to other Honors C	ollege courses.	1	2	3	4	5				
6.	Number of h	ours per week needed to prepa	re for this course	- Committee	5	<b>-</b>						
	Professor's co	urse expectations and grading	procedures were	clearly o	conveye	d by th	ne syllab	us.				

(5)

2

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	·
10. What did you like most about this course and why?	·					
I Lited Nothi disliked English	no-	)	Ī	hau	C 0	lways
11. What did you like least about this course and why? Any sugg	estions	for imp	orovem	nent?		
Did not  So much ar  do it in  12. Would you recommend another honors student take this cour						†0
yes, they have		•		-	•	
13. What suggestions or advice would you give to students wishi	ng to si	ucceed :	in this	course?		
Just write long	9	pape	KS	ano		

<sup>14.</sup> Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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#### HONORS EVALUATION

C	EMESTER AND DURSE (DEPT. pur classification	& NUMBER) <u>130</u>	107 34 section 1	1882	_PROF	FESSOR	Fat	hi
Fr	eshman our major -	Sophomore Pablinemis	Junior FM			Senio	or	
		ted to respond to the	following questions/sta	atements (	on a 5 p	ot scale.	l will i	ndicate
lea	st/poorest/lowes	t, 5 will signify most	t/best/highest, with 3 in	dicating a	verage	or medi	um.	
1.	How interesting	g did you find the ma	aterial in this course?	1	2	3	4	(5)
	Amount of cou	rse work (1 = low, 5	= high)	1	2	3	4	5
3.	Relevance of re	adings and lecture to	testing.	1	2	3	4	5
4.	"Payoffs" in ter	ms of insights or kno	owledge gained.	1	2	3	4	5
5.	Workload in co.	mparison to other Ho	onors College courses.	1	2	$\sqrt{3}$	4	5
6.	Number of hou	rs per week needed t	to prepare for this cours	se	/ >			
	Professor's cours	e expectations and g	grading procedures were	e clearly (	conveye	ed by the	e syllab	ous.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  • always able to express opinion	ns di-	th ove	ohts			
· discussions were fun						
11. What did you like least about this course and why? Any su  discussions were stagnated that was probable		tin	nes l'ack			
12. Would you recommend another honors student take this converse with the student take this converse with take this converse with the student take this converse with the student take this converse with take the student take this converse with the student take this converse with the student take take take the student take take take take take take take tak	ourse with	this pro Yes;	ofessor? Ylal dis	Why.	or why not NU HU EUSY US HON	? UCh. WKSU
13. What suggestions or advice would you give to students wis	shing to s	ucceed	in this c	ourse?	,	
. read all the material						
don't be afraid to tal	Kd	win.	gdi	SW	56/11	
14. Has this course strengthened or weakened your sense of co	nnection	to the H	lonors (	College	e? Explain.	
YOU meet all to of other	r Ho whe	nors,	e gi	oing	Hypri	9 <sup>L</sup>
the same pr	v less	you	) as	-1	so you	
ALP 1	n ON PA	alp	ne			

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#### HONORS EVALUATION

COU	SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>1303 H</u> SECTION <u>7882</u> PROFESSOR <u>Fathi</u> Your classification - circle one:									
Fresh	man	Sophomore	Junior			Senic	r			
Your	major - PSV	16 Nology								
Y	ou will be ask	ed to respond to the follow	ing questions/state	ements	on a 5 ]	pt scale. 1	will	indicate		
least/	poorest/lowest	, 5 will signify most/best/h	nighest, with 3 indi	cating	average	e or medit	ım.			
1. H	low interesting	did you find the material	in this course?	1	2	3	4	(5)		
A	mount of cour	se work $(1 = low, 5 = high$	)	1	2	(3)	4	5		
3. Re	elevance of rea	adings and lecture to testin	g.	1	2	3	4	(5)		
4 (CT	CC 21.									
4. T	'ayons" in terr	ms of insights or knowledg	ge gained.	1	2	3	4	(5)		
5. W	orkload in cor	nparison to other Honors (	College courses.	1	2	$\binom{3}{3}$	4	5		
								÷		
6. N	umber of hour	rs per week needed to prep	are for this course	_	6					
	and the second s									
Pro	fessor's cours	e expectations and grading	procedures were	clearly	convey	ed by the	sylla	bus.		
				1	2	3	4	$\left(5\right)$		

8.	How	fair was	the	grading	in	this	course?
Ο.	110 44	Tail May	LIIC	Brading	Lij	UIID	course:

- 2
- **4**
- 5

9. Student interaction/participation was encouraged.

1

3

 $d_{5}$ 

10. What did you like most about this course and why?

The professor effectively encouraged the discussion of interesting topic

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough initiaism of students' answers in discussions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, interesting knowledge is arguired and the professor is fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate often in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has been my favorite Honors course of the semester.

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#### HONORS EVALUATION

C	EMESTER AND YEDURSE (DEPT. & Note that the control of the control	NUMBER) ENGL	SECTION 1	882	_PRO	FESSOR	Fan	V,				
Freshman Sophomore Junior Senior												
Your major - BIOLOGU												
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting di	d you find the material	in this course?	1	2	3	4	5				
	Amount of course	work $(1 = low, 5 = high$	i)	1	2	3	4	5				
		•										
3.	Relevance of readi	ngs and lecture to testin	.g.	1	2	$\bigcirc$ 3	4	5				
4.	"Payoffs" in terms	of insights or knowledg	ge gained.	1	2	3	4	5				
5.	Workload in compa	arison to other Honors (	College courses.	1	2	(3)	4	5				
6.	Number of hours p	oer week needed to prep	pare for this course	-	<u>Oh</u>	MS						
	Professor's course e	xpectations and grading	g procedures were o	clearly o	convey	ed by th	e syllabı	1S.				

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4 (	5	
10. What did you like most about this course and why?  I like the atmosphere and to because it \$ keeps the studen	ne or It acti	po cl	ass (	W50	wasi	P/P
11. What did you like least about this course and why? Any s Too much reading at one I time for longer books.	ruggestions FLMC -	for imp	proveme A M	ent? WPC		
12. Would you recommend another honors student take this of yell, She likes to keep the in class. The professor her majorial well.	STUCU	this pro 2nti My	ofessor? N Y C	Why.o Hera X a	r why not? Ching hd Ki	10WS
13. What suggestions or advice would you give to students w Keep up with the reacting reading	ishing to si	icceed do	in this c	ourse? SC		
14. Has this course strengthened or weakened your sense of a Smengthened because Semester in the Honors been a good first expendence.	connection  L+ 1  Colleg  Men(	to the F S V IL, O	Honors ( NY NA	College Av	? Explain. St QQQ	

### THE HONORS COLLEGE

#### HONORS EVALUATION

C(	EMESTER AND YEAR (1997) 100 7 DURSE (DEPT. & NUMBER) 1302 U SECTION 1890 Dur classification - circle one:		_PROF	ESSO	R <u>Fav</u>	<u>100</u> 14	Cath						
(	Sophomore Junior our major - Mathana Till			Ser	iior								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interesting did you find the material in this course?	1	2	3	4	5							
٠.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5							
3.	Relevance of readings and lecture to testing.	1	2	3	4	5							
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5							
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5							
6.	Number of hours per week needed to prepare for this course -		2 102	Fore	lack	n ckis							
	Professor's course expectations and grading procedures were cl	early (	conveye	ed by t	he syllab	us.							

