# THE HONORS COLLEGE

### HONORS EVALUATION

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SEMESTER AND COURSE (DEPT Your classification	. & NUMBER) MANN 33	7 35 SECTION 102	22	PROI	FESSOR	DE	Em	· Salahara
Freshman	Sophomore	Junior			Seni	or		
Your major - 12-	USINESS							
You will be a	sked to respond to the follo	wing questions/state	ments o	na5p	ot scale.	l will i	ndicate	
	est, 5 will signify most/best/							
	ng did you find the material		1	2	3	4	5	
	•							
Amount of co	urse work $(1 = low, 5 = hig)$	h)	1	2	3	4	5	
3. Relevance of r	eadings and lecture to testing	ng.	1	2	3	4	5	
4. "Payoffs" in te	erms of insights or knowled	ge gained.	Ammada	2	3	4	5	
5. Workload in co	omparison to other Honors	College courses.	1	2	3	4	5	
6. Number of how	urs per week needed to prep	pare for this course -	5	· · · · · · · · · · · · · · · · · · ·				
Professor's cour	se expectations and grading	g procedures were cl	learly co	onveve	d by the	svllahi	19	

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?					•	
11. What did you like least about this course and why? Any sugg	estion	s for im	provem	ent?		
12. Would you recommend another honors student take this country.  HE PROFESSIX.	rse wit	h this pr くだる	ofessor	? Why	or why not?	·
13. What suggestions or advice would you give to students wish  DO NOT SLACK AT THE GEGIN  BECHUSE YOUR WORK WILL PILE	ing to	succeed	in this	course	? E SEMESTE Leytonas	R.,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NIETTO, I DON'T REALLY FEEL THAT IT IS

MEANT TO AFFECT MY (DNUCTION TO THE

# THE HONORS COLLEGE

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C	EMESTER AND YEA OURSE (DEPT. & NU our classification - circ	MBER) /44//4 332/5	SECTION 0	Z.Z. <u> </u>	PROFI	ESSOR		<u>Žecoji</u> t
Fr	eshman	Sophomore	Junior			Senio	r	
Y	our major - <u>MIS</u>		Section 1					
	You will be asked to	respond to the following	ng questions/state	ments o	n a 5 pt	scale. 1	will i	ndicate
lea	st/poorest/lowest, 5 w	ill signify most/best/hig	ghest, with 3 indi	cating av	erage o	r mediu	m.	
1.	How interesting did	ou find the material in	this course?	1	2	3	4	(5)
			·					
	Amount of course wo	ork $(1 = low, 5 = high)$		1	2	3	4	5
						Will a series		
3.	Relevance of reading	s and lecture to testing.		1	2	3	4	(5)
4.	"Payoffs" in terms of	insights or knowledge	gained.	1	2	3	4	(5)
5.	Workload in comparis	son to other Honors Co	llege courses.	1	2 (	3	4	5
6.	Number of hours per	week needed to prepar	e for this course -		)	_		

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?	Marian. Marian.				
11. What did you like least about this course and why? Any sugg	gestion	s for im	proverr	ent?	
Working. Everytoning was great					
12. Would you recommend another honors student take this cou	rse wit	a this pr	rofesson	? Why	or why not?
13. What suggestions or advice would you give to students wish	ning to	succeed	in this	course	?
Read the book, do your some of					
14. Has this course strengthened or weakened your sense of cor-	mection	n to the	Honors	: Colle	ge? Explain.
Skerosen by Warks I'm	gawe?/	'nЮ		()	255

# THE HONORS COLLEGE

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C	EMESTER AND YEAR <u>For the Cool</u> OURSE (DEPT. & NUMBER) <u>HAND &amp; SEE</u> SECTION  our classification - circle one:	or ( )	_PROI	FESSO:	R <u>(</u>	com ic
Fr	eshman Sophomore Junior		:	Sen	ior	
Y	our major - Finence					
	You will be asked to respond to the following questions/sta	atements (	on a 5 p	ot scale	. 1 will in	dicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	verage	or med	lium.	
1.	How interesting did you find the material in this course?	1	2	3	<b>(4)</b>	5
					-	
	Amount of course work $(1 = low, 5 = high)$	1	2	3	47	5
3.	Relevance of readings and lecture to testing.	1	2	3	<u>4</u>	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	( <u>4</u> )	5
6.	Number of hours per week needed to prepare for this cours	se		<u></u>		
	Professor's course expectations and grading procedures wer	e clearly (	convey	ed by t	he syllabu	LS.

