THE HONORS COLLEGE

HONORS EVALUATION

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С	EMESTER AND Y OURSE (DEPT. & our classification -	(EAR <u>Fall 2007</u> : NUMBER) <u>500 1201 H</u> circle one:	SECTION 137	31	PROF	ESSOF	e <u>Davor</u>	
Fı	reshman	Sophomore	Junior			Seni	or	
Y	our major - Communa	vatan						
	You will be aske	ed to respond to the following	g questions/stater	nents o	na5p	t scale.	1 will in	dicate
le		5 will signify most/best/hig						
1.		did you find the material in			2	3	4	5
2.	Amount of cours	e work (1 = low, 5 = high)		1	2	(3)	4	5
3.	Relevance of reac	lings and lecture to testing.		1	2	(3)	4	5
4.	"Payoffs" in term	s of insights or knowledge į	gained.	1	2	3	<u>(4)</u>	5
5.	Workload in com	parison to other Honors Col	lege courses.	1	2	(3)	4	5
6.	Number of hours	per week needed to prepare	for this course -	<u> </u>				
7. I	Professor's course	expectations and grading pr	ocedures were cle	early co	onveye 2	d by the	syllabu (4	s. 5

8. How fair was the grading in this course?

- 1
- 2

3

(3)

- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4
- 5

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

Lectures sometimes seemed to be above our level

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 When a policy to real-world problems seem in the news.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

2 trengthened: smaller class > letter experience

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) SECTION SECT	CTION	PRO	FESSOI	R Oho	rkin
Freshman Sophomore Your major - USD	Junior		Seni	ior	
You will be asked to respond to the following que least/poorest/lowest, 5 will signify most/best/highest					indicate
1. How interesting did you find the material in this		g average 2	or mea 3	ium. 4	(5)
				•	
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gains	ed. 1	2	3	4	(5)
5. Workload in comparison to other Honors College	courses. 1	2	(3)	4	5
6. Number of hours per week needed to prepare for	this course -				
Professor's course expectations and grading proced	lures were clearl	y convey	ed by the	e syllab	ous.

3	4	5
-	}	3 (4)

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 the non-obvious insights into people/society.

 arguably very relevant/useful in life
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? It hanges the way one looks @ the world
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strength of Manager Honors also they for

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CO	EMESTER AND YEAR WITH A CONTROL OF THE STORY	<u>f</u> ection <u>137</u>	31	PROFE	SSOR_	Dwa	orkiv
Fr	eshman Sophomore	Junior			Senior		
Yo	our major - Psychology						
	You will be asked to respond to the following of	questions/stateme	ents on	a 5 pt s	scale. 1	will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highe	st, with 3 indicati	ing av	erage or	mediu	n.	-
1.	How interesting did you find the material in thi	s course?	1	2	3	4	5
2.	Amount of course work $(1 = low, 5 = high)$		1	2 (3)	4	5
3	Relevance of readings and lecture to testing.		1	2	3	1	
J.	restorance of readings and rectare to testing.		1	2	5	4	
4.	"Payoffs" in terms of insights or knowledge gai	ned.	1	2	3	4 (5
5.	Workload in comparison to other Honors College	ge courses.	1	2 (3	4	5
6.	Number of hours per week needed to prepare for	or this course	4	-5			
7. I	Professor's course expectations and grading proc	edures were clea	rly co	iveyed	by the s	yllabı	ıs.

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?	M	ate	nzo	(c	and
the possessor, He was	grea	<i>(† !</i>			
11. What did you like least about this course and why? Any sug I least liked the time It a little earlier.	gestions _ o/	for imp Hu	roveme – Co	ent? 10/Si	e. Make
it a little earlier.	,				
12. Would you recommend another honors student take this cou	ırse with	this pro	fessor?	Why.	or why not?
yes, Dworkh is really	Alu 4	ssib	le le	relie	ofl, an
13. What suggestions or advice would you give to students wish			n this c	ourse?	
Pay attention, take	No	-CS ,			
J					
4. Has this course strengthened or weakened your sense of con					
Strengthuned - I experience of an hon	<u> </u>	Aot	A	po	situe
experience of an hon	.0VS	Coi	WS	. /	rerl.

