



**University of Houston**  
**Honors College - Faculty/Course Evaluation**  
*Spring 2011*

**HON 4397- 24051-Cremins,Robert Paul**

	Relative Frequency Distribution of Response					Section Statistics			College Statistics		
	Outstandi ng (5)	Above Average (4)	Average (3)	Below Average (2)	Poor (1)	N	Mean*	Std. Dev.	N	Mean*	Std. Dev.
<b>I. Department Items</b>											
1. Quality of text books	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	314	4.13	0.84
2. Contribution to my professional growth and development	85.7%	0.0%	14.3%	0.0%	0.0%	7	4.71	0.76	320	4.06	0.98
3. Level to which this course met my learning expectations	85.7%	0.0%	14.3%	0.0%	0.0%	7	4.71	0.76	321	4.10	0.82
4. Instructor presentation of material	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	318	4.44	0.71
5. Instructor response to student questions	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	318	4.53	0.65
6. Instructor organization	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	321	4.32	0.81
7. Instructional effectiveness	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	317	4.39	0.74
8. Quality of class discussions	85.7%	0.0%	14.3%	0.0%	0.0%	7	4.71	0.76	317	4.33	0.78
9. Fairness of grading	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	319	4.24	0.89
10. Coordination of assigned readings to lecture material	85.7%	0.0%	14.3%	0.0%	0.0%	7	4.71	0.76	316	4.39	0.76
<b>II. Common University-Wide Items</b>											
11. The overall teaching effectiveness of this instructor is	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	318	4.54	0.66
12. The overall quality of this course is	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	320	4.28	0.77
13. This instructor's availability for individual assistance is	100.0%	0.0%	0.0%	0.0%	0.0%	7	5.00	0.00	318	4.47	0.72
14. This instructor's demonstration of respect for students is	85.7%	14.3%	0.0%	0.0%	0.0%	7	4.86	0.38	319	4.62	0.62

Mean\*= 5 point scale, higher scores desirable

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<b>III. Student Information</b>												
15. Gender	<b>Female</b>	<b>Male</b>										
	71.43%	28.57%										
16. College of your major is	<b>ARCH</b>	<b>BUSI</b>	<b>EDU</b>	<b>ENGI</b>	<b>HRM</b>	<b>CLASS</b>	<b>NSM</b>	<b>OPT</b>	<b>PHAR</b>	<b>TECH</b>		
	0.00%	0.00%	0.00%	14.29%	0.00%	85.71%	0.00%	0.00%	0.00%	0.00%		
17. My Classification	<b>Fresh</b>	<b>Soph.</b>	<b>Junior</b>	<b>Senior</b>	<b>PB</b>	<b>Grad./Prof</b>						
	28.57%	14.29%	14.29%	42.86%	0.00%	0.00%						
18. My Cummulative GPA	<b>0-1</b>	<b>1.01-2</b>	<b>2.01-3.0</b>	<b>3.01-4</b>	<b>N/A</b>							
	0.00%	0.00%	14.29%	71.43%	14.29%							
19. Final Grade Expecting	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F</b>
	85.71%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
20. No. Classes Missed	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>&gt;6</b>							
	28.57%	57.14%	14.29%	0.00%	0.00%							
21. This Course was	<b>Spec. Req. for Major</b>	<b>Sepec. Req.for HC</b>	<b>Req for Major</b>	<b>Req. for HC</b>	<b>Elective</b>							
	0.00%	0.00%	0.00%	42.86%	57.14%							