THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SE CC Yo	MESTER AND YEAR Fall 2007 PURSE (DEPT. & NUMBER) 43 97 SECTION 134 ur classification - circle one:	12	Z prof	ESSOR	Ap	plebau	w
Fre	shman Sophomore Junior			Senio	or /)	
Yo	majo: - Art Education			MANAGERIA STEELS OF STREET, ST	The state of the s		
	You will be asked to respond to the following questions/statem	nents	on a 5 p	t scale.	l will	indicate	
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating	average	or medi	um.	<i>(</i> ~	
1.	How interesting did you find the material in this course?	1	2	3	4	(5)	
۷.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5	
6.	Number of hours per week needed to prepare for this course -		4	Marketon de Augusta de La Carte de La Cart			
	Professor's course expectations and grading procedures were cl	early	conveye	ed by the	sylla	bus.	

2

	8. How fair was the grading in this course?	1	2	3	4	5
	9. Student interaction/participation was encouraged.	1	2	3	4 (5
	10. What did you like most about this course and why? I walking in to It very transparent	· (7)	A. L. C	Cour	1 som	
	11. What did you like least about this course and why? Any sug un comfortable Chairs a 3 hour movie	rantion	for im		n=+9	during
:	12. Would you recommend another honors student take this country of the student take take take the student take take take the student take take take take take take take tak	ırse with	this pr	ofessor	? Why.	or why not?
	13. What suggestions or advice would you give to students wish Wath he movie Mach the hoo		rucceed	in this c	course?	
	14. Has this course strengthened or weakened your sense of con-	nection				

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEA URSE (DEPT. & NU or classification - cir-	JMBER) <u>Psinch</u>	SECTION 1342		PROF	ESSOR ,	<u>Dpp)</u>	<u>/////</u> /						
	shman	Sophomore	Junior			Senio	7							
Your major - Psychology														
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate													
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.														
		you find the material in		1	2	3	4	(5)						
								and the second s						
۷.	Amount of course w	vork $(1 = low, 5 = high)$		1	2	(3)	4	5						
3.		gs and lecture to testing.		1	2	3	4	5						
4.	"Payoffs" in terms c	of insights or knowledge	gained.	1	2	3	4	(5)						
5.	Workload in compa	rison to other Honors Co	ollege courses.	1	2	3	4	5						
6.	Number of hours po	er week needed to prepa	re for this course -		Juliu de Jun de) 								
, F	Professor's course ex	spectations and grading	procedures were cl	learly	convey	ed by the	e sylla	bus.						

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The expectations of the profession to bee more into information
provide the relevance to pass inner self or others.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, it was inhighning

13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND YEAR FOUR 2007 DURSE (DEPT. & NUMBER) 4397 SECTION 134 Dur classification - circle one:		_PROI	ESSOR	Arc	hweet.	UY
Fr	eshman Sophomore Junior			Senio	or)		
Y	our major - PSIONGIOCY (PSS) You will be asked to respond to the following questions/stater	nents	on a 5 p	ot scale.	· 1 will	indicate	
lea	nst/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	average	or medi	um.		
1.	How interesting did you find the material in this course?	1	2	3	4	(5)	
						- enterent	
2.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5	
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5	
6.	Number of hours per week needed to prepare for this course -		1-5	<u>) </u>			
1.	Professor's course expectations and grading procedures were c	learly	convev	ed by the	e svlla	bus.	

