THE HONORS COLLEGE

HONORS EVALUATION

C	EMESTER AND YOURSE (DEPT. & our classification -		SECTION 1800	2	_ PROF	ESSOF	<u> Ilooti</u>	E Capillari
É.	reshman	Sophomore	Junior			Seni	or	
Y	our major - 161	encil Considering	·					
	You will be aske	d to respond to the follow	wing questions/state	ments	on a 5 p	t scale.	1 will	indicate
le	ast/poorest/lowest,	5 will signify most/best/	highest, with 3 indic	cating a	average	or med	ium.	7
1.	How interesting of	did you find the material	in this course?	1	2	3	4	(5)
								Ex-consister profes
2.	Amount of course	e work $(1 = low, 5 = high$	1)	1	2	3	4	(5)
			,					
3.	Relevance of reac	lings and lecture to testir	ng.	1	2	3	4	(5)
Λ	"Dave ffe" in term	s of insights or knowled	an aniu a A	1	2	3	A	
ໆ.	rayons interm	s of misights of knowledg	ge gamed.	1	2	٥	4	
5.	Workload in com	parison to other Honors	College courses.	1	2	3	4	5
6	Number of hours	ner week needed to prop	agra for this assuma	,	(13)			
0.	rumber of nours	per week needed to prep	oare for this course.	- <u>/</u> /				
7	Professor's course	expectations and and in	T mrogodynos - was-	Inorts.	0.0408.00	d h. 41-	11	1-10
7.	rioressor s compe	expectations and grading	s brocedures were c	тсапу (convede	a oy m	с ѕуна	ous.

8.	How fair was the grading in this course?	1	2	3	4	(5)
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugge	stions fo	or impro	ovemen	ıt?	
12.	Would you recommend another honors student take this course you I would, because it is a great done	e with th	nis profe	essor? Y	Why. c	or why not?
13.	What suggestions or advice would you give to students wishing	g to suc	ceed in	this con	urse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strength of beaver of example extension with March Studenty

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 74/1 2007 COURSE (DEPT. & NUMBER) ENGLISO SECTION 07 Your classification - circle one:	769	PROFI	ESSOR	Bed	. A Copil
Freshman Sophomore Junior Your major -			Senio	r	
You will be asked to respond to the following questions/state:	ments (on a 5 pt	scale. 1	will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage o	or medit	ım.	
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	Toward .	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this course -	-	4			
7. Professor's course expectations and grading procedures were cl	learly o	onveye	d by the	syllab	ous.

3

8.	How	fair	was	the	grading	in	this	course?
Ο,	7 7 7 44	rear	WUS	いいへ	grading	111	mno	course:

- 2
- 3

9. Student interaction/participation was encouraged.

.

2

- 3
- **5**

10. What did you like most about this course and why?

The projects, they were very enjoying

11. What did you like least about this course and why? Any suggestions for improvement?

There was a missing power oreflet in the classroom.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Timis he workeds,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, the honors college patrio was welcoming. It made our group feel at home.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER ANI COURSE (DEPT. Your classification	& NUMBER) FNG-(1	100 SECTION 60	many for finish	PROFE	SSOR	<u>Cap</u> i	<u>lar</u> s
Freshman	Sophomore	Junior			Senio	1	
You majo: - M	Parties Survey						
You will be as	sked to respond to the follo	wing questions/state	ments o	n a 5 pt	scale. 1	. will ir	ndicate
leasi/poorest/lowe	st, 5 will signify most/best	highest, with 3 indic	ating a	verage c	r medii	ım.	
	ng did you find the materia						(3)
·. #							
. Amount of co	ourse work (1 = low, 5 = hig	gh)	1	2	3	4	(3)
3. Relevance of	readings and lecture to test	ing.	1	2	3	(4)	5
-4 "Payoffs" in	terms of insights or knowle	dge gained.	····-1· · ··	2	3	47-	5
5. Workload in	comparison to other Honor	rs College courses.	1	2	.3	4	(5)
6. Number of l	nours per week needed to p	repare for this cours	e	5			
7. Professor's c	ourse expectations and grac	ling procedures were	e clearly	y conve	yed by t	the syll	abus.

8. How fair was the grading in this course?]	2	3	۷)	<u></u>			
9. Student interaction/participation was encouraged.	1	2	3	4	3			
10. What did you like most about this course and why?								
Everything								
11. What did you like least about this course and why? Any sugg	gestions	s for im	oroveme	ent?				
12. Would you recommend another honors student take this course with this professor? Why. or why not?								
13. What suggestions or advice would you give to students wishing to succeed in this course?								
14. Has this course strengthened or weakened your sense of con	mectio	n to the	Honors	Colle	ge? Explain.			