1

2

8. How fair was the grading in this cou	- French	2	3	4	5	
9. Student interaction/participation wa	s encouraged.	1	2	3	4	5.
10. What did you like most about this o	course and why?					
11. What did you like least about this control of the second seco	ourse and why? Any sugge					
12. Would you recommend another ho	nors student take this cours	e with t	his p	rofessor?	Why (	or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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С	EMESTER AND YE OURSE (DEPT. & N our classification - ci	IUMBER) MANA 3335	SECTION 102	21	_ PROI	FESSOI	<u> De F</u>	PANK
Fı	eshman	Sophomore	Junior			Seni	ior	
Y	our major - <u>MAR</u>	KETING						
	You will be asked	to respond to the followin	g questions/stater	nents	on a 5 p	ot scale.	1 will i	ndicate
lea		will signify most/best/hig						
		d you find the material in		1	2	3	4	5
2.	Amount of course v	work $(1 = low, 5 = high)$		1	2	3	4)	5
3.	Relevance of reading	egs and lecture to testing.		1	2	3	4	(5)
4.	"Payoffs" in terms of	of insights or knowledge g	gained.	1	2	3	4	(5)
5.	Workload in compar	rison to other Honors Coll	lege courses.	1	2	3	4	5
6.	Number of hours pe	er week needed to prepare	for this course -	2	6			
1 - 1	rofessor's course ex	pectations and grading pro	ocedures were cle	early c	onveye	d by the	e syllabı	us.
				I	2.	3	4	<b>∕</b> ≮`∖

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  LECTURES WERE INTERCOCHIO					
11. What did you like least about this course and why? Any su	ıggestions	for im	provem	ent?	
12. Would you recommend another honors student take this converse of the state of t	ourse with	this pro	ofessor	? Why.	or why not?
13. What suggestions or advice would you give to students wi				course?	,
14. Has this course strengthened or weakened your sense of construction of the strength on the strength of the	onnection	to the H	Ionors (	College 데시	e? Explain.

## THE HONORS COLLEGE

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CO	MESTER AND YEAR <u>FA07</u> URSE (DEPT. & NUMBER) <u>MANA 3335</u> ur classification - circle one:	SECTION _/	02201	PROI	FESSOF	R <u>Derki</u>						
Fre	shman Sophomore	Junior			Seni	or						
You	Your major - POLITICAL SCIENCE											
	You will be asked to respond to the following	ig questions/st	atement	s on a 5 p	ot scale.	1 will inc	licate					
leas	t/poorest/lowest, 5 will signify most/best/hig	ghest, with 3 in	ndicating	g average	or med	ium.						
1.	How interesting did you find the material in	this course?	1	2	3	(4)	5					
,	Amount of accuracy world (1 - I - 1 - 5 - 1 - 1)		1	0			-					
4.	Amount of course work $(1 = low, 5 = high)$		1	2	(3)	4	5					
3.	Relevance of readings and lecture to testing.		1	(2)	3	4	5					
			•		J	•	J					
4.	"Payoffs" in terms of insights or knowledge	gained.	1	2	3	(4)	5					
5	Workload in comparison to other Honors Co	11	-1	2		A	<i>-</i>					
٦.	workload in comparison to other rionors Co	nege courses.	1	2	$\binom{3}{2}$	4	5					
6.	Number of hours per week needed to prepar	e for this cour	se -	5-6								
	1 1 1				<del></del>							
. P	rofessor's course expectations and grading p	rocedures wer	e clearly	conveyo	ed by th	e syllabus	3.					

