# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>CLAS 3351</u> SECTION PROFESSOR <u>Arms Fron</u> ey Cour classification - circle one:										
Fre	eshman	Sophomore	Junior			Senio	or				
Υo	ur majoi - <i>Biologi</i>	4									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting d	id you find the material	in this course?	1	2	3	4	5			
	Amount of course	work $(1 = low, 5 = hig)$	h)	1	2	3	4	5			
3.	Relevance of read	ings and lecture to testing	ng.	1	2	3	4	5			
4.	"Payoffs" in terms	s of insights or knowled	ge gained.	1	2	3	4	5			
5.	Workload in com	parison to other Honors	College courses.	1	2	(3)	4	5			
6.	Number of hours	per week needed to pre	pare for this course -	·	2						
	Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

5

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  SMG amount of assignments					
11. What did you like least about this course and why? Any sugg	estions	for im	nrovem	ent <sup>o</sup>	
22. What are you file fount about this course and why: Arry sugg	CSHOHS	10. 1111	provem	CHE	
12. Would you recommend another honors student take this cour	se with	this pr	ofessor	? Why o	r why not?
13. What suggestions or advice would you give to students wish	ing to s	ucceed	in this	course?	
14. Has this course strengthened or weakened your sense of con-	nection	to the	Honors	College	? Explain.

# THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (D	AND YEAR FALL 2007 EPT. & NUMBER) 3371 cation - circle one:	SECTION		PROF		Armst Carredy	hong + IHf(u	en ord
Freshman	Sophomore	Junior			Seni	<i>₹</i>		
You wili	Elementary Education be asked to respond to the follow	<del>-</del> •		_			dicate	
	lowest, 5 will signify most/best/l		lcating a	2	3	4	5	
Amount o	of course work (1 = low, 5 = high	1)	1	2	3	4	5	
3. Relevanc	e of readings and lecture to testir	ng.	1	2	3	4	5	
4. "Payoffs'	'in terms of insights or knowled	ge gained.	1	2	3	4	5	
5. Workload	d in comparison to other Honors	College courses.	1	2	3	4	5	
6. Number	of hours per week needed to pre	pare for this course						

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

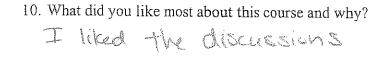
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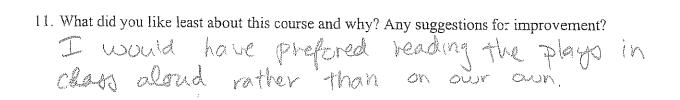
8. How fair was the grading in this course?	I	2	3	4	5

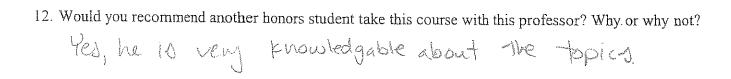


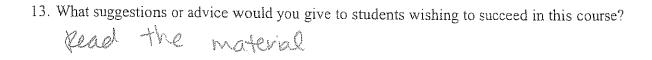
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Student interaction/participation was encouraged.







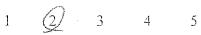


# THE HONORS COLLEGE

#### HONORS EVALUATION

CO	EMESTER AND YI DURSE (DEPT. & I our classification - c	NUMBER)( <u>145_337</u>	SECTION 3		PROF	ESSOR	Arn	<u>5tron</u>
Fr	eshman	Sophomore	Junior			Senio	or	
Υc	3	rts Manag		comonta c		ot cools	1 vvill i+	ndionte
lor			llowing questions/statest/highest, with 3 ind					idicate
1.	-	id you find the mater	_		2	3	4	5
	Amount of course	e work (1 = low, 5 = 1	high)	1	2	(Z)	4	5
3.	Relevance of read	ings and lecture to te	esting.		2	3	4	5
4.	"Payoffs" in term	s of insights or know	ledge gained.		2	3	4	5
5.	Workload in com	parison to other Hon	ors College courses.		2	3	4	5
6.	Number of hours	per week needed to	prepare for this cours	e		····		
	Professor's course	expectations and gra	ding procedures were	e clearly	convey	red by th	e syllat	ous.