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CC	MESTER AND YEAR <u>FOUL 2007</u> PURSE (DEPT. & NUMBER) <u>1840 GOL 1303</u> SECTION <u>13</u> ur classification - circle one:	3731	_ PRO:	FESSOR	Divo	plin			
Fre	shman Sophomore Junior			Senio	or				
Yo	ur major - POLITICAL SCIENCE								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
leas	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	idicating :	average	or medi	ım.	\sim			
1.	How interesting did you find the material in this course?	1	2	3	4	(5)			
2.	Amount of course work $(1 = low, 5 = high)$	1	2	$(\widehat{3})$	4.	5			
						-			
3.	Relevance of readings and lecture to testing.	1	2	3	(4)	5			
4	"Payoffs" in terms of insights or knowledge gained.	1	2	3	1	(5)			
	rayono in termo of morgina of knowledge gamed.	1	2	ر	*1	(3)			
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5			
6.	Number of hours per week needed to prepare for this cours	se - (O	-7						
	1 Propose and this court		•						
7. P	rofessor's course expectations and grading procedures were	e clearly	convey	ed by the	syllab	us.			

2

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? This professor was very goodseld commit Officed a wealth of knowledge alo.	red	to h wm	he M	rater C.C.	ral a lass.	ne]
11. What did you like least about this course and why? Any suggest Topics seemed disorganited was havel to follow.	estions Ma	for imp L E	orovem SYVL	ent?	IS A	; he
12. Would you recommend another honors student take this cours Of Coursel Durphin's passo inmigung class.	e with	this pro	ofessor LOA	? Why.c	or why not	2.2
13. What suggestions or advice would you give to students wishin						
14. Has this course strengthened or weakened your sense of conner of the glad how he had been also as a conner of the strengthened. I am glad how had been also as a conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of conner of the strengthened or weakened your sense of the strengthened your sense	ection 1	to the H へん	onors (College'	? Explain. GCLC	H

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SEMESTER AND YEAR SECTION / SECTION / Your classification - circle one:	773/	_ PROF	ESSO	R <u>Dw</u>	orka.
Freshman Sophomore Junior			Ser	nior	
Your major - Psych					
You will be asked to respond to the following questions/sta		-			ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	average	or me	dium.	2°
1. How interesting did you find the material in this course?	1	2	3	(4	5
Amount of course work (1 = low, 5 = high)	1	2	3	(4)	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
					"Ne spool"
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5)
5. Workload in comparison to other Honors College courses.	1	2	3	(4	5
6. Number of hours per week needed to prepare for this cours	se	3 (A constant		

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	
---	--

- 2 3 (4

- 9. Student interaction/participation was encouraged.
- 2 3
- 10. What did you like most about this course and why? Interesting concepts, challenging but double
- 11. What did you like least about this course and why? Any suggestions for improvement?

He continuely uses complet terms & succlegical jarger which we do not know the sends to go over our heads of

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he Il extremely smart & knows who everything to will loss

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't gut of k he 1th day.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthered? I guest? Sure.

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SEMESTER AND YEAR FOIL 2007	5 []	PROFE	SSOR_	0:201	En
SEMESTER AND YEAR FOR 2007 COURSE (DEPT. & NUMBER) SOC. (3014 SECTION 137) Your classification - circle one: Freshman Sophomore Junior Your major - Sound(Sm) You will be asked to respond to the following questions/statem least/poorest/lowest, 5 will signify most/best/highest, with 3 indicated. 1. How interesting did you find the material in this course?	nents o	n a 5 pt	Senior	will ind	
1. How interesting did you find the interesti	1	2	3	(4°)	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3 *	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4)	5
6. Number of hours per week needed to prepare for this cours	se	3			
7 Professor's course expectations and grading procedures were	re clear	ly conv	eyed by	the syll	abus.