8. How fair was the grading in this course?	1	2	3	4	5						
9. Student interaction/participation was encouraged.	1	2	3	4	(5)						
10. What did you like most about this course and why?  teaching the material was made easier to understand.											
11. What did you like least about this course and why? Any suggestions for improvement?											
12. Would you recommend another honors student take this course with this professor? Why or why not?											
yes, because he makes class	Ind	erest									
13. What suggestions or advice would you give to students wishing read book!	ng to su	icceed i	n this c	ourse?							
14. Has this course strengthened or weakened your sense of conn	ection t	o the H	onors C	College	? Explain.						

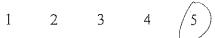
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C	EMESTER AND YEA OURSE (DEPT. & NI our classification - cir	JMBER) <u>Mana 3335</u>	SECTION 102	2/	PROF	ESSOR	. <u>De</u> J	Tark
	eshman	Sophomore	Junior			Seni	or	
Υ(	our major - <u>FMMCC</u>	· · · · · · · · · · · · · · · · · · ·						
	You will be asked to	respond to the following	ng questions/stater	nents c	on a 5 pt	scale.	1 will i	ndicate
lea	ist/poorest/lowest, 5 w	ill signify most/best/hig	ghest, with 3 indic	ating a	verage (	or med	ium.	1994
1.	How interesting did	you find the material in	this course?	1	2	3	4	(5)
2.	Amount of course w	ork (1 = low, 5 = high)		1	2	3	4	5
3.	Relevance of reading	s and lecture to testing.		1	2	3	4	(5)
4.	"Payoffs" in terms o	f insights or knowledge	gained.	1	2	3	4	$\binom{5}{5}$
	,	. 0	8	•	-		·	
5.	Workload in compar	ison to other Honors Co	llege courses.	1	2	3	4	5
6.	Number of hours per	week needed to prepar	re for this course -	3	Arman			
7.	Professor's course exp	pectations and grading p	rocedures were cl	early c	onveyed	l by th	e syllab	us.

_	~ ~	r ·							_
δ.	How	fair	was	the	grading	in	this	course	?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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CC	MESTER AND YE DURSE (DEPT. & N ur classification - ci	IUMBER) <u>Mayaa 366</u>	SECTION 102	121	_ PROF	ESSOR	De!	<u>Fran</u> k			
Fre	eshman	Sophomore	Junior			Senio	Γ				
Yo	ur major - <u>싸</u> 요》と	etrina				-					
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	d you find the material in	this course?	1	2	3	4	(5)			
						•					
	Amount of course a	work $(1 = low, 5 = high)$		1	2	(2)	4	5			
	7 mount of course v	work (1 – 10w, 5 – 111gii)		7	2		4	J			
3.	Relevance of readir	ngs and lecture to testing		1	2	3	4	<b>(</b> 5)			
								A			
4.	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	3	4	(5)			
5.	Workload in compa	urison to other Honors C	ollege courses	1	(2)	3	4	5			
	,		- 11-84 - C ax 500.	1		J	•	J			
6.	Number of hours p	er week needed to prepa	re for this course -	-	2	***					

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  Creat classification Englishment of the Very Constitution of the Consti	UNKON:	a citti v	્ લું		errsiorie e
11. What did you like least about this course and why? Any sug MOYE PONEYPOINTS. 幸幸 かむ いいん いいん いいん いいん	gestions Cyclinia - Hyayo	for imp	proveme NYYA LOS	ent?	CK
12. Would you recommend another honors student take this could be seen to know the courses.	nrse with	.this pr ∖.kS	ofessor? Avd-	? Why Çloks	or why not?
13. What suggestions or advice would you give to students wish	hing to s	ucceed	in this o	course	?
14. Has this course strengthened or weakened your sense of con	nnection	to the	Honors	Colleg	ge? Explain.

