THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>Ful 2001</u> COURSE (DEPT. & NUMBER) <u>313H</u> S Your classification - circle one:	ECTION 10	379	PROFE	SSOR	WS.C	<u>on</u> starti
Freshman Sophomore	Junior			Senio	Σ	
You major - Rol Busicess						
You will be asked to respond to the following	questions/stater	nents o	na5pt	scale.	l will inc	licate
least/poorest/lowest, 5 will signify most/best/high-	est, with 3 indic	ating av	erage o	r medi	um.	
1. How interesting did you find the material in the	iis course?	1	$\binom{2}{2}$	3	4	5
2. Amount of course work $(1 = low, 5 = high)$		1	2	3	4)	5
3. Relevance of readings and lecture to testing.		1	2	3	(4)	5
					0	
4"Payoffs" in terms of insights or knowledge g	rained.	1	2	- 3	4	5
5. Workload in comparison to other Honors Col	lege courses.	1	2	2	(4)	5
6. Number of hours per week needed to prepare	e for this course	-	3_			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading	in this course?	1	2	3	(4)	5	
9. Student interaction/partic	ipation was encouraged.	1	2	3	(4)	5	
	about this course and why?	al l		me			
Idid	bout this course and why? Any so	Jau	4	ras		ock,	
5 m 12	another honors student take this c	ئىرى د					
Do (ice would you give to students work, as k for h	att	l-c	ļ d	تحصي	, neod	The state of the s
· Weakers	ened or weakened your sense of c	Samuel Land	2×. #	Honors	College'	? Explain.	

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 133 SECTION Your classification - circle one:		PROF	ESSOR	M ₅ .(Deskort
Freshman Sophomore Junior			Senic	ıΓ	
You majo: - Rusings					
You will be asked to respond to the following questions/stat	ements c	n a 5 p	t scale.	l will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or medi	un.	
1. How interesting did you find the material in this course?	1	2	3	4)	5
				, company	
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
5. Rejevance of readings and recture to testing.	1	<u>ب</u>		7	J
4. "Payoffs" in terms of insights or knowledge gained.	1	2	- 3	(4))	55
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
	•			•	J
6. Number of hours per week needed to prepare for this cours	se - <u>S</u>				
7. Professor's course expectations and grading procedures wer	e clearly	conve	yed by tl	ne syllat	ous.

8. How fair was the grading in this course?

- l 2
- 3
- <u>}</u>

- 9. Student interaction/participation was encouraged.
- 2
- 3

10. What did you like most about this course and why?

The point of roles of mode it esser to understand the material

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

And projects and

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthenes, Lecause the smiller dass more it asserts ask questiage

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>MATH 1313</u> /SECTION <u>10</u> Your classification - circle one:	379	_PROFE	ESSOR	Con	stante
Freshman Sophomore Junior Your major - Management Into System	M S		Seni	OI.	
You will be asked to respond to the following questions/state least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	ements cating a	ічегаде (or med	ium.	ndicate
1. How interesting did you find the material in this course?	1	<u>.</u>	3	4	(3)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	Ď	4	3
4. "Payoffs" in terms of insights or knowledge gained.			3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cours	se	RO S	<u> </u>		
7. Professor's course expectations and grading procedures wer	re clear	у сопче	yed by	the syll	abus.

Я	How	fair	was	the	grading	in	thic	course)
O,	7 TO 44	1611	A. P. C.C.	CLIC	2.00.00	111	FILLS	DOMEST:	