8.	How	fair v	vas tl	ne	grading	in	this	course?
٠.			. 40 6	.10	5144115	111	CITIO	compe:



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUN Your classification - circle	(IBER) <u>(16, 53</u>	SECTION	<u> </u>	MAU PROFE	SSOR	ulna Arms	s Irang
	Sophomore	Junior		(	Senio		
You will be asked to	espond to the follow						dicate
least/poorest/lowest, 5 wi	ll signify most/best	highest, with 3 indic	ating a	verage o	or medi	um.	
1. How interesting did y	ou find the materia	l in this course?	1	2	3	4	5
Amount of course wo	ork (1 = low, 5 = hig	gh)	1	2	3	4	5
3. Relevance of reading	s and lecture to test	ing.	1	2	3	4	5
4. "Payoffs" in terms of	insights or knowle	edge gained.	1	2	3	4	5
5. Workload in compar	ison to other Honor	rs College courses.	1	2	3	4	5
6. Number of hours pe	r week needed to p	repare for this course	?	<u>5-10</u>	<del></del>		
Professor's course ex	pectations and grad	ling procedures were	clearly	convey	red by t	he sylla	bus. 5

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  ROKESSX IS VENU huptul his usu	tina	<b>村</b> )	5797 K.	. with	Statent
11. What did you like least about this course and why? Any suggestion of the questions on assignment	gestions	for imp	orover ANO	nent?	
12. Would you recommend another honors student take this coun	rse with	this pro	ofesso	r? Why. or	why not?
13. What suggestions or advice would you give to students wish.  Make Sure you after a class	ing to s	ucceed :	in this	course?	

# THE HONORS COLLEGE

#### HONORS EVALUATION

CC	SEMESTER AND YEAR PROFESSOR Armstrong Your classification - circle one:										
Fre	shman	Sophomore	Junior			Senio	or				
Yo	ur major - <u>[lassica</u>	1 Studies									
	You wili be asked to	respond to the follo	wing questions/stater	nents (	on a 5 p	t scale.	l will i	ndicate			
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the material	in this course?	1	2	3	4	(5)			
	-										
	Amount of course w	vork (1 = low, 5 = hig)	h)	1	2	<b>(3)</b>	4	5			
3.	Relevance of readin	gs and lecture to testi	ng.	1	2	3	4	5			
4.	"Payoffs" in terms of	of insights or knowled	lge gained.	1	2	3	4	(3			
5.	Workload in compa	rison to other Honors	College courses.	quant	2	(3)	4	5			
6.	Number of hours p	er week needed to pre	epare for this course		To	~~					
₹.	Professor's course ex	pectations and grading	ng procedures were c	learly	convey 2	ed by th	e syllał	ous.			

8.	How	fair	was	the	grading	in	this	course?
٠.	110 11	11111	At (T)	uic	grading	III	uns	CORRECT

2 3

2

(5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- $(\widehat{5})$

10. What did you like most about this course and why?

Fun, intresting and relaxed

11. What did you like least about this course and why? Any suggestions for improvement?

Perhaps adding More Powerpoint Stuff to the Jectures Could Improve

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material, attend lectures

### THE HONORS COLLEGE

#### HONORS EVALUATION

CO	MESTER AND YE URSE (DEPT. & N ur classification - ci	AR F <i>ALL 200</i> NUMBER) <u>CLASS 33'</u> ircle one:	7 11 SECTION		PROF	ESSOR	ARMS	STRONG
Fre	shman	Sophomore	Junior			Senio	or )	
Yo	w <b>maj</b> o: - <u>B10 L</u>	OGY				***************************************		
	You will be asked	to respond to the follo	wing questions/state	ements o	on a 5 p	t scale.	l will in	ndicate
leas	st/poorest/lowest, 5	will signify most/best/	highest, with 3 indi	cating a	verage	or medi	um.	
1.	How interesting di	d you find the material	in this course?	1	2	3	4	5
	Amount of course	work $(1 = low, 5 = hig$	rh)	1	2	3	4	5
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	3	4	(5)
4.	"Payoffs" in terms	of insights or knowled	lge gained.	1	2	3	4	5
5.	Workload in comp	parison to other Honors	: College courses.	1	2	<b>(3)</b>	4	5
6.	Number of hours	per week needed to pro	epare for this course		3	Printed Augustine		
7.	Professor's course e	expectations and gradin	ng procedures were	clearly 1	convey 2	ed by th $(3)$	e syllab 4	us. 5

8.	How	fair	was	the	grading	in	this	course?
٠.	CACOVY	7.67.1	W QS	LITE	grading	ш	11112	COUISE?

- 1 2 (3) 4
- 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

The reading choices were interesting & very relevant to the course.