2

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? HOUGH COURSE HOUNG OURSE HOUNG OF COURSE	acti	all at	1 . t	NUB NUB	K for Mon	C.
11. What did you like least about this course and why? Any sup NO SUGGESTIONS FOR IMPIONATION OUNSE MUSE TO MOST COURSES I'VE EVEN	ggestions 2001	for imp UVI, C+ XU	proveme	ent? Feq.		
12. Would you recommend another honors student take this con 185-18 108 108 108 108 108 108 108 108 108 1	irse with Oach U	this pro	ofessor? W/Q	Why.c	or why not?	be
13. What suggestions or advice would you give to students wish of the students wish and the students wish the students will be students with the students will be students with the students will b	hing to si	ucceed i	n this c	ourse?		
14. Has this course strengthened or weakened your sense of cor	nection	to the H	onors (College	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall '07 COURSE (DEPT. & NUMBER) Your classification - circle one:	SECTION PROFESSOR And						
Freshman Sophomore You main - Political Science	Junior	Senior					
You will be asked to respond to the followin	o anestions/statem	nents or	1 a 5 n	t scale 1	Hive	indicate	
least/poorest/lowest, 5 will signify most/best/hig						maicac	
1. How interesting did you find the material in		1		3	4		
1. How interesting the you find the material in	uns course!	í	۷	3	4	$\binom{3}{2}$	
				7 \$			
Amount of course work $(1 = low, 5 = high)$		1	2	$\left(3\right)$	4	5	
2 Delevere of medical and leaders (•	-			_	
3. Relevance of readings and lecture to testing.		1	2	3	(4)	5	
4. "Payoffs" in terms of insights or knowledge	gained.	1	2	73	4	5	
	B	1	_			J	
				\propto			
5. Workload in comparison to other Honors Co	llege courses.	1	.2	$\left(3\right)$	4	5	
6. Number of hours per week needed to prepare	e for this course	6	``				
o. Trumber of hours per week needed to prepare	e for this course -	<u>(_</u>	<i>]</i>				
Professor's course expectations and grading p	racedures were als	arly oc	nvovo	d by the	azillal	h.1.0	
rrotossor s course expectations and grading p.	roccumes were cre		шvеуе Э	a by the	Synai	ous. 5	

8.	How	fair was	the	grading	in	this	course?
٠.	33077	TOTA MATO	LIJC	grading	III	m_{2}	compe;



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5

10. What did you like most about this course and why?

I thought the subject mother was interesting, insight followed relevant.

11. What did you like least about this course and why? Any suggestions for improvement?

I really was never clear on grading proceedures, I folt like I was never really clear on what was expected in the journal extries.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class!

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (R AND YEAR <u>トラレー と</u> (DEPT. & NUMBER) <u>PSYCH 43</u> ification - circle one:	3 <u>57</u> 97 SECTION <u>134</u>	June parried	PROF	ESSOR	Pino	<u>L</u> bay			
Freshman	Sophomore		Senior							
Your major	r- <u>Psychology</u>									
	ill be asked to respond to the follow	ing questions/state	ements (on a 5 p	t scale.	1 will in	dicate			
least/poore	st/lowest, 5 will signify most/best/h	ighest, with 3 indi	icating a	verage	or med	ium.	_1×0=v			
1. How in	iteresting did you find the material i	n this course?	1	2	3	4	(5)			
	•									
Amoun	at of course work $(1 = low, 5 = high)$)	1	2	3	4)	5			
3. Relevar	nce of readings and lecture to testing	3.	1	2	3	4	5)			
4. "Payofi	fs" in terms of insights or knowledg	e gained.	1	2	3	4	(5)			
5. Worklo	oad in comparison to other Honors (College courses.	1	2	3	4	(5)			
6. Numbe	er of hours per week needed to prep	are for this course	<u> </u>							