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (D)	AND YEAR <i>_ Fa!(0 (</i> EPT. & NUMBER) <u>_ </u>	SECTION	7769	PROFE	SSOR	Capit	tano
Your classific	cation - circle one: Sophomore	Junior			Senic)].	
Your major -	MECE						
	be asked to respond to the follow						dicate
leasi/poorest/	lowest, 5 will signify most/best/	highest, with 3 ir	ndicating a	verage c	r medi	um.	_
1. How inte	resting did you find the material	in this course?	1	2	3	4	
z. Amount	of course work $(1 = low, 5 = hig$	gh)	1	2	3		5
3. Relevan	ce of readings and lecture to test	ing.	1	2	3	4	5
4: "Payoff:	s" in terms of insights or knowle	dge gained.]·	···· 2·····	3''	- · · 4 · · · · ·	(5)
5. Worklo	ad in comparison to other Honor	rs College course	s. 1	2	3 .	4	5
6. Numbe	er of hours per week needed to p	repare for this co	ourse	5	····		
7. Professo	or's course expectations and grad	ling procedures v	were clearl	y conve	yed by	the sylla	ibus.

8. How fair was the grading in this course?]	2	3	5
---	---	---	---	---

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

The projects were avesome

11. What did you like least about this course and why? Any suggestions for improvement?

Choosing groups could have gone better

being stuck with gus I didnt know all semesters

12. Would you recommend another honors student take this course with this professor? Why or why not?

definately great class great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pick your group crefully

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened Iguess.

THE HONORS COLLEGE

HONORS EVALUATION

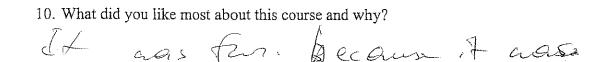
INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

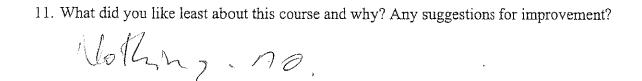
SEMESTER AND YEAR +6// 2007 COURSE (DEPT. & NUMBER) ENGLIOOSECTION Your classification - circle one:		PRO1	FESSOI	R <u>Ca</u>	plan
Freshman Sophomore Junior			Sen	ior	
You will be asked to respond to the following questions/s	tatements	on a 5 p	ot scale.	1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in					
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work $(1 = low, 5 = high)$	Ammed	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this cour.	se - <u>7</u>				
7. Professor's course expectations and grading procedures wer	e clearly c	onveye	d by th	e sylla	bus.

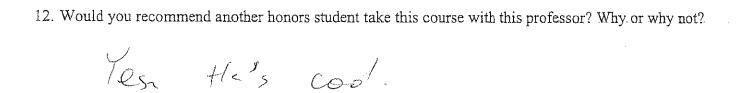
2

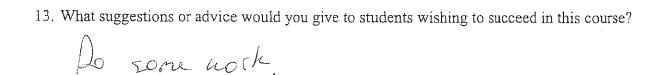
1

8. How fair was the grading in this course?	1	2	(3)	4	D
9. Student interaction/participation was encouraged.	1	2	3	4	(5)









14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strenghered I gives.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEA COURSE (DEPT. & NU Your classification - circ	MBER) 110)	SECTION O	7769	PROFE	SSOR	Capilo	110
Freshman Your major -	Sophomore	Junior			Senio	r	
	respond to the following						licate
	ou find the material in		1	2	3	4	5
2. Amount of course wo	rk (1 = low, 5 = high)		1	2	3 (4	5
3. Relevance of readings	s and lecture to testing.		and James and the same of the	<u></u>	arandjamuun,aana r	4	-5
4. "Payoffs" in terms of	insights or knowledge	gained.	1	2	3	4	5
5. Workload in comparis	son to other Honors Co	llege courses.	1 .	2	3	4	5
6. Number of hours per	week needed to prepar	e for this course	cannos.	}			
7. Professor's course expe	ectations and grading n	rocedures were	clearly co	nveved	by the	syllahu	2

8. How fair was the grading in this course?

- 1
- 3
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4



10. What did you like most about this course and why?

group team working

11. What did you like least about this course and why? Any suggestions for improvement?

not too much I didn't like, honestly

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes -

13. What suggestions or advice would you give to students wishing to succeed in this course?

stad working early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

5-100 COCC

THE HONORS COLLEGE

HONORS EVALUATION

SI	EMESTER AND YEAR FOLL 2007					May
C(Y(OURSE (DEPT. & NUMBER) 1100H SECTION		_ PRO	FESSOI	R Corp	ten
Fr	eshman Sophomore Junior			Sen	ior	
Y	our major - Biomedical Engineering					
	You will be asked to respond to the following questions/state	ments	on a 5 j	ot scale.	1 will ir	ndicate
lea	ast/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating	average	or med	lium.	
1.	How interesting did you find the material in this course?	1	2	3	4	5
2.	Amount of course work (1 = low, 5 = high) Atthough there are periods where there is little work, the projects	1	2	3	4	5
	are time consuming.			_		
3.	Relevance of readings and lecture to testing.	1	2	(3)	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	<u>(4</u> -)	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course -		3			
7.	Professor's course expectations and grading procedures were c	learly	convey	ed by tl	ie syllabi	us.

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10	What did you like most about this course and why? I treed that it forced for the recent of	ster.	S car	<u>ط</u> مص	ork	
11.	1. What did you like least about this course and why? Any suggestions for improvement?					
12.	Would you recommend another honors student take this cours Jes - he is increasibly nice and respectful.	e with t	his prof	essor?	Why. c	or why not?
13.	What suggestions or advice would you give to students wishin STRET ON JOUR PROJECTS EARLY!	ng to suc	cceed in	this co	urse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it allowed me to meet others.