THE HONORS COLLEGE

HONORS EVALUATION

COURSE (D	AND YEAR (31) 07 EPT. & NUMBER) cation - circle one:	SECTION TW	es / Thues	PROFE	ESSOR _.	Dopie	2
Freshman	Sophomore	Junior			Senio	ì	
•	Communications						
	be asked to respond to the follow						dicate
leasi/poorest/	lowest, 5 will signify most/best/	highest, with 3 ind	icating ar	чегаде с	ır medi	um.	
1. How inte	eresting did you find the material	in this course?	1	2	3	(4)	5
	-5	vh)	(i :	2	3	Δ	5
2. Amount	of course work $(1 = low, 5 = hig$	(11)	Ü	ئ	J	-1	J
3. Relevan	ce of readings and lecture to test	ing.	1	2	3	4	(5)
4; "Payoff:	s'' in terms of insights or knowle	dge gained		<u>j</u>	3	4	···· 5-···
5. Worklo	ad in comparison to other Honor	rs College courses.	1	(2)	3	4	5
6. Numbe	er of hours per week needed to p	repare for this cour	-Se	3			
7. Professo	or's course expectations and grad	ling procedures we	re clearly 1	/ сопve	yed by	the sylla 4	ibus.

8.	How	fair v	was	the	grading	in	this	course	9
1,1.	7 T () A4	Treat	1 2 6617	ت ایک	D. H. W. P.	FTT	FYTTO	COmpo	1

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14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEP' Your classificati	VD YEAR <i>fa//O/</i> T. & NUMBER) <u>CEOL /3:</u> on - circle one:	SECTION		PROFE	ESSOR_	Dup	re
Freshman	Sophomore	Junior		(Senior		
Your majo: -	Chemistry						
You will be	asked to respond to the follow	ving questions/state	ments o	n a 5 pt	scale. 1	will inc	licate
leasi/poorest/lov	west, 5 will signify most/best/	nighest, with 3 indi	cating a	verage (or mediu	m.	
	ting did you find the material					4 ($\left(\frac{1}{5}\right)$
		L ነ	1	2	$\binom{3}{3}$	Δ	5
2. Amount of	course work $(1 = low, 5 = hig$	п)	1	سند	9	•	J
3 Relevance (of readings and lecture to testi	ng.	1	2	3	4	5
J. 7010 m							
						-	
4. "Payoffs" i	n terms of insights or knowle	dge gained.	1	2	3((4)	5" "
					·		
5 177 Julyand	in companies to other Honor	College courses	1	2	(3)	4	5
5. WOLKTONG	in comparison to other Honor	S Conege courses.	.4.	-		,	J
6. Number o	f hours per week needed to pr	repare for this cours	se	5			
.	,	•	•				
7 Drafagar's	course expectations and grad	ing procedures wer	e clearb	v conve	ved by tl	ne svlla	bus.

Ω	Harr	fair	13/9 C	the	grading	in	thric	COHECE
Ö.	LIOW	Talli	Was	шс	Brauma	Ш	uns	course (

- 2
- 4

- 9. Student interaction/participation was encouraged.
- 1

]

- 2 3
- 5

10. What did you like most about this course and why?

Very interesting material, presented in a relevant way

11. What did you like least about this course and why? Any suggestions for improvement?

The book is very pretty but has little useful information

12. Would you recommend another honors student take this course with this professor? Why or why not?

tes, he gives a thought ful lecture

13. What suggestions or advice would you give to students wishing to succeed in this course?

cone to doss everyday

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think the Honors College is a bunch of snobs and dicks,

Eat a boul of dicks Honors Colleg!

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT	D YEAR	SECTION		PROFE	SSOR	Dup	re
Your classification Freshman	Sophomore	Junior			Senio	01.	
You will be a	Creative Uniting asked to respond to the following	ng questions/stater	nents c	n a 5 pt	scale.	l will in	dicate
	est, 5 will signify most/best/hi						
-	ing did you find the material in		1	2	3	(4)	5
2. Amount of c	ourse work (1 = low, 5 = high))	1	2	3	<u>4</u>	5
3. Relevance o	f readings and lecture to testing	g.	1	2	3	a	5
-4: "Payoffs" in	rterms of insights or knowledg	ge gained.	·1	<u>2</u>	j	4	(5)
5. Workload ii	n comparison to other Honors (College courses.	1.	(2)	3	4	5
6. Number of	hours per week needed to pre	pare for this course	3	2			
7. Professor's	course expectations and gradin	ig procedures were	clearl;	y conve	yed by	the sylla	ıbus.