11. What did you like least about this course and why? Any suggestions for improvement?

THE HONORS COLLEGE

HONORS EVALUATION

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COI	MESTER AL URSE (DEF or classificat	T. & NUN	FALL 2 (BER) <u>Math</u> cone:	007 1313H SE	ĒCTION		PROF	ESSOR	Con	<u>st</u> an	ΤE
Fres	shman	(Sophomore		Junior			Senio	Γ		
You	r majot - 🗍	>PE-BI) 5		 						
	You will be	e asked to r	espond to the	following o	juestions/stat	tements c	ma5p	ot scale. 1	will i	ndicate	
leas	t/poorest/lo	west, 5 wil	l signify most	/best/highe	st, with 3 ind	licating a	verage	or mediu	ım.		
1.	How intere	sting did y	ou find the ma	aterial in thi	s course?	1	2	(3)	4	5	
2.	Amount of	course wo	rk (1 = low, 5)	= high)	·	1	2 /	3	4	5	
3.	Relevance	of readings	and lecture to	o testing.		1	2	3	4	5	
					`						
4	"Payoffs"	in terms of	insights or kn	owledge ga	ined.		2	3	(4)	5	
-	477 11 1			· ~ 11			_	6			
5.	Workload	in compari	son to other H	tonors Colle	ege courses.	1	2	(3)	4	5	
						:	<u> </u>				
6.	Number o	f hours per	week needed	to prepare	for this cours	se		·····			
7.	Professor's	course exp	ectations and	grading pro	ocedures wer	e clearly	conver	yed by th	e sylla	.bus	

8. How fair was the grading in this course?	1	2	3	4.	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? FRIENDLY ENVIRONENT					
11. What did you like least about this course and why? Any ! TOO MUCH CRAMMED INTO LAST WETO OF MATERIAL					4CING OUT
12. Would you recommend another honors student take this YES: CONSTANTE IS PAIR AND LECTURE	course with REJ WELI	this pr	ofessor	? Why	or why not?
13. What suggestions or advice would you give to students v DON'T SIT TOO CLOSE TO THE PRONT;	vishing to s	ucceed ELLS	in this	course	?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, ALLOWED ME TO MEET MORE PEOPLE

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ON COURSE (DEPT. & NUMBER) \(\frac{3}{3}\) \(\frac{1}{2}\) \										
Freshman Sophomore Junior			Senio)ľ						
Your major - Markathe										
You will be asked to respond to the following questions/stater	nents	on a 5 p	t scale.	l will i	ndicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	average	or medi	um.						
1. How interesting did you find the material in this course?	1	2	(3)	4	5					
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5					
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	and the second of the second o	2	(3)	4	5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)					
6. Number of hours per week needed to prepare for this course	- <u>(%</u>	0								
7. Professor's course expectations and grading procedures were	clearly	/ convey	ed by tl	ne sylla	bus.					

8. How fair was the grading in this co	ourse?	7	2	3	4	5			
9. Student interaction/participation w	as encouraged.	1	2	3	4	5			
10. What did you like most about this The lemon we down		Lillo	w						
11. What did you like least about this course and why? Any suggestions for improvement? The projects alm to hard ad the end was crawd with migrals									
12. Would you recommend another honors student take this course with this professor? Why, or why not?									
13. What suggestions or advice would	d you give to students wishin	ng to su	cceed ir	ı this c	ourse?				
dant miss dall, jut of the Homenerk									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

n/a

THE HONORS COLLEGE

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COL	IESTER AND YE. JRSE (DEPT. & N r classification - ci	UMBER) <u>Mask</u>	SECTION (To the state of th	PROF.	ESSOR	Two It	
Fres	hman)	Sophomore	Junior			Senio	or	
You	major - Bus	iness, Williamore	washast .					
		to respond to the follo		ements c	na5p	t scale.	1 will in	dicate
leas	/poorest/lowest, 5	will signify most/best	highest, with 3 ind	icating a	verage	or medi	um.	
1.	How interesting di	d you find the materia	l in this course?	1	2	3	4	5
1	Amount of course	work (1 = low, 5 = hiş	~ h)	. 1	2	$\overline{(3)}$	4	5
۵,	WITHOUTH OF COURSE	work (1 - 10w, 5 - 1115	gii)	.1.	<u>.</u>		-1	J
3.	Relevance of readi	ngs and lecture to test	ing.	1	2	3	4	5
4	."Payoffs" in terms	of insights or knowle	dge gained.	1	2	3	4)	5
5.	Workload in comp	parison to other Honor	s College courses.	1	2	3	(4)	5
6.	Number of hours	per week needed to pi	repare for this cours	se	de la companya de la			
7.	Professor's course	expectations and grad	ing procedures wer	e clearly	convey	ved by ti	he syllab	ous.