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<u></u>								<del></del>
SEMESTER A	AND YEAR FALLOR			nn or	FESSOF	A STATE OF THE STA		a trans
	EPT. & NUMBER)ation - circle one:	SECTION		_ PROI	ESSUF		<u> </u>	
Freshman	Sophomore	Junior			Seni	OI		
Your major	Acc!				LEXI	orch _	/	
You will b	e asked to respond to the follo	wing questions/stat	ements (	on a 5 p	ot scale.	1 will i	ndicate	
least/poorest/lo	owest, 5 will signify most/best	highest, with 3 ind	icating a	verage	or med	ium.	the state of the s	
1. How interes	esting did you find the materia	I in this course?	1	2	3	4	5	*EEFF COMMENTERS OF THE PARTY O
						1	The state of the s	and the second
2. Amount of	course work (1 = low, 5 = hig	h)	1	2	3	4 /	5	and the second second
							Other wife was the same of the	one was a series
3. Relevance	of readings and lecture to testi	ng.	1	2	3	4	5	$\supset$
4. "Payoffs" i	n terms of insights or knowled	ge gained.	1	2	3	4 /	5	)
	-					S. Contraction	ويستوه والمتاه والمتاه والمتاه والمتاه والمتاه والمتاه	agents and appears and
5 Workload i	n comparison to other Honors	College courses	1	2	3	4	(5	- The second of
o, in orderous .	ii oompanoon to omor monors	conege courses.	1	<u>۵</u>	ر	****	"^	-7 v
				2				
6. Number of	hours per week needed to pre	pare for this course		<u> </u>	····			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

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8. How fair was the grading in this course?	1	2	3	4	5
O. Stardont intomation (and in the start ind		•	2	,	
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sug	gestions	for imp	orovem	ent?	
12. Would you recommend another honors student take this coun	rse with	this pro	ofessor'	? Why.o	r why not?.
13. What suggestions or advice would you give to students wish	ing to su	icceed i	n this c	ourse?	
14. Has this course strengthened or weakened your sense of con-	nection	to the H	onors (	College?	Explain.

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SEMESTER AND YE COURSE (DEPT. & 1 Your classification - c	NUMBER) WANA	SECTION 10	22)	_ PROFE	SSOR	<u>D</u> e	Pharla		
Freshman	Sophomore	Junior			Senio	or			
Your major -	FMonce/(	Jan -							
You will be asked	to respond to the following	ng questions/stater	nents	on a 5 pt	scale.	l will i	ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting di	id you find the material in	this course?	1	2	3	4	(5)		
	·								
Amount of course	work $(1 = low, 5 = high)$		1	2	3	4	5		
3 Relevance of readi	ngs and lecture to testing		1	2	3	4	(5)		
		•		2	J	-r	مريس		
							an aces		
4. "Payoffs" in terms	of insights or knowledge	gained.	1	2	3	4	(5)		
5. Workload in comp	arison to other Honors Co	ollege courses.	1	2	3	<b>(4)</b>	5		
						good to shall been			
6. Number of hours p	per week needed to prepa	re for this course -		3 hans	_	ek			
Professor's course a	expectations and grading	eroanduras mara al	early	conveyed	by t the	- crilob	NI P		

8. How fair was the grading in this course?	1	(2)	3	4
---	---	-----	---	---

11. What did you like least about this course and why? Any suggestions for improvement?

5

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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C	SEMESTER AND YEAR Fall 87 COURSE (DEPT. & NUMBER) MANA 3335 SECTION (022) PROFESSOR De Frank Your classification - circle one:								
	eshman Sophomore Junior		(	Seni	<u>``</u>	-			
	our major - Ace ounting		,	D OIII	O1	meeted			
	You will be asked to respond to the following questions/sta	tements	on a 5	pt scale.	1 will	indicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?	1	2	3	4	(5)			
						The Control of the Co			
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3		- 5			
	ingh)	1	۷	J		. 3			
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)			
						-			
А	"Dayoffs" in tarms of insights on broaded as a final	1	0	2	4	7			
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3)			
5.	Workload in comparison to other Honors College courses.	1	2	$\left(\begin{array}{c}3\end{array}\right)$	4	5			
				They					
6.	Number of hours per week needed to prepare for this cours	Α_	3						
~,			Name of the last o						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?
٠.	11011	Trext	FF CLD	CLIC	Brauma	YYY	CTTTO	course:

2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

  Class Discussions, engaged the class to talk & understand

  matrial.
- 11. What did you like least about this course and why? Any suggestions for improvement?