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  The interest of the course and why?  And veally halpens	Control of the Contro		Co.	sel	Pawni essay
11. What did you like least about this course and why? Any suggestion of the local suggestion of the local suggestion.	estion:	s for imp UE	provem (C)	ent? OL. (	
12. Would you recommend another honors student take this cours  Les, she is really by the Leading and the about the second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors student take this cours to be a second another honors at the second another honors are a second another honors.	e with	this pro	ofessor'	? Why	or why not?
13. What suggestions or advice would you give to students wishing from the books, do not then because you allow the text.	>+	ST	a/1	<u>J</u>	120 K
14. Has this course strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect of the strengthened or weakened your sense of connect or weakened your sense or weakened your se	ection	to the F	lonors	Colleg	e? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR (a) 2007 COURSE (DEPT. & NUMBER) 1303 H Your-classification - circle one: Engl	SECTION _	7882	_PRO	FESSOR	_fav.v.	oush Fat
(Freshman Sophomore	Junior			Senio	or	
Your major - Bro chemical Biophysi	cal Sciences					
You will be asked to respond to the follow		atements (	on a 5 j	ot scale.	l will in	ıdicate
least/poorest/lowest, 5 will signify most/best/h	ighest, with 3 in	idicating a	verage	or medi	um.	
1. How interesting did you find the material i	in this course?	1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high$	)	1	2	(3)	4 -	5
3. Relevance of readings and lecture to testin	g.	1	2	3	(4)	5
	·					
4. "Payoffs" in terms of insights or knowledg	e gained.	1	2	(3)	4	5
				$\langle \gamma \rangle$		•
5. Workload in comparison to other Honors C	College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prep	are for this cour	se	<u>(</u> 0		٠	

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?	1	2	3	4	5					
9. Student interaction/participation was encouraged.	1	2	3	4	5					
10. What did you like most about this course and why?  I liked the free flow of discussion, students were allowed to refute others opinions and is just spark a good discussion about topics that were discussed.										
11. What did you like least about this course and why? Any suggestions for improvement?  I really did not like some of the noids that were assigned to this course such as Platos Symposium. Other than that I did not have any other distikes about it.										
12. Would you recommend another honors student take this could be cause students can do well if they put.  That is required M. Fathi is a very to gives student the responsibility to excel.	the ef	fect	and	recei						
13. What suggestions or advice would you give to students wish stay on top Read on readving and to active and participate in class.	-									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't think it has done either, It has more been

neutral due to the dan meeting my expectations.

### THE HONORS COLLEGE

#### HONORS EVALUATION

Your classification	T. & NUMBER) on - circle one:	SECTION 7	<u> </u>	_110	LEGOON	·						
Freshman Sophomore Junior Senior												
Your major	undto; (st											
You will be a	sked to respond to the follow	ing questions/stat	ements	on a 5	pt scale.	l will	indicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesti	ng did you find the material i	n this course?	1	2	3	4	<b>5</b>					
Amount of co	ourse work (1 = low, 5 = high)	)	1	2	3	4	5					
3. Relevance of	readings and lecture to testing	<del>5</del> .	1	2	3	4	(5)					
4. "Payoffs" in t	erms of insights or knowledg	e gained.	1	2	3	4	5					
5. Workload in c	comparison to other Honors C	College courses.	1	2	3,5	4	5					
6. Number of ho	ours per week needed to prepa	are for this course		()								
'rofessor's cou	rse expectations and grading	procedures were	clearly (	convey	ved by the	e sylla	ıbus.					

8.	How	fair	was	the	grading	in	this	course?

2



9. Student interaction/participation was encouraged.

1

3

3

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

	D YEAR <u>FALL 260</u> T. & NUMBER) <u>ENGL 130</u> on - circle one:		382	_ PROF	FESSOI	R <u>FATH</u>	![
reshman	Sophomore	Junior			Sen	ior	
our major	CHEMICAL ENGINEER	~					
You will be a	isked to respond to the follow	wing questions/stat	ements	on a 5 p	t scale.	1 will in	ndicate
east/poorest/low	est, 5 will signify most/best/	highest, with 3 ind	icating a	average	or med	ium.	
. How interesti	ng did you find the material	in this course?	1	2	3	<b>D</b>	5
Amount of co	ourse work (1 = low, 5 = hig	h)	1	2	3	4	5
. Relevance of	readings and lecture to testin	ng.	1	2	3	4	5
"Payoffs" in t	erms of insights or knowled	ge gained.	1	2	3	4	5
. Workload in o	comparison to other Honors	College courses.	1	2	3	4	5
. Number of he	ours per week needed to pre	pare for this course	e - <u>/.</u>	. 5			

8.	How	fair	was	the	grading	in	this	course?
----	-----	------	-----	-----	---------	----	------	---------

2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

There were a lot of group discussions so we were able to get different points of views instead of just one. Taking role was fun because she asked as a question and each of us had different answer, which were interesting,

11. What did you like least about this course and why? Any suggestions for improvement?

Thre were too many pages too recel in a short amount of time. Few fines I was behind in my reaching due to often homework and tests.

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes to listen to your point of view. She encourages the students to participate and help them out during discussion.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Read the books assigned to you and participate in group discussions.

  Tak notes when the professor gives tips on and insights on books.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  Yes, I met new Honors students.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR 10/1 7007  COURSE (DEPT. & NUMBER) 1303 H SECTION 72  Your classification - circle one:	}& 7	_ PROI	FESSOF	( For	<u> </u>							
Freshman Sophomore Junior Senior												
Your major - Biology												
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesting did you find the material in this course?	1	2	3	4	5							
Amount of course work (1 = low, 5 = high)		2	(3)	4	5							
				-								
3. Relevance of readings and lecture to testing.	Amend	2	3	4	(5)							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	$\binom{2}{4}$	5							
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5,							
6. Number of hours per week needed to prepare for this course	? - <u> </u>	8										
. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne syllab	ous.							

1

2

8.	How	fair	was	the	grading	in	this	course?
Ų,	110 00	1.411	AA 07.2	HIU	graumg	111	шы	course:

### 12. Would you recommend another honors student take this course with this professor? Why, or why not?

### 13. What suggestions or advice would you give to students wishing to succeed in this course?

### 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall  COURSE (DEPT. & NUMBER) 1303H SECTION 7887 PROFESSOR Fathi  Your classification - circle one:												
	eshman Sophomore Junior		Senior									
Your major - Bre-Bosines												
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interesting did you find the material in this course?	3	$\binom{4}{4}$	5								
					**							
<del>-</del> .	Amount of course work $(1 = low, 5 = high)$	1	2	3	( <u>4</u> )	5						
•												
3.	Relevance of readings and lecture to testing.	1	2	(3)	4	5						
A	"Payoffs" in terms of insights or knowledge gained.	1	2	2		æ						
₩.	rayons in terms of insights of knowledge gained.	1	2	3	G.	5						
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5						
			4									
6.	Number of hours per week needed to prepare for this cour	rse -	多	<u>6-</u> 8								
Professor's course expectations and grading procedures were clearly conveyed by the syllabus.												