- 11. What did you like least about this course and why? Any suggestions for improvement?

  The assignments were a little unclear + very long.

  Grading took too long.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

  Yes, it is an interesting course for anyone who is interested in this subject.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read + do the assignments ahead of time.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has not changed my sense of connection to the Honors College,

# THE HONORS COLLEGE

### HONORS EVALUATION

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COURSE (DEF	ND YEAR FAIL 2007 PT. & NUMBER) Conery & tion - circle one: Influences	SECTION		PROFI	-	_	nstrong	•••
Freshman	Sophomore	Junior		•	Senio	or .		,
You wili be least/poorest/lo	Classical Studies / Me asked to respond to the following owest, 5 will signify most/best/highesting did you find the material in	g questions/statenthest, with 3 indic	ments o cating a	n a 5 pt verage (	scale. Sor medi	l will in um. 4	ndicate 5	
Amount of	f course work $(1 = low, 5 = high)$		1	2	3	4	5	
3. Relevance	of readings and lecture to testing.		1	2	3	4	3	
4. "Payoffs"	in terms of insights or knowledge	gained.	1	2	3	4	3	
5. Workload	l in comparison to other Honors C	ollege courses.	1	2	3	4	5	NA
6. Number	of hours per week needed to prepa	are for this cours	<b>بر</b> e	5				
Professor'	s course expectations and grading	procedures were	clearly 1	conve	yed by t 3	he syll 4	abus.	

8. How fair was the grading in this course?		1 2	3	4	(3)
9. Student interaction/participation was encouraged.	1	. 2	3	4	ð
10. What did you like most about this course and why?  Theresty reading, & learn  which I Libril 14.10	led the	D NE	risins	<i>Θ</i> (	come o
11. What did you like least about this course and why?			10 a		
12. Would you recommend another honors student take	e this course v	vith this	professor?	Why o	r why not?
13. What suggestions or advice would you give to stude to read the 600KS	ents wishing	o succee	ed in this co	ourse?	

# THE HONORS COLLEGE

### HONORS EVALUATION

TOTOGOGO TOTOgo To					
SEMESTER AND YEAR FOUL 2001 COURSE (DEPT. & NUMBER) Ancient Company SECTION Your classification - circle one:		PROFE	ESSOR J	<u>Arins</u>	<u>WW</u>
Freshman Sophomore Junior			Senio	) <del>-</del> -	
You major - Medicined Evolution  You will be asked to respond to the following questions/staten least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates.  How interesting did you find the material in this course?	nents c ating a	on a 5 pt verage ( 2	scale. 1 or mediu 3	will in um. 4	ndicate
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	3	10_			
Professor's course expectations and grading procedures were	clearl 1	y conve 2	eyed by t	he syl 4	labus.

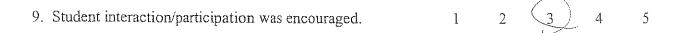
8. How fair was the grading in this course?	1	2	3	4	<u>(5)</u>		
9. Student interaction/participation was encouraged.	Ī	2	3	4	3		
10. What did you like most about this course and why?  Wade me look of conedy in a new way  Owd liked the way he laught, my					•		
11. What did you like least about this course and why? Any sugge Long MARLASS 1011 Ments - 1015 of Landing.	stions f	or impr	ovemer	nt?			
12. Would you recommend another honors student take this course with this professor? Why or why not?  18. his growing was fore and fee class was very inflecting.							
13. What suggestions or advice would you give to students wishing feet in which the reading and take and notes.	g to succ	ceed in	this cou	ırse?			