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?		2	3	4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	3)
10. What did you like most about this course and why? The manner on which the manner of the manner of which the manner of special what is special what come to tearn, reading the conditions of given expected.			7		
11. What did you like least about this course and why? Any suggestion of what my grade because of the grades	?s	(US			X
12. Would you recommend another honors student take this coursely through there's all required you and up to students wish that suggestions or advice would you give to students wish	sh earr sf H xese ing to	SF C MG MED MED succeed	محمد المحمد in this	course?	podoa.
attend class, read the write the papers well about the ma					O.C
14. Has this course strengthened or weakened your sense of construction of the sense of construction of construction of construction of construction of construct	\Q (°	orof e			e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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CO	EMESTER AND YEAR <u>[A] 2007</u> DURSE (DEPT. & NUMBER) <u>Byc 9347</u> SEC our classification - circle one:	TION <u>1342</u>	PI	ROFES	SOR_	<u>Ippu</u>	baun —
Fr	eshman Sophomore	Junior		\mathcal{L}	Senior	>	
Υc	our major - PSY (h 0 log y You will be asked to respond to the following que	estions/stateme	nts on a	ı 5 pt so	cale. 1 v	will ind	licate
lea	sst/poorest/lowest, 5 will signify most/best/highest,	with 3 indicati	ng aver	age or	mediun	n.	
1.	How interesting did you find the material in this	course? 1	1 2	2	3	4	5
					٠		S _{spec} t*
	Amount of course work (1 = low, 5 = high)	1	[2	2 (3)	4	5
3.	Relevance of readings and lecture to testing.	1	1 2	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gaine	ed. 1	1 2	2	3	4	(5)
5.	Workload in comparison to other Honors College	courses.	1 :	2	3	4	5
6.	Number of hours per week needed to prepare for	this course	2-	3			
	Professor's course expectations and grading proce	dures were clea	arly con	veyed	by the s	syllabu	ıs.

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

Made you delive deep. It is very different than most other psyc. Courses

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely; there is a lot to Garn, particularly since subject matter changes each surveyter

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class, participate in discussion, bring a part of yourself & books rood to your papers

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YE. DURSE (DEPT. & N our classification - cit	UMBER) <u>4397 </u>	SECTION 13	127	_ PROF	ESSOR	Pople	<u>. ba</u> ur	,
Fr	eshman	Sophomore	Junior			Senic	or		
Y	our major - <u>PS/(C)</u>	nology							
	, ,	o respond to the followi	ng questions/state	ments	on a 5 p	t scale.	l will i	ndicate	
lea	st/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indic	cating a	everage	or medi	um.		
1.	How interesting did	you find the material in	this course?	1	$(\hat{2})$	3	4	5	
2.	Amount of course v	vork (1 = low, 5 = high)		1	(2)	3	4	5	
3.	Relevance of readin	gs and lecture to testing		1	2	(3)	4	5	
4.	"Payoffs" in terms of	of insights or knowledge	gained.	1	2	3	4	5	
5.	Workload in compa	rison to other Honors Co	ollege courses.	1	$\binom{2}{2}$	3	4	5	
	Α		8						
6.	Number of hours po	er week needed to prepa	re for this course -		1.				
7	Professor's course ex	pectations and grading	mocedures were c	learly (conveve	d hv the	· svllah	115	
		-p	Trocuration wretter	" ATTENDY			, in a state of	April 4	

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	(3)	4	5	
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any sug The mount of Clusteinsteam that full alexaptions of which help	ggestion Wey Clik	s for im;	proveme Jev, Japen	nt?	UUDAM	J.
12. Would you recommend another honors student take this cou	urse witi	h this pr	ofessor?	Why o	r why not?	
13. What suggestions or advice would you give to students wish Oxford Lhe Moules Device Out	hing to s	succeed	in this co	ourse?	n hey	Gul