8.	How fair was the grading in this course?	Ì	2	3	4	5
9.	Student interaction/participation was encouraged.	**************************************	2	3	4	5
10	What did you like most about this course and why?					
1.	What did you like least about this course and why? Any sugge	estion	s for imp	rovemo	ent?	
12.	Would you recommend another honors student take this cours yes. Professor Pupple is extremely mowleageable. He also vses concepts.	se wit	h this pro OMPE- LAT O	ofessor Hunt Malc	? Why.op and gits	t why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR TOU SECTION SECTION Your classification - circle one: 1330	Ma	PROFE	SSOR .	DUP	PE
Freshman Sophomore Junior			Senio	1.	
You will be asked to respond to the following questions/state					idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind			ir mean	3	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
				ů.	
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
- 4. "Payoffs" in terms of insights or knowledge gained.]. •	· 2·	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	se		orrywa corona w		
7. Professor's course expectations and grading procedures we	re clearl	y convej	yed by t	he syll:	abus.

8. How fair was the grading in this course?	1	2	3	4 (5))	
9. Student interaction/participation was encouraged.	1	2	3	4 5		
10. What did you like most about this course and why? - INTELESTING TOPICS - PEH WOLLD HAMPUES - EXTRA CIADON AS IGNUE 11. What did you like least about this course and why? Any s	MA				MINZ	(C) Di
12. Would you recommend another honors student take this of BC	course with	a this pro	fessor?	Why. or wh	ny not?	
13. What suggestions or advice would you give to students w				. 1		

- SOUDI THE POWER POINTS - POD THE RELIEW - PAY ATTENTION IN CLASS - DO THE GITCH-CREDIT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YE. COURSE (DEPT. & N Your classification - ci	IUMBÈR) (FOL 1530SI	<u>Естіон (7-3)</u>	<u>-10</u> F	ROFE	SSOR	JU!	
Freshman	Sophomore	Junior			Senior		
Your major - PSU	10			***	And And I was to provide a state of the Part of the State	and other	
You will be asked	to respond to the following (questions/statem	nents on	a 5 pt	scale. 1	will it	ndicate
least/poorest/lowest, 5	will signify most/best/highe	st, with 3 indica	iting av	erage o	r mediu	m.	
1. How interesting di	id you find the material in th	is course?	1	2	3	4	$\left(\frac{5}{2}\right)$
2. Amount of course	work $(1 = low, 5 = high)$]	2	(3)	4	5
3. Relevance of read	lings and lecture to testing.		- Ferrence -	2	3	4	(5)
- 4:- "Payoffs" in term	s of insights or knowledge g	ained.		- 2	3	4	5
5. Workload in com	nparison to other Honors Col	lege courses.	1	2	(3)	4	5
6. Number of hour	s per week needed to prepare	e for this course	<u>-</u>	- Action	<u>N</u> S /		eer
7. Professor's course	e expectations and grading p	rocedures were	clearly	conve	yed by tl	ne syll	abus,

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? - relates a lot to TX mist - cure waching EX wording 11. What did you like least about this course and why? Any sugge - a lot of match a l to	stions for improvement?
12. Would you recommend another honors student take this cours The student take this cours The student take this cours The student take this cours	e with this professor? Why or why not?
13. What suggestions or advice would you give to students wishing Complete to COSS, take Study S	ng to succeed in this course? CV, STUDY!
14. Has this course strengthened or weakened your sense of conn Of Part African Herror	

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SEMESTER AND YEAR COURSE (DEPT. & N' Your classification - cir	UMBER) <u>(7e0</u>	SECTION 13	<u> 50</u>	PROFE!	SSOR_	Dopi	<u>" (0 </u>
Freshman	Sophomore	Junior			Senior		
Your major - Ocolo	<u>05 vg</u>	And the second s					
You will be asked t	o respond to the follow	ing questions/state	ements o	na5pt:	scale. 1	will inc	dicate
least/poorest/lowest, 5	will signify most/best/hi	ighest, with 3 indi	icating av	erage of	r mediu	m.	
1. How interesting did	d you find the material i	n this course?	1	2	3	4	5
				0	· ·		-
2. Amount of course	work $(1 = low, 5 = high$)	· Province	2	3	4))
	11		1	2	2	<i>A</i>	
3. Relevance of readi	ngs and lecture to testin	lg.	1	Leer.	J	-1 <u>(</u>	A SECRETARIO DE COMPANSIONE DE COMPA
- 4. "Payoffs" in terms	of insights or knowled	ge gained.		·- <u>2</u> ·····	<u> </u>	4	(5)
5. Workload in com	parison to other Honors	College courses.		2	3	4	5
6. Number of hours	per week needed to pre	pare for this cour	se		Proposition and the second		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The plate 550 was energe when the material.	Tic	- Etan	A.	Ja.53	regate
11. What did you like least about this course and why? Any sug					og Mod
12. Would you recommend another honors student take this co	urse wit	h this pr	ofessor	·? Why	or why not?
13. What suggestions or advice would you give to students wis		succeed	in this	course	?
14. Has this course strengthened or weakened your sense of co					ge? Explain.