1

2

3

8.	How	fair	was	the	grading	in	this	course?
			.,		0,			DO GLEGO.

- 2 3
- 4
- 5

9. Student interaction/participation was encouraged.

1

2

4)

5

10. What did you like most about this course and why?

The books were interesting and were all centered around a common theme.

The discossions get interesting at times

- 11. What did you like least about this course and why? Any suggestions for improvement?

  It was hard to catch up on reading if you got behind. The reading was heavy at certain times and it was easy to fall behind if there were other major assignments in other classes.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes! Very nice and underlanding professor. Frovides interesting and funny

  Community of times. Very friendly.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Make sume you set time as the To read and do not procratinate readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Provides a challenge but sometimes gets too much when combined with other courses.

# THE HONORS COLLEGE

#### HONORS EVALUATION

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C	OURSE (DEP	D YEAR Fall 20 T. & NUMBER) 13031 on - circle one:	A SECTION _	1882	_ PROI	FESSOR	MS.	Fact						
(Fr	eshman	Sophomore	Junior	Senior										
Y	our major	Business												
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate													
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.													
1.	How interest	ing did you find the material	in this course?	1	2	3	4	5						
	Amount of co	ourse work (1 = low, 5 = high	n) .	1	2	3	4	5						
3.	Relevance of	readings and lecture to testin	ıg.	1	2	(3)	4	5						
4.	"Payoffs" in t	erms of insights or knowledg	ge gained.	1	2	<u>(3)</u>	4	5						
5.	Workload in	comparison to other Honors	College courses.	1	2	(3)	4	5						
6.	Number of h	ours per week needed to prep	pare for this cours	e	3 h	<u>5</u> .								
	Professor's cou	nrse expectations and grading	g procedures were	clearly	convey	ed by the	e syllabı	ıs.						

1

8. How fair was the grading in this cou	ırse?	1	2	3	4	5
9. Student interaction/participation wa	is encouraged.	T T T T T T T T T T T T T T T T T T T	2	3	4	(5)
10. What did you like most about this of I liked the a they were a a	ttendance			5 be	rec	use
11. What did you like least about this of discussions	like So much	_ /	- 9r	aup	>	vast of time
12. Would you recommend another hor Yes I would because She is	recommend.	to -	tella	21+	w	Ith MS FOR
13. What suggestions or advice would						?

ask for holp any time you reed it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it because it gives

you a closer carectan to everyone.

### THE HONORS COLLEGE

#### HONORS EVALUATION

COURS	TER AND YEA SE (DEPT. & N Sassification - cir	JMBER) <u>Eng. 1303</u>		882	PROF	ESSOF	L <u>Ms. F</u>	-Grncost	nta-lhi
Freshma	in	Sophomore	Junior			Seni	Oľ		
Your ma	ajor - Phod	Daraphy/Dia	ital Media						
You	will be asked to	respond to the follo	wing questions/stat	ements (	on a 5 pt	scale.	1 will i	ndicate	
least/poo	orest/lowest, 5 v	vill signify most/best	/highest, with 3 ind	icating a	verage (	or med	ium.		
l. How	interesting did	you find the materia	l in this course?	1	2	3	4	5	
. Amo	ount of course w	ork (1 = low, 5 = hig	gh)	1	2	3	4	(5)	
3. Rele	vance of reading	gs and lecture to test:	ng.	1	2	3	4	(5)	
4. "Pay	offs" in terms o	f insights or knowled	lge gained.	1	2	3	4	(5)	
5. Worl	kload in compar	ison to other Honors	College courses.	1	2	3	4	(5)	
6. Nun	aber of hours pe	r week needed to pro	epare for this course	;					
Profes	ssor's course ex	pectations and gradin	ng procedures were	clearly	conveye	d by th	e syllat	ous.	

8. How fair was the grading in this course?	1	2	3	4 (	5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  I liked talking about the book it would wate the ideas of	tstnat t	velve v es	e reoc	I bea	JUE	
I would you like least about this course and why? Any I would not books by the end hove better whing skills, but I  12. Would you recommend another honors student take this I would recommend this a  does offer a lot of help and one not confused at the end 13. What suggestions or advice would you give to students  Just to be willing to re	didnit of the didnit of the didnit of the second of wishing to su	this pro	a go Nester to r ofessor? De sh In	So we why or we all we part	Movey why not?.	)h
14. Has this course strengthened or weakened your sense of  It was strengthened it  wat my evay with  cococococococococococococococococococ	in that	+ <u>T</u>	fee ave		Explain.	

### THE HONORS COLLEGE

#### HONORS EVALUATION

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Senior scale. 1 wor medium 3	vill indicate  5  4  5
or medium 3	
or medium 3	
3 (2	-
	<ul><li>5</li><li>4</li><li>5</li></ul>
3 4	4 (5)
3	4 5
3	5
3 (4	5
_	

8. How fair was the grading in this course?	1	2	3	(4)	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?
  The books (hosen) were interesting to read. Also the course helps improve writing skills
- 11. What did you like least about this course and why? Any suggestions for improvement?

  The amount of homework given for each class.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, because the professor wants her students to do well and she offers help to them if needed.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Nead the works and porticipate in dos discussions
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  This course strengthened my sense because its one of
  the few classes that I have to work hard in. Also
  the small class environment is different compared to
  others

### THE HONORS COLLEGE

#### HONORS EVALUATION

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Fall 2000

CC	MESTER AND YEAR <u>[0] [1] 2001</u> OURSE (DEPT. & NUMBER) <u>[303]</u> SECTION <u>[6]</u> ur classification - circle one:	882	_ PROI	FESSOR	F	· senting						
	shman Sophomore Junior ur major - Studio AV - INTEVIDE ALSIAV	- Company of the Comp	Senior									
10	You will be asked to respond to the following questions/state	ments	on a 5 p	ot scale.	l will	indicate						
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the material in this course?	1	2	3	4	5						
-	Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5						
3.	Relevance of readings and lecture to testing.	1	2	3	4	5						
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)						
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5						
6.	Number of hours per week needed to prepare for this course	-	BW	<u>S</u>								

