THE HONORS COLLEGE

HONORS EVALUATION

Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5	COURSE (DEPT. & No Your classification - cir	UMBER) <u>D/SC</u> 33	SECTION		_ PROFE	ESSOR	Diaz	<u>2_</u>
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indical least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 6. Number of hours per week needed to prepare for this course -	Freshman	Sophomore	Junior			Senio	r	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 6. Number of hours per week needed to prepare for this course -	Your major - Acco	mt -	And the second s					
1. How interesting did you find the material in this course? 1. 2. 3. 4. 5. Amount of course work (1 = low, 5 = high) 1. 2. 3. 4. 5. 3. Relevance of readings and lecture to testing. 1. 2. 3. 4. 5. 4. "Payoffs" in terms of insights or knowledge gained. 1. 2. 3. 4. 5. 5. Workload in comparison to other Honors College courses. 1. 2. 3. 4. 5. 6. Number of hours per week needed to prepare for this course -	You will be asked to	o respond to the follow	ing questions/state	ments	on a 5 pt	scale. 1	will inc	licate
Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 6 6. Number of hours per week needed to prepare for this course -	least/poorest/lowest, 5 v	will signify most/best/h	nighest, with 3 indic	cating a	average c	r medit	ım.	
3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 6. Number of hours per week needed to prepare for this course -	1. How interesting did	you find the material	in this course?	1	$\binom{2}{2}$	3	4	5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5. Workload in comparison to other Honors College courses. 1 2 3 6. Number of hours per week needed to prepare for this course -	Amount of course v	vork (1 = low, 5 = high	n)	1	2	3 (4	5
5. Workload in comparison to other Honors College courses. 1 2 3 4 6. Number of hours per week needed to prepare for this course	3. Relevance of reading	ngs and lecture to testin	ng.	1	2	(3 ⁷)	4	5
6. Number of hours per week needed to prepare for this course	4. "Payoffs" in terms	of insights or knowled	ge gained.	1	27	3	4	5
	5. Workload in compa	nrison to other Honors	College courses.	1	2	3		5
Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	6. Number of hours p	er week needed to pre	pare for this course	-	5			
$1 2 3 (\Lambda I)$	7 Professor's course ex	xpectations and gradin	g procedures were	clearly	conveye	ed by the	e syllabı	1S. 5

8. How fair was the grading in this course?	1	2	0	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sugg	gestions	for in	nproveme	nt?	
12. Would you recommend another honors student take this cour	rse with	ı this _l	professor?	Why. o	r why not?
13. What suggestions or advice would you give to students wish	ing to s	succee	ed in this c	ourse?	

weekend

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND YE DURSE (DEPT. & Nour classification - ci		SECTION M	1-0811 C	PROFI	ESSOR	SAID	<u></u>
Fre	eshman	Sophomore	Junior)			Senio	DΓ	
Yo	от тајо: - <u>Ассос</u>	onling						
	You wili be asked	to respond to the follo	wing questions/stat	ements o	n a 5 pt	scale.	l will inc	dicate
lea	st/poorest/lowest, 5	will signify most/best	highest, with 3 ind	icating av	erage (or medi	um.	
1.	How interesting di	d you find the materia	l in this course?	\bigcirc .	2	.3	4	5 .
			÷	•				
-	Amount of course	work $(1 = low, 5 = hig)$	gh)	1	2	3	4 (5
3.	Relevance of readi	ngs and lecture to test	ing.		2	3	4	5
4.	"Payoffs" in terms	of insights or knowled	dge gained.		2 ·	3	4 -	5
5.	Workload in comp	parison to other Honors	s College courses.	1	2	3	4	5
6.	Number of hours	per week needed to pr	epare for this cours	e- <u>9</u>				
П	Professor's course (expectations and gradi	ng procedures were	clearly c	onveye	ed by th	e syllabı	us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?	НТОМ	acri.	V			,
11. What did you like least about this course and why? A -LECTURES -) HARD TO UND -HOMEWORKS -) MANYTIMES	7293C DU WO	CU, 1898A			RTERI	18P
LECTURED AT	-					. 0
12. Would you recommend another honors student take to NO FIND SOMEONE WHOO NOTA COODQUALITY CLASS	AN TEP	PY			or why no	it?
13. What suggestions or advice would you give to studen	nts wishing to				,	
14. Has this course strengthened or weakened your sense					e? Explai:	n.
WEAKENED? B	JMI TON	ES V	210	\		