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	ID YEAR FAIL () 	SECTION		PROFE	SSOR	DUPYL				
Freshman	Sophomore	Junior	Senior							
Your major										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interest	ting did you find the material	in this course?	1	2	3	(4)	5			
	•									
2. Amount of o	course work $(1 = low, 5 = hig$	h)	1	2	3	(4)	5			
3. Relevance o	of readings and lecture to testi	ng.	1	2 〈	3)	4	5			
— 4,- "Payoffs" ii	n terms of insights or knowled	dge gained.	<u>-</u>	···- <u>Ž</u>	3	4	5			
5. Workload i	n comparison to other Honor	s College courses.	1	2	3	4	5			
6. Number of	f hours per week needed to pr	epare for this cours	:e	3_						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

5

9. Student interaction/participation was encouraged.

(3)

5

10. What did you like most about this course and why? Illus; they gas provided we find whitnests

11. What did you like least about this course and why? Any suggestions for improvement?

Notes were not posted in time for days

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes; ginteurity dans & fair putents

13. What suggestions or advice would you give to students wishing to succeed in this course?

use Study guide for fests

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR # SEC COURSE (DEPT. & NUMBER) SEC Your classification - circle one:	MOIT	PROFE	SSOR	Supr	<u> </u>
Freshman Sophomore	Junior		Senior		
You major - Mak has					
You will be asked to respond to the following que					icate
least/poorest/lowest, 5 will signify most/best/highest,			r mediur	n.	
1. How interesting did you find the material in this	course? 1	2	(3)	4	5
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.					
—4— "Payoffs" in terms of insights or knowledge gain	ned.	<u>ż</u>	Ĵ	<u>(4)</u>	- 5
5. Workload in comparison to other Honors College	ge courses. 1	(2)	3	4	5
6. Number of hours per week needed to prepare f	or this course	5-6	ALASA ALASA P		
7. Professor's course expectations and grading pro	cedures were clea	arly convey	yed by th	e syllal	ous.

8.	How fair was the grading in this course?]	2	3	4	(5)			
9.	Student interaction/participation was encouraged.	1	2	3	4	5			
10	. What did you like most about this course and why? The goding Scale, It must the class me) vec	rta jano	er g end	M				
11.	11. What did you like least about this course and why? Any suggestions for improvement? Class length. The down our of the long out the found it. Work to keep up after a white								
12.	12. Would you recommend another honors student take this course with this professor? Why or why not? Yel. Link a good along the Arche to meet Al Science requirement.								
13	. What suggestions or advice would you give to students wishin	ng to st	ıcceed	in this c	ourse'	?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Mithw. I reemd like any ofter class.

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COURSE (DEPT	EMESTER AND YEAR										
Freshman	Sophomore	Junior	unior Senior								
Your major - The fore Design											
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course? 1 2 3 4 5											
) Amount of c	course work $(1 = low, 5 = high$	zh)	1	(2)	3	4	5				
L. PRINCELL OF C		ə ,		Land of the							
,											
3. Relevance o	of readings and lecture to test	ing.	1	2	3	(4)	5				
	nterms of insights or knowle			di	3		· ·· Æ-···				
- 4. "Payoffs" 11	r terms of insights or knowle	edge gained."		2	3	(4))				
				. * *.							
5. Workload is	n comparison to other Honor	rs College courses.	1	$\binom{2}{2}$	3	4	5				
		(° 4) .									
6. Number of	shours per week needed to p	repare for this cours	e	1 h	<u> </u>						
_ % 5 .		1	- ala-mi	u no	ind by 4	ha erilla	hun				
7. Professor's	course expectations and grac	mig brocedures were	s cican	h roming)	reu uy t	лс гуна	DUD.				

(5)

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8. How fair was the grading in this course?

- 1
- 3
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2 3
- (4)
- 5

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?

No Whenork assigned as instructed in syllabors.
Assign homework to boost averages.