  No reviews for the fests. Makes studying for fists more difficult from it should be
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes, Defrank is an excellent professor trate is able to present his northeral in an entertaining manner.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Read the book, Participale in discussions, Come to class
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened Intriduced we to new reeple

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COU	ESTER AND YEA RSE (DEPT. & NI classification - cir	JMBER) World I	SECTION 6	721	_ PROF	ESSOR	100	<u> </u>
Fresh		Şophomore	Junior			Seni	or	
Your	major - <u>4 A Q</u>	21/1 C(2)	·					
Y	ou will be asked to	respond to the follo	wing questions/stat	ements	on a 5 p	t scale.	1 will in	dicate
		vill signify most/best/						
		you find the material		1	2	3	4	5
	Я							
, Aı	nount of course w	ork $(1 = low, 5 = high$	a)	1	2	3	(4)	5
		_				_		
7 D							$\triangle$	
3. Ke	levance of reading	gs and lecture to testir	lg.	1	2	3	(4)	5
4. "P	ayoffs" in terms of	finsights or knowled	ge gained.	1	2	3	4	5
								_
5. Wo	orkload in compari	son to other Honors (	College courses	1	2	(3)	4	5
	•		ourogo odardog.	1	<i>2.</i>	$\cup$	<del>'1</del>	J
				1	10			
6. Nı	ımber of hours per	week needed to prep	pare for this course		1			

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	<u>(4)</u>	5		
10. What did you like most about this course and why?  We talked a (+ and We should comits, , woode as layb  I Held I sleet							
11. What did you like least about this course and why? Any sug	gestions	for imp	rover	ment?			
No Outline Orann review was					eve		
12. Would you recommend another honors student take this course with this professor? Why, or why not?  All because I learned has it did not believe all lives to the course with this professor? Why, or why not?							
13. What suggestions or advice would you give to students wish	ning to s	ucceed i	in this	s course?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Jarrephered Dsuppose, because things went well

## THE HONORS COLLEGE

### HONORS EVALUATION

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SEMESTER AND YEAR FALL 2000 COURSE (DEPT. & NUMBER) MANA 3335 Your classification - circle one:		221	PROFE	ESSOR	De	for the second		
Freshman Sophomore	Junior			Senio	r			
Your major - Business								
You will be asked to respond to the followin	g questions/stater	nents o	n a 5 pt	scale. 1	will i	ndicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in	this course?	1	2	3	4	$\left( \begin{array}{c} 5 \end{array} \right)$		
. Amount of a			- /	4				
2. Amount of course work $(1 = low, 5 = high)$		1	2 (	3	4	5		
			`					
3. Relevance of readings and lecture to testing.		1	2	3	4	(5)		
<i>5</i>			£	5	<b>~</b> 7			
						4		
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	5		
5. Workload in comparison to other Honors Co.	llogo governo	1	(	2	A	_		
5. Workload in comparison to other monors Co.	nege courses.	1	2/	3	4	5		
6. Number of hours per week needed to prepare	e for this course -	) X	'hys					
• •		,						
Professor's course expectations and grading pr	rocedures were cle	early co	onveyed	by the	syllab	us.		

8. How fair was the grading in this course?	1	2	3	4 (5)			
9. Student interaction/participation was encouraged.	1	2	3	4 5			
10. What did you like most about this course and why?							
The Videos, Car	(con :	5) (	And	De Flanks become			
11. What did you like least about this course and why? Any sugg	estions	for imp	oroveme	nt?			
12. Would you recommend another honors student take this course with this professor? Why or why not?							
V25, its	Q	Gr	read	Christy			
13. What suggestions or advice would you give to students wishi							
Go to ches a	h d	(C	Edd	the text.			
14. Has this course strengthened or weakened your sense of conn	ection t	to the H	onors C	ollege? Explain.			
Strengthened, it		/ 5	YNC	- manage			