^{7.} Professor's course expectations and grading procedures were 2 1

8. How fair was the grading in this cour.	8.	How fair w	vas the	grading	in	this	course	e?
---	----	------------	---------	---------	----	------	--------	----





- 9. Student interaction/participation was encouraged.
- 1 2 3 4

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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C	EMESTER AND YEAR <u>FOW ZOO'</u> OURSE (DEPT. & NUMBER) <u>1301</u> SECTIO our classification - circle one:	n <u>137</u>	31	PROF	ESSOR	DWG	ovein
(Sophomore Junio)r			Senio	or	
lea	You will be asked to respond to the following question ast/poorest/lowest, 5 will signify most/best/highest, with						dicate
	How interesting did you find the material in this course		nig a	(2)	3	4	5
	Amount of course work $(1 = low, 5 = high)$		· · · · · · · · · · · · · · · · · · ·	2	3	4	5
3.	Relevance of readings and lecture to testing.	:	1	2	3	(4)	5
4.	"Payoffs" in terms of insights or knowledge gained.		1	2	(3)	4	5
5.	Workload in comparison to other Honors College cours	ses.	1	(2)	3	4	5
6.	Number of hours per week needed to prepare for this o	course	4				

1

3

(4)

^{7.} Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was t	he grading in this course?	1	2	3		5				
9. Student interac	ction/participation was encouraged.	1	2	(E)	4	5				
_	like most about this course and why? NEW INSIGNES									
11. What did you like least about this course and why? Any suggestions for improvement? boring itchures, make them move interesting										
12. Would you recommend another honors student take this course with this professor? Why or why not? YCS, YCYY COSY										
13. What suggestions or advice would you give to students wishing to succeed in this course?										
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. USS, MC+ MOVE PCOPIC										

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C	OURSE (DEP	ND YEAR <u>Fall</u> T. & NUMBER) <u>se</u> ion - circle one:	<u>'07</u> <u>x 1301H</u> SECT	LION _	answer S	_ PROF	ESSOR	Veza-:	worki
	eshman our major -	Sophomore Max	e Ji	unior			Seni	or	
1		asked to respond to	- -			•			ndicate
lea	ast/poorest/lov	west, 5 will signify m	iost/best/highest, v	vith 3 ii	ndicating a	average	or medi	um.	
1.	How interes	ting did you find the	material in this co	ourse?	1	2	3	4	5
ž.									
2.	Amount of o	course work (1 = low	, 5 = high)		1	2	3	4	5
3.	Relevance o	f readings and lectur	e to testing.		1	2	3	4	(5)
4.	"Payoffs" in	terms of insights or	knowledge gained	l.	1	2	3	4	(5)
5.	Workload in	comparison to other	· Honors College c	ourses.	1	(2)	3	4	5
6.	Number of l	nours per week need	ed to prepare for th	nis cou	rse				

/. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	I	2	3	4	5
10. What did you like most about this course and why?					
The readings well Ann.	121		QT)	The second secon	\$
11. What did you like least about this course and why? Any sug	gestions	for imp	roveme	ent?	
The amount of		CX	01	N C	
12. Would you recommend another honors student take this cou	rce with	thic pro	faccar?	Why	ve why eat?
Jer, hus really ni					
13. What suggestions or advice would you give to students wish					
14. Has this course strengthened or weakened your sense of con	nection to	o the H	onors C	ollege'	? Explain.

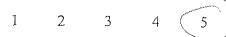
THE HONORS COLLEGE

HONORS EVALUATION

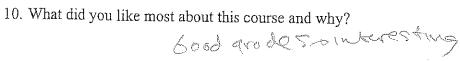
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SEMESTER AND YEAR 2007 Fall				-	- 6.5
COURSE (DEPT. & NUMBER) SECTION SECTION	731	PROF	ESSOR _	<u> </u>	
Your classification - circle one: Freshman Sophomore Junior			Senior		
Your major -					
You will be asked to respond to the following questions/states	ments (on a 5 p	t scale. 1	will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage	or mediu	n.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
			•		
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	e	5			
Professor's course expectations and grading procedures were	e clearl	y con∨€	eyed by th	e syl	labus.

8. How fair was the grading in this course	8.	How	fair	was	the	grading	in	this	course	?
--	----	-----	------	-----	-----	---------	----	------	--------	---



- 9. Student interaction/participation was encouraged.
- 5



11. What did you like least about this course and why? Any suggestions for improvement?

N 3

12. Would you recommend another honors student take this course with this professor? Why or why not?

5000

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + 115ten

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

maintained connection