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the lectures and do the reviews.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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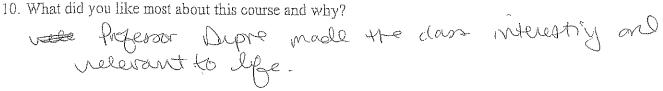
	5	00 ~00	N8:30	,-10			
SEMESTER AND COURSE (DEPT. &	YEAR YOUR TO	LL 2017 - 1330 SECTION_	Titi G.	PROFE	ESSOR	are	ore
Your classification	- circle one				-	l	
Freshman	Sophomore	Junior			Senio	r.	
Your major -	anthropole	30					
You will be ask	ced to respond to the	following questions/st	atements o	n a 5 pt	scale. 1	will in	dicate
		st/best/highest, with 3 is					
_		naterial in this course?		2	3	4	5
2. Amount of cou	arse work (1 = low, ;	5 = high)	1	2	3	<u>4</u>	5
3. Relevance of r	eadings and lecture	to testing.	1	2	3	4	(5)
-4- "Payoffs" in t	erms of insights or l	knowledge gained.	·· ·· <u>·· ·· ·</u> 1· · · ·	···· 2···-	3	- · · · 4 · · · · ·	(5)
5. Workload in o	comparison to other	Honors College course	es. l	2	3 .	4	5
6. Number of h	ours per week need	ed to prepare for this co	ourse	2-3	3_		
7. Professor's co	ourse expectations as	nd grading procedures	were clearl	у сопче	eyed by	the sylla	abus.

8.	How	fair wa	s the	grading	in	this	course?
				5			



0	Standent	interaction	/participation	33700	on course of
2.	OFFICE	HILL HOUSE,	որուսերույլը։	AA STP	cheomagea.





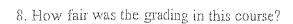
11. What did you like least about this course and why? Any suggestions for improvement? amount of reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. weither

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUMBER) \(\frac{1}{2} \) \(\frac{1}{2} \) SECTION Your classification - circle one:		PROFI	ESSOR		All Andrews					
Freshman Sophomore Junior Your major - OSTENOLISA			Senio	DΓ						
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?		2	(3)	4	5					
2. Amount of course work (1 = low, 5 = high)	1	6	3	4	5					
	4	6	2	4						
3. Relevance of readings and lecture to testing.	1	2	3	4						
4. "Payoffs" in terms of insights or knowledge gained.	,, ,, <u>]</u>	2	3	4)	····· 5·····					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this cour	- 58									
7 Professor's course expectations and grading procedures we	re clearl	v conve	eved by	the sylla	abus.					







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- 9. Student interaction/participation was encouraged.
- 2

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10. What did you like most about this course and why?

The Minuledge of Easty

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another bonors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR <u>Fall</u> 2 COURSE (DEPT. & NUMBER) Ge Your classification - circle one:	2007 17 6/ 1330 SECTION S	Th 3:30-10	PROFESS	OR Duy	oré				
Freshman Sophomore	Junior		S	enior	r				
Your major - Ridlogy + Psy									
You will be asked to respond to t	the following questions/st	atements or	n a 5 pt sca	le. 1 will i	ındicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the	material in this course?	1	2 3	. 4	(5)				
2. Amount of course work (1 = low	y, $5 = high)$	1 (2 3	4	5				
•	·								
3. Relevance of readings and lectur	re to testing.	1	2 3	3 (4)	5				
4- "Payoffs" in terms of insights of	r knowledge gained.		··· <u>2</u> ·····	3 4	(3)				
5. Workload in comparison to oth	er Honors College course:	s. (1)	2	3 4	5				
6. Number of hours per week nee	eded to prepare for this co	urse		-					
7. Professor's course expectations	and grading procedures w	ere clearly	conveyed	by the syl	labus.				

		٠.		. 1	1.			
ö.	How	tair	was	the	grading	Π	this	course?

1 2 3 4 (5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

The material of relevance to everyday (ife in the Houston area was acresome.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought the tests were too easy.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because Dr. Dupre is always willing to answer questions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class + take good notes; do the test review.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Has not changed.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 67 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION		PROFI	essor (<u>Mpys</u>	
Freshman Your major - MUS COMM	Junior			Senio	T	
You will be asked to respond to the foll	owing questions/states	ments o	n a 5 pt	scale. 1	l will in	ndicare
leasi/poorest/lowest, 5 will signify most/bes	st/highest, with 3 indic	ating av	verage (or medir	um.	
1. How interesting did you find the materi			2	3	4	<i>(5)</i>
2. Amount of course work (1 = low, $5 = h$	nigh)	1	2	3	4.	5
3. Relevance of readings and lecture to te	sting.	1	2	3	4	5
-4- "Payoffs" in terms of insights or know	ledge gained.		2	3	-·· 4·····	5
5. Workload in comparison to other Hon	ors College courses.].	2	7	4	5
6. Number of hours per week needed to	prepare for this cours	e- <u>E</u>	3-	5		
7. Professor's course expectations and gr	ading procedures were	e clearly	COUA	eyed by	the syl	labus.