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	(5)	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	What did you like most about this course and why?  The Subject Matter was very  COMPLEX & Was discussed  better understanding	· uneman · ·	teres ) Ge	Hin	78		
	the discussion felt kind of of the classification of stude homework assignments felt c		s for imp VCCC S.	Tovem T(p .?)	ent? OSS UNY DOM	pletion	a grac
12.	Would you recommend another honors student take this course ICS, IT WAS A GOOD INTRODUCTION OF THE WORLD AND A GOOD INTRODUCTION OF THE WORLD AND THE WORLD	e with	this pro	ofessor'	? Why.	or why not?	is of the second second
13.	What suggestions or advice would you give to students wishing 100 hours to read and all the 100 hours wishing 100 hours with 100 hours wishing 100 hours wis	g to s / SCL	ucceed WDY )SSC	in this o	course'	iself	
14.	Has this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened or weakened your sense of connect this course strengthened this course streng	ction	to the F	lonors HO —	Colleg	e? Explain. C OThe	VØ.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C		T. & NU	R <u>Fall 2001</u> JMBER) <u>1308</u> cle one:	e li Grand	SECTION	788)	: 7	PROF	ESSOF	( Fahi					
(Fr	eshman)		Sophomore		Junior		Senior								
Y	our major - 💄	udiness				_									
	You will be	asked to	respond to the	followin	g questions/	stateme	nts c	na5p	t scale.	1 will in	ndicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.														
1.	How interes	sting did	you find the ma	aterial in	this course?		l	(2)	3	4	5				
١								The same of the sa							
	Λ		. 1 /1 1 ~	1 - 1 >		_	,	•	(3)	4					
	Amount of (	course w	ork $(1 = low, 5)$	= high)			1	2	$\binom{3}{3}$	- 4	5				
3.	Relevance o	f reading	s and lecture to	) testing		=	[	2	(3)	4	5				
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			-	L	_	$\bigcirc$	<b>-</b>	J				
4.	"Payoffs" in	terms of	finsights or kno	owledge į	gained.		1	2	3	(4))	5				
										*\					
£	W 1 - 1 1			a i	. ·			_							
٥.	w orktoau in	compar	ison to other H	onors Col	llege course:	3,	1	2	3	4	(5))				
6.	Number of l	hours nei	week needed	to prepare	e for this co	irce " ľ		) A <sup>frica</sup>							
0.	T, and or of 1	nours pe	WOOK HOOGIG	to brobur	c for this cor	1190 - F	_/ 1 SOUT	ed a rough	Andrewson and the Control of the Con						
	Orofessor's of	NITCE OVE	actations and	rradina	 =================================	ama a1	- د داست		. d 1 (l	11 . 1					
	TIOTODOUT DOG	ourse ext	ectations and g	grading Di	rocedules W	ere cres	шту С	опуеу	au by th	e synab	us.				

8.	How	fair	was	the	grading	in	this	course?

9. Student interaction/participation was encouraged.

- 1
- (5)

10. What did you like most about this course and why?

I liked the decesion in class. It really helped me understand the reading a like more, Leaves it has been the bade. Also, it was good to have other should

11. What did you like least about this course and why? Any suggestions for improvement?

My lost fraite port of this course we having to with one page over the readings we do for every dass, because they seem pointless.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, Lecase I think Ms. Fathi really helped to improve my dese reading and helped to strengthen my withing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make see to keep up with the resolvery so you sout get leting.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Grayband, Leave H rake you appreciate such down a let note

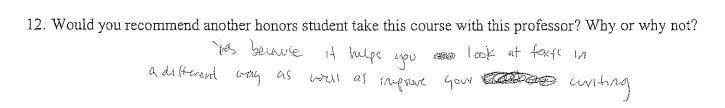
### THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. & Your classification	& NUMBER) 1303 H	SECTION 788	2	PROFE	ESSOR	Fath	<u> </u>
Freshman	Sophomore	Junior			Senio	Γ	
Your major -	Business						
You will be aske	ed to respond to the follow	ing questions/staten	nents or	a 5 pt	scale. 1	will inc	licate
least/poorest/lowest	, 5 will signify most/best/h	nighest, with 3 indica	ating av	erage o	r mediı	ım.	
1. How interesting	did you find the material	1	2	(3)	4	5	
Amount of cour	se work (1 = low, 5 = high	)	1	2	3	(4 <sup>2</sup> )	5
3. Relevance of rea	dings and lecture to testin	g.	1	2	3	4	5
4. "Payoffs" in term	ns of insights or knowledg	ge gained.	1	2	3)	4	5
5. Workload in con	nparison to other Honors (	College courses.	1	2	3	4	5
6. Number of hour	s per week needed to prep	are for this course -	5	-6			
Professor's course	e expectations and grading	procedures were cl	early co	nveyed	l by the	syllabu	s.

8. How fair was the grading in this course?	Tool	2	3	4	3						
9. Student interaction/participation was encouraged.	1	2	3	4	(5)						
10. What did you like most about this course and why?  Recent at the beginning of class because  It made the class deflected & more arroyable											
1. What did you like least about this course and why? Any suggested the state of th				ent?							



13. What suggestions or advice would you give to students wishing to succeed in this course?

<sup>14.</sup> Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthand because I

### THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR FOLL Z COURSE (DEPT. & NUMBER) ENGLISH Your classification - circle one:	007 <u>03</u> 18ection7	882_	PROFE	SSOR	Forth	<u>ai</u>	
Freshman Sophomore	Junior			Senio	r		
Your major - Pre-Business & Eco You will be asked to respond to the follow		ments o	n a 5 pt :	scale. 1	will ir	ndicate	
least/poorest/lowest, 5 will signify most/best/							
1. How interesting did you find the material		1	2	3	4	(5)	
Amount of course work (1 = low, 5 = hig	h)	1	2 (	3	4	5	
3. Relevance of readings and lecture to testi	ng.	1	2	3	4	(5)	
4. "Payoffs" in terms of insights or knowled	lge gained.	1	2	3	4	5	
5. Workload in comparison to other Honors	College courses.	1	2	(3)	4	5	
6. Number of hours per week needed to pre	pare for this course	<u> 4.</u>	6 h	ours deper	nolini	g on	paper)
Professor's course expectations and gradin	ng procedures were c	learly c					

9. Stude	ent interaction	participation w	as encouraged.		1	2	3	4	(5)	
10. What	t did you like The fac The cou	most about this  How  The Cor  Not at	course and why?  There we will the well the bell on "the course and why? A	as a mough jurning	Car the	rtral	H ibos	ngs.	e clas	ove by th
شنيد	this cl	ass sho rent for vas way	course and why? A  ould've x  1.5 hou	rs, in	OLT SHOW	TH olo	00 6 9	N M +sc	ore.	283
	d you recomm Ves, be Student	nend another ho	nors student take the Cheore about 17	ly ca	re S	alo	<sup>ل</sup> ان ٥،	h ~	reach	ing
13. What	suggestions of	or advice would	you give to stude: St the						ents.	
14. Has ti			akened your sense Perause and ex							

2

1

3 4

8. How fair was the grading in this course?

# THE HONORS COLLEGE

#### HONORS EVALUATION

С	SEMESTER AND YEAR FOUN COOT COURSE (DEPT. & NUMBER) 1202 14 SECTION 7803 PROFESSOR FOR HE Your classification - circle one:											
Fı	reshman	Sophomore	Junior			Seni	ior					
Y	our major											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
le	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting	ng did you find the material	in this course?	1	2	3	4	(5)				
								Survivores				
2	Amount of an		`	-	_			_				
۷.	Amount of col	irse work  (1 = 10w, 5 = high	)	1	2	3	(4)	5				
	4											
3.	Relevance of re	eadings and lecture to testin	O	1	2	3	1	A				
			5.	1	سک	J	7	P				
4.	"Payoffs" in te	rms of insights or knowledg	e gained.	1	2	3	4	$\binom{2}{5}$				
_						form.						
5.	Workload in co	omparison to other Honors C	College courses.	1	2	(3)	4	5				
<i>C</i>	Noushouneflace		0	Ç	A							
6.	ivumber of not	irs per week needed to prep	are for this course	- <u></u>	أفيد							
7.	Professor's cour	se expectations and grading	procedures were	clearly o	conveve	ed by th	e svllab	2115				