THE HONORS COLLEGE

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SE CC Yo	MESTER AND YE DURSE (DEPT. & N ur classification - ci	AR <u>GAN 2007</u> IUMBER) <u>4397</u> rcle one:	SECTION 13	497 <u>-</u>	_PROF	ESSOF	<u> Apid</u>	etzu
Fre	eshman	Sophomore	Junior			Seni	or	
Yo	ur majo: - <u>Ps 4</u>	<u>ahology</u>	**************************************					
		to respond to the following		ements (on a 5 p	ot scale.	1 will i	ndicate
lea	st/poorest/lowest, 5	will signify most/best/hi	ghest, with 3 indi	icating a	ıverage	or med	ium.	
1.	How interesting die	d you find the material in	this course?	1	2	3	4	5
۷.	Amount of course	work $(1 = low, 5 = high)$		1	<u>(2</u>	3	4	5
3.	Relevance of reading	ngs and lecture to testing		1	2	3	4	5
4.	"Payoffs" in terms	of insights or knowledge	e gained.	1	2	(3)	4	5
5.	Workload in comp	arison to other Honors C	ollege courses.		2	3	4	5
6.	Number of hours p	per week needed to prepa	re for this course	**************************************				
-	Professor's course e	xpectations and grading	procedures were			ed by th		us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
ment also see a	BR ACT					
11. What did you like least about this course and why? Any su			proven	ent?		
12. Would you recommend another honors student take this co		this pr	ofessor	? Why. c	or why no	ot?
Yes if they would on see S The if they would you give to students wi		cucceed	in this	course?		
conte comat he comete fo	5 / C.O					
14. Has this course strengthened or weakened your sense of co	onnection	to the I	Honors	College	? Explair	1.
(V) Philosophia						

THE HONORS COLLEGE

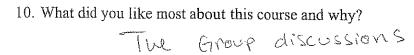
HONORS EVALUATION

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SE CC Yo	EMESTER AND YE. DURSE (DEPT. & Nour classification - ci	AR Full 07 UMBER) rcle one:	SECTION		_PRO	FESSOR	Diz.	<u>App</u> ieba	νν		
Fre	eshman	Sophomore	Junior	Senior							
Yo	our major										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?					2	3	4	(5)			
	A		1)			<i>(</i> C)		_			
4.	Amount of course v	work $(1 = low, 5 = hi)$	gh)	1	2	0	4	5			
3.	Relevance of reading	ngs and lecture to test	ting.	1	2	3	, 4	(5)			
4.	"Payoffs" in terms	of insights or knowle	dge gained.	1	2	3	4	(5)			
5.	Workload in compa	arison to other Honor	s College courses.	I	2	(3)	4	5			
6.	6. Number of hours per week needed to prepare for this course - 2-3										
-	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

3

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5



11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes he is an excellent professor with professional

Practical insight into the subject at hand,

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered,

THE HONORS COLLEGE

HONORS EVALUATION

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C(SEMESTER AND YEAR (O) SECTION PROFESSOR Your classification - circle one:							<u>kim</u>	i VVI		
Fr	eshman	Sophomore	Junior			Seni	or				
Yo	our major - Park	<u>Jany </u>									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	nst/poorest/lowest, 5 v	vill signify most/best/h	ighest, with 3 indic	cating	average	or med	ium.				
1.	How interesting did	you find the material is	n this course?	1	2	3	4	(5)			
								A. S.			
2.	Amount of course w	york (1 = low, 5 = high))	1	(2)	3	4	5			
3.	Relevance of reading	gs and lecture to testing	Ţ.	1	2	3	4	5			
4.	"Payoffs" in terms o	f insights or knowledge	e gained.	general de la constant de la constan	2	3	4	5			
5.	Workload in compar	ison to other Honors C	ollege courses.	1	2	3	4	5	U/A		
6.	Number of hours pe	r week needed to prepa	are for this course -	- - -	3						
7.]	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.										

2

8. 3	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why?						
11.	What did you like least about this course and why? Any sugges	stions f	or impre	ovemen	t?		
12.	Would you recommend another honors student take this course	with th	nis profe	essor? V	Why.or	why not?	
13.	What suggestions or advice would you give to students wishing	g to suc	ceed in	this cou	ırse?		
14.	Has this course strengthened or weakened your sense of connec	ction to	the Ho	nors Co	llege? I	Explain.	