8. H	ow fair was the grading in this course?]	2	3	८ }	5				
9. S	tudent interaction/participation was encouraged.	1	2	3	4	(5)				
10. \	What did you like most about this course and why? WHY MEULYNY TOPICS ILC YOU COULD FULL THE FOOD AT LECTURY									
11. V	11. What did you like least about this course and why? Any suggestions for improvement? — It's plany a boring subject.									
12. Would you recommend another honors student take this course with this professor? Why or why not?										
13. V	What suggestions or advice would you give to students wishin SMAY NAM, ATTEND WHAY CAUSTA	ng to si	icceed i	n this c	ourse?					

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>+ c.</u> COURSE (DEPT. & NUMBER) Your classification - circle one:	<u> 600 /</u>	SECTION 130	13P	ROFES	SSOR	DAG.	
Freshman Sophor		Junior	>		Senior		
You will be asked to respon	<u>ov nvnO13)</u> d to the following	ng questions/state	ements on	a 5 pt s	scale. 1	will ind	licate
least/poorest/lowest, 5 will signi							
1. How interesting did you find			1	2)	3	4	5
2. Amount of course work (1 =	= low, 5 = high)			2	3	4	5
3. Relevance of readings and !	ecture to testing		1	2	3	4	(5)
4. "Payoffs" in terms of insig	nts or knowledg	ge gained.		· 2······	3	4	5
5. Workload in comparison to	other Honors (College courses.	1	2	(3)	4	5
6. Number of hours per wee	c needed to pre	pare for this cour	se	5	********		
7. Professor's course expectat	ions and gradin	ig procedures we	re clearly	convey	ed by th	ie sylla	bus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I found the discussions evosion, curthquakes be quite interesting.	C	aboralos	ut uno	\$	to be
11. What did you like least about this course and why? Any suggestion the beginning few costons slow and uninterestion	gestion	s for imp	rovem	ent?	
12. Would you recommend another honors student take this could well yes of the my op					
13. What suggestions or advice would you give to students wish hope you like works	ning to				
14. Has this course strengthened or weakened your sense of correction is still line not an honors weakened your sense of correction is still honors. Needed the science	mectio H	n to the	Honors Jon Jon Jon Jon	Colle Chri	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

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SEMESTER AND YEAR 1000 1000 1000 1000 1000 1000 1000 10	<u>50</u> -10 t	PROFI	ESSOR	Dupe	'L
Freshman Sophomore Junior			Seni		
Your major - CONFOUNDLE SULME					
You will be asked to respond to the following questions/state	ments	on a 5 pt	scale.	1 will inc	dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
1. How interesting did you find the material in this course?		2		4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	(2)	3	4	5
4- "Payoffs" in terms of insights or knowledge gained:		2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cours	se	4			
7. Professor's course expectations and grading procedures wer	e clear	ly conve	eyed by	the sylla	bus.

2

8. How fair was the grading in this course?]	2	3	4 (5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? NOW DE DUPPL PRESENTED NIS LECTURE ON GLIDLS OUT WE WELL WHAT HO PRINT HUM TO STUDY OFF OF 11. What did you like least about this course and why? Any suggested the study of the suggested		for imp	orovem	ent?		
12. Would you recommend another honors student take this cours VES - NES A GREAT PROFESSUE AND EA WHAT WIND - WHAN YOULL CONF 13. What suggestions or advice would you give to students wishing WOULL CONF	PION NSCC	ns d			or why not	?
14. Has this course strengthened or weakened your sense of conf	nection	a to the	Honors	s Colleg	e? Explair	1.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FOLLOW COURSE (DEPT. & NUMBER) GRA SECTION Y Your classification - circle one:	3 <u>4 3</u>	PROFE	ESSOR _	Da.	MEE
Freshman Sophomore Junior Your major - Che Wis Salva			Senio	i)	
You will be asked to respond to the following questions/sta					idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	iverage (or medin	ım.	\Diamond
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	- · · · 4 · · · ·	(5)
5. Workload in comparison to other Honors College courses	. 1	2	3	4	(5)
6. Number of hours per week needed to prepare for this cou	urse	7			
7. Professor's course expectations and grading procedures w	ere clear	ly conve	eyed by	the syll	abus.