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

2007

C	EMESTER AND YEOURSE (DEPT. & 1 our classification - c	NUMBER) DISC 33.3 ircle one:	SECTION		PROFI	ESSOR	DIA	<u> </u>
Fr	eshman	Sophomore	Junior			Seni	or	
Y	our major - Mark	eting OM						
		to respond to the follo	wing questions/state	ments o	on a 5 pt	scale.	l will in	dicate
lea	asi/poorest/lowest, 5	will signify most/best	highest, with 3 indic	cating a	verage (or medi	ium.	
1.	How interesting d	id you find the materia	l in this course?	1	. 2	3	4	5
,	Amount of course	work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5
3.	Relevance of read	ings and lecture to test	ing.	1	2	(3)	4	5
4.	"Payoffs" in terms	s of insights or knowle	dge gained.	1	2	3	4	5
5.	Workload in com	parison to other Honor	s College courses.	1	2	3	4	5
6.	Number of hours	per week needed to pr	epare for this course	{	<u> </u>			
٦	Professor's course	expectations and gradi	ing procedures were	clearly	convey	ed by th	ne syllab	us.

1

3

8. How fair was the grading in this course?	1	2	(3)	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? Nothing, I don't li	ike ?	Stats	Ŝ			
11. What did you like least about this course and why? Any sug Everything, we need m he needs to be more	gestion OVC ÎN	s for im Exam	uproven uples Stra	nent?	the test	
12. Would you recommend another honors student take this could be with the country of the contract of the cont	பாse wit ப <i>ட</i>	h this p	rofesso	or? Why o	or why not?	
13. What suggestions or advice would you give to students wish take Statistics first, Then that, you co this class. I was warned,	hing to Ther Inh but	succeed tau ot, 1	in this ke Oref W	s course? Hois (Dave)ash's	Class, Someone t Lenagh	l
14. Has this course strengthened or weakened your sense of co	nnectio	n to the	Honor	s College	e? Explain.	

Blech

What Connection?
I do like the bottomless coffee shop idea

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & 1) Your classification - c	NUMBER) DISC 333)	H SECTION		_ PROFE	ESSOR	DIAZ	<u>, </u>
Freshman	Sophomore	Junior			Seni	or	
į.	ations Manag						
You will be asked	to respond to the follow	wing questions/state	ments	on a 5 pt	scale.	l will in	dicate
least/poorest/lowest, 5	will signify most/best/	highest, with 3 indic	cating a	average o	r medi	ium.	
1. How interesting d	id you find the material	in this course?	1	. 2	3	$\left(4\right)$	5
Amount of course	work $(1 = low, 5 = hig$	h)	1	(2)	3	4	5
3. Relevance of read	ings and lecture to testi	ng.	1	2	3	4	5
4. "Payoffs" in term	s of insights or knowled	dge gained.	1	2	(3)	4	5
5. Workload in com	parison to other Honors	College courses.	1	(2)	3	4	5
6. Number of hours	per week needed to pre	epare for this course	; ,	2			
7 Professor's course	expectations and gradin	ng procedures were	clearly	conveye	ed by tl	he syllab	us.

8.	How	fair	was	the	grading	in	this	COHESE	٦,
٠.		****	, , , , ,		5	7.2.1	CITIO	COLLOC	٠.





9. Student interaction/participation was encouraged.

1

3

4



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, his he does problems in class-that are relevant to the exam.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do what problems within book.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AN COURSE (DEPTYour classification	ID YEAR Fall ZE T. & NUMBER) 015 C on - circle one:	SECTION 3	331	PROFI	ESSOR	Die	C157_
Freshman	Sophomore	Junior			Senio	or	
	Marketing asked to respond to the follo	wing questions/state	ements (on a 5 pt	scale.	l will in	dicate
-	vest, 5 will signify most/best			verage (or medi 3		5
Amount of c	ourse work (1 = low, 5 = hig	gh)	1	2	3	4	(5)
3. Relevance of	f readings and lecture to test	ing.	1	2	(3)	4	5
4. "Payoffs" in	terms of insights or knowle	dge gained.	1	(2)	3	4	5
5. Workload in	comparison to other Honor	s College courses.	· ·	2	3	<u>(4)</u>	5
6. Number of	hours per week needed to pr	epare for this course	S -	<u> 10</u>	····		
7 Professor's co	ourse expectations and gradi	ng procedures were	clearly	convey	ed by th	ne syllat	ous.

