

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd 2008
COURSE (DEPT. & NUMBER) HIST 33954 SECTION 23846 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

I like the teacher because she cares about her students and I like the movies we see in class.

11. What did you like least about this course and why? Any suggestions for improvement?

The Pop quizzes because you never know it's coming and it's a part of your grade. Just have a little quiz warning.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because even though the assignments are okay, the teacher is helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and keep up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened because this course is not just for honors students. It can sometimes be like an honors class and sometimes like a regular class.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) EMB 3301H SECTION 23846 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Dr. Valer's companionable professorship was/is more guide and less taskmistress. The variety of media for instruction and class interaction ~~was~~ made the

11. What did you like least about this course and why? Any suggestions for improvement?

I don't know, perhaps an open bar during class. Free food, too.

class stay interesting.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I have, and for reasons stated above.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading and talk in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, upper level engineering tends to pull students away from the Honors College. It's nice to have a course that brings us back and is apropos to our field of study.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HIST 3395H SECTION 23846 PROFESSOR ✓
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - POLS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The material covered, because I am very interested in Technology.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing really; except the article we had for Houston; different article next time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because you get a chance to truly understand Technology as a whole.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read course material, come to class, and join the discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, It has allowed me to be taught by one of the best instructors I have had thus far.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3395# SECTION 23846 PROFESSOR Valier
Your classification - circle one: Frgi 3301H

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Most of the readings and lectures provided insight on how to think about technology and its effect on society, these may help me be a better engineer.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the assigned readings were long, dry, and difficult to understand.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Valier rocks!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to read all the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it's nice to have a class with old Honor's College friends again.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HIST-3395H SECTION 23846 PROFESSOR VALZER
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - POLITICAL SCIENCE / HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) ENGE 3301 SECTION 23846 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - ≈ 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The lectures & subject material were interesting

11. What did you like least about this course and why? Any suggestions for improvement?

structure is a bit loose. While not a bad thing it was uncomfortable. Try having familiar recurring activities

12. Would you recommend another honors student take this course with this professor? Why or why not?

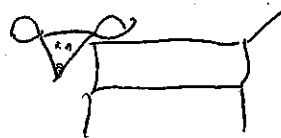
Yes. The class was interesting & Vater is awesome

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading & think for yourself. there is no wrong answer if you can convince yourself of an interpretation then you can argue it no problem.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I cant explain in words
So here is a dog.



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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) INST 3395H SECTION 23846 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 ~~4~~ 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
N/A
6. Number of hours per week needed to prepare for this course - 1 hr
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

learning about Houston

11. What did you like least about this course and why? Any suggestions for improvement?

To much reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. she is a good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

make sure you do the reading and take notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A ~~no~~

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SEMESTER AND YEAR SPR. 08
COURSE (DEPT. & NUMBER) 3395 SECTION 23846 PROFESSOR VALIER

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

student interaction

11. What did you like least about this course and why? Any suggestions for improvement?

it was fine

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. she was nice.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither, i'm not in the honors college

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SEMESTER AND YEAR Spring 06
COURSE (DEPT. & NUMBER) HIST 3314H SECTION 23446 PROFESSOR Valier

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Polisci

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Its a different perspective on History through technological means.

11. What did you like least about this course and why? Any suggestions for improvement?

A little bit more interaction and measurement through grades, so far very few grades.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Valier is an interactive professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! Speak up in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, this is my first history course in Honors.

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SEMESTER AND YEAR Spring 09
COURSE (DEPT. & NUMBER) HIST 3350 SECTION 23046 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History and Poli sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

student interaction

11. What did you like least about this course and why? Any suggestions for improvement?

Too much discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you like Technology

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR 2008 Spring
COURSE (DEPT. & NUMBER) HIST 3375 SECTION 23846 PROFESSOR Dr. Helen Walker
Your classification - circle one: ENGL 3301

Freshman Sophomore Junior Senior

Your major: - PSYC BA.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Learning about the history of technology

11. What did you like least about this course and why? Any suggestions for improvement?

The readings, ~~to~~ the books were very boring and not interesting.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is a good teacher, willing to help whenever.

13. What suggestions or advice would you give to students wishing to succeed in this course?

TO GO TO CLASS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~weakened~~
strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hist 3395 SECTION 23846 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Very interactive and Professor Valler had good insight on most topics and questions.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing really, all around it's been a very good course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor Valler is one of the most interesting professors I've had.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the required readings! And study the syllabus for the essay format! Both very important.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

H/A

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Dr. Valier, because she is awesome. Her courses are very thought-provoking.

11. What did you like least about this course and why? Any suggestions for improvement?

The Davis reading is boring and asinine. It should be abandoned for something less godawful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, absolutely. She makes you think about the material as well as evaluate your own beliefs. Dr. Valier is by far the best professor I've had in 4 years at UH. Her lectures are always interesting/enlightening and she's very good at leading discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading, participate in class, but perhaps most importantly run a draft of your paper by her first - she will help.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) HIST 3395 SECTION 23846 PROFESSOR VALIER
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevancé of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5
HAVEN'T TAKEN ANY

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

JUST ABOUT ANY DISCUSSION ON TECHNOLOGY WAS INTERESTING,
MOST OF THE READINGS WERE VERY GOOD.

11. What did you like least about this course and why? Any suggestions for improvement?

SOME OF THE READINGS HAD VERY EVIDENT POLITICAL AGENDAS
IT WAS DIFFICULT TO GET PAST THAT AND CONCENTRATE ON
THE USEFUL STUFF

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

STAY CURRENT WITH THE READINGS
PARTICIPATE IN THE DISCUSSIONS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NOT IN THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 3395H SECTION 23846 PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Interesting subject

11. What did you like least about this course and why? Any suggestions for improvement?

location of class, uncomfortable and stuff,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes she is knowledgeable and enthusiastic

13. What suggestions or advice would you give to students wishing to succeed in this course?

learn to write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

first honors class, actually didn't know it was when I signed up

University of Houston
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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) HSP3395 SECTION 23846 PROFESSOR Kalier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance / Entrepreneurship

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The books & movie
Interesting points made

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its very interesting to connect
technology to real life in such detail

13. What suggestions or advice would you give to students wishing to succeed in this course?

Add an exam so for those bad
in paper writing can make up a good
grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08 23846
COURSE (DEPT. & NUMBER) HIST SECTION 3395 PROFESSOR Valier
Your classification - circle one: 3395

Freshman Sophomore Junior Senior

Your major - Polisci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The topic

11. What did you like least about this course and why? Any suggestions for improvement?

Felt like some text
were off topic.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very interesting to listen
to.

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~Do~~

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hist 3395H SECTION 23846 PROFESSOR _____
Your classification - circle one:

Freshman Sophomore Junior Senior post bac.

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I like the way everyone can participate

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is well prepared and does not just lecture.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading and take good notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) HIST 3395 SECTION 23876 PROFESSOR Kalmer
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HISTORY POLSCI Double Degree

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The subject matter. It isn't offered in any other class. Very Interdisciplinary.

11. What did you like least about this course and why? Any suggestions for improvement?

Basement A11 Room

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, for the interdisciplinary load at tech/HIST

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all materials and talk often w/ Prof about papers/drafts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - The professor brings in honors college matters every now and then.