8. How fair was the grading in this course?]	2	3	4	<u>(</u> 5)				
9. Student interaction/participation was encouraged.	1	2	3	4	3				
10. What did you like most about this course and why? Learn more about value		/\ \ \ \	No	And the second s					
11. What did you like least about this course and why? Any suggestions for improvement?									
12. Would you recommend another honors student take this course with this professor? Why. or why not?									
13. What suggestions or advice would you give to students w									

13. What suggestions or advice would you give to students wishing to succeed in this course?

Shudy slides come to lecture & do his

Shudy quide

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FAU 01 COURSE (DEPT. & NUMBER) 600 SECTION STORY Our classification - circle one: 330	<u>3D</u>	_PROFE	essor]	Dupr	<u>C</u>
Freshman Sophomore Junior			Senio		
You will be asked to respond to the following questions/stater	nente	การก็กไ	scale 1	will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
			3		5
1. How interesting did you find the material in this course?	1	ú	J		٦
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	S
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
- 4 "Payoffs" in terms of insights or knowledge gained.	1		3	4	(75)
5. Workload in comparison to other Honors College courses.]	2	(h)	4	5
5. Workload in comparison to other fronties confege courses.	1.				٥
to the course		2			
6. Number of hours per week needed to prepare for this course	; -				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2 (3)	4	5			
10. What did you like most about this course and why?	de secondario de la constante	S/CE	And Company of the Co	And the second s	255			
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course the student take the student take this course the student take take the student take the student take take take the student take take take the student take take take take take take take tak			essor? V	Why. or	why not?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Come to class and make surreyor natch

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>400 + 1001</u> COURSE (DEPT. & NUMBER) <u>Cleo</u> SECTION _ Your classification - circle one:	(3)3_	PROFI	ESSOR]	2004	pre
Freshman Sophomore Junior Your major - Wherdischour of Shadies of Soc You will be asked to respond to the following questions/s) ial Stat		Senio		
					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	verage (or mediu	m.	A CONTRACTOR OF THE PARTY OF TH
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	. 3	4	(5)
- 4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5
5. Workload in comparison to other Honors College cours	ses. 1	2	3	4	5
6. Number of hours per week needed to prepare for this c	course	<u>a hc</u>	<u> </u>		
7. Professor's course expectations and grading procedures	were clearl	y conve	eyed by t	he syll	labus.

8. How fair was the grading in this course?	, in the second	2	3	zļ	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(3)
10. What did you like most about this course and why? Like all the information that		Q.			
11. What did you like least about this course and why? Any su	nggestions	for im	orovem	ent?	
12. Would you recommend another honors student take this co	ourse with	n this pr	ofessor	? Why.	or why not?
13. What suggestions or advice would you give to students with the	ishing to s	Succeed Id V KSt	in this	COURSE	?
14. Has this course strengthened or weakened your sense of c	connection	a to the	Honors	Colle	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AN COURSE (DEP Your classificat	T. & NUMBER)	7SECTION R:3	NT 00	PROFE	SSOR_	DWDL	ee
Freshman	Sophomore	Junior			Senio	•	
Yourmajo:							
You will be	asked to respond to the follo	wing questions/staten	nents (on a 5 pt	scale. 1	will in	dicate
leas//poorest/lov	west, 5 will signify most/best	highest, with 3 indicates	ating a	verage o	r mediu	m.	
1. How interes	sting did you find the materia	l in this course?	1	2	3	4	5
2. Amount of	course work (1 = low, 5 = hig	gh)	1	2	3	4	5
3. Relevance	of readings and lecture to test	ing.	ų.	2	Š	4	(3)
- 4:- "Payoffs" i	in terms of insights or knowle	dge gained.			3	4	5
5. Workload	in comparison to other Honor	rs College courses.	1	2	3	4	5
6. Number o	of hours per week needed to p	repare for this course) <u> </u>	N/A	***************************************		
7 Professor's	s course expectations and grad	ling procedures were	clearl	y convey	ed by tl	oe sylla	ıbus.

1

Ω	How	fair	าสเก.ย	the	grading	in	thie	aaurea9
Ο.	HOW	1111	Was	HIC	grading	m	11115	course.

- 1
- .
- 4

9. Student interaction/participation was encouraged.

- 1
- 2
- 4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Very boring noterios, vay litter to pay attention

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study for the tests because they're the any grades

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE COURSE (DEPT. & N Your classification - ci	NUMBER) <u>Jod. 1320</u> SI	ECTION <u>Jue-1</u>	<u>luu</u> F 50-10:		SSOR	Dufne	1 1
Freshman	Sophomore	Junior			Senio	ir)	
least/poorest/lowest, 5	to respond to the following of will signify most/best/highed id you find the material in the	est, with 3 indica	ating av		r medii		dicate 5
2. Amount of course	: work (1 = low, 5 = high)		1	2	Ĵ	A	5
3. Relevance of read	lings and lecture to testing.		1	2	3	4	5
- 4. "Payoffs" in term	ns of insights or knowledge g	;ained:	1	2	3	- · · · 4···	5
5. Workload in con	nparison to other Honors Col	lege courses.	1.	2	73	4	5
6. Number of hour	s per week needed to prepare	e for this course		1			
7. Professor's course	e expectations and grading p	rocedures were	clearly	convey 2	red by t	the sylla 4	bus.