8. How fair was the grading in this course?	2	3 4	5
9. Student interaction/participation was encouraged. 1	2	3 4) 5
10. What did you like most about this course and why? Such class size and ala	ù labol	ity S	study groups
11. What did you like least about this course and why? Any suggestion The homework evaluation of and his grading practice was to explain were a least would you recommend another honors student take this course of yes, but my or already	vere l un clea un clea vith this pro	rey clid er. H. ost- ofessor? Wh	e neces
13. What suggestions or advice would you give to students wishing fund people to well you			ee?
14. Has this course strengthened or weakened your sense of connect	ion to the F	Honors Colle	ege? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

COU		AR <u>Foll 2007</u> UMBERJ <u>DIS 333</u> cle one:	SECTION (Cloud	14	PROF	ESSOR	<u>Dr (</u>	Diaz
Fresh	nman	Sophomore	Junior		Í	Senio	or)	
You	majo: - Mayyu	remout/morre	otro					
J	You will be asked t	o respond to the follo	wing questions/stater	nents o	na5p	t scale.	l will it	ndicate
least	poorest/lowest, 5	will signify most/best/	highest, with 3 indic	ating a	verage	or medi	um.	
l. F	How interesting did	l you find the material	in this course?	1 .	2	(3)	4	5
´ .A	Amount of course v	work (1 = low, 5 = hig	h)	1	2	3	4	5
3. F	Relevance of readin	ngs and lecture to testi	ng.	1	2	3	4	5
4. "	Payoffs" in terms	of insights or knowled	lge gained.	1	2	(3)	4	5
5. N	Workload in comp	arison to other Honors	s College courses.	1	2	(3)	4	5
6.	Number of hours p	per week needed to pro	epare for this course	- 3				
¬ Pı	rofessor's course e	xpectations and gradi	ng procedures were c	elearly (convey	ed by th	ie syllal	
				1	2	3	4	(5)

8.	How	fair	was	the	grading	in	this	course?	ł



^	0. 1.				
9.	Student	interaction/	participation	was	encouraged.

11. What did you like least about this course and why? Any suggestions for improvement?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR FALL 2007 OURSE (DEPT. & NUMBER) D4C 3: our classification - circle one:	PROFESSOR DIAZ										
Fre	eshman Sophomore	Junior			Senio	or						
Yo	our major - Accounting											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interesting did you find the mater	rial in this course?	1 -	2	(3)	4	5					
,	Amount of course work $(1 = low, 5 = l$	high)	1	2	3	4	5					
3.	Relevance of readings and lecture to te	esting.	. 1	2	3	4	5					
4.	"Payoffs" in terms of insights or know	vledge gained.	1	2 (3) 4	5					
5.	Workload in comparison to other Hon	iors College courses.	1	2	(3)	4	5					
6.	Number of hours per week needed to	prepare for this cour	rse									
~	Professor's course expectations and gra	ading procedures we	re clearly	convey	ed by tl	ne syllab	us:\					

3

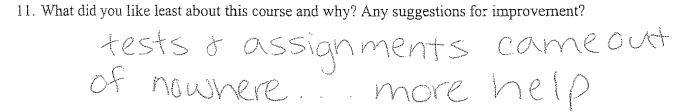
8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	(4)	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sugge	estions	for imp	roven	nent?	
12. Would you recommend another honors student take this cours		this pro	fesso	r? Why. or	r why not?.
13. What suggestions or advice would you give to students wishi	ng to si	ucceed i	n this	course?	

THE HONORS COLLEGE

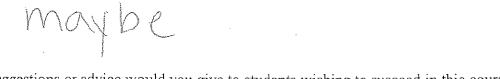
HONORS EVALUATION

CO	SEMESTER AND YEAR (1) 0 COURSE (DEPT. & NUMBER) Disc 3331 SECTION PROFESSOR Diac Your classification - circle one:											
Fre	shman	Sophomore	Junior			Senic	П					
You	o majo:	Acct.										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interest	ing did you find the material	l in this course?	1	- 2 ($\left(\begin{array}{c}3\end{array}\right)$	4	5				
	Amount of co	ourse work (1 = low, 5 = hig	rh)	1	2	3 (4)	5				
3.	Relevance of	readings and lecture to testi	ing.	1	2	3	4 (5				
4.	"Payoffs" in	terms of insights or knowled	dge gained.	1	2	(3)	4	5				
5.	Workload in	comparison to other Honors	s College courses.	1	2	3	4	5				
6.	Number of l	nours per week needed to pr	epare for this course		And the second							
7	Professor's cc	ourse expectations and gradi	ng procedures were	clearly	convey	ed by th	e syllab	ous.				

8. How fair was the grading in this course?	1	2	(3)	4	5
9. Student interaction/participation was encouraged.	**	2	3	4	5
10. What did you like most about this course and why?					



12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?





THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FALL 07' COURSE (DEPT. & NUMBER) <u>N3C3337</u> SECTION PROFESSOR <u>Na Z</u> Your classification - circle one:												
Freshman Sophomore Junior	>		Senior									
Your major - Finance Gen Track												
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesting did you find the material in this course?	1	- 2	3 4	5								
Amount of course work $(1 = low, 5 = high)$	1	2	3 4	5								
3. Relevance of readings and lecture to testing.	. 1	2	3 4	5								
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3 4	5								
5. Workload in comparison to other Honors College courses	i. 1	2	3 4	5								
6. Number of hours per week needed to prepare for this cou	ırse	3										
7 Professor's course expectations and grading procedures we	ere clearly 1	convey 2	ved by the sylla	bus.								

8.	How	fair was	the	grading	in	this	course?

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthands I have the small classes, good

the on one whochers.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07- COURSE (DEPT. & NUMBER) Disc 3337SECTION 6644 PROFESSOR Diaz Your classification - circle one:											
Freshman	Sophomore	Junior			Senio	or					
Your majo:	Finance										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting	g did you find the material in t	this course?	1	. 2	3	4 (5				
			3	2	2		-				
Amount of cour	rse work $(1 = low, 5 = high)$		ı	2	3	4	5				
3. Relevance of re	adings and lecture to testing.		1	2	3	4	5				
4. "Payoffs" in ter	rms of insights or knowledge	gained.	1	2	3	4	5				
5. Workload in co	emparison to other Honors Co	llege courses.	1	2	3	<u>(4)</u>	5				
6. Number of hou	ırs per week needed to prepar	re for this course		2							
⁷ Professor's cour	se expectations and grading p	procedures were c	learly 1	conveye	ed by th 3	ie syllab 4	us. 5				

8. How fair was the grading in this course?



- 9. Student interaction/participation was encouraged.
- 2 3 4 (5)
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

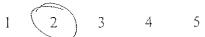
Strengthencol

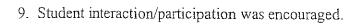
THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR \(\sum \) O \(\) COURSE (DEPT. & NUMBER) \(\sum \) \(\sum \) SC3\$ \(\sum \) \(\) Your classification - circle one:	SECTION (de	<u> 14</u> 1	PROFE	SSOR	Dire					
Freshman Sophomore	Junior			Senic	r					
You major - Bisiness - Mkta - MA.	**									
You will be asked to respond to the follow		ents on	a 5 pt s	scale. 1	will ind	icate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material	in this course?	1 .	2	3	(4)	5				
Amount of course work $(1 = low, 5 = high$	n)	1	2	3	4	5				
3. Relevance of readings and lecture to testing	ag.	1	2	3	4	5				
4. "Payoffs" in terms of insights or knowled	ge gained.	French A	2	3	4	5				
5. Workload in comparison to other Honors	College courses.	1	2	3	4	5				
6. Number of hours per week needed to pre	pare for this course -	5-	<u>8</u> _	······						
7 Professor's course expectations and gradin	g procedures were c	learly c	onveye	d by th	ne syllabı	1S. 5				

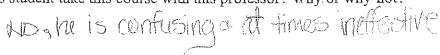
8.	How	fair	was	the	grading	in	this	course	9
					0		CX77C	O DEL CO	•







12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?



THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Disc 333\ SECTION PROFESSOR Disc 2007 Your classification - circle one:											
	eshman	Sophomore	Junion			Senio	or					
Yo	our major	Accounting										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1.	How interestin	ng did you find the material	in this course?	1	. (2)	3	4	5				
-	Amount of cou	urse work (1 = low, 5 = high	n)	1	2	3	4	5				
2	D-1	and last we to took		1	2	3	(a)	5				
3.	Relevance of r	eadings and lecture to testin	15.	1	2	J	3	J				
4.	"Payoffs" in te	erms of insights or knowled	ge gained.	rem,	21	3	4	5				
5.	Workload in c	omparison to other Honors	College courses.	1	(2)	3	4	5				
6.	Number of ho	ours per week needed to pre	pare for this course		900000	***************************************						
"7	Professor's cou	rse expectations and gradin	g procedures were c	elearly 1	convey	ed by th	ne syllab	us.				

0	7 7	c ·					_
8.	How	tair was	the	grading	Π	this	course?



1 2 3
$$(4)$$
 5



THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C(MESTER AND YEAR Fall 07 DURSE (DEPT. & NUMBER) DISC 3331 SECTION 66 our classification - circle one:	74	_ PROF	ESSOR	. <u>Oiaz</u>	-
	eshman Sophomore Junior			Seni	OI	
Yo	ur majo: - Accounting					
	You will be asked to respond to the following questions/states	nents	on a 5 p	t scale.	l will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or med	ium.	
1.	How interesting did you find the material in this course?	1	$\cdot (2)$	3	4	5
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	Mananada .	(2)	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course		5			
7	Professor's course expectations and grading procedures were c	learly	convey	ed by th	ıe syllab	us.