8. How fair was the grading in this course?	. 1	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why?				
11. What did you like least about this course and why? Any su				
12. Would you recommend another honors student take this co	ourse with	this pr	ofessor'	? Why or why not?
13. What suggestions or advice would you give to students wi	shing to s	ucceed	in this (course?
14. Has this course strengthened or weakened your sense of continuous courses the strength of	onnection	to the I	Honors	College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall '07 COURSE (DEPT. & NUMBER) 1313H SECTION		PROF:	ESSOR	Consta	nte		
Your classification - circle one: Freshman Sophomore Junior			Senior				
Your major - Ple - Rsiness	r.	~	1	t'31 '	1.		
You will be asked to respond to the following questions/state least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-					aicate		
1. How interesting did you find the material in this course?		2	(3)	4	5		
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5		
3. Relevance of readings and lecture to testing.	1	2	3	4	5		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5		
5. Workload in comparison to other Honors College courses.	1	2	3	4	5		
6. Number of hours per week needed to prepare for this cours	e	2					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

- 1
- 2
- 5

9. Student interaction/participation was encouraged.

- 1
- 3

10. What did you like most about this course and why?

I gress it will help me in the fatore.

11. What did you like least about this course and why? Any suggestions for improvement?

Professor is het very angaging, has trouble answering grestions.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

No. I've heard good things about othe professors:

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the suggested home north.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Eh, I don't conside this an indicator

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Math 1313 SECTION PROFESSOR Constants Your classification - circle one:								
Freshman Sophomore Junior			Sen	ior				
Your major - Kinesiology								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating	average	or med	lium.				
1. How interesting did you find the material in this course?	1	2	3	4	5			
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5			
3. Relevance of readings and lecture to testing.	1	2			<i>©</i>			
5. Relevance of readings and feeture to testing.	1	2	3	4	(5)			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5. Workload in comparison to other Honors College courses.	1	2	3	4	5			
6. Number of hours per week needed to prepare for this course	<u>-</u>	3	PROGRAMA, APPLICATION OF THE PROGRAMA APPLICATION OF THE P					
. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.								

1

2

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes,
$$I \in Was$$
 a few and engaging class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND YEAR [] O 7 COURSE (DEPT. & NUMBER) SECTION PROFESSOR (o 1 Shipe Your classification - circle one:								
Freshman Sophomore Junior Senior								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating	average	or med	ium.				
1. How interesting did you find the material in this course?	1	2	3	40	5			
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	5			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5. Workload in comparison to other Honors College courses.	1	2	3	4	5			
6. Number of hours per week needed to prepare for this course	; - <u></u>	1	No. 4 Processor					
. Professor's course expectations and grading procedures were	clearly	conveye	ed by th	e syllab	us.			



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

aret fresher

11. What did you like least about this course and why? Any suggestions for improvement?

The proper, the ac too for cour

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, and taken I ray to make I

13. What suggestions or advice would you give to students wishing to succeed in this course?

lay afferter

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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C	EMESTER AND YEAR <u>FM VT</u> DURSE (DEPT. & NUMBER) <u>MM 1919H</u> SECTION <u>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \</u>	<u>579</u>	_PROF	ESSO	R (20115)	ante
,->	Sophomore Junior our major - NVTRITION (Pre-Med)			Sen	iior	
	You will be asked to respond to the following questions/stat	ements o	on a 5 p	t scale	. 1 will in	ndicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or med	lium.	
1.	How interesting did you find the material in this course?	1	2	3	(4)	5
	Amount of course work $(1 = low, 5 = high)$	1	6	2	4	E
	remount of course work (1 – low, 3 – high)	1	(2)	3	4	5
3.	Relevance of readings and lecture to testing.	7-1	2	3	. 4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.		2	3	4	5
6.	Number of hours per week needed to prepare for this course	- 2h	rs.			