8. How fair was the grading in this course?	1	2	3	4	(5')
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  "the attendence questions and the disc amongst the class require not only thought to be regarding the cour you also get to know the class to	do do zuc	ON OF	Convey text		· ·
11. What did you like least about this course and why? Any sugge of Ju howework was but overall the date was rewarding remember fee day.	estion	s for im	oroveme	ent?	
12. Would you recommend another honors student take this cour flow, it's interesting observations, a fresh professor and a class what when	se with	h this pro	ofessor?	Why.	or why not?
13. What suggestions or advice would you give to students wishing hours of the work or in discussions because whether you to portionate.	ng to s つ	succeed Actual	in this c	ourse?	involved nd , it helps
14. Has this course strengthened or weakened your sense of comme the course was directly of it, I made cool people while directly some time	ection Le C	to the H	lonors ( Od.	College Ling	e? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007	813	*** ^ *	333.C.C.C.3	o - L.	•	
COURSE (DEPT. & NUMBER) 1303H English SECTION 7 Your classification - circle one:	105	_ PROI	ESSO	R FATH	1	
Freshman Sophomore Junior			Sen	ior	•	V.A.
Your major - Hotel & Restaurant Management				· / <sub>4</sub>	٠.	ala di t <sup>a</sup> ra
You will be asked to respond to the following questions/sta					adicate	3
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating	average	or med	lium.		•
1. How interesting did you find the material in this course?	<b>1</b>	, 2	3		5	
en de la companya de La companya de la co	,	9		e e e e		45 MI
2. Amount of course work (1 = low, 5 = high)						
and the second of the second o						
3. Relevance of readings and lecture to testing.	1	2	3	4	3	ν Σαγ <sup>Ψ</sup> .
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3		5	
5. Workload in comparison to other Honors College courses.	1	, 2	3	4	5	P/A
						1.
6. Number of hours per week needed to prepare for this cours	e	4-6		1	·	
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne syllab	us.	

8. How fair was the grading in this course?	1	2	3	•	5	
9. Student interaction/participation was encouraged.	1	2	3	4	<b>(3</b> )	
10. What did you like most about this course and why?  A enjoyed class dispuces disrements of poolet of view & denjoy debateg. I fin would have spoken up & she left us tolk.  11. What did you like least about this course and why? Any sug of hate the fact that we spend 15 ausmering a randow quotien about our form waste of any time did nother honors student take this course. Would you recommend another honors student take this course. Whe work & expectations really to Monable analyse form what are the hone been doing 13. What suggestions or advice would you give to students wish harf term in your assignments. Read	gestion  man  ate c  uses.  rse with  and  ing to s	west or imports of this property of the second of the seco	oroverno fessor in this c	ent? To alay why of its	ple  ne, no leedbrek  Ho a  s.  The why not  very	<b>:</b> ?.
14. Has this course strengthened or weakened your sense of come Nat really, I don't feel like this.  Courses are going to be like the havesty. This was restertally a fresh havesty. This was restertally a fresh mat that equal to a freshman cally	nection  16  Con	to the H how wso.	onors ( other	too -	ouras lady	

### THE HONORS COLLEGE

#### HONORS EVALUATION

C	EMESTER AND YE OURSE (DEPT. & N our classification - c.	NUMBER) <u>F1()/7</u> 6 /3	SECTION 13	<i>1603</i>	PROI	FESSOR	Fat,	hi
Fr	eshman	Sophomore	Junior			Seni	or	
Y	our major - <u>Unde</u>	clared						
	You will be asked	to respond to the follow	ving questions/state	ements	on a 5 p	ot scale.	1 will i	ndicate
lea	ast/poorest/lowest, 5	will signify most/best/l	nighest, with 3 indi	cating a	verage	or medi	um.	
1.	How interesting di	d you find the material	in this course?	1	2	3	4	5
2.	Amount of course	work (1 = low, 5 = high	1)	1	2	(3)	4	5
3.	Relevance of reading	ngs and lecture to testin	g.	1	2	3	(4)	5
4.	"Payoffs" in terms	of insights or knowledg	ge gained.	thread .	2	3	4	(5)
5,	Workload in compa	arison to other Honors (	College courses.	1	2	3	4	5
6.	Number of hours p	er week needed to prep	pare for this course	- 3	-4			
7.	Professor's course e:	xpectations and grading	procedures were	clearly o	onvev	ed by the	e svllab	us.

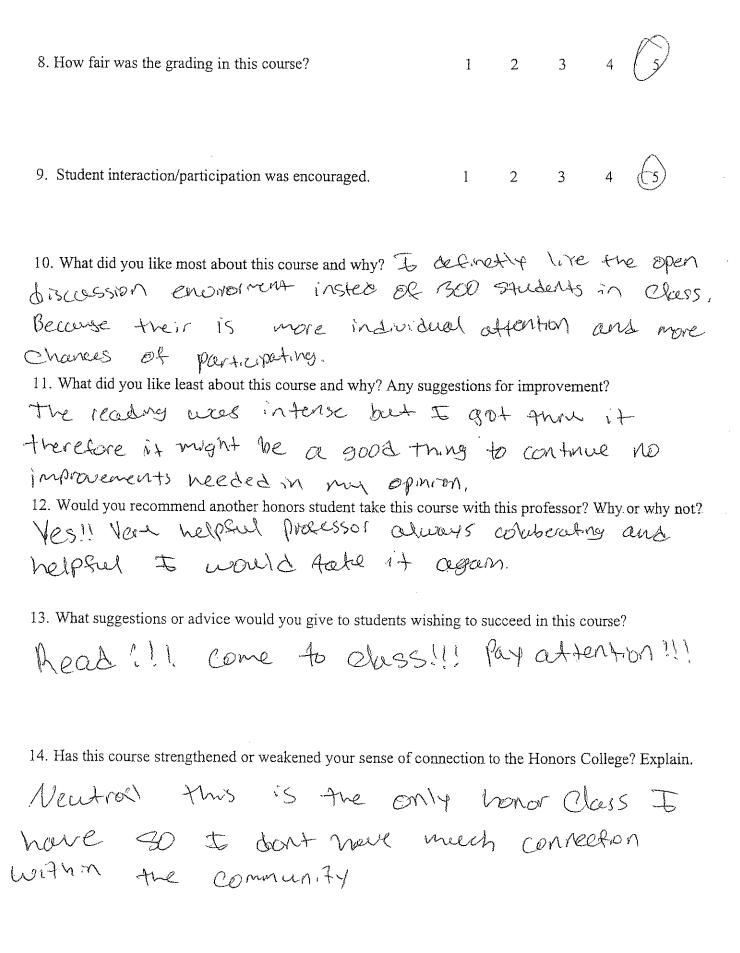
8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	·
10. What did you like most about this course and why?  I liked reading some interests.  encouraged to write on something rathes than some boring topic.	ng k	jock Toun	s dta	and læf	beina Dossina	J J
11. What did you like least about this course and why? Any sug I tound some of the Subject me to be less than appealing, but its just my personal view.	gestions Natto NO V	for imp	For	nent? Me k	ooks Oveme	uts,
12. Would you recommend another honors student take this could be would recommend this could professor needs to work some discussion at a college level railevel	irse with i b c inc Oi thes	this pro	fessor fec adi	? Why or 1 the ng th	why not?	
13. What suggestions or advice would you give to students wish Read the books, think, and find	ing to si	icceed i	n this	course?	terest	Ycu
14. Has this course strengthened or weakened your sense of con Strengthened, Lenjoy Hono	nection (	to the H	onors (SC	College?	Explain.	