# THE HONORS COLLEGE

#### HONORS EVALUATION

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CO	MESTER AND YE URSE (DEPT. & N ur classification - ci	UMBER) <u>Mana 3339</u>	HSECTION (0	221	_PROF	ESSOI	R DeF	tank
Fre	shman	Sophomore	Junior			Sen	ior	
You	ır major - <u>Acco</u>	untra	The same of the sa					
	You will be asked t	o respond to the following	ng questions/state	ments o	on a 5 p	t scale.	1 will is	ndicate
leas	t/poorest/lowest, 5	will signify most/best/hig	ghest, with 3 indic	ating a	verage	or med	ium.	
1.	How interesting dic	l you find the material in	this course?	1	2	3	4	(5)
-								
2.	Amount of course v	vork (1 = low, 5 = high)		1	2	3	4	5
3.	Relevance of readin	gs and lecture to testing.		Amenda	2	3	4	5
4. '	'Payoffs'' in terms o	of insights or knowledge	gained.	14	2	3	4	5
5.	Workload in compa	rison to other Honors Co	llege courses.	1	2	(3)	4	5
6.	Number of hours pe	er week needed to prepar	e for this course -	_3	· ·	<del></del> -		
7. Pi	rofessor's course ex	pectations and grading p	rocedures were cl	early c	onveye	d by th	e syllab	us.

8. How fair was	the grading in thi	s course?		1	2	3	4	5
9. Student intera	ction/participatio	n was encourag	ged.	1	2	3	4	5
10. What did you	like most about to		, - ~					
11. What did you	like least about t	his course and	why? Any su	ggestions	for imp	rovem	ent?	
12. Would you re Yes. Um	commend anothe  profession  connegs	r honors studer makes cla pantiui	nt take this co	urse with	this pro	fessor?	? Why.c	or why not?
13. What suggesti	ions or advice wo	reading (paying	and t	my at	+ 0	m. Ru		State State

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Met new people.

## THE HONORS COLLEGE

#### HONORS EVALUATION

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С	OURSE (DE	AND YEAR _ <b>Fall 07</b> PT. & NUMBER) <i>M61</i> ation - circle one:	wt SECTION 33	35	_PROF	ESSOR	) to	ur f
Fı	reshman	Sophomore	Junior			Senio		
Y	our major	Acot.						
	You will b	e asked to respond to the	following questions/stat	ements o	on a 5 p	t scale. I	will in	dicate
le	ast/poorest/lo	owest, 5 will signify most/	best/highest, with 3 ind	icating a	verage	or medii	ım.	
1.	How intere	esting did you find the ma	terial in this course?	1	2	3	4	5
	Amount of	course work (1 = low, 5 =	= high)	1	2	<b>3</b>	4	5
3.	Relevance	of readings and lecture to	testing.	1	2	3 (	4	5
4.	"Payoffs" i	n terms of insights or kno	wledge gained.	1	2	3	4.	5
5.	Workload i	n comparison to other Ho	nors College courses.	1	2 <	3	4	5
6.	Number of	hours per week needed to	prepare for this course	- <u>10</u>				
, · · · · · · · · · · · · · · · · ·	Professor's c	course expectations and gr	ading procedures were	clearly c	onveye	d by the	syllabu	1S.

								_
8.	How	fair	was	the	grading	in	this	course?

1 2 ( 3 / 4	1	2	(3)	4	4
-------------	---	---	-----	---	---

٥	Student	interaction/	participation	7X/2/S	encouraged
9.	Student	merachon	parucipanon	w ab	encourageu.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes through seeing some familier faces weekly.

<sup>13.</sup> What suggestions or advice would you give to students wishing to succeed in this course?

