

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24134 PROFESSOR Hattab
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 hours before class

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? *The professor requires presentations on the material, which encourages participation.*
11. What did you like least about this course and why? Any suggestions for improvement? *There isn't much to dislike except the amount of work which is inevitable.*
12. Would you recommend another honors student take this course with this professor? Why or why not? *I would definitely recommend the professor because the teaching style encourages participation and is useful in understanding the material better.*
13. What suggestions or advice would you give to students wishing to succeed in this course? *I suggest to read before class and have own thoughts handy to share.*
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. *This has very much strengthened my connection to the Honors College because I had a much closer and better experience.*

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SEMESTER AND YEAR Spring '08
 COURSE (DEPT. & NUMBER) 2401 H SECTION 24134 PROFESSOR Dr. Hattab
 Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

- The opportunity to engage ~~me~~ in discussion with other students with the guidance and insight of Honors professors - Dr. Hattab especially.

11. What did you like least about this course and why? Any suggestions for improvement?

- No complaints - I love this course and would take it again.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely - I have and will continue to do so. I suggest that students take any of her classes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

In this course, it is important to stay on schedule with the readings and, if overwhelmed, to ask for help - Dr. Hattab makes herself readily available to struggling students.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Absolutely strengthened - I appreciate the opportunity to learn from professors such as Dr. Hattab and the degree of work necessary is worth the gain of knowledge and insight.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Honors 2101 SECTION 24134 PROFESSOR Hala Hattab

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 0

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

my favorite part of the course was the student interaction, because it is an eternally fruitful spring of ideas

11. What did you like least about this course and why? Any suggestions for improvement?

I did not really find anything disagreeable or unpleasant about this course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would highly recommend this course, as it is enjoyable, educational, and easy.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate in class, do the readings, and write well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has not affected my sense of connection with the Honors college, as mine is not a connection of classes but of money and friends.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24134 PROFESSOR Hattab

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The instructor offered tremendous advice concerning our communication skills and gave great insight into all course material.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because she is here to help improve everyone's communication skills

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay ahead with readings, and bring ideas found in the text into current real world situations

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection because of the personal attention paid to my academic maturation and the community aspect of the course.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 2101 SECTION 24134 PROFESSOR Matta b
Your classification - circle one: Hon

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 58

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Got to get introduced to some interesting books & authors. Hattab Talks and makes you talk allowing you to think & bring up ideas you wouldn't otherwise have.

11. What did you like least about this course and why? Any suggestions for improvement?

Some material seems too ~~many~~ close stylistically to be able to tell which is which. Get others to talk more.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She grades fair & tries to make everyone improve ^{from} their own level.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, read, read. If you don't understand what you read, read it again, and ask questions, and talk, even if you aren't completely right, your thought process can be developed.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Greatly strengthened. It is the initiation course.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24134 PROFESSOR HATTAB
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10.5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I did not enjoy the course but Hattab will go out of her way to try and help you out.

11. What did you like least about this course and why? Any suggestions for improvement?

The texts chosen were based on philosophy too much and felt almost like a philosophy course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Only if the student is a very good speaker and writer would I recommend this professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up and reread all texts. Must be very analytical.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has done neither.

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) HONORS 2101 SECTION 24134 PROFESSOR Hattal
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why? Made me think in different ways - encouraged discussion. She was fair and honest.

11. What did you like least about this course and why? Any suggestions for improvement?

X

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, was a fair grader and was interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up on reading! Wants to hear your opinion - encourages discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - challenged me in the way I think about things -
i.e. philosophical ideas.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24134 PROFESSOR Hattab
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

I liked the provocative topics brought up.

11. What did you like least about this course and why? Any suggestions for improvement?

The writing aspect. I didn't feel I learned all that much on improving my writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, b/c its a requirement

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned literature

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Not~~ Strengthened, I spend more time in the college b/c of this class