## THE HONORS COLLEGE

#### HONORS EVALUATION

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C	EMESTER AND YEAR Foll 07 MWF 1172 DURSE (DEPT. & NUMBER) 1303 H SECTION 7 Dur classification - circle one:	800	_PRO	FESSOI	₹ <del>\</del>	thi
Fr	eshman Sophomore Junior			Sen	ior	
Y	our major - Undeclared Intended Computer (	Engin-	eern	4		
	You will be asked to respond to the following questions/sta	tements	on a 5 p	pt scale.	1 will i	ndicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating	average	or med	ium.	
1.	How interesting did you find the material in this course?	1	2	3	4	5
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3	Relevance of readings and lecture to testing.	1	2	3	1	(6)
J.	restevance of readings and recture to testing.	1	2	J	4	9
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	<b>(4)</b>	5
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this course	e	7			
7.	Professor's course expectations and grading procedures were	clearly	convey	ed by th	ıe syllat	ous



### THE HONORS COLLEGE

#### HONORS EVALUATION

C	EMESTER AND YEAR FALL 07  DURSE (DEPT. & NUMBER)\\(\begin{aligned} \text{NUBER}\)\\(\begin{aligned} \text{NUMBER}\)\(\begin{aligned} \text{NUMBER}\)\(\text{NUBER}\)\(\te	section 10	03	_ PROI	FESSOR	Fath	11
April 1 marie	eshman Sophomore our major - NWRITI IN (PRE-MEA)	Junior			Senio	)r	
	You will be asked to respond to the following	ng questions/state	ements	on a 5 p	ot scale.	l will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/hi	ghest, with 3 indi	cating	average	or medi	ım.	
1.	How interesting did you find the material in	this course?	1	2	3	4	(5)
2.	Amount of course work $(1 = low, 5 = high)$		1	2	(3)	4	5
3.	Relevance of readings and lecture to testing		1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	5
5.	Workload in comparison to other Honors Co	ollege courses.	1	2	3 (	4	5
6.	Number of hours per week needed to prepa	re for this course	- <u>W</u>	R6,	·		
7.	Professor's course expectations and grading p	procedures were c	elearly (	convey	ed by the	syllat	ous.

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? Professor FATM MAKES NET GUIDENTS FEE EXPRESSING IDEAS ON TEXT DISCUSSED USKING QUESTING WAS MWAYS ENCE  11. What did you like least about this course and why? Any suggest a didn't remy distinct anything.	W WK ( gestion	clas Xgeo	6 a	1d		
12. Would you recommend another honors student take this country by blowse frifesolv Fathi is as what he was a students of the world fort into their essays they'll do very suggestions or advice would you give to students wishing the and and of the homework makes the essays easier to the homework.	Q Q K } Vell ing to s	y eat	PUT PUT The n this co	UM- 60V Ourse?	er. Ne ass.	?
14. Has this course strengthened or weakened your sense of constant of the sense of constant and my walting and my Stills.						

### THE HONORS COLLEGE

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C	OURSE (DEPT. & N	AR <u>FOUL 200</u> IUMBER) <u>1303 H</u> rcle one: 11 - 12 mw	SECTION -	7803	PROF.	ESSOR	Fat	h"
Fr	eshman	Sophomore	Junior			Senio	or	
Yo	our major - <u>Me c</u>	haniml en	gineering					
		to respond to the follow	~	ements	on a 5 pt	scale.	l will	indicate
lea	st/poorest/lowest, 5	will signify most/best/h	ighest, with 3 indi	cating a	average (	or medi	um.	
1.	How interesting die	d you find the material is	n this course?	1	2	3	4	(5)
2	A mount of acuracy	vork (1 = love 5 = high)		1	<b>√</b> 3\	2	A	<u></u>
۷,	Amount of course v	work $(1 = low, 5 = high)$		1	$\binom{2}{2}$	3	4	5
3.	Relevance of readir	ngs and lecture to testing	Ţ.	1	2	3	4	(5)
			,	_				
4.	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	3	4	(5)
5	Workland in compa	risan to other Hanara C		1	(Ž)	2	А	E
٦.	worktoau iii compa	rison to other Honors C	onege courses.	1	(2)	3	4	5
6.	Number of hours p	er week needed to prepa	are for this course	_ <	<del></del>			
	1	r ·· r ·		ARTTERNACE	***************************************			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	(S)
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(3)</u>
10. What did you like most about this course and why?  I learned 80 much! my with  improved DRASTICALLY & I re  the moderial we read.	ng s Leally	cilli regi	s ho	W.C.	
11. What did you like least about this course and why? Any state the was tedious trying to read war work out every class	LWLW				e thais
12. Would you recommend another honors student take this con 18 Mrs. Fothi 18 awesome a Great teacher. I would her.  13. What suggestions or advice would you give to students with the class.  The class.	l du du shing to si	l E Hiva acceed i	NÌ C SAQL n this c	ourse?	ŧ Commer
14. Has this course strengthened or weakened your sense of co It had definately strengther I get to of communicate Students, Italian	ud i	De C0	uus	20	•

# THE HONORS COLLEGE

#### HONORS EVALUATION

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COURSE (DEP	ND YEAR <u>Fall 2007</u> T. & NUMBER) <u>Enc 1303</u> tion - circle one:	SECTION 78	<u> </u>	PROFE	SSOR	Fare	cash fo	at/~§
Freshman	Sophomore	Junior			Senic	)]'		
You will be least/poorest/lo	Electrical Englished asked to respond to the followest, 5 will signify most/bestring did you find the materi	owing questions/state nt/highest, with 3 indi	cating a	verage o	ır medi		ndicate  5	
2. Amount of	course work (1 = low, 5 = h	igh)	1	2	د ب	4	5	
3. Relevance	of readings and lecture to te	sting.	1	2	3	4	(5)	
- 4:- "Payoffs"	in terms of insights or know	ledge gained.	1	<u>2</u>	3	4	5	
5. Workload	in comparison to other Hone	ors College courses.	1	2	3	<u>(4)</u>	5	
6. Number	of hours per week needed 10	prepare for this cour	se	7-10	S			
7. Professor'	s course expectations and gra	ading procedures we	re clearl	y conve	yed by	the syll	abus.	

]

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?
  The class discussions and the books that we read, because they were very interesting

(51)

- 11. What did you like least about this course and why? Any suggestions for improvement?

  Maybe a 1944e less hamework
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

  I would definitely recommend this professor because sine makes sure that the students understand the material to the fullest extent.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Read the textbooks. Pay attention to the lectures. Get

  Indived in class discussions.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

  These course is the perfect example of Honors downers.