THE HONORS COLLEGE

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C	EMESTER AND YEAR <u>for</u> DURSE (DEPT. & NUMBER our classification - circle one:	<u> </u>	SECTION SECTION	3427	_PROFI	ESSOF	2004		UM
	eshman Sopho		Junior			Seni	or		
Yo	our major - <u>Brology</u> You will be asked to respon		questions/state	ements (on a 5 pt	scale.	1 will in	ndicate	
lea	nst/poorest/lowest, 5 will sign	ify most/best/high	est, with 3 indi	icating a	verage (or med	ium.	_	
1.	How interesting did you fin	d the material in th	nis course?	1	2	3	4	5	
2.	Amount of course work (1	= low, 5 = high)		1	2	3	4	5	
3.	Relevance of readings and l	ecture to testing.		1	2	3	4	5	
4.	"Payoffs" in terms of insigh	its or knowledge g	ained.	1	2	3	4	5	
5.	Workload in comparison to	other Honors Coll	lege courses.		2	3	4	5	
6.	Number of hours per week	needed to prepare	for this course	:- <u>3</u>		, , , , , , , , , , , , , , , , , , ,			
7.	Professor's course expectation	ons and grading pr	ocedures were	clearly	conveye	d by tl	ne syllat	ous.	

1

2

8. How fair was the grading in this course?	1	2	3	4	5					
9. Student interaction/participation was encouraged.	1	2	3	4	5	,				
10. What did you like most about this course and why?										
Student-professor	-1//	J. J	V	Š						
11. What did you like least about this course and why? Any suggestions for improvement?										
	may a substitute da habe (i.g. gibe and selection da habe a grand	of the second of	and the second s	***************************************						
12. Would you recommend another honors student take this cour.	se with	this pro	fessor?	Why.	or why not	t ? .				
Orton Ly, I Com ———————————————————————————————————	ed NJI	a. (ot Im	Qu u	du	40				
13. What suggestions or advice would you give to students wishing	ng to si	ucceed i	n this c	ourse?						
Offend d	ZD	an and a second								
14. Has this course strengthened or weakened your sense of conn	ection	to the H	onors C	College	? Explain.					

about the same

THE HONORS COLLEGE

HONORS EVALUATION

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CO	EMESTER AND YEAR Fall OF OURSE (DEPT. & NUMBER) Repour classification - circle one:	7 4397 SECTION 13	427	_PROF	ESSOI	а <u>Арр</u>	le barr					
Freshman Sophomore Junior Senior												
Υc	our major - PSYUH											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting did you find the m	aterial in this course?	1	2	3	4	3					
2.	Amount of course work $(1 = low, 5)$	5 = high)	1	2	3	4	5					
3.	Relevance of readings and lecture t	to testing.	1	2	3	4	5					
4.	"Payoffs" in terms of insights or kr	nowledge gained.	1	2	3	4	5					
5.	Workload in comparison to other I	Ionors College courses.	1	2	3	4	5					
6.	Number of hours per week needed	to prepare for this course	; -	3	· · · · · · · · · · · · · · · · · · ·							
7.	r'rofessor's course expectations and	grading procedures were	clearly	convey	ed by t	he syllat	ous.					

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4 (5)	
10. What did you like most about this course and why?						
THE MOVIES WERE VERY INTENSE VERMY TIED IN WITH THE ME	i Pi	ud T Vecs	House	(41° PV	BW V.	NG,
11. What did you like least about this course and why? Any sugge	stions	for imp	rovem	ent?		
atomin James Assum						
12. Would you recommend another honors student take this course	e with	this pro	fessor	? Why. or	why no	t?
YES, IT IS FUN AND C	HAL	ÆNTE	ING.			
13. What suggestions or advice would you give to students wishin	g to su	cceed is	n this c	ourse?		
PAY ATTENTION DWEING THE	MO	NES,				
14. Has this course strengthened or weakened your sense of conne	ction to	o the H	onors (College?	Explain.	