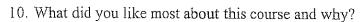
# THE HONORS COLLEGE

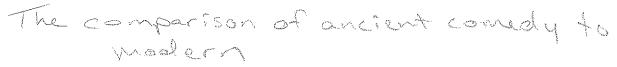
#### HONORS EVALUATION

CC	URSE (DE	ND YEAR <u>Fall</u> PT. & NUMBER <u>Y L</u> tion - circle one:	<u> </u>	ON	]	PROFI	ESSOR _	Acm	<u>5</u> †r
Fre	shman	Sophomore	Jur	iior			Senior		
Yo	ur majo:	English		······					
	You wili b	e asked to respond to the	ne following questi	ons/statem	ents on	a 5 pt	scale. 1	will ind	icate
lea	st/poorest/lo	west, 5 will signify mo	ost/best/highest, wi	th 3 indica	ting av	erage (	or <u>me</u> diu	m.	
1.	How intere	sting did you find the	material in this cou	rse?	1	2	3	4	5
	Amount of	course work (1 = low,	5 = high)		1	2	3	4	5
3.	Relevance	of readings and lecture	e to testing.		1	2	3	4	5
4.	"Payoffs" i	n terms of insights or l	knowledge gained.		1	2	3 (	4	5
5.	Workload i	in comparison to other	Honors College co	urses.	1	2 (	3)	4	5
6.	Number o	f hours per week neede	ed to prepare for thi	s course -	3-	_5			
7	Professor's	course expectations an	d grading procedur	es were cle	early co	nveye	d by the	syllabu	s.

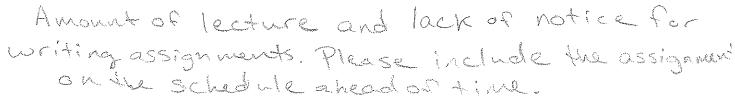
8. How fair was the grading in this course?	1	2	3	4	5







11. What did you like least about this course and why? Any suggestions for improvement?



12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?





# THE HONORS COLLEGE

#### HONORS EVALUATION

CO	MESTER AND YIDURSE (DEPT. & Dour classification - co	NUMBER) <u>CLAS</u>	SECTION S	371	_PROFI	ESSOI	R Avros	Novia
Fr	eshman	Sophomore	Junior			Sen	ior	
Y	ou: <b>ma</b> jo: - <u>P</u> \/	arnock.						
		l to respond to the followi	ng questions/state	ements	on a 5 pt	scale.	. 1 will in	dicate
lea	ist/poorest/lowest, 5	5 will signify most/best/hi	ghest, with 3 indi	cating a	verage (	or med	lium.	
1.	How interesting d	lid you find the material in	n this course?	1	2	3	4	5
	Amount of course	e work (1 = low, 5 = high)	)	1	2	3	4 (	5)
3.	Relevance of reac	lings and lecture to testing		1	2	3	4	5
4.	"Payoffs" in term	s of insights or knowledg	e gained.	1	2	3	(4)	5
5.	Workload in com	parison to other Honors C	College courses.	1	2	3	4	5
6.	Number of hours	s per week needed to prep	are for this course	:				
7	Professor's course	expectations and grading	procedures were	clearly	convey	ed by t	the syllab	us.

8. How fair was the grading in this course?	1	2	3 4 5	
9. Student interaction/participation was encouraged.	1	2	3 4 5	
10. What did you like most about this course and why?  Letter the Stones especially about myth	dly R Dogj.	i Labe	in Ra	
11. What did you like least about this course and why? An I had see didn't moved / Discomo dealen	t LLD	HIK	MARIE	
12. Would you recommend another honors student take the	is course with	this prof	fessor? Why or wh	y not?
13. What suggestions or advice would you give to students	s wishing to se	occeed in	this course?	
(Zead, Read, ?	Mad	SO	THE IM	
14. Has this course strengthened or weakened your sense of	of connection t	to the H	onors College? Fx	nlain
Strengthenset. Seel tho wo prote Course in the	-al#		gh D	I A solum
Jeel AND DO Prob			te cont	Way ?
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# THE HONORS COLLEGE

#### HONORS EVALUATION

COURSE (I	R AND YEAR 1st 2007 DEPT. & NUMBER) CLAS 3371 SECTION Transfer one:		PROF	ESSOR	Armstr.	<u>Dnij</u>
Freshman	Sophomore Junior			Seni	or	
Your major	- fre-business					
You wil	i be asked to respond to the following questions/staten	nents o	na5p	t scale.	l will in	ndicate
least/poores	t/lowest, 5 will signify most/best/highest, with 3 indicates	ating av	erage	or med	um.	
1. How int	eresting did you find the material in this course?	1	2	3	4	5
Amount	t of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevan	ce of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoff	s" in terms of insights or knowledge gained.	1	2	3	<b>4</b>	5
5. Worklo	ad in comparison to other Honors College courses.	1	2	3	4	5
6. Numbe	r of hours per week needed to prepare for this course -	- 8	- 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Water de la constitución de la c		
7. Professo	r's course expectations and grading procedures were c	learly o	onvey	ed by th	ne syllat	ous.