8.	How fair was the grading in this course?	1	2	3	∠ }	5
9.	Student interaction/participation was encouraged.]	2	3	4	(5)
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugges	stions fo	or impr	ovemen	t?	
12.	Would you recommend another honors student take this course	e with t	his prof	essor?	Why. c	or why not?
13.	What suggestions or advice would you give to students wishin	ıg to sud	cceed in	n this co	ourse?	
14	. Has this course strengthened or weakened your sense of conne	ection t	o the H	onors C	Collegi	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. Your classification	YEAR FALL OF & NUMBER) <u>Geol</u> n - circle one:	SECTION		PROFI	ESSOR _	DVK	122		
Freshman	Sophomore	Junior	Senior						
You will be as least/poorest/lows	NotoGraphy sked to respond to the followest, 5 will signify most/best/	highest, with 3 indic	cating a				idicate 5		
	ng did you find the material		1	2	(3)	4	5		
3. Relevance of	readings and lecture to test	ing.	1	2	3	4	5)		
- 4 "Payoffs" in	terms of insights or knowle	edge gained:		<u>2</u>	3	4	<u>(5)</u>		
5. Workload in	comparison to other Hono	rs College courses.	1	2	(3)	4	5		
6. Number of	hours per week needed to p	prepare for this cours	se	4-5					
7. Professor's c	ourse expectations and grad	ding procedures wer	e clearl	y conve	eyed by t	he syll	abus.		

8. How fair was the grading in this course?		1 2	3	4	<u>(3)</u>
9. Student interaction/participation was enco	uraged.	1 2	3	4	<u>(5)</u>
10. What did you like most about this course I really liked pred boring and made	2	285 K	ecture) = V	re userant
11. What did you like least about this course	and why? Any sugg	estions for	improverner	t?	
12. Would you recommend another honors st				Why. (or why not?
13. What suggestions or advice would you gi					

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

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COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION	- 8:3	PROFE	essor_ ≈∽	Duf	<u>) He</u> ,
Freshman Sophomore) Junior	v		Senio	ŗ	
You will be asked to respond to the following poorest/lowest, 5 will signify most/least/poorest/lowesting did you find the mat	ollowing questions/state pest/highest, with 3 indic	cating a	verage (or medir		dicate 5
2. Amount of course work (1 = low, 5 =	= high)	· proved	2	3	4	5
3. Relevance of readings and lecture to	testing.	1	2	3	4	5
-4. "Payoffs" in terms of insights or kno	owledge gained:		Ž	3	4	5
5. Workload in comparison to other H	onors College courses.	1	2	3	4	5
6. Number of hours per week needed	to prepare for this cours	SE	3	***************************************		
7. Professor's course expectations and	grading procedures wer	e clearl	y conve	eyed by t	he sylla	bus.

5

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 3 4 5
10.	What did you like most about this course and why? WE discussed issues in Texas Cincl U.S.
11.	What did you like least about this course and why? Any suggestions for improvement? We were informed of thingsthat directly affect us
12.	Would you recommend another honors student take this course with this professor? Why, or why not? Nes, he offers has notes and class videos and line.
13.	What suggestions or advice would you give to students wishing to succeed in this course?