  The class is small and your actually get to know your fat instructor.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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C	SEMESTER AND YEAR FM 'UT COURSE (DEPT. & NUMBER) 130311 SECTION 7403 PROFESSOR FM Your classification - circle one:										
-	Sophomore Junior our major - 710004			Sen	ior						
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	4	5					
ر ن	Amount of course work $(1 = low, 5 = high)$	1	2	2 1		-					
áw s		1	2	ر] پېسمېر	4)						
3.	Relevance of readings and lecture to testing.	1	2	3	4	$\binom{5}{2}$					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\binom{7}{5}$					
5.	Workload in comparison to other Honors College courses	s. 1	2	3	4	5					
6.	Number of hours per week needed to prepare for this cou	11se - <u>6V</u>	WS								

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10	What did you like most about this course and why?  PISLUSSION. See different points of  Professor farmi makes the  allowed to to like English better the	WW Clan	V É O ass beta	pivil into	un eres	itings
	What did you like least about this course and why? Any sugge MOHNMY! THIS (IMIS WAS A SHEAT E			4		
12.	Would you recommend another honors student take this course YES (ME MAKES WING TO PICS INTEREST TEACHING IS CIEARLY AKREADY NOT E WELD HER AVAILITS	Mg:	a Inel	pass	10M, 1	or why not? NY
13.	What suggestions or advice would you give to students wishing DO YOUY MOMEMONE & FOLLOW ME IN WHAT TO ME AND WE CAUSE IN WILLIAM.	146. T	)0n-l	M	,	M
14.	Has this course strengthened or weakened your sense of conne STRMYMINE I. M.	ction to	the Hor	nors C	ollege J	? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

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C	EMESTER AND YEAR <u>FOUN 2007</u> OURSE (DEPT. & NUMBER) <u>1303 H</u> SECTION our classification - circle one:	1801	_PRO	FESSOF	( Fat	· <u> </u>					
	Sophomore Junior our major - B101094 D16-Vet			Seni	or						
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
le	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	How interesting did you find the material in this course?		2	3	4	5					
<b></b> .	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)					
3.	Relevance of readings and lecture to testing.	1	2	(3)	4	5					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5					
5.	Workload in comparison to other Honors College courses	s. 1	2	(3)	* 4	5					
6.	Number of hours per week needed to prepare for this cou	ırse - <u>7</u>		<u>ol</u> lys							
	'rofessor's course expectations and grading procedures we	ere clearly	convev	ed by the	e svilah	115					

9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  I had now longer did has each graded and given back so we could see and learn from our mistakes. I olso like discussion because you see a lotof after ent perspectives.
11. What did you like least about this course and why? Any suggestions for improvement?  I Chick not like how an assignment (1-pg ECH) was due everyon I really felt pressured to just get it done and not do my best work.
12. Would you recommend another honors student take this course with this professor? Why, or why not?  JES, I VEDILY ENJOYED THE CUSCUSSIONS (M.A. FEIT I TEANNED OF 1954 THE MOST THE MOST MOST MOST MOST MOST MOST MOST MOST
13. What suggestions or advice would you give to students wishing to succeed in this course?  Leep up on the reading, don't fair behind because the class moves fast and you will feel left out in discussion
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  Perhoe really ifelfille it was just a hornal englis class.

8. How fair was the grading in this course?

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  Ment student engaged in lectures. It helped me improve my some grammatical roles.	write	- skills	ard	olive,	Caye
11. What did you like least about this course and why? Any sugge	stions fo	or impro	ovemen	t?	
12. Would you recommend another honors student take this course yes Awall, because it is an interesting course that life.	e with th	nis profe	essor? V	Why.o	r why not?
13. What suggestions or advice would you give to students wishing Rend and lash for dear many,	g to suc	ceed in	this co	urse?	
14. Has this course strengthened or weakened your sense of conne	ction to	the Hor	nors Co	ollege?	Explain.

a techs how to improve.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

С	EMESTER AND YEA OURSE (DEPT. & NI our c <u>la</u> ssification - cir	JMBER) /303 H	SECTION_	7803	PROFI	ESSOR	Farnoish	Fath;		
	reshman	Sophomore	Junior			Senio	r			
Y	our major - Nechonse	id enginering								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material is	n this course?	1	2	3	4 (	5		
2.	Amount of course w	ork $(1 = low, 5 = high)$	)	1	2 (	3	4	5		
3.	Relevance of reading	gs and lecture to testing	<del>,</del>	1	2	3	4	5		
4.	"Payoffs" in terms of	f insights or knowledge	e gained.	1	2	3	4 (	5)		
5.	Workload in compar	ison to other Honors C	ollege courses.	. 1	2	3	4	5		
6.	Number of hours per	r week needed to prepa	are for this cou	rse - <u>6 ho</u>	wr					
7.	Professor's course ext	pectations and grading	procedures we	re clearly c	onveved	l hv the	svllahu	ç		

1

8. How fair was the grading in this course?	1	2	3	4	(5)		
9. Student interaction/participation was encouraged.	1	2	3	4	<b>(3)</b>	J.,	
10. What did you like most about this course and why? The would have preferred a bit more lecture.	ei Li Ax	, wost	ly dis	cussiò	n thou	gh I	
11. What did you like least about this course and why? Any su so class times seemed pointless because she we could have been working on our papers	aggestions wws @	s for imp Ljust	provem Repect	ent? Fing be	That wa iself whe	ny of	the
Tes because she is an enjoyable teacher of						t?.	
13. What suggestions or advice would you give to students wis Make sure you read the books.	shing to s	ucceed i	in this c	course?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

from the discussions.

Strengthened because it's located in the College and I've mode many friends

### THE HONORS COLLEGE

#### HONORS EVALUATION

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C	SEMESTER AND YEAR 50 ZOO7  COURSE (DEPT. & NUMBER) 1308 H SECTION 7808 PROFESSOR Fathi Your classification - circle one:									
Fí	eshman	Sophomore	Junior			Seni	or.			
Y	our major - 🦹	DA Political Science								
	You will be	asked to respond to the follow	wing questions/sta	itements c	na5	pt scale.	1 will in	ndicate		
lea	ust/poorest/lo	west, 5 will signify most/best/	highest, with 3 inc	dicating a	verage	e or med	ium.			
l.	How interes	sting did you find the material	in this course?	1	2	3	4	5		
2.	Amount of	course work (1 = low, 5 = hig	h)	troom)	2	3	4	(3)		
3.	Relevance o	f readings and lecture to testin	ng.	1	2	3	4	5		
4.	"Payoffs" in	terms of insights or knowled	ge gained.	1	2	3	4	5		
5.	Workload in	comparison to other Honors	College courses.	1	2	3	4	5		
6.	Number of	hours per week needed to pre	pare for this cours	se - <u>(</u>						
7.	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

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### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR <u>F</u> DURSE (DEPT. & NUMBER our classification - circle one:		section 78	03	_ PRO	FESSOR	MS. 7	<u>Pavno</u>
Fre	shman Sopho	more	Junior			Senic	г	
Yo	ur major - <u>Anthyopoto</u>	<u> A</u>	***************************************					
	You will be asked to respon	d to the following	g questions/stater	nents	on a 5 <sub>1</sub>	ot scale. 1	will i	ndicate
lea	st/poorest/lowest, 5 will sign	ify most/best/high	nest, with 3 indic	ating	average	or medi	ım.	
1.	How interesting did you find	d the material in t	his course?	1	2 .	(3)	4	5
-								
2.	Amount of course work (1 =	= low, 5 = high)		1	2	(3)	4	5
3.	Relevance of readings and le	ecture to testing.		1	(2)	3	4	5
4.	"Payoffs" in terms of insight	s or knowledge g	ained.	1	2	(3)	4	5
5.	Workload in comparison to o	other Honors Coll	ege courses.	1	2	<b>(3</b> )	4	5
6.	Number of hours per week r	needed to prepare	for this course -		4			
7. P	rofessor's course expectation	ns and grading nro	ocedures were cl	early (	conveve	ed by the	svllahı	us.