# THE HONORS COLLEGE

#### HONORS EVALUATION

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C	EMESTER AND Y OURSE (DEPT. & our classification -	NUMBER) <u>MANA3335</u>	SECTION 000	<u> </u>	_PRO	FESSOF	To see and the second of the s	<del></del>
Fr	eshman	Sophomore	Junior			Seni	or	
Y	our major - <u>Ma I</u>	y January Company						
	You will be asked	d to respond to the followin	g questions/state	ements (	on a 5 j	ot scale.	1 will inc	dicate
lea	ast/poorest/lowest,	5 will signify most/best/hig	hest, with 3 indi	icating a	verage	or med	ium.	
1.	How interesting of	lid you find the material in	this course?	. 1	2	3	(4)	5
		•						
	Amount of course	e work $(1 = low, 5 = high)$		1	2	3	4	5
3.	Relevance of reac	ings and lecture to testing.		1	2	3	4	5
4.	"Payoffs" in term	s of insights or knowledge	gained.	1	2	3	(4)	5
5.	Workload in com	parison to other Honors Co	llege courses.	1	2	(3)	4	5
6.	Number of hours	per week needed to prepar	e for this course	-	<del> </del>	PPARA SALAMA		
	Professor's course	expectations and grading p	rocedures were	clearly o	convey	ed by th	e syllabu	S,

8. How fair was the grading in this course?

- 1 2
- 4)
- 5

- 9. Student interaction/participation was encouraged.
- 2
- 3
- 5

10. What did you like most about this course and why?

Dr. De FRANKS School of humor and his franch

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  YC. DE FRANK felt more like a biddy than a feather
  but in a good way, it felt more like an open discussion
  than a lecture
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongtomed The atmospher was related and finall

# THE HONORS COLLEGE

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Freshman	Sophomore	Junior			Seni	or	)
Your major	Operations Hamit				-	namenta a na trono a mandra e e e	
	e asked to respond to the follo	wing questions/stat	ements	on a 5	pt scale.	1 will	l indicate
	west, 5 will signify most/best/						
	sting did you find the material		1	2	3	4	5
A							
Amount of (	course work $(1 = low, 5 = high$	1)	1	2	(3)	4	5
3. Relevance o	f readings and lecture to testir	gg.	1	2	3	4	5
4. "Payoffs" in	terms of insights or knowledge	ge gained.	1	2	3	4	5
5. Workload in	comparison to other Honors (	College courses.	1	2	(3)	4	5
6. Number of h	nours per week needed to prep	are for this course	- 2	er.			

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	person	2	3	4	5			
10. What did you like most about this course and why?  Discussion, Funny & Stimulating								
11. What did you like least about this course and why? Any suggestions for improvement?								
12. Would you recommend another honors student take this course with this professor? Why or why not?								
13. What suggestions or advice would you give to students wishing to succeed in this course?								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - see Familiar honors Andents

# THE HONORS COLLEGE

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CC	EMESTER AND YEADURSE (DEPT. & NU our classification - circ	JMBER)	SECTION 10	and with f	_ PROF	FESSOR		and de la company de la compan			
Fre	eshman	Sophomore	Junior			Senie	or				
Υc	our major		· · · · · · · · · · · · · · · · · · ·								
	You will be asked to	respond to the follo	wing questions/stat	ements	on a 5 p	ot scale.	1 will ir	ndicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material	in this course?	1	2 :	3	4	5			
	Amount of course w	rork (1 = low, 5 = hig)	h)	1	2		4				
	Amount of course w	ork $(1 = 10\text{w}, 5 = \text{mg})$	n)	1	2	(3)	4	5			
3.	Relevance of reading	gs and lecture to testi	ng.	1	2	3	4	5			
4.	"Payoffs" in terms o	f insights or knowled	ge gained.	1	2	3	4	5			
5.	Workload in compar	ison to other Honors	College courses.	1	2	3	4	5			
6.	Number of hours pe	r week needed to pre	pare for this course	<u></u>	<u> Z</u>	***************************************					

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any sugg	estions	s for imp	proveme	ent?	
12. Would you recommend another honors student take this coun	rse with	ı this pro	ofessor?	Why	or why not?
13. What suggestions or advice would you give to students wish	ing to s	succeed	in this c	ourse	 ?
14. Has this course strengthened or weakened your sense of con			Honors	Colle	ge? Explain.