8. How fair was the grading in this course?	1	2	3	<b>(</b> )	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why?  The material was interesting and different, new insight into the	e post						
11. What did you like least about this course and why? Any suggestions for improvement?  Large amount of reading needs preparation three out of class 150me material land to read.							
12. Would you recommend another honors student take this countries the is very effective	rse with	this pro	fessor'	? Why or	why not?		
13. What suggestions or advice would you give to students wish Read everything (thine) tooks to oluss.	ing to st	acceed i	n this o	course?			
14. Has this course strengthened or weakened your sense of complete.	nection	to the H	lonors	College?	? Explain.		

# THE HONORS COLLEGE

#### HONORS EVALUATION

	***************************************					***************************************	
COURSE	ER AND YEAR Spring 1007 (DEPT. & NUMBER) 3357 sification - circle one:	SECTION		PROF	ESSOR	1 Arm	Stron
Freshman	Sophomore	Junior			Seni	<b>)</b> r	
Your majo	o:- Biochem						
You v	vili be asked to respond to the followin	g questions/state:	ments o	on a 5 p	ot scale.	1 will in	ndicate
least/poor	est/lowest, 5 will signify most/best/hig	hest, with 3 indic	cating a	verage	or med	ium.	
l. How i	nteresting did you find the material in	this course?	1	2	3	4	5
′ Amou	ant of course work $(1 = low, 5 = high)$		1	2	(3)	4	5
3. Releva	ance of readings and lecture to testing.		1	2	3	4	5
			Î	_	-		-
4. "Payo	ffs" in terms of insights or knowledge	gained.	1	2	3	4	(5)
5. Workl	load in comparison to other Honors Co	llege courses.	1	2	(3)	4	5
6. Numl	per of hours per week needed to prepar	e for this course	- <u></u>	5			
~ Profess	or's course expectations and grading p	procedures were c	learly (	convey	ed by th	e syllab	us.
			1	2	(3)	4	5

- 1 2 3
- $\binom{4}{4}$
- 5

- 9. Student interaction/participation was encouraged.
- l
- 3
- (5)

10. What did you like most about this course and why?

god supplement for suriquity

11. What did you like least about this course and why? Any suggestions for improvement?

esser grajes not received in a timely manner

12. Would you recommend another honors student take this course with this professor? Why or why not?

les, if they want more antiquite into including some history

13. What suggestions or advice would you give to students wishing to succeed in this course?

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR 1st semister 2nd year COURSE (DEPT. & NUMBER) CLAS 3371 SECTION_		PROF	ESSOR	Arm	strong
Your classification - circle one:  Freshman Sophomore Junior			Seni	or	
You majo: - Biology You will be asked to respond to the following questions/statem					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ting a	average	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4)	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	<b>(5)</b>
4. "Payoffs" in terms of insights or knowledge gained.	1	. 2	(3)		5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5 (N/A
6. Number of hours per week needed to prepare for this course -		8			
7. D. Grane's source expectations and grading procedures were C	learl	v conve	ved by t	he svlla	ıbus.

8. How fair was the grading in this course?	1	2	<b>(3)</b>	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?  The profe. was engaying.  the class interesting	and	ke	p+		
11. What did you like least about this course and why? Any su	ggestions f	or im	oroveme	nt?	
12. Would you recommend another honors student take this co Jes, interesting course	urse with t	his pr	ofessor?	Why. c	or why not?
13. What suggestions or advice would you give to students wis	hing to su	cceed	in this co	ourse?	

Try not to wait until the last unit to do writing assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A -

# THE HONORS COLLEGE

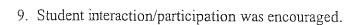
#### HONORS EVALUATION

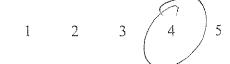
administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) (LAS 337) SECTION Your classification - circle one:		PROF	ESSO	R	
Freshman Sophomore Junior			Sen	ior	
Your major - Political Science					
You will be asked to respond to the following questions/stater	nent.	s on a 5 p	t scale	. 1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	, average	or med	lium.	
1. How interesting did you find the material in this course?	1	. 2	3	4	5
				Linker	
? Amount of course work (1 = low, 5 = high)	Year of	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this course	şa,	B	5		
7. Professor's course expectations and grading procedures were c	learl	y convey	ed by t	he syllabi	.2L

8.	How	fair	was	the	grading	in	this	course?







10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?  $\sqrt{e}$  .