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	(5)
8. How fair was the grading in this course?	1	2	3	4	$\left(5\right)$

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?
 The professor explained the material
 well and made it easy to understand.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? He it's very easy.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 DO THE EXTRA WERT AND NUMEWORK.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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CC		EAR <u>FAUL 201</u> NUMBER) <u>Math 13</u> circle one:			PROF	ESSO.	R <u>Cor</u>	MATE
Fré	eshman	Sophomore	Junior			Ser	iior	
Yo	ur major - <u>Pre</u>	-Business.						
	You will be asked	l to respond to the follo	wing questions/state	ments	on a 5 pt	scale	. 1 will i	indicate
leas	st/poorest/lowest, 5	5 will signify most/best	/highest, with 3 indi	cating	average (or med	lium.	6
1.	How interesting d	id you find the materia	l in this course?	1	2	3	4	(5)
							-	
٠.	Amount of course	work $(1 = low, 5 = high$	gh)	1	(2)	3	4	5
3	Relevance of read	ings and lecture to testi	nα	1	2	3		
~ .	residentes of four	mgo and recture to testi	iig.	1	2.	3	4	3)
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	3	4	5
					duis			
5.	Workload in comp	parison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours	per week needed to pre	pare for this course.	_ 2	-			
	•••		L Tot WYD COMPO	*************************************				
. P	rofessor's course e	expectations and gradin	g procedures were c	learly	conveyed	l by th	ie syllab	ous.

8.	How	fair	was	the	grading	in	this	course?
v.	110 44	TOTT	AA CES	HIC	grauing	111	mo	course:

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not? 461

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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SEMESTER AND YEAR <u>Fall Joo 7</u> COURSE (DEPT. & NUMBER) <u>Math 13/34</u> SECTION Your classification - circle one:		PROF	ESSOR	Consi	tante				
Freshman Sophomore Junior		,	Senio	OL					
You majo: - Business	out majo: - Business								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	5				
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4. "Payoffs" in terms of insights or knowledge gained.			3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5				
6. Number of hours per week needed to prepare for this course		/-1							
7. Professor's course expectations and grading procedures were	clearly	convey	yed by th	ie sylla	bus.				

1

2

8. How fair was the grading in this course?

- 1
- 2
- 4)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4
- 5

10. What did you like most about this course and why?

the extra credit, breause it he boad my grade

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, the bissons are charly explained and we are well prepared for the tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the extra credit and test coviews

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, only honors students take this class

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FAIL ZOOT COURSE (DEPT. & NUMBER) 1313H SECTION Your classification - circle one:		_PROF	ESSOR	<u> (</u>	<u>—</u>
Freshman Sophomore Junior Your major - Substantial Sub			Seni	or	
You will be asked to respond to the following questions/stater	mante.	on a 5 r	st onele	1 azill i+	dicate
,					luicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic			or med		_
1. How interesting did you find the material in this course?	1	2	رن	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2_	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	·	3	<u></u>		
7. Professor's course expectations and grading procedures were	clearly	conve	yed by t	he syllai	bus.

8. How fair was the grading in this of	course?	1	2	3	4	5
9. Student interaction/participation	was encouraged.	1	2	3	4	5
10. What did you like most about the	is course and why? taught well	,				
11. What did you like least about thi	s course and why? Any sug	gestions Nu.S. Co	for imp	prover	nent?	
12. Would you recommend another	honors student take this cou	urse with	n this pr	ofesso	r? Why.o	r why not?
13. What suggestions or advice wou	ld you give to students wisl e も class き やり	hing to s	eucceed	in this	course?	
14. Has this course strengthened or Sh	weakened your sense of con very thereod blanks	anection	to the]	Honor	s College	? Explain.