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COURSE (DEPT.		SECTION		PROFE	ESSOR	<u> Op [</u>	<u>//e</u> bann
Your classification	n - circle one:				and the first of the same		
Freshman	Sophomore	Junior			(Senio	or)	
Your major	Psych.				-	red to the second	
You will be as	ked to respond to the foll	owing questions/state	ements o	n a 5 pt	scale.	l will i	ndicate
leasi/poorest/lowe	st, 5 will signify most/bes	st/highest, with 3 indi	icating av	erage (or medi	um.	
1. How interesting	ng did you find the materi	al in this course?	1	2	3	4	$\left(5\right)$
2. Amount of co	urse work (1 = low, $5 = h$	igh)	1	2	(3)	4	5
3. Relevance of	readings and lecture to te	sting.	1	2	3	4	5
4"Payoffs" in t	erms of insights or know	ledge gained.	.——— <u>1</u>	2	3	<u>4</u>	(5)
5. Workload in	comparison to other Hon	ors College courses.	1	2	3	4	5
6. Number of h	ours per week needed to	prepare for this cours	se	3	····		
7. Professor's co	ourse expectations and gra	nding procedures wer	e clearly	convey	yed by t	the syll:	abus

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

Very laid back + enjoyable. Class was very

Cheesting

11. What did you like least about this course and why? Any suggestions for improvement?

Fun topic

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

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С	EMESTER AND YI OURSE (DEPT. & 1 our classification - c	/	DO 7 SECTION		_PRO	FESSOF	App	<u>ile</u> ba			
Fı	reshman	Sophomore	Junior			Seni	or				
Y	our major	_				A. Carrier and Car		,			
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
le	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting di	id you find the materia	al in this course?	1	2	3	4	(5)			

2.	Amount of course	work $(1 = low, 5 = hi)$	gh)	1	2	3	4	5			
3	Relevance of readi	ngs and lecture to test	ina	1	2	3		5			
٥.	icorevance or readi	ings and rootare to lest	ing.	1	2	J	(1)	ט			
4.	"Payoffs" in terms	of insights or knowle	dge gained.	*	2	(3)	4	5			
5.	Workload in comp	arison to other Honors	s College courses.	1	2	3	(4)	5			
							The Augustian Control of the Control				
				\circ	/ {						
6.	Number of hours p	per week needed to pro	epare for this course	- <u> </u>		115.					
7	Duo fonon's source	armontotions : 1 41	. 1	1 1		1.1 .7	નન વ				
1.	Professor 8 course 6	expectations and grading	ng procedures were (cieariy (convev	ea by th	e svilab	us.			

1

8.	How	fair	was	the	grading	in	this	course?

- 2
- 3
- 5

9. Student interaction/participation was encouraged.

- 1

2

3

(5)

10. What did you like most about this course and why?

It made as that more controlly who knew there was more to human than just laughing.

11. What did you like least about this course and why? Any suggestions for improvement?

The Professor Uses profanity that I

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not really.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think beyond the box.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Mone

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SEN CO You	SEMESTER AND YEAR FRANCE OF COURSE (DEPT. & NUMBER) PROFESSOR Apple Galley Your classification - circle one:								
Free	Freshman Sophomore Junior Senior Your major - Language V 18 Actor by 1								
			~	. 1		4			
	You will be asked to respond to the following questions/state		_			ndicate			
	t/poorest/lowest, 5 will signify most/best/highest, with 3 indic	0			ıum.				
1.	How interesting did you find the material in this course?	1	2	3	4	5			
2	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5			
3. 1	Relevance of readings and lecture to testing.	1	2	3	4	5			
4. '	'Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5. N	Workload in comparison to other Honors College courses.	1	2	3	3	5			
6.	Number of hours per week needed to prepare for this course -		7						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8	How	fair	was	the	grading	in	this	course?
ο.	TIOM	1411	w as	ΓΠĊ	graunig	ш	ши	comse:

- 5

9. Student interaction/participation was encouraged.

1

1

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Came

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SEMESTER AND YEAR <u>Fall 2007</u> COURSE (DEPT. & NUMBER) <u>Wydry377</u> SECTION Your classification - circle one:	13428	_PRO	FESSOR	App	<u>lebala</u> m			
Freshman Sophomore Junior	\supset		Seni	or				
Your major - Pszchology.	<u></u> .							
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	average	or medi	um.				
1. How interesting did you find the material in this course?	1	2	3	4	(5)			
\sim . Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	<u>(5)</u>			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5			
5. Workload in comparison to other Honors College course	s. 1	2	3	4	5			
6. Number of hours per week needed to prepare for this co	urse - <u></u>	- 	·······					
. Professor's course expectations and grading procedures w	ere clearly	convey	ed by th	e syllal	ous.			