13. What suggestions or advice would you give to students wishing to succeed in this course?

know up with really and go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

teder Neither.

### THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER AND Y DURSE (DEPT. & our classification - o	NUMBER) <u>CLAS 3371</u>	SECTION		PROI	FESSOR	Arms	trong
Fre	eshman	Sophomore	Junior			Senio		
Yo	ur majos - <u>Massi</u>	cal Studies						
	You will be asked	d to respond to the follow	ing questions/states	ments (	on a 5 p	ot scale. 1	will:	indicate
lea	st/poorest/lowest, :	5 will signify most/best/h	ighest, with 3 indic	ating a	verage	or medic	ım.	
1.	How interesting of	did you find the material	in this course?	1	2	3	4	(5)
								_
	Amount of course	e work $(1 = low, 5 = high$	3)	1	2	(3,-1	4	5
3	Relevance of read	lings and lecture to testin	Ø	1	2	3	4	$\overline{(5)}$
٥.		8	<i>5</i>	_	_	_		
4.	"Payoffs" in term	ıs of insights or knowledg	ge gained.	1	2	3	4	<u>(5)</u>
5.	Workload in com	parison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours	s per week needed to prep	pare for this course	- <u>las</u>	6	<u> </u>		
7	Professor's course	expectations and grading	g procedures were c	elearly	convey	ed by the	sylla	bus.

8. How fair was the grading in this course?	1	2	3	4	<u>(5</u> /
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  That the motorial was also made relevant I gained a lot of insight that way.	1 - 17	hrough	mod	Ern	Camples;
11. What did you like least about this course and why? Any sugge I'm not fond of Roman comedians, le preference, I have no improvements to sur	estions ut gest	s for imp Mals	provem – En	ent? Austo	e Oplersonal
12. Would you recommend another honors student take this cour Absolutely. Dr. Armstrong has a gift found dry material strongly relevant in letture style is very accessible, and	se with or mo a he's	n this pr a king mod a lway	ofessor appa ern 15 Wi	? Why. Lovet Covet Uing	or why not? By obscure ext; his to help his stude,
13. What suggestions or advice would you give to students wish.  Make sure you do the reading: If you the will be excutating,	ing to s	succeed do T	in this of	course'	? fun. If not,
14. Has this course strengthened or weakened your sense of com-	nection	n to the l	Honors	Colleg	ge? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

CO	MESTER AND YEADURSE (DEPT. & NU our classification - circ		SECTION		PROF	ESSOR	Ára	15trong
Fre	eshman	Sophomore	Junior			Senio	or	
Y	our majoi - Eng	CCW						
	<u></u>	respond to the follow		nents (	on a 5 pi	t scale. 1	l will i	ndicate
lea	.st/poorest/lowest, 5 v	vill signify most/best/h	nighest, with 3 indic	ating a	verage	or medii	um.	
1.	How interesting did	you find the material i	in this course?	1	2	3	4	(5)
	Amount of course w	ork (1 = low, 5 = high	1)	1	2	3	4	5
3.	Relevance of readin	gs and lecture to testin	g.	1	2	3	4	$\binom{5}{}$
4.	"Payoffs" in terms of	of insights or knowledg	ge gained.	1	2	3	4	(5)
5.	Workload in compa	rison to other Honors (	College courses.	Person	2	(3)	4	5
6.	Number of hours pe	er week needed to prep	pare for this course -		15	<del></del>		
.7.	Professor's course ex	pectations and grading	g procedures were c			_	e sylla	bus.
				1	2	3	4	(5)

8.	How	fair	was	the	grading	in	this	course?
				2710	5,44115	711	CITIO	course.

2 3	4	75
-----	---	----

9.	Student	interaction/	participation	was	encouraged
		***************************************	per morpation,	4 A CL 13	CHOUGIAZUU.