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8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  the atmosphere creations are also as the atmosphere creations.	ate d				
11. What did you like least about this course and why? Any suggestion of the there was a something of its 12. Would you recommend another honors student take this course.	di she no	dn'd firs	t que	get o Said,	
13. What suggestions or advice would you give to students wish	ing to su	icceed in	n this	course?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthaned I guess .....

# THE HONORS COLLEGE

#### HONORS EVALUATION

٠	Sophomore Sophomore	Junior			Senio	or	
ľ	our major - Architecture						
<b>a</b>	You will be asked to respond to the followingst/poorest/lowest 5 will signify most/boot/his						ndicate
	ast/poorest/lowest, 5 will signify most/best/hig How interesting did you find the material in				or medi		_
•	110% interesting the you find the material in	tuns course?	quant	2	(3)	4	5
•	Amount of course work $(1 = low, 5 = high)$		1	2	3	4 (	5
	Relevance of readings and lecture to testing.		1	2	3	4	5
	"Payoffs" in terms of insights or knowledge	gained.	1	2	3 (	4	5
	Workload in comparison to other Honors Co	llege courses.	1	2	3	4	5 N/
	Number of hours per week needed to prepar	e for this course	-				

8. How fair was	the grading in this course?		1	2	3	4	5 N/I	4
9. Student inter	action/participation was encoura	ged.	1	2	3	4	5	·
10. What did yo	u like most about this course and	I why?	(a)2/ <sup>7</sup> /	. Hoov	ght pr	reinoke.	(on	
11. What did you	u like least about this course and Sometimes it got a little Understanditts benefits.						8-472	Za T
12. Would you re	ecommend another honors stude  Jon Devict reality he  would recommend this co	nt take this course	e with th hat we Edwale	his prof as mad Asso	essor? V Li appan Ina llena	Why. or	why not? me. Bust, i all though	ges, Z Waprawa k
17	tions or advice would you give to		g to suc	ceed in	this con	ırse?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Stronghoused. It is nothing me could to be overbooked in Human Situation.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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C(	EMESTER AND YEAROM OURSE (DEPT. & NUMBER) our classification - circle one:	で、大   日本の 大   日本   日本   日本   日本   日本   日本   日本	7833 <u> </u>	_PRO	FESSOR	For Mc	<u>1) (1</u>	[a
1	eshman Sophomor	e Junior			Seni	or		
	You will be asked to respond to	the following questions/s	tatements	on a 5 j	ot scale.	l will in	dicate	
lea	ast/poorest/lowest, 5 will signify r	nost/best/highest, with 3 i	ndicating	average	or medi	um.		
1.	How interesting did you find the	e material in this course?	1	2	3	4	5	
	Amount of course work $(1 = lov)$	v, $5 = high$ )	1	2	3	4	5	
3.	Relevance of readings and lectur	e to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or	knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to othe	r Honors College courses.	. 1	2	(g.)	4	5	
6.	Number of hours per week need	ed to prepare for this cou	rse - <u></u>	W <sup>T</sup>				

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<sup>7.</sup> Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?

- 2
- 3
- 4

9. Student interaction/participation was encouraged.

- 3
- ) 1

10. What did you like most about this course and why?

Interesting loodes, di Missiams.

11. What did you like least about this course and why? Any suggestions for improvement?

too much rook of / night.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes interesting readings.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention when reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

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COURSE (DE	AND YEAR FAII 2007 EPT. & NUMBER) 1303H eation - circle one:	SECTION	7803	_PRO	FESSOR	Fatt	hi
(Freshman)	Sophomore	Junior	1"		Seni	or .	
Your major -	communications: Adv	extraing					
	be asked to respond to the follow		statements	on a 5	pt scale.	1 will i	ndicate
	owest, 5 will signify most/best/h						
1. How inter	esting did you find the material	in this course?	1	2	3	4	5
2. Amount of	f course work $(1 = low, 5 = high$	)	1	2	(3)	4	5
•	·			•			
3. Relevance	of readings and lecture to testing	g.	1	2	3	4	(3)
4. "Payoffs"	in terms of insights or knowledg	e gained.	1	2	3.	4	(§
5. Workload	in comparison to other Honors (	College courses	. 1	2	3	4	5
6. Number of	f hours per week needed to prep	are for this cou	rse - <u>6</u> -	7		·	
7. Professor's	course expectations and grading		re clearly c		ed by the	e syllab	us.

8. How fair was the grading in this course?	1	2	3	Q	5	
9. Student interaction/participation was encouraged.	1	2	3	4	<b>5</b>	
10. What did you like most about this course and why?  > Professor. made me comfortable interacting Peadings towards the and of the semester.  The class time was convenient.	(N - <del>c0</del> 1	n disu	-s sión	<b>S.</b>		
11. What did you like least about this course and why? Any sug "Response lapers" for frequent, eventually	gestions	s for imp	orovem	ent?	, repel	Thre
12. Would you recommend another honors student take this cou Yes, definitely. Professor was quat. The e						
3. What suggestions or advice would you give to students wish	ing to s	ucceed i	n this c	ourse?		
A focus on your unifing. A Pay attention Read stay on schedn le.						
4. Has this course strengthened or weakened your sense of com- strengthened. Swall class, & Proffgor Mishas been, by fur, me but a My best subject.	had u	us lal	-eva o	4with	1 one c	an Ster

# THE HONORS COLLEGE

#### HONORS EVALUATION

C	EMESTER AND YEAR Fall 2007  OURSE (DEPT. & NUMBER) 1303 H SECTION 780  Our classification - circle one:	03	PRO	FESSO:	R Farn	roal/ Fablus
1	eshman Sophomore Junior our major - Architecture			Sen	ior	
	You will be asked to respond to the following questions/states	ment	s on a 5	pt scale.	. 1 will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	e or med	lium.	
1.	How interesting did you find the material in this course?	1	2	(3)	4	5
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this course -		6 hrs	-		
7. P	rofessor's course expectations and grading procedures were cle	early	conveye	ed by the	e syllab	us.

9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  I liked the discussion and evaluation of the class.  I also liked the close interaction between teacher-statent +  statent-statent
11. What did you like least about this course and why? Any suggestions for improvement?  The I like I was the every day homewh assignment but now excitive in the constructing papers.
12. Would you recommend another honors student take this course with this professor? Why or why not?  Yes, The professor is very much open to student's interpret and encorrys open discussion. Very well organized and good worlds.
13. What suggestions or advice would you give to students wishing to succeed in this course?  To be the readings and contribute to the class discuss.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  It has strengthened my sense of connection to the Honors College? Explain.  The Honors College by getting claw to other Honors of shakened and May Secare it lets the student explane himself in
creativity and understanding.

8. How fair was the grading in this course?