8.	How	fair	was	the	grading	in	this	course?

9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

The new and in thereing vicupoints gathered through the study of homory

11. What did you like least about this course and why? Any suggestions for improvement?

More distrips for and more majorial would note the class book educating,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Ves

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Struggerul. It is a discussion based course.

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CC	SEMESTER AND YEAR Foll 2007 COURSE (DEPT. & NUMBER) Psyc 4397 H SECTION Humor PROFESSOR Apple becam Your classification - circle one:								
Freshman Sophomore Junior						Seni	or		
Yo	Your major - Psychology								
		o respond to the followir		ements o	on a 5 p	t scale.	1 will in	dicat	е
lea	st/poorest/lowest, 5	will signify most/best/hig	ghest, with 3 indi	icating a	verage	or med	ium.		
1.	How interesting dic	l you find the material in	this course?	1	2	3	4	5	
	Amount of course v	work $(1 = low, 5 = high)$		1	2	(3)	4	5	
3.	Relevance of reading	ngs and lecture to testing.		1	2	3	4	5	NA
4.	"Payoffs" in terms	of insights or knowledge	gained.	1	2	3	(4)	5	
5.	Workload in compa	urison to other Honors Co	ollege courses.	1	2	3	4	5	
6.	Number of hours p	er week needed to prepa	re for this course	; - <u> </u>	l hvs.	<u>.</u>			
	. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.								

1

(2)

3

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
10	. What did you like most about this course and why? Discussions. They enabled shulents to ex	: pend	their	perspe	dis e	M comedy
11.	What did you like least about this course and why? Any suggestion Then and little trucking from the professor.	gestion	ns for imp	oroveme	ent?	
12.	Would you recommend another honors student take this coun	rse wi	th this pro	ofessor?	' Why. c	or why not?
13.	What suggestions or advice would you give to students wish with collice papers.	ing to	succeed	in this c	ourse?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered

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SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>Fact 2007</u> & NUMBER) <u>PSYCH3</u> 1 - circle one:	13-SECTION 13-13-14	428	PROF	ESSOR	Apple	baun
Freshman	Sophomore	Junior	#		Senio	D	
Your major - B	iology		ž				
You will be as	ked to respond to the follow	ing questions/state	ements o	na5p	ot scale. I	l will i	ndicate
least/poorest/lowes	st, 5 will signify most/best/h	ighest, with 3 indi	cating a	verage	or medi	ım.	
1. How interestin	g did you find the material i	n this course?	1	2	3	4	<u>(C)</u>
Amount of cou	erse work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of	movies and lecture to testing	ğ.	1	2	3	4	6
4. "Payoffs" in te	rms of insights or knowledg	e gained.	1	2	3	4	Ó
5. Workload in co	omparison to other Honors (College courses.	I	2	(3)	4	5
6. Number of ho	urs per week needed to prep	are for this course	- 21	NOW	<u>\</u>		
. Professor's cour	se expectations and grading	procedures were	clearly c	onvey	ed by the	e syllat	ous.

8. How fair was the grad	ding in this course?	1	2	3	4	0
9. Student interaction/p	articipation was encouraged.	1	2	3	4	(5)
the informa	ost about this course and why? From bearned so is	Sonsti	y H	nat i	`a~	Lac
11. What did you like lea	ast about this course and why? An	ny suggestions	for im	oroveme	ent?	
great an	advice would you give to student	- geet	le.	Chre	۸ , ۱	or why not?