#### 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

### THE HONORS COLLEGE

#### HONORS EVALUATION

CO	MESTER AND YEA OURSE (DEPT. & No our classification - cir	UMBER) <u>CLAS</u> 33	7   SECTION		_PROI	FESSOF	R Arm	strong
Fre	eshman	Sophomore	Junior			Seni	ior	
Υc	our major - Physic	2.5						
	You will be asked to	o respond to the follo	wing questions/state	ments	on a 5 p	ot scale.	1 will in	ndicate
lea	.st/poorest/lowest, 5 v	will signify most/best/	highest, with 3 indic	ating a	ıverage	or med	ium.	
1.	How interesting did	you find the material	in this course?	1	2	3	4	5
	Amount of course w	vork (1 = low, 5 = hig	h)	1	2	3	4	5
3.	Relevance of readin	gs and lecture to testi	ng.	1	2	3	4	5
4.	"Payoffs" in terms of	of insights or knowled	lge gained.	bysonad,	2	3	4	5
5.	Workload in compa	rison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours p	er week needed to pre	pare for this course	***************************************	4	***************************************		
	Professor's course ex	pectations and gradin	g procedures were c	learly	convey	ed by th	ie syllab	rus.

8.	How	fair	was	the	grading	in	this	course?

5

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

# THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER AND YEAR FAIL 200 +  OURSE (DEPT. & NUMBER) CLAS SECTION 33  ur classification - circle one:	71	PROF	ESSOR	Arm	974 <u>21</u>
	eshman Sophomore Junior  ur major - Poli Sci / Comm   Spanish		:	Seni	or	
10	You will be asked to respond to the following questions/state	ments o	on a 5 p	scale.	l will in	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indic					
1.	How interesting did you find the material in this course?	1 -	0	3	4	5
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3	$\binom{4}{4}$	5
	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course	<del>-</del>	2			
7	. Professor's course expectations and grading procedures were	clearly	convey	red by t	he syllat	ous.

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why?							
The mandragolo							
11. What did you like least about this course and why? Any sug	ggestions	s for imp	rovem	ent?			
12. Would you recommend another honors student take this course with this professor? Why or why not?							
13. What suggestions or advice would you give to students wishing to succeed in this course?							
14. Has this course strengthened or weakened your sense of cor	nection	to the H	lonors (	College	e? Explain.		

# THE HONORS COLLEGE

#### HONORS EVALUATION

administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR A SECTION PROFESSOR PROFESSOR										
Your classification - circle one:										
Freshman Sophomore Junior Se						Senie	or			
Your major -										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did yo	u find the material	in this course?	1	- 2	3	4	(5)		
2.	Amount of course wor	k (1 = low, 5 = hig	h)	1	2	3	4	5		
3.	Relevance of readings	and lecture to testi	ng.	1	2	3	4	(5)		
4.	"Payoffs" in terms of i	nsights or knowled	lge gained.	1	2	3	(4)	5		
5.	Workload in comparis	on to other Honors	College courses.	1	2	3	4)	5		
	Number of hours per				O		1 600			
	Professor's course expe	·			convey	ed by th	ie sylla	bus.		

8. How fair was the grading in this course?

- 1 2
- 3
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened. In locked in a basement of AH

### THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER AND YEA DURSE (DEPT. & Ni our classification - cir	PROFI	ESSOR _	R.	Ams						
Freshman Sophomore Junior						Senior					
Yo	our major - ME	CE									
	You will be asked to	o respond to the follow	ing questions/staten	nents o	n a 5 pt	scale. 1	will in	idicate			
lea	st/poorest/lowest, 5 v	will signify most/best/h	nighest, with 3 indica	ating av	erage o	r mediu	ım.				
Ι.	How interesting did	you find the material	in this course?	1	2	3	4 6	3			
:	Amount of course w	vork (1 = low, 5 = high	1)	1	2 (	3	4	5			
3.	Relevance of readin	gs and lecture to testin	ıg.	1	2	3	4 (	(5)			
4.	"Payoffs" in terms of	of insights or knowleds	ge gained.	1	2	3	4	(5)			
5.	Workload in compa	rison to other Honors	College courses.	1	2	67	4	5			
6.	Number of hours p	er week needed to prep	pare for this course -	7	//6t	s of n	may)				
7	Professor's course ex	pectations and grading	g procedures were cl	early c	onveye	d by the	syllab	us.			

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	6)			
10. What did you like most about this course and why?  Very interestry concept.  Can be easily applied to our!	reat . L	g M	ed.z					
11. What did you like least about this course and why? Any s								
12. Would you recommend another honors student take this course with this professor? Why or why not?  Yes. He is they a very fun + interesting lecturer. He's very truly,								
13. What suggestions or advice would you give to students wishing to succeed in this course?  Go to class, do readings								
14. Has this course strengthened or weakened your sense of	connection	to the F	Honors (	College	e? Explain.			