

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON2101 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major: - BIO

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The lectures were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, fair grader

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the books!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, discussion was  
in library

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON2101 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Hotel Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, I like the discussion leading assignment, it holds you accountable to do the work; learn from it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading, listen; participate in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08 24138  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
6. Number of hours per week needed to prepare for this course - lots
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Spring 08'  
COURSE (DEPT. & NUMBER) Hon 201 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      Lecture 1      2       3      4      5  
Reading 1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Having switched from Professor Mikic's section, I liked Cousters superior understanding of the nature of dialogue

11. What did you like least about this course and why? Any suggestions for improvement?

I would love to talk extensively about improvements on honors sit. for starters

1) smaller reading assignments (that way mean less books)

2) an emphasis on learning analytical reading and writing skills.

3) a requirement that professors have well structured, maybe even typed, lectures before giving them.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No choice here, it is required. I would recommend w/ changes though.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Read, Read. It helps a lot because you will not glean the necessary information needed for that A from lecture and section, which participants don't always read for.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it... connection through human and communal suffering.



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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Lawson  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It is ~~is~~ a thought intensive course that definitely lives up to its name.

11. What did you like least about this course and why? Any suggestions for improvement?

perhaps the nature of the course is ~~long~~ a bit demanding for students for all disciplines. It is understandable to be this invasive for a student in philosophy, or the humanities, but if not, it is a bit overwhelming in terms of the demand on time + thought.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Lauster is a fantastic discussion leader who I feel puts the right amount of his own conclusions forth and also a large margin to change those conclusions. He is ~~is~~ amenable to an open discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be active in your readings, and read all of the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. Everyone goes through it & through it, you form solidarity.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting ways to look at and think about how we view the world.

11. What did you like least about this course and why? Any suggestions for improvement?

Some essay prompts are easier than others to understand what it wants.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, he is a good discussion manager.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be vocal in discussion, read the passages

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, everyone takes the course so most of the college connects with the experience.

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SEMESTER AND YEAR 2nd <sup>spring</sup> semester, 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR LAUSTEK  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

it made us think outside of the box,  
and also apply what we've learned to ~~the~~ how we all  
view life in general.

11. What did you like least about this course and why? Any suggestions for improvement?

~~nothing~~ none, just that some of the lectures I didn't really  
see a connection to the discussions & themes of the books.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, the professor engages in interesting discussion & ~~also~~ also  
pushes us to think deeper abt. the ext. ~~of~~

13. What suggestions or advice would you give to students wishing to succeed in this course?

read when told to!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, interacted w/ more honors college students.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Lauster

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Learned how to critically read and reinterpret text.

11. What did you like least about this course and why? Any suggestions for improvement?

It was good

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is a good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read ahead of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, opened new doors of thought for me.



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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 2101 SECTION 24138 PROFESSOR Causter  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Variety of material read  
and conveyed simple but also complicated  
issues in Modernity

11. What did you like least about this course and why? Any suggestions for improvement?

- Amount of ~~work~~ workload

- fast paced reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

writing requirements aren't explicitly  
stated.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read on time + go to lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Lawster  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biomaterial Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      ④      5

2. Amount of course work (1 = low, 5 = high)      1      2      ③      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      ⑤

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      ④      5

5. Workload in comparison to other Honors College courses.      1      2      ③      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      ⑤

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes. Dr. Lanster runs his discussion reasonably.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24130 PROFESSOR Lauster  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Communications (Pub. Relations)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2  
4 for tests or papers

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

it had less hours than Antiquity

11. What did you like least about this course and why? Any suggestions for improvement?

The class didn't participate much

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, lauster's easy-going

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened

I hate Human Sit.  
THE BOOKS SUCK

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR Prof. Lawster

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2 Hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

I enjoyed the reading material much more in this semester compared to last semester.

11. What did you like least about this course and why? Any suggestions for improvement?

NO complaints.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he makes the discussions interesting, he encourages us to express our opinion, <sup>he's a fair grader.</sup>

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, read, read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I met a lot of friends



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SEMESTER AND YEAR SPRING 108  
COURSE (DEPT. & NUMBER) HON2101 SECTION 24138 PROFESSOR Lauster  
Your classification - circle one:

~~Freshman~~                  Sophomore                  Junior                  Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Prof. Lauster was less interested in putting forth his own opinions than letting our class have a voice for our own. Class discussions were not hostile, but seemed to always come to some sort of peaceful resolve, which he mediated well.

11. What did you like least about this course and why? Any suggestions for improvement?

Unfortunately, while all the reading material had potential to open up interesting discussion, the lecturers as a whole were often too dry and too interested in bare facts rather than practical application.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely - having taken a different professor with human situation before, his time around was far more enjoyable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't just read materials, but get an opinion and share it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I am now pursuing other honors interests much in part due to the positive experience of this class.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR D. Lauster

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biotechnology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - ~ 8 hours  
(including lecture)

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?  
I'm very interested in the type of material we covered in the Modernity section. It's more relevant to us than Antiquity, but much more difficult to comprehend.

11. What did you like least about this course and why? Any suggestions for improvement?  
I was often frustrated with the philosophy. It's definitely not my best subject.

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes! Lauster is good for the artsy thinkers... if that makes any sense. I'm by the book and more of a fact person, so his discussion style didn't suit my needs.

13. What suggestions or advice would you give to students wishing to succeed in this course?  
Always read. It'll help in discussion, and you won't feel overwhelmed for the midterm and final exams.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened! I met a lot of new people.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24138 PROFESSOR LAUSTER  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - POLITICAL SCIENCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The Readings were very interesting (some), they bring up issues and matters that I normally don't put much thought into.

11. What did you like least about this course and why? Any suggestions for improvement?

The number of readings. I think its better to spend a lot of time on a couple of authors and get a good understanding rather than spend minimal time on ~~just~~ ~~so~~ many.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he really encourages participation and its interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Put in the necessary hours for readings and always reread if you don't understand something.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Makes me proud to be a part of the HC. Glad to have gained the knowledge that I have through this course.