5

8.	How	fair	was	the	grading	in	this	course?



- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Better explaination of Homework requirement.

Explain the specific expectation for the course early in senester

12. Would you recommend another honors student take this course with this professor? Why or why not?

no connert

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pray, make some friend in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (D	EPT. & NUMBER) DISC cation - circle one: 333 (SECTION <u>(610</u>	74	PROFI	ESSOR	Dia	<u>Z_</u>
Freshman	Sophomore	Junior		(Senic)I)	
Your major -	Accounting						
You wili	be asked to respond to the followi	ng questions/stater	ments (on a 5 pt	scale. 1	will in	dicate
least/poorest	/lowest, 5 will signify most/best/hi	ating a	verage (or medi	ım.		
1. How inte	resting did you find the material in	n this course?	1	.(2)	3	4	5
ć	-f		1	2		4	~
Amount	of course work (1 = low, 5 = high)		1	2	(3)	4	5
3. Relevano	e of readings and lecture to testing	ÿ.	1	2	3	4	5
4. "Payoffs"	" in terms of insights or knowledge	e gained.	**************************************	2	(3)	4	5
5. Workloa	d in comparison to other Honors C	College courses.	1	2	3	4	5
6. Number	of hours per week needed to prepare	are for this course	<u></u>				
7 Professor	's course expectations and grading	procedures were o	clearly	convey	ed by th	e syllab	ius.

5

8. I	-low fair was the grading in this course?	1	2	3	4	5	
9. ¦	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why?						
11.	What did you like least about this course and why? Any suggested didn't teach the course very is hard to understand	estions , w	for im とん _し く	proveme 2ND	ent? Wis	accent	
12.	Would you recommend another honors student take this course NO, there is another professor much better but does how	se with Sr	this pr Not Var	rofessor? N) 4 Jer	Why hat lest	or why not? teaches	
13.	What suggestions or advice would you give to students wishing the book if you don't	ng to si 子 ひ	icceed Ndl	in this c	ourse?	the tectore	2

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEA COURSE (DEPT. & NU Your classification - circ	JMBER) <u>()\SC, 333\</u>	SECTION	10014	_ PROF	FESSOR	. <u>Dia</u>	1-90i Z
Freshman	Sophomore	Junior			Seni	or	
You majo: - <u>Wana</u> You will be asked to least/poorest/lowest, 5 v 1. How interesting did	respond to the following respond to the following responding to the following responding	ng questions/sighest, with 3	indicating				dicate 5
	vork (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of readin	gs and lecture to testing	o.	. 1	2	3	4	5
4. "Payoffs" in terms o	of insights or knowledg	e gained.	1	2	(3)	4	5
5. Workload in compa	rison to other Honors (College course	es. 1	2	3	4	5
6. Number of hours p	er week needed to prep	are for this co	ourse -	1			
7 Professor's course ex	spectations and grading	g procedures v	vere clearl	y conve	yed by tl	he syllat	ous.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any sugg	estions	for imp	rover	nent?		
12. Would you recommend another honors student take this cour	se with	this pro	ofesso	or? Whv.o	r why not?	?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work problems in the book as you fevilew the Chapters in class.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT Your classification	. & NUMBER) <u>V ISC 335</u>	SECTION		PROFI	ESSOR_	Dia	azzeizen) Terpaneteka,
Freshman	Sophomore	Junior			Senio	r	
Your majo:	Acching.			· · · · · · · · · · · · · · · · · · ·	and was experienced to be a series as the series of the se	All Control of the Co	
You wili be a	sked to respond to the followi	ng questions/state	ments o	n a 5 pt	scale. 1	will ind	licate
least/poorest/lowe	est, 5 will signify most/best/hi	ghest, with 3 indic	cating av	verage (or mediu	m.	
1. How interesti	ng did you find the material ir	this course?	1 .	2	3.	4)	5
Amount of co	ourse work (1 = low, 5 = high)		1	2 (3	4	5
3. Relevance of	readings and lecture to testing		1	2	3	4	5
4. "Payoffs" in t	terms of insights or knowledge	e gained.	1	2	(3)	4	5
5. Workload in	comparison to other Honors C	College courses.	1	2 (3	4	5
6. Number of h	ours per week needed to prepa	are for this course					
7. Professor's co	urse expectations and grading	procedures were	clearly	conveye	ed by the	: syllabı	1S.