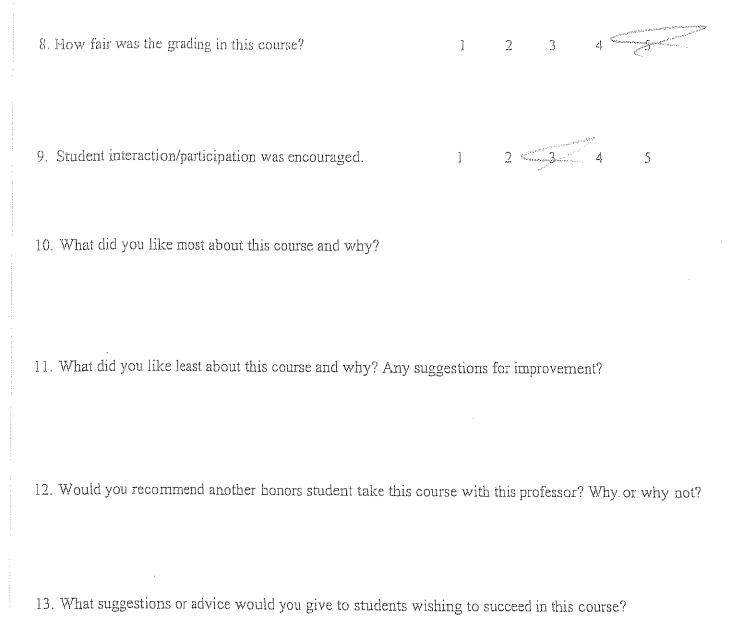
THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YE. JURSE (DEPT. & N ur classification - ci	UMBER)	SECTION		PROFES	SSOR	Dipse	-
Fre	shman	Sophemore	Junior			Senio	DI.	
Yo	ur majo: - <u>MRM</u>				· ·			
	You will be asked	lo respond to the foll	owing questions/states	ments o	na5pts	scale.	1 will inc	dicate
lea	sUpoorest/lowest, 5	will signify most/bes	st/highest, with 3 indic	ating a	verage or	medi	um.	
1.	How interesting die	d you find the materi	ial in this course?	1	$2 \subset$	3	4	5
				1	Section 1985 Section 1985		Á	5
<u> </u>	Amount of course	work $(1 = low, 5 = h)$	ngh)	1 4	anne and great have a second	٥	1	5
3.	Relevance of read	ings and lecture to te	sting.	1	2	3	Georgia A	5
- 4:	· "Payoffs" in terms	s of insights or know	ledge gained.	1	-225-	3	4	5
5	. Workload in com	parison to other Hon	ors College courses.	1.	2	3 .	4	5
6	. Number of hours	per week needed to	prepare for this cours	e	5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.



THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) GEOL 13	30 SECTION		PROFE	SSOR	Dupré	
Freshman	Sophomore	Junior) ,		Senio	or	
	Education						
	ked to respond to the foll-						dicate
	st, 5 will signify most/bes	· · · · · · · · · · · · · · · · · · ·				um.	
1. How interesting	ng did you find the materi	al in this course?	1	2	3	(4)	5
2. Amount of co	urse work $(1 = low, 5 = h)$	igh)	The state of the s	2	3	4	5
	\$ ***						
3. Relevance of	readings and lecture to te	sting.	1	2	3	(4)	5
- 4;- "Payoffs" in t	terms of insights or know	ledge gained.		··· 2·-··	3	4	5
5. Workload in	comparison to other Hone	ors College courses.	1	2	3	4	5
6. Number of h	nours per week needed to	prepare for this cour	se	1 hm	~		
7. Professor's co	ourse expectations and gra	ading procedures we	re clearly	convey	ed by	the sylla	bus.

8. How fair	was the grading	in this course?		1	2 3	4	5	
9. Student i	interaction/parti	cipation was enco	ouraged.	1	2 (3) 4	5	
		about this course re alon wery a	and why? + geolo enterest	gy				
The scale scale Scale Scale Mould y He Per	grading cound a til the would now recommend has graphe we	System System 10, b end wh let you another honors s	and why? Any s and he s and he s end he s throw whe student take this o on the wrong,	uggestions h the ugh est of course with	clas he wor ton a this profess the	s is n't de neny of sor? Why.	re does or why hou? or 9970	16 A
V	U		give to students w	rishing to s	ucceed in th	iis course?		
14. Has this	course strength	ened or weakene	ed your sense of	connection	to the Hon	ors Colleg	e? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

administering the of your class and College on the sh	S: Please complete this evaluate evaluations when you are find the other students who are content by the computers at the endedness evaluate their classes.	ished. Your respo mpleting evaluatind of the semester.	nses, as ons, will	well as t be avail	ne resp able in	onses the Ho	oi the re mors	s1
SEMESTER AN COURSE (DEPT Your classification	ID YEAR <u>Fall 2007</u> T. & NUMBER) <u>GOL1330</u> on - circle one:	SECTION		PROFE	SSOR	Dup	r <u>e</u>	
Freshman	Sophomore	Junior			Senio	OT.		
	Pre-business							
	asked to respond to the follow						ndicate	
	vest, 5 will signify most/best/h					um.		
1. How interest	ting did you find the material i	in this course?	1	2	3	(4)	5	
2. Amount of c	course work (1 = low, 5 = high	a)	1	(2)	3	<u>4</u>	5	
3. Relevance o	of readings and lecture to testin	ng.	1	2	3	4	5	
- 4;- "Payoffs" ii	n terms of insights or knowled	ge gained.		···· <u>2</u> ······	3	4	5	
5. Worldoad i	n comparison to other Honors	College courses.	1	(2)	3	4	5	
6. Number of	f hours per week needed to pro	epare for this cour	rse - <u>10</u>)- in	<u>d</u> u d	Ing	class	times

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4 (5

- 9. Student interaction/participation was encouraged.
- 1 2 (3) 4 5
- 10. What did you like most about this course and why?

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?