

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) SOC 1201 H SECTION 13731 PROFESSOR Dworkin

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Communication

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5
2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5
3. Relevance of readings and lecture to testing. 1 2 (3) 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5
5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 (4) 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Lectures sometimes seemed to be above our level.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - applies to real-world problems seen in the news.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I strengthened: smaller class → better experience

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Dworkin

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

the non-obvious insights into people/society,
arguably very relevant/useful in life

11. What did you like least about this course and why? Any suggestions for improvement?

short notice exams

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes
it changes the way one looks@ the world

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay on top of the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~strengthened~~ strengthened
possibly my favorite Honors class thus far

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1301 H SECTION 13731 PROFESSOR Dworkin

Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The material and the professor; He was great!

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked the time of the course. Make it a little earlier.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dworkin is really accessible, helpful, and knowledgeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention, take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened -- I got a positive experience of an honors course here.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) PHIL Soc 1303 SECTION 13731 PROFESSOR Dworkin

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - POLITICAL SCIENCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

This professor was very ~~committed~~ committed to the material and offered a wealth of knowledge along with the class.

11. What did you like least about this course and why? Any suggestions for improvement?

Topics seemed disorganized and sometimes ~~it~~ he was hard to follow.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Of course! Dworkin's passion makes for an intriguing class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I am glad to have had access to this class.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Sec 1301 SECTION 13731 PROFESSOR Duvvuri
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psych

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 (??)

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? *Interesting concepts, challenging but double*

11. What did you like least about this course and why? Any suggestions for improvement?

He constantly uses complex terms & sociological jargon which we do not know. He tends to go over our heads.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is extremely smart & knows ~~it~~ everything you will learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't quit after the 1st day.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened? I guess? Sure.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) SOC 1301H SECTION 13731 PROFESSOR Dworkin

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

professor is knowledgeable and helpful

11. What did you like least about this course and why? Any suggestions for improvement?

a lot of material

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes-he is great

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - smaller class size

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1301 SECTION 13731 PROFESSOR DWORKIN
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pol. sci.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 (2) 3 4 5

- Amount of course work (1 = low, 5 = high) 1 (2) 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5

5. Workload in comparison to other Honors College courses. 1 (2) 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 (4) 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

learning new insights

11. What did you like least about this course and why? Any suggestions for improvement?

boring lectures, make them more interesting

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, very easy

13. What suggestions or advice would you give to students wishing to succeed in this course?

listen in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, met more people

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) soc 1301H SECTION 13731 PROFESSOR Dworkin
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The readings were relevant & fun.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's really nice & it's a fun course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened!

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SEMESTER AND YEAR 2007 Fall
COURSE (DEPT. & NUMBER) 1301 SECTION 1731 PROFESSOR Dworkin

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

- Relevance of readings and lecture to testing. 1 2 3 4 5

- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

- Workload in comparison to other Honors College courses. 1 2 3 4 5

- Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Good grades - interesting

11. What did you like least about this course and why? Any suggestions for improvement?

nd

12. Would you recommend another honors student take this course with this professor? Why or why not?

sure

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + listen